



Daffodil
International
University

Internship Report

On

English Language Teaching in Bangladesh

Submitted by:

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ID: 141-10-976

Batch: 36th

Department of English

Submitted to:

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Date of Submission:

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Declaration

I do hereby announce that the internship project report is submitted to the department of English, Daffodil International University, is an actual work for the completion of my course “project paper” (course code: Eng – 334) in the program of BA (Honors) in English. The internship report on “Teaching methodology in secondary school level in Bangladesh” was written under the supervision of Farjana Yesmin.

A handwritten signature in cursive script that reads "Sweety". The signature is written in black ink and is positioned above a horizontal dotted line.

(Sweety)

Program: BA (Honors) in English

Batch: 36th

ID No: 141-10-976

Department of English

Daffodil International University

Certification of Approval

It is my pleasure to certify that the internship report is submitted to the department of English, Daffodil International University, by Sweety, for the completion of the course titled “project paper” (course code: Eng-334) in the program of B.A (hons) in English, is a real piece of work done under my supervision.

This internship report is recommended for submission to the department of English, Daffodil International University.

 28.3.19

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Farjana Yesmin

Lecturer

Department of English

Daffodil International University

Acknowledgement

I could not do this project without the help of my department. I would specially like to thank my supervisor **Farjana Yesmin** for providing her nice concepts to work on my project.

My grateful thanks to the teachers of **Lions School and College, MD. Mozibur Rahman, Md. Hasedul Islam** and **Ahmed Ali** sir for their valuable support on this internship report.

Abstract

The Report presents some major tasks which I had completed during my internship in **Lions School and College**. They are given below:

- i) To learn the school,
- ii) To observe at least three classes of three different teachers,
- iii) To plan three lessons with the help of class teachers and
- iv) To teach students with the permission of Head Teacher or Principal.

Chapter – 1

Summary

The purpose of my internship project was to get the overall idea of the current education system and image of English Language learning at secondary school level or colleges in Bangladesh. First, I took the permission from the Headmaster to observe and take some classes. After that I had a briefing about the school background, goal, passing rate, students etc. Then I observed three classes under three different teachers. Later, I took three classes with their permission. Through out the time I observed few challenges between teachers and students such as, pronunciation, lack of interaction, limitation of class time, poor basic knowledge of English. Since the class time is too short the teachers can not cover the full lecture in due time, thus the students also cannot complete their lesson. In the end of my three days school visit, the Headmaster **Nazrul Islam Khan** gave me a recommendation letter that I have done my internship class properly.

Chapter – 2

Introduction

English is one of the most important language all over the world. The value of English language is vast, and it is known to be the universal official language. Without knowing English, people cannot go abroad for higher studies or for job. One way or another, English is important in our every steps of life. For example, if we want to use the internet to find some information, we need English as this the official language. The use of English is expanding day by day. If you seek job in corporate level,

English language is a mandatory and we need to focus on our English Language proficiency. We cannot cooperate with foreigners without knowing English. So English is very important in order to bring progress on nation.

Chapter – 3

Objectives

The objectives of internship are following:

- To observe and learn how a teacher teaches the language to the secondary school level students.
- To get the idea about professional field.
- To know the English teaching system in higher secondary level in Bangladesh.
- To learn the implication of teaching techniques in real life.

Chapter - 4

Methodology

In order to complete my internship paper, I have visited a local high school, where I have completed my studies. I took the permission from the Headmaster for observing and conducting the classed. As soon as I took the permission, I went to school to observe the classes. I took some notes while I observed the teaching method and techniques of how teacher taught and interacted. Next day I went to the same class to take one by myself. With the help of the teachers, I completed my observation and conducted three classes.

Chapter – 5

School background/Full information

Name of the Institute: Lions School and College

Location: Airport roda, Saidpur, Nilphamari, Bangladesh

Headmaster:RezaulAlam

Total Teachers: 350

Total Students: 3500+

Total stuffs: 60

Passing rate: 95% Average

Attendance Rate: 90% Average

School Playground: Yes

Chapter – 6

Classroom observation and Teaching Experience

It was 11th March 2019. I went to the school to take permission from head teacher. As I said before they are very friendly and gentle so I didn't had to face any problems. The headmaster was very well mannered person and highly educated so I was pretty sure that I would get the permission. When I told him about my internship project course he cherished me a lot and then he allowed me to do my internship project. I chose the date 12th March 2019 to 14th March 2019 to observe and take classes. The head teacher introduced me with three teachers who would help me for my project work. The teachers were-

1. Md. Mozibur Rahman
2. Md. hasebul Islam
3. Md. Ahammed Ali

4. **First day experience:** On 12th March 2019 I went to the school, the day was tuesday and I went to the school to observe the class of Md. Mozibur Rahman

It was their 5th class of the day. At 02 pm Sir took me with him to class X. Class timing was for 40 minutes. The class no was 107. When we entered to the class all of the students stood up and gave us salam. As they didn't know who I was and why I was there with their class teacher so they were quite curious and they were staring at me. I saw some of them talking with each other, they must had been talking about me. Then without any delay sir asked them to be silent and he introduced me with them. He made them very clear about my purpose to be there. Then sir asked me to took the class.

That was English 2nd paper grammar class and on that day's lesson was TS (Transformation of Sentence). Though it was an English class so sir start his class in English. It was not for long. After roll call sir wrote changing sentences on board. Those were simple to complex, exclamatory to assertive, negative to affirmative and from affirmative to negative. Sir gave them 10 minutes to do the wok and then asked one by one to come on font and write the answer on board. Though there were many students so it was not possible to ask everyone on front so he chose some weak student to do that. Among 5 of them three students couldn't do the task they were given by sir. Then sir asked some students and they answered properly. After that sir go back on boad and write down the answers and gave description about every sentences.

Sir also asked about clause and finite verb, and many students raise their hands. There is one thing I liked in the class that they compete with each other to say their answer.

The first sentence was

The post man is a familiar figure. (Complex)

= *The post man is a figure who is*

familiar. Mina is a good girl. (Negative)

= *Mina is not a bad girl.*

Here sir asked which one is called subject here? A student said Mina. Because they think the word which stays at first in a sentence that is the subject. But the answer was not qualified so sir gave them another wonderful example which was, *Without Oxygen we cannot live.* Which one is the subject here sir asked. Students this time really got confused but some says Oxygen. Sir then made them understand that not all the time subject will be found in the first place.

Sir then talked about clause and finite verb for few minutes. Sir asked to some students about clause and finite verb. Then sir gave them homework.

Before the time got over sir gave me 15 minutes to take the class. As it was my first day so I was quite nervous. sir himself helped me a lot. I was asked by him to talk about **verb which often gets confused** so I prepared myself for that well. At first I wrote board (**shall and may**). I said there is distinguished between them, and all u have to do find out which means what.

1. May I shut the door?
2. Shall I shut the door?

Here I wrote two sentences which had same finishing except for May and Shall.

I asked them if anyone can tell why I used May and Shall in two sentences. Well they were confused and one of them asked me to make them understand. 1st sentence means that I wish the door closed and I ask your permission to shut it. And 2nd one means that I want to know whether you wished the door closed or not.

After that I gave them another example with (Make and Do).

1. The Carpenter make a large table.
2. You must do your work carefully.

Here **make** refer to construct or manufacture something. While **do** means to accomplish a thing. After that I asked whether is there anything they did not get, they can ask me. They did not ask me anything. I assumed they might not any question to ask. I tried my best to make them understand. They also seems to happy. It was my first experience so though I was nervous but I enjoyed a lot too. Every student was seemed to be excited. They had their class on the next day. The class ended at 2.40pm, and I left the room saying the students' good-bye.

Class Observation: There were 3 rows in the class. Every row can hold 25 students. That was quite a big class. The room has 2 door and 4 windows and 9 fans. The present number of the student in that class was 74 and on that day 67 students were present in the class. All of them wore school uniform and they were neat and clean. The school uniforms color was Skay .

Critical analysis: My overall appearance of observing class was good to me. When I was observing class, it made me to think how I could act like a professional educator. Because how the teacher had taken his class was remarkable. Sir wasn't only taking the class continually, in between sir made jokes to cheer them up and he motivate students a lot. He is also quite strict at his work. In between taking class sir gave them to do some activities. Sir give students chance to ask questions after he could complete his lecture. But one I noticed most he didn't use more than 20% of English in class.

That was my first day experience in School.

Lesson plan: Previous day sir said that he would take the class in (TS) Transformation of sentences. And he would give them some homework on it too

On the first day when I came back home I organized how I would take the class on next day. I prepared myself perfectly and waiting for the next morning.

Second Day Experience: On 13th march, the day of Wednesday I went School at 10.30 because their class time was at 11.00 am in the morning and then i meet with teacher Md mozibur rahman he give me last 15 minute to take class it was english 1st paper class.there leson was a passage about internet i read the passage and ask some question.and ask them is it clear or not or they have any prblem to understand.

Class Observation: On that day students number were 62 out of 74. As usual their dresses were neat and clean. While sir was teaching them they didn't make noises. His teaching technique was quite well. As a person. he was very understandable, helpful and friendly, he used 40% of English in her class while lecturing.

Lesson Plan: *English 1st paper .model 5.*

Third Day Experience: On *14d .march*, the day of *.Thursday* was my last day of internship in *School*. I reached there at *9.50 am*. And I meet with *.sir Md Ahmmmed ali* in his class the class room number was *101*. When we entered into the class room all students stood up and greeted us. At first *.sir* took class attendance. The student's number was 60 and all of them were present. Then he told everyone that today's lesson is Tense. he also told them that he will talk about present Tense and I will take rest of the class. he at fist talked about present tense and then gave examples. Then he asked everyone whether they understood or not. he also gave them some activity to do. Then she asked me to take rest of the class. She welcomed me to come in front. I first told everyone to treat with me like their senior sister of the school. I started to teach students about past and future tense. I used the method of watching and listening to teach. I wrote the structures of tenses on board with their example. After explaining each structure, I asked the students if they understood my words or not. All were responding happily that they understood my lesson. I tried to teach them as their friend not as their instructor. After completing my lesson, I asked them if they had any question to ask me or not. Two students asked me questions from the lecture and I could answer their question flawlessly. At that time, I was feeling proud of myself. I completed the lesson within 30 minutes. Then I went to the headmaster's office room. He said to me that I had done a very good job. He wished me luck for my bright future and I took leave from *School* on that day.

Class Observation: I explain them again. While explaining Md Ahammed also helped me and suggested me some points which I added in my speech. I had gathered a nice involvement after taking the class. It was fun to teach them. Sir fulfilled the worksheet form while he was observing my class.

Chapter – 7

Overall Findings

1. The environment of the school is favorable in gathering knowledge.
2. The school has computer lab, common room and library from where the students can borrow the books.
3. All the teachers have completed their graduation from the famous universities in Bangladesh.
4. The school has large playground for sports.
5. All the students and teachers follow the rules and regulations.
6. The class rooms are noise free.
7. Most of the teachers are teaching here for years.
8. The overall passing rate is 92%.

Chapter – 8

Recommendation

- A. The teachers must keep counseling hours. Those who can not understand in the class room, meet the teacher with counselling hours to solve their problems.
- B. Language club must be set up for practicing English language.
- C. Some students need motivational session.
- D. Teacher must be needed training for proper teaching method.
- E. Some teachers need to develop their pronunciation skill.

Chapter – 9

Conclusion

Finally, I would like to say that, for my project paper it was possible for me to observe the current scenario of English Language teaching system in Bangladesh. This paper contains everything that I have done. I found Teaching profession is the most respected profession and for the first time I felt like a teacher.

Daffodil International University

Department of English

Internship on “English Language Teaching in Bangladesh”

Checklist for class observation

School/College: _____

Teacher’s Name: _____

Class: _____ Section: _____ No. of Students Present: _____

Course Title: _____ Room No: _____

Date: _____

Objectives of Lesson (as perceived):

- I.
- II.
- III.

Were the objectives achieved and to what extent (in your view)?

S/N	Review Section	In what ways? (Specific examples/ Clarifications)
1	Subject Matter Content (shows good command and knowledge on subject matter)	
2	Organization (Organizes subject matter, states clear objectives, emphasizes and summarizes main point)	

	(Holds interest of students, is respectful, fair and impartial. Provides feedback)	3 Rapport
	(Uses relevant teaching methods, aids, materials, techniques and technology, includes variety)	4 Teaching Methods
5	Presentation (establishes classroom environment conducive to learning, ensures learners interests)	

Management

Was the time spent properly?
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage?

Any Critical situation/events during class?

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Suggestion for improvement:

Overall impression of teaching effectiveness:

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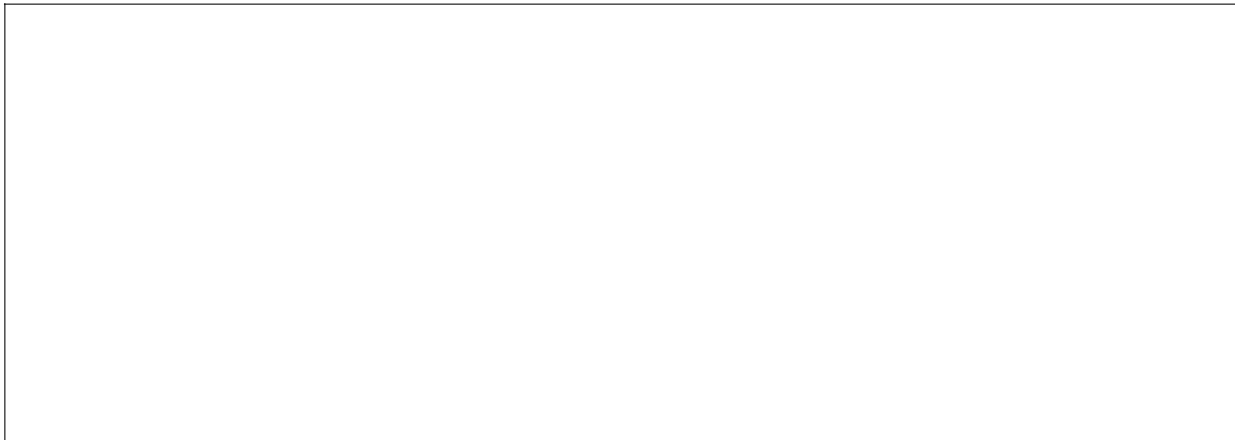
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Suggestion for improvement:



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Suggestion for improvement:

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Overall impression of teaching effectiveness:

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লায়ন্স স্কুল এন্ড কলেজ

Lions School and College

বিমানবন্দর সড়ক, সেইদপুর, নীলফামারী।

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কলেজ কোড : ৭০২৫

Date: 14-03-2019

To whom it may concern

This is to certify that Sweety, ID: 141-10-976, a student of B.A (Hon's) in English program under Daffodil International University (DIU) has successfully completed his internship at our institution from 12-03-2019 to 14-03-2019. We are highly pleased with her work, behavior and class taking methods.

I wish her success in every sphere of life.


Md. Nazrul Islam Khan
Principal
Lions School and College
Saidpur, Dist. Nilphamari.

Lion School and College



