



Internship Report
On
The Present Scenario of English Language Teaching in Bangladesh

Course Title: Project Paper

Course Code: ENG- 334

Submitted by

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**This Report is submitted in Partial Fulfilment of the
Requirement for the Degree of BA(Honors) in English**

Submitted to

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Senior Lecturer, Department of English

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Daffodil International University

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ANNOUNCEMENT

I am writing this internship report on “The present scenario of English Language Teaching in Bangladesh” for the purpose of completing the course ‘Project Paper’. I am submitting this report which is totally on my personal experience of visiting three days to the Adarsha High School. I am doing this project under my supervisor Mr. A S M Humayun Morshed and this report is made only for educational purposes, not for other reasons.

Tasnia Tabassum Zerin

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CERTIFICATE

This is to confirm that this report has been prepared by Tasnia Tasbassum Zerin, ID: 151-10-1111, for the purpose of fulfilling the course, 'Project Paper' (Course Code: ENG-334). It is accomplished under the supervision of Mr. A S M Humayan Morshed.



Handwritten signature of Mr. A S M Humayan Morshed, dated 01/03/2019.

Mr. A S M Humayun Morshed
Senior Lecturer, Department of English
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ACKNOWLEDGEMENTS

I am always grateful to Allah for giving me the ability to work successfully throughout this project. I would like to thank my parents for their support and, of course, I will not forget to give my special thanks to my supervisor, Mr. Morshed sir for helping me in every phase of this project.

I would like to express my thanks to the honorable Headmaster of Adarsha High School for allowing me to complete my project in his school. I will always remember the supportive class teachers and the helpful younger brothers and sisters, because they helped me most for this successful project.

SUMMARY

This project portrays the present scenario of English language teaching in secondary level school of Bangladesh. I collected some data, observed and took three classes in a high school. This report shows the current practices of English Language teaching in different classes and it also helps me for capturing the experience of real classroom. In short, it shows the strengths and weaknesses teaching and learning practices.

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Section-1

INTRODUCTION

English, as an international language, is used worldwide for communication with each other. Language, especially English, is a tool for better understanding. So, the necessity of learning and teaching English language is increasing day by day. So, it's really important to focus on the educational institution- how they are playing their role to teach the young generation. However, my project is to show the present scenario of English language teaching in Bangladeshi schools.

Section-2

OBJECTIVES

The objectives of this report are to:

- Find current teaching practices,
- Learning facilities in classrooms.
- Commenting on the scenario and
- Recommending good practices.

To achieve the objectives, I had to:

- Collect information following the observation checklist.
- Conduct three classes.
- Note down some information about the school.
- Systematically arrange information in my project paper.

Section-3

METHODOLOGY

To accomplish the report titled, ‘The Present Scenario of English Language Teaching in Bangladeshi School’, I had to take permission for allowing me to observe three classes and teach three classes. I selected ‘Adarsha High School’ where permission was given after submitting my recommendation paper from our Department of English. I observed classes and took notes on the observation checklist. I also took classes according to my lesson plans. Finally, I talked to the headmaster and collected necessary data of the school. Also, I took some pictures with the students and teachers.

Section-4

Institution details:

Name	Adarsha High School
Location	Birampur, Dinajpur
Contact	Mobile no: 01716026425
Email	adarsha1291@gmail.com
Chants	'Iqrah, poro tomar provur naam a'
Date of foundation	1994
Building types	Square shaped, 4 storied building
Number of teachers	44
Number of students	700
Tuition fees	200tk
Session charge	1200tk
Cultural factors	<ul style="list-style-type: none"> ✓ Singing competition ✓ Recitation ✓ Spoken English ✓ Drawing competition
Other factors	<ul style="list-style-type: none"> ✓ Cricket playground ✓ Library ✓ Digital classrooms
Achievements	Best result award in S.S.C in 2015

Section-5

Class Observation Reports

Class 1

On the first day, I observed the class of VIII, where the teacher started a passage named 'A man who loves trees'. The class was almost full and it started at 10.00 am and ended at 10.50am.

The teacher conducted the lesson following the grammar translation method so that the students could learn about the lesson in their own language. The teacher used some real life examples and was unable to translate some words like 'gigantic' and one student used dictionary and said the word meaning.

The teacher tried to communicate with the students but sometimes failed to do so with all the students and some students were gossiping, who sat on the last benches. But the teacher somehow managed the situation by giving some advice. Finally, he finished by giving them home works for the next day.

Class 2

My observation of second class was with IX and it was about 'Transformation of Sentences'. Maximum numbers of students were present in the class. The class started at 12.00 pm and finished at 12.50 pm.

Firstly, the teacher started her class by checking the home works which she gave in the last class on 'Narration'. After checking all students' answer sheets, she started a new topic and it was 'Transformation of Sentences'

She used an assertive sentence for making it negative and interrogative at a time. The sentence was 'Every mother loves her child' and changed it into negative as, 'There is no mother who doesn't love her child.' And also changed it as interrogative sentence as, 'Is there any mother who doesn't love her child?'

And she added some ideas that the meaning or the sense should be the same for all sentences either it may assertive or negative or interrogative.

And the class was conducted by her in direct method and it was awesome for learning good English for the students.

The students were quite attentive to their teacher. But the teacher ended the class by giving some rules and ideas about transformation of sentence and left the class earlier as she hadn't do any lesson plan for that class and she didn't give any practical task to the students in the class and the class was shortened by her.

Class 3

I observed the last class which was class X and it was from 3.00 pm to 3.50 pm. It was from English first paper,

The lesson was, 'Reading really helps!'

The teacher asked the students to read out lesson-1, which was a conversation between two friends. The teacher made pairs for making conversation for developing their reading and speaking skill. The teacher asked them for making eye contacts, which was really helpful for breaking their shyness. Then the teacher asked them to solve the questions about the topic of the conversation which was about Olympic Game. She gave them 10 minutes to solve those questions but didn't check their scripts because of maintaining time. And the bell rang and she decided to read another passage in the next class. And she left the class.

Section-6

Teaching Experience:

Class-1

At first, I took the class of VIII and couldn't even introduce myself properly but somehow I managed myself. And as the time was passing I started to feel very confident and tried to take the class according to my lesson plan.

The class teacher told me cover his lesson. So, I prepared myself for the passage, 'A man who loves trees' and the next lesson was 'True Friends.'

I used bilingual system for making the class interesting. I tried to solve the word meaning of unknown words found by the students. After finishing the passage, I gave them two topics to write on. The students tried to solve the questions and I checked their scripts. I gave them one topic about 'their passion', which was related to first passage and then I asked them to write about their 'best friend' which was also about the second passage. After checking their scripts, I gave some advice for improving their writing skill. I found some simple questions about those lessons in the book and gave them home works and asked them to show the home works to their teacher.

At last, I ended the class.

Class-2

I took the second class at the same day and it was after the tiffin break. The second class was with class IX (boys' section) and again it was English first paper. When I entered the class, the students paid full attention to me and I was not as nervous as earlier. I found myself very friendly with them as they treated me as their elder sister. I cracked a few jokes to try to cheer everyone up and introduce myself in a different way which was not so formal and that's why they also felt very happy.

I started the passage which was left by their teacher in the last class. The lesson was 'Michael Phelps, Usain Bolt are great, but who's best?' I read out the lesson and tried to translate it and I asked to solve the question which was key point of that passage.

Afterwards, all the students made their own opinion for that question, 'who is the best?' I gave my own opinion as well and they were convinced with the idea of mine. I tried to make the class interesting and they were interested with the topic of Olympic athletes as I took the class of IX of boys' section.

Class-3

I took the third class on next day and the third class was with class X (girl' section). I found that maximum students were present in the class.

I was asked to teach them about any grammatical function as it was English 2nd paper class. So, I chose 'Changing voice' for teaching them. I asked the students if they were familiar with 'Tense' and they said 'yes' very confidently. So, it was quite easy to learn how to change voice, Active to Passive. I started with a very common sentence which was 'I eat rice' and I made it passive sentence that was 'Rice is eaten by me'. Then I made the sentence into past tense so that, they could understand how they would manage with different tenses for changing voice.

Then I gave them some sentences to make the sentences 'Active to Passive' and 'Passive and Active' as it would be helpful for learning 'Voice' effectively.

Meanwhile, they started to show me their scripts one by one and I found that they captured the topic very fast and I felt very much happy. I found some students who were confused with some exceptional sentences and couldn't make them passive. One of the sentences was 'Honey tastes sweet' and so I made it passive: 'Honey is sweet when it is tasted'

They asked me to give some charts about exceptional sentences. As I was prepared so, I gave them some examples. And I gave them some home works and asked them to show to their class teacher to the next class.

And at last I ended my last class of teaching experience very successfully.

Section- 7

Overall Findings:

- The school is so beautiful for its large green playground and gardens which is very helpful for the students to refresh their mind.
- There is better management of washrooms and drinking water.
- There are digital classrooms and a library
- There is a system of giving scholarships to the poor and meritorious students.
- There is a system of dividing girls' and boys' section separately and that's why the classrooms are quite organized and girls can feel free to gathering in whole classrooms.
- There are two large common rooms for girls to take their tiffin and also can relax there,
- Besides, the school has two mosques, one is for boys and another is for girls so that, they can say their prayer peacefully.
- And the school is a well-disciplined school in that city.

Section-8

Recommendations:

- As the school has digital classrooms, so that authority can organize many special English courses for the students.
- The school can organize speaking competition on different topics in English.
- There should have an English lab which should be open for the students.
- The teachers and students can organize cultural functions on English literature to improve their skills and bonding at a time.

Conclusion

After observing as well as taking the classes, getting feedback from teachers and students, my field work ended with huge experience for me as a future teacher. I realized the skills needed to be a school teacher, be it subject knowledge, teaching methods and approaches, lesson planning and classroom management. The whole internship is a real training for me before starting the professional life.

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Class-1 Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Adarsha High School

Teacher's Name: Ahsan Habib

Class: VIII Section: Girls group No. of Students Present: 50

Course Title & Code: English 1st Paper Room No: 09

Peer/Observer: Tasnia Tabassum Zerin

Date and Time: 17-02-2019

Objectives of the lesson (as perceived):

- i. To focus on reading skill.
- ii. To enrich word meaning.
- iii. To develop writing skill by oneself.

Were the objectives achieved and to what extent (in your view)?

The objectives were achieved in a way that all the students were reading the text and tried to find out the unknown words with the teacher and the homework given by their teacher, developed their self-made writing which helped them for creating new sentences.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher was very familiar with the lesson and he had the proper knowledge about that text and he could summarize it properly for the students.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points; meets class at scheduled time; starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned)	The teacher managed his time properly and he spent the whole 45 minutes with the text and tried to find out the gap between him and the students. He used many real life examples as well.

	(today)	
	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	The class was quite formal and the teacher also taught them how to behave themselves as they were gossiping and making noises. But the teacher managed the situation very carefully.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	The teacher didn't use any technology on something related to the digital classroom but he used only the text book and gave instructions how to find out difficult words from their dictionary and the students were following him.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The teacher was quite senior among some junior teachers. So, he had good presentation skill but sometimes he missed some words on vocabulary which was new to him.

MANAGEMENT

Was the time spent properly?
 I think, the teacher spent his time properly and he had a perfect lesson plan.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

	5 minutes	10 minutes	10 minutes	10 minutes	5 minutes	5 minutes
Generating and Attending	Reading the whole text	Translating the text and finding difficult words	Communicating with the students about the text	Summarizing the whole text	Giving homework	Self development

CRITICAL EVENT (If took place)

Was there any "critical event" in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There was a critical situation which was created by some of the students who claimed that they made noise because they didn't able to hear the teacher. So, the teacher handled the situation.

Strengths observed:

The class was properly managed by the teacher and there was full of discipline.

Class-2

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

Suggestions for improvement:

I think, the teaching process was good but sometimes I was feeling that the students should do some exercises before their teacher on some tasks, which could develop their time management for their examination and they should practice for maintaining time in the classroom.

Overall impression of teaching effectiveness:

I enjoyed the class very much as the teacher had great knowledge about taking classes and he knew various processes how to handle the whole class and teaching the students effectively. And I also enjoyed his speaking skill at that time.

School / College: Adarsha High School

Teacher's Name: Mst. Ferdousi Begum

Class: IX Section: Boys' group No. of Students Present: 45

Course Title & Code: English 2nd Paper Room No: 05

Peer/Observer: Tasnia Tabassum Zerin

Date and Time: 17-02-2019

Objectives of the lesson (as perceived):

- i. To use different types of sentences.
- ii. To understand the uses of transformation of sentence.
- iii. To develop speaking skill through different sentences.

Were the objectives achieved and to what extent (in your view)?

The first two objectives were achieved by the teacher but the last one was missing in that class. Because, the teacher made the class based on only writing skill and the students didn't speak up any sentence.

S/N	Review Section	In what ways? (Specific examples/clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher was well-known for teaching grammar and she really had depth of knowledge and her speech was very fluent.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned)	The teacher didn't any lesson plan and she took less time to finish the class and she used less sentences to make understand the students about the lesson.

	today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	The teacher managed her class by giving some advice so that the students shouldn't concentrate on gossiping. And the students were also very attentive.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Though she finished the class in a short time but she used some real life examples for making the students understand about using of transformation of sentences.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The teacher maintained her eye contact with the students and had a clear voice and also used very standard English.

Suggestions for improvement:

I think that, the teacher should focus on her time management for the betterment of the students.

Overall impression of teaching effectiveness:

The teacher was good for teaching grammar she should give more afford to her students so that, they could capture grammatical items properly.

MANAGEMENT

Was the time spent properly?
I think that the teacher could do lots of things for teaching transformation of sentence by a good lesson plan

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each) She conducted his class by following this way -
Checking home works → an introduction of transformation of sentence → showing few examples of assertive, negative and interrogative sentences → Giving some rules and ideas about the topic → said good-bye and ended her class

CRITICAL EVENT (If took place)

Was there any "critical event" in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Not necessary

Strengths observed:

The class was shortened by the teacher and gave less examples for understanding the 'transformation of sentence'

class-3 **Daffodil International University**
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Adarsha High School
 Teacher's Name: Shahida Akhter
 Class: X Section: Girls group No. of Students Present: 40
 Course Title & Code: English 1st Paper Room No: 11
 Peer/Observer: Tasnia Tabassum Zerin
 Date and Time: 18-02-2019

Objectives of the lesson (as perceived):

- i. To develop writing skill .
- ii. To find difficult words .
- iii. To understand the story and it's effectiveness .

Were the objectives achieved and to what extent (in your view)?

The last two objectives were achieved by the teacher but there was no use of practicing any written item. So, the first objective was missing .

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher had great knowledge about the text and she carefully managed the class with doing practical works .
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	The teacher had a perfect lesson plan but she needed more time for fulfilling another lesson. But it was almost organized because she completed one lesson .

	today)	
	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	The class was awesome because the teacher and the students had great relationship and the students were feeling free to perform any task.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	The teacher used only text books but she used the stage for performing the students for a lesson of their text book.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The teacher was fluent and she maintained her voice and eye contact very well.

Suggestions for improvement:
I think, the teacher was organized for time maintaining but she should give some home works to save her time in the classroom.

Overall impression of teaching effectiveness:
The teacher was good for teaching speaking skills and presentation skills but she should focus on developing their writing skill as well, as it is important for their examination.

MANAGEMENT

Was the time spent properly?
Yes, the time was spent properly because the teacher completed her lesson enough for one day.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

5 minutes	10 minutes	10 minutes	5 minutes	10 minutes	5 minutes
Greeting and Attendance	Reading the text about a conversation	Making pairs to practice the conversation	Finding some key words	Practicing some questions	Checking scripts and giving ideas.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Not necessary

Strengths observed:



Adarsha High School

Birampur, Dinajpur, Rangpur

Post Office: Birampur Phone: 01716026425

School code: 119983 (EIN), Thana Code: 5266, Zilla Code:5200

Email: adarsha1291@gmail.com

TO WHOM IT MAY CONCERN

This is to certify that the bearer, Tasnia Tabussum Zerin, Id: 151-10-1111, from Department of English of Daffodil International University, has spent her 3 days by observing our English Classes and experiencing the teaching from 17th to 19th February, 2019 in my school.

I, therefore, pray and hope that her effort will bring her a successful internship project and also wish her a impressive viva in this project.

Md. Saidur Rahman
Headmaster of
Adarsha High School
Birampur, Dinajpur.

মোঃ সাইদুর রহমান
বি.এস.সি.এম.এড
প্রধান শিক্ষক ও সম্পাদক
আদর্শ হাইস্কুল, বিরামপুর
বিরামপুর, দিনাজপুর।





