



Report on English Language Teaching

At

Khilgaon School and College

Prepared by

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ID: 201-10-2303

Department of English

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Faculty of Humanities and Social Science

Department of English

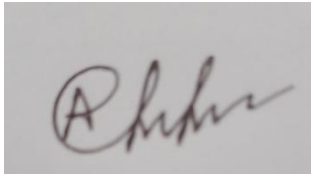
Daffodil International University

May 2024

Declaration of the Intern

Me, Md. Atiqur Rahman (ID: 201-10-2303), declares this is my work and has not been submitted elsewhere for any academic purpose. I acknowledge that all materials used in this report were originally my work.

I take full responsibility for what may be present in this report.

A rectangular box containing a handwritten signature in black ink. The signature appears to be 'Md. Atiqur Rahman' written in a cursive style.

Md. Atiqur Rahman

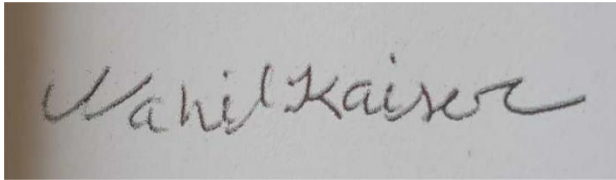
ID: 201-10-2303

Department of English

Daffodil International University

Certification of the Academic Supervisor

I am glad to verify that the project presented by Md. Atiqur Rahman, ID:201-10-2303. This report is a magnificent work. I recommended this report. I wish him endless success.

A photograph of a handwritten signature in black ink on a light-colored surface. The signature reads "Nahid Kaiser" in a cursive script.

Ms. Nahid Kaiser

Assistant Professor

Department of English

Daffodil International University

Date: 07/05/2024

Acknowledgments

I have gratitude for the internship and the completion of this report:

I want to thank the Department of English for allowing me to participate in the internship program and equipping me with the necessary skills for this experience.

I would also like to thank Ms. Nahid Kaiser, Assistant Professor, Department of English.

Her invaluable guidance, mentorship, and support throughout the internship. Her constructive feedback and encouragement were instrumental in shaping this report.

I would also like to extend my thanks to Khilgaon School and College for allowing me to conduct my internship at their esteemed institution.

Abstract

This internship report details my experiences teaching the English language at Khilgaon School and College. It explores the practical application of theoretical knowledge gained during my studies. The report outlines the key responsibilities undertaken during the internship, including lesson planning, conducting classes for various age groups, and implementing different teaching methodologies. It further discusses the challenges faced and the valuable skills acquired, such as classroom management, communication, and adapting teaching styles to diverse learners. This report concludes by reflecting on the overall internship experience and its significance in contributing to my professional development as an English language teacher.

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Chapter 1

Introduction

Me, Md. Atiqur Rahman (ID: 201-10-2303). This internship report describes my experiences teaching English at Khilgaon School and College, which provided a valuable opportunity to bridge the gap between theoretical knowledge and real-world classroom application.

English proficiency is crucial in Bangladesh for access to higher education, business opportunities, and technological advancements. To effectively equip students with this skill, practical teaching experience is crucial for aspiring English language educators. The key skills I gained, such as classroom management, effective communication, and adapting teaching styles to cater to diverse learners. This internship experience has been instrumental in solidifying my desire to pursue a career in English language education. Through this report, I aim to share my learnings and demonstrate the valuable skills I acquired during this transformative experience.

Chapter 2

Objective of the Project

1. To gain practical experience in English Language Teaching (ELT) methodologies.
2. To develop lesson plans for diverse student age groups and learning styles.
3. To implement various teaching methods to enhance student engagement and learning.
4. To practice effective classroom management techniques to maintain a positive learning environment:
5. To refine communication skills for clear and engaging instruction.
6. To observe experienced educators and learn from their strategies.
7. To build rapport with students and foster a positive learning environment.
8. To enhance critical thinking and problem-solving skills in a dynamic classroom setting.
9. To evaluate the effectiveness of teaching methods and refine your approach based on student feedback.

Chapter 3

Methodology

3.1: Pre-Internship Preparation

The fact that I do tuition has inspired me to do an internship at an educational institution. Then I Review course materials related to English language teaching methodologies. Research the curriculum and teaching approaches. I familiarized myself with the demographics and age groups of the students.

3.2: Selecting Institution

The location of Khilgaon School and College has been a factor, considering its proximity to my residence. This has influenced my decision due to commuting convenience.

3.3: Consultation of Academic supervisor

I discussed the overall structure of my report and ensured it covered the essential sections, including Introduction, Methodology, Objectives, Key Responsibilities, Challenges and Learnings, and Conclusion. Ms. Kaiser provided feedback on the flow of information and suggested areas for further elaboration. Ms. Kaiser highlighted the strengths of my report, such as well-defined objectives, and insightful reflections. She also recommended student feedback, lesson plans, and classroom observation notes to strengthen my report's validity.

3.4: Teaching Strategies

I used pair work and group activities to encourage collaboration and communication. Emphasize real-world communication through activities like role plays, and discussions. Incorporating games such as play with words and other interactive elements to make learning fun and engaging. Encouraged student questions and discussions to promote critical thinking and deeper understanding.

3.5: Class Selection for Teaching

The best class level for my internship depends on my personal goals, interests, and the specific opportunities available. I took classes in all classes whenever necessary. I did class observation in classes 9,10 and 11.

3.6: Observation

There was an air of organization and positivity throughout the classroom. At the start of class, greeted the students and went over the goals for the day's lessons. The teacher employed a range of techniques to keep the class in order during the entire lesson.

3.7: Class Conduction

I used to come up with good preparation before every class. I took a few classes every day. Even I took the class in the month of holy Ramadan.

3.8: Observation of the Students

Student observation is crucial. It is impossible to know how to teach pupils and what will work for them if we don't have a thorough understanding of them. Determining which pupils are more gifted and which are comparatively weaker is therefore crucial. As a result, the weak student has to be treated with a little extra consideration.

3.9: Self-assessment

My internship was unpaid. But I tried my level best. I developed effective lesson plans that catered to the needs of my students. I was able to deliver those lessons clearly and engagingly. I established a positive and productive learning environment through effective classroom management strategies. Communicate effectively with students. I exhibit professional conduct throughout the internship, demonstrating a strong work ethic and a commitment to learning.

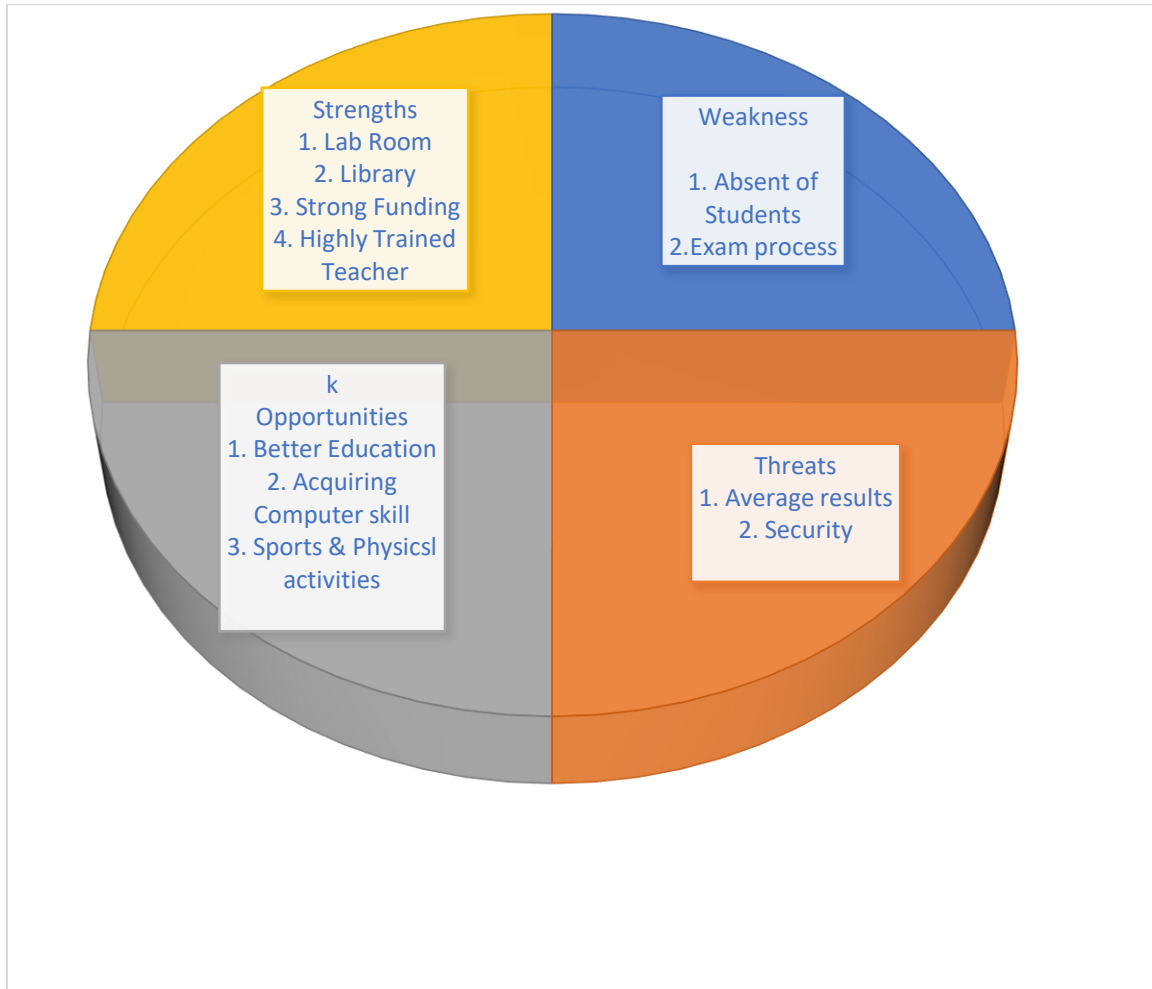
Chapter 4

Institution Details

4.1: Information

Name	Khilgaon School and College
EIIN	108373
Institute	High School
Location	Khilgaon, Dhaka
Establish	1998
Students	2550
Teacher	40
Buildings	3
MPO	Yes
Study Type	Co-Education Joint
Library	Yes
CCTV	Yes
Common Room	Yes
Stuff Room	Yes
Play Ground	Yes
Lab	Yes
Management	Public
Shaheed Miner	Yes

4.2: SWOT Analysis of Institution



4.3: History

A country's foundation is its education system. It is the cornerstone of a nation's development in all its forms. A 1998 initiative to start a school was sparked by this knowledge, and in 2012 the school expanded to become a college. The previous name of the school was Khilgaon High School,- the current name is Khilgaon School and College.

4.4: School Management System

MPO-affiliated government school. The governing authority is with the school. The parents and teachers of the pupils cast their ballots to choose the Chairman of this controlling body. An entrance exam and an admissions circular are distributed annually for school admission. The principal oversees all of the school's internal operations.

4.5: Curriculum for Education

The government curriculum is used in schools. In addition, every school has a unique curriculum. Students receive a syllabus book at the start of the school year. where each chapter in the entire book is broken down into multiple areas for analysis. Apart from the government-provided board book, the school recommends several publications to augment the pupils' knowledge base.

Chapter 5

Internship Activity

5.1: Class Observation

Class: 1

Observed 1st class in class 9 on January 11, 2024. This is taught at Khilgaon School and College by Jakir Sir, an English teacher. He was enrolled in a class that ran from 10:50 to 11:30 in the second period. The pupils welcomed us with open arms as soon as we walked into the classroom. That was excellent. He went on to introduce me as their visiting instructor. He enrolled in the narration course. Subsequently, he presented the subject and went into great detail about it. He gave some illustrations to help with comprehension. He gave some guidelines for keeping the structures in mind. He asked the pupils if they understood the material and if they had any questions after finishing his presentation. Next, he asked each student to provide an example on their own. and provided some homework for the following lesson. It greatly aided the pupils' comprehension.

Class: 2

I observed the second lesson of class 10, which is taught by MD. Ahsan on February 18 from 10 a.m. to 10:45 a.m. At Khilgaon School and College, Ahsan Hossain teaches English as well. Thirty of the forty pupils enrolled in this class were present on that particular day. Dr. Ahsan took the class. He spoke with the students and gave an overview of the subject before launching into his presentation. Class 10 pupils paid close attention because they were older than the other kids. Then, trying to keep in mind that tense and Right form of verb form are closely related, he attempted to remind the students about tense. Without solid information, it is impossible to use the correct form of the verb. After that, he provided some guidelines and used resources to discuss the subject. He took advantage of the Advanced English Learning Book.

Class: 3

On February 24, I attended the third class of class 11. It was also the fifth period. They were the freshers. The teacher for this class was Principal Sir Howlader. There were sixty students in this class and eighty-five total. They could not stop smiling. He first read the passage aloud to the students before translating it into Bengali. Subsequently, he had to identify the unknown word and explain its meaning. He also inquired about word translation and meaning from the students. Despite their inexperience, they performed well in the classroom. Because they appreciated reading the chapter, they had a great time in class.

5.2: Experience

Experience: 1

Teaching experience of class:

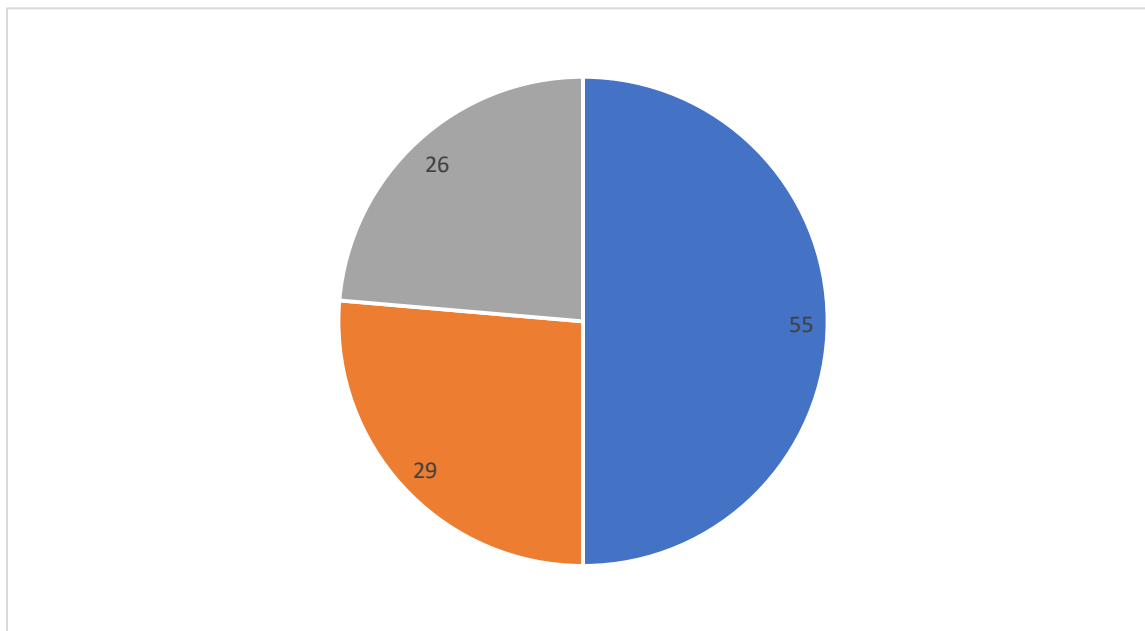
School Name: Khilgaon School and College

Class: 9

Subject: English 2nd Paper

Class Time: 40

Date: 30.01.2024



Total Present Absent

My first lesson was taught on January 30, 2024. I was taken by the headmaster personally. They were Class 9. To teach students how to write paragraphs, I used the text about the tree plantation. I believe that teaching paragraph writing requires extensive use of brainstorming. I thus asked the students to write down, in brief, what they think of when they hear the word "tree plantation." Students responded on their initiative.

They responded quite well. I asked each kid individually to write one keyword on the whiteboard. I then instructed them to use that keyword in a sentence. At least five to seven lines were written by each student on the keywords. This indicates a problem—not all students were able to construct sentences correctly. The kids had to repeatedly ask me questions on how to translate a Bengali sentence into an English sentence. They find it difficult to translate sentences from Bengali into English, even though they can put one together rather effectively.

Teaching Experience of Class 2:

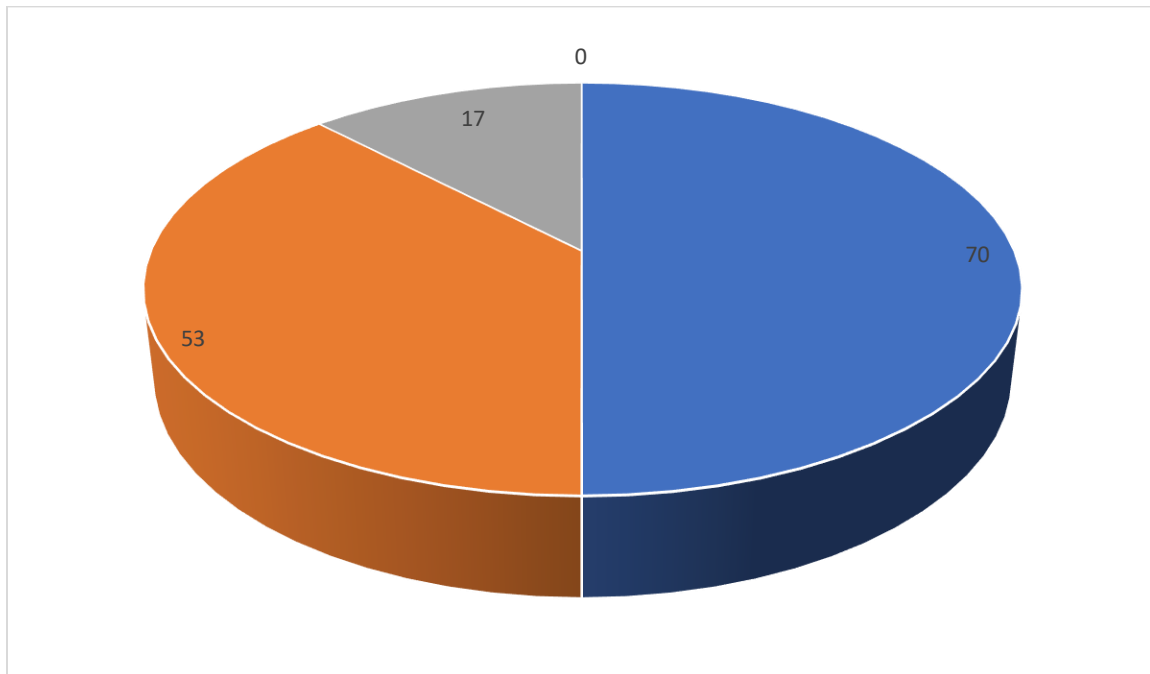
School Name: Khilgaon School and College

Class: 10

Subject: English 2nd Paper

Class Time: 40

Date: 08.02.2024



Total Present Absent

I had taught my second class in class 10 on February 8, 2024. Just as in my earlier classes, I created a lesson plan. I began by introducing myself before introducing the subject. Here, I utilized the book "English for Today" as our lesson material.

I gave the kids a task to identify the unknown words and attempt to explain their meanings before we read the poem. I had to explain the meaning of the New Vocabulary to the students because they were unable to understand it. After that, there was a question-and-answer work in pairs. I then instructed the students to work in pairs to find the answers to these questions. Students were engaged in it with considerable curiosity. Students inquired unexpectedly as to why I was teaching them. even though I was ready to respond to the questions already. They asked me why I was there. I said that attending their classes is a requirement for my academic program. With a focus on group projects, this new curriculum aims to help students strengthen their communication abilities.

Teaching Experience of Class 3:

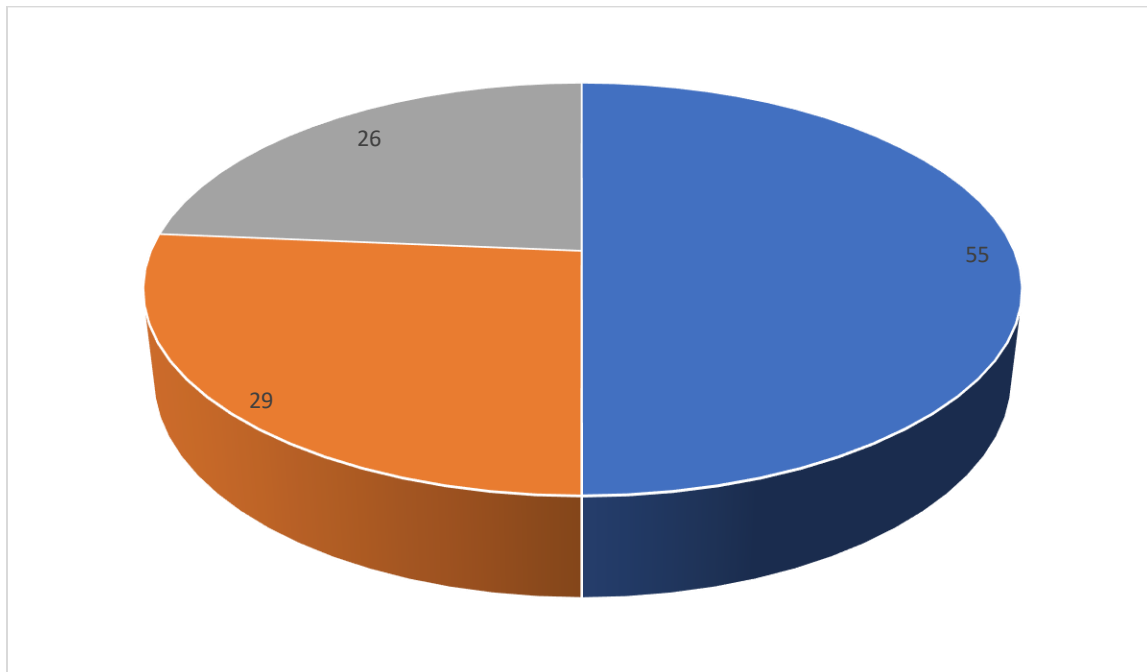
School Name: Khilgaon School and College

Class: 11

Subject: English 2nd Paper

Class Time: 40

Date: 15.02.2024



Total Present Absent

On February 15th, I held my third class. It was in the eleventh grade. Just as earlier, I began by introducing before introducing the subject. Here, I taught the class using the "English Grammar and Composition" book. The "Advanced Learning" book was another resource I used in class. I explained the many kinds of degrees and defined them at the start of class. The majority of students in the session were familiar with degrees and their many types. However, they were unsure of how to switch degrees. I gave them an example to help them understand the degree shift. After that, I wrote a few basic rules for grading. Next, the students instructed me to compose adjectives in their positive, comparative, and superlative forms. A few individuals in the class showed exceptional intelligence and a thorough understanding of the subject matter. In conclusion, I felt that the class went well overall, and I concluded by reading an English poem to the students.

My weekwise Activities

First and Second week	<ul style="list-style-type: none">• Orientation• Meeting with Supervisor• Lesson Plan Development• Classroom Observation
Third and Fourth week	<ul style="list-style-type: none">• Lesson Delivery• Assessment Techniques• Collaboration with Teachers
Fifth and sixth week	<ul style="list-style-type: none">• Refining Teaching Strategies• Incorporating Technology• Taken a Proxy class• Made questions• Annual Sports Competition
Seventh and Eighth week	<ul style="list-style-type: none">• Individualized Support• Project-Based Learning• School was closed for Ramadan
Last week	<ul style="list-style-type: none">• Wrap-up Activities:• Feedback for Students• Exit Meeting:• Thank You Notes

5.3: My SWOT Analysis

Strengths:

1. Developed Teaching Skills
2. Adaptability and Problem-Solving
3. Communication and Collaboration
4. Enthusiasm and Passion for Teaching

Weaknesses:

1. Limited Experience
2. Classroom Management Techniques

Opportunities:

1. Further Education and Training
2. Volunteer or Teaching Assistant Opportunities
3. Networking with Educators

Threats:

1. Fear of Public Speaking
2. Low Self-esteem

5.4: Learning as an Intern at the Institution:

1. Enhancing Teaching Techniques
2. Being Aware of the Curriculum and Standards
3. Getting Along with Diverse Students
4. Collaboration and Communication
5. Development in the Profession
6. Obstacles and Overcoming Techniques
7. Strengthening Objectives and Hopes for the Future

5.5: Challenge that I faced:

1. Maintaining a positive and productive learning environment, especially if I encountered disruptive behavior or difficulty capturing student attention.
2. Identify students who might need extra help and provide them with additional support resources or modifications to assignments.
3. Before starting a new unit, conduct a brief assessment to gauge students' prior knowledge and adjust lesson plans accordingly.
4. Be mindful of cultural differences and adapt your teaching style accordingly to create a welcoming and inclusive classroom environment.

Chapter 6

Limitation of the Internship

1. I was unable to clarify several topics to the students in time due to the short class length.
2. There was no chance to teach anything not covered in the syllabus.
3. I was sent to the class if the teacher was absent, and I had no right to discuss it with the teacher.

Chapter:7

Overall Findings

1. The internship helped me develop my teaching abilities in areas such as designing courses, delivery, classroom management, and assessment.
2. The experience improved my awareness of Khilgaon School and College's English language curriculum and study requirements.
3. The internship prepared me to work with kids of different learning capacities and styles.
4. The internship helped me improve my teamwork and communication abilities.
5. The internship improved my professional growth as an aspiring English language instructor.
6. The importance of spending the entire internship observing seasoned educators.
7. The importance of the internship in helping me to fulfill my professional goal of teaching English to second language learners.
8. My self-awareness by identifying the areas in which I believe my teaching abilities still need to be improved.

Chapter 8

Recommendations

1. More books and study materials should be used by teachers and students to read.
2. Weak kids deserve a little more time and assistance from the teacher.
3. Since group study and discussion are important to encourage their students.
4. Teachers need to motivate their pupils to engage in extracurricular activities.

Chapter 9

Conclusion

I've had a fantastic internship at Khilgaon School and College. I have learned so much about the world of educating English language learners over this adventure. My motivation for pursuing a career in this industry has been established by the chance to improve my teaching abilities, work with experienced teachers, and observe directly the effects of successful teaching on children.

In addition to giving me real-world teaching experience, this internship has improved my capacity for flexibility, problem-solving, and effective communication in a multicultural classroom setting. My growth as a prospective educator has been helped by the difficulties I have faced, including classroom management and accommodating a variety of learning styles.

I have gratitude to Khilgaon School and College for giving me this life-changing internship opportunity.

Appendices

Lesson Plan

Lesson Plan: 1

Introduction	Time	Teachers	Student
Intro.	3	introduce the subject	Students introduced themselves briefly
Objective	7	Questioned the kids about their thoughts and experiences with paragraph writing.	Answer and give an opinion
Discussion	15	Clarify everything and provide directions so they can follow up.	Different examples
Q & A	12	Practiced independently and responded to my inquiry.	Effective Session
Conclusion	8	At last, I gave a summary to wrap up the lesson.	Feel free to ask anything

Lesson Plan: 2

Introduction	Time	Teachers Activity	Student Activity
Intro.	3	Introduce the subject	Students introduced themselves briefly
Objective	7	Inquire about knowledge of the subject and request that they speak about it.	Answer and give an opinion
Discussion	15	Attempt to provide a thorough explanation of the subject. trying to understand the passage's questions as well.	Different examples
Q & A	12	Asking me they didn't understand when they attempted to complete the activities.	Effective Session
Conclusion	8	Summarize at the end.	Feel free to ask anything.

Lesson Plan: 3

Introduction	Time	Teachers Activity	Student Activity
Intro.	3	Introduce the subject	Students introduced themselves briefly.
Objective	7	Inquire about knowledge of the subject and request that they speak about it	Answer and give an opinion
Discussion	15	Attempt to provide a thorough explanation of the subject. trying to understand the passage's questions as well.	Different examples
Q & A	12	Asking me they didn't understand when they attempted to complete the activities.	Effective Session
Conclusion	8	Summarize at the end.	Feel free to ask anything.

Checklist:1

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School / College "
Checklist for Class Observation

School / College: Khilgaon School and College
 Teacher's Name: Jakir Hossain
 Class: 9 Section: A No. of Students Present: 29
 Course Title & Code: English 2nd Paper Room No: 203
 Peer/Observer: Md. Atiqur Rahman
 Date and Time: 11/01/2024

Objectives of the lesson (as perceived):

- i. To give details about narration.
- ii. To give students general knowledge of narration.
- iii. To inform students about the structure: ~~of tense~~

Were the objectives achieved and to what extent (in your view)?

Most of the objective have been achieved
 He was able to give enough examples.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	He lectured the class brilliantly. Everything has been discussed in details.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned today)	The teacher was disciplined and very organized. He completed the teaching program within the time.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Teacher treated all students equally. He was able to hold the attention.
4	TEACHING METHODS (uses relevant teaching methods, aids,	His teaching method was attractive

	materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	to the students. He used communicative learning techniques.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The environment of the classroom was nice. He did his best.

MANAGEMENT

Was the time spent properly?
Yes, the time spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)
He has taken class on narration. He has perfectly maintain his stage of the topic. He discussed the structure and gave examples.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There was no critical event.

Strengths observed:

1. His teaching style was great also speaking

Suggestions for improvement:

1. There is no suggestion in the case.

Overall impression of teaching effectiveness:

From the beginning he was very confident.

Checklist:2

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School / College "
Checklist for Class Observation

School / College: Khilgaon School and College
 Teacher's Name: Md. Ahsan
 Class: 10 Section: B No. of Students Present: 35
 Course Title & Code: English 2nd paper Room No: 204
 Peer/Observer: Md. Atiqur Rahman
 Date and Time: 18/02/2024

Objectives of the lesson (as perceived):

- i. To give details about Right form of verbs.
- ii. To give students general knowledge about Right form of verb
- iii. To inform students about the structure.

Were the objectives achieved and to what extent (in your view)?

Most of the objective have been achieved.
 He was able to give enough examples.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	He lectured the class brilliantly. Everything has been discussed in details.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned today)	The teacher was disciplined and very organized. He completed the teaching the within time.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Teacher treated all students equally.
4	TEACHING METHODS (uses relevant teaching methods, aids,	His teaching method was

	materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	attractive. He used communicative learning techniques.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The environment of the classroom was nice.

MANAGEMENT

Was the time spent properly?

Yes, the time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

He has taken class on right form of verb. He has perfectly maintain his stage of the topic. He discussed the structure and gave examples.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There was no critical event.

Strengths observed:

His teaching style was great also speaking.

Suggestions for improvement:

There is no suggestion in the case.

Overall impression of teaching effectiveness:

From the beginning he was very confident.

Checklist:3

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School / College "
Checklist for Class Observation

School / College: Khilgaon School and College
 Teacher's Name: Howlader Saheb
 Class: 11 Section: A No. of Students Present: 60
 Course Title & Code: English 1st Paper Room No: 302
 Peer/Observer: Md. Atiqur Rahman
 Date and Time: 24/02/2024

Objectives of the lesson (as perceived):

- i. To give details about
- ii. To give students general knowledge about
- iii. To inform students about

Were the objectives achieved and to what extent (in your view)?

Most of the objectives have been achieved.
 He was able to give enough examples.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	He lectured the class brilliantly. Everything has been discussed in details.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned today)	The teacher was disciplined and very organized. He completed the teaching within time.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Teacher treated all students equally. He was able to hold the attention.
4	TEACHING METHODS (uses relevant teaching methods, aids,	His teaching method was

	materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	alternative to the students. He used communicative learning techniques.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The environment of the classroom was nice. He did his best.

MANAGEMENT

Was the time spent properly?

Yes, the time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

He This class is basically orientation class.
He welcome everyone warmly. Also read English For Today text book.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There was no critical event.

Strengths observed:

His presentation and reading skill was great.

Suggestions for improvement:

There is no suggestion in the case

Overall impression of teaching effectiveness:

From the beginning he was very confident.

Ref: Internship Placement/241

Date:02-03-2024

Principal

Khilgaon school and College
Address: 711/C, Khilgaon, Dhaka-1219

Subject: Request for Internship Placement

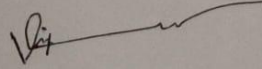
Dear Sir,

We are happy to inform you that the Department of English at Daffodil International University (DIU) has been offering BA in English for the partial fulfillment of the requirement for the BA in English Degree, students are required to be placed in relevant organizations as interns to gather professional experience. The duration of the Internship is three months.

I would like to draw your kind attention that **Md. Atiqur Rahman, ID Number: 201-10-2303** has completed 123 credit hours in 41 courses from the Department of English. It would be highly appreciated if you could kindly allow him as an Intern at your esteemed organization.

Please feel free to contact me for further information if required.

With the best regards,



.....
Dr. Ehatasham Ul Hoque Eiten
Assistant Professor & Head
Department of English
Daffodil International University
Email:headenglish@daffodilvarsity.edu.bd



খিলগাঁও স্কুল অ্যান্ড কলেজ

KHILGAON SCHOOL AND COLLEGE

(স্থাপিত-১৯৬১ ইং)

৭১১/সি, খিলগাঁও, ঢাকা-১২১৯

EIIN: 108373. Email: khilgaonhighschool@yahoo.com

“শিক্ষা নিয়ে গড়ব দেশ
শেখ হাসিনার বাংলাদেশ

ফোন : ০২-৪৭২১১৭৯৪
মোবা: ০১৩০৯-১০৮৩৭৩
স্কুল কোড : ১০৫৪
কলেজ কোড: ১৯১৮

Date: 25/03/2024

TO WHOM IT MAY CONCERN

This is to certify that, Md. Atiqur Rahman , bearing ID no: 201-10-2303. Department of English, Daffodil International University. He has successfully completed his internship undertaking method on March 2024 at Khilgaon School And College. He had worked here as a teacher from January to March 2024. During this period he observed three classes and conducted classes. Her teaching style, digital activities and concerned lectures have highly encouraged both students and teachers to give more attention on English Language Teaching.

We wish him good luck and a successful life.

A-Latif
25.3.24
Md. Abdul Latif Howlader

Principle

Khilgaon School And College

Khilgaon , Dhaka

Md. Abdul Latif Howlader
Principal
Khilgaon School & College
711/C, Khilgaon, Dhaka-1219









Class → 09

Time: 20 minutes

Topic: Narration

1. I said "I am a student".

2. I said to John, "Remove your shoes".

3. We said, "we all love our country".