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Internship Report
On

The Present Scenario of English Language Teaching In Bangladesh

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The Present Scenario of English Language Teaching In Bangladesh

DECLARATION

I hereby solely declare that the report presented on the subject “The Scenario of English Language Teaching in Bangladesh” is a field work of mine to acknowledge the teaching and learning system in a Bangladeshi Bangla version school under the guidance of Asma Alam, Assistant professor, Department of English, Daffodil International University.

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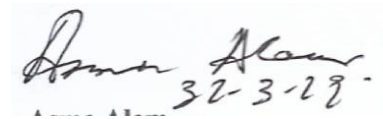
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CERTIFICATE

I am delighted to certify that the project on “The Present Scenario of English Language Teaching In Bangladesh” conducted by Nahid Hasan Robin, (Id: 152-10-1208), Department of English has been approved for presentation and viva voce.

I am contented to certify that the findings presented in the project report are the original piece of work done under my supervision by Nahid Hasan Robin and I wish his all success in his life.



Asma Alam

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ACKNOWLEDGEMENTS

I shall begin with thanking my dedicated supervisor Ms. Asma Alam, Assistant Professor, Department of English, Daffodil International University, under whose warm nurture and supervision I have become confident enough to enlighten myself with so many new experiments and aspects. I am truly indebted to her for the trust she has shown on me and on my ability to do something better. Next, I would thank Mr. Quamrul Hasan, Headmaster of Rajabari High School, who was really kind and generous enough to allow me to accomplish my internship in his school. I am thankful to all those teachers of the school, who have helped me in every possible way to make my internship fruitful. At last I would like to thank Department of English, Daffodil International University for providing me the letter of recommendation, which helped me to get access to a school and proves my validity.

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ABSTRACT

Nothing can express the importance of learning English Language in this 21st century. 21st century is a period of modernity and very much commercial. In almost every sector of our life we need use English Language, because it is an international language acknowledged everywhere in the world. In Bangladesh the inevitability of using and learning of English is vital. Because we live in a country which is under developed and so we need to maintain the communication with other foreign countries in the fields of journalism, education, shipping, tourism and business. But the demand of English language speaker in Bangladesh is not matched yet with the number of natives who speaks, read and write fluent English Language.

As a result our young generations and native Bangladeshi people are losing the golden opportunities to earn hefty amount of money. However this report aims to discover the present teaching method of English in a Bangladeshi school as a second language which is situated in Tangail, Under Dhaka division. And this report also attempts to gather some recommendations for the betterment of teaching English Language in a more effective way.

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I. INTRODUCTIONS

“Language is the blood of the soul into which thoughts urn and out of which they grow”

Oliver Wendell Holmes.

English has been considered as to be the first global Lingua Franca. In today's modern world English language has become a part and parcel of every existing work field. The knowledge of English Language makes an individual literate in today's world. And most importantly the ocean of career opportunities are opened to those English speaking people anywhere in the world and everywhere. English is the only bridge that helps us to reach the ample opportunities to build a successful career. More specifically, We the citizens of Bangladesh are in the need of employment. Unemployment is a major issue in Bangladesh, not only because our government is unable to provide enough job sectors for us but also we are not eligible enough. In Bangladesh most of the schools are in Bangla medium but sadly when these Bangla medium students grew up and enters to the competition of job market, they are pushed back by the limited students of English medium. Most of the agencies demands for the fluent English speaker, writer and listener. And growing up as a Bangla medium student it is bit difficult to be fluent in English without a regular practice. As our students are not good enough in English so they are losing the jobs of hefty amount in their own country to the foreigners and that is affecting our economy badly. Our educated young generations are suffering from self-insufficient kind of mental pressure now. Young generations are the heart of a nation and a nations young generations being unemployed is a sign of a downfall of a nation. So now it is the high time we realize the importance of learning English Language. Now it is our own duty to lead our future generations through the light of proper knowledge on English language and let not deprive them from the beautiful future the world is offering to them.

So to experience and acknowledge the present scenario of English Language teaching in a Bangladeshi school, I have been asked by my supervisor Ms. Asma Alam to visit a school and make a report on my experience after conducting and observing some classes.

II. OBJECTIVES

The objectives of the proposed internship are:

- i) To know about the present scenario of language teaching in Bangladeshi schools, and
- ii) To learn to apply language teaching technique sat real classrooms situations.
- iii) To find out impacts of technical applications upon the learners.
- iv) To observe classes and learn the methods and techniques applied by the teachers.

III. METHODOLOGY

At the very beginning of my accomplishing the project paper, I have chosen a school. The name of the school that I have chosen is Rajabari High school, Mirzapur, Tangail. The school is located in the co-district of Tangail in Mirzapur which is bit far away from the main town. The second step I took, to accomplish my project report is to collect a recommendation letter from my department of English of Daffodil International University. After collecting the letter of recommendation I made my next step by confirming an appointment with the Headmaster of the school Mr. Quamrul Hasan and he was kind and generous enough to allow me to take classes in his school. After the first meeting I started observing the English classes of class VII and VIII. The next thing I did was conducting classes of the same batches I have observed before. I have observed the capability and adaptability of the students of my classes. During my observation session I have tried my best to learn from the teachers about the methods and techniques they are following to make their students more knowledgeable and wise. During the session of my conducting classes I have followed a strict lesson plan. I put my best to utilize the time at its best. I found the students quiet energetic and co-operative as well. At the very end of my internship session I met the school Headmaster again to learn about the school and the staffs. However, this was my first experience as a teacher in a school and I will cherish this experience for the rest of my life. Because this experience has really taught me a lot and helped me to get more professional.

IV. INSTITUTION DETAILS

I have chosen Rajabari High School for my internship as it is one of the oldest schools of Mirzapur and a school where both my father and I have studied and I wish I could let my future generation to study in the same school. The school holds many emotions of our childhood and of our family. It was established in 1970 before the independence of Bangladesh. The school is a government approved school, so the fees of the school is very reasonable. The total area of the school is 4 acres. The school is divided into two parts, in the middle of the school a road has passed. The other half part of the school is under construction. The school building is a long tin shade building and the new building is completed till two stores, though the foundation is for five storied building. The school has two playground, one of those is located under the school boundary and another on the opposite side of the school. The school have 20 classrooms for the students and one common room for the teachers. The Headmaster has his own room. Moreover, the school has a rich library where the students can read and enjoy many other books along with the regular books. They have a computer lab , a biology lab and a multimedia classroom. Every week all the students of the school attends for a multimedia class. The classrooms are spacious enough. It has two ceiling fans, one light in most of the classrooms and the environment is education friendly.

However, their recruitment system is government based and that is why all the teachers are well trained. Students have coaching facilities in their need. The dress code of the school is blue shirt and khaki pant for boys and for girls blue kamij, white salwar, white orna and white belt. The total number of students are approximately 1500 and the number of teachers are 30. And all the teachers and other staffs are permanent. According to their record of 2018 the students that have passed in SSC exam are 224 among 248 and the passing rate is 90.32%. Among them 24 have got GPA 5. And the number of students who passed JSC exam are 286 among 322 and the passing rate is 88.82%. Among them 13 have got GPA 5. The students of the school participates in many events and competitions such as debate, football, cricket and Anti-drug Cabinet Foundation. They celebrate an

Annual day yearly, Tree Plantation Day and won many prizes as well. The school is very active in parents meeting in every month.

Furthermore, the education background of all the teachers are BA or B. ED or B.SC degree. And the Headmaster holds MA, B.ED degree and he has joined the school in 30.10.2002 till now. He wishes to become as one of the finest school in the country.

V. CLASS OBSERVATION REPORTS

To complete my internship report I have observed 3 classes in Rajabari High School before I have started taking classes. The observation reports are given below:

1st CLASS OBSERVATION

I set out my first class observation of English Language teaching in class VIII section A, room number 105. The name of the class teacher was Sharmin Akter, the number of students was 29. The class started at 11.35 am and ended at 12.20 pm. And the subject was from English 2nd paper. He was introducing the students with the pattern of board exam questions through a warm up session. Then he discussed about the rules of transformation meanwhile trying to engage the students through classwork activities. The teacher was very punctual and stayed stick to the point. He started the class with English language and started talking in Bangla for students 'comfort. He was confident enough to present his knowledge over the discussed topic. He ended the class by checking the copies of the students. One good thing that I have observed about the teacher was, his equal attention to all the students of the classroom I haven't noticed any partiality. He used many bookish examples in order to make the students understand but that might have made the students feel bored. But overall the class time spent well and specially the students were enthusiastic.

2nd CLASS OBSERVATION

After I have finished observing my first class on the very first day I went to observe another class which was with the students of class VII section C and the name of the teacher taking class is Md. Jamir Ali. He was taking the class on English 2nd paper. The class held in the room number 204 and the number of the students was 34. The class started at 1.40pm and ended at 2.25pm. the objectives of the lesson that I found were grammar, revision for class test and question answer session. All the three objectives were achieved in most extend. The teacher has a very good knowledge on grammar and on the subject matter. He was organized enough of his subject matter. The students were enthusiastic enough to attend the classwork given by the teacher. I found him quiet respectful to the students. He used every day practical examples instead of bookish examples for students better understanding. He ended up the class by giving home works and some encouraging feedbacks.

3rd CLASS OBSERVATION

I did not observe anymore classes on that day and the next day I observed another class of class VII section C in the room number 204. The class teacher name is MD. Kamrul Islam. The number of students was present were 38. The class started at 10.50 am and ended at 11.35am. The objectives of the lesson were passage reading, seeking information and completing story and I found all three objectives were achieved very well. The teacher demonstrated breadth and depth of mastery and sought answer. He was very clear about his lessons. He carried some sheets as well to distribute them among the students. He was equally respectful, fair and impartial. Students of the classroom not only participated in the subject matter but also talked about the history of world heritage and other matters. The teacher established a modest environment. Overall good presentation with standard English Language. The teacher was a very good observer and had the ability to control a class when the students were distracted.

VI. TEACHING EXPERIENCE

To attain my internship report I have conducted 3 classes. This was the first time in my life that I have experienced a real classroom as a teacher in Rajabari High School. During my short term experience I have tried to put my best. I have conducted classes in both English 1st and 2nd paper. I describing my experiences below:

1st CLASS TEACHING EXPERIENCE

Before every class I have made a lesson plan to give my best to the students. The lesson plan that I have made for my 1st class is given below:

Topic	Time	My activities
Introduction	5 minutes	Greetings, introducing myself to the students.
Creative writing	20 minutes	Writing sample words with synonyms. Asking to write creatively.
Checking and feedback	10 minutes	Checking every student's copies by acknowledging them with their faults.
Advise	5 minutes	To read and write more.

I conducted my very first class on 02.03.2019, the class started at 10:50 am and ended at 11:35am. I strictly maintained my time. I moved with the lesson plan that I planned for the class. I started my class at sharp 10:50 am through an introduction session and warm up session. I assured them that I won't talk about grammatical rules as it might mess them up and also they might feel bored. At first I wrote some synonym words on the board which they could choose to write a creative

story the way they want to. I gave them 20 minutes to write an experience of their life they want to share in their copies. After 20 minutes I started checking every individual student's copy giving them my feedbacks in a positive way. I ended up the class by giving them advices to read and write more.

2nd CLASS TEACHING EXPERIENCE

I prepared another lesson plan for my next class that I am supposed to conduct and the plan is shown in a table below:

Topic	Time	My activities
Introduction	5 minutes	Introducing myself to them and taking their introduction.
Classwork	20 minutes	Passage reading and solving the questions.
Feedback	10 minutes	Let the students solve the questions and checking the right answer.
Advice	5 minutes	Try to read out sourced book more often.

I was feeling more confident to conduct my 2nd class after the 1st class. I entered the class at sharp 1.40 pm and started the class with an introduction session. I introduced myself to them and encouraged them to introduce themselves in English. At first they were uncomfortable with it then after sometime they were trying their best to introduce themselves. I was correcting their pronunciation and their grammar. I conducted my 2nd class with the students of class 8 who are the candidates of JSC board exam. So I preferred to practice some board questions with them as it will help them to get practiced for their board exam I asked some selected students to read a passage and explained every line after they read it with word meanings. I tried my best to use practical examples so that it helps my students to understand better and remember the new words. Then I asked them to group up and solve the questions in a group. I gave them 20 minutes to solve and after the time is over I asked them to present their answers and made corrections of their wrong answers. At the end of the class I advised them to try to speak regularly in English as it will help them to become more fluent.

3rd CLASS TEACHING EXPERIENCE

I made my 3rd lesson plan for my 3rd class alike the one's I made before. The lesson plan is shown in a table below:

Topic	Time	My activities
Introduction	05 minutes	Warm up session through announcing the topic.
Classwork	20 minutes	Story writing with an innovative idea.
Feedback	10 minutes	Checking the copies of the students and helping them to use new words.
Advice	5 minutes	English is not tough to learn.

The 3rd class was the last class that I have conducted to complete my internship report. On 04-03-2019 I took the class at 11:35am. As this was my last class that I will be conducting so I tried to teach the students something that might help them in their life. I started the class with an introduction session and told them on what topic we will be discussing. I wrote some words with their meaning on the board and asked them to write a story on "Unity is Strength" but not that poor farmer one, suggested them some ideas as well. After 20 minutes I checked their copies and I have found out that they can write creative writing in English too they just need some proper guidance. I evaluated their classwork and wrote many positive comments on their copies. At last I advised them to explore the outer world beside the academic world as it will enhance their future more.

VII. FINDINGS

Rajabari High school is one of the oldest school in Mirzapur co-district. The school was established in 1970 before the liberation war and since then the school is serving the nation by providing qualified education from one generation to another generations. The school is a government approved school so the students who rank do enjoy scholarships. The school is quiet active in co-curricular activities. Recently they have won the first prize in a competition of national song singing. Students enjoy free books every year.

The classrooms of the school is quiet big and spacious for the students. Every room has two fans and lights facilities. The school has two playground, one is under the school boundary and another on the opposite side of the school which is much bigger than the one inside school boundary. This field is used for the students annual program and other tournaments. Students enjoy a library to enlarge their knowledge. Despite of having so many facilities, unfortunately I have found out some shortcomings in the school and those are given below:

- There is no CCTV camera in the school for security.
- The school does not have any canteen on their own.
- Classrooms don't have proper lighting system for darkness or any kind of climate disaster.
- The school don't have any water pump or drinking water facility inside the school which is very shocking.
- Washrooms are not clean enough or hygienic.

VIII. RECOMMENDATIONS

I am very sure that the school is one of the best productive schools in the district of Tangail but still everything has a dark side and I would be honored enough to recommend some more for the progress of the institution. At the very first I would like to address the Headmaster of the school and request his to arrange more and more competitive events and programs for the students such as science fair, so that the students get the opportunity to present their individual talent to everyone. I would request the Headmaster to give a think on the drinking water facility topic and the unhygienic washroom one. As it is related to students health issues and their being healthy is very important. And at last but not the least, no one knows when the danger comes to knock in our lives but still to take pre cautions for it is our duty. So CCTV cameras should be planted as soon as possible in the s

IX. CONCLUSION

We are living in a world full of fascination. The sky is the limit for those who can enhance themselves by utilizing the golden opportunities that the world is offering us. And directly or indirectly English language is the key to enjoy all these facilities that the world is offering us. Because more than 53 countries international language is English. There is a proverb says “education is the backbone of a nation” the more educated population a country has the more they are developed and this education is provided in English language. So now this high time we need to understand and realize the importance of learning English in our life.