



Daffodil
International
University

Internship Report

On

The Present Scenario of English Language Teaching in a Bangladeshi School

Submitted by:

ArinDhar

ID: 153-10-1244

Batch: 36th

Semester: Spring 2019

Course Title: Project Paper

Course Code: Eng-334

**This Report is Submitted in Partial Fulfillment of the Requirement for the
Degree of B.A. (Honours) in English**

Submitted to:

Ms. Nahid Kaiser

Assistant Professor

Department of English

Daffodil International University

Declaration

I am ArinDhar, I do hereby declare that the project report of internship title as “**The Present Scenario of English Language Teaching in a Bangladeshi School**” submitted to the Department of English of Daffodil International University. It is an original work for the completion of my course ‘Project Paper’ (course code: ENG 334) in the program of B.A. (Hon’s) in English. This internship report was written under the supervision of Nahid Kaiser. I would like to ensure that this report is my original work based on practical experience. It has not been submitted to any other organization for any other degrees.

ArinDhar

Program: BA (Hon’s) in English

Batch: 36th

ID No: 153-10-1244

Department of English

Daffodil International University



Certificate of Approval

I am pleased to certify that the internship report on **“The Scenario of English Language Teaching in Bangladeshi School”** is conducted by ArinDhar bearing ID – 153-10-1244 of the Department of English is an original record of her project under my supervision during the spring semester 2019.

I recommend her work for further academic commendation and viva-voce.

I wish her every success in life.

Nahid Kaiser

AssistantProfessor

Department of English

Daffodil International University

Acknowledgement

In this world every successful work has an inspiration behind this. Each and every person has some acknowledgment. At first, I would like to acknowledge my parents for their unconditional support and motivation. They always support and inspire me in every situations of my life. After that I would like to thank my respected supervisor for supporting me for this project and my other teachers who are always there to encourage me. At last I would thank the school teachers and the headmaster who gave me the opportunity and help me for this field work. I would not be able to do anything without the help of the headmaster.

Abstract

This report reviews “**The Present Scenario of English Language Teaching of a Bangladeshi School.**” For this report I needed to observe three classes and with that I needed to take three classes. So, a school was needed. The name and other details have been included. For this internship, permission of the Headmaster was needed. Teachers tried to use English in the classrooms. The relationship between teachers and students were very good. Teachers tried to use new methods in the classrooms. But still there are some things that need improvements. This report shows the current state of English language teaching in a Bangladeshi school.

Table of Contents:

Contents	Page No.
Declaration by the Student	ii
Certificate	iii
Acknowledgement	iv
Abstract	v
Table of Contents	vi
Chapter 1: Introduction	1
Chapter 2: Objectives	2
Chapter 3: Methodology	3
Chapter 4: Institution Details	4
Chapter 5: Class Observation Report	5-7
Chapter 6: Teaching Experience	8-13
Chapter 7: Overall Findings	14
Chapter 8: Scopes for further Improvement	15
Chapter 9: Conclusion	16
Appendices	
Appendix 1: Class Observation Check List	
Appendix2: Certificate of Internship	
Appendix3: Photographs	

Chapter 1 : Introduction

The world is running so fast. We know that it is the age of information, communication. English is an international Language. It is true that the world cannot go for a single day without English. It is widely spoken and written language all over the world. Bangladesh as a developing country, it needs to adapt some changes so that it can walk with other countries. To analyze the present scenario of English language teaching in Bangladeshi schools, I was asked by supervisor NahidKaiser to visit a school and compile an internship report on “The Scenario of English Language Teaching in a Bangladeshi School”. Doing this in a practical workplace helped me a lot. It helped me to know different types of people and their way of talking and it also helped me to control my behavior towards others. As my supervisor advised, I went a school “Udayan Girls High School” for internship. I observed three classes and took three classes, took interviews of teachers about the method they applied in their classes. Based on these things I finally compiled the report.

Chapter 2 : Objectives and Methodology

The objectives of the proposed internship are:

- To know about the present scenario of language teaching in Bangladeshi school.
- To know to apply language teaching techniques at real classrooms situation.
- To find out impacts of technical applications upon the learners.

In order to achieve the objectives, I had:

- Choose an institution for the internship.
- Talked with the Headmaster and for the permission to observe and take classes.
- Observed three classes and see the ways how teachers teach their students.
- Noted down some points.
- Took three classes.
- Took class tests to understand their progresses.

Chapter 3: Methodology

In order to accomplish the objectives, these following steps were taken which are given below:

- **Choosing an Institution:** I have chosen a school which was located in Sreemangal, Moulvibazar, Sylhet. The name of the school was “Udayan Girls High School”.
- **Selecting Classes:** I selected three classes to observe and took three classes as a teacher. The classes were class six, class seven and class eight.
- **Selecting a Facilitator:** I met with the Headmaster, Kabita Das of “Udayan Girls High School” as my facilitator who helped me a lot. She gave me all information which I needed for my project.
- **Class Observation:** I observed three classes with the help of the class teachers.
- **Interviewing the class teacher:** I took interview of three class teachers and they informed me everything about the classes and students.
- **Testing Students and Self-Assessment with the help of the Facilitator:** I took tests from the students for knowing about their progresses and I also asked the teachers to comment on my performance by observing me when I was taking classes.

Chapter 4: Institution Details

- Name - Udayan Girls High School
- Location –College road, Sreemangal, Moulvibazar, Sylhet
- Founded – 1889
- Area – Four storied buildings
- Number of Students – 735 students
- Number of Teachers – 35 teachers
- Number of Teachers in the Institution with Experiences –

1 year – 5 years: 13

6 years – 10 years: 6

11years – 15 years: 9

16 years – 20 years: 4

Above 20 years: 2

- Teacher’s Qualification - B.E.D 25

M.E.D 10

- Economic Issues- The school is half government school so that students have to pay a good amount of fees.
- Social Issues - Most of the students belong to middle class family. Most of the teachers are from middle class family.
- Cultural issues – Students have fixed uniform. It is a modern school. It also follows the tradition.
- Dress Code- Green and White
- Playground – Yes
- Library – Has a big library

Chapter 5: Class Observation Reports

Class -1

I went to the selected school on 02nd March to observe the class VI (section B). Their class teacher was BidhanChakrabarty. The class started at 10.30am. The course was English 1st Paper. At first the class teacher did five minutes warm up section. He asked everyone about their health and study. Then he started to take the class. The lesson title was 'It smells good'. The teacher asked the students to read out the passage silently for 10 minutes. Within these 10 minutes he wrote down the important word meanings in the white board. After 10 minutes he started to read the text and tried to make his students understand what was written in the passage. The teacher was using English frequently. In this class I found that both teacher and students had a very good understanding. The teacher was encouraging the students to communicate with him in English. But the students were not so much comfortable in using English. The teacher was very friendly. The teacher helped them a lot during the whole class. Overall it was a very effective class.

Class 2 :

On 2nd March I took another observation class of class VII (section A) and the subject was English 2nd Paper. Topic was: Letter Writing. The class teacher's name was JashimUddin. The class started after their lunch break at 1.30 pm. I entered with the class teacher and he introduced me with the students. The students were very happy to see me and welcomed me with smiling faces. The class teacher asked them about their lunch and took attendance. After that he started to take the class. He asked them to open English 2nd Paper book and read out the letter 'Ask some money to buy some books from your father who is living in your hometown'. The students read it attentively. Then he started to explain them the meaning of the letter and how to write a letter. I was shocked to hear the pronunciation of the teacher. It was very poor and not so clear. Though he was an old and the most senior teacher. After that he asked the students to write a same letter by their own idea. The students were doing the task with a great interest. The class teacher was helping the poor students those were not so good at English. They checked their tasks and corrected their mistakes. One thing I must say about the teacher that he was very friendly with the students and that was very good.

Class 3 :

On 3rd March I went the school my 3rd observation class. That day I observed class VIII (section A). The name of the class teacher was Puja Das Gupta. It was an English 2nd paper class. The class time was 1.30pm after the lunch break. The topic was Model Question from English 2nd Paper book. The teacher was not so friendly. She entered the class with a rough face and took attendance. She did not even introduce me with the students. She started to take the class. At first she was checking their homework and suddenly she started to insult them for their bad performance. It was a very rude behavior with the students in front of me as a guest. She asked them to fill up the fill in the blanks of right form of verbs. She did not even help them during the task. She was busy with her mobile phone. Some students asked for help but she just ignored them and said 'Do it yourself.' When she was checking their tasks she was not correcting the wrong answers. She just checked out the tasks and gave them home works. She went out from the class before the class time ended. Students were not happy with their teacher. The class teacher disappointed me a lot.

Chapter 6 : Teaching Experience

Class 1 :

On 5th march I took the first class of my internship. It was class VI (section B). The subject was English 1st paper and the topic was 'How to Write a Dialogue.' At first I introduced myself with them and asked their names. It was just for warm up them. Than as a teacher I took their attendance. Before starting to teach them how to write a dialogue I asked them what is dialogue? Some of them could answer. Then I told them what dialogue is. At first I used English but then I translated it into Bengali because some of them could not understand that. I tried to make them understand how to write a dialogue and asked them to write a dialogue. I gave them a topic 'Write a dialogue between you and your friend about your result'. Some of them could write it and some asked me to help them. After finishing their task they came to me for the correction and I checked their tasks. I could feel that they wanted to learn new things and they are interested. They were very friendly. It made me very comfortable.

Lesson Plan

Time	Content	My Activity	Students activity	Evaluation
5 Minutes	Warm up	Introduce myself	Students will introduce themselves	Students will know about me
5 Minutes	Basic work	I will talk about the topic	Students will give their opinion	Students will say how they want to learn
10 Minutes	Reading	I will tell how to write	Students will listen it	Students will ask questions
15 minutes	Task	I will give them a task	Students will do the task	If students need help they will ask me
5 minutes	Checking	I will check their task	Students will their works	If they need correction then I will do that

5 minutes	Revising	I will revise the whole class	Students will listen it again carefully	If they have confusion they will ask me
-----------	----------	-------------------------------	---	---

Class 2 :

On 6th March I took another class of class VII (section A) after the lunch break at 1.30pm. It was an English 2nd Paper class. The topic was Paragraph writings. At first I took the students attendance. After that I took their introduction. The students were very nervous at first so that I tried to make them comfortable. I asked about their progress in study. I asked them about their interests. I checked their home works. Then I started to take class. I told them what is paragraph and to write it. I gave them instructions in English because I found them good at English in my observation class. They were responding on my questions and tried to use English instead of Bengali. I felt happy because of their responding. I gave them a task and asked them to write a paragraph about 'Your Favorite Person'. After completing their task they asked me about my favorite person and I told them 'My favorite person is my mother. She is my idol.' Most of them wrote the same. I checked their tasks. They did their task very attentively.

Lesson Plan:

Time	Content	My Activity	Students Activity	Evaluation
5 minutes	Warm up	Introduce myself	Students will introduce themselves	Students will know about me
5 minutes	Checking home works	Their teacher gave them home work so I will check it.	Students will show their home works	Students will discuss about their problems
10 minutes	Teaching session	I will make them understand about the topic.	Students will listen it	Students will ask questions

15 minutes	Practice session	I will give them task	Students will do the task	Students will show where they are facing problems
5 minutes	Checking task	I will check their task	Students will show their work	I will find out where they are doing mistakes and will correct those problems

Class 3 :

It was my last class on 7th March. I went to school at 1pm because my class time was after the lunch break at 1.30pm. It was class VIII (section A). The subject was English 2nd Paper and the topic was 'Articles'. Those students are very poor at English grammar that I noticed in my observation class. They did not like their class teacher so much because of her bad behavior. So that I tried my best to give them. I took their attendance. Then I told them about myself. Then I asked them about their favorite subject. Most of them said their favorite subject was English. I could understand that they were trying to impress me. They asked me about my favorite subject and that way they were getting comfortable with me. I checked their home works. Then I started the class. I told them about articles. I told them how to use articles. I used most of the time Bengali because they were poor at English. Some of them were getting confuse so that I was repeating the roles of using articles. Then I gave them 5 fill in the blanks. Some of them did very good in the task. I checked their answers. I felt good because they were trying to learn something new. I made a very good relationship with the students. They liked me a lot so that they gifted me a flower bouquet and thanked me for taking their class.

Lesson plan:

Time	Content	My Activity	Students Activity	Evaluation
5 minutes	Warm up	Going to introduce myself	Students will introduce themselves	If students want to know something they will ask me
5 minutes	Checking home works	I will check their home works	Students will show their home works	I will correct their mistakes
10 minutes	Teaching session	I will teach students about the rules	Students will give their proper attention	If they have confusion they will ask
10 minutes	Task	I will give students task	Students will do the task	I will observe them

5 minutes	Checking	I will check their task	Students will find out their mistakes	I will correct their mistakes
5 minutes	Discussion	I will ask them about their confusion	Students will ask questions	If they have question I will give the answers

Chapter 7: Overall Findings

After completing my internship I found some points as overall findings and those are:

- The campus environment of the school is very good and there is a nice flower garden.
- Their way of teaching is not bad and some of the teachers are very good at English.
- Teachers are highly qualified. They try to use English Language for communication in the classes.
- Students are very active and well-mannered. They try to take part in all class activities.
- Teachers try to help students during their tasks and that is very good.
- Some teachers try to use new methods of English in the classrooms.
- The Headmaster is very good. After the classes she arranges a meeting with the teachers and asks about the students progresses.

Chapter 8: Scopes for further improvement

I found some points that they need to improve for the betterment of the school and those are here:

- Classrooms are not clean enough.
- Classrooms are affected by the sound pollution of the street noise.
- Some elderly teachers' behavior with the students are not good.
- Teachers need to use motivational speech during the classes.
- Teachers should use more English in the classes.
- Teachers should use technology in the class rooms. It is very rare. The authority should install multimedia in every class.
- Authority should arrange English writing and speaking competitions for the students to improve their skills.
- Should set up a canteen.
- Need a common room for girls.

Chapter 9: Conclusion

I got a great experience through my internship project paper because of that I had to do field work and I enjoyed it a lot. From that I could learn a lot of things. I met with different peoples in different positions. It was a great opportunity for me. I could understand the current education system of Bangladesh, especially the language teaching scenario. I also came to know that how much capability I have to be a teacher in the future. During this field work I got nostalgic of my school days. The headmaster of the 'Udayan Girls High School' helped me a lot. I recommended some improvements where the school needs. Overall it was educative and an enjoyable experience. I will remember this experience forever.