



Internship Report

**Current continuity in English speech instructing method
Bangladesh schools**

Course Code: ENG 431

Course Title: Project Paper with Internship

Semester: Spring : 2024

Submitted by:

Shahadat Hossain Shakil

ID: 201-10-2205

Batch: 49

Submitted to:

Dr. Md. Mostafa Rashel

Associate Professor of Linguistics

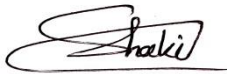
Department of English

Daffodil International University

May 2024

Declaration

With assurance I allege this the presented internship report 'Current continuity in English speech instructing method Bangladesh schools 'with English Department of Daffodil International University a basic task , toward course of "Project Paper with intemship" (Course Code, Eng-431) under the program B.A (Honours) in English. Completion of this course was supervised by Dr. Mr. Md. Mostafa Rashel, Associate Professor of Linguistics, Department of English, Daffodil International University.



Shahadat Hossain Shakil

Approval Certificate

I am pleased to certify that "Current continuity in English speech instructing method Bangladesh schools" has been complete in my overseeing. As far as i know and his assertion, this is main object that was complete in the spring semester of 2024. I have proposed the project report present Shahadat Hossain Shakil because of ulterior academical sustaining. It was a grand pleasure working him. I have recommend and approve the submission of this internship report through Daffodil International University, Department of English.



.....
Dr. Md. Mostafa Rashel

Associate Professor

Department of English

Daffodil International University

Acknowledgement

I sincerely thank you towards observer Dr. Md. Mustafa Rashel (Associate Professor, Department of English, Daffodil International University) for guiding me through the entire endeavor and assisting me whenever I faced any problem. I am thankful to my university and department for giving me the opportunity to do the internship. And lastly but not least, I thank you my brother to do me a favour out in get through the complicated process of getting the approval from the institution where I did my internship.

I am thankful towards everyone who have helped me.

Shahadat Hossain Shakil

Abstract

For this project we were instructed to find a high school to complete the internship. The internship includes of class observation and class conduction to make reporting in "Current continuity in English speech instructing method Bangladesh schools ". The following reporting is based on the class observation and class conduction from two different classes. The class teachers and students were kind enough to help me throughout the whole process. And despite the institution's strict and set teaching planning I was given the opportunity to create a lesson plan with the help and assistance of the teachers.

Despite being nervous about the process, I was very glad to actually observe the classes and taking them. I'm thankful for this experience.

Contents

Declaration	i
Approval Certificate	ii
Acknowledgement	iii
Abstract	iv
Contents	v
Part 01: Induction	1
Part 02: Goals	2
Part 03: Method	3
Part 04: Institute description	4
Part 05: Class observancy	5
Part 06: Teaching knowledge	7
Part 07: In total finding	11
Part 08: Guidance	12
Finality	13
Extension One	14
Extension Two	18
Extension Three: Approval Certificate Internship Completion	24

Part 01: Induction

English is a language that connects the current world. It is considered 'International Language' by the society all over in earth. As maximum common speech spoken by the people from different countries. Therefore, it is important to learn English if one wants to communicate with others, who does speak their language. English is the common ground for communication among the people around the world. Hence there is no alternative but to learn English. And to know how English is taught in our country Me ask in supervisor select school and observe conduct class in make a internship report. To conduct my work, I choose 'Bawany School & College, as it was the school, I'm familiar with. After selecting the school, I had to ask my brother to help me with the process of getting permission. As it a police officer supervised school the process was rather complicated than expected. But thankfully I got the permission. And I was given the option to observe and conduct classes of class 9 and 10 (2 section, probhati-1, Diba-2). With the help of all the people involved and my supervisor's

Part 02: Goals

Objective in internship:

- (a) To observe the current teaching method.
- (b) To know about the Teaching Technique of the class.
- (c) To observe the how-to students are learning.
- (d) To collect data on the teaching and about the school.
- (e) To observe how what teaching method is effective.
- (f) To get the cooperation from the teachers and the students.

Part 03: Method

I am following the path shown by Sir find a suitable school where I can conduct my internship. I choose 'Bawany School & College' because this is the school that, I needed the help of my brother to get through the process. The process took a while to complete, but thankfully I was given the permission. I was permitted to the class of 2 section of class 9 & 10 (probhati-1, Diba-2). As all the other classes other than class 9 were going through mid term examination at the time, it was the only option.

After getting the confirmation I observed and took 9 classes. One is from the class 9's NCTB book and another one is grammar. For grammar I choose Article. I was instructed to go to the school on 04-02-2024 for class observation and 05-02-2024 for Class conduct. And by aid kind teacher and student I was able in finish work.

Part 04: Institute description

Name	: Bawany School & College
Location	: 27, Kamargop, Demra, Dhaka
Establishment	: The institution was established in 1957
Institution code	: 107867
Forming property	: A property of Bawany School & College .
Figure of Student	: 2200 (Approximate)
Number of Teacher	: 61
Teacher quality	: Honor's and Master's in the respective fields. PhD (Some of the Senior Teachers)

Dress code: Class nursery to ten (Girls):

Sky blue Frock (button plate)

Shoes: White (with belt)

Scarp: White (sky blue border)

Class nursery to ten (boys):

Shirt: White

Pant: Navy Blue

Belt: Black

Shoes: White

Reading room : Yes

Cafeteria : Yes

Transport : Yes

Safety : Yes

Snack Provide : No

Part 05: Class observancy

The day of the observation was 04-02-2024. I was finally given the opportunity to observe the classes.

As all the other classes except for 5 and 8 were going through their mid semester at that time, the only option was to observe and take class 9& 10 class. But thankfully even as it only one class, they have different sections. Therefore, I was able to visit different classes.

First Class Observation

I was told their classes starts at 8:00 AM (Morning shift- Girls). Therefore, I arrived at the school by 7:30 AM. Then I met the first teacher, Md. Ismail hossain . All the students got up and greeted us. Then he introduce in student and told them me in here observe the classes . After that went, took a seat at the end of class so I could observe the class.

Their Sat period is the period when their class teacher takes their attendance and deals with the absent people and all the other matters. Therefore, even though it was the first period the teacher starts the lesson without concerning about the roll call.

The teacher first checks their homework and dealt with those who didn't do their work. Then started teaching them "Dictionary" or "Check your reference" from English for Today. The chapter was divided into different sections. She was reading text out then translating it into Bangla and explaining them in Bangla. Occasionally taking care of those who were being noisy. But overall, the girls didn't make much side talks.

Towards the end of the lesson, she walked through the class and asked the students if they have any questions or not. Then they were given homework. At 8:30 the bell rang, and the class was over.

2nd group review

I observed in second section It was the 3rd period. In classes Start at 11:00AM. Md. Ismail hossain sir I entered in class. As usual the students got up and greet us. The teacher introduced me, and I took my sit at the back.

It was a grammar class. The part they were being taught was Parts of speech (Noun) . Sir was teaching them about Countable and Uncountable Noun.

First, he checked their homework. After that he started the class. Then he read out the rules in English then explain them in Bangla. Gave them examples of how to use them in sentences. Then told them they have to memorize the rules, told them to memorize plural form words. Otherwise, they will make mistakes and will not be able to use the words properly.

During the lesson as usual some of the students were making noises but the teacher handle that properly. He asked them if they had any problem with their lesson and if anyone needed any clarification. Some of them did and he helped them with that. Lastly, they were given homework. At 10:50 the class was over as the bell rang.

Part 06: Teaching knowledge

The very next day I was scheduled to take the classes. It was bit rushed but thankfully I had some idea about their reading content. Therefore, I was able to take preparation for the lessons.

1st group:

At first describing experience, i wanted that present intention for the classes.

Period	Subject -matter	Task	Outcome
5 minutes	Introduction	introduce me,explained the reason talk about classes get to know the students also.	Both the students and I will be more comfortable with our interaction.
15 minutes	Read and Discuss about the topic.	I will read the topic and explain them in Bangla. I will check their listening and comprehension skills.	Students will get to know about their text.
15 minutes	Question and answer	After the explanation me in asked most of the students do you have questions and problems concerning topic.	Students will be able to solve any problems that they have and will be able to better understand the topic.
5 minutes	Homework	They will be given homework on finding word meaning and their usage.	Homework will help them with having a even better learning the chapter more.

Me in 1st class therefore me in nerval . I arrived at the school at 7:30. As I was introduced in the class before I went to the class on my own after meeting the teachers who normally take the classes.

I entered the class at 7:50 AM. The students got up and greeted me. It was a bit overwhelming to introduce myself to over 50 students.

Their SAT period or Roll call period was over beforehand, therefore I did not need to take their attendance. I only introduced myself and tried to get to know more about their section in general. As there were over 50 students, it was not possible to ask individual person's name.

After that I started with the lesson. The lesson was the continuations of their previous class. I read out the passage then explain them in Bangla. As the topic was on dictionary and word finding I explained them about importance of using dictionary and how can they find various meaning of the same word. I also told them they can find the IPA pronunciation of the word. But IPA is not a suitable topic for them, so I simply told them it was there to help with their pronunciation.

After the explanation I asked them if they understood and if they had any questions. They had some confusion and questions, and I was more than happy to help them with that.

Their interaction and enthusiasm made me very happy and less nervous. Although there were some side talks during the lesson, it was not anything too bad. And they mostly listened when I told them to.

Finally, I told them to use dictionary from now on if they could not understand the meaning of any word. After that the bell rang and I had to end the class.

Second class

I conducted my second class on the same day. It was the 3rd period. Once again, the lesson plan is given below.

Time	Content	Activity	Outcome
5 minutes	Introduction	Introduced me, reason for talk the group . Also get to know the students also.	Both the students and I will be more comfortable with our interaction.
15 minutes	Read and discuss	I will read the rules and explain them in Bangla. And give them examples on how to use them	Students will learn about articles and how to use them.
15 minutes	Question and answer and practicing	Then they will be given sentences to complete with appropriate articles.	This will solve their queries also test how much they have understood the topic so far.
5 minutes	Homework	They will be given homework so they can practice even more.	It will help them to learn and understand the topic even more.

The second group Start at 10:00AM. Me enter in class on time. Student greeted me. Once again introduced myself and get to know them. This class also had over 50 students.

I started the lesson. I introduced what article is and some primary rules of articles. I wrote example sentences on white board and explain it to them. Then I gave then sentences and told them to use the right articles to complete the sentences. I personally could not go and check

them as there were so many students. Instead, they spoke answer out loud. Some of them were confused and made mistakes. I corrected them and told them why it was wrong.

Before I could talk about the homework the bell rang. I told them to practice me at home and told my goodbyes and end the class.

Overall, the students were helpful and cooperative. Of course, there were noises and side talk but not in the excessive amount. It was manageable.

Conclusively, I was happy to take the class.

Part 07: In total finding

1. The overall condition and atmosphere of the school is very good. As the school build over a very large area, it is very spacious.
2. The school is equipped with canteen, library, and their own transportation.
3. The school has a beautiful flower garden in the front and a very large field/playground at the back of the institute. Both of which creates a very tranquil atmosphere for the students.
4. The students are very disciplined and diligent as the school has many rules set for them.
5. The teachers are very helpful and hard-working. They do their best to accommodate and help their students.
6. The school has debates club with accomplishment and other sports club.
7. The school public yearly magazine where both the students and the teachers can submit and publish their writing, in Bangla and English.

Part 08: Guidance

1. The classrooms are too crowded, as the students' numbers from 50 students per class. They should have less students to improve the overall teaching environment.
2. The students are only given 10 minutes of break/tiffin period. The break time should be extended so that the students can have more concentration later and can focus on their studies.
3. The school has a lot of Land left, which they should utilize more and perhaps build more buildings to accommodate the students.
4. The school schedules a lot of exams per class. They should lessen the number of exams, so that teachers can take more classes.
5. And finally, the English teachers should use English more while teaching.

Finality

This internship gave me the opportunity to take classes on my own for the first time. I have never taken offline class before. I very nervous and excited at the same time. This experience made me realize how difficult and laborious it is to take a class. It taught me how much effort a teacher needs to put to take a class. It takes a lot of patience and concertation to manage everything. It taught me not only teaching is involved but also taking care of many other things is important. And even if I have given presentation before in my class, this experience still showed me how different it is from giving presentations. Therefore, I am very thankful for the experience.

Lastly,my institution and the all the teachers and the students for their help and cooperation to complete my internship.

Extension One

English Department
Daffodil International University

Check list of Classroom Observancy

Institute : Bawany school and college
Teacher Term : Md. Ismail hossain
Group : 9
Department : probhati 1
Number in Student : 50
Subject : English Paper-1
Classroom Number : 203
Observed : Shahadat hossain shakil
schedule :04-02-204,8.00a

Objective text :

1. Introduced what dictionary is at Students
2. How to use it properly to find words
3. Why it is necessary to use a dictionary

From my observation objective was achieves .Teachers were well organized was well informed about the topic. She introduced what dictionary was and why it is important to use it. How can using it improve and help their studying. She also told them how to use it properly and find the words easily. From this I conclude that the objectives of the class were achieve.

No:	Reviews chapter	In how way?
i	Subjects thing extent (show better commands or sense in	Sir shows a very proper understanding, wisdom in by thing .

	the subjects demonstrated breadths or depths for expertise; seeks in developed im senses-see behaviour in student)	She gave simple but understandable examples to the students. And encouraged them to ask questions, so that they can be more involved.
ii	Organizations (Organized the topic; communicates cleared objective ; emphasized, summarized primary point; meet in class in schedules times begins and ends the lesson properly with an engaging warm-up and a final conclusion – how the lesson objectives were met/what they are today learned)	Teacher is punctual when it came to starting and ending the class. She was also very organized when it came to planning and giving her lecture. She was very interactive with the students.
iii	Relation (Try to hold student interest; Be respectful, fair and impartial to others; Respond, encourage participation; Communicate with students, encourage, teacher and student each other not only on content but more important (Should be imparted on manners, manners and attitude and be prepared for a good class)	The teacher were very pure unto the student.He was interactive and answered their questions properly. As well as the Students were very respectful towards the teacher. They were very organized and well mannered. The teacher's interactive actions held the students attention and made them more interested.
iv	Advising System (relevant learning methods, materials, techniques, and more technology; making use of diversity, envisioning, group awareness; encouraging questions from students and answering them with interest; making ideas more open and practical; real-life examples	The teachers teaching method was okay. She explained thing with good examples. Also wrote things down on the white board. She encouraged students to ask questions and was very responsive. He gave real life examples on things so that could understand things better.

	(using that which is simple, clear and specific, and similarly focuses and fulfills the above objectives).	
v	To present (Educationally by setting up good classrooms; ensuring students' interest in learning, maintaining eye contact; using a nice speaking style, correct pronunciation and standard English)	Teachers presentation very satisfactory. She was clear about what she wanted to teach and held the whole class's attention. Although it was an English class teachers didn't use English in teaching to class. She only read the textbook's text in English but used Bangla to explain things and interact with the students.

MANAGEMENTS

<p>Times spends nicely ?</p> <p>Yes, the timing was gone nicely. Class went ahead according to the teacher's plan.</p>
<p>What were the main periodic tables?</p> <p>In primary stage in the lessons were in gives students ideas use of dictionary and how to use it properly. The teacher gave them lesson and explain it to them. After that she asked them if they had any questions and answered the questions. That was all the overall activities</p>

Reproving case

There's were no reproving case in take in space. Everything was good. Aside from some students talking among themselves from time to time there was not much of an issue.

Strengths observed:

The teacher was very organized and well informed in her subject matter. She was very in control and handled everything without many problems. She was very interactive and knew how to the student's attention and how to make them more curious. Overall, she was a very good presenter.

Suggestions for improvement:

He also pay attention to their pronunciation. They were mostly speaking in Bangla.

Overall impression of teaching effectiveness:

Although she didn't use English to explain things, but Bangla, it was more effective on the students. They understood better. They were able to understand the topic. From that it can be concluded that the the teaching method was effective to them.

Extension Two

English Department
Daffodil International university

Check list of Classroom Observancy

Second class observation

Institute	:Bawany school and college
Teacher Term	: Md. Ismail hossain
Group	: 9
Department	: Diba2
Number in Student	: 50
Subject	: English Paper-2
Classroom Number	: 204
Observed schedule	: Shahadat Hossain Shakil : 05-02-2024,10:00am

Objective text

1. Teaching students about nouns which includes countable and uncountable noun.
2. How to change the nouns from singular to plural and what are the exception.
3. What words to use before the noun accordingly.

(In my views)?

From my perspective in objective in objective was achieve . The teacher explained the things and rules that needed to be explained. He gave them examples as to how change the words and how to use them in a sentence properly. He also explains how words before the noun will change according to the noun. Therefore, I think the objectives of the class was achieve .

NO	Reviews chapter	In how way? (examples/clarification)
i	<p>Subjects thing extent (show better commands or sense in the subjects demonstrated breadths or depths for expertise; seeks in developed im senses-seek behaviour in student)</p>	<p>Teachers was helpful understanding on teaching content. He gave good examples and encouraged the students to ask questions and speak out more. Which made the students more curious and try to learn more.</p>
ii	<p>Organizations (Organized the topic; communicates cleared objective ; emphasized, summarized primary point; meet in class in schedules times begins and ends the lesson properly with an engaging warm-up and a final conclusion – how the lesson objectives were met/what they are today learned)</p>	<p>Sir were punctual as well. He starts and ended at Times . His lesson plan was well organized. He explained rules the properly. And put importance on the parts that were complicated. He reminded them not to make some common mistakes. Overall, everything was well planned out.</p>
iii	<p>Relation (Try to hold student interest; Be respectful, fair and impartial to others; Respond, encourage participation; Communicate with students, encourage, teacher and student each other not only on content but more important (Should be imparted on manners, manners and attitude and be prepared for a good class)</p>	<p>Teachers is too much positive, respectful. He was very appreciative of the students questions and encouraged them to ask questions. He provided feedback to their questions. The students were also very respectful and attentive. They were interested in the studies and interact good in student.</p>
iv	<p>Advising System</p>	<p>Sir taught them via explaining the rules in</p>

	<p>(relevant learning methods, materials, techniques, and more technology; making use of diversity, envisioning, group awareness; encouraging questions from students and answering them with interest; making ideas more open and practical; real-life examples (using that which is simple, clear and specific, and similarly focuses and fulfills the above objectives).</p>	<p>Bangla. He also asked them memorize words. As well as practice sample questions from different help book. He used example and interactive method to make the lesson more involved. He also listened to the students properly staying Focus ino lesson.</p>
v	<p>To present (Educationally by setting up good classrooms; ensuring students' interest in learning, maintaining eye contact; using a nice speaking style, correct pronunciation and standard English)</p>	<p>His presentation were good. But in class doesn't have any voice amplifier so one has to talk very loudly to reach all the students. Sir is a soft-spoken person therefore sometimes his voice couldn't be heard from the behind if the students were making noises. Otherwise, the overall presentations Were nice.</p>

MANAGEMENTS

Time spends ?

From my observation in times was spend nicely . Sir took care of the tasks like homework and also gave them lecture. Also managed to answer their questions.

What were the main periodic tables?

The stage of the lessons were explain things to students. Sir gave them lecture on the topic and also sheets on their topic.He told them to memorize the rules and told them to apply and change the words. He showed them how the noun change effects a sentence. He also made them practice work from the workbook. Then he helps them correct thing and explain things. These were the stages of the lesson.

CRITICAL EVENT (If took place)

Nothing of significance have has happened. But sometimes students would be loud and couldn't hear propely, so the teacher will walk around the room to make sure everyone understood everything.

Strength observes:

Teacher's very knowledgeable patienttowards the student. She didn't get impatient even when students would make noises, rather handle it suitably. He was very respectful towards everyone. He was also very good at explaining things. Overall, he was a very skilled presenter.

Suggestions for improvement:

My suggestions would be to perhaps be a little louder or stricter towards the students. As well as to use more English while teaching the students. The lecture was mostly in Bangla.

Students didn't spoke singular complete English sentences to communicate. They should also be encouraged to use English. And also must be focus on their grammatical mistake of read, write and spoken time.

A full performance transcript of the Head of Teaching :

That own observation the teaching were effectively . They were taught properly. Sir made an environment where they could communicate with the teacher properly. Everyone seemed cooperative and interacted properly. Therefore, in my observation the teaching was effective.

Ref: Internship Placement//234

Date:25-02-2024

Headmaster

Bawany School & College
Derma Dhaka

Subject: Request for Internship Placement

Dear Sir,

We are happy to inform you that the Department of English at Daffodil International University (DIU) has been offering BA in English for the partial fulfillment of the requirement for the BA in English Degree, students are required to be placed in relevant organizations as interns to gather professional experience. The duration of the Internship is three months.

I would like to draw your kind attention that Shahadat Hosain Shakil , ID Number: 201-10-2205 has completed 123 credit hours in 41 courses from the Department of English. It would be highly appreciated if you could kindly allow her as an Intern at your esteemed organization.

Please feel free to contact me for further information if required.

With the best regards,

*Fatema Begum (Head in-charge)
(On behalf the Head)*

.....
Dr. Ehatasham Ul Hoque Eiten
Assistant Professor & Head
Department of English
Daffodil International University
Email: headenglish@daffodilvarsity.edu.bd



Appendix 3: Approval Certificate of Internship Completion



Bawany School & College

27, Kamargup, Demra, 69 No. Ward, DSCC, Dhaka -1360

Mobile: 01714-376096, 01309-107867. Phone: +88 02 223301015

Ref:

Date:

Date:

Dr. Ehatasham Ul Hoque Eiten
Assistant Professor and Head
Department of English Daffodil International
University
Daffodil Smart City, Birulia, Dhaka-1216

Subject: Placement of Internship Program.

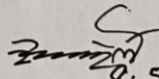
In Pursuance of your letter we are pleased to inform that our school has approved your proposal to allow the following student/students of your institution to perform internship without any financial benefit.

Name: Shahadat Hossain Shakil, ID: 201-10-2205, Program: B.A
(Honours), Proposed Institution: Bawany School & College.

We would, therefore, request you to arrange his reporting to our school immediately any start the program under the supervision of the principal of **Bawany School & College.**

This is for your kind information and necessary action.




8.5.24
Signature
Md. Ismail Hossain
Principal
Bawany School & College
Demra, Dhaka.

www.bawany.edu.bd, E-mail: bawany@gmail.com



Bawany School & College

27, Kamargup, Demra, 69 No. Ward, DSCC, Dhaka -1360

Mobile: 01714-376096, 01309-107867. Phone: +88 02 223301015

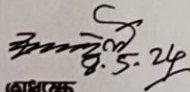
Ref:

Date:

প্রত্যয়নপত্র

এই মর্মে প্রত্যয়ন করা যাচ্ছে যে, শাহাদাত হোসেন শাকিল, Daffodil International University (DIU) এর অধীনে ইংরেজী বিষয়ে বি.এ অনার্স ফাইনাল ইয়ারে (Spring -2024) এ অধ্যয়নরত শিক্ষার্থী (ID No: 201-10-2205)। তিনি Internship সম্পন্ন করার লক্ষ্যে বাওয়ানী স্কুল এন্ড কলেজ, ডেমরা, ঢাকার অধীনে ৯ম ও ১০ম শ্রেণির ইংরেজী ১ম ও ২য় পত্রের ক্লাস পর্যবেক্ষণ এবং ক্লাস নেওয়া সফলতার সহিত সম্পন্ন করেছেন।

আমি তার ভবিষ্যৎ জীবনের সর্বাঙ্গীন সাফল্য কামনা করি।


১৫.৫.২৪

অধ্যক্ষ

বাওয়ানী স্কুল এন্ড কলেজ।

মোঃ ইলমাহিল হোসেন

প্রিন্সিপাল

বাওয়ানী স্কুল এন্ড কলেজ

ডেমরা, ঢাকা।

www.bawanyac.edu.bd, E-mail: bawanyac@gmail.com

201-10-2205

ORIGINALITY REPORT

6%	6%	0%	0%
SIMILARITY INDEX	INTERNET SOURCES	PUBLICATIONS	STUDENT PAPERS

PRIMARY SOURCES

1	dspace.daffodilvarsity.edu.bd:8080 Internet Source	6%
2	ia601405.us.archive.org Internet Source	<1%
3	Ehatasham Ul Hoque Eiten, M Hasan Parvez, Kaish Q Khan. "CONSCIOUS USE OF CODE-SWITCHING TO IMPROVE FLUENCY IN SPOKEN ENGLISH OF BANGLADESHI STUDENTS", Humanities & Social Sciences Reviews, 2019 Publication	<1%

Exclude quotes Off
Exclude bibliography Off

Exclude matches Off