



**Internship Report
On
The Present Scenario of English Language Teaching in a Bangladeshi School**

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of
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**DEPARTMENT OF ENGLISH
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Declaration

I, do hereby declare that for completing my course project paper (Course Code:334) under my supervisor Ms. Nahid Kaiser, I was advised to visit a school for observing & taking at least three different English classes to make an internship report on the Present Scenario of English Language Teaching in Bangladesh.

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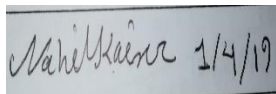
Program: BA (Hon's) in English

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Certificate

It is my great pleasure to certify that the Internship Report composed by Md. Alin Islam (ID: 153-10-1245) on “The Present Scenario of English Language Teaching in a Bangladeshi School”. He completed his work under my supervision and I am very much pleased on his work. I wish him every success in his life.



Ms. Nahid Kaiser

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Acknowledgement

I would like to express my special thanks to my supervisor (Ms. Nahid Kaiser) to supervise me and supporting me on a cooperative and cordial way. I also give thanks to honorable head of English Department (Md. Rakibul Hasan) for giving this great opportunity to do this wonderful project through which I learned about the research methodology and experienced a beautiful journey. On the other hand, I am bound to give thanks to the principal of Nabakumer Institution and Dr. Sahidullah College, Bakshibazar, Dhaka to allow me to observe and take three classes in their school. Beside this I am very thankful to the teachers Md. Abu Hasan, Sodrul Amin and Md. Ashikujjaman Chawdhury of Nabakumer Institution and Dr. Shahidullah College for their great collaboration to complete my work. I give thanks to the students and wish a very successful life.

Abstract

The motives of my internship on “The Present Scenario of English Language Teaching in Bangladesh” is to get knowledge, to collect information, to experience the present condition of teaching in Bangladeshi school. This report includes the observation, experience, information and knowledge of my wonderful journey. With the recommendation letter given by the University authority I went to the principal of Nabakumer Institution and Dr. Shahidullah College and observed three different classes on three different topics and took as well .The classes I took were class vi, vii and viii. This report presents some teaching techniques and methods used by the teachers of Nabakumer Institution and Dr. Shahidullah College. Beside this, there is my own experiences and observation giving by the teachers and problems with solutions, those I have faced during my internship.

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Introduction

To accomplish the motives of the internship report after advising my supervisor, I decided to go to any government school of Bangladesh. On this purpose I select “Nabakumer Institution and Dr. Shahidullah College” to complete my research. After signing my recommendation letter by my supervisor I go to the school on 25th February 2019. The principal asked to give an application with the recommendation letter on next day. I go with an application with my recommendation letter and then she allows me to observe and take three classes in her school. After following day I go to school and observes an whole class. On 28th February I observe two classes and take one by myself. After that day I became able to observe two classes of class vii and viii.

It was a wonderful journey to complete my research. Through this journey I become able to know that how much perfect I am as a teacher in teaching profession. It was the best experience in my life and after finishing my research I am too much interested in teaching profession. I come to know that teaching profession is such a great profession.

Objectives

The objectives of the proposed internship are:

1. Seeking permission from any established School/College for doing internship by using the recommendation letter.
2. Observing three different classes with three different teachers with checklist (preferable not below class vi).
3. Taking three different classes in three different topics with proper lesson plans.
4. Making survey on the institution and collecting details about the institution.
5. Understanding and experiencing the present teaching condition of the Bangladesh schools.

Methodology

In order to fulfil the motives, the following steps were taken:

- 1. Selecting a School/College:** For this I have selected a government school (Nabakumer Institution & Dr. Shahidulla College) in Dhaka. It is one of the renowned & traditional schools in Bangladesh.
- 2. Selecting Classes:** For observing I have selected three different classes & for taking I have also selected three different classes (vi, vii & viii) as well.
- 3. Selecting a Facilitator:** My departmental elder brother named Adidto Zamil, helped me to get the permission from the principal of the selected school. As he did his internship in this school ago, he advised me and provided me many important information.
- 4. Class Observation:** I have observed three different classes sitting among the students within two days. There were three particular teachers who took the classes.
- 5. Taking Interviews:** I have taken interviews from the teachers individually on their teaching system, methods, problems what they face during teaching and probable solutions as well.
- 6. Testing & Conducting With the Students:** I have tested the students on some particular topics. Though my teaching system was student centred, I was asked by them several times. That proves that they are learning.

Institution Details

Name: Nabakumer Institution & Dr. Shahidullah College

Location: 16 UmeshDatt Road, Bakshibazar, Dhaka

EIIN No: School-130719 and College- 10814

E-mail: niadsc@yahoo.com

Phone No: 730084 & 7301776

Founded: 1916 and 1973(college branch)

Area: Two Buildings (situated on around 2.5 Bigha land)

Building Ownership: Private & government

Number of Students: 2600

Number of Teachers: 50 (male-35 & female- 15)

Teacher's Qualification: Bachelor and Master degree in particular field.

Social Issues: Most of the students belong to middle class family.

Dress Code: White shirt, black pants and black shoes for the boys and white for the girls.

Wearing ID card is must.

Playground: The school has a big play ground.

Library: It has a central library.

Canteen: It has a common canteen.

Transportation: It has no transportation.

CCTV Security: Yes, it has digital security system.

Multimedia Facilities: It has no digital multimedia facilities.

History: Matiur Rahman Malik, a ninth grade student of this school, was killed during a street march demanding autonomy by the East Pakistan Police.

Class Observation Report

To accomplish the motives of my internship I have observed there several English classes in “Nabakumer Institution and Dr. Shahidullah College”. I have observed the classes of class vi, vii & viii.

First Observation

On 25th February 2019. I started my research journey by observing class viii with the help of the class teacher. I arrived 15 minutes early before beginning the class. It was the 3rd period and morning shift. 57 out of 60 students were present on the day. It was English 2nd Paper Class. The teacher started his class by checking the students’ home works was given previous day by the teacher. After checking home works, he started his teaching with the topic, tense. He gave some basic ideas about tense and discuss the classifications of tense. The teaching method was teacher centered that’s why the students were silent and listening to the teacher carefully. Some of them made noise but over all they were humble and quiet. Sometimes the teacher asked them that they understood or not and tried to give them some real examples. The students did not ask too much but some of them asked some questions to the teacher. After giving the homework the teacher completed the class. The duration of the class was 45 minutes.

Here is a chart about the class:

Teacher Name	Kamruzzaman Asad
Class	VIII
Number of Students	60
Class Duration	45 minutes
Class Time	09:05 am
Subject	English 2 nd Paper
Topic of Lesson	Tense
Lecture	English & Bangla

Second Observation

On the next day, after finishing my first observation I observed second class. It was class vi. I arrived on just time. It was English first paper class. 45 out of 53 students were present in the class. The teacher was very young named Zahir Khan Rubayed, was taking the class. He gave the student to writer an paragraph on “Reading Room” before giving the system of writhing paragraph. The students were attentive and stared to write the paragraph on the given topic. After finishing, the teacher checked the tasks. After giving homework, the teacher ended the class. The duration the class was 45 minutes.

Here is a chart about the class:

Teacher Name	Zahir Khan Rubayed
Class	VI
Number of Students	53
Class Duration	45 minutes
Class Time	09:05 am
Subject	English 1 st Paper
Topic of Lesson	Paragraph Writing
Lecture	English & Bangla

Third class Observation

Class vii was the third class which I observed as my last observation. It was sunny morning. I arrived on just time. The teacher was very young and friendly. I entered into the class with the teacher. It was an English Second Paper class. 53 out of 60 students were present in the class. The teacher also started his class checking the home works like others. After finishing the greetings, he started his teaching. The interesting thing is there that the class was student based class. At the very beginning, the teacher gave some lecture on article and then the students started discuss among them on it. They asked the teacher about the problems and the teacher solved it. Finally the teacher gave them some sheet on the topic & tested them and gave them home works. This is how the class ended. The duration of the class was 45 minutes.

Here is a chart about the class:

Teacher Name	Md. Aminur Rahman
Class	VII
Number of Students	60
Class Duration	45 minutes
Class Time	10:55 am
Subject	English 2 nd Paper
Topic of Lesson	Vocabulary
Lecture	English & Bangla

Teaching Experience

My teaching experience is given below in details:

Class-1

My lesson plan

Topic of Lesson: Tense

Duration: 45 minutes

Topic	Teacher's activities	Students' activities	Time
Introduction	I will introduce myself and talk with the students	Student will ask if they need to know anything	5 minutes
Presentation	I will give an elaborate lecture on the topic	The will listen and take notes	20 minutes
Participation of students	I will give some tasks to test them	They will do the task	10 minutes
Conclusion	I will give them space to ask me questions	They will ask me if they have to ask something	10 minutes

On 25th February I went to the school to take my first class. I arrived at 10 minutes early. It was class seven. The regular teacher Abu Hasan introduced me with the students. I asked him to stay for a while to observe the class and leave me a written comment on it. He did and after sometimes he went.

At the mean time I was giving lecture to the students. As it was English Second Paper class, I was giving lecture on Tense. The students were very attentive and curious as I was new and unknown to them.

After giving some lecture on the topic, I divided them among some groups and let them discuss on the topic. They discussed and asked me some problems.

Finally I gave them to do some tasks and judged them. They asked me their difficulties and I solved those. And that is how I completed my first class. The students were very happy. It was a very good experience for me.

Class-2

My lesson plan

Topic of Lesson: Free hand writing

Duration: 45 minutes

Topic	Teacher's activities	Students 'activities	Time
Introduction	I will introduce myself and talk with the students	Student will ask if they need to know anything	5 minutes
Presentation	I will give an elaborate lecture on the topic	The will listen and take notes	20 minutes
Participation of students	I will give some tasks to test them	They will do the task	10 minutes
Conclusion	I will give them space to ask me questions	They will ask me if they have to ask something	10 minutes

I took my second class in class six. The duration of the class was 45 minutes. It was English First Paper Class. According to my method and plan, I divided the whole time into 4 parts. In the very beginning I introduce myself and talk with them for 5 minutes. Then for 10 minutes I gave lecture on the selected topic which was a paragraph on "Jaynul Abedin". I teach them how to write a paragraph properly and the system of writing paragraph without memorising. I also gave lecture on free hand writing. After this I gave them a task to write at least 10 sentences on "Liberation War" within 20 minutes. In the final part I checked their script and ask them about their problems. Their performances were average. I encouraged them. They were very happy and pleased. It was a beautiful time with them.

Class-3

My lesson plan

Topic of Lesson: Changing Sentence

Duration: 45 minutes

Topic	Teacher's activities	Students 'activities	Time
Introduction	I will introduce myself and talk with the students	Student will ask if they need to know anything	5 minutes
Presentation	I will give an elaborate lecture on the topic	The will listen and take notes	20 minutes
Participation of students	I will give some task to test them	They will do the task	10 minutes
Conclusion	I will give them space to ask me questions	They will ask me if they have to ask something	10 minutes

Finally I took my third class. It was class eight. The class started at 9.05 am and ended at 10.50 am. The honourable regular teacher Md. Ashikujjaman Chawdhury introduced me with the students at first. Then I talked with the students and tried to become easy and comfortable with them as they were a little bit of worried. As they were the students of class eight and the class was English Second Paper Class, I started my lecture on the topic "Sentence Changing". I gave them some basic ideas on it. I gave lecture on the Classification of Sentence and Subject-Verb Agreement also. After this I made the pair and let them to discuss among them. After finishing the pairing work, I asked them to say me the problems. They said me their difficulties and I solved those with some practical examples. And this is how the class was ended.

Overall Findings

- Teachers do not have any lesson plans for the class.
- They do not speak much in English.
- Classrooms are teacher centered, there is no interaction from the students.
- Teachers have pronunciation problems
- Classroom sizes are not enough for the students
- There is no scope for physical exercise for the students
- Students are busy to memorize the rules not to learn
- Their main goal is to get A+ not to learn something new
- There is hardly any English speaking practice.

Recommendation

Though everything like teaching method, event arrangement, exam taking system, result making system, marking system, result publishing, discipline seems to me good, I have some recommendation for the school. These are:

- Proper training and seminar for the teachers to improve their teaching methods.
- Providing technological advantages to the students.
- Using multimedia in the classroom.
- Increasing the number of classroom and classroom facilities.
- Adding common room facility for both boys and girls.
- Providing transportation facility.
- Launching warm up session.
- Increasing library facilities.
- The can implant trees around the fields.

Conclusion

For my internship I got the opportunity to visit a school and observe some English classes. I also take some English classes which was a new experience for me. Though for the first time it was a tough task, with the time being it helps me to enjoy the full classes. Students all co-operate me to take the classes successfully. I really enjoyed my experience over there and I hope it will help me to get success in future.









