



**Daffodil**  
*International*  
**University**

**Internship Report**

**On**

**The Present Scenario of English Language Teaching**

**In a Bangladeshi School**

**Submitted by:**

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**Degree of B.A. (Honours) in English**

**Submitted to:**

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**Date of Submission: 4<sup>th</sup> April, 2019**

## **Declaration**

I, hereby, declare that the report on the project work entitled “The Present Scenario of English Language Teaching in a Bangladeshi School” is my genuine work and I have written this on the basis of my practical work at Lake Circus Girls’ High School, Dhaka under the supervision of Subrata Chandra Mozumder, Assistant Professor, Department of English, Daffodil International University.

I am pleased to submit the report to the Department of English for the partial fulfillment of the requirements of the degree of B.A. (Hons.) in English from Daffodil International University. I also authorize that this report does not violate any copyright acts.

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## Certification

I am pleased to certify that the project paper report entitled “The Scenario of English Language Teaching in a Bangladeshi School” successfully completed by Humayra Mahjabin, ID: 152-10-1189, Department of English, Daffodil International University is an original one to the best of my knowledge and as per the declaration of the student.

The report has been prepared only for academic purposes and I recommend this to be submitted to the department.

I wish him every success in life.



28.03.19

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(Subrata Chandra Mozumder)

Assistant Professor

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## **Acknowledgement**

During performing my project work, I had to take the help from and guideline of some respected persons who deserve my greatest gratitude. I would like to show my deepest gratitude to my supervisor Subrata Chandra Mozumder for giving a good guideline throughout the period with patience and affection. I would also like to expand my gratitude to Md. Mostafa Kamal, the Principal of the Lake Circus Girls' High School for permitting me to observe and take classes.

## **Abstract**

The report entitled “The Present Scenario of English Language Teaching in a Bangladeshi School” has been written on the basis of my experience at Lake Circus Girls’ High School, a renowned one at Dhanmondi in Dhaka. In order to complete this task, I went to a Bangla medium school to perceive the present situation of English Language teaching by observing and taking classes. I would like to say that according to our present curriculum, the teaching system of English language in Bangladesh is not satisfactory enough. They are not concerned about the pronunciation, vocabularies and learning the languages through techniques. Rather, their way of teaching is memorizing the topic which they usually practice. So, a number of recommendations have been made to enhance the teaching-learning process, especially in the field of English language teaching and learning, at secondary level schools in our country.

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## **Chapter -1: Introduction**

The internship is an integral platform for anyone to gain experience in an actual workplace. Thus, the internship on "The Scenario of English Language Teaching in Bangladesh" was a good opportunity for me to learn and to gain experiences. It is also not something that I simply create, but I had to undergo through it. Doing this internship in a practical workplace helped me to know and discover myself from different perspectives. It also helped me to control and develop my attitude and behavior in dealing with different kinds of people and situation. I learned about theories and knowledge that I will be able to utilize in my future professional life. I have also learned the approach through which I can deal with the real world. This internship, thus, helped me identify my weaknesses and strengths as well.

In this semester (Spring -2019), I got the opportunity to complete my course entitled ENG-334: Project Paper. I was asked by my supervisor Subrata Chandra Mozumder to visit a school and have completed my internship report what is basic aspect of this course. For doing my project work, I went to Lake Circus Girls' High School and experienced both learning and teaching from 16<sup>th</sup> to 19<sup>th</sup> March 2019.

## **Chapter –II: Objectives**

The followings are the objectives of this internship:

- I. To choose a school.
  - II. To learn about the school
  - III. To observe three classes of three different teachers
  - IV. To plan three lessons with the help of class teachers
  - V. To take at least three classes with the permission of the Principal and VI.
- To prepare the report based on the experiences gathered in the school.



### **Chapter III: Methodology**

According to my supervisor's guidelines I was supposed to take as well as observe three classes at different levels and conducted by different teachers. So, I went to Lake Circus Girls' High School for asking permission. After showing my recommendation letter, the Principal of the school permitted me for attending and taking classes. Then, I observed three classes which were taken by different teachers. According to my observation, I have prepared lesson plan to execute my action while I taking classes. I struggled to make my class attractive and effective for the students.

## Chapter IV: Institution Details

Lake Circus Girls' High School is one of the well-known schools in Dhanmondi, Dhaka. The School is situated at North Dhanmondi, West Panthapath, Lake Circus, Kalabagan, Dhaka-1205. It was established in 1960. The school building is an impressive structure. It consists of four floors and has about 25 classrooms. Classrooms are spacious and airy. Two staircases at both ends lead to the floors. The school has a well-equipped library, science laboratory and an excellent computer room. All of which are situated on the third floor. The School auditorium is situated on the top-most floor said to be the finest hall in the region. The Principal's office, clerks' room and the staff room are on the ground floor. It has a significant assembly ground along with various playgrounds. There are three cradlers and a Sahid Minar on the ground which adding the charm and beauty of the complex. The school has over 800 students studying from Nursery to Class X and a staff of over 12. There are 22 teachers including male and female. The teachers are well experienced and well versed in their subjects. The Principal is an experienced and a very efficient person who has been at his job for at last 15 years and/or more.

The school functions from 8:00 am to 2:00 pm. During the recess hour the students go to the playground .They play football, volleyball etc. The school celebrates Annual sports Day, Parents Day, Teachers Day etc. Co-curricular activities, such as scouting and science exhibition are also held in this school. In 2018, the school won multimedia award .The praising part of the school is discipline that exists there. The teachers do not allow any undisciplined activities by the students. The study atmosphere and the academic result of the school are favorable. It is an ideal school in almost all respects.

## Chapter V: Class Observation Report

According to my guidelines I was supposed to observe three classes, so I observed three classes of three different teachers from 16th March to 19th March.

### Class-1

The day was 16th March at 10 am and this was the first class that I observed with class 8, section -B. The classroom was in the second floor. I went to the classroom with the teacher who is, in fact, going to take the class. The teacher name's is Md. Abdul Hamid and he has been found very easy going person. After entering into the class he introduced me with the students and explained them the reason of my going to their class. The students seemed very friendly and well -mannerd .They welcomed me very cordially. Then, I took a sit on the bench. After that, the teacher started the class. It was English first paper class. He opened the projector and showed the topic which he is going to teach them. The name of the topic was "Good Health". The topic was from their *English for Today* book in lesson -3, unit-1. He asked the students about good health and showed pictures of some ingredients which help keeping good health. Healthy food, physical exercise, drinking more water were in the pictures .Then, he asked them to read the topic from their book. They finished their reading and he gave them some questions to solve. They solved and he checked their copies one by one. The teacher announced that he would take a class text about the topic in the next class. This is how he ended the class. I found the students attentive to the teacher. The teacher made the lesson easy by doing fun that's because the students didn't get bored.

### Class -2

After observing my first class I observed the second class on the same day at 12:00 pm. It was class 10, section (A).The classroom was in the third floor. I went to the classroom and asked permission to the teacher for entering. He permitted me and I entered the class. He

introduced me with the students and I explained to the students the reason of my going there. The teacher's name is Masum Billah. And he was taking English 2nd paper class. After my taking a sit, he started the class. He wrote the name of the topic on the board and the topic's name was "Linkers/connectors. He discussed the definition of the topic and discussed the classification and characteristics of the Linkers. Then, he wrote an example on the board for making the topic clear to the students. Then, asked them whether they understand the topic or not. Then, he wrote more examples and solved those with structures. He also gave some homework to the students for solving and thus ended the class. I observed that the students were free with the teacher because he was very polite by his nature. I enjoyed the class most.

### **Class -3**

I experienced my last class on 18th March at 8:00 am with Hasanuzzamaan sir. He introduced me with the students of class -9, section B. He was taking English Second Paper class with them. I sat in the middle of the students. In this class, he prepared his lessons with the use of Articles. He divided his lessons into three parts. In the first part, he introduced his students with two types of articles and provided some worksheets in the class to practice. Finally, there was a session named peer feedback session.

In my viewpoint, I can say that his teaching method was quite interesting and he achieved success to a certain context. The teacher was able to introduce his students with articles and the usage of articles through different activities. Therefore, students learned quickly. The classroom was bit noisy. The teacher finished his class timely. The teacher followed a grammar book and all the students came to the class with that book. He followed rules and activities from the book and provided some examples. His class presentation was satisfactory to me, and he was able to make his class interactive to a certain extent. The teacher

needs to concentrate more on providing examples during his class lesson. However, his pronunciation was not very good. But his effort was good enough.

## **Chapter –VI: Teaching Experience**

### **Class-1**

On the second day of my internship on 18th March 2018, I went to the teachers' room at 9:00 am. Then I discussed the class lesson which I made for the students with Masum Billah Sir who appreciated my lesson plan. I entered the classroom at 9:30 am and my class was with class –IX, section-A. About 40 students were present in the class. As it was originally Mr. Billah's class, he introduced me with the students and requested me to conduct the class. I was prepared for taking their English First Paper class.

I told them to open their book, then I selected a story to read. Before going to start, I tried to explain the summary of the story in Bangla. Then I started reading the story with Bangla meaning. After completing the reading part, I told them to find whether they understood or not. Few of them asked me about some word meanings. I explained them repeatedly. After completing the reading part, I asked them to turn the next page, where there were some multiple choice questions related to the passage already read. Then, I asked students to choose the correct answers. I was surprised to know that their feedback was not satisfactory at all although they mentioned that they understood the passage very well.

At the end of my class, the teacher told me that I had done a very good job. He wished me luck for my bright future and I left the campus that day.

### **Class-2**

19<sup>th</sup> March 2019 was the last day of my internship at Lake Circus Girls' High School. On the very day, I reached the school at 8:00 am to take the second class with class X. At 8:30 am, the bell rang for the class. Hasanuzzamaan sir and I entered the class. Hasanuzzamaan sir took the attendance and told his students that their new instructor would teach them Tag questions in thatday's class.

I divided my lesson into three parts. In the first part, there was the introductory idea of tag questions. The second part being making assumptions, the last part was practicing tag questions. In the first part, the best way I have found to introduce is to start with sentences and then display how to incorporate questions into the statement.

In the second part, when I explained tag questions, few of the students asked me some further questions to have better understanding. I told them that when they use a tag question, they are essentially making sure that they are correct about something by confirming what they think or assume to be true. I told them several examples about this usage.

The third part of my lesson was practicing tag questions. I made them sit in pairs and provided sentences instead of questions so that the students could make the questions by themselves. During my lesson, few of the students asked me some funny questions which they really did not make relating to the lesson. Thus, the class ended and Sir left. The students came towards me and apologized for unintentional behavior. I told them it's okay and also left the classroom.

### **Class-3**

On 19th March at 1:00 PM, I went to the class VIII with Md. Abdul Hamid Sir. About 52 students were present in the class. Sir announced that I was going to take their class. For this class, I followed the same teaching method, which I used with class IX. In the first section, I introduced them with conditionals and its different types. I told them that we use conditionals for situation that might happen in the future, or situation that might never happen. I used Bangla language in the whole class because they were not comfortable with English. After that I told them about the types of conditional.

I wrote the rules with the examples for the students. I found the students were cooperative and attentive in my class. I tried my level best and happy about their efforts. That was the last practical part of my internship.



## **Chapter VII: Overall Findings**

The fieldwork for completing this project not only helped me to find out other teachers' weaknesses or strengths, rather it also helped me to explore my teaching experience, weaknesses or strengths.

I can say that teaching profession is not an easy one. A teacher needs to concentrate more on the students than himself /herself. One thing that I want to include here is the pronunciation of the teachers of our country. The pronunciation of all the teachers who I met in the school was not that much good enough. They have to work on that. They just used entirely Bangla language in English classes. The other good thing was the behaviour of the teachers and the students. I made a very good relationship with them in the couple of days. The students were very obedient and respectful towards me.

Academic facilities were good. But 30% students were absent from class almost every day. Also, few of the students performed in the class very well, which is really appreciating.

## **Chapter VIII: Recommendations**

The whole environment was good but I want to add that teachers need to speak and communicate in English to ensure proper teaching-learning of the English language. They need to use English to communicate both inside and outside the classroom. The Teachers may take help from Internet or other resources to develop worksheets for the students. Also the size of the classroom is too big, that's why students couldn't hear me who were at the back. Therefore, I faced a kind of problem to draw their attention to my lecture. Teachers may add homework as it can help students develop better understanding of the content. In addition, the teachers need to enrich their confidence level as well.

## **Chapter IX: Conclusion**

In conclusion, I can sum up that I am very glad that during my internship I was able to get the real scenario of English Language Teaching in Bangladesh. It really helped me to learn a lot. It was a great opportunity to observe three classes, and it was an opportunity to find out my strengths and weakness. I would like to do this type of work further for my own development. This inspired me a lot. It is a different experience at an unknown circumstance. It was educative and effective too. The teachers along with the Headmaster helped me to complete my internship. I have not enough words to express my gratitude towards them for their support.