



Daffodil
International
University

Internship Report On:

The Present scenario of English Language Teaching in a Bangladeshi School

Submitted by

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Course Code: ENG-334

Submitted To

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Declaration

It is a great honor to me to submit the report on the basis of my internship: Project Paper (ENG:-334) which was selected by the Department of English of Daffodil International University, for the finalization of the B.A. (Hons) course. I would like to announce that the Internship report named- “The Present scenario of English Language Teaching in a Bangladeshi School” submitted to Department of English at Daffodil International University, is the essential work done by me for the course Project paper (ENG-334). This Internship report created under the supervision of Ms. Sadia zafrin Lia. It is my great honor .I have done this project by maintaining all the forms and requirements ordered by my supervisor and also given my all-out effort I hereby declared that this work doesn't violate any copyright act .

Md.Bodrul Islam Ontu

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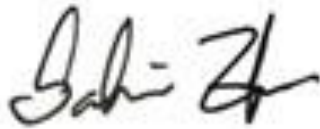
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Department of English

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Certificate:

I am pleased to certify that the Internship report on “The Present Scenario of English Language Teaching in Bangladeshi School ”by Bodrul Islam (Id:151-10-1099)a student of Department of English of Daffodil International University is an original work done by his own practical experience. He has completed the internship report within a limited time and space. I wish him each fulfilment in life.



.....

Mrs Sadia Zafrin Lia

Senior Lecturer

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Acknowledgement

At first, I would like to thank Almighty Allah who has given me the chance to complete my Internship report fortunately. I would like to express my deepest gratitude to Almighty Allah for giving me the chance to fulfil my project successfully. I would also like to express my gratitude to my Internship report supervisor Ms. Sadia Zafrin Lia, Department of English of Daffodil International University for her kind concern and valuable time, advice and valuable guidelines for creating my report. I must thank my internship report supervisor “Sadia Zafrin Lia, Senior Lecturer of Department of English of Daffodil International University for his kind support, supervision, valuable time, advice and direction in preparing my report. I would also like to thank Md Foysal Ahmed sir, Assistant lecturer of Pallabi Majedul Islam model High School who has given me the opportunity to take three classes and observe the same number of classes. At last, I want to thank my supervisor, my teachers, my parents, and friends to wrap up my project in a fixed time and space.

Abstract

An internship report is such a practical way by which a student can make the proper use of his/her achieved knowledge in a challenging atmosphere through practice. It provides a student opportunities to explore his or her interest and developed professional skills and competencies. Three (3) days class visit is necessary for creating this report. All the information are gathered from perception of three (3) different classes. After fine observation and gathering essential data with respect to the subject matter, three classes have been led with the assistance of the educators, students and the Head master of the Institution. The report conveys a completely clear picture of English language instructing in school particularly for student of class nine (ix) and ten (x). After finishing the entire project project I know about how to teach and how teachers of High school are teaching. The project is very much helpful for me. At the end, I way. made recommendations that may improve the situation in a considerable

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Chapter1: Introduction

Teaching is such a kind of affection for me. Because I want to become a well known teacher because want to be like Lutfur Rahman Sir , because of his creative style of teaching. In order to preparing my project I have visited Pallabi Majedul Islam Model High School (Mirpur.) from 22th march,2019 to 25th march,2019. This Internship project is the essential part of my fulfilment for BA(Hons.)degree , which was given by my Department. As a student of Department of English , this Internship report (Project) helps me a lot to finding out the present day scenario of English Language Teaching Method in Bangladesh from this project I observed the qualities and lackings of the teaching method in our country. I have learned how the teachers conduct their classes and teaches their classes, This project is an opportunity for me to take classes at High School level.

Chapter-2 Objectives

1. The key objectives of the project was to bring the Present day scenario of English Language Teaching in a Bangladeshi School.
2. Finding out the teachers ability of teaching their students and how their students are applying those lesson s in their practical life according to the proper context.
3. Finding out the proper methods and applications of teachers ability of teaching according to the practical needs of the students.
4. Finding out the needs of the students for according their academic lessons and syllabus .
5. During my visit and observation of that school I tried to analyze their ability for learning English Language and Proficiency skills.

Chapter-3 Methodology

The key points of the Internship report were too much. With a view to fulfilling the objectives some necessary steps were taken-

1. AtFirst I went to Pallabi Majedul Islam Model High School at mirpur-12,Dhaka.I faced some difficulties for taking class and observing class because of SSC examination was running.
2. I analyzed class schedule and took a suggestion from Head master for selecting 3 classes for classroom observation and lesson conduction.The Headmaster also helped me to find out 3 facilitators in that school who could guide me in preparing my English lessons by English teachers.
3. Then I studied the ways of teaching English.After that I observed some classes of class 9&10.
4. After that I taught and observed class ,ix,x .I made a lesson plan for teaching the students on the previous day

Chapter 4: Institution Details

Pallabi Majedul Islam Model High School is an academic institute located at pallabi Dhaka . It is built in 1 January, 1978 and institution code (EIN)108183. The web address of the school <http://www.pmimhs.edu.bd/>

The school is very large and with three gate. It is three storeyed building with two sections.It has large playground and the environment of the school is perfect with the proper air and lights.The school has one morning shift.It has a library for teachers and students but the collection of the books are limited.

Number of teachers and their qualification:-

There are 60 teachers on the school most of the teachers are very qualified with Higher Degree like M.A .

Number of students: There are 1200 students total in this school.

Other Information :-

The passing rate of the school is 98.5% , 96.5%, 95.5% in the P.S.C , S.S.C and J.S.C .

Every year the school arrange prize giving ceremony and other programs to keep the students involved in extra curricular activities .

Chapter-5 Class Observation Reports

Class-1:

Observing my first class was really a pleasant event for me. Though this is my first class as a teacher so honourable Faisal Ahmed sir inaugurate me with the beloved students. They accepted me with full of joy, after seeing their bright faces I took inspiration from them.

Class Teacher ----- LutforRahman

Class /Section-----9/A (science)

Shift----- Morning

Class time-----10 am -----12pm (9th March,2019)

Total students -----56

Present students -----52

Absent student-----04

Subject-----English second (2nd) Paper(code no=108)

Class on----- tense

Date:-9th march,2019

At first LutforRahman sir took the attendance then LutforRahman sir wrote the topic on white board. Then I ensured that class was about **tense**. According to my observation I saw that the students were collecting information rules and examples of **tense**. So that students learn and understand the topic clearly. Example like that, sir suddenly look at the windows and asked one of his beloved students, “**Tamim is playing cricket in the field.**” which tense it was? then student reply that tense was “present continuous tense” then teacher ask the formation / rules of present continuous tense. Then student reply the structure/ formation / rules of present continuous tense. The structure is :-

Subject + am/is/are+ present form of verb+ ing + object .

Lutfor Rahman sir wrote different tenses with examples on the board.

Class-2:

My second observation was class=10 (ix), Though I am very punctual so I reach 1 hour before at 9am . Then skimming my lesson plan – “sentence”. Rules with examples. At 10 am Lutfore Rahman reached at classroom.

Class Teacher ----- Lutfor Rahman

Class /Section-----10/A x A (**science**)

Shift----- Morning

Class time-----10 am -----12pm (14th March,2019)

Total stuents -----56

Present stuents -----56

Absent student-----00

Subject-----English second (2nd) Paper (code no=108)

Class on----- Sentence

At first I give the definition of sentence. Then I give an example. Then I give different types of sentences . like , 1.Assertive 2.Interrogative 3. Imperative 4.Optative 5.Exclamatory . then I give every types of sentence with definition with real life examples.

STRUCTURE with EXAMPLES

1.Assertive:- Subject + auxiliary verb + main verb+ object

Example:- Mashfi is playing cricket .

2.Interrogative :- Auxiliary verb + subject + main verb present form+object

Example:- Is Mushfi play cricket ?

At the end of Interrogative sentence must have to use exclamatory sign (?)

Class-3:

Class Teacher ----- Lutfor Rahman

Class /Section-----9/A1x A

Shift----- Morning

Class time-----10 am -----12pm(19th March,2019)

Total stuents -----56

Present stuents -----52

Absent student-----04

Subject-----English second (2nd) Paper

Class on----- Application and letter writing

Actually I taught creative methods of writing Application and letter . examples are given bellow :-

Objectives of the lesson:-

1. For knowing use proper writing Application.
2. Students will able to write application in creative style.
3. He gives formation to write application more eye catching.

The teacher gave idea and formation of writing Application in appropriate situation .Students have learned the different form of writing application in creative way. Teacher also encouraged his students by giving the technique of writing difference types of application by following one format.

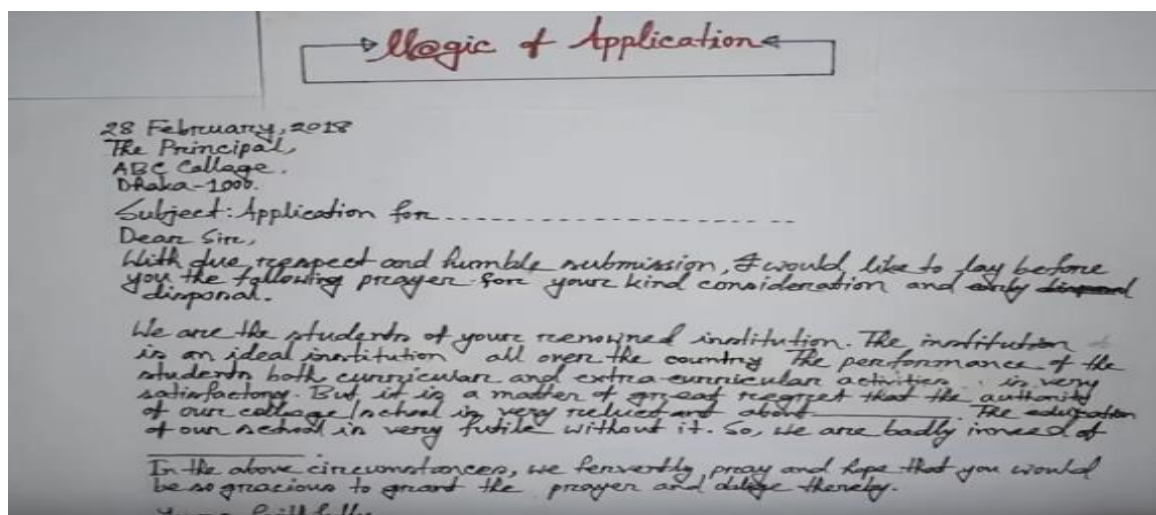
Chapter=6 Teaching Experience

Class-1 :-

Objectives of the lesson:-

1. For knowing use proper writing Application.
2. Students will able to write application in creative style.
3. He gives formation to write application more eye catching.

When I went to the class-9 for taking my first class .It was such a wonderful event for me. I declared to the students of class-9 that my teaching topic was creative style of writing applications . That's why I wrote creative format for writing any kinds of application.



Then I introduced them with a different format of Application writing which will help them for writing any kinds of application. Students will be able to write any kind of Applications by following my given format . I followed the direct method for introducing the students with the latest format of application writing which will be fruitful for their better learning I ended the class by wishing all the students goodluck and they also gave me standing ovation.

Class-2 : (Day-2) :-**Objectives of the lesson:-**

1. For knowing the proper use of sentences in different circumstances.
2. Students will be able to learn different types and patterns of sentences .
3. I also gave many examples of different sentences.

First of all I showed a chart of different sentences for snatching the attention of the students . Then I explained the definition of sentences with real life context and examples. Then I started to give my lecture according to the lesson plan of mine.I also explained the structures and types of sentences with examples.

Sentence: - A group of meaningful words with a finite verb makes a clear sense call sentence .

Types of sentence :-

There are 5 kinds of sentences . They are:-

Types of sentences	Structure	Rules	Examples
Assertive	Simple sentence starting with subject with regular meaning	Subject+verb+object	I eat rice

Interrogative	Sentence start with verb for asking something ?	Auxiliary Verb+subject+main verb+object	Do you eat rice?
Imperative	Sentence start with verb for ordering something	Verb+object	Do the work
Optative	Sentence start with verb for praying	May/Can + subject+main verb+object	May Allah help us.
Exclamatory	Sentence start with what /how but verb meaning as like as surprise , suspent	How/what + (beautiful/nice)+subject +verb	How beautiful the bird is ! What a nice flower it is !

Class-3 : (Day-3) :-**Tense:-****Objectives of tense :-**

1. Differentiate between present, past, and future tense of the Verbs.
2. Students will be able to write difference sentences by analyzing present, past and future tense.
3. Students will be motivated to use their analyzing and comprehension of the given lesson and doing exercise.

Topic	Time	Activity	Feedback
Opening Session With Students	10 minutes	Introduction With the students in English	All most 70% Students introduced them correctly in English
Tense	20 minutes	Finding Different types of tenses form Real life related situations	The students responded to my questions and enjoyed my class very much.
Activities of students	15 minutes	learning different types of tenses with examples with formation rules	The students responded pretty well .

Chapter 7 : Overall Findings

Those fact I have found during my overall observation of that school.

1. Natural beauty of that school will definitely catch up ones eye.
2. No use of multimedia projector in teaching As I observed.
3. Many of the teachers followed the Direct method rather than GTM Method.
4. Most of the teachers are graduated from reputed universities. Specially the English teachers are well qualified for teaching
5. Average passing rate of English at the School is 35 percent.. only. Quality of students and lack of subject knowledge of the teachers.

Chapter 8: Recommendations

1. Size of the classroom is really huge. So they should use sound system

For better learning of the students.

2. They should use multimedia projectors for realistic and practical learning for the students .

3.the safety system of that school should be modified and updated.

4. The School authority should open English debating club for all the students

5. English teachers of that school are not very good for teaching

And their pronunciation and techniques of teaching needed to be change for the betterment of the students.

6. The school authority should publish an yearly magazine as well.

Chapter 9: Conclusion

I am very much lucky to the authority of my university for creating such an opportunity for us. I feel proud because I completed my project and I learned lot of things from this Internship. How to present myself in unknown situations.