



Internship report on
“The impact of enhancing student engagement and communication for effective learning
at Ideal International school & college (IISC)

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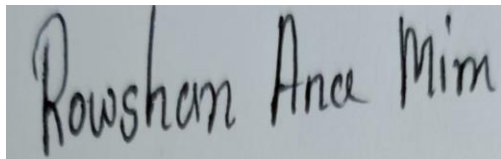
(A report submitted to the faculty of humanities and social science in partial fulfillment of
the requirements of the degree of Bachelor of Arts in English

Declaration Of the Intern

I am Rowshan Ara Mim , hereby I am submitting my internship report with the title “ the impact of enhancing student engagement and communication for effective learning at Ideal International School & college “to Daffodil International University (DIU) , department of English . This document details the things I did throughout my internship and the things I accomplished in that time frame . I wrote this report while working as an intern at (IISC) . Where I was supervised by MS. Farjana Yesmin , lecturer at Daffodil international University department of English .

I certify that this internship report satisfies the requirements for the project paper with an internship course (ENG431) , which is required for the B.A(Hons) in English degree . I additionally attest that this report has not been submitted for consideration for any other degree or diploma elsewhere . Every information source utilized in this paper has been properly credited .

All information , concepts , diagrams and text taken from my thinking & other sources have been appropriately referenced and cited .



.....

Signature of the intern

Name : Rowshan Ara Mim

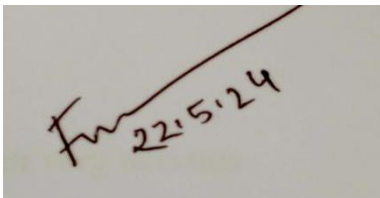
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Clarification Of the Academic Supervisor

This indicates to the fact that Rowshan Ara Mim, Daffodil International University student ID: 202-10-672 in the English department, finished her internship course project paper (ENG 431) under my strict direction. My name is MS. Farjana Yesmin, and I currently serve as a lecturer at the DIU English department. Throughout her internship, she lectured English at Excellent Ideal International School & College with outstanding distinction. During her endeavor, Rowshan kept in close contact with me and carefully adhered to my instructions. I did everything in my power to support her each time she encountered obstacles so that she may continue forward. I now permit her to submit the internship report because of her exceptional efforts, which are clearly demonstrated in the substance of this project paper. I

A photograph of a handwritten signature and date on a piece of paper. The signature is written in dark ink and appears to be 'Fw'. Below the signature, the date '22.5.24' is written in the same ink.

.....

Signature of supervisor

MS. Farjana Yesmin

Lecturer of English department

Daffodil International University (DIU)

Acknowledgement

Presenting my paper on "The impact of enhancing student engagement and communication for effective learning at Ideal International School & college" makes me feel incredibly happy and gratified. First and foremost, with the blessing of the Almighty Allah, I would like to express my sincere gratitude to the Daffodil International University English department for providing me with this opportunity, which has greatly improved my chances. A special thank you to my excellent supervisor, Ms. Farjana Yesmin Tithy Mam, whose steadfast leadership helped to light my path. I found the brightness and grace that gives me confidence in her advice, and everything she says motivates me to work harder on the project and in my everyday life.

Additionally, I would like to convey my sincere gratitude to Ideal International School and College's principal, Md. Abdul Jalil, and the entire faculty for their essential contributions to my internship experience. Additionally, my students' collaboration and excitement were crucial to the success of my internship. Their helpfulness and enthusiastic engagement made every class enjoyable. I sincerely appreciate everyone's support; without it, my efforts would not have culminated in success.

Abstract

This report is about “ the impact of enhancing student engagement and communication for effective learning at Ideal International School & College. This report investigate at how teaching experience at IISC affects students' effective learning results, the growth of student - teacher communication and general quality of education . It employs a methodical literature review , empirical research and qualitative analytical techniques to investigate the diverse aspects that impact teaching . It also looks at how teaching experience affects classroom management , instructional quality, teacher efficacy, and student learning . It investigates effective tools we use in the classroom for example : display multimedia content, online collaboration tools (Google workspace , discussion and document sharing among students), Digital assessment tools and many more . These technologies provide immersive experiences that can bring abstract concepts to life , making learning more engaging and memorable .

The paper also addresses the difficulties and constraints involved in gauging the efficacy of pedagogical experiences and suggests possible directions for further investigation. This project paper attempts to identify successful strategies that encourage deeper learning and student achievement by looking at different instructional approaches , evaluation instruments, and feedback mechanisms . Overall this paper provides insightful viewpoints on enhancing the efficacy of instruction in academic contexts by combining theoretical frameworks with real - world insights from teaching experience.

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CHAPTER 1

Introduction:

The knowledge and comprehension I acquired from my work at Ideal International School & College is gathered up in this internship report. Without a question, internships are great opportunities to get real-world experience before starting a formal occupation. within the structure of my English B.A. (Hons) curriculum. I got the chance to enroll in the ENG 431 internship course, which is called "project paper with internship." I had the chance to finish my internship at Ideal International School & College, which allowed me to engage in deep practical learning, which greatly improved my understanding of formal education.

. I started my internship career in the fall of 2024. My quest for relevant learning experiences brought me to Ideal International School & College, a reputed institution in my area, after performing extensive research.

Getting the school to grant my request required a lot of work; it involved talking to the staff, persuading them, and getting a letter of authorization from my institution.

Ultimately, at the break of dawn on February 11, 2024, my journey as a teacher began. I started my journey, visiting the school five days a week, after being given the task of teaching in proxy classes. Despite the initial doubt and the difficulty in getting students to accept you.

I discovered myself in captivating classrooms full of youthful, creative minds. With meaningful student works gracing the walls, well-decorated classrooms, and an atmosphere saturated with excitement and determination, the setting was friendly to learning.

On the other hand, the report provides a comprehensive summary of all the tasks performed, assignments finished, and knowledge acquired throughout the internship. It explains how crucial the internship is to closing the knowledge gap between academic study and practical application in the workplace. The report also highlights the skills acquired, challenges encountered, and contributions made to the business over this fruitful journey. Overall, this article serves as an illustration of my growth and the advantages that result from actively engaging in real-world scenarios within the field.

CHAPTER 2

[Background and objectives of the internship]

Background of the internship :

I found myself in engaging classrooms full of young, imaginative people. The environment was conducive to study, with meaningful student artwork adorning the walls, attractively intended classrooms, and a spirit of excitement and determination permeating the atmosphere.

Conversely, the report offers a thorough rundown of all the work completed, obligations fulfilled, and skills learned during the internship. It illustrates the importance of internships in bridging the knowledge gap between classroom instruction and real-world application in the workplace. The report also highlights the knowledge gained, difficulties faced, and contributions made to the company over this successful trip. All in all, this essay is a demonstration of my progress and the benefits that come from actively participating in real-world situations in the manufacturing sector.

Objectives of the internship

A comprehensive approach towards creating a pleasant educational experience inspired my internship as an English instructor at Ideal International School and College. My primary objective was to comprehend and enhance the English language instruction strategies currently employed in Bangladeshi classrooms. through the use of engaging and innovative instructional methods with students. While working in my industry, I concentrated on some related factors for effective learning and tried to empower student engagement and communication.

1. Examine the relationship between student and teacher at IISC.

2.Explore strategies for creating inclusive and culturally responsive learning environments.

3. Explore the influence of classroom management techniques on student behavior and academic performance .

I wanted to Make sure that every student has equal access to opportunities, learning materials, and assistance.

I Promoted and put into practice inclusive policies in schools that uphold inclusion, equity, and diversity. By putting these techniques into practice, educators can create an inclusive and culturally sensitive learning environment where all students feel respected, valued, and equipped to thrive both academically and personally.

CHAPTER 3

Methodology:

The extensive research activities I describe in my internship report are referred to as methodology. Some techniques are employed in order to get the necessary outcomes in order to establish the goal. During my internship, I was supervised by MS. Farjana Yesmin, a lecturer in the English department at Daffodil International University.

I got the opportunity at Ideal International School and College as a teacher so in my lecture I tried to use a well - balanced combination of traditional and contemporary teaching methods. In contrast to traditional teaching methods which still prioritize passing exams, my class teaching process was focused on more than just passing the material.

We still used a whiteboard and markers to facilitate learning. English has emerged as a major language in the world, hence practicing the language with interest is more important than studying it. In order to provide time for classroom interaction, I also signed up for a combination of the two. This allowed for things like oral tests conducted in the middle of the lesson, rehearsing sentences, vocal question replies, doubt-clearing sessions, learning through direct examples etc. I tried to apply for student engagement and create communication in effective learning. The dynamic between teachers and students has evolved over time, mirroring shifts in educational philosophies and more general societal advancements. This dynamic connection can be examined across a number of key stages, each of which is influenced by shifts in teaching, technology, and culture.

As a teacher at Ideal International School & College, I made an effort to build strong relationships with my students by getting to know their interests, difficulties, and abilities. Surveys, casual discussions, and icebreakers can all help achieve this. I concentrated on listening to kids' worries, validating their emotions, and demonstrating my concern for their well-being because I demonstrated empathy and respect.

As part of cultural development, we acknowledge and celebrate the many backgrounds of our students, and we believe that creating a welcoming and culturally sensitive learning environment requires treating everyone with respect, value, and support. I've made an

effort to create a space in the classroom where kids feel at ease discussing their thoughts and feelings.

I made an effort to instruct and practice peaceful resolution strategies in order to settle disagreements and keep a civil environment. Ensuring equal access to opportunities, learning materials, and help for all students was my goal.

I supported inclusion, equity, and diversity in schools by advocating for and implementing inclusive policies. By implementing these strategies, teachers may establish a welcoming and culturally aware classroom where all children are treated with respect and given the tools they need to succeed in school and in life.

CHAPTER 4

[Institution Details]

Institution Details:

| | |
|------------------------|--|
| Institution name | Ideal International School & College (IISC) |
| Location | (82 Green Road , Dhaka 1205) |
| Year of Establishment | Established in 2014 |
| Principal's name | Md. Abdul Jalil |
| Number of teacher | 65 |
| Number of student | 1200 |
| Number of staff | 20 |
| Section | School structure : 10 section (play to class 10) Pre primary 2 shift : morning and day shift Class 1-8 : 4 section each Class 9-10: 3 faculties (science , arts , commerce) |
| Teachers qualification | B.A and MA pass |
| Ownership | Private |
| Owner | Dr. MA Halim Patwary |
| E- mail | principaliisc@yahoo.com |
| Tel | 58155962 |
| Web link | www.iisc.edu.bd |

CHAPTER 5

Summary of three months activities of internship :

During my three months as an English teacher at Ideal International School & College, I made some amazing memories that will never fade. I started working as an assistant teacher on February 11, 2024, and I attended the school five days a week after that. I consistently monitored class over the first few days.

. That time I observed a different class every day .

When I qualified for taking class as a teacher, the school supervisor sent me any class they needed to do proxy. It was so challenging for me because most of the time I did not know which class I had to take . So I needed to always prepare myself for taking those challenging classes . As a teacher of English I used a variety of teaching methods to make lessons more interesting and applicable to students' daily lives including interactive activities like debates , group discussions , and multimedia resources .

In my internship time I always tried to follow the updates of professional development , cultural engagement , latest teaching methodology , and networking with other teachers . For developing professional skills I tried to focus on continuous learning and practice and stayed updated on educational knowledge and teaching methodologies. I tried to respect students' backgrounds and cultural differences . I have tried to teach students culturally attached for example : one of my class was about general manners. There was a point about religion that was “ what should we say before doing anything” in Muslim religion we say “ Bismillah” . But there were Hindu and Chakma also so I tried to teach as their religion said . that made the student more understandable and culturally respective . Also that class taught the student that all people are equal. Cultural difference is not an issue if we can respect each other . Also I remembered a special day that was February 21 all the students came to school wearing black and white dress and they gave flowers at “ Shahid minar “ all together that made all students culturally equal . I also participated in it . However , my three months experience as an assistant teacher at IISC will always a important pathway for my future career because for the first time here I worked as a professional and I came to know about real life job experience .

CHAPTER 6:

Class Observation I:

My first class observation at Ideal International School and college was very special and memorable . The first class I observed was on 11 February. in 2024 . It was 8 am and the school advisor sent me to the class nursery as an assistant teacher . In the nursery class they need two teachers at a time to handle the class . There was already a class teacher and I arrived in the class as an assistant teacher under the guidance of Mrs. Biva Dais . Mrs. Biva Dais was well organized and remarkably active in her class. First of all I must talk about the environment of the class. The classroom was well decorated by bright colors with many kinds of scenery and colorful elements like wallpapers, wall stickers and posters. All the desks were also colorful. It was in the English version class so she communicated to the student in English . She began the class with an English rhyme that was “ twinkle twinkle little star” . I also encourage the children to speak the rhyme loudly . After that the class teacher taught them to write some words like “ A for Apple , B for ball, C for car and many more . In nursery class teachers are fixed. They have one class teacher and one assistant teacher and all the subjects are taken by them . After finishing English she started teaching the Bangla alphabet and poem, then she let the student count some numbers . In the last period of the class she gives students drawing books for practicing and coloring some pictures . I also helped the student to do color properly . After that they had tiffin time and class was finished and students organized a line and then went out following the line .

Strengths of observation:

1. quite assured in her ability to educate.
2. She possessed strong classroom management skills.
3. She was incredibly active and on time.

Weakness of observation:

1. Hopeless after seeing children's weak performance and unconsciousness .

Overall impression of learning and teaching effectiveness:

I really enjoyed her class. Her perseverance and commitment in high-pressure situations were particularly noteworthy. Additionally, colorful classroom décor makes pupils more engaged in class and improves their sense of humor.

Class observation 2:

On February 13, 2024, I watched my second session, which was taught by Mrs. Boni Paul, a different English instructor than the first. As the teacher, she had exceptional organizational abilities in both class management and communication. She managed class attendance, homework, and assignments with efficiency. She was talkative and entertaining when the issue was being discussed, yet she kept her composure and rigorous manner throughout class management. I was seated at my desk for the bulk of this class. At times, I attempted to assist Boni mam in gathering assignments and signing such documents. Mrs. Boni gave the kids the chance to read the English story aloud while she translated it into Bangla, paying close attention to word pronunciation and meaning.

Strengths of observation:

1. successfully kept the entire class under control and free of mayhem.
- .
2. Properly communicated with students about the topic.
3. Effective class management .

Weakness:

1. Focuses only text book

Overall impression of teaching effectiveness:

She could have communicated with the students more effectively and kindly if she had done so.

Class observation 3

My third class observation was with MD Ariful islam in class 3 . For the first time I met with Md Ariful he was an amazing and free minded person . Before the class began he wanted to know about me and I shared the reason why I was there. That conversation with him made me comfortable . He started the class by asking the student good morning and how are you . all the students respond to him loudly. Then he took attendance and homework from all the students. I also helped him to collect the homework . He also found out the student who did not do their homework and asked them the reason . After that he started the class . It was “ English for today” unit 2 lesson 3. There was a passage named “ my family” . The story was about Sabihas family . He taught the story with Bangla meaning and also described the word's meaning . Then he asks students about their family and gives them a task to find out the similarities and differences between sabihas family and their family . that increased students' ability to critical thinking skills and communication development skills.

Strengths of observation :

1. Even with the word-for-word translation method, students were enthusiastic and participated fully in class discussions.
2. He created an atmosphere where students were at ease expressing their curiosity and asking questions about the subject.

Weakness:

1. Did not give attention to individual learning for shorts of time.

Overall impression of teaching effectiveness: The way that Md. Ariful engaged students and created a good learning environment was impressive. The answer and question sessions helped the students improve their communication abilities. Additionally, the students' comprehension and engagement are improved by his concise explanations and engaging style.

Class observation:

I went to Mr. Rabikul Alam's English class on February 17, 2024, for the second paper. At eight in the morning, Mr. Rabikul sir began class by taking attendance from the thirty pupils in attendance. He made a point of telling them straight out how important it is to turn in incomplete assignments. He used a range of instructional strategies throughout the class, such as problem-solving exercises, interactive discussions, and demonstrative lessons. He promoted student involvement and created a welcoming atmosphere for inquiries. Because of Mr. Rabikul's hands-on approach, each student receives individualized attention, resulting in an interesting and educational learning environment. Mr. Rabikul had excellent classroom management during the observed English lesson. His focus on the schoolwork assigned to students demonstrated his dedication to academic integrity.

. A thorough knowledge of preposition, verb, and adverb was made possible by the use of a variety of instructional tools and interactive techniques.

When comparing this English class experience to the one I observed previously, Mr. Rabikul's approach stood out for being both structured and entertaining. In contrast to other educators, he actively engaged students in problem-solving exercises while fostering communication and critical thinking. The session was unique and productive because of the skillful blending of new teaching techniques and conventional teaching resources.

Strengths of observation:

1. Excellent classroom management abilities.
2. An interactive teaching approach promotes engagement via dialogue and interaction.
3. Created a welcoming atmosphere for each student that encourages open communication with teachers and improves their capacity for problem-solving and communication.

Weakness :

1. inadequate handling of schoolwork. The instructor encountered difficulties in guaranteeing that every student finished their task, resulting in comprehension gaps arising from the absence of essential knowledge.
2. Talks more about the topic of out-of-class knowledge than the textbook.

Overall impression of teaching effectiveness:

His concise explanations and engaging style improve students' comprehension and involvement, creating a productive learning environment.

CHAPTER 7

Class experience:

It was 23 March, 2024 I took my first class at Ideal International School and College as an assistant teacher . It was a great experience in my life because in my first class as a teacher I was in a nursery group. Their innocent faces were very much charming and joyful that made my day .

| | |
|------------------------------|--|
| Lesson plan | 1 |
| class | Nursery |
| Subject | Bangla, English, General knowledge , drowing |
| Duration | 2 hrs |
| Create classroom environment | 10 minutes |
| Student- teacher activity | 15 minutes |
| Tiffin time | 30 min |
| feedback | 5 minutes |

The day I took the first class at IISC will be memorable for my whole life . I felt very nervous because at that time I took responsibilities for the first time as an assistant teacher . It was 8am. I went to the class and Mrs Biva Dais was present there . She is a wonderful , confident and helpful person . At the beginning she introduced me to the student as their teacher . I was familiar to the students because I took an observation class with them so students eagerly accepted me . As it was a nursery section, two teachers were needed to maintain the class. In the beginning Mrs.Biva told me to take homework for all the students and I did as she said, I commanded the students to submit all their homework to me. Then Mrs Biva started to check all the copies and told me to teach them the English rhyme “Rain rain go away” . At first I got very nervous and I said to Mrs Biva that I could do it but she encouraged me . Then I touch them with the English rhyme and most of the students respond and repeat after me . Then I taught them some English alphabet and let them

practice the alphabet on the writing book. Some students did not do it properly even though I taught them one more time . At that time I felt very hopeless . Then I started a Bangla poem and again let them practice some Bangla alphabets . then i give some information to them about general knowledge about our national fruit, national flower, national animal ,amd national flag . and there we have picture all of them and i tough them general knowledge with visual representation that enhance students ability of effective learning . Then Mrs. Biva told me to let them practice some drawing and I gave them drawing books and colors and I helped them to color properly . Then we called tiffin time and all the students washed their hands and took their tiffin . After that Mrs Biva asked all the students what they learned that day . some students answered that some students did not do it properly . Then class time was finished and all the students went out following a line .

Strength of the class :

1. Manage to teach the topic efficiently and engage in related activities .
2. Successfully completed the lesson .
3. Complete the lesson 2 minutes before the scheduled time .

Weakness of the class:

1. Felt nervous and hopeless .
2. Lack of self confidence and focused only lessons did not communicate and created interconnection with students .
3. Low voice

Overall impression of teaching effectiveness:

It was my first class. Although I was very nervous, I tried to manage the situation . There are many activities that are very important for effective learning like practicing the alphabet , showing pictures , and visual representation with rhymes . colors helped me to make the class more effective.

Class experience 2:

| | |
|------------------------------|---------------------------------------|
| Lesson plan | 2 |
| Class | three |
| Subject | English 1st paper |
| Lesson name | English for today (unit 2, lesson 5) |
| Duration | 45 minutes |
| Create classroom environment | 5 min |
| Student teacher activity | 20 minutes |
| Feedback | 5 minutes |

My second class experience was with class three . As I was familiar with them because I took an observation class so they knew me and accepted me with honor . At the beginning I started the class with some conversation and wanted to know about them like their name, hometown, aim in life, hobby and also I expressed myself . After that i called their name and mark who is present and who is absent then i told them to submit their homework and i started to teach English for today unit 2 lesson 5. It was a story about “ My friend” . In the beginning I talk about the picture given in the following story and I read the story loudly with pronunciation and word meaning . Then again I read and told them to repeat after me . Most of the students participate in it and read the story loudly . The story was about Sunil and his best friend Rahat . When I finished the story, I started a pair of answer and question sessions . commend them to make a pair and one will question and another will answer . The first time I read out the question and answer about Sunil and Rahat then let them do it by himself. Then ask particularly one by one student about their best friend. And gave them homework about their best friend. I also asked about today's topic about whether they understood or not .

Then I finished the class and students were waiting for their next class.

Strengths of the class:

1. I showed that I could keep up a happy and upbeat demeanor in the classroom.
2. Skillfully handled several things at once, such as handwriting, classwork, and assignment verification.
3. Make the start of the lesson enjoyable by having a self-talk session.

Weakness of the class:

1. At times, it was difficult for me to regulate student conduct and classroom noise.
2. concentrating on the subject
 1. .

Overall impression of teaching effectiveness:

I tried to make a first impression with good communication and made the class environment comfortable and easy . I used many criteria to make the learning effective like using pictures and discussing the related picture that enhance students' visual ability . the practice session for answering and questions that can enhance student thinking ability and mental strengths . Overall I have tried to make the class effective.

Class experience 3:

| | |
|------------------------------|--------------------------------------|
| Lesson plan | 3 |
| Class | 7 |
| Subject | English 1st paper with tense |
| Lesson name | Unit 11 “ let explore the sentences” |
| Duration | 45 minutes |
| Create classroom environment | 5 minutes |
| Student - teacher activity | 20 minutes |
| Feedback | 5 minutes |

Since I had never had the chance to enroll in a high school course before, I was a little anxious and unsure of where to begin. However, because the pupils were so unruly, I had to spend five minutes setting up the classroom and making my introduction. I was able to run the class at last. I questioned the students about the previous lesson, the way their English teacher ran the class, and which subject was covered in greater detail. I made an effort to instruct their students in a similar way. I told them to read the story after I had read it aloud in Bangla. If they had any trouble translating, I had assisted them.

. The primary focus of the course was tenses, and there were multiple tasks to distinguish between them. Their command of tenses was surprisingly strong. They knew how to utilize the tenses correctly, and the majority of their responses were accurate. As a result, I concentrated on the grammar section, and they took part as well. Five minutes before the end of the class, I attempted to finish the topic. I've been trying to talk to them for the past five minutes and asking about today's theme. I finally exited the classroom when the bell rang. They said me farewell with joy.

Strengths of the class:

1. well-introduced, making a favorable impression on the class.
2. Successfully instructed pupils in the subject of tenses and got them involved in relevant activities.
3. The lecture was successfully finished five minutes ahead of schedule. granting time for communication.
4. Involved children in one-on-one conversations to create a happy parting.

Weakness of the class:

1. felt uncertain and perplexed at first because the teacher wasn't a professional.
2. Paying too much attention to grammar and possibly ignoring other parts of the instruction.

Overall impression of teaching effectiveness:

The class was based on only textbooks . It would be more effective if I could use some modern techniques like visual representation. If we could show grammatical rules with some pictures and relate the example with real life, that would be more effective .

Class experience 4:

| | |
|------------------------------|-------------------|
| Lesson plan | 4 |
| Class | 2 |
| subject | English 1st paper |
| Lesson name | Unit 2 lesson 5 |
| Create classroom environment | 5 minutes |
| Duration | 45 minutes |
| Student teacher activity | 25 minutes |
| Feedback | 5 minutes |

It was 8.00 am. I came to the class and started to communicate with students to make a comfortable environment so I began the class wishing all a very good morning then I introduced myself and they all happily accepted me as their teacher. I took all their homework and checked classwork before starting the topic. Then I started English for today “unit 2 lesson 5” a poem named “little seed”. First of all I showed the picture and told the student to look at the picture and say what you see. There were pictures of how to put the seed on ground and how plants grow up, also a rainy sky and sunlight. All the students tried to answer what they saw except some students. I identified the student who did not answer properly and gave them information about pictures. Then I read out the poem with a rhyme and all the students repeated after me. Also I informed them about the vocabulary. Then I called some of the students in the front and told them to read out the poem the student did as I commanded. At last I gave a project work to plant seeds in their house for their practical experience and they all agreed with me. Then I asked some questions about that days topic and they gave feedback and the class time was finished.

Strengths of the class:

1. cheerfully entered the classroom, fostering a good environment.

2. swiftly determined the vocabulary, pronunciation, communication, and weak points of each pupil.
3. To aid in comprehension, the entire poem was translated into plainer English.
4. Encouraged pupils to come up with queries and responses

Weakness of the class:

1. Expressed disappointment with the student who did not understand properly .
2. Found unnecessary talking in class that I was unable to control .

Overall impression of teaching effectiveness:

It was a very effective class because in that class I used all the techniques like students give information about related pictures that are given on the following text that enhance their critical thinking ability , students agreed with practical learning , like planting seeds was the main theme of the poem and students agreed to plant seeds in their house . So I think it was the most effective class I have ever taken.

CHAPTER 8

Skill development and challenges for effective learning during internship :

The phrase "effective learning" refers to instructional strategies that actively include students in their own growth and learning. Think of it as kids understanding how to learn instead of just copying information or study methods from teachers or classmates. It has been demonstrated to assist children's exploration focus and rich language development. Teachers have a major role in the success of English language learners. During my internship as an English instructor at IISC, I tried to improve a range of skills.

Skills development :

- ❖ Language competency improves vocabulary, pronunciation, grammar, and fluency in the English language. Children are able to instruct our children in subjects and provide a positive example for them in this way. seeking the same effective communication requires more than just language .
- ❖ English teachers should be skilled in explaining ideas clearly, actively listening to their pupils, and adapting their communication style to suit the audience. This skill encourages the creation of a conducive learning environment. .
- ❖ English is usually learned in diverse cultural contexts. Cultural sensitivity is needed to comprehend the backgrounds of pupils and modify instruction to be inclusive and pertinent.
- ❖ Using technology as a teaching tool can help produce engaging lessons, dynamic aids, and engaging digital resources, language-learning apps, and interactive platforms.
- ❖ Evolution and feedback create efficient evaluation methods to track students' development and offer helpful criticism that aids in pinpointing learners toward their language learning .
- ❖ I tried to show patience to mentor our pupils through their language learning process and develop empathy for their struggles . and students confidence is greatly increased by receiving positive reinforcement .

- ❖ cooperation and work together to develop creative teaching strategies, share resources and share ideas with other educators and language specialists and gaining knowledge from others improves my ability to teach .

However , as an English teacher motivates students to acquire language by emphasizing these skills . I always tried to establish a welcoming and inspiring learning atmosphere that develops students' language abilities and encourages a lifetime love of the English language .

Challenges of the internship :

Teachers and students can face a variety of challenges in the classroom that impact the teaching and learning .The nature of the curriculum, student demographics , classroom atmosphere and individual needs are some of the variables that can affect these difficulties . The following are some typical issues that educators and learners deal with in the classroom .

The challenges faced by teacher :

Classroom management and time management :

It is difficult to keep pupils under control and deal with behavioral difficulties , especially in big or varied classrooms . also to strike a balance between the requirement to cover curriculum material and giving students enough time to participate and comprehend it .

Student engagement ;

Keeping all students actively engaged in the classroom is a difficult task and most challenging work during giving lectures .

Restricted resources : handling resources that are limited such as technology, supplies and support personnel can have an effect on how lessons are planned and delivered .

Professional development :

Maintaining current teaching practices , technological advancements and educational trends by continuous professional development .

Parents involvement :

Fostering and preserving a good rapport with parents and guardians in order to assist with behavior control and student learning .

The challenges face by students :

Learning challenges :

Learning challenges include trouble understanding academic concepts, linguistic hurdles , or learning disorders that impair performance and comprehension .

Behavioral issues :

Dealing with social obstacles , interruptions and diversions that affect students ability to concentrate and participate in class .

Home environment :

Handling difficulties or unpredictability that impact academic achievement and psychological health .

Resource restrictions :

Restricted availability of technology , textbooks , and other educational materials , as well as accompanying services .

Stress management :

Worry associated with examinations tests and the assessment of one's academic performance is known as assessment anxiety .

However , in order to build a supportive and inclusive learning environment where educators and students may flourish, addressing these issues calls for cooperation between educators , administrators, parents and support for other teachers . It is possible to lessen these difficulties and promote successful educational outcomes for all parties involved by offering focused interventions , tools and chances for professional growth .

Chapter 9

Overall Finding :

Throughout my time as a teacher, I worked with a wide range of pupils, some of whom did well in English and others not so much. Acknowledging the importance of English education worldwide, the college administration formed an English language group to improve students' proficiency. I encountered

difficulties involving pupils and controlling their differing degrees of drive and excitement. In order to get around this, I establish high standards and inspire pupils to value learning and rise to challenges. To build confidence and guarantee consistent learning, I used organized teaching approaches and elicitation procedures. Even though I made an effort to uphold mutual respect and discipline, leading a large class occasionally proved difficult, despite my best efforts to foster a constructive learning atmosphere. In general, I tried to motivate pupils by promoting ongoing development and an optimistic outlook on their study.

My evaluation of the SWOT Strengths:

- Highly enthusiastic and driven educator
- Skillful classroom management techniques
- Unwavering dedication to vocabulary development and learning

Drawbacks:

- Difficulty managing big classrooms and recalling students' identities
- Nervousness compromising confidence
- Limited testing possibilities because of time restraints

Possibilities:

- Possibility of professional development and teaching experience
- Possibility of improving teaching abilities, particularly in English

Threats:

- Initial disputes with teachers were settled by hard work and perseverance.
- Graduation was incomplete, suggesting that there might be a barrier in the future.

My motivation, interpersonal skills, and enthusiasm for teaching are noteworthy characteristics. In the teaching profession, there are many chances for growth and learning, even when there are problems such as managing large classrooms and limited time. Completing my graduation would be essential to reducing possible risks to my career progression .

Chapter 10

Conclusion :

I had an amazing trip while attending Ideal International School & College (IISC) Even though it was challenging at times, I learn a lot. I've learned from teaching English to many children that every child is unique and learns in a different way. I have to listen to each student's story with patience and understanding.

requirements. Even with few tools, I was able to educate in a fun and engaging way.

I learned from the struggles how crucial it is to have high-quality schools with a enough number of teachers and books. No matter where they are from, every child deserves access to the greatest education. My students' passion for learning served as an inspiration to me. We overcame challenges and enjoyed victories as a team. The encouragement I received from my coworkers and students made the trip truly remarkable. I am grateful for this opportunity and ready to continue my journey in this path.

CHAPTER 11

Reference:

1. (Challenges of teaching and learning english language at BPATC school and college, 2023, p. 5)
2. (Eaxploring the dynamics of student - teacher relationships in sristy academic school, 2023, p. 13)
3. (My internship experience as an English teacher at Central Laboratory School & College ., 2023, p. 4)
4. (Yousuf, My internship experience as an English teacher at Central Laboratory School & College ., 2023, p. 13)
5. ("Internship Report on "My Experience as an English Teacher at Bangaratna , 2023, p. 10)

CHAPTER 12

Class observation picture :

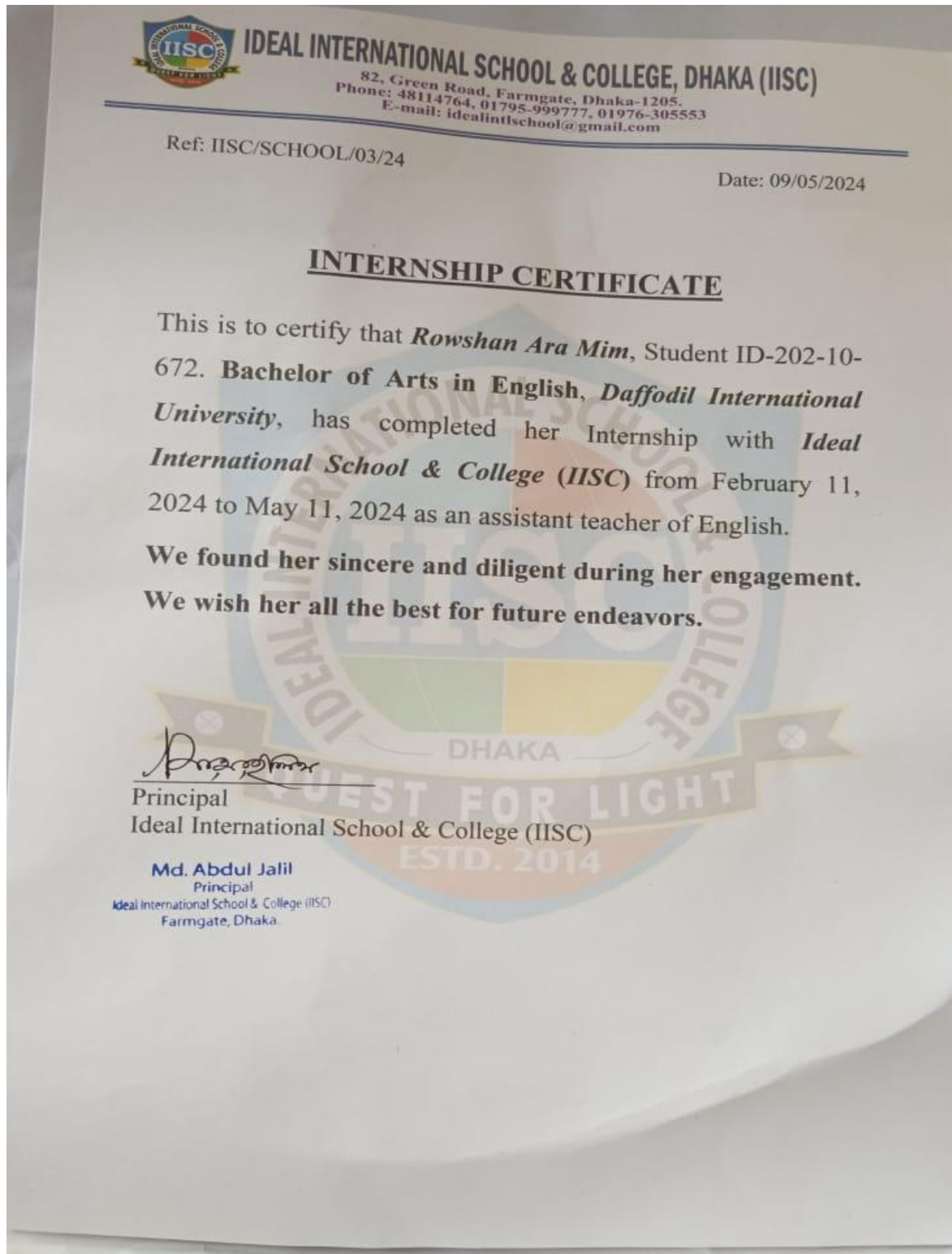


School environment :



Co-curricular activities :



Certificate of the Internship :

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