

Kids Learning Web Application (Kiddy)

Submitted By

Ahmedul Haque ID: 201-35-525

Submitted To

Dr. Shapla Khanam Assistant Professor

Software Engineering Department Daffodil International University

A project turned in to partially complete the requirements for a Bachelor of Science in Software Engineering degree

Fall – 2023 Copyright © 2023 by Daffodil International University

APPROVAL

This project titled on "Kiddy", submitted by Ahmedul Haque(ID: 201-35-525) to the Department of Software Engineering, Daffodil International University has been accepted as satisfactory for the partial fulfillment of the requirements for the degree of Bachelor of Science in Software Engineering and approval as to its style and contents.

BOARD OF EXAMINERS Chairman Dr. Imran Mahmud Associate Professor & Head Department of Software Engineering Faculty of Science and Information Technology Daffodil International University **Internal Examiner 1** Nuruzzaman Faruqi **Assistant Professor** Department of Software Engineering Faculty of Science and Information Technology **Daffodil International University Internal Examiner 2** Md. Monirul Islam **Assistant Professor** Department of Software Engineering Faculty of Science and Information Technology **Daffodil International University External Examiner** Dr. Md. Sazzadur Rahman Associate Professor Institute of Information Technology

Jahangirnagar University

DECLARATION

I announce that I am rendering this study document under Dr. Shapla Khanam

Assistant Professor, Department of Software Engineering, Daffodil International

University. I therefore, state that this work or any portion of it was not proposed here
therefore for Bachelor's degree or any graduation.

Supervised By

Dr. Shapla Khanam

Assistant Professor

Department of Software Engineering

Daffodil International University

Submitted by

Ahmedul Haque

ID: 201-35-525

Department of Software Engineering

Daffodil International University

RECOGNITION

I'm grateful to Daffodil International University for helping me, and to my supervisor, **Dr. Shapla Khanam** ma'am, for her ongoing oversight, counsel, and direction. I also want to express my gratitude to my parents, DIU members, and all of my teachers for their encouragement and support. I'm also appreciative of all of my friends.

TABLE OF CONTENTS

Approv	val	.ii
Declara	ation	iii
Recogn	nition	iv
	nts	
Chapte	er 1	• 1
1.1.	Overview	. 2
1.2.	Purpose	2
1.3	Background	2
1.4	Benefits	2
1.5	Goal.	2
1.6	Participants	2
1.7	Proposed System Model	3
1.8	Waterfall-Model	3
1.9	My usage of waterfall and why	3
1.10	Project Schedule	3
1.11	Gantt Chart	4
1.12	WBS Planning for Development Phase	
1.13	Related Work	6
1.14	Problem Statements	6
1.15	Purpose solution	6
-	er 2	
2.	Software Requirements Specification	
2.1	Functional Requirement for user	8
2.2	Non-Functional Requirement	8
2.3	SRS	9
Chante	er 3	10
3.1	Use Case Diagram	
3.2	Use Case Description	
3.3	Activity Diagram	
3.4	Sequence Diagram	
3.5	ER Diagram	
3.6	Class Diagram	22

Chapter	423
4.1.	User Interface Technology24
Chapter	5
5.1	User Interface
5.1.1	Sign-up page25
5.1.2	Home Page
5.1.3	Math Page27
5.1.4	Paint Board
Cl 4	
. –	6
6.1	Testing
Chanter	7 36
Chapter	7
7.1	Limitations
7.2	Obstacle & Achievements
7.3	Future Work
Deference	es

Chapter 1: Overview

Chapter 1

Overview

1.1. Project Overview

Between the ages of five and twelve, learning is an essential part of a child's development because this is the time when they start to form a sense of self. It is essential to create a positive and engaging learning environment that fosters creativity and exploration. Typically, children learn from their families and their surroundings. This is a critical stage in a child's life where they can acquire new knowledge and skills. However, in real-life situations, learning resources may be scarce, and children may need to rely on memorization to learn new concepts. Consequently, some children may struggle to make smart choices due to inadequate learning processes.

1.2 Project Purpose

The website aims to achieve this by providing a range of educational resources, games, videos, and creative tools that are designed to be fun and interactive, while also teaching children valuable skills.

1.3 Background:

I've seen many applications about child education. But I never see such an easy way to help kids develop their academic skills and have fun at the same time.

1.4 Benefits

KIDDY seeks to enhance learning and creativity through its features, which are tailored to the interests of children in this age group. By providing a safe and engaging environment that encourages exploration, learning, and play, the objective of KIDDY is to help children develop a love of learning and acquire practical skills that will benefit them in the future.

1.5 Goal

Kids will develop their academic skills and have fun at the same time.

1.6 Participants

In this framework, stakeholders come in three different forms:

- 1) The development groups.
- 2) Administrator.
- 3) Wide readers.

1.6 Suggested Framework Model

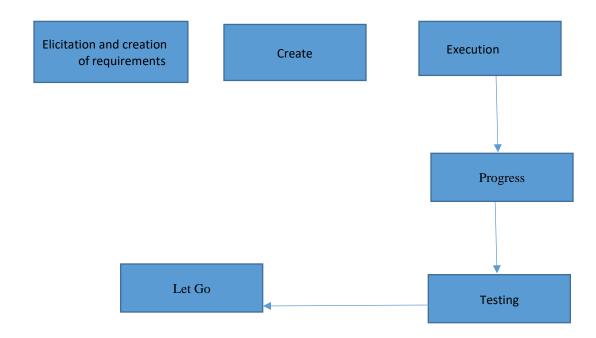
1. This project will be a fantastic tool for teaching children. There are, to start, a few applications. In addition, this will provide more educational tools, including the ability to learn poems, letters, words, flowers, fruits, animals, clothes, families, and a host of other topics. The waterfall approach will be used by this system to facilitate easy development and expedite the completion of necessary software requirements.

1.7 The Waterfall Model

Since our needs are set, the waterfall model, which I have suggested as the best, is the best option.

1.8 My usage of waterfall and why

For software engineering and IT projects, the most widely used variant of the systems development life cycle is called waterfall. It follows a step-by-step, waterfall-like procedure with only one direction.



1.11 Gantt Diagram

This is a production control tool, a Gantt chart. I can use this tool to keep track of whether a task is completed.

	N C		, , ,		14.	\	14.		14.			14.	147
Action	Name of	W			W	W	W	W	W	W	W	W	W
	Assignment	е	е	e	е	e	e	e	е	е	е	е	е
		1	_	3	4	5	6	7	8	9	10	11	12
			2										
Plannin	Idea												
g	Problem												
	Defining												
	Planning												
	, 0												
Requi	Requirement												
re	clarification												
ment													
	Requirement												
	Analysis												
Syste	Drawing												
m													
Desig													
n													
Design	Specifications												
DataB	for Design												
ase	Ü												
Progre	Encoding												
SS													
	Execution												
Tosting													
Testing													
Supply													
L		l			l				l	l	l	l	

1.12 WBS Scheduling for the Development Stage

Action	Duration of Time	Week total
Conversation	First Week	01
Brainstorming	First Week	01
Problem Defining	First Week, Second Week	02
Requirement	Second Week, Second Week	02
clarification		
Requirement analysis	Second Week, Week three	02
Drawing	Week Four	01
Design specification	Week Four, Week Five	02
Coding	Week Five, Week Six, Week Seven, Week Eight, Week Nine.	05
Implementation	Week Six, Week Seven, week Eight, Week Nine, Week Ten	05
Testing	Week Five, Week Six, Week Seven, Week Eight, Week Nine, Week Ten, Week Eleven	07
Delivery	Week Twelve	01

1.13 Connected Work

I noticed a few web applications that are similar to my web application. But there is no suchweb application that what I need. That's why I have built it.

1.13 Problem Statements

- All of kids learning application based on animation.
- Learn with smart way.
- Skills development and progress tracking.

1.14 Suggested Resolution

I observed those issues with the current system. I decided to develop and repair everything.

- A user-friendly UI layout.
- Report generation.
- Video learning system.
- Painting board.
- Quiz Option.

Software Requirements Specification for Chapter 2

Section 2:

2. Software prerequisites Specification: The user requirements and project nature are reflected in the Software Requirements specification. The report is typically written at the beginning of the validation procedure. It is ready for any type of project or application that involves system planning. To compile the SRS report, a few guidelines must be adhered to. Records of the planning, security, and application processes are contained in this report.

2.1 Essential Function:

- Authorization
- Authentication
- Playing educational games
- Drawing their creativity and imagination
- Learn Poems, Words, Fruits, Flowers, many more.
- kids can learn math.

2.1 Non-Muscular Conditions:

- Usability,
- Availability,
- Reliability,
- Recovery,
- Maintenance,
- Security and Data Integrity

Table 2.3.1: Details of Software Requirements

iD	Name of Requirement	An explanation	F/N	First priority
01	Home page	User can select option	Functional	High
02	Quiz	User can select quiz and play quiz game	Functional	Medium
03	Games	User can play games by selected games option	Functional	High
04	Video	User can learn alphabet by watching video or animation.	Functional	Medium
05	Paint	User can draw something	Functional	Medium
06	Success	Admin can show success	Functional	High

Chapter 3

REQUIREMENTS ANALYSIS

3.1 Use Case Diagram:

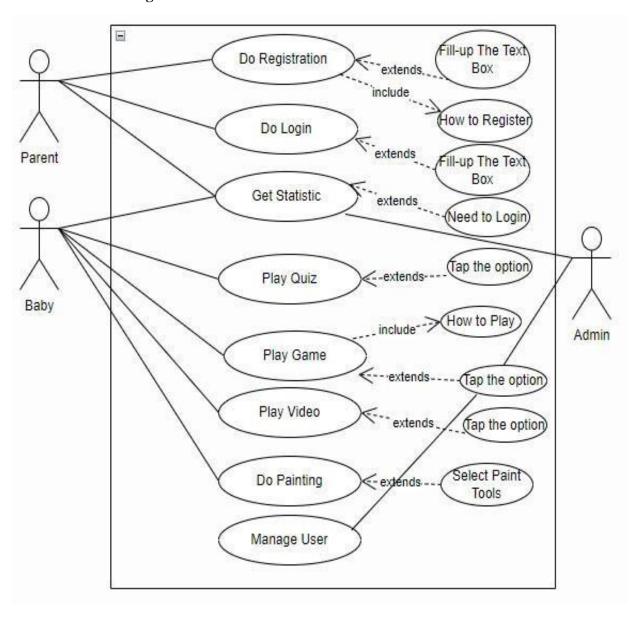


Figure 3.1: Use Case Diagram

3.2 Case Description:

Use Case	Parent Role
Goal	To create registration and Get Statistic
Joan	To create registration and Get Statistic
Preconditions	User type must be admin
Post	N/A
Condition	
Primary	Admin
Actors:	
Secondary	User
Actors:	
Triggar	Manage User
Trigger	Manage user data and get statistic
Description:	ivianage user data and get statistic
A74	N/A
Alternative	N/A
Flows	

Figure 3.2: Synopsis of the Case (Parent)

Use Case	Baby Role
Goal	To access all use case data
Preconditions	Need a browser
Post Condition	N/A
Primary Actors:	Parent
Secondary Actors:	Admin
Trigger	Home Page
Description:	Baby can play games, watching video and do painting.
Alternative Flows	N/A

Figure 3.2: Synopsis of the Case (Baby)

Use Case	Admin Role
Goal	Admin can manage user data and get statistic
Preconditions	Need a browser
Post Condition	N/A
Primary Actors:	Parent
Secondary Actors:	Admin
Trigger	Home Page
Description:	Baby can play games, watching video and do painting.
Alternative Flows	N/A

Figure 3.3: Synopsis of the Case (Admin)

3.3: Activity Diagram:

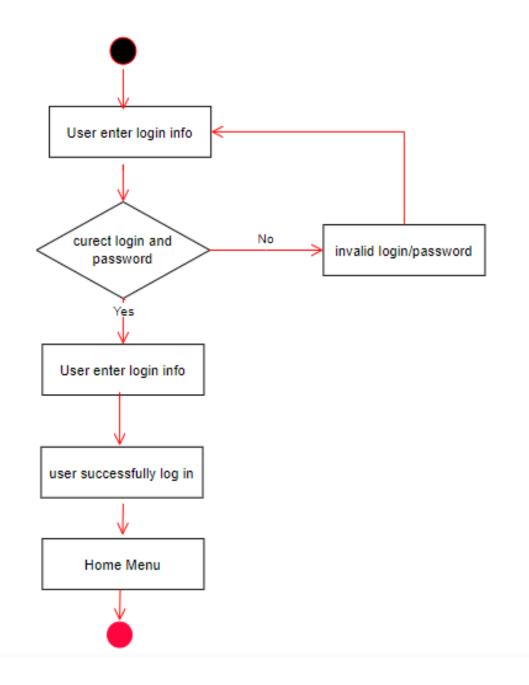


Figure: Activity Diagram (user login)

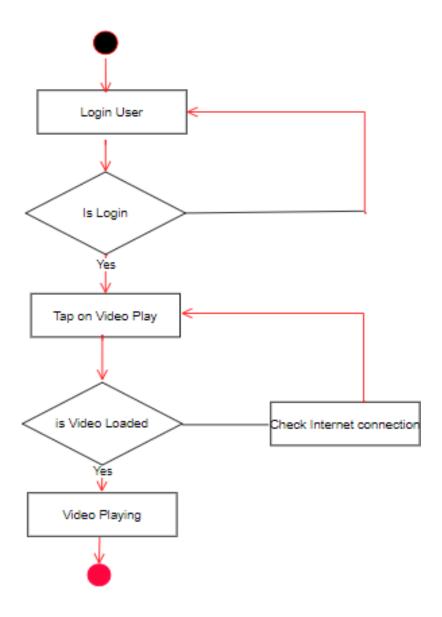


Figure: Activity Diagram (Play Video)

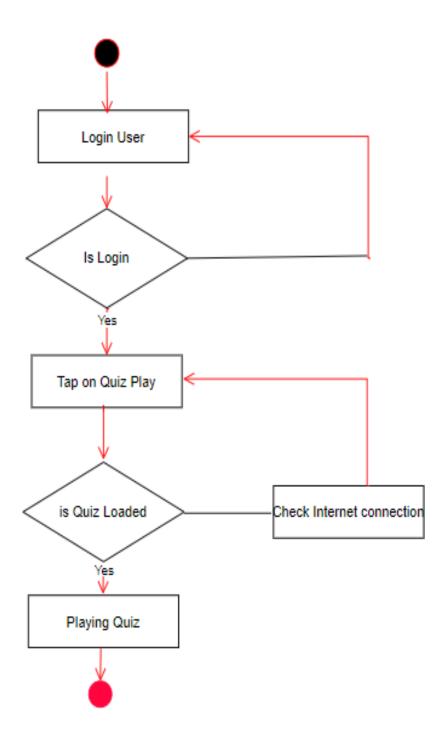


Figure: Activity Diagram (play quiz)

3.4 Sequence Diagram:

Because sequence diagrams concentrate on lifelines—that is, concurrent processes and objects—and the messages that are sent back and forth between them to accomplish a task before the lifeline terminates, they are a well-liked dynamic modeling technique in UML. Use this guide to learn everything there is to know about sequence diagrams in UML in conjunction with our UML diagramming tool.

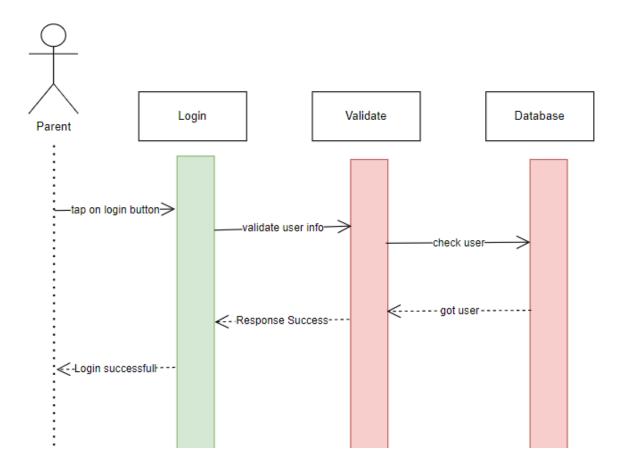


Figure: User login Sequence Diagram

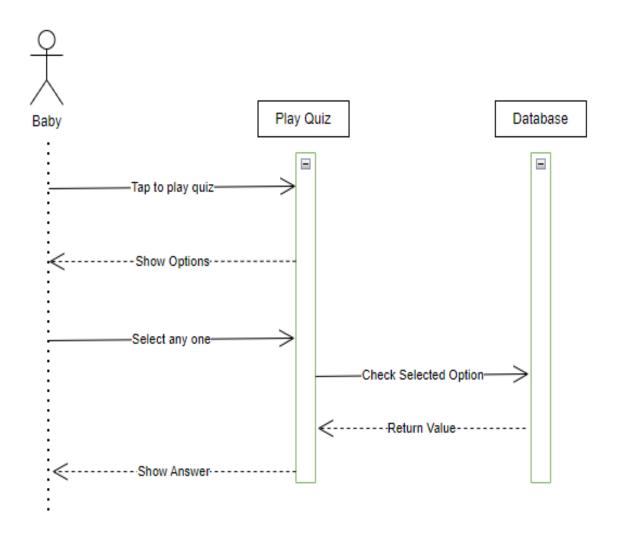


Figure: User Play Quiz

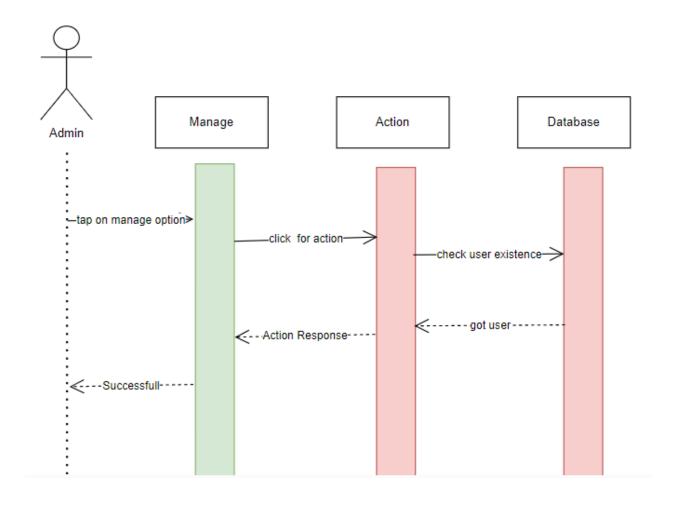


Figure: User Mange

3.4: ER Diagram:

A system's various entities and their relationships to one another are represented visually in an entity relationship diagram (ERD), which also serves as a representation of the system's entity.

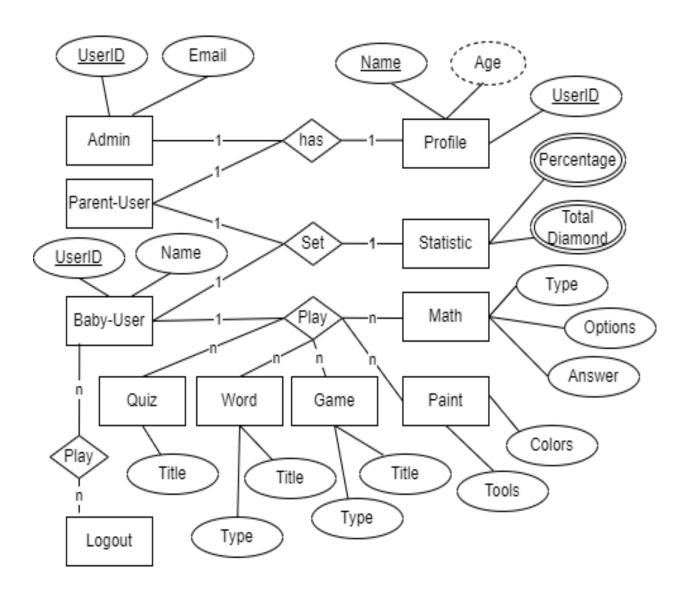


Figure ER Diagram

3.5: Class Diagram:

Class diagrams, which model classes, properties, functions, and relationships between the objects or classes, are among the most widely used and helpful forms of diagrams for clearly mapping the structure of a given system.

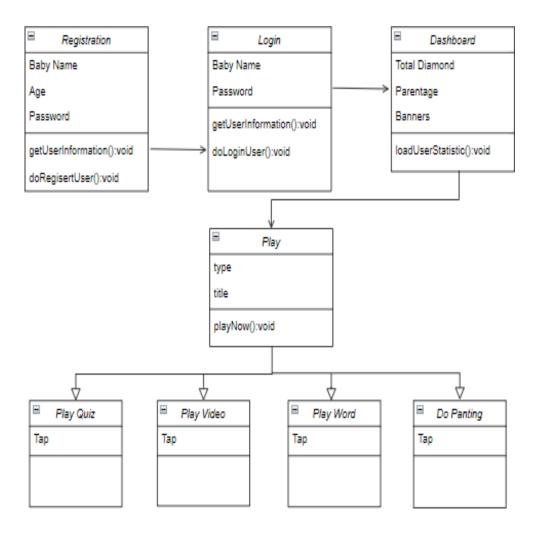


Figure Class Diagram

System Design Specifications, Chapter 4

Section 4:

Technology & Development Tools

The following list includes the technologies and tools utilized in this project:

4.1 User Interface Technology

- Android Studio
- Dart (helped android studio as better performance)

4.2 Framework

• Flutter

4.3 Programming Language

• Dart

4.4 Database

• Firebase

Chapter 5:

User Manual

5.1 Interface with Users

5.1.1 Sign-Up Page:

User need to sign up by using their name and age before play games, solve quiz, draw something and video learning.



Figure 5.1.1: Sign-Up page

5.1.2 Home Page:

User can select any option or page from here. Here is Quiz, Game, Videos, Math, Words, Poems, Draw. Here we can see also diamond shape score board it will progress children's skills. Parents can check the scoreboard to track the progress of their children's skills.



Figure 5.1.2: Home Page

5.1.3 Math Page:

Here Kids can learn math solutions such as Addition, Subtraction, Multiplication, Division.

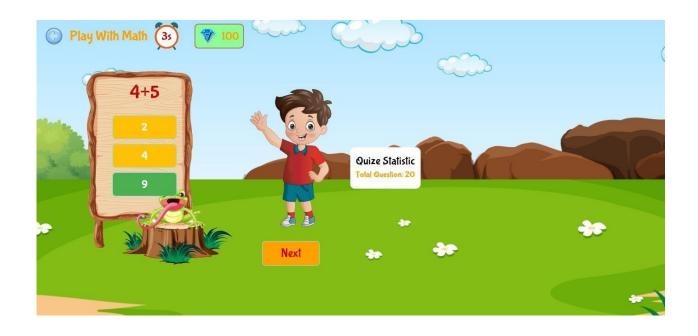


Figure 5.1.3: Math Page

5.1.4 Paint Board:

Kids can draw their imagination on paint board.

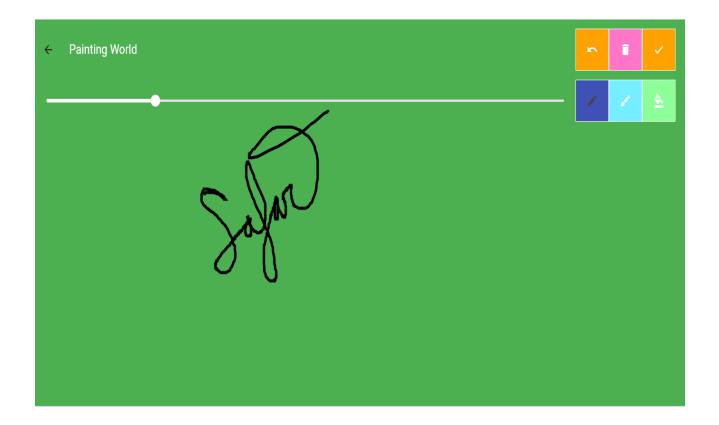


Figure 5.1.4: Paint Board

Chapter 6: Evaluating

Section 6:

Sixth Tests for Systems

6.1 Examining Systems

The testing process assesses a software application's functionality to determine whether it satisfies user needs and finds system flaws.

System testing is important since it is the initial level of testing for the entire program.

- Must observe the object of testing, the anticipated result, and the actual input.
- A project lacking a test plan indicates a low-quality system that was produced. It is also unacceptable. The system will undergo data testing to determine its capacity to manage a range of conditions, from basic to extreme.

Example of Test:

First te	st case	Name o	Name of case: Login Page				
System Applica	: Kids Learning We	Subsys	Subsystem: N/A				
Designo	ed by: Ahmedul Had	que Design	Design date: 06/30/2023				
carried	out by: Ahmedul H	Iaque Execut	Executed date: 12/30/2023				
Short D	Desc: Target to create	e account					
Precond	dition: Sign up and	Login Users					
Step:	Action	Response	Pass/ Fail	Comment			
1	All data in case	Application sends information to datab	Pass				

Post Condition: N/A

Failure: If you're not logged in, it will say to log in first.

Case Tow			Case name: I	Home Page			
System: Kids Learning Web Application			Subsystem: N	N/A			
Designed by: Ahmedul Haque		Design date: 06/30/2023					
Executed by: Ahmedul Haque			Executed dat	e: 12/30/2023	3		
	Short Desc: Target to select any page						
Precond	ition: N/A						
Step:	Action	Response		Pass/ Fail	Comment		
1	All Data in Case	Application successful		Pass			
Post Condition: N/A							
Fail Case: System will show error							

Case T	hree	Case name: Math Solutions			
System: Kids Learning Web Application			Subsystem: N	V/A	
Designed by: Ahmedul Haque			Design date:		
Executo	ed by:		Executed dat	e:	
Short D	Desc: Verify that use	er can play m	ath games		
Precone	dition: Need to pass	s previous tes	t		
Step:	Action	Response		Pass/ Fail	Comment
1	Click on games options	Application successful		Pass	
	ondition: N/A se: System will show	w error			

Case Four			Case name: Play Quiz				
System: Kids Learning Web Application			Subsystem: N/A				
Designed by: Ahmedul Haque			Design date: 06/30/2023				
Execut	Executed by: Ahmedul Haque			Executed date: 12/30/2023			
Short I	Desc: Verify that use	er can play qu	 niz				
Precon	dition: Need to pas	s test case #1					
Step:	Action	Response		Pass/ Fail	Comment		
1	Click on Quiz option	ion shows Pass					
Post Co	ondition: N/A						
Fail Ca	se: System will sho	ow error					

Case Five			Case name: Play Video			
System: Kids Learning Web Application			Subsystem: N/A			
Designed by: Ahmedul Haque			Design date: 06/30/2023			
Executed by: Ahmedul Haque			Executed date: 12/30/2023			
	Desc: Verify that used dition: Need to pass		deo			
Step:	Action	Response		Pass/ Fail	Comment	
z.cp.	11001011			1 00007 1 0011		
1	Click on video option	Application shows successful result		Pass		
Post Co	ondition: N/A					
Failure	: The system will d	isplay an erro	or			

Test case #6			Case name: Drawing Board			
System: Kids Learning Web Application			Subsystem: N/A			
Designed by: Ahmedul Haque			Design date: 06/30/2023			
Executed by: Ahmedul Haque			Executed date: 12/30/2023			
Short I	Desc: Verify that use	er can draw so	omething on o	drawing board		
Precon	dition: Need to pass	s test case #1				
Step:	Action	Response		Pass/ Fail	Comment	
1	Click on Draw option	Application shows successful result		Pass		
Post Co	ondition: N/A				1	
Fail Ca	se: System will sho	w error				

Chapter 7: SUMMARY

Chapter 7:

Project Synopsis

7.1 Restrictions

• At present, this system isn't entirely optimized for the iOS platform.

7.2 Difficulties and Successes

Challenge:

• Adapt to emerging technologies

Accomplishments:

- Acquired new technological knowledge
- Constructed a web application suitable for production use.

7.3 Upcoming Projects

Even if the system was developed well, there will be some significant changes in the future, such as:

- Android & iOS application
- Basic to intermediate learning system will be included

REFERECES

- 1. Stephen Schutz founded Starfall on August 27, 2002. Source: https://en.wikipedia.org/wiki/Starfall_(website).
- 2. PBS Kids, available online at https://pbskids.org/learn/.
- 3. Your youngster may learn about letters, sounds, and words with the help of this app, which is packed with games, activities, and movies. The source is: https://play.google.com/store/apps/details?id=com.sesameworkshop.elabcs.play&hl=en_US&pli=1.

As a "gamified platform for student engagement," Quiz enables you to make, modify, and distribute entertaining and engaging tests and classes. What is Quizizz and how to use it with.html may be found at https://www.educatorstechnology.com/2022/10.

5. The Kahoot! Kids is an educational playground for young children ages 3 to 12 where they can play skill- and age-appropriate games. via this link: https://kahoot.com/home/kahoot-kids.