



Daffodil
International
University

Internship Report On “Experience in Teaching at Child Heaven International School”

Submitted By :

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Id:201-10-2284

Batch:49th

Course title: Project Paper with Internship

Course code: ENG-431

Department of English

Faculty of Humanities and Social Science

Submitted To:

Mr. Emran Khan

Lecturer

Department of English

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Daffodil International University

The criteria for the B.A. (Hons) in English degree are partially fulfilled by the submission of this report.

Declaration

I certify that the internship report has been prepared under the supervision of Mr. Emran Khan, Lecturer in the department of English at Daffodil International University. The title of the report is “ Experience in Teaching at Child heaven International school”. I consider it a testament to my sincere efforts that I have successfully completed. It fulfills the requirements for B.A. in English program.



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Batch:49th

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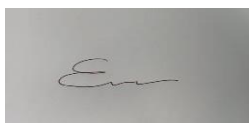
Department of English

Daffodil international university

Certificate of Approval

This is to clarify that under my supervision, Md. Jarib Bukhari, ID 201-10-2284, an intern at Child Heaven International School and student in the English department at Daffodil International University, completed his internship report titled "Experience in Teaching at Child Heaven International School." I'm relieved to learn that he finished the report by adhering to all relevant protocols and that it has all of the important information, analysis, and conclusions from dependable sources. As a result, the report seems to have completed satisfactorily.

I hope he accomplishes every ambition.



.....

Mr. Emran Khan

Lecturer

Department of English

Daffodil International University

ACKNOWLEDGMENTS

The internship experience provided me with a new opportunity to work in the field of education. I am grateful to have been granted good health and determination by Allah SWT. I want to express my gratitude to my supervisor Mr. Emran Khan for his continuous support and guidance throughout the internship. His motivation and dedication have played a significant role in helping me grow during this period. I am thankful for his assistance, advice, oversight, and encouragement. I also wish to acknowledge Principal Md. Riyajul Karim and Assistant Head Teacher Askor Ali, as well as all the teachers at Child Heaven International School who have been supportive during my time there.

ABSTRACT

This report on my internship reflects my three-month experience in school as a teacher and an observer. It delves into the methods of teaching English in Bangladeshi schools, with a focus on the teaching process and student comprehension. By closely observing classroom dynamics and teacher-student interactions, I gained valuable insights into effective teaching strategies and student engagement. Collaborating with dedicated educators, participating in lesson planning, and interacting with students from diverse backgrounds enriched my teaching skills, lesson preparation, and instructional techniques. This internship opportunity not only deepened my understanding of the learning process but also allowed me to actively contribute to students' academic progress. My time spent at the school was both fulfilling and enlightening, igniting my passion for innovative and creative teaching approaches.

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CHAPTER 1

Introduction

Embarking on an internship is an essential initial phase in developing a professional skillset, as it affords students the opportunity to put their theoretical knowledge into practical use. Effective English language teaching is extremely important in the modern interconnected world. English is now the primary form of communication globally and is widely spoken as a second language in numerous countries. The methods of teaching English in Southern Asia, including our own nation, vary greatly as many students prioritize exam success over developing strong communication skills. The department of English provides an exceptional program titled "Internship with Project Paper", allowing students to participate in educational institutions and gain practical experience in English Language Teaching and Learning. This Internship serves as a crucial initial step in my professional development, providing valuable insights and preparing me to tackle various challenges. During my three-month teaching practice at Child Heaven International School from February to April 2024, I gained invaluable experience in classroom management, student engagement, and fostering a supportive learning environment. I focused on three classes, sixth, seventh and ninth grade, to enrich my project report. I am immensely grateful to my supervisor, Md. Emran Khan, for his unwavering support, insightful feedback, and valuable guidance throughout the completion of my project paper as part of the ENG-431 course.

CHAPTER 2

Objectives

Developing students' desire for studying is the main goal of this internship. In essence, the objectives of this project report are as follows:

- The objective is to assess the current state of English language instruction.
- The aim is to explore recent methodologies and approaches.
- Understanding the collaborative strategies employed by educators and students.
- Creating a conducive learning environment within classrooms.
- Cultivating a warm rapport between teachers and students.
- Familiarizing oneself with the classroom dynamics.
- Gaining insight into student attitudes and engagement with the English language.
- Ensuring punctuality and effective class management.
- Leveraging technology to enhance the teaching process.
- Integrating practical experience with English Language Teaching in traditional classroom settings for improved efficacy.

CHAPTER 3

Methodology: Based on the project paper's outline, this section is organized. The next part will cover the overall process.

Choosing an Institute: Initially, I experienced some apprehension regarding the direction to take in terms of my educational and career path. Faced with the decision between pursuing opportunities in the industrial sector or within an academic setting, I found myself unsure of the best choice for my future development. Ultimately, with aspirations of becoming a teacher, I made the choice to focus on educational institutions. Seeking guidance, I consulted with my supervisor for advice on the most suitable path to take. Aligned with his recommendation, I opted to enroll in a high school to further my educational journey. Residing in Sonargoan Narayanganj, I explored two high schools situated in Mogradara, ultimately selecting 'Child Heaven International School' in Nagergoan, Sonargoan as the preferred institution for its strong reputation and academic offerings.

Choosing a facilitator: In the initial stages, I inquired with the principal about the possibility of an English internship. Following a conversation regarding internship protocols, I submitted my resume. Subsequently, I was chosen to work as an intern English teacher by the principal, and I also got to know Md. Askor Ali, who was supportive and easy to approach.

Choosing classroom : The principal gave me permission to hold the class in any location of my choosing. After that, I talked to my supervisor, Md. Askor Ali, about the issue. He helped me complete my tasks more efficiently .

Observing a classroom in session: I chose to observe classes in sixth and seventh grade. In total, I had the opportunity to observe many classes over a period of 3 months. During my time observing, I received all the information I needed from my instructor, including the lesson plans, assignments, and exercises. In particular, Md. Askor Ali assisted me in selecting the classes to observe, guided me on how to conduct the observations, and how to handle the class. I made use of a checklist provided by my university during the observation process.

Teaching students:

I made a strong effort to enhance the accessibility and engagement of the class for every student, striving to offer assistance and encouragement consistently. In addition, I worked on creating a lively and enjoyable classroom atmosphere, striving to keep the students actively involved to prevent any boredom from setting in. It was important for me to first capture their attention in order to effectively work on improving and evaluating their progress. I was pleasantly surprised by the level of attention they gave me and their eagerness to interact with me, which, in turn, brought me a sense of accomplishment and joy. A large majority of the students I taught demonstrated a high level of attentiveness and provided valuable feedback, which I considered to be a great sign of success as an educator. I was pleased with the feedback and comments I received from the students, as they demonstrated their active participation and improvement in learning.

CHAPTER 4

INSTITUTION DETAILS

Institution Name: Child Heaven International School

Establishment: 2009

Location: Nagergoan ,Sonargoan, Naryanganj

Number of teachers: 25

Staffs: 03

Number of students: 276

Headmaster: Md. Riyajul Karim

Class: Play to Ten

Status: Non Government

Sports Activities : Yes

Cultural Activities : Yes

Security : Yes

Canteen : Yes

Teachers room: Yes

Result : The students demonstrate outstanding performance and exude a high level of energy and decency, contributing to the maintenance of a positive school environment.

CHAPTER 5

Internship Activity

In my opinion, I believe that a fundamental aspect of being an effective teacher is having a true passion and love for the profession of teaching. It is essential for educators to genuinely enjoy and take pride in their work in order to succeed in their role. Without this essential element, they will struggle to reach their full potential and make a positive impact on their students.

5.1- Class Observation: 1

On the 6th of February, I participated in my initial observation session, during which I had the chance to watch English teacher Md. Shahin Islam engaging sixth-grade students in discussions about sentence topics. He engaged the students by providing various examples and explanations to help them better understand sentence classification. The lesson went for thirty minutes, during which I closely observed how the students interacted with the teacher and absorbed the lesson. A whiteboard and markers were provided in the classroom, facilitating an interactive and engaging learning environment for the students. The teacher effectively coordinated the class, ensuring that all students were actively involved in the lesson. Overall, it was a valuable experience for me to witness the teacher's teaching style and the students' learning process firsthand.

5.2- Class Observation: 2

On the third of March, I completed my second observation in the same classroom and with the same teacher, Mr. Shahin Islam. During this session, he was engaging the students in a lesson about the use of prepositions. During my observation, I focused intently on the dynamics of the interactions between the students and the teacher, as well as their comprehension of the material being taught. The classroom was well-equipped with a whiteboard and markers, fostering an environment that was conducive to learning and creativity. I noticed that the teacher's coordination and communication skills were particularly effective in maintaining the students' interest and engagement throughout the lesson. Overall, my observation session proved to be quite productive, providing me with valuable insights into the teaching techniques employed and the level of student engagement in the English class.

5.3- Class Observation: 3

I attended my third observation session on the 20th of April, during which I observed English teacher Md. Shahin Islam conducting a lesson for a group of seven students. He engaged the students by providing various examples, delivering lectures, and writing on the white board. The lesson focused on topics such as the correct form of verbs, suffixes, and prefixes. There were a total of 29 students present on that day, and the class lasted for 30 minutes. I paid close attention to how the students interacted with the teacher and how well they understood the lesson. The classroom was equipped with a white board and markers, creating a conducive environment for learning. The teacher's coordination and communication with the students were effective in keeping the class engaged. Overall, it was a productive observation session where I gained insight into the teaching methods and student participation in the English class.

Chapter : 6 – Teaching Experience

Upon starting my journey at the School, the opportunity to immerse myself in real classroom settings sparks a profound curiosity within me. Despite lacking any professional background in teaching, the practical experience provided at the school has ignited a sense of anticipation regarding the potential duties and responsibilities that come with being an educator. I am filled with enthusiasm as I delve deeper into the realm of education, eager to explore the intricate dynamics of the teaching profession. This hands-on experience serves as a valuable stepping stone in my educational journey, offering insights and a sense of fulfillment as I venture into this enriching field. The exposure to authentic classroom environments is incredibly stimulating, motivating me to absorb as much knowledge as possible about the art of teaching. I am driven by the desire to acquire a comprehensive understanding of the nuances involved in shaping young minds and fostering a love for learning. The practical application of educational theories and strategies within the classroom setting provides me with a tangible sense of the impact that teaching can have on students' lives. It is a transformative experience that allows me to witness firsthand the power of education in shaping individuals and communities. The prospect of contributing positively to the growth and development of future generations fills me with a sense of purpose and motivation. This opportunity offers a glimpse into the multifaceted nature of teaching, encouraging me to embrace the challenges and rewards that come with nurturing young learners. I am eager to engage with diverse student populations and learn from their unique perspectives and experiences, broadening my understanding of the educational landscape. The School of Education has provided me with a platform to explore my passion for teaching and cultivate the essential skills needed to excel in this role. Through hands-on experiences and mentorship from seasoned educators, I am gaining invaluable insights that will shape my future career in education. This immersive learning environment fosters a sense of camaraderie and collaboration among students, creating a supportive community dedicated to the pursuit of excellence in teaching. The opportunity to observe and interact with experienced teachers has been instrumental in shaping my own teaching philosophy and approach. I am constantly inspired by their dedication and commitment to creating a positive and inclusive learning

environment for all students. Their mentorship has been invaluable in guiding me towards becoming a well-rounded and effective educator. This practical experience has reinforced my passion for teaching and solidified my desire to make a meaningful impact in the lives of students. I am grateful for the opportunity to learn and grow in such a supportive and nurturing educational environment. The challenges and opportunities presented in the classroom have allowed me to develop resilience and adaptability, essential qualities for success in the field of education. I am eager to continue honing my skills and knowledge, constantly seeking new ways to improve and innovate in my teaching practices. The journey towards becoming a teacher is filled with excitement and possibility, and I am eager to embark on this fulfilling and rewarding career path.

Chapter: 6.1- Class Experience:1

Having watched multiple classes taught by the instructors I was assisting, they suggested I lead a class myself. The headmaster granted me the chance to do so, sparking a mix of excitement and nervousness in me. With the guidance of my instructors, I found joy in teaching the students, who were incredibly encouraging. Through the use of different teaching methods, I have established a strong bond with the students. I have committed myself to delivering top-notch lessons and have led many classes. The following are the particulars of those four classes:

Class	Six
Total Students	27
Subject	English
Topic	Tense
Conducted by	Md. Jarib Bukhari
Date	8th February,2024
Duration	30 Minutes

On the Thursday of 8th February, 2024, I led my inaugural class with sixth graders. Initially, I defined the concept of tense and illustrated its various classifications on the board accompanied by relevant examples. I made an effort to provide the students with real-life scenarios demonstrating the use of different tenses. For instance, I presented a present tense example, "Afif eat rice," emphasizing the continuous nature of the action. Through such illustrations, I aimed to facilitate their understanding. Following the lesson, the students expressed their difficulty in grasping the material presented. Surprisingly, this feedback served as a source of motivation for me to enhance my teaching methods further. It was a moment of pride for me to receive such constructive criticism. During the session, I engaged the students with a variety of questions related to tenses, and I was pleased to see that most of them were able to provide correct responses. Additionally, I assigned them homework to reinforce their learning for the following day. To be candid, I experienced a sense of nerves on that particular day, as it marked my first experience as a classroom instructor. Despite this initial apprehension, I found genuine enjoyment in interacting with the students and guiding them through the lesson. In the end, the session proved to be a valuable learning experience for me as an aspiring educator.

Chapter: 6.2- Class Experience:2

Class	Seven
Total Students	30
Subject	English
Topic	Article
Conducted by	Md.Jarib Bukhari
Date	3 rd March,2024
Duration	30 Minutes

On the 3rd of March 2024, I taught my second class to seventh-grade students. I was filled with excitement as I arrived at the school early that day. The classroom was packed

with 30 students, to whom I introduced the new topic of 'Articles'. To assess the students' existing knowledge, I initiated a discussion at the beginning of the lesson, taking into account their varying proficiency levels and ensuring detailed instruction. I had thoroughly planned the day's curriculum beforehand and followed through with its execution. I provided question papers focusing on the topic and started by explaining the fundamental rules. Encouraging a question-and-answer session, I addressed their queries and fostered an environment where they felt comfortable seeking clarification. I individually evaluated their understanding and recognized those who showed proficiency, believing in the motivating impact of rewards. Their positive response further fueled my motivation. To help them tackle challenges, I used the whiteboard to present difficult concepts and demonstrated solutions through practical examples. Additionally, I utilized interactive learning methods by writing questions on the board and having students solve them.

Chapter: 6.3- Class Experience: 3

Class	Nine
Total Students	32
Subject	English
Topic	Right form of verb
Conducted by	Md.Jarib Bukhari
Date	2 nd May ,2024
Duration	30 Minutes

On the date of Thursday, May 2nd, 2024, I led a class for ninth-grade students focusing on the topic of "The Correct Form of Verbs". To begin the lesson, I outlined five key rules accompanied by relevant examples. Following this, I elaborated on each example to ensure full comprehension among the students. Once all examples were clearly understood, I assigned the students group tasks to solve together, emphasizing the importance of collaboration in problem-solving. This exercise aimed to instill in them the importance of working together to tackle challenges effectively. As a conclusion to the class, I provided

the students with various homework assignments to be completed by the next day, encouraging them to practice and reinforce their understanding of the topic outside of the classroom.

6.4-Learning from internship period :4

During my three-month internship, I was pleasantly surprised by the valuable experiences it provided. I particularly enjoyed the teaching aspect and gained insights into effectively engaging with students, a crucial skill for educators. Despite the initial challenge of delivering lesson plans within tight timeframes, I was able to enhance my class management skills. I not only learned from my own teaching experience but also benefited from the support of my colleagues, who generously shared resources and provided unwavering assistance throughout my internship. Reflecting on my journey, I now understand that being an exceptional teacher involves much more than achieving high marks. Effective communication, ethical behavior, student understanding, genuine passion for education, expertise in the subject matter, and skills in teaching methods are all important components in successful teaching.

6.5- Obstacles during the Internship :5

During the initial week of my teaching career, I encountered challenges even though a well-planned lesson agenda for the students. I often exceeded the scheduled time by five to seven minutes, struggling with time management. Writing on the board also proved to be difficult as I lacked proficiency in this area. Seeking feedback on my handwriting, I realized that deciphering students' writing was also a challenge, especially when reviewing their work for errors, which took up a significant amount of class time. As a result, I had to take their assignments home for further grading. Additionally, staying updated with school events and unexpected holidays was challenging due to communication issues with the school administration. I made it a habit to seek regular updates before leaving the school to ensure better coordination.

Chapter:7 -Activities of the administrative

On the 4th of April, 2024, I had the opportunity to serve as an examiner for the very first time. I was given the responsibility to collaborate with Mr. Alamgir Hossain in overseeing the examination hall and ensuring that the exam was conducted in an orderly manner. In the room, there were a total of 30 students who were taking the exam, and the exam questions were distributed promptly to begin the session. Additionally, I proactively offered assistance to students who were struggling with the questions, offering explanations to ensure that the testing process was conducted fairly and smoothly.

Chapter :8 -Findings

- During my time as an intern teacher at the institute, I noticed that the atmosphere provided for the students was conducive to their overall growth and development. The environment was carefully curated to support the students in every aspect of their learning journey.
- I have identified several issues with the commonly accepted belief. I often found that the classrooms were cramped, resulting in a noisy environment that made it difficult to focus on learning.
- Additionally, many of the classrooms were not properly equipped with digital technology, which limited our ability to engage with the material in a more interactive manner.
- The institute's strict adherence to academic and government regulations guaranteed that all students received equal and fair treatment in every aspect of their educational journey. This commitment to following rules and regulations instilled a sense of discipline and accountability among the student body, fostering a positive and harmonious learning environment for all.
- The school's water source has been found to contain high levels of ions, posing a potential health risk for both students and teachers. In response to this issue, the school administration is actively working to ensure that clean and safe drinking water is made available to all individuals on campus.
- Moreover, there was a notable shortage of qualified English teachers, which affected the quality of education provided to students. This lack of expertise in the subject area hindered the students' ability to develop their language skills effectively.
- In conclusion, it is worth highlighting that the academic system at this school is exceptional, boasting high standards for performance and recognition, which contribute to the overall success and reputation of the institution.

Chapter: 9- Recommendation

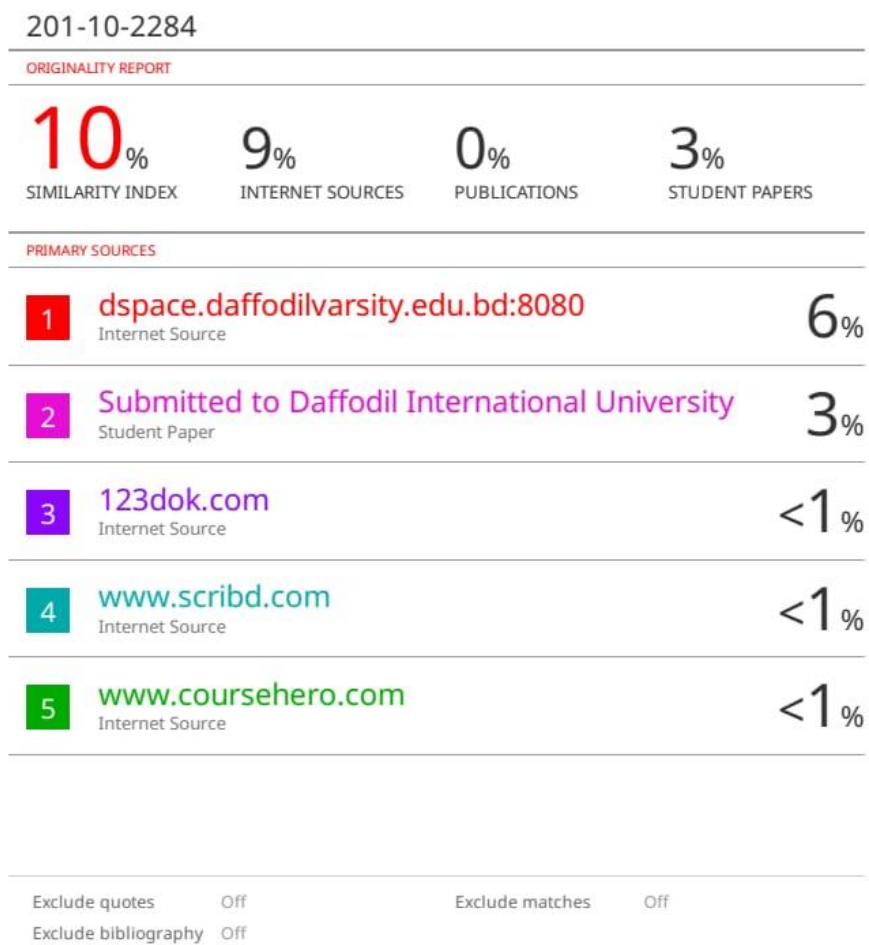
After evaluating the educational practices, faculty, policies, and curriculum at Child Heaven International School, it has been noted that while they meet basic standards, there are areas where improvements can be made. To elevate the educational experience, it is suggested that all teachers communicate in English, especially during English lessons. The incorporation of multimedia tools and sound systems in the classrooms has the potential to significantly enrich students' learning and enhance their comprehension and retention of the material. Furthermore, integrating technological advancements into the school's educational framework can result in better academic performance and enhanced preparation for the future.

Chapter: 10- Conclusion

During my internship, I was fortunate to collaborate closely with a remarkable team and gain valuable teaching experience. The internship took place from February to May, providing me with numerous opportunities to improve my skills while facing various challenges. These experiences not only instructed me on effective time management, communication, classroom oversight, educator evaluation, learning observation, and student engagement, but also kindled in me the inspiration to strive for excellence as a future educator. The mentorship and support from my university's faculty ignited my passion for pursuing a teaching career. The past three months have been immensely fulfilling and transformative. I treasured every moment of this journey, which allowed me to meet incredibly supportive and encouraging individuals. Their assistance during my trials, no matter how small, had a significant impact on my professional growth. Upon reflection of my internship, I am confident that the skills and knowledge I have gained will be crucial in facing the challenges of my future career. I am thankful for the opportunities that have enabled me to identify potential issues in my field and develop effective solutions. These experiences have established a sturdy groundwork for my future growth and success as a teacher.

Chapter:11- Appendix

Chapter 11.1: Plagiarism Report



Appendix 11.2 : Certificate of Internship



Daffodil International University
Daffodil Smart City (DSC)
Birulia, Savar, Dhaka-1216
Tel: +8802224441833, +8802224441834
E-mail: admission@daffodilvarsity.edu.bd
Website: www.daffodilvarsity.edu.bd

Internship Permission Certificate

This is to certify that:

Name of student: Md.Jarib Bukhari
Student ID: 201-10-2284
Course/Program: B.A. in English

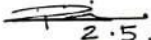
Has been granted permission to at undertake an internship at:

Child heaven International school
Nagergoan, Sonargoan, Narayanganj
ENIS :311031806
BIIN :06211

Throughout the designated internship timeframe, the student will have the opportunity to serve as a representative of Daffodil International University, concurrently acquiring valuable practical skills at Child Heaven International School.

The internship is a crucial component of the student's academic curriculum and has received official approval from the academic department. The student must balance their academic responsibilities with active engagement in the internship program.

We believe that this internship offers a great opportunity for the student to gain practical experience and enhance their professional development.


2.5.24

Md.Riyajul Karim

Headmaster

Child heaven International school

মোঃ রিয়াজুল করিম
মিডিয়া ও প্রতিষ্ঠাতা পরিচালক
চাইল্ড হ্যাভেন ইন্টারন্যাশনাল স্কুল
মোবায়: ০১৭৫৮-৮৪৪৯৮৮

Appendix11.3: Photographs



With Honorable Head Teacher Md.Riyajul Karim



With Honorable Assistant Head Teacher Md.Askor Ali



During Class Time With Students

THE END