



**Daffodil**  
*International*  
**University**

**Internship Report**

**On**

**The Scenario of English Language Teaching in a Bangladeshi School**

**Submitted By**

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**This Report is Submitted in Partial Fulfillment of the Requirements for the  
Degree of B.A. (Honors) in English**

**Submitted To**

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## **Declaration**

I politely hereby declare that the Internship Report submitted to the Department of English, Daffodil International University is obviously an original work for the completion of my course “Project Paper” (Course Code: ENG 334) under the program of B.A. (Hons) in English. The Internship Report on “The Scenario of English Language Teaching in Bangladesh” is compiled on the basis of my field work under the supervision of Md. Nuruzzaman Moral, Senior Lecturer, Department of English, Daffodil International University.

The submitted project paper is prepared using my practical experience in a particular college. Again it is affirmed that it is not used anywhere as an academic submission or any other purpose.

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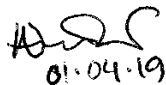
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## Certification

It is my pleasure to certify that the Internship Report submitted to the Department of English, Daffodil International University by Md. Abdullah Al Mamun, ID: 15-10-1127, for the completion of the course entitled Project Paper (Course Code: ENG 334) in the program of B. A. (Hons) in English, is an original work done under my supervision. My permission has been given for submission the Internship Report to the Department of English, Daffodil International University.



01.04.19

Md. Nuruzzaman Moral

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## **Acknowledgement**

It is important to have inner urge in a person's mind to do a task successfully. This inner eagerness certainly helps someone to become successful in his/her task. Alike my beloved Department of English always guides its students to shape their own career. In this continuation in the last semester, students of English department are assigned to visit a school or a college to gain firsthand experience of English language teaching in a Bangladeshi educational institution. So, when I stepped in my last semester, I got the course entitled "Project Paper". I took it by heart. Here I gratefully remember the kind support and effective instruction given by my supervisor. It is obviously true that without his proper guideline it would not be possible for me to finish this work within deadline. Alongside this I would like to remember M. Azizur Rahman, Principal of Asya Hasan Ali Mohila Degree College, Dhanbari, Tangail, who was helpful minded to me to fulfill the work of 'Project Paper'. I am also indebted to the English teachers Md. Monirul Islam Khan and Nihar Chandra Dev. I also remember the students of the college for their heartfelt assistance.

At last, I want to express my gratefulness to my beloved Daffodil International University for giving the students such an opportunity through which they become able to enlarge their learning ability doing field work in an educational institution.

## **Abstract**

Nobody can ignore the importance of learning English language in today's world. Although the roadway of English language teaching in our country is ancient but still we have not achieved our desired level in this regard. People from English language and literature background are accountable to think how we can develop the system of English language teaching in educational institutions of our country. Again it is a crucial issue to find out the lacks exist in English language teaching in our country. Keeping this thought, the Department of English of Daffodil International University wants its students to have practical knowledge about the present scenarios of English language teaching in Bangladesh under a course entitled Project Paper. Their intention must be appreciable. To do project paper, a student needs to learn communication approach, to observe and to conduct at least three classes of three different teachers of an educational institution. From my sincere observation and conduction of classes I gathered necessary information to compile my project paper. Although my report conveys the scenario of English language teaching in a particular college, actually we can guess an overall condition of English language teaching exist in Bangladesh. Finally, this project paper may help us to perceive what to do to improve the overall picture of the present English Language Teaching in Bangladeshi educational institutions.

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## **Chapter – I: Introduction**

My internship report is an evaluation of my practical work at Asya Hasan Ali Mohila Degree College. To do this task at first I was instructed by my supervisor to select a school or a college and to observe and to conduct at least three English classes of three different teachers. Then I chose Asya Hasan Ali Mohila Degree College. I selected this college because it was quite adjacent to my home and also my father was the committee member of this college. Again the college is well-known at the locality and some of the teachers of it became familiar to me before. So, I thought that it would be helpful for me to do my internship at this college. In my procedure at first I met the principal and explored my purpose for going there. After that I saw him the recommendation letter given from the department. Then the principal became curious to know the effectiveness of this field work. I tried my level best to please him giving answers to all his questions how this project will be helpful for our future life. Later he permitted me to observe classes and called the English teacher to help me in this regard. The respected English teacher helped me greatly and the student's also. I got the cordial help from the teachers both inside the classrooms as well as outside. Then I became able to finish this task successfully.

## **Chapter – II: Objectives**

The objectives that I find during this internship are the following:

1. To gather knowledge about the present scenario of English Language teaching in the context of a Bangladeshi college.
2. To gain firsthand experience from a real environment with the teachers, students and staff of an institution.
3. To evaluate the overall scenario of how the teachers conduct English classes.
4. To explore self-skills in the field of teaching English language so that one can be proficient and can prepare himself/herself in the competitive working environment.



### **Chapter – III: Methodology**

To do my internship I followed the methodology is given below

1. First step: Meeting the supervisor to have information and guideline about how to do approach and to know methods and techniques.
2. Second step: Taking the recommendation letter containing the sign of the head of department and the supervisor as well.
3. Third step: Selecting Asya Hasan Ali Mohila Degree College for my internship.
4. Fourth step: Meeting the principal and seeking permission to observe and to conduct classes.
5. Fifth step: Receiving permission from the principal and meeting other English teachers
6. Sixth step: Making Nihar Chandra Dev sir as my facilitator to do my activities effectively
7. Seventh step: Observing three classes and conducting the classes of same numbers
8. Eighth step: Collecting all the necessary information and data to compile project paper

## Chapter – IV: Institution Details

Name	Asya Hasan Ali Mohila Degree College
Location	Dhanbari, Tangail
Time of Establishment	20 <sup>th</sup> March, 1991
Founder	Sayeda Ashika Akbar, granddaughter of Nawab Bahadur Syed Nawab Ali Chowdhury
Buildings	Owned. One is three-stored building and another is four-stored (There are some tin-shaded rooms as well)
Students	More than one thousands
Dress Code	White colored kameez and salwar and white keds.
Number of teachers	35
Other staffs	19
Economic Issues	The college is MPO accredited and another sources of income are taking tuition fees, examination fees and other academic fees also from the students
Social Issues	Students are from different social classes, most of them are from middle class or lower middle class background and a few of them are from rich family also. The college have socially acceptance.
Cultural Issues	Students are habituated in practicing cultural events. The college authority is concerned enough to get involved the students in cultural issues. Students keeping different religious views stay friendly.
Extracurricular activities	Students are keenly interested to practice extracurricular activities during their leisure. They participate in various types of cultural

	programs and very often win prizes.
Playground	Having a large playground
Library	Having an enriched library with a huge number of books

## Chapter – V: Class Observation Reports

### Class – 1

The first class that I observed was of Nihar Chandra Dev sir. The class was of English first paper with class XI. There were 83 students in the class. With the teacher I entered into the class. At first the teacher introduced me before the class and told them my purpose of going there. I went to the back side of the class and sat on a convenient seat from where I noticed the class. The teacher started his class with greetings. He started to teach lesson two of English first paper under the title “Adolescence and some (Related) Problems in Bangladesh”. The passage of the lesson consists of six points. The teacher told the students that he would discuss the first three points on that day and the rest three will be discussed later.

Then the teacher showed some pictures from the book related to the lesson. Those pictures were about the adolescence period so that the students could get a primary concept about what they were going to be taught. Then he read out the whole passage and translated it into Bengali. He told the meanings of all the difficult or unknown words. After that he again read out the whole passage line by line delivering meaning also. He wrote every new words with their synonyms on the board. Later he discussed some questions of the lessons. At last he asked the class whether any of them became unable to understand any topic. Some of the students told their problems and the teacher solved their questions.

The fluency of the teacher made me impressive. He was capable enough to hold the attention of the students. He tried to make his class interesting. The first class that I observed was really memorable. The teacher was expert enough to create an interactive environment for the students. Though some of the students were inattentive but most of them were seemed attentive to the teacher’s lecturer.

## **Class – 2**

Later I proceeded for my second observation class. It was English second paper class with the same students of class XI. The teacher was Md. Monirul Islam Khan. There were 83 students in the class. As in the first class the teacher introduced me before the students, in that class I directly went backside of the class, sat on a bench and started observing the class.

The teacher took the class on subject verb agreement. At first he asked the students whether they knew anything about subject verb agreement. Some of the students responded and told what they knew about the topic. Then the teacher discussed about subject verb agreement and he wrote some of the rules regarding this topic. Later he gave some exercises to the students. Some of them did but most of them failed to do the given task. Here I realized, most of the students of our country do not learn English in an effective way. They are not passionate to learn rules of grammar. As a result they just memorize some answers and deliver their memorization on answer scripts but fail to answer if any uncommon topic comes in examination.

In the last part of the class, teacher gave the solutions of the given exercises. The class was totally teacher centered class. Due to their weakness in grammar, most of the students were unable to cope up with the teacher's lecture. What I think to improve this condition, it is a must to appoint expert English teacher during school level who can teach the students properly so that they will not face difficulties in their future to study English.

**Class – 3**

From my observations the third class was with class XI of English First Paper class. Like the previous day the teacher was Nihar Chandra Dev. On that next day there were 90 students in the class. I entered the classroom with the respected teacher. Then I took a convenient seat and started observing the class.

On that day the teacher taught the rest three points of lesson two from English first paper under the title “Adolescence and Some (Related) Problems in Bangladesh”. He gave his lecture on the rest three topics of the lesson two. The teacher asked the students some questions from the previous class. Only a few students responded but most of them did not even try. The teacher inspired those who tried their level best. Then alike the previous day he read out the rest three points line by line with Bengali meaning. The teacher tried his best to get involved his students interactive. On the next day he conducted the class in a different way. He made the students read the rest points of the lesson. Though they did mistakes but their effort was appreciable.

At last the teacher delivered important lecturers on the lesson. Then he discussed how the students would take preparation for their examination. To make his class interesting the teacher sometimes told funny talks to make the students laugh and to keep their attention in the class. From that class what I learned how to keep the attention of the students effectively.

## Chapter – VI: Teaching Experience

### Class – 1

Class: XI

No. of students: 105

Time: 40 minutes

Topic: Passage “The story of Shilpi”

<b>Topic</b>	<b>Time</b>	<b>My Activities</b>
Introductory speech	5 minutes	Sharing my name, university, and department and also trying to become easy with the students after that give greetings.
Read the whole passage	20 minutes	Reading the whole passage with Bengali meaning and trying to understandable for the students. Give some easy examples for their better understanding.
Practice part	10 minutes	Making some groups to discuss on the topic.
Concluding part	5 minutes	In concluding part I observe them closely and give them proper feedback and guidelines.

## **Experience gained from the first class**

At first, the teacher, Nihar Chandra Deb sir, took me with him to the class and told the students that today Md. Abdullah Al Mamun would take your class. In the class there were 105 students. At first I became afraid. With the 105 female students I felt uneasy. Then I requested the teacher to stay in the class and being requested he stayed there for full time.

Saying, 'Good Morning' to every students I started to conduct the class. I told them why I took their class. Actually I wanted to talk to them before going through the class for some reasons. Firstly, I it was necessary for me to become free with the students so that they received a new person as a teacher comfortably. Then I told that today we would go through Lesson: 4 under the title "The Story of Shilpi". I fixed the lesson what I would teach discussing with the class teacher. I requested all of them to go to the lesson. In my lecture I read out the whole passage with Bengali meaning. I tried my level best to make my lecture understandable for the students. Sometimes I asked them short questions related to the lesson to check their attention in the class. Sometimes I went to the board to write down new words with their synonyms.

In my lecture I emphasized on dream of Shilpi. I told them how dream influenced Shilpi to reach her dream. So, everyone should keep dreams. Later I told them to express their dreams. Many of them responded to me. Later I told them to keep dream is necessary but to take effort is more important to fulfill one's dream. Then I gave them homework for the next class. At last I finished my class giving a short guideline to them.



**Class – 2**

Class: XI

No. of Students: 95

Time: 40 minutes

Topic: “Preposition”

<b>Topic</b>	<b>Time</b>	<b>My Activities</b>
Introduction part	5 minutes	Giving them some hints about the topic and trying to create friendly circumstances with the students.
Definition, diagram, rules and examples	20 minutes	Tell them definition; draw a diagram with rules on the board with appropriate examples.
Practice session	10 minutes	Give task to write down some sentences based on preposition.
Feedback	5 minutes	Collect scripts, observing their works and give them some feedback.

## **Experience Gained from the Second Class**

During my teaching session, I took the second class on English second paper with class XI. The respective teacher, Md. Monirul Islam, took me to the class. In the class the numbers of the students were 95. The teacher himself started the class but very soon he handed over the class to me. After exchanging friendly welcome, I started taking the class on Preposition. At first I asked the students what they understood about Preposition. They answered from their own viewpoint. I welcomed their response and proceeded for the actual discussion.

In my lecture at first I tried to deliver my speech on the topic. I gave the students some instruction about Preposition and told them why and where we will use preposition. Then I have drawn a diagram about Preposition and told them write down the diagram on their script. I found most of the students were very much curious to know diagrammatically preposition because they have not seen it before. I wrote some sentences as for examples. After that I told them to write some sentences which based on Preposition. Most of them successfully completed the tasks and I was amazed for their work. From this I realized learning with examples and practical work influences someone's skill greatly.

Actually I tried to teach them Preposition in a simple way which will help the students. From that class I felt if the students of our country get proper environment for learning, definitely they will become more successful.

**Class – 3**

Class: XI

No. of Students: 90

Time: 40 minutes

Topic: Passage “Pastimes”

<b>Topic</b>	<b>Time</b>	<b>My Activities</b>
Introductory speech	5 minutes	Ask them about their lazy times and trying to create friendly circumstances with the students.
Read the whole passage	20 minutes	Reading the whole passage with Bengali meaning and trying to understandable for the students. Give them some passage related examples for their better understanding.
Group works	10 minutes	Making some groups and told them discuss the topic and find out critical words.
Concluding part	5 minutes	In my concluding part I observe them closely and give them some motivational speech.

## **Experience Gained from the Third Class**

My third class of my teaching experience was alike with Nihar Chandra Deb sir. On that day there were 90 students in the class. The class was really crucial for me as the principal attended the class. When the principal sir heard that the class was my last one, he explored his intention to attend the class and made my day memorable.

I made a plan how I would take the class discussing Nihar Chandra Deb sir. I took my preparation on Unit Four: Pastimes. This unit consists of four lessons. At first I made the students understand about pastimes. I told them it is more important how someone spends his/her pastimes. Then I read out the lessons with Bengali meanings. Through the lesson students became able to know how people of different countries spend their pastimes. Then I solved the exercises given in the lessons.

The principal told to make the class short for that day. He wanted to spend time in an enjoyable way. He told the students to arrange an entertaining event. He called some students on the dais to perform entertaining events. Someone sang songs. Some students present jokes. Some of them acted different roles. All the students enjoyed the whole moments cordially. At last the principal told me to give them some advice to do well in the process of learning English. I gave them some guidelines briefly. They all thanked me and requested me to go to their college again in future.

## **Chapter – VII: Overall findings**

Certainly a practical experience influences someone's inner skills. Similarly, this field work definitely helped me a lot to find out problems exist in the process of English language teaching in our country. From this practical work, there is a chance to have improvement for both the teachers and students. Further, through this internship I became able to mark my limitations and it made me conscious to overcome my inabilities for teaching profession.

However, I am glad to meet some qualified teachers of a college. What I think the number of qualified teachers in our country is not poor. But they are unable to flourish their qualities due to the lack of updated methods of teaching English. Now our government should come forward and take necessary steps discussing with the experts by arranging seminars, workshops in this regard. Through all of these steps the new generation of our country will become able to cope with the modern methods of learning English. Besides, the teachers should take enough training so that they can fuel the potentiality of their students.

In fine, the prime duty depends on the teachers who are liable to teach English in an enjoyable environment where students can gain knowledge with their own interest. An ideal teacher not only teaches the students but he/she keeps the students busy in learning by themselves.

## **Chapter – VIII: Recommendations**

1. As the number of the students is huge the college authority should start supervision system. They can do it by distributing total students among the teachers.
  2. If the college managing committee take initiatives to form English speaking club or English discussion club, it would be better for the students to improve their skills in English.
  3. In the English classes teachers can encourage the students to talk using English language.
  4. The college authority can use multimedia system in the English classes to enhance the pronunciation skill of the students.
  5. The college authority should be conscious to arrange weekly discussion session where students must deliver their speech under the guidance of the English teachers.
  6. If the college authority takes attempt to publish wall magazine monthly or fortnightly, the students will have chance to enhance their writing skills.
  7. Arranging various types of competition based on English language like reading competition, writing competition among the students can be a good solution to upgrade the level of the students.
  8. Keeping English newspapers is mandatory to keep the process of learning English ongoing. So, the college library must keep English newspapers regularly.
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## **Chapter – IX: Conclusion**

The chronological effort to make my project paper was quite interesting and challenging at the same time. I have learned a lot of new things to complete my project paper. Undoubtedly the experiences that I have achieved from my internship will be potential and influencing for my future life. This internship has taught me a lot of practical things that will be conducive to shape my life in future. During this time I have learned how to work properly in a new environment with the new people. This work has given me more confidence and courage. I believe the lesson that I have learned will help me to become an ideal teacher. Now I realize if I will become a teacher in future, I will be able to give my students something good from my experience. Besides, this work will definitely help me to be capable enough to face this competitive world.