

Internship report on
" The present scenario of English language teaching in Bangladeshi school"

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" This internship report submitted to the Department of English, Daffodil International University, for the partial fulfillment of Bachelor of Arts, degree in English

Declaration

I, hereby, certify that the Internship Report has been submitted to the Department of English at Daffodil International University. This document is a genuine and original work completed to meet the requirements of my course "Project Paper with Internship," course code ENG431, in the BA (Honors) in English program. The report addresses a school's viewpoint on the English language in Bangladesh and was prepared under the guidance of Ms Khairun Nahar, Lecturer, as a part of my graduation requirements. This report will be forwarded to Daffodil International University. I am deeply thankful to everyone who assisted me in completing the internship. The report is based on my hands-on experience as a teacher at BegunBari High School.

Sweety

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Certificate of the Supervisor

I am happy to recommend a project paper with an internship in the English department. Mahamuda Khanam Sweety, ID: 203-10-694, a regular student of Daffodil International University has done her internship report under my observation. I am ensuring her work is completely authentic and original. This internship report is advised to submit as an internship report to the department.



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Acknowledgement

Thanks to Almighty Allah for helping me do everything step by step without difficulty. I appreciate my University for giving me such an opportunity. I would like to thank my supervisor Ms. Khairun Nahar ma'am, lecturer of Daffodil International University as her valuable instructions, I have done my work. Additionally, I am indebted to Abdul Hamid , principal of Begun Bari High School. Furthermore, I am grateful to Animes Mazumdar sir for helping me in conducting class.

Abstract

This internship report describes whole details of ' Begun Bari HighSchool' based upon my real life observation and analysis. Additionally, it updates different methods of English Language Teaching. I also share my teaching experience. In this three month, with my direct participation, I have found out many positive insights to develop teaching system. Everyone helped me straightforwardly or subtly. I have done my internship at Begum Bari High School. I have searched new curriculum of 2024. Here I have come to know about physical Training (PT) Method. I was able to conduct classes according to new method.

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Chapter 1
Introduction

1.1 Introduction

To give education in a proper way, is a system which was established about 150 to 200 years ago. Education is a teaching - learning method which grows knowledge, trust, morality, and habits. Through story telling, discussion, training, researching - education can be gained. Though most of the time, educational institutes give education, students with their own endeavours. It changes the thinking process among people. Educational institute is a social institution which helps people to open their eyes to know what is going on around them. Primarily, education can be divided into pre-school or kindergarten, primary school, high school, and then college, university etc. Education is a basic right which United Nations included in law at 1966. [1] United States of America has the world best education system. Bangladesh's position in Global Knowledge Index is 112 among 133.

1.2 Origin of the report

This report is based upon my real life experience which I got through working in 'BegunbariHigh school'. I have worked there as a teacher from February to May,2024.

1.3 Objectives

Here is the main reflection of whole report- .

- . Knowing about how villageschool deals with English language
- . Searching the positively acceptance of students on another language.
- . Gathering practical experience as teacher
- . Analyzing the ideas which initial steps teachers have taken todevelop the skills of English learning
- . Obtaining the ideas PT method is far better than GrammarTranslation Method(GTM)
- . Knowing about indoor and outdoor activities which areadded in this new curriculum

1.4 Scope the report

This report will show the whole area of the education system in Bangladeshi school. Last year enrollment for secondary school was 7,400,000. Literacy rate in 2022 was 74.66%.

Chapter 2
Methodology

2.1 Methodology

2.1.2 Choosing institution: Begun Bari High school is one of the best schools in that area. But few people know about it as it is situated at the end of Akran bazar's road I came to know about it from a teacher of Akran school and college. At first glance, I loved the school. It's quite neat and clean.

2.1.3 Choosing classes: I have done a 3-month internship program at that school.

Assistant head teachers asked me to do my activities at the high school level. So I worked in 6th to 10th standard levels.

2.1.4 How I am involved in an internship activity: The assistant head teacher asked me to know and practice on the new curriculum of 2024. I have practiced for about 2 days and then with the help of Animesh sir I started my activities. I have revised all the grammar (i.e, article, parts of speech, narration) too.

2.1.5 Observation: Students are very helpful to conduct classes peacefully.

Chapter 3

Institution Details

3. Institution details

Begun Bari High school ' is situation at Moista Para Birulia, Savar, Dhaka. It's educational institute identification number or EIIN is 108432. Furthermore, it's MPO type is yes and number is 2615181202, constituency no 19. There are 2 other MPO schools near it. But it's in complely Grameen area.Phone number is 01988214533.Foundation year is 1993.[1] This institute has four buildings. For high school, two buildings are using. One is for continuing regular classes.

Another is for other activities. 12 teachers are present there and average age is 47 years. Most of them are male. They have done their hons and masters from respective subjects.They have got 7 days training at Cantonment public school and college last year as PT method came to rule in education instead of GTM. About 2000 students are studying in this school. Their uniform is full whither in colour. Boys are instructed to wear white paint - shirt. And girls have to wear white Salwar - kameez. Morning shift is only schedule for classes. 3 staffs are always presented there. It has a large playground, library. Unfortunately, it has no canteen. There's no setting of CCTV monitoring, garden, auditorium, common room.There's a prayer room. Laboratory and computer lab are just beside prayer room. Cultural programs happen in every year. There'sno system of transportation. Additionally, authority arranges a picnic in each year. There's no service of annual magazine.There is no service of getting staying opportunity. Common room isn't enough clean. Annual functions generally happen in the field of school.Students are encouraged to clean the field. Furthermore, students bring instruments of play which they like and almost daily they play in the field. Field is in quadrilateral shape.There's a multimedia classroom at 3rd floor.Teacher's list & subjects :

- Akter Hossen - History & social science, Finance, Bangladesh and global education
- Abdul Ohab - Bangla

- Animesh Chandra shekor - English
- Lutfun Nahar - Science, Physics
- Tahmina Parvin - English, art and crafts
- Lutfur Rahman - Religious studies,History,science
- Jibon Krishno - Hindu studies, Geography and environment
- Afsanul Jannat - Digital Technology,Health and sports, ICT
- Jubaida Nahar- Math,Chemistry
- Azharul Islam - Math
- Abdul Hamid - Finance
- Samsul Alam - Civics and citizenship,accounting

Chapter 4
Physical Training (PT) & Grammar
Translation Method

4.1.1 Physical Training (PT)

In the new curriculum of 2024, there's added a method named Physical training (PT). Here many attempts have been taken as performative. For e.g, performance indicator,behavioral indicator, assignment or poster, project or presentation, monthly assessment test etc. Here students have opportunity to inquire about new things ; but teachers have the most important rule to play.

4.1.2 Grammar Translation Method (GTM)

In the past, The grammar translation method(GTM) was ruling the whole education system. Teachers had the mainrule to maintain classrooms.They were supposed to go to the classroom, open the model of that day's lesson, recitations, ask students whether they know about similar topics and then end the class.Here students had no opportunity to try themselves .

Chapter 5
Practical life

5.1 Practical Life

5.1.1 Day 1

Class observation : I have observed 4 classes from 6th to 9th standard.

Teacher's name - Animesh Chandra Shekhar

Begun Bari High school

16th standard

Class description :

- .Size - In a good size to sit and move
- .Setting - Wooden chair, table and few benches
- .Room well decorated
- .No way for proper ventilation
- .Marker,white board, and dusters are always on the table
- . Four fans and two lights
- .32 students in 6th standard
- .22 students in 7th standard

Day 1:

I have started my classes with students engagement in word play. Class time was 45 minutes. Topic was 'Sentence structure'. Most of them were female. They had questions about me. With a friendly conversation, I started my class conduction. I started class with describing some principal objectives of previous class. Then I asked if they had any question, they might ask me. They said all were clear to them. Then I asked to open their homework, they opened. And one after another they came and presented their parts. I thanked them and asked others to clap. Then I said to sit on their seats. After this, I asked to open next lesson and they opened. I discussed each and every part of that lesson. And I gave them homework. Through this 45 minutes passed and bell rang. I thanked them and went to teachers room. They were really polite, cooperative.

Day 5.1.2:

On 29th February, I took my second class. Class time was 45 minutes . Topic was describing a poem. I haveplayed word games with them to make a bridge between me and students. They loved to do so. They are very active to listen mydirection so I loved them.

When I entered class, everyone stood up and salam me. After exchanging greetings, I said to sit down.One of the students came near me and showed where the lesson was. And he left the book on the tables. Unfortunately, I forgot to bring book. I likedtheir speed. Learners were quite compassionate and collaborative. At that session, I taught how to describe pictures. I asked if theyhad any problems, then they might ask me.Few of them asked and I went near their so that others didn't feel disturbed. They read aloud. They I ased to start presentation session. For presentation and clapping, 20 minutes gone. In the last 5 minutes, I showed the next lesson and described basic principals. They heart eagerly. Then the bell rang and I left the class thanking them.

Teacher's name - Animesh Chandra Shekhar

Begun Bari High school

8th -9th standard

Class description :

- .Size - In a good size to sit and move
- .Setting - Wooden chair, table and few benches
- .Room well decorated
- .No way for proper ventilation
- .Marker,white board, and dusters are always on the table
- . Four fans and two lights
- .33 students in 8th standard
- .25 students in 9th standard

Day 5.1.3

Class time was 45 minutes. Topic was describing a story. After introducing them, I asked them what they wanted to do in life. Most of them said that they wanted to become teachers. They came near me about what was starting. Then I talked about the principal topics so that they could ask me questions. It took 6 minutes. Then one by one came and presented their scripts. With the clapping of others, they sat down. In the last 10 minutes, I showed what's the homework and discussed the principal. They asked me questions where they faced difficulties. After ringing the bell, I left the class.

Day -5.1.4

Class time was 45 minutes. After completing the formalities, I asked to open book and show me where to start. They showed me to teach narration. And a passage from the model question of 'Advanced Communicative English' was practiced. Then I asked to read the rules. After reading, I gave a passage to do narration. But they couldn't. So I asked to show me where the problem was. I teach how to transfer exclamatory sentences to assertive sentences. It took about 40 minutes. So for the next day, I asked them to read sentence structure, changing sentences properly. Thus the session ended and I went out with thanking them. In this class, students really liked my teaching strategy as far as they said. I also loved to work with them.

Chapter 6
Class Conduction

6.1 Class Conduction

6.1.1 First Month

As a new teacher, teachers helped me in all sectors. I didn't get any proper routine. So I used to visit the teacher who is conducting a routine. Generally, she asked to do English Classes. I taught articles, paragraphs (traffic jam, our school library), narration, and a few topics from the English first paper in classes.

6.1.2 Second Month

In the second month, there was a large holiday for Eid-Ul-Fitr, Summer vacation. So few teachers were absent for different types of diseases . I have conducted mathematics and bangla classes. I usually revise them on the previous day's topics. Without it, I taught how to read and describe pictures in English at class 7.

6.1.3 3rd month:

Last month, I didn't get much scope to go to school for fever. But I tried to gossip with them, played word games in classes to develop students in English vocabulary. Furthermore, I asked about grammatical rules in classes.

Chapter 7
Findings

7.1.1 Findings

.The ventilation system is in a poor situation

. There's only one room of multimedia classroom

. The government has given the opportunity to train teachers in another school. It seems very shameful

.Students are doing part time job in different organizations.

.Teachers aren't satisfied with their little income

.Rest room is the main subject of complaining

**Chapter 8
Limitation**

8.1.1 Limitation

.As a village school, school is suffering from financial problems

. Guardians have a lack of intention to send their children to study. They think about their financial situation and want to engage students in works

.Students have a lack of opportunities to have proper guardians

.There are no significant changes happening in the last 2 years. With constructing rooftops and fields, there are many sectors which need concentration.

Chapter 9 Recommendations

9.1.1 Recommendations

Though I have spent a little amount of time, I have found some sectors which can't be ignored. For

e.g,

- . Teachers should keep good relationship with guardians
- . Students should be more obedient, polite
- . Teachers should engage full class whole the time
- . Teachers should focus on how students are presenting
- . Listening, speaking, writing skill should be grown
- . A little touch of modernism should be engaged
- . Teachers and students have keep good communicative relation
- . Students should be encouraged to ask questions more and more
- . Students should be involved in outdoor activities
- . Authority should develop School's ventilation system
- . Authority should make opportunity for students in part time works

Chapter 10
Conclusion

10.1.1 Conclusion

I have got a chance to know about the education system at the high school level. I am so glad to have her as my director. To know about how Bangladeshi educational institutions deal with second language learning has come under complete recognition. Though school has many problems and limitations, I love to work with those lovely students and teach them. Teachers have encouraged me to work with them in future. They have asked about my future plan and my opinion about completing the teacher's registration examination. I have said to execute my plan after completing graduation. Furthermore, they advised me to give a registration examination as it's quite similar to the Bangladesh Civil Service (BCS). Thanks to my university for giving me such an opportunity to have a beautiful real life experience. As a conscious citizen, we have to care about others primary education to develop our country. Government has already taken many effective steps to educate village people such as giving vocational training for free, inviting other country's company to increase job sectors. If people carry little knowledge for own betterment, we will create 'Sonar Bangladesh'.

**Chapter11
Reference**

11.1.1 Reference

1. https://bn.m.wikipedia.org/wiki/%E0%A6%B6%E0%A6%BF%E0%A6%95%E0%A7%8D%E0%A6%B7%E0%A6%BE%E0%A6%B0_%E0%A6%87%E0%A6%A4%E0%A6%BF%E0%A6%B9%E0%A6%BE%E0%A6%B829 (Wikipedia-1350)

Chapter 12
Appendices

12.1.1 Appendices



