



Internship Report

On

The Present Scenario of English Language Teaching

In a Bangladeshi School

Submitted by:

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**This Report is Submitted in Partial Fulfillment of the Requirement for the
Degree of B.A. (Honours) in English**

Submitted to:

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Date of Submission: 28th March, 2019

Declaration

I, hereby, declare that the report on the project work entitled “The Present Scenario of English Language Teaching in a Bangladeshi School” is my genuine work and I have written this on the basis of my practical work at New Model Pre-Cadet and High School, Savar, under the supervision of Subrata Chandra Mozumder, Assistant Professor, Department of English, Daffodil International University.

I am pleased to submit the report to the Department of English for the partial fulfillment of the requirements of the degree of B.A. (Hons.) in English from Daffodil International University.

I also authorise that this report does not violate any copyright acts.

(Md. Moazzem Hossain)

Program: B.A. (Hons.) in English

Batch: 35th

ID: 152-10-1188

Department of English

Daffodil International University

Certification

I am pleased to certify that the project paper report entitled “The Scenario of English Language Teaching in a Bangladeshi School” successfully completed by Md. Moazzem Hossain, ID: 152-10-1188, Department of English, Daffodil International University is an original one to the best of my knowledge and as per the declaration of the student.

The report has been prepared only for academic purposes and I recommend this to be submitted to the department.

I wish him every success in life.



28.03.19

(Subrata Chandra Mozumder)

Assistant Professor

Department of English

Daffodil International University

Dhaka, Bangladesh

Acknowledgement

Firstly, I am grateful to the Almighty who gives me sound health to complete my project successfully. I am also grateful to my respected supervisor Subrata Chandra Mozumder, Assistant professor, Department of English, Daffodil International University for his scholarly guidance and continual encouragement. Secondly, I am grateful to Abdul Mannan, the Headmaster of New Model Pre-Cadet and High School for his kind support to complete my work at his renowned school. Finally, I want to express my feeling of gratitude to my beloved parents and friends for their support and help.

Abstract

This report presents the scenario of English language teaching in a Bangladeshi school. For my internship report, I have chosen New Model Pre-Cadet and High School. For the completion of my project work, I had to take three classes with the help of English teachers of this school. I observed three classes and conducted three classes as well with outmost care. When I observed the classes, I tried to find out the strengths and weakness of the classroom environment and of the teachers' teaching style. I think teachers should prepare good lesson plan for the students and students must be sincere. Besides, at the end, I have written a set of recommendations.

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Chapter-I: Introduction

The report aims at working on the present scenario of English language teaching in a Bangladeshi school. It has unveiled a picture by which one can get a clear understanding about the English language learning in a school. The school named New Model Pre-Cadet and High School where I have undertaken my project work is located in Savar, a suburb of Dhaka. This project work helps me to learn that English Language Teaching (ELT) method is very important and significant for creating an effective classroom. I have observed the classes and tried to take my classes following various teaching strategies. The work of this project has helped me overcome hesitation and acquire pragmatic knowledge.

Chapter-II: Objectives

There are always some purposes behind every work. I had some basic purposes regarding the project paper:

1. To learn about the current situation of English Language teaching in a Bangladeshi school.
2. To experience the method used in the school while teaching in class
3. To know whether the teachers are using correct language or the incorrect one
4. To observe the ambience of the institute
5. To put the experience into the paper

Chapter-III: Methodology

To reach my goals, I had to go through some procedures for which I made the report successfully. As I was asked for the field visit in a school, I took recommendation letter from head of the department and with the recommendation letter, I went to New Model Pre-Cadet and High School. Although I was very hesitant at the beginning, later with the permission of the Headmaster of the school, I observed three different classes through which I got inspiration for my class. After monitoring, I created my mind to take three classes and for this I prepared three lessons. I took help from the school teachers so that it could be easier for me. At last, I completed my task and took a certificate from the institution including a great farewell from them.

Chapter-IV: Institution Details

Institute	New Model Pre-Cadet And High School
Location	Shahibag, Savar, Dhaka.
Founded	2002
Board	Dhaka Education Board
Shift	Day
Management	Managing
Region	Urban
Location	Plain Land
Disciplines	Humanities, Business Studies, and Science
Number of Students	935
Number of Teachers	33
Number of Teachers with experience	1 year - 5 years: 12 6 years – 10 years: 10 11 years – 17 years: 11
Teachers' qualification	B.A (Hons) & M.A in particular field
Economic Issues	The school is entirely based on private funding. Students will have to pay monthly tuition fees, examination fees and related fees.

Cultural Issues	Student dress code is white & Navy blue. They must use the ID card inside the courtyard. Students of all religions are allowed and opportunities are given equally.
Passing rate	In the JSC & SSC Passing rate of the school is 99.06%

Chapter-V: Classroom Observation

Class- 01

First, I observed an English Second Paper class of class-Eight, Section-A. The time of the class was from 10.15 am to 11: 00 am and the day was 11th March 2019 (Monday). The teacher's name was Shohel Rana. I entered the class with the teacher. Then, I sat at the last bench of the class in order to observe the class properly. At the beginning of the class, the teacher asked them to open the book. The topic was 'Tense' (past & present). The teacher taught the topic in the class, he wrote one structure and gave an example of past and present tense. For example, Present Indefinite (Structure: Subject + base form of verb + Object, Example: I eat rice). After completing his task, he gave a task to students that they had to write three examples of past and present tense. After 15 minutes, all students finished their tasks except two students. When the teacher saw that it was only four minutes to finish the class, he gave me an opportunity to introduce myself with the students. After a brief introduction, the class ended.

Class-2

The Second class I observed was of class-Eight, Section-B. It was at 11.00am on 12th March 2019. The teacher's name was Sarmin Sultana. At the beginning of the class, Madam asked them to open the English First Paper book. The topic was 'Food and nutrition' (Unit-2, Lesson-1). In the class, the teacher taught them about 'Good food'. After completing her task, she gave a task 'Choose the best answer' to students. After 5 minutes, she asked them, "Is it finished or not?" A female student asked a meaning of the word 'Quantity' mispronouncing 'Kunty'. The teacher answered her. After sometime, a boy asked about the menu of good food because this information was missing in the

book. The teacher smartly answered the question. In the class, both the teacher and students had many mistakes in pronunciation.

Class-3

The third class I observed was of Class-Nine. It was at 10.15am on 13th March 2019. The teacher's name was Ahmed Sobuj. I entered the class with him. He introduced me and then began his class. He went to the class with an English grammar book and the topic he discussed was 'Articles'. He wrote one rule and gave an example of the definite and indefinite articles. After completing his task, he gave some exercises to students about articles. In the class, teacher used grammar-translation method and gave full speech in Bengali language. After 10 minutes, he corrected the answer. In the class 60% students have successfully completed their task. They got 20 (out of 20) and another 40% have got less than 20. After checking the scripts, we left the class room as by this time the bell was rung.

Chapter-VI: Teaching Experience

It was a new experience of my life. So, I prepared all the topics, hand notes and all the necessary things before going to the class. I thought how I would teach the students and manage them. For this, I made a lesson plan for my class.

Class-1

Duration: 40 minutes

Class: Eight, Section-A

Topic: Tag Question

Total Students: 31

Lesson Plan:

Contents	Time	Teacher activities	Students activities
Introducing	4 min	Asking their name and future plan	Responding serially
Topic discussion	18 min	Writing the rule of Tag Question and giving some examples	Taking note and listening attentively Questioning if they find anything difficult to understand
Team work	10 min	Giving some task (Classwork)	Performing on their given work
Presentations	8 min	Directing how to present themselves	Presenting themselves

It was at 11.00 am on 11th March 2019 when I took my first class. I entered the classroom with the Headmaster. All the students stood up seeing us. The Headmaster told them to sit down. He introduced me with the students. At the beginning of the class, I asked their name and their future plan. After ice-breaking, I taught them about 'Tag Question'. I wrote some rules of tag question on the board and gave some examples. After completing my discussion, I gave some team works about tag question. After 10 minutes, one member of each team gave a speech about his/her topic. When all the speeches were done, I left the classroom with the ringing of the bell.

Class- 2

Duration: 30 minutes

Class: Eight, Section-B

Total Students: 30

Topic: Pronunciation

Lesson Plan:

Contents	Time	Teacher activities	Students activities
Ice-breaking	3 min	Telling a beautiful story	Listening the story attentively
Topic discussion	15 min	Discussing something about pronunciation	Listening attentively
Question and Answer part	8 min	Asking some questions about topic	Giving answer serially
Feedback	4 min	Q/A session	Asking question if they have any

It was at 2 pm on 12th March 2019 when I took my second class. I entered the classroom with an Assistant Teacher named Masud Rana. Like first class, he introduced me with the students. At the beginning of the class, I told them a beautiful story for getting their attention. In the class, I discussed some vowel and consonant sounds. After class discussion, I wrote some words on the board and I asked the students about their pronunciation. Then, they pronounced some words. Some of their pronunciations were incorrect. Then, I pronounce the correct form of the words so that they can know the correct one. At the end of the class, students asked some questions about pronunciation, I tried to answer them with care and clarity. Thus, I ended the class with a cheerful mind.

Class-3

Duration: 30 minutes

Class: Nine

Total Students: 35

Topic: Independence Day

Lesson Plan:

Contents	Time	Teacher activities	Students activities
Introduce	5 min	Asking each of their name	To answer the query
Topic discussion	16 min	Discussion on 'Independence Day'	Listening attentively and taking part in the discussion
Question/Answer session	9 min	Inspire them to tell about what they learn	They will ask if they have any question

It was at 3 pm on 13th March 2019 and I entered the 3rd of my assigned classes. The teacher named Sohail Rana who is the class teacher of this class was with me and he introduced me with the students. After 5 minutes, I started my class, my topic was 'Independence Day' (Unite-3, L-5). I completed the passage within 16 minutes. They listened attentively. After reading the passage, I explained them the importance of Independence Day in our national life. After my discussion, I asked questions to students regarding their learning from the passage. Every student answered me one by one. After completing my question and answer session, I finished my final class.

Chapter-VII: Overall Findings

The opportunity that I have with this project work helps many ways discover me newly. It helps me find out my limitation and as well as confidence in teaching besides locating the strength and weakness of teaching at least to some extent. Students and teachers are friendly in classroom. But they need to change their classroom teaching style. Because, there is no alternative way without English language. But all the students maintain their rules and regulation, this is the very positive side of the institution.

Chapter-VIII: Recommendations

- a. Managing committee should train the teachers of English of primary and secondary levels.
- b. Secondly, in the curriculum and syllabus of those levels, some marks may be allotted in pronunciation of students.
- c. Thirdly, inspection team should be appointed to check occasionally whether the teachers are following the rules and practicing norms and customs of the institution.
- d. Library can be enriched with necessary books, magazines and newspapers.
- e. The teachers must keep counselling hours for the students.
- f. Lastly, both students and teachers at all levels should be conscious about the importance of listening, speaking, reading and writing skills.

Chapter-IX: Conclusion

This project works gives me an opportunity to gather extraordinary experience in English language teaching. I learned some necessary teaching methods and techniques during my field work. From this work, I could learn so many things that I did not know before. This work not only helps me to improve my lacking but also inspires me in teaching profession. This work has been an enjoyable task for me. As a human being, I have learned a lot of things from this field work. So, I think this experience will help me in my future professional life.

Appendices

Appendix 1: Class Observation Check List

Appendix 2: Certificate of Internship

Appendix 3: Photographs

Daffodil International University

Department of English

Internship on "Scenario of English Language Teaching in a Bangladeshi School"

Checklist for Class Observation

School / College: New Model Pre-cadet and High School

Teacher's Name: Shohel Rana

Class: Eight Section: A No. of Students Present: 33

Course Title & Code: English Second Paper Room No: 203

Peer/Observer: Mid. Moazzem Hossain

Date and Time: 11th March, 2019. 10.15am - 11.00am

Objectives of the lesson (as perceived):

- i. To find out three form of tense and identify their ability.
- ii. To enhance how to write connect sentences based on structure.
- iii. Boost up free hand writing

Were the objectives achieved and to what extent (in your view)?

The objectives were not fully achieved, there were some lackings among the students.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teachers tried to seen all the things but there were some lackings of knowledge.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	organization was not that much high because there was no warm up session and no summarization was there.

	today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Teacher was respectful and encourages students but their level was not high and focused only subject matter.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Teacher used GTM method but used practical examples. Overall teaching method was medium.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Voice was clear but the projection and pronunciation level was not standard.

MANAGEMENT

Was the time spent properly?

Yes.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

10 minutes	20 minutes	15 minutes
Talks about the methods of teaching.	* Talks about the topic, 'Tense'.	Activities and attendance

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Yes, the headmaster came in the class to ask about the syllabus it did not occur any disturbance.

Strengths observed:

The strengths I got the positivity of the students who were enthusiastic to learn.

Suggestions for improvement:

There should be a warm-up session.

Overall impression of teaching effectiveness:

Everything was okay but the teachers should use more practical examples in the classroom.

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Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: New Model Pre-cadet and High School

Teacher's Name: Sarmin Sultana

Class: Eight Section: B No. of Students Present: 31

Course Title & Code: English First Paper Room No: 201

Peer/Observer: md. Moazzem Hossain

Date and Time: 12th March, 2019. 11.00 am - 11.40 am

Objectives of the lesson (as perceived):

- i. To enhance Reading skill and speaking skill.
- ii. How to answer the question of the Passage.
- iii. Finding correct answer from the Passage.

Were the objectives achieved and to what extent (in your view)?

All are the students were excited to learn the interesting lesson from the teacher and teacher made them happy by his teaching method.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Yes, he demonstrates clear example with depth of master. But knowers seeking was less.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	Yes, summarization was good. There was no warm up session and no brainstorming.

	today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Holds interest of students and encourages students. But focuses only subject matter not other things.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He used GTM method, so there was code-switching. no group works, no open ideas but tried to stay focused on the topic.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Projection was in medium level and English was not 100% standard but eye contact was good.

MANAGEMENT

Was the time spent properly?
Yes.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

25 minutes	5 minutes	10 minutes
Talks about the topic 'food and nutrition'.	Activities	Activi Attendance and other

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

no, there was no critical event or disruption

Strengths observed:

Important strengths I got from the learners who were very attentive and good.

Suggestions for improvement:

Teacher should use direct method.

Overall impression of teaching effectiveness:

Everything was nearly okay but teacher should be more concerned about students' interests.

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Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: new model pre-cadet and High School

Teacher's Name: Ahmed Sobuj

Class: nine Section: Science No. of Students Present: 35

Course Title & Code: English 2nd Paper Room No: 101

Peer/Observer: md. moazzem Hossain

Date and Time: 13th march, 2019. 10-15am-11-00 am

Objectives of the lesson (as perceived):

- i. To provide knowledge about articles.
- ii. To enhance how to write correct sentence.
- iii. Identify a definite and indefinite article.

Were the objectives achieved and to what extent (in your view)?

Yes, teacher was tried his best to describe the topic and students recognized very well.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher showed good command but it was not that much impressive.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	organization was quite good but there was no warm up and session, so, there was boredom.

	today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	There was not any feedback session and the students participation was not that much high.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Teaching method was G.M. Group works were not at available. Teachers pronunciation level is too much low.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Presentation of the classroom was not good. Eye contact was good. English was poor.

MANAGEMENT

Was the time spent properly?		
Yes		
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)		
25 minutes	10 minutes	10 minutes
Talks about the topic 'Articles'	Exercises	Attendance and other

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, there was no critical event or disruption.

Strengths observed:

There was no particular strength I found.

Suggestions for improvement:

Teacher's own dialect should be avoided.

Overall impression of teaching effectiveness:

There was a good interaction but other matters should be included.



নিউ মডেল প্রি-ক্যাডেট এন্ড হাই স্কুল

শাহীবাগ, সাভার, ঢাকা।



To Whom It May Concern

This is to certify that **Md. Moazzem Hossain** bearing **ID No. 152-10-1188**, Department of English, Daffodil International University, has successfully completed his field work through observing and conducting three classes, collecting necessary data interviewing the required individuals from 11-13th March 2019, that will surely help him complete the internship report on **"The scenario of English Language Teaching in a Bangladeshi School"** for the **Project Paper** of the **Course Code: ENG334**.

His stirring activities and fluent lectures have encouraged both teachers and students of focus more on English language teaching. I am highly proud of him and I would like to thank the English Department of Daffodil International University for such work.

I wish him every attainment in his journey.

MANN 13.03.19

Headmaster
Abdul Mannan
New Model Pre-Cadet and High School

মোঃ আব্দুল মান্নান
প্রধান শিক্ষক
নিউ মডেল প্রি-ক্যাডেট এন্ড হাই স্কুল
শাহীবাগ, সাভার, ঢাকা।



