



Internship Report on

“My Experience as an English Teacher: A Study on Sristy Central School”

Submitted To:

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Date of Submission: Spring ,2024

Declaration

I would like to announce that the submission of my internship report, titled "My Internship Experience as an English Teacher in Sristy Central School," was submitted to the department of English at Daffodil International University. My work done by me under the supervision of honorable Mohammad Mustafizur Rahman, Assistant Professor, Department of English, of Daffodil International University. With great pleasure, I submit my internship report to complete the standards for Daffodil International University's B.A.(Hons) in English.

Anika

Bashira Tabassum Anika

ID: 203-10-679

Department of English

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Certification of the Supervisor

I'm happy to confirm that Bashira Tabassum Anika, ID: 203-10-679, a student in the Daffodil International University English Department, successfully completed the internship report under my guidance on "Experience as an English teacher at Sristy Central School." To the best of my understanding and in keeping with her statement, this paper seems to be a genuine analysis of the matter and was written purely for academic purposes. Her submission of the internship report is approved by me. I pray for her overall wellbeing and hope she achieves more success in the years to come.



.....
Mohammad Mustafizur Rahman

Assistant Professor

Department of English

Daffodil International University

Acknowledgements

The internship given an amazing chance to learn., and I feel blessed that Almighty Allah has given me chance to improve all of the qualities that have helped with my professional and personal development. I would want to sincerely thank Mohamad Mustafizur Rahman, Assistant Professor in the English Department at Daffodil International University, for all of his help and guidance with my academic work during this experience.

Keeping this in mind, I would like to personally thank Sristy Central School for giving me an opportunity to work there. With a lot of gratitude and respect, I would like to thank the school's principal, Jibon Ghosh Sir, senior teacher Khondokar Jahangir Sir, Kakoan miss, Sayem sir and all of the other teachers as well and employees. They all have been great help for me in some way, and I have learnt from them how to develop through errors that I make.

Also, I would like to express my sincere gratitude to the authorities of Daffodil International University for accepting me and for regularly motivating me to turn in my internship report.

Anika

Signature of the intern

Name: Bashira Tabassum Anika

ID: 203-10-679

Department of English

Daffodil International University

Abstract

This report is based on my own observations and experiences working as an English teacher at Sristy Central School. I noticed several kinds of classes presented by various teachers. I made my internship related experience, knowledge, and skills throughout the course of the reports. I have seen a few challenges that I overcame on myself. I observed the classroom's environment, and the teaching methods, how they worked, and their interactions with students. During my observation, I experienced both positive and negative things as well. I prepared myself to teach after seeing the classes, and a few of the teachers were helpful as well. After that, I conducted the class. Therefore, I had a really wonderful and exciting time that will remain in my memory.

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Chapter 1: Introduction

I am Bashira Tabassum Anika, a student at Daffodil International University studying English. 203-10-679 is my ID. It is widely recognized that English is a globally recognized language and is spoken all over the world. In all areas of our daily lives, English is important. English is a second language that we learn. Learning the English language is essential for everyone, but especially for students. Not just also English required in the classroom, but it is also useful in daily life. English is one of the languages most commonly used in the world today, and its value cannot be understated.

I wanted to work in teaching. For this reason, I completed an English teaching internship at a school. Since I was a small child, I have always wanted to become a teacher. Since this field of work has an effect on shaping the lives of future generations, motivating individuals, and providing values in a variety of cultures. Without a doubt a nations development belongs to its teacher's dedication, flexibility, and capacity to change both society and students. During my time working as a teacher at Sristy Central School, my internship supervisor was Muhammad Mustafizur Rahman sir, an assistant professor in the English department.

I saw various English teachers in various classes. I then attended a few classes. I got more information and experience from my internship in addition to learning a variety of teaching methods and styles. My teachers were extremely kind and supportive. I was extremely supportive of their efforts. Additionally, my students were great and enjoyed every lesson I taught. For me, it was a truly wonderful and unforgettable moment.

Chapter-2: Objectives

The main purpose of the project work is to understand the current state of English language teaching and learning techniques, which are primarily used by elementary school instructors in Bangladesh. A learner's objective provides them with a clear understanding of how to improve their skills in a particular sector.

The project paper's goals are also included in the following list:

1. To establish knowledge on the classroom environment.
2. The need for practical experience using the ELT approach.
3. Understanding the value of actively engaging students in the educational process. This goal will encourage the analysis, creation, and review of the abilities that help learners maintain attention and actively participate.
4. To get knowledge about instructing and managing a classroom. By achieving this goal, the intern gets practical knowledge in classroom management and instructional strategies, which are essential abilities for any teacher.
5. I have to finish this work in order to meet the requirements of my course, "Project paper with internship" (Course Code: ENG431), which is an important part of the B.A. (Honors) in English program.

Chapter 3: Methodology

Selecting the Institution: It takes almost a month to decide the institution I would go to. Just before beginning the internship, this is the most challenging duty. It was a little challenging for me to find the right institution. Because I was completely unaware of how to conduct the internship related procedure at first. I planned to make a request to a nearby institute. So, choices were limited. Additionally, not all of the school was familiar with interns, and some of them did not have vacant positions at the time. I looked for a few days before finding Sristy Central School, which was willing to accept me and fit my requirements. I joined the institute in this way.

Departmental Recommendation: After selecting this institution, I gathered the departmental recommendation letter and presented it to the principal of "Sristy Central School."

Taking Permission: To complete a student internship, students need approval from the school authority. A statement of permission from a principal is requested ensuring the internship after they provide their permission. The next step is to ask our institution supervisor for acceptance.

Selection of Classes: Following the senior teacher Jahangir sir permission, I first saw a few various classes taught by a variety of teachers before deciding on the classes from one to five. The students were excited after seeing me as I was their new teacher, and all of the instructors helped me during the classes. They treated me so well and with great kindness.

Class Observation: Once my internship began, I had the opportunity to observe in many different kinds of subjects. Firstly, I watched a few senior teachers' classes. I saw how they managed the students and treated the class. Students from a variety of backgrounds attended the classes. While some of were strange in behavior and inattentive, few were exceptionally intelligent and focused.

Class Conductions: It is difficult to take classes because it was the first time to take classes in the classroom and make sure all of the kids are understanding the subject matter, which makes teaching a tough job. Though I had the chance to see classes at Sristy Central School first. As an English teacher I conducted five classes there, at last I was inspired and motivated to teach classes on my own after watching the senior teachers class conduction.

Chapter 4: Institution Details

Sristy Central School & College education Family is a large educational institution, as they have 17 educational institutions all over Bangladesh. The Sristy Education Family created on June 5, 1993. In Dhaka campus the school and college offer education to students in Nursery through Higher Secondary, sharing two separate campuses. Around 180 student's studies here and almost 25 teachers are there to guide them. The teachers of the school are also well qualified. Almost 4 workers are available all the time and two Security guards for two different campuses. Besides there are canteen, playground, and hostel for both girls and boys.

Institution Name	Sristy Central School & College
Location	Uttara, Dhaka 1230 Sector: 4 Road :9 House : 26
Year of Establishment	1993
Ownership	Dr. Shariful Islam Ripon PMJF
Tuition Fees	Vary class to class
Teachers Qualification	Minimum Bachelor's degree
Class Time	8:00 to 1:30
Number of Students	180
Shift	Morning

More facilities:

1. Tutorial classes and online classes available.
2. Seating arrangements for guardians are also available.
3. Providing safe secure place for children.
4. Science and computer lab are also available.
5. Amount of natural daylight also available in classrooms.
6. Hostels For boarding students.
7. Wi-Fi available throughout the campus.

Chapter-5: Internship Activity

5.1 Class Observation 1

Name of Institution	Sristy Central School & College
Teacher's name	Mr.Sayem
Class	five
Classroom description	<p>The Size of Room: The classroom is comfortable and open.</p> <p>Air movement: The classroom has two windows, which provide sufficient airflow.</p> <p>Seating Arrangement: There are enough benches in the classroom to hold 30 students Each bench allows for three children's in comfort.</p> <p>Lights and fans: There are enough lights and fans in the room.</p>
Subject Name	English first paper
Topic Name	Health
Date and Time	03.03.2024
Teaching materials	White board, Marker, Textbook

Experience of the classroom:

Class five was the first class that I observed on March 3. The student was about twenty-three and the lasted for forty-five minutes. One of the senior teachers at this institution, Mr.Sayem Sir, who teaches English, conducted the class. He began by reading a text from Model Question Book Part 9 "Health" after the roll call and introductions. At first, he attempted to get to know each student in the class by having informal discussions with them about their health and for maintaining it. He then went into the literary part and the book's questions. He then instructed students to read it on their own. He communicated in the Bangla and English language with the students. His voice and pronunciation were good and confident, and the class was well organized by the teacher. The strengths of the class are that most of the students were familiar with this lesson and it was mostly understandable. The suggestions I can give to improve the class is to give the task for reading by the Students by standing so that they can get to practice of reading and also the teacher can get to know their mistakes.

5.2 Class Observation 2

Name of Institution	Sristy Central School & College
Teacher's name	Mrs. Kakoan
Class	Three
Classroom description	<p>The Size of Room: The classroom is comfortable and open.</p> <p>Air movement: The classroom has two windows, which provide sufficient airflow.</p> <p>Seating Arrangement: There are enough benches in the classroom to hold 30 students Each bench allows for three children in comfort.</p> <p>Lights and fans: There are enough lights and fans in the room.</p>
Subject Name	English first paper
Topic Name	Paragraph (My Family)
Date and Time	03.03.2024
Teaching materials	White board, Marker, Textbook

Experience of the classroom:

The second class which I observed was in 3rd March, in same day and there were almost 20 student presents in the class room. Mrs.Kakoan was the junior teacher after that She starts the class with smile in her face. The students were silent and listened her lecture attentively. The teacher asked everyone to open the book English first paper lesson 1-3 page 68 which was and paragraph about (My family). As the classes are forty five minutes so the teacher first asked everyone to write the diary and after that she started asking everyone about their family members, by this way they all were getting excited to say about their family members. After sometime, some students started gossiping. Then, the teacher shouted to students. The teacher was very sincere but the students did not pay the attention as they all started saying at a time. Then the teacher asked everyone to write about their family, by this way the class ended. And lastly, she asked everyone to write it at home and bring homework for next day. The strength i see that the students were attentive also excited for the new lesson. Weakness is that the teacher cannot control the students at the same time but the teacher tried to understand the topic to students clearly.

7.3 Class Observation 3

Name of Institution	Sristy Central School & College
Teacher's name	Mr.Sayem
Class:	Nine
Classroom description:	<p>The Size of Room: The classroom is comfortable and open.</p> <p>Air movement: The classroom has two windows, which provide sufficient airflow.</p> <p>Seating Arrangement: There are enough benches in the classroom to hold 30 students Each bench allows for three children in comfort.</p> <p>Lights and fans: There are enough lights and fans in the room.</p>
Subject Name	English second paper
Topic Name	CV writing
Date and time	04.03.2024
Teaching materials	White board , Marker, Textbook

Experience of the classroom:

I went to take my third class at 10 am at Sristy Central School & College, Dhaka. The class duration was 45 minutes and 25 students were present in the classroom. I have already attended a few class observation sessions. I was observing Mr.Sayem sir class 9 for the second time. He began the lesson where he taught how to write a CV after the normal roll call. The teacher is always attempting to relate his material to current events, which adds a special touch of enjoyment to his lectures. He began by discussing where and how students might use their cover letters and CVs. He started began by teaching the students how to write a resume for a teaching position. He then went on to explain how they could change it slightly to make a resume for a variety of professions, and he inspired them to be creative with their writing. He assigned homework that required students to develop resumes for their own developments. And by this way the class was ended.

5.4 Class Observation 4

Name of Institution	Sristy Central School & College
Teacher's name	Mrs. Kakoan
Class	Four
Classroom description	<p>The Size of Room: The classroom is comfortable and open.</p> <p>Air movement: The classroom has two windows, which provide sufficient airflow.</p> <p>Seating Arrangement: There are enough benches in the classroom to hold 30 students Each bench allows for three children in comfort.</p> <p>Lights and fans: There are enough lights and fans in the classroom.</p>
Subject Name	English
Topic Name	The Sundarbans Mangrove forest
Date and Time	05.03.2024
Teaching materials	White board, Marker, Textbook

Experience of the classroom:

I observed the class of Mrs. Kakoan she was conducting a Class 4 student "The Sundarbans the Majestic mangrove forests of Bangladesh " page 34 unit:3. That day she took her class very precisely by teaching from the root so that the student can catch her class in a very effective way. She taught about the Interesting places of Bangladesh, Heritage and enjoy what they have learnt from their childhood. With perfect examples and students also can relate to this she shows the projector to the students showing the pictures. As the class duration was only forty five minutes, she could not teach them more about other things. But she could pull out the lesson very well with a very perfect lesson plan which was created by herself. Lastly, she encouraged students to apply their knowledge about Sundarbans mangrove forest.

5.5 Class Observation 5

Name of Institution	Sristy Central School & College
Teacher's name	Mrs. Kakoan
Class	KG2
Classroom description	<p>The Size of Room: The classroom is comfortable and open.</p> <p>Air movement: The classroom has two windows, which provide sufficient airflow.</p> <p>Seating Arrangement: There are enough benches in the classroom to hold 30 students Each bench allows for three children in comfort.</p> <p>Lights and fans: There are enough lights and fans in the classroom.</p>
Subject Name	English
Topic Name	Learning New Words
Date and Time	05.03.2024
Teaching materials	White board, Marker, Textbook

Experience of the classroom:

On March 5th, the KG 2 observation class focused on the Children learning of new vocabulary using picture based instruction. Before class began, Mrs. Kakoan gave every student an attractive square of color papers and asked them to read words that were write on the board. She then instructed everyone to read them out loud and write them on that vibrant papers and come forward to do. The students got excited to read the words loud in front of the class. As a result, students could easily understand the sentences she made from each word. She used as well the GTM technique to simplify the process of learning new words and their meanings. Mrs. Kakoan uses smart idea by using colorful papers in front of the students it shows her strong teaching skills.

Chapter 6: Teaching Experiences

6.1 Teaching Experience 1

Class: Four

Number of the students: 15

Subject: English

Topic: My Trip

Date and Time: 7th March (10:00-10:35)

Duration: 35 minutes

Lesson Plan	Activity	Time
Introduction	Started story telling session to attract their attention	5
Brief explanation	Reading from textbook	25
Conclusion	Writing session and giving Feedback and finish the class.	5

Class Discussion:

Since this was my first class as a teacher, I was a little nervous before it. When I came to the classroom on time, the students were confused to see me because they had never seen me as a teacher. A senior teacher name Mr. Sayem introduced me to them and ask them to introduce themselves too. So, as it was my first class, I started reading the text from the book and my topic was (My trip) from the English for today book and it was from the page number 70. It was an honor and life time experience to teach the student as a teacher. The teacher and students were very friendly and supportive, honestly i was nervous before conducting the class but lastly, I was happy. After that I give them homework to bring some question answer from the book.

6.2 Teaching Experience 2

Class: Six

Number of Present Students: 16

Subject: English

Topic: poem "Little Red"

Date and Time: 7th March (9:00-9:35)

Duration: 35 minutes

Lesson Plan	Activity	Time
Introduction	Reading from textbook	5
Brief explanation	Used familiar words to define the concept.	25
Conclusion	Asking question answers and by giving homework	5

Class discussion:

I used English First Paper to teach my second class of six students. The class began at nine in the morning and lasted for thirty-five minutes. I took the students attendance when I first came into the classroom before reading students the poem "Little Red" from the English first paper. I read the poem loudly to them three times after that I had first read it loudly by translating. After that, every student wrote the lines in their notebook. The majority of students were right. But few numbers of the students struggled to write the poem correctly. I

gave homework and instructed them to read the poem at the end of my lesson, for the purpose for their pronunciation to improve. At the end of my class I give them some homework.

6.3 Teaching Experience 3

Class: 1

Number of Present students: 12

Subject: English

Topic of the class: Spoken English class

Date and Time: 10th March (11:30-12:05)

Duration: 35 minutes

Lesson Plan	Activity	Time
Introduction	Introduction promoting spoken English skill.	5
Lesson exercise practice	Practice session and by calling them forward to narrate.	25
Conclusion	Encouraged student to read by themselves.	5

Class Discussion:

I was taking class 1 for the third time. I have previously introduced myself, so I talk to them as soon as I go into class to attract their attention. Saying a few interesting words can quiet the entire class, in my opinion, rather than yelling at students to remain silent. Then I began speaking English in class. Although they had a practice session every week during class, I had the chance to take over this time. After that, I gave everyone ten minutes to finish the six lines they were supposed to write about their favorite instructor. After that they have to come forward and narrate the six lines about their favorite teacher. After that most of the students tried their best to write in their own way and the best thing is that they all tried by themselves. And by this way my third-class experience was completed.

6.4 Teaching Experience 4

Class:8

Number of Present students: 22

Subject: English 2nd paper

Topic of the class: Types of sentences

Date and Time: 12th March (9:00-9:35)

Duration: 35 minutes

Lesson Plan	Activity	Time
Introduction	Both Teacher and students introduce themselves.	5
Briefly lesson explanation	Giving lecture with real life examples. Getting idea about sentence more.	25
Conclusion	Providing homework to students and asking if they have any questions.	5

Class Discussion:

In class eight, it was the fourth experience. I gave my introduction and invited each of them to share a little about their interest. They were genuinely happy. Following the introduction, I tested them on sentences to find out how much English they could currently speak. Sadly, nobody had a response. After that, I began giving lectures again, and this time, I wasn't anxious because I had enough material ready. I began by giving them a Bengali example. in order for them to relate to the topic. I got the statement in my lesson into four sections using the three WH questions (what, why, and how). So, reading writing and speaking are the different modes of communication and to express ourselves we make use of sentences. A sentence begins with a capital letter and ends with full stop. While communicating we express statements, questions, exclamations and commands and requests. so there are four sentences we can categorize into 4 types which are Assertive, Imperative, Exclamatory, and Interrogative. So lastly i gave them homework to bring out the full answers of WH questions. Then I ended the class by giving dairy.

6.5 Teaching Experience 5

Class: 8

Number of Present students: 20

Subject: English

Topic of the class: Model Question

Date and Time: 14th March (11:00-11:35)

Duration: 35 minutes

Lesson Plan	Activity	Time
Introduction	Short introduction about model question passage	5
Brief explanation	Explaining full passage in Bengali to English for better understanding.	25
Conclusion	Asking question answers and by giving homework of the model questions.	5

Class Discussion:

I conducted class eight for the second time. The class started at 11 a.m. and lasted for thirty five minutes. I began by taking their attendance when I walked into the classroom before beginning for reading it. I solved the one Model Question from the English First Paper. I translated the passage in Bengali as I initially read them the passage from the Model Question line by line. I then gave them instructions to answer the questions. I gave them fifteen minutes to come up with an answer. After fifteen minutes, I asked for to read their textbook. The majority of students gave accurate answers. After that, I figured out the solution to their issue using the Model Question. Lastly, i gave homework to write all the Model question answers.

Chapter 7: Skills that I Used for My Internship

I have no doubt that my internship at Sristy Central School & College as an English teacher helped me acquire a variety of useful skills. I will list some of the most important ones that I used during this internship here.

1. Communicating and flexibility skills: Adapting my way of speaking to meet the individual needs of my students, such as changing my methods based on their age for more complex teachings, is one of the essential skills I learnt to adapt in a different classroom.

2. Classroom Management Skills: The methods used to make learning plainly and with positive feedback keep students interested, which is why I found classroom management to be quite helpful.

3. Creativity in Classroom Skills: Use storytelling, music, game, art, into my lessons to inspire students to do extra creative works.

4. Time Management Skills: Before taking the classes I tried to arranged my class lesson earlier which I will teach them, so that I can complete my lesson on time. As time is important in the classroom, I learned the value of time management during my internship through having to attend classes on time.

5. Patience and Tolerance: Showing patience, understanding when working with students who are having personal, educational, or anger issues.

Chapter 8: Overall Findings

1. Learning English is still challenging for students. They are scared of speaking. Students' nervousness of the English language comes from lack of support and poor guidance. There may be a negative impact from this in the future. But by making the right decisions, this fear can be overcome.
2. There is an amazing bond between the student and the few teachers. Every teacher is really helpful.
3. Every teacher pays attention to treating the students with kindness. Teaching is more interesting because of the many great connections that occur between learners and their teacher.
4. Most of the teachers had advanced degrees BA and MA from various fields. All of the students at their school had a connection to them. They were really helpful, and all of the teachers made an effort to help any students that needed it.
5. The teacher had a good connection with the students and by this way they encouraged them to take part in events.
6. Reading is generally considered as one of the essential language learning skills. Unfortunately, in most Bangladeshi schools, reading is not given its due respect. Recent research indicates that reading is as much important a skill as speaking or writing and therefore, Bangladeshi teachers need to change their mindset towards the significance of reading in classroom,
7. Reading skills involve identifying word meaning, drawing inferences, identifying writer's technique, recognizing mood of passage, finding answers to questions. Reading skills can also include recognizing the script of language deducing the meaning,

Chapter 9: Limitations I faced

1. Fear of interacting with the principal of the school
2. Facing trouble communicating during the first few days with the students.
3. Feeling uncomfortable and nervous to ask teachers for help.
4. Got difficulty maintaining with the classes
5. Little interaction with the teacher for the first few days
6. Time Restrictions: Balancing the demands of my internship with other classes, academic learning, and personal responsibilities become difficult to maintain at the same time.
7. Culture in the Organization: As the internship work environment and activities are very new for me it takes some time getting used to.

Chapter 10: Recommendations

1. Create a secure positive environment for learning which motivates being involved from students and helps them succeed academically.
2. They must schedule counselling sessions and ensure that every student participates in class activities.
3. The school must organize specific activities, such as plays, debates, English language competitions, and speaking and writing workshops.
4. The school needs to provide a system so that students may practice speaking more naturally.
5. Students need access to a medical center.
6. Develop neighborhood interaction projects, parent-teacher conferences, and regular communication that encourage involvement of parents and the community in the educational process Recommendations.

Chapter 11: My learnings from this Internship

1. As I had to attend classes and communicate with the students, my internship helped me improve my communication skills.
2. Throughout my internship, I built up a number of skills that a teacher should have, such as how to manage the classroom and communicate with students.
3. Before starting my internship, I had a severe phobia of public speaking, which I am currently working to get over of it.
4. As time is important in the classroom, I learned the value of time management during my internship through having to attend classes on time.
5. Most important from this internship is that it was difficult to find out the institution for the internship. By this way i got to know that how much it would be tough for finding a job in future.

Chapter 12: Conclusion

First of all, I want to thank Allah Taala for providing me with the strength and courage to finish my internship in a decent and organized manner. In addition, I am grateful to Muhammad Mustafizur Rahman, sir, who is my intern supervisor. I also want to thank all of the Sristy Central Schools instructors and students who have been a great help to me. Their help was important for helping me finish my internship. Overall, I had a very pleasant and valuable internship experience. Since my goal is to become a teacher, this internship has been really helpful to me in that aspect. It was my first-time instructing students. It was a really fascinating line of work. One thing I have learned is that instructors and students will always have a special link, and I think my internship experience will be very beneficial to my future professional works. Finally, I would like to express my gratitude to my parents for their encouragement and for successfully complete my internship.

Chapter 13: References

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2. Freeman, D. (1989). Teacher training, development, and decision making: A model of teaching and related strategies for language teacher education. *TESOL quarterly*, 23(1), 27-45.
3. Nizum, N. J. (2022). My Experience as a Teacher of English in a Bangladeshi High School.
4. <http://dspace.daffodilvarsity.edu.bd:8080/handle/123456789/11575>

Chapter 14: Appendices

Appendices 14.1: Certificate from the University



Faculty of Humanities
and Social Science

Ref : Internship Placement//235

Date:25-02-2024

Headmaster

Sristy Central school and College,Dhaka
Sector :4,Road :5 House:18 and 22,Uttara Dhaka 1230

Subject: Request for Internship Placement

Dear Sir,

We are happy to inform you that the Department of English at Daffodil International University (DIU) has been offering BA in English for the partial fulfillment of the requirement for the BA in English Degree. students are required to be placed in relevant organizations as interns to gather professional experience. The duration of the Internship is three months.

I would like to draw your kind attention that **Bashira Tabassum Anika** , ID Number: **203-10-679** has completed 123 credit hours in 41 courses from the Department of English. It would be highly appreciated if you could kindly allow her as an Intern at your esteemed organization.

Please feel free to contact me for further information if required.

With the best regards,


.....
Dr. Ehatasham Ul Hoque Eiten
Assistant Professor & Head
Department of English
Daffodil International University
Email:headenglish@daffodilvarsity.edu.bd



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www.daffodilvarsity.edu.bd


Appendices 14.2: Certificate from Sristy Central School and College



সৃষ্টি সেন্ট্রাল স্কুল এন্ড কলেজ, উত্তরা, ঢাকা

শ্রেণী-দ্বাদশ শ্রেণি, আবাসিক-অনাবাসিক, বিজ্ঞান, মানবিক ও ব্যবসায় শিক্ষা শাখা

স্কুল কোড # ১১৬৯, কলেজ কোড # ১১০১
EIIN NO. ১৩১৮৯০





Date: 16 May 2024
















To Whom It May Concern

This is to certify that **Bashira Tabassum Anika**, ID: 203-10-679, a student of Bachelor of Arts in English, from **Daffodil International University** is doing her internship as a part of her academic course, ENG:431- Project Paper with Internship in Spring 2024 from Sristy Central School and College, Dhaka. She has been serving in this school as an English teacher from 03-03-2024 till now.

I wish her all the best for her future.


16.05.2024
Jibon Ghosh
 Vice Principal,
 Sristy Central School & College,
 Uttara, Dhaka-1220


Jibon Ghosh
 Vice Principal
 Sristy Central School & College
 Uttara, Dhaka-1220

Appendices 14.3: Image of Sristy Central School



Institutions Logo:



Appendices 12.4: Images of classes



Figure: Pictures clicked while taking classes. (1)



Figure: Pictures clicked while taking classes. (2)



Figure: Pictures clicked while taking classes. (3)



Figure: Pictures clicked while taking classes. (4)



Figure: Pictures clicked while taking classes. (5)



Figure: Pictures clicked while taking classes. (6)