



**Daffodil**  
*International*  
**University**

**Internship Report On:**  
**The Present Scenario of English Language Teaching in**  
**Bangladeshi School**

**Submitt  
ed By**

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151-10- 1121

35<sup>th</sup>

Fall 2018

Project Paper Course code: Eng-334

**Submitted To**

**Ms. Nahid Kaisar**

Assistant professor

Department of English

Daffodil International University

## **Terms of Reference:**

For the completion of course ENG334, I was asked by my supervisor Ms. Nahid Kaisar to visit a school and compile an internship report on the scenario of English language teaching in Bangladesh.

Name: Most . Jobaida Jannat Akhi

ID: 151-10-1121

Program: B.A. (hons.) in English

Semester: Fall 2018

Course Title: Project Paper

Course Code: ENG 334

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## Certificate:

### DAFFODIL INTERNATIONAL UNIVERSITY

#### Certificate of Approval

I am pleased to certify that the Internship Report on “**The present scenario of English language teaching in Bangladeshi school**” conducted by Most. Jobaida Jannat Akhi, bearing ID: 151-10-1121 of the department of English has been approved for viva-voce. She completed his work under my supervision during the Fall Semester 2018. I am pleased to hereby certify that this work is an authentic work of Most. Jobaida Jannat Akhi. I strongly recommend her work for further academic commendation and viva-voce. It was indeed a great pleasure working with her. I wish her every success in life.

*Nahid Kaiser 29.11.18*

.....  
MS. Nahid Kaiser  
Assistant Professor  
Department of English

## **Acknowledgement:**

First of all, I am very grateful to my honorable supervisor Ms. Nahid Kaisar as well as I am very happy to have done my internship under her. I am also thankful to the headmaster (MD. Rezaul Karim) of “Bangobandhu Girls’ High School” and all the English teachers who helped me a lot for completing my Internship.

**Abstract:**

On the course Project Paper with Internship report was planned to evaluate and analyze “The Present Scenario of English Language Teaching in Bangladeshi School from 27<sup>th</sup>, 28<sup>th</sup>, 29<sup>th</sup>, October for three days. All the information of the school was learned from the Headmaster (MD.Rezaul Karim) and also from class teacher .By the help of class teacher I have observe three classes and taken three classes.

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## **Introduction:**

English is likely to remain the most widespread language of the world, but its future depends on the energy and enterprise of the people who speak it. Student's attitude towards English and their realization of why they need English, in many respects, determines how they will learn English. In response to the question "Why do you need English?" students' responses are as follow:

As the study reveals, most of the students (80.5%) think that they need English to pass the examinations. Large numbers of the students (73.6%) need English to communicate with others. A good number of students (54.3%) think of their practical needs to get good jobs. 45% students need English for writing letters; 43.5 % students say that they need English to read books and English newspapers; 22.1 % students say that they need English to understand teacher's lecture. This implies that teachers at least sometimes use English in the class. 37% students need English for watching television programs. The above statistics shows that most of the students' study English because it is a curricular subject, and they have to read it to pass the examinations. However, the number of students who realize the actual needs of English in practical life is not small.

## **Objectives:**

The objectives of the proposed internship are:

1. To know about the present scenario of language teaching in Bangladeshi schools, and
2. To learn to apply language teaching techniques at real classrooms situations.



## Methodology:

In order to accomplish the objectives, the following steps were taken:

1. **Institution:** The name of my selected school is “Bangobandhu Girls’ High School” The school is situated in Palashbari , Gaibandha.
2. **Classes:** I have selected three classes which are class VI, VII, VIII to teach as new English teacher.
3. **Class observation:** I observed three classes with the help to class teachers.
4. **Interviewing the particular Course Teacher:** I interviewed individually three class teachers and came to know about their class plane, their way of class taking etc.
5. **Testing Students & Self – Assessment with help of the Facilitator:** I asked students to get feedbacks what I have taught them and I also took some comments from class teachers about my performance.

### **Background of the Institution:**

The name of the school is **Bangobandhu Girls' High School**. This is a public Girls' school situated in 1994 and located Upozila: Palashbari, Dist: Gaibandha. The MPO code of the school is EIIN: 121392 & it also has a Vocational code that is 18112. The school is operated by Bangla medium. The School is run under the control of "Directorate General of Secondary and Higher Education, Dinajpur" Usually, students are admitted to class 1,6 and 9. The admission test is taken usually in December after the 'Annual exam' (also called yearly exam) of the school. The school is started from 10AM to 4PM. There are 410 students. There are 14 teachers in this school. All the teachers are well educated and gentle. There are also sufficient security guard, clerk, and accountant in this school. The school is well decorated and there is one building which contains classrooms, washrooms, common rooms and there is one computer lab, one library. But there is no multimedia classroom. To create a disciplined mind and obedience, an assembly is called every day before schooling. Students' telawaat Sura Fatiha, oath and sing the national song of Bangladesh. From classes 6 to 10 the school uniform is a navy blue kumis with white shalwar and dowpatta, plain white socks with white keds, a gray colure sweater (for winter only).

Students are involved with games, art and craft, science clubs, dramatics and various other activities. The school also calls for teachers – Guardians conference to make each student best from better. In the conference, they discuss the problems of a student and how to eradicate those problems. Thus, this school makes good results in SSC, JSC, Previous SSC examination results of this school are:

<b>Year</b>	<b>Total Examinees</b>	<b>Pass</b>	<b>Percentage</b>	<b>GPA-5</b>
2003	20	12	75%	5
2005	30	19	79.5%	9
2006	40	27	82.25%	12
2007	60	46	83%	15
2008	55	40	85.25%	25
2009	80	65	89.50%	31
2010	89	70	90%	20
2011	75	66	91.12%	11
2012	85	75	93%	20
2013	88	78	94.35%	22
2014	90	83	95.75%	15
2015	82	60	92.37%	10
2016	92	89	99.69%	30
2017	90	84	97.96%	20
2018	85	62	93.34%	15

The result of this school is quite satisfactory.

## **Class observation reports:**

To have completed my internship I observed three classes in "Bangobandhu Girls' High School. Three classes were English Class. I have observed class VI, VII, VIII. Observation reports are given below.

### **First Observation:**

At the beginning of my observation, I went to class VI in 27<sup>th</sup> October 2018. It was an English Second Paper class and teacher was Md. Amjad Hossain. The lesson of the class was "Tense". Teacher (Md. Amjad Hossain) is a good teacher. He has vast knowledge in Grammar English. The class was as normal as before. First, he made warmed welcoming to the students then he called roll numbers of students. After that, he started to teach Tense. It was the first class of Tense. Firstly, he made an introduction of Tense. Then he wrote down some rules of Tense and made them understand the basic of Tense. To test his students, he wrote some sentences to change one Tense to opposite. Students were making answer sheet. The attitude, manner of students was really excellent. A Large number of students were not present. After passing sometimes sir checked the answer paper of students and make a little bit correction. In this way, the class was ended.

### Here is the information of this class:

Teacher Name:	Md. Amjad Hossain
Class	Six
Number of Students:	10 out of 40
Class Duration:	40 Min
Class time :	10.00 – 10.40 AM
Subject :	English 2 <sup>nd</sup> Paper
Topic of lesson :	Tense
Lecture:	Bangla

### Second Observation:

After having one class observation, I went to class VII for my second observation. It was also an English Class and teacher was Mr. Sujit Sarkar. In this class I got a large number of students present around 30. The lesson topic of that class was Paragraph (Tree Plantation). The teacher (Mr. Sujit Sarkar) was too much friendly to all the students and he made understand the students each and every word and also sentences. Sir described the paragraph in Bangla to give easily understand to his students. Then he asked to write about Tree plantation. Students started to writing, and then Sir asked to know about my University studies. After some time, students completed their writings. Some of the students wrote some innovative points about Tree plantation. The teacher gave them this lesson for tomorrow. In this way the class was ended.

### **Presentation of this class:**

Teacher Name:	Mr. Sujit Sarkar
Class	Seven
Number of Students:	30
Class Duration:	40 Min
Class time :	12:40PM – 01:20PM
Subject :	English 2 <sup>nd</sup> Paper
Topic of lesson :	Paragraph (Tree Plantation)
Lecture:	Bangla

### **Third Observation:**

This is the last observation class. This is class VIII. The teacher of that class was Ms. Afroja Akhter. It was the class of English First Paper. A passage was selected by the class teacher from text book "English for Today". The name of the passage is "Nakshi Kanthar Math". In this class, I found the teacher (Ms. Afroja Akhter) is little strict to the students. All the students were silent and attentive to the teacher. She first read out the whole passage and translated into Bangla and started to teach the student about the passage. Overall, she was able to make understand the students about the passage.

**Information of this class:**

Teacher Name:	Ms. Afroja Akhter
Class	Eight
Number of Students:	25
Class Duration:	40 Min
Class time :	3.20PM – 04.00 PM
Subject :	English 1 <sup>st</sup> Paper
Topic of lesson :	A Passage” Nakshi Kanthar Math”
Lecture:	Bangla

## Teaching Experience:

After observation of three classes, I went to "Bangobandhu Girls' High School" on as a teacher to fulfill my internship. I took three classes in which class I observed. Overall teaching experiences are given below:

### First Class:

First, I would like to add my lesson plan:

Stage/Time	Content/Task	Teacher Activity	Student Activity	Evaluation
1) 5 Minutes	Introduce myself.	I asked Them Some Common question such as name, place of origin, Study.	Students answered me properly	We got Some information about our self
2) 5 Minutes	Tense	I asked Them about Different kinds of Tense.	Students answered Me properly.	I Got the Learning of students on that Procedure.
3) 20 Minutes	Talked	Introduced about All kinds of Tense, definition of all kinds, rules, examples.	Students heard me Advertently when I lectured.	They got idea On the discussed Topics.
4) 10 Minutes	Outcome	I gave Them some Task.	Students completed The task.	I inspired the Students and Corrected their Little mistake.



At the first day of my teaching, 28 October at 10:00 AM, I went to school and met with the class teacher Md. Amjad Hossain to seek permission to take his class and he gave the permission the class was started 10:00 AM. Sir and I entered the classroom then the students stood up and said “Good Morning” to us. The class teacher Md. Amjad Hussain introduced to the students of myself introduction of myself and told that today I will take his class as a teacher. Then He started to call the roll numbers of students. In that class, there were present 15 students. First of all, I introduced myself in English and they pay attention to me. Then I asked about themselves in English. I asked a student to be stood up and told him to say about himself in English but He spoke fluently in English. In this way, I got introduction from most of the students. Their English was not totally correct .Then I thought that I will teach them about Tense as they finished the basic thought of Tense and I will teach them rest of the Tense. Then I started to discuss the details of Tense. After discussing that topic I gave some task in order to test their learning. Then checking their answer script I understood that some of student could not understand properly. Then I asked the students to raise their hands up who did not understand .Some students raised their hand told about their problem and I helped them to understand properly. For the first time I felt some special as being a teacher. This was the experience of that class.

## Second Class:

My second teaching class was in class VII. It was started at 12:40PM to 01:20PM. Now I would like to present my lesson plan:

Stage/Time	Content/Task	Teacher Activity	Student Activity	Evaluation
1)5 Minutes	Introduction	I asked students About themselves.	Students answered me properly	I Got information about themselves
2)5 Minutes	Aim in Life	I discussed about the topic and value of it.	Students Heard Attentively.	They got The Idea on the context.
3)20 Minutes	performance	I asked them to write about their aim in life.	They wrote down about the topic	They understood the topic.
4)10 Minutes	Feedback	Them I Made understand	Students performed Well.	I inspired The Students to free hand writing.

After taking the First Class, I went to Mr. Sujit Sakar to seek his permission to take his class. He gave me the permission to take his class. Both of we entered in the class. Students stood up and said “Good Morning” to us. The class teacher Mr. Sujit Sarkar introduced me in front of students. The class teacher was in the class for the whole time and observed. Then I started this class in speaking Bangla. As I will them about “Aim in Life” I started talked about it and asked them to know about their aim in life .Then I asked them to write about their aim in

Life some students gave some fantastic point about the topic. A little number of students has some problems in their writing. And I tried to make them understand the errors of their writing. This was the experience of that class.

### Third Class:

My third class was in class VIII. It was started at 3.20PM to 04.00 PM. First of all I would like to present my Lesson plan:

Stage/Time	Content/Task	Teacher Activity	Student Activity	Evaluation
1)5 Minutes	Introduction	I asked students about themselves .	Students responded me properly	Got information About themselves.
2)5 Minutes	Unit -2 Lesson -1	I discussed the topic go through in Bangla	Listened me very Students careful.	Assu mptio n on gave the the topic.
3)20 Minutes	Lectured	I taught them about Each and every word meaning.	They responded to me properly.	They got Idea On Discussed Matter.
4)10 Minutes	Outcome	I gave them some task	Students performed the tasked given by Me	They understood well the context.

After taking the second class I went to MS. Afroja Akhter, the class teacher in class VIII, to seek permission to take her class. She gave me permission to take her class. Both of us entered the class. There were 30 students present. Ma'am introduced me off to the students. I also introduced myself to the students. The last class of these students was about a Passage, that is Unit -2 and Lesson-1. The lesson was about to "Nakshi Kanthar Math" from their English Text book "English for Today". I asked to open their text book. Then I discussed and go through the context. In this way, I completed the class. These were the experience from "Bangobandhu Girls' High School".

## **Overall Findings:**

To compile an internship in a school is a great source to see “the Present Scenario of English Language Teaching. After completing my internship I have some opinions. That’s are\_

1. Teachers should teach not only for completing syllabus but also for their future life. Because teachers play an important role to build their basic.
2. Teachers should connect their lesson to the learners’ real life.
3. Teacher should take extra care of the weaker students.
4. Teachers should inspire his students by his inspired stories.
5. Teachers should keep some extra-curricular activities to motivated students.

## **Recommendation:**

The Academic disciplinary system, educational system, behavior of students, manner of the teachers towards students of this school is so admirable. For school I have some recommendation for more improving. That's are- there is no any multimedia classroom. But it is a very important thing for an academic institution. The science lab and the library are not improved. The common room is not wide for the students. The School Authority should take care of all things.

## **Conclusion:**

I have enjoyed a lot the journey of my Internship. For the first time I have worked in practical. Till now I am a student, through my Internship I felt myself as a teacher. We know that teaching is a noble profession. Teaching experience is positively associated with student achievement gains throughout a teacher. By this Internship, I have gained so much practical knowledge and also professionalism. And I am also confident with myself as I will also be able to touch my dream.



3.	<p>today)</p> <p><b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)</p>	Both teachers and students' attitude is respectful, fair and impartial.
4	<p><b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)</p>	He used real-life examples, stayed focused, encouraged questions from students, and responded with interest.
5	<p><b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)</p>	The teacher could not maintain eye contact and did not use loud voice. But he had a strong personality, standard English.

#### MANAGEMENT

Was the time spent properly? Yes, the time was spent properly. The teacher made understand to students properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main stages of the lesson was "The Function of Tense". The teacher tried to understand the students during the whole class about "Tense".

#### CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

"NO"

Strengths observed:

Class - 2

Daffodil International University  
Department of English  
Internship on "Scenario of English Language Teaching in a Bangladeshi School"  
Checklist for Class Observation

School / College: Bangobandhu Girls' High School  
Teacher's Name: Md. Amjad Hossain  
Class: VI Section: \_\_\_\_\_ No. of Students Present: 15 out of 30  
Course Title & Code: English 2nd Paper Room No: \_\_\_\_\_  
Peer/Observer: Mst. Jobaida Jannat Akhi  
Date and Time: 27-10-18 Topic of the lesson: Tense

Objectives of the lesson (as perceived):

- i. To make students understand the <sup>and function</sup> idea, ~~and~~ rules of Tense.
- ii.
- iii.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved. The teacher was strategic in his teaching. He made understand the students, tense systematically.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	This teacher has extensive knowledge about English grammar. His attitude towards students is more gentle as a teacher. And tried to develop a knowledge seeking behavior among students.
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points; meets class at scheduled time; starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	He is more professional in timing. He started and finishes the lesson properly in scheduled time.

**Suggestions for improvement:**

The teacher ~~should~~ should make his voice loud and ~~tryed~~ to maintain eye contact.

**Overall impression of teaching effectiveness:**

Md. Amjad Hossain is a good teacher undoubtedly. He has a vast knowledge about English Grammar. I have observed his one class. It was English second paper. The class was about "Tense". In his whole class he taught very well. He has a good teaching skill. His voice is clear. He uses standard English in his speaking.

Most. Jobaida Jannat Akhri  
27-10-18

School / College: Bangobandhu Girls' High school.

Teacher's Name: Mr. Sujit Sarkar

Class: VII Section: \_\_\_\_\_ No. of Students Present: 20 out of 50

Course Title & Code: English Room No: \_\_\_\_\_

Peer/Observer: Most. Jobaida Jannat Akhi

Date and Time: 29-10-18

Topic of the lesson - Paragraph

Objectives of the lesson (as perceived):

- i. To describe about the paragraph and (Tree plantation)
- ii. make able to write down.
- iii.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved.  
The teachers <sup>tried to</sup> make <sup>understand</sup> them very properly.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teachers had good knowledge about the content. But he could not try to develop a knowledge seeking behavior amongst students.
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	<del>His</del> Subject matter was totally organized. At the end, he emphasized, summarized main points. He started and finished the lesson properly in scheduled time.

3.	<b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He could not hold interest of the students, He could not encourage, participations interacts with students.
4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He did not use any techniques, materials to connect the content.
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He could not encourage learners' interests, maintain eye contact.

#### MANAGEMENT

Was the time spent properly? **No**, the time did not spend properly. The teachers could not make them understand properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each) The main stages of the lesson were a paragraph named (Tree plantation). The students could not understand the process of writing a paragraph.

#### CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

**No**

Strengths observed:

**Suggestions for improvement:**

The teacher should take care of all the students especially weak students.

**Overall impression of teaching effectiveness:**

Mr Sujit Sarkar is a strong personality teacher. As a being teacher, he should be more careful of his students. He should be ensured learner's interests, maintain eye contact.

Most Jobaida Jannat Akh.

27.10-18

**Daffodil International University**  
Department of English

Class-3

**Internship on "Scenario of English Language Teaching in a Bangladeshi School"**  
Checklist for Class Observation

School / College: Bangobandhu Girls' High School

Teacher's Name: Ms. Afroja Akter

Class: VIII Section: \_\_\_\_\_ No. of Students Present: 20 out of 40.

Course Title & Code: English first paper Room No: \_\_\_\_\_

Peer/Observer: Mst. Jobaida Jannat Akhi

Date and Time: 22-10-18 3:20 PM to 4 PM Topic of Lesson: Unit-2 Lesson-1  
(Nakshi Karthak)

Objectives of the lesson (as perceived):

- i. The text is described in Bangla.
- ii. Each and every word meaning.
- iii.

Were the objectives achieved and to what extent (in your view)?

Yes, ~~if~~ the objectives were achieved. the teacher made understand the context to her students.

S/N	Review Section	In what ways? (Specific examples/clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher has a good idea about the context. By her knowledge Ma'm tries to develop a knowledge seeking behavior among students.
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points; meets class at scheduled time; starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	Ma'm emphasized and summarized main points with an attractive warm up. She started and ended the lesson.

3.	<b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Alongside the text, she discussed the biography of the author. Students have very respectful manners towards their teacher.
4.	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	She made the text very interesting and encouraged questions from students.
5.	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	She used standard English, proper pronunciation, maintain eye contact.

#### MANAGEMENT

Was the time spent properly? "Yes," the time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main stages of the lesson were about the passage 'Nakshi Karthure Math'. The teacher made understand about her students properly.

**CRITICAL EVENT (If took place)**  
Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

"NO"

Strengths observed:



**Suggestions for improvement:**

If she made her voice loud, the students could be more attentive.

**Overall impression of teaching effectiveness:**

Ms. Afrozja Akter is a very good teacher. As a good teacher, she is very friendly to her students. In her classes, she encourages her students for their better.

Most Jabeeda Jannat Akter

27-10-18

প্রধান শিক্ষকের কার্যালয়

মোবা: ০১৭৬১-৭১৭৪৪৩

## বঙ্গবন্ধু বালিকা উচ্চ বিদ্যালয়

ডাকঘর+উপজেলার পলাশবাড়ী, জেলাঃ গাইবান্ধা

স্থাপিতঃ ১৯৯৪ইং

বিদ্যালয় কোডঃ ৬২৮১, জোকেশনাল কোডঃ ১৮১১৬, EIIN- ১২১৩৬২


স্মারক নং

তারিখ:-----

### Certificate

This is to certify that Most. Jobaida Jannat Akhi, ID: 151-10-1121 a student of B.A (Hons) under Department of English from Daffodil International University (DIU) has successfully completed her Internship at Bangobandhu Girls' High School.

We wish her every success in life.

  
(মোঃ জেজিড কবিম)  
প্রধান শিক্ষক  
বঙ্গবন্ধু বালিকা উচ্চ বিদ্যালয়  
পলাশবাড়ী, গাইবান্ধা।

## বঙ্গবন্ধু বালিকা উচ্চ বিদ্যালয়

ডাকঘর+উপজেলাঃ পলাশবাড়ী, জেলাঃ গাইবান্ধা

স্থাপিতঃ ১৯৯৪ইং

বিদ্যালয় কোডঃ ৬২৮১, স্টোকেশনাল কোডঃ ১৮১১৬, EIIN- ১২১৩৯২

স্মারক নং

তারিখ:-----

1. Amjad Hossain  
Assistant Teacher

"Jobaida Jannat Akhi was very effective in her teaching. She provided a great environment for the students to learn."

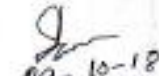
  
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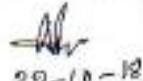
2. Swit Sarkar  
Assistant Teacher

"Jobaida Jannat Akhi did an excellent job of sparking the student's interest in learning."

3. Afroja Akter  
Assistant Teacher

"Jobaida Jannat Akhi made sure everyone understand explanations and helped reason way out of problems and even showed the purpose of exercises to the students."

  
29-10-18

  
29-10-18



