



Internship Report

On

The Scenario of English Language Teaching in a Bangladeshi School

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**The report is submitted in partial fulfillment of the requirements for the degree of
B.A.(Hons.) in English**

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Declaration

I hereby announce that the internship report submitted to the Department of English, Daffodil International University in an authentic work for the fulfillment of my course "Project Paper"(Course Code: ENG334)under the program of B.A. (Hons.) in English. The internship report on “The Scenario of English Language Teaching in a Bangladeshi School” is prepared using my practical experience under the supervision of Md. Mustafizur Rahman, Assistant Professor, Department of English, Daffodil International University.

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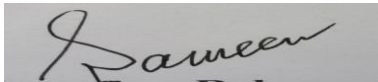
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Certificate of Approval

I am pleased to certify that the Internship Report submitted to the Department of English, Daffodil International University, conducted by Mahmuda Akter Ruma, carrying ID: 153-10-1250 for the completion of the course “Project Paper” (Course Code: ENG334) in the program of B.A. (Hons.) in English. She successfully finished her internship report from her own experiences under my supervision

I wish her a flourishing future and every success in her life.



Md. Mustafizur Rahman

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I want to acknowledge my gratitude towards all the individuals who are responsible to fulfill my whole journey of internship. As teaching is my passion, I got the golden opportunity to explore myself as a teacher and I am very grateful to my university and my department for giving me the opportunity.

I convey my respectful thanks to Md. Junayed Hossain, Vice-Principal of Ahmed Bawany Academy School and college, who gave the permission to continue my internship in his institution. I also express my profound sense of gratitude towards all the course teachers of school who allowed me in their class. I express my deep sense of gratitude and sincere thanks to my supervisor, Assistant Professor, Md. Mustafizur Rahman for his constant motivation and valuable support through the entire journey. I would like to extend my gratefulness to my parents.

Abstract

The importance of learning English language is a must in today's world, as it is considered as an international language. Educational institution is a media through which student can learn English language. Through this internship I got the opportunity to observe the present condition of teaching English language. I selected one school where I observed and conducted three English classes. This is the school from where I have passed my SSC and that's why I did not face any problem for the permission of the school. During my observation I saw different methods, techniques and rules were applying to improve the four skills along with vocabularies and grammar. In my observation I saw there was a smooth relation between teacher and student which is very necessary. Though there are lots of option to improve their way of teaching by using technological materials and changing their syllabus. This internship report is tried to gather the actual scenario of English language teaching from a particular school in Bangladesh.

Table of Contents

Declaration:.....	ii
Certificate:.....	iii
Acknowledgment:.....	iv
Abastract:.....	v
Table of Contents:.....	vi
Chapter 1: Introduction:.....	1
Chapter 2: Objectives and Methodology:.....	2
2.1: Objectives:.....	2
2.2: Methodology:.....	3
Chapter 3: Institution Details:.....	4
Chapter 4: Classroom Observation Report:.....	5
4.1 First Class Observation:	5
4.2 Second Class Observation:	5 - 6
4.3 Third Class Observation:	6
Chapter 5: Teaching Experience:	7
5.1 Teaching Experience of 1 st class:	7
5.2 Teaching Experience of 2 nd class:	9
5.3 Teaching Experience of 3 rd class:	11
Chapter 6: Findings:	13
Chapter 8: Recommendation:	14
Chapter 9: Conclusion:	15

Chapter 1: Introduction

Language is a system of communication used by a particular country or community. There are many languages all over the world and some process to learn the language. Without learning any methods or rules peoples can learn their mother tongue only. But it is not the easy task for anyone to learn the second language without any methods or rules. This internship report has made on the scenario of English language teaching in a particular school. I have got the opportunity to see the methods of language teaching by observing classes. I have also got the golden opportunity to teach students from my little knowledge. During the observation time in this report we can see, teachers are following some fixed topic from syllabus and they are trying to teach the rules of grammar and vocabularies. They are also giving focus on the easiest way to teach. Though the task is not easy to learn second language within a short time but more and more practice can make it easy. However, this report is combining both the purpose and method to reach the goal.

Chapter 2: Objectives and Methodology

2.1 Objectives

- To identify the methods and aspects of English language teaching
- To find out the present scenario of Bangladeshi school
- To know how the four skills are being taught
- To observe the relationship between teacher and student
- To see the practical methods which are provided by teacher
- To observe the result of learning
- To collect the fact about the effect of learning English

2.2 Methodology

To complete my internship, I had to make a plan by which I was able to finish my work in a systematic way. I collected my recommendation letter from my supervisor. Then I selected a renowned school from which I have passed my SSC, named Ahmed Bawany Academy School and College, which is situated in old Dhaka. I went to the school with my recommendation letter and met with Vice-Principal. He gave me the permission which helped me to continue my further procedure. Then he gave me a schedule of English classes and introduced me with an English teacher of class seven. After that, according to class routine I completed my work. All the teachers and students welcomed me warmly. They helped me a lot to complete my journey of internship.

Chapter 3: Institution Details

Name	: Ahmed Bawany Academy School And College
Address	: 3-5, K.P Ghosh Street, Armanitola, Dhaka-1100
Established	: 1962
Number of Building	: 4
Number of Students	: 5000
Number of Teachers	: 132
Play Ground	: Yes
Library	: Yes
Tiffin	: Yes
Uniform	: Yes
Shift	: Morning and Day
Teacher's Room	: Yes
Cultural Activities	: Yes
Sports Activities	: Yes
Computer Lab	: No
Auditorium	: Yes
Security	: Yes
Staff's Room	: Yes
School Bus	: No

Chapter 4: Classroom Observation Report

4.1 First Class Observation

The first day of my observation, I met with the course teacher of class seven, named Md. Sahidul Islam. I went to the class with him. He introduced me with the students. Then I set on the last bench to observe the class. I took a notebook and a pen to collect all the necessary information. It was English 2nd paper class and the teacher was teaching Article. In his previous class he discussed about the basic rules of Article, so students had a basic idea. He repeated the previous lecture. Then he started his new lecture on the rest of the rules of Article. Then he discussed all the exceptional rules of Article. After completing his lecture he asked the students whether they understood or not. Students were replying to the teacher that they understood. Then the teacher gave some class work on Article and asked them to finish it within 10 minutes. After 10 minutes teacher checked some of their scripts and gave feedback to them. At the end of the class, he gave some homework and asked them to finish it by next class. The teacher used direct method and it was a bilingual classroom. From my observation I noticed the students were very active and attentive and the teacher was very helpful. The thing I observed that some of the students had some difficulties to understand the topic as they did not write anything. But the teacher did not notice it. The teacher should be more careful towards the students.

4.2 Second Class Observation

My second class observation was in class eight and it was English 1st paper class. The course teacher's name was Suchona Akter. She chose a passage from the textbook. She called one student to read out the whole passage. She also helped the student while the student faced any difficulties in pronunciation. Then she wrote difficult words on the board along with the meaning. It was very necessary to enrich the vocabulary of the students. Then she wrote five sentences from the passage and asked students to write whether the sentences were true or false. She also asked them to take help from the textbook. After 10 minutes she checked some of their scripts and wrote the correct answers on the board for rest of the students. Then she gave some homework. The teacher used

direct method and it was also a bilingual classroom. I found the class very active, lively and effective as the teacher and students were very helpful to each other.

4.3 Third Class Observation

I observed my third class in class six and it was English 2nd paper class. The course teacher's name was Md. Sahidullah. He was teaching Tense. He started his lecture with the definition of Tense then he taught the classification of Tense with basic rules. He also used practical examples for better understanding of the students. During his lecture he was asking question to make students more attentive. After finishing his lecture, he asked students to write some sentences by using present tense. Then he checked their scripts and gave some homework. The way of his teaching was very impressive. I found this class very effective and lively because every student was responding to the teacher. Finally the teacher gave a short summary of his lecture and finished the class. It was also a bilingual classroom and teacher used direct method technique.

Chapter 5: Teaching Experience

5.1 Teaching Experience of 1st class

Class : VI
No. of Students : 46
Class Duration : 40 minutes
Topic : Essay Writing

Topic	Time (in Minutes)	My Activities	Students Activities
Introduction	5	Introduce myself and give greetings	Students reply to me
Topic Discussion	5	Tell them about the topic and its necessity	Students listen attentively
Rules of the Topic	15	Tell about the rules of essay writing with example	Students take note
Practice	10	Ask students to write a short essay by following the rules	Students do the task
Script Checking and Feedback	5	Check the scripts and give feedback	Students listen carefully

The first class I took in class VI and it was English 2nd paper class where I taught how to write an essay. As the class time was very short, I wanted to use my time in organized way. First of all I introduced myself and started my lecture. I asked the students about the topic and I found they did not know any rules of essay writing. I wrote the rules of essay writing on the board and describe elaborately. I also used examples for their better understanding. Suddenly I noticed that the students were not enough attentive, that's why I asked them some questions from the topic to make them attentive. Then I asked them to write a short essay by following the rules that I taught them. I gave them 10 minutes to finish their writing. Two students finished their writing very soon. I checked their scripts and I found it good enough. After 10 minutes I collected all the scripts and checked some of the scripts. After that I gave them a feedback about their writing. I finished my class with a short summary of the topic and gave them some advice to improve their writing. I followed the direct method technique to conduct the class and it was a bilingual classroom.

5.2 Teaching Experience of 2nd class

Class : VIII
No. of Students : 42
Class Duration : 40 munities
Topic : A Glimpse of a Culture

Topic	Time (in Minutes)	My Activities	Students Activities
Introduction	5	Introduce myself	Students listen
Main Objectives	10	Tell them about the about the main objectives of the topic	Students listen attentively
Read the passage	10	Discuss the passage elaborately	Students listen and take note
Practice	10	Give some task	Students do the task
Script Checking and Feedback	5	Check the scripts and give feedback	Students listen feedback

The second class I took in class VIII. It was English 1st paper class and I chose a passage from the textbook. The passage name was Nakshi Kantha. I gave them idea about the main objectives and theme of the topic. Then I called one student to read out the passage to check the reading skill. The student's reading was quite good. Then I asked them about the difficult vocabularies and helped them to find out the meaning of those vocabularies. I gave a brief idea about the topic. After that I gave them 5 short questions to check their writing skill. I gave them 10 minutes for writing. Then I checked some of their scripts. I found that they were able to write short sentences but they had some difficulties to write a big sentence. For the rest of the students I told the answer of the questions that I gave them. In last 5 minutes I summaries my whole lecture and gave some advice to improve their reading and writing. During my lecture I was bilingual and followed direct method for teaching.

5.3 Teaching Experience of 3rd class

Class : VII
No. of Students : 51
Class Duration : 40 munities
Topic : Classification of Sentence

Topic	Time (in Minutes)	My Activities	Students Activities
Introduction	5	Introduce myself and ask their name	Students listen and reply one by one
Definition	5	Tell the definition of sentence	Students listen attentively
Rules and Classification	15	Tell students about the classification of the sentence, rules with examples	Students listen and take note
Practice	10	Give some task	Students do the task
Script Checking and Feedback	5	Check the scripts and give feedback	Students listen attentively

The third class I took in class VII. It was English 2nd paper class and I chose Classification of Sentence to teach them. Within a very short time I introduced myself because I did not want to waste my time. Then I told them the definition of sentence with examples. After that I briefly discussed the classification of sentences. I tried to teach them with practical example for their better understanding. I also used their name while I needed any noun. Then I gave some task. The task was on sentence changing. I gave 5 sentences and asked them to change it from assertive to negative. After 10 minutes I collected some scripts and checked those scripts. Some of their script was fully correct. Then I wrote all the correct answer on the board and asked them to check their script because the time was very short. Finally I gave them a feedback for their further improvement.

Chapter 6: Findings

- This institution has a good reputation
- All the teachers are highly qualified
- There is a good relationship between teacher and student
- There is no language lab
- To encourage the students there is no motivating scope
- Lack of unique teaching technique
- The authority is very helpful in all way

Chapter 7: Recommendations

- Teachers should follow the unique teaching method
- A language lab is needed to improve the language skills
- Teachers should use multimedia to make the class more effective
- Authority should arrange some competition to encourage the students
- A computer lab is needed
- Teachers should encourage the students in every way

Chapter 8: Conclusion

There are some incident in my life which I consider as my golden time and golden memory. The journey of my internship in Ahmed Bawany Academy School and College is one of those. Through this internship I have got the actual image of English language teaching. The way of the teaching system is impressive but still there is some lacking and they should work on it. Hopefully the day is not so far when people will understand the importance of English language and become as fluent as a native speaker.