



Daffodil
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Internship Report

On

The Present Scenario of English Language Teaching In a Bangladeshi School

Submitted by:

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This Report is submitted in Partial Fulfilment of the Requirement for the Degree of B.A. (Honours) in English

Submitted to:

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Declaration

The Internship Report on “**The Present Scenario of English Language Teaching in a Bangladeshi School**” submitted to the Department of English, Daffodil International University is an original report for the completion of my course named **Project Paper**, Course Code: Eng-334, in the program of B.A.(Hons) in English. The Internship Report is written under the supervision of Md. Ariful Islam Laskar, Assistant Professor, Department of English, Daffodil International University. This statement has not been showed to any other institution for any other requirement and it is my authentic work depended on my pragmatic experiences.

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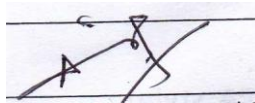
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Certificate

I am pleased to certify that the Project Paper, Course Code: ENG-334 based on school internship has been accomplished by Jannat Maria Banya, ID: 152-10-1215 under my supervision in the semester of Spring 2019. Certainly, the findings presented in the report are reliable effort of her. So, I strongly recommend this report presented by Jannat Maria Banya for further academic approbation and viva - voce.

She bears a strong moral character and a very pleasing personality. It has been indeed an immense pleasure working with her. I wish her all success in life.



.....

Md. Ariful Islam Laskar

Assistant Professor

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Acknowledgement

At first, I would like to express my heartfelt tribute to my respectable supervisor Md. Ariful Islam Laskar, Assistant Professor, Department of English, Daffodil International University for his wonderful direction, inspiration and useful criticisms. I am also thankful to Md. Mostafa Kamal, the Headmaster of Lake Circus Girls' High School for giving me an opportunity and helping me doing my project work. Then I would like to thank Md. Masum Billah and Mrs Shahina Aziz, Assistant Teacher, Lake Circus Girls' High School who helped me a lot accomplishing my internship.

Finally, I must express my gratitude to my parents for their love, prayers and preparing me for my future.

Abstract

This Project paper aims at working on the present scenario of English language teaching in Bangladesh depending on a field visit. During the visit, I have observed three different English classes by three different teachers and conducted three English classes. I have penned my teaching experience in the report. One of my concerns is that though most of the teachers of the school are qualified, they should be trained more in order to make their classes more interactive and engaging to their students. In addition, they ought to concentrate more on students' participation to ensure proper learning of English language. The report will open an avenue to visualize the present scenario of English language teaching and learning basically in primary level.

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Chapter - I

Introduction

English is the most commonly spoken language all over the world. It is the primary language of 67 countries among the 195 countries in the world. We live in an age where communication has become oxygen to go with the time. Communication is a must. English Language has become a certain device to connect the whole world. Every country has its own culture and diversity and one can enjoy this beauty with a proper piece of knowledge over English language. However, it is a saddened point that Bangladesh is undergoing a huge crisis of English knowing people. But, the scenario is changing day by day. The people of the country are becoming conscious of their needs and necessities of life. In my belief, the country has designed an effective plan in our language teaching system, the crisis will be lessened very soon. Hereby, I am working a report based on English language teaching through observing and conducting some classes as I have been asked by my supervisor Ariful Islam Lashkar.

Chapter - II

Objectives

The objectives of this project paper are followed by:

1. To learn about the present scenario of English language teaching in a Bangladeshi school.
2. To get a view on the impact and viability of English language.
3. To obtain the pragmatic experience on language teaching.
4. To apply language teaching skill in actual classroom.
5. To observe language teaching ambience.
6. To find a gateway to bring positive changes in particular field.

Chapter - III

Methodology

To complete my project paper, I have chosen Lake Circus Girls High School Panthapath, Kalabagan, Dhanmondi, Dhaka-1205. At the very beginning, I had to collect the recommendation letter from the Department of English, Daffodil International University. I met the Headmaster of the school Md. Mostafa Kamal and English teachers of the school. It was a fruitful talk with them. I would say that the teachers are very friendly with me. The Head gave me permission to work on my project. I got assistance from English teachers. I observed class of 7, 8 and 9, and conducted 6, 7 and 8. During my observation, I observed the adaptability of the students whether they can easily adapt the new things or not. And I tried my best to let the students understand and realize that learning English language is not a tough thing. One can be fluent by practicing the language through regular reading and writing books, articles, newspaper and many relevant books in the language. With the help of the students and teachers I applied my strategy of teaching English language.

Chapter - IV

Institution Details

Name	Lake Circus Girls High School
Location	18, North Dhanmondi, West Panthapath, Kalabagan, Dhaka-1205
Foundation	01 January 1960
Building Ownership	Govt.
Number of students	Almost 700
Number of teachers	24
Teacher's Qualification	BA / BSC: 8 MA / MSC : 16
Economic Issues	2/3 financial support comes from students collection and 1/3 comes from govt. fund
Social Issues	Maximum students comes from middle class family
Uniform	The girls must maintain a fixed dress code. The girl wears sky blue kamiz with pajamas, white scarf and white shoes.
Extracurricular activities	Two days in every week they are practiced football by their coach. Every year in January, they celebrate an annual sports day and a picnic.

Other Factors	Playground: Yes Library: Yes Canteen: No Transportation: No Multimedia facilities: Yes Buildings: Three
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Chapter - V

Class Observation Report

Class Observation - 1

At first I observed class 9, section (B), conducted by Md. Masum Billah, an English teacher of Lake Circus Girls' High School. The subject was English 2nd paper and the day was 16th March, 2019. The class started at 8.30am and it ended at 9.20am. I went to the class with the class teacher. When I entered into the classroom, the students thought that I was their new madam. They stood up after seeing me in class. The teacher introduced me as their guest teacher to the students. I kept sitting on the last bench of the class and observed the class.

The teacher gave a comprehensible and concrete lecture on English grammar. In my close experience, his tactics of teaching his pupils is a standard one as he connected all to his discussion equally. He tried his best to concentrate his students on class lecture. He described the rules of transformation of sentence (simple to complex) in a lucid way. Then, he wrote some examples on the board and asked his students to take notes. He gave some examples such as,

(a) The boy came to me to understand the lesson. (complex)

= The boy came to me so that he could understand the lesson.

Basically, he used grammar translation method. He was very cordial and cooperative with his students. Before finishing the class, he gave home task and took attendance.

Class Observation – 2

The second class I observed was English 1st paper, class-8 by Mrs. Shahina Aziz. It was the same day on 16th March 2019. The class started at 10.30 am and ended at 11.20am. I went to the class with the teacher and after her introducing me she began her class.

I sat on the last bench and kept focusing on class. In her class she taught a passage named “Tree Plantation”. It was really fine that students were getting her more as she was using multimedia power point to make the topic more understandable. She mentioned Kartik Poramanik for his extraordinary contribution in planting trees. She used his picture to introduce him to the students. She also asked questions to her students to ensure their concentration on her lecture. She translated every single line of the passage and gave pause where it was necessary. Then she assigned students to take a glance of the passage. After 5mins, she gave some pair tasks and observed every pair's activity very carefully. She properly used her class time. I found most of the students attentive in this class.

Class Observation – 3

For the last observation, I went to the class of 7 and the subject was English 2nd paper taught by Md. Kamruzzaman. The class started at 12.20 pm and ended at 1pm. At first, I was introduced to the students. He introduced students to the topic, "Noun". He asked students what they know about noun and its usage, functions and contribution in English language. Few students knew about it but they were unaware of its usage. Then the teacher gave them a hand note including different types of noun and its usage. For better understanding, the teacher repeated the rules again and again until it became comprehensible to the students. A few minutes later, the teacher wrote some examples on the white board and students took note. He used Grammar Translation Method. In my observation, I noticed that the teacher had a pronunciation problem and he did his lecture mainly in Bangla. At last, he gave them some examples for practicing at home and ended his class with attendance.

Chapter - VI

Teaching Experience

Class-1:

Duration: 45mins

Class: 7

Total students: 48

Topic: Tense

The first class was 7. I started conducting the class at 8.30am on March 18, 2019. It was my first teaching experience. I was utterly astonished with warm greeting of the students. At first I took their attendance. With a view to breaking the ice, I asked some students about the reason of learning English and its appeal in the whole world. I asked some names also.

Then I taught them classification of Tense and its structure with importance and significance in the language. I gave some examples of present indefinite tense and wrote them on the white board. After that, I asked students the structure of Present Continuous Tense. I got a few responses from them. I did code switching for better comprehension of the students. In my class students gave full concentration on my lecture that encouraged me to continue in the class. Some students shared their problems and I tried to solve them. Finally, I advised them to practice more in order to get competence in English.

Class-2:

Duration: 40mins

Class: 6

Total students: 52

Topic: Noun

My 2nd class was with 6 and it started at 12.30 pm on 18 March, 2019. I introduced myself to the students and informed them about my internship so that they could cooperate with me. After that I mentioned the name of the topic, "Noun" and asked them what they knew about it. Few students responded and the rest remained silent. I used slides for making the topic clearer to the students which I prepared before as they are habituated with multimedia system. I used different pictures in my slides to make it more attractive and to inspire them learning more about the topic. Then I divided the whole class into different groups and assigned them to solve some questions. They discussed the topic with each other and solved them. I checked their copies and gave them feedback. At last I told them if they had any question. They could feel free to leave any query and concern. As they were not advanced in English, I used Bangla in my lecture for their better understanding.

Class-3:

Duration: 40

class: 8

Total students: 57

Topic: The Truthful Dove

(Lesson- 5, Unit -5)

It was also my privilege and pleasure to conduct the class of eight. It was at 11.30am on 19th March, 2019. My previous experiences of taking classes helped me a lot to enjoy teaching these students. As I was prepared well, I was able to continue the class properly.

Before going to the main topic, I asked students if they were familiar with the story of truthfulness of Dove or not. Though it was known to a few pupils, I summarized the story. Then I went through the story and translated it into Bengla for their better understanding. Then I asked the students to share any other similar story or event if they knew or faced before. Few of them shared their stories. I divided the whole class into 5 groups and assigned some questions regarding "Fill in the Blank". I also emphasized some vocabularies so that they could memorize them easily. I invited them in front of the class to do conversation with each other on the story I shared at the beginning of the class. Finally, I wished them a bright future and advised them to find out the beauty of truth. The students requested me to conduct more classes. It was really a store of appreciation.

Chapter - VII

Overall Findings

During my internship, I found most of the students and teachers friendly, cordial and cooperative. But the student-teacher relationship was not that much remarkable. I found students indifferent in learning English. They were more concerned of getting marks in class tests rather than getting mastery in English. Though the teachers were well qualified, according to my observation, they should develop their relationship with their students and maintain proper eye contact to attract students' concentration in the class. Furthermore, overall surroundings were good. Apart from these:

1. The school ambience is really quiet for teaching a language.
2. The school has a club for language students.
3. It has fast internet.
4. The teachers are very energetic and young.
5. The teachers have opportunity to develop themselves through different trainings.
6. They have monthly seminar.
7. They have private transportation for both teachers and students on any occasion.
8. They have monthly magazine and journal.
9. All the students have chance to involve with various sports and games.
10. The students have opportunity to involve English debate.

Chapter - VIII

Recommendation

Though Lake Circus Girls' High School is one of the most famous high schools in that area, I must recommend something for the betterment of teaching English in that institution. Such as:

1. The teachers should maintain eye contact with their students.
2. Teachers should focus on speaking English rather than writing in exams.
3. Teachers should encourage students of being creative.
4. English story books should be stocked in library.
5. English classes should be conducted mainly in English.

Chapter – IX

Conclusion

After a close observation and fruitful experience of teaching, I believe that the project paper is an eye-opening device to find a shrewd scenario of English language teaching in Bangladeshi school. In addition, the project will uncover a gateway to know where to put necessary and concrete effort in order to eradicate the problem. As our world is going fast by using English as a weapon of communication, the nation must be serious about the issue. It is a chief medium of communication. To cope with the challenges, English is mostly needed almost everywhere. By doing my field work, the school has already initiated some steps to bring positive changes. The project will also be a helping hand to me and the institution in future. The experience will be highly conducive to forge my career in the area of language teaching and help the nation eradicate the English language crisis.