



**Daffodil**  
*International*  
**University**

## **Internship Report**

on

Administrative Mastery: A Thoughtful Expedition as an Assistant Admin Officer  
at the Career Development Center (CDC).

### **Submitted By**

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Lecturer

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Daffodil International University

**Date of Submission: 28<sup>th</sup> April 2024**

## **Student's Declaration**

I am delighted to give the comprehensive paper titled "Administrative Mastery: A Thoughtful Expedition as an Assistant Admin Officer at the Career Development Center (CDC)". I have conscientiously gathered and prepared them for submission to the prestigious Department of English at Daffodil International University. This report provides a comprehensive overview of the valuable experience I gained during my internship while being mentored by Ms Mahinur Akther, Lecturer in the Department of English.

Under the guidance of Ms Mahinur Akther, I successfully navigated the complex intricacies of the professional environment and effectively used theoretical principles that I had received during my academic studies. The advice provided by Ms. Mahinur Akhter, characterized by her broad experience and profound expertise, and significantly influenced my comprehension of the practical elements of English studies within a professional context.

The present report serves as evidence of the distinctiveness of my internship experience. The aforementioned outcome is a result of thorough observations, thoughtful contemplation, and practical involvement acquired throughout my 3 months internship at the Career Development Center. The entirety of my internship experience, including engagement in classes focused on resume development and interview techniques, as well as active involvement in the Career Development Center's efforts, has been meticulously recorded to offer a comprehensive summary.

In summary, I would like to extend my heartfelt gratitude to the Department of English for affording me the chance to present my internship experience. I am certain that this report will make a valuable contribution to the scholarly conversation surrounding the pragmatic implementations of English studies within a professional setting.



**Md Abdul Gaffar**

**ID: 201-10-583**

**Program: BA (Hons) in English**

**Department of English**

## Certificate of the Supervisor

I confirm that Md Abdul Gaffar, with ID number 201-10-583, is now pursuing his studies at the Department of English. I oversaw his progress as he finished his report. The subject's title is “Administrative Mastery: A Thoughtful Expedition as an Assistant Admin Officer at the Career Development Center (CDC)”.

He maintained communication with me when he is engaged in his pursuits. If he required assistance, I provided it at that particular moment. He exerted significant effort to create this internship report, encompassing all of his distinctive contributions. I extend my well wishes for his further success in life and offer my prayers for his well-being.



Ms Mahinur Akther

Lecturer

Department of English

Faculty of Humanities and Social Science

Daffodil International University

## **Acknowledgement**

I begin by expressing my thankfulness for the compassion of Allah Ta'ala, whose divine direction provided me with the strength to successfully do my project paper. This achievement occurred during my three months of internship, an experience that not only enhanced my knowledge but also my skills. The experience provided me with a comprehensive comprehension of the industry, as well as valuable perspectives on the domain of administrative tasks.

I would like to express my utmost gratitude to Ms Mahinur Akther, my distinguished supervisor, whose consistent advice and careful supervision played a crucial role in the successful completion of this project. Her extensive expertise and guidance not only assisted my acquisition of knowledge but also cultivated inside me a feeling of happiness and achievement. It is with great privilege that I acknowledge the presence of Ms Mahinur Akther as my supervisor.

In addition, I would like to express my sincere appreciation to Mr. Dr. Tanvir Abir, the Director of the Career Development Center (CDC), and Mr. Md. Shumsud Doha, the Assistant Director of the CDC. The organization's generous provision of an internship opportunity has played a crucial role in determining my professional trajectory. Their exemplary leadership and unwavering dedication to cultivating an optimal learning atmosphere have made a lasting impact on my internship experience.

In summary, I would like to extend my utmost gratitude to all individuals who have made valuable contributions to my personal and professional development throughout my internship. The assistance and prospects offered by Ms Mahinur Akther, Mr. Dr. Tanvir Abir, and Mr. Md. Shumsud Doha have played a crucial role in fostering my academic and professional growth. I appreciate the opportunity to record and contemplate my experiences in this report.

May the blessings of Allah persist in guiding all of us.

## **Dedication**

I extend my heartfelt appreciation to my family, who have consistently provided unwavering support throughout my academic journey, as I dedicate this report to them. Their invaluable efforts and steadfast encouragement have been the cornerstone of my educational achievements.

To my parents, whose selfless sacrifices knew no bounds, and whose unwavering commitment facilitated my graduation. Your sacrifices, seen and unseen, have laid the groundwork for my successes. In times of adversity, you have exemplified resilience, offering guidance through the highs and lows of my academic pursuits.

To my siblings, whose companionship and assistance have been a constant source of motivation. Your unwavering belief in my abilities has strengthened my determination to reach this significant milestone. Through every victory and challenge, your consistent support has been a reminder that I am not alone in this endeavor.

This report is a testament to the collective effort of our family. Each page reflects the impact of your support, selfless acts, and unwavering love. As I reflect on my academic accomplishments, I am acutely aware that this triumph is as much yours as it is mine.

I express my deep gratitude and affection to my family by dedicating this report to them. The roots provide stability, while the wings propel progress. This achievement is a shared victory, showcasing the unwavering support of my family during difficult times.

May this report serve as a token of gratitude for your significant influence on my academic pursuits. I am profoundly grateful for having a family that believes in me and encourages my aspirations.

## **Abstract**

This comprehensive report outlining my enriching internship experience as an administrative officer at the Career Development Center (CDC). From 15<sup>th</sup> January to 30<sup>th</sup> April 2024, I actively contributed to the smooth operation of the institution, engaging in diverse tasks ranging from office work to assisting job seekers and students. Throughout this internship, my responsibilities encompassed a spectrum of administrative duties, giving me a hands-on understanding of the intricacies involved in supporting the day-to-day operations of a dynamic environment like the CDC. My main job responsibility was assisting job seekers and students, providing them with valuable insights and guidance as they navigated their career paths. The significance of administrative roles in facilitating career advancement is a central theme in this report. By shedding light on the obstacles faced and lessons I learned, it made me aim to underscore the pivotal role administrative officers' play in assisting individuals as they progress in their careers. The ability to navigate and resolve challenges in administrative settings is crucial for the success of career development initiatives. The skills that I honed during this internship period, including organizational prowess and enhanced time management, will be invaluable in my future administrative endeavors. The hands-on experience gained at the CDC has not only broadened my perspective but has also equipped me with practical insights that will undoubtedly shape my future contributions to the field of career development. In conclusion, this internship has been a valuable educational opportunity, offering a blend of theoretical understanding and practical application. I am grateful for the chance to have been part of the Career Development Center, and I look forward to leveraging the skills acquired during this internship in my future endeavors within the realm of career development.

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# **Chapter-01**

## **Introduction**

## **1.1 Introduction**

This report delineates the comprehensive experience and key responsibilities undertaken during my internship as an Assistant Admin Officer at the Career Development Center (CDC).

Spanning a period of 3.5 months from 15<sup>th</sup> January to 30<sup>th</sup> April, this internship provided an invaluable opportunity to gain practical insights into various professional domains, specifically focusing on administrative tasks, career development services, and skill enhancement programs for students. The Career Development Center, a pivotal component of our educational institution, is dedicated to equipping students with the necessary tools and resources to navigate the complexities of the job market and achieve their professional aspirations. Throughout the internship, I was actively involved in a variety of administrative duties, ranging from managing student records to organizing events and workshops. These tasks honed my organizational skills and provided a deeper understanding of the operational frameworks that support student services. Additionally, I played a significant role in delivering career development services, which included one-on-one career counseling sessions, resume reviews, and mock interviews. These activities were instrumental in enhancing students' employability by providing tailored advice and constructive feedback.

## **1.2 Background of the Study**

The department of English provides an internship program that affords students the chance to acquire practical work experience. The existence of clear distinctions between educational comprehension and practical instruction is widely recognized. The application of knowledge in real-world contexts leads to its attainment. The primary aim of the internship is to effectively apply theoretical knowledge in real-world situations. As a result, the internship program, offering opportunities at various companies across the country, has been included in the English curriculum of Daffodil International University. Furthermore, I have effectively concluded my tenure at the Career Development Center (CDC).

### **1.3 Recruitment**

Under the direction of Mr. Dr. Tanvir Abir, I was allowed to engage in an internship position at the Career Development Center (CDC), a prominent constituent of Daffodil International University. The Career Development Center is constantly improving its activities and other services to meet international standards. The main goal of the Career Development Center is to help Daffodil International University students about their future careers and to find job as soon as possible after their graduation. Bangladesh is characterized as a democratic nation that exhibits a broad array of commercial and state enterprises functioning across many industries, similar to firms of different scales, including large, medium, and small businesses. In our nation, numerous organizations are held in high esteem. I wanted to acquire knowledge regarding the marketing approaches and tactics performed within the market management system, covering both internal and external applications within the company's area of expertise.

### **1.4 Objective of the Study**

Internships provide significant advantages by serving as a pathway to practical experiences in real life and professional experience. This study aims to make a substantial contribution to the field of career development by examining the recruitment process of the Career Development Center, evaluating corporate culture, overcoming challenges, and solving problems with intellectual ability and creativity. The objective is to establish a connection between academic knowledge and practical implementation, so enhancing an in-depth comprehension of industry dynamics in career growth. Undertaking an internship at the Career Development Center (CDC) in the capacity of an Administrative Officer has proven to be a profoundly transformational endeavor, significantly influencing my comprehension of the intricate interplay between administrative responsibilities and the endeavor for professional advancement. The internship offered me a valuable opportunity to gain direct experience in career development services and enhance essential abilities, like organizational proficiency and effective time management. In my narrative, I want to emphasize the significance of administrative efforts in promoting career progression and share the significant insights I got during this educational experience, which will surely influence my future career development initiatives.

# **Chapter-02**

## **Methodology**

## 2.1 Methodology of the Study

The internship report was conducted using a methodology that encompasses a systematic approach to the collection, analysis, and presentation of information. The objective of this study is to offer a thorough comprehension of the internship experience carried out at the Career Development Center (CDC). I used primary data sources as well as secondary data sources for this study. However, I focused on the primary data sources more than I collected from my CDC team members.

## 2.2 Selection of Subject

My academic advisor, Ms. Mahinur Akther, Lecturer in the Department of English at Daffodil International University, approved the choice of the subject for this internship report, "Administrative Mastery: A Thoughtful Expedition as an Assistant Admin Officer at the Career Development Center (CDC)." The subject was selected to accurately represent the extensive range and complexity of the internship, covering many aspects of administrative positions and duties.

## 2.3 Identifying Sources of Data

The use of primary and secondary data sources played a pivotal role in the successful execution and examination of the investigation.

### Primary Data Sources:

- **CDC Officials:** Direct engagements with officials and personnel at the CDC yielded personal perspectives on the operational procedures of the institution.
- **Personal Observation:** Personal observations were made during daily activities, seminars, and events for analysis.
- **Discussions with Employees:** Several conversations and open discussions with personnel, particularly Mr. Md. Hasanuzzaman, the administrative officer, provided significant insights.

**Secondary Data Sources:**

- **CDC Website:** The official website was consulted to obtain information on the organization's background, services, and accomplishments.
- **Official Documents and Manuals:** Internal documents and guides offered valuable insights into the processes of the CDC.
- **University Library:** The university library was employed to conduct a literature study and establish the internship within a wider academic framework.

**2.4 Target Audience**

The target demographic for this study comprised of both current and former students of Daffodil International University, with a particular emphasis on persons who avail themselves of the services offered by the institution.

**2.5 Population Size**

Daffodil International University has 35000 students and the CDC has a workforce consisting of 12 employees. The research largely centered on the interactions between CDC staffs and the student population that were involved in utilizing CDC services.

**2.6 Sampling Method**

The sampling method employed in this study was simple sampling which was selected as the approach for selecting the sample. The utilization of this approach facilitated a pragmatic and easily attainable process of participant selection, taking into account the ever-changing nature of internship activities.

## 2.7 Data Collection Methodology

- **Conversation with Students:** Collaborating with students to gain insight into their experiences and feedback related to services provided by the CDC.
- **CDC Activities Observation:** The study involves the direct observation of several activities conducted by the Career Development Center (CDC), such as job placement, internship placement, and career counseling, and more.
- **Discussion with the Supervisor:** Regular interactions with my academic supervisor, Ms Mahinur Akther. She provided me with valuable feedbacks and proper direction during my all over internship period.

## 2.8 Time, Duration & Location

The study was carried out from 15<sup>th</sup> January 2024 to 30<sup>th</sup> April at the Career Development Center (CDC), Daffodil Smart City (DSC), Birulia, Savar, Dhaka-1216.

# **Chapter-03**

## **Organization Overview**



### 3.1 Background of Career Development Center (CDC)

The Career Development Centre (CDC) of Daffodil International University (DIU) was founded with a forward-thinking strategy to connect academic education with career advancement. Established in 2005. It has significantly influenced the professional paths of DIU students.

### 3.2 Mission

The primary objective of CDC is to guarantee that students at DIU have the necessary knowledge and abilities to effectively navigate the dynamic employment market. The CDC aims to improve students' employability and support their career paths by offering guidance, and support, and establishing strong relationships with governmental, non-governmental, and international organizations.

### 3.3 Services

CDC provides a variety of services designed to equip students with the necessary skills and knowledge to navigate the demands of the professional realm:

- **Career Counselling:** Career counseling involves the provision of individual guidance to assist students in making well-informed decisions regarding their future careers.
- **Job Placement:** Enabling students to obtain appropriate work both locally and globally.
- **Internship Placement:** Facilitating the arrangement of internships with prominent, contemporary, and diverse firms to offer hands-on experience.
- **Student Recruitment:** It involves the implementation of on-campus spot recruitments which serve to facilitate the connection between students and prospective employers.
- **Mock Interview Sessions:** These are educational sessions designed to assist students in refining their interview abilities by providing simulated interview experiences.
- **Video Resume Creation:** Facilitating the development of compelling video resumes to enhance one's competitiveness in the job market.
- **Career Expos and Workshops:** Facilitating arrangements to provide students with exposure to current industry trends, networking prospects, and workshops aimed at enhancing their skill sets.

### **3.4 Vision**

The primary goal of the CDC is to produce well-educated and skilled young individuals who are well-prepared for the job market. Additionally, CDC aims to cultivate exceptional entrepreneurs who can contribute to the growth of industries and the overall national economy.

### **3.5 Objective**

The primary objective of CDC is to offer career planning support to all students at DIU, to achieve complete coverage and a counseling rate of 100%. CDC aims to address the needs of the job market and foster the development of capable entrepreneurs by fostering a younger generation that is both highly educated and skilled.

### **3.6 Accomplishments**

Throughout the years, CDC has effectively placed students from DIU in renowned national and worldwide institutions. The center's endeavors have made a substantial contribution to diminishing unemployment rates among recent graduates and fostering the development of a proficient labor force.

### **3.7 Constraints**

Although commendable, there are constraints in terms of space, limited practical experience, lack of essential personnel, and restrictions on revealing sensitive information.

- Insufficient hands-on expertise, absence of crucial personnel.
- Constraints on exposing confidential data.

### 3.8 SWOT Analysis of Career Development Center



#### Strengths of CDC:

CDC has achieved so much strength over the last years. These are:

- Experienced Management
- Friendly Organization
- Quality Service
- Centralized Management System
- IT/Software Expertise
- Student Engagement
- Skilled Volunteer Support

**Weaknesses of CDC:**

Though CDC is a very well established organization, it has weaknesses like the other institutions.

These weaknesses are:

- Limited Employees
- Low budget for events and workshops
- Lower Job Success Rate
- A lot of working pressure

**Opportunities of CDC:**

- A large number students database
- Huge support from other companies
- Provides micro services to the students.
- Full time students support
- Strong Networking

**Threats of CDC:**

- Not attending the interview board of students.
- Lack of preparation for job interviews.
- Students are not serious about their career.

# **Chapter-04**

## **Internship Activities**

## 4.1 About My Internship

The internship entailed a diverse range of duties, which included actively engaging in job search and academic internship placement, as well as participating in team-based employment position searching. The report offers further information about the contributions that have been made.

- Active participation in seminars and aggressive involvement in planning day-long events, such as the esteemed DIU Job Utshob, Daffodil Placement Celebration Day, National HR Summit, and more.
- Regular participation in job searching, academic internship placement, team-based job position searching, corporate communication, and corporate engagement.
- Contributions to the recruitment process, seminars, and organization of day-long events.
- Notable participation:
  - ✓ **DIU Job Utshob 2024:** Team lead of Safety Security and Logistics Management.
  - ✓ **Daffodil Placement Celebration Day:** Lead Graphic Designer of Daffodil Placement Celebration Day 2024.

## 4.2 DIU Job Utshob

During the initial two months of my internship, I engaged in the observation, learning, and implementation of CDC's recruitment activities. Additionally, I assisted in the coordination of various day-long events and Graphic design. During the third month, I was tasked with assisting with the CDC's major event, Job Utshob.

The event commenced well in advance. My co-workers and I were assigned to the communication division of the CDC team. During this period, I have engaged in the task of gathering contact details about various enterprises and organizations using visiting cards, websites, and other potential sources of information.

- Establishing a comprehensive database that consolidates all the contact details.

- The process involves dispatching invitation emails to the designated contact individuals of those corporations and organizations.
- Contacting the HR department of various companies by phone to give an idea about the event and the objective of the event. Convincing them to participate in this mega event.
- Validating the involvement of the prospective companies and facilitating their registration procedure.
- Delivering tailored information to meet their specific requirements. A job description is being developed following the positions offered by registered companies.
- Generating employment applications on the CDC's 'Job Utsob' platform.
- Event banner design and video editing of this signature event of Daffodil International University.

In addition to these responsibilities, I was also designated as the leader of the **Logistic Team** and **Safety & Security Team** to ensure adequate assistance. There were a total of 20 individuals who worked under my supervision.

### 4.3 Daffodil Placement Celebration Day

Daffodil Placement Celebration Day is an attractive mega-event at Daffodil International University. As the name suggests it celebrates the success of the newly employed students of Daffodil International University. It is organized once a year. In 2024, I mainly worked as a lead graphic designer in this event. Every graphical element of this event was made by me along with its text contents.

- Various types of banner designs (Stande banner, Event banner, Backdrop banner, Front banner, Photo booth banner, Rally banner, Gate banner)
- Event Cake Design.
- Crest and Sashes Design.
- Facebook Poster Design
- Placard Design and more.
- X-Banner, Souvenir Design.

#### **4.4 Content Creation**

I have worked at CDC on various types of content creation. These were used in social media, email templates, newsletters, formal project proposals, sponsorship proposals, and more.

- Social media content creation. (Facebook, LinkedIn)
- Event concept note making.
- Project proposal letter.
- Press release writing.
- Sponsorship document making.
- Email template content writing.

#### **4.4 Graphic Design and Its Content**

In the Career Development Center, one of my major responsibilities was Graphic Designing. I did this work regularly. I was responsible for making all types of designs like web banner design, social media banner design, X-banner design, and more. I also wrote the contents that were used in the graphic designs.

- Copywriting or content writing for the graphical elements.
- Social media banner design.
- Congratulation banner, Special job post banner, on-campus spot recruitment banner, job notice of the day, weekly job notice, event banner, and more.
- X-banner for CDC internal use and regular events of Daffodil International University.
- All types of banner design for DIU mega events like Daffodil Placement Celebration Day.
- Web poster design.
- Brand identity design.
- T-shirt design, Book cover design, Brochure design.



## 4.5 Developing Organizational and Employability Skills

Developing organizational skills and behavior is crucial for personal and professional success. These skills enable individuals to manage their time effectively, prioritize tasks, and maintain a structured approach to work. During my three months of internship period, I have developed some organizational skills that will help me a lot in my future professional life. These are:

- Problem-solving
- Discipline
- Project management
- Teamwork
- Event Planning
- Critical thinking
- Deadline meeting
- Decision making
- Active listening
- Time management
- Multi-tasking
- Self-management
- Leadership
- Communication
- Working under pressure
- Prioritizing tasks
- Strategic planning
- Data analysis and more.

During my internship, I gained invaluable insights into working within an organizational environment, something I was previously unfamiliar with. I now understand the importance of being enthusiastic and open to learning new skills. The most significant aspects of my internship experience were acquiring new and improved skills and applying them effectively in practical settings.

# **Chapter-05**

## **Observation & Findings**

## 5.1 Observations and Findings

The main objective of this study is to observing the service quality and student's overall condition, outcome and satisfaction. As I started working as an intern at Career Development Center (CDC), I was focused on the CDC's service quality and student's feedback. I have collected data both from the primary data sources as well as secondary data sources. I observed students in various event and workshops while working at CDC.

- Majority number of students do not have any proper career planning and they remain too much confused to choose any profession from their student life.
- Students don't know how to align their study with the job market demands.
- They don't know how to make a professional CV or Resume. Here at CDC, we check and update every Resumes of students. After that, we send them to the interview board.
- Students are very much unconscious about the job market trends.
- Most of the students have no any short term and long term goal. As a result, CDC suggests them to make 4 short term goals in their four years graduation life, and a long goal that they want to achieve after 4 years of their bachelor degree.
- Students are frightened to face interviews and they are apathetic about their career. CDC take them to the interview board by contacting with HRs of different companies. It is a matter of great sorrow that most of them don't attend the interview though they confirmed earlier that they will be present surely. As a result, it creates a bad impression on our Daffodil International University students.
- Many students do not have the basic skills like Basic Computer, Communication, English Writing & Speaking. So we offer them some workshops, seminars and training sessions weekly, monthly or once a semester that are organized by CDC throughout the whole semester.
- Students build their confidence by attending mock interviews arranged by CDC in every month. As a result, they can present themselves properly in final interviews.
- Students provide 99% positive feedback about the services of Career Development Center (CDC).

# **Chapter-06**

## **Recommendations**

## Recommendations

The recommendations put forth aim to improve the quality of work and maximize the efficiency of the organization. We can easily measure the service quality by comparing students' satisfaction level or feedback. By working there for three months and evaluating their service quality and talking with many students, I think that CDC can take some initiatives to enhance their service quality. The following recommendations are:

- CDC managers should reduce the oversight of their employees. As a result, employees will feel more comfortable and work independently by using their own creativity and problem solving skills.
- An improved workplace atmosphere can increase the productivity of the employees.
- There should be remuneration for over time working for the employees
- CDC should work for finding more job opportunities of EEE, Textile and Pharmacy departments.
- CDC can work or visit the companies regularly to make good relations with them.
- It might be very helpful if CDC can arrange job specific training sessions for the students.
- CDC should make video tutorials on all types of career development related topics.

## **Conclusions**

The internship at the Career Development Center provided a comprehensive experience that encompassed various facets of career development, administrative support, and student skill enhancement. This report has detailed the responsibilities undertaken, including administrative tasks, career counseling, skill development workshops, and networking events, all of which contributed to the holistic preparation of students for their professional journeys.

Through this internship, several critical observations were made that align with the current needs of Bangladeshi students. Emphasizing practical skills, enhancing career guidance services, creating networking opportunities, improving administrative support, and fostering collaborations between academia and industry are essential steps to bridge the gap between academic knowledge and professional requirements. Implementing these measures can significantly improve the employability and career readiness of students in Bangladesh, ensuring they are better equipped to thrive in an increasingly competitive job market.

In conclusion, the internship experience not only broadened my skill set and understanding of career development processes but also highlighted key areas for improvement within the context of Bangladeshi education and employment landscapes. By addressing these areas, educational institutions in Bangladesh can better support their students in achieving successful career outcomes, ultimately contributing to the overall development of the nation's workforce.

## References

- Career Development Center (CDC). (n.d.): <https://cdc.daffodilvarsity.edu.bd/>
- DIU Job Utsob 2023. (n.d.): <https://jobutsob.daffodilvarsity.edu.bd/>
- Daffodil International University Library.(n.d.):  
<https://www.library.daffodilvarsity.edu.bd/>

## **Appendices**





Ref:DIU/CDC/Experience Certificate/2024-05

19 May, 2024

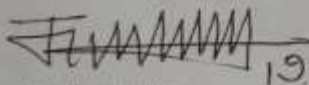
### Experience Certificate

To whom it may concern,

This is to certify that Md Abdul Gaffar (ID: 201-10-583), Department of English, Daffodil International University (DIU) served as a dedicated and diligent Intern at the Career Development Center (CDC), Daffodil International University, Bangladesh, under my direct supervision. His tenure in this role extended from January 15, 2024 to April 30, 2024. Throughout his 3.5 months employment with us, He demonstrated commendable commitment and enthusiasm in carrying out his responsibilities.

We believe that the skills and knowledge he acquired during his time at our institution will serve as a strong foundation for his future endeavors. We extend our best wishes to Md Abdul Gaffar and hope for his continued success in all his future career opportunities.

With Best Regards,



19.05.2024

Dr. Tanvir Abir

Director

Career Development Center

Daffodil International University



**Location: Career Development Center**



**DIU Job Utshob: With Respected Faculties of English Department**



**Receiving Certificate for leading the Logistic & Safety Security Team at DIU  
Job Utshob**



**Daffodil Placement Celebration Day 2024**



**DIU Job Utshob All Leaders and Volunteers**

201-10-583

## ORIGINALITY REPORT

|                  |                  |              |                |
|------------------|------------------|--------------|----------------|
| <b>9%</b>        | <b>9%</b>        | <b>1%</b>    | <b>3%</b>      |
| SIMILARITY INDEX | INTERNET SOURCES | PUBLICATIONS | STUDENT PAPERS |

## PRIMARY SOURCES

|          |  |               |
|----------|--|---------------|
| <b>1</b> | <b>dspace.daffodilvarsity.edu.bd:8080</b><br>Internet Source           | <b>6%</b>     |
| <b>2</b> | <b>Submitted to Daffodil International University</b><br>Student Paper | <b>2%</b>     |
| <b>3</b> | <b>dspace.uiu.ac.bd</b><br>Internet Source                             | <b>&lt;1%</b> |
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