

**Project Report**  
**On**  
**The Present Scenario of English**  
**Language teaching in Bangladesh**

**Submitted By**

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## **Declaration by the Student**

I am Mahmuda Sultana Prianka, ID: 151-10-1101, hereby declare that I have prepared this Project Report titled as “**Present Scenario of English Language Teaching in a Bangladeshi School**” after observing and teaching three classes at a certified School, Adarsha High School, Kaitola, Bera, Pabna, I also declare that I have done this internship under the guideline and supervision of Md. Hasan Ashik Rahman, Senior Lecturer, Department of English, Daffodil International University. I also attest that I have done the project on my own and prepared this report with full integrity.

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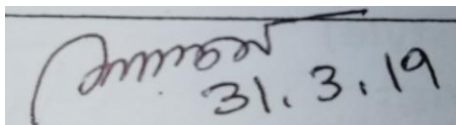
Daffodil International University

Date: 27 March 2019

## Certificate of Approval

I am pleased to certify that the Project Report on “**Present Scenario of English Language Teaching in a Bangladeshi School**” conducted by **Mahmuda Sultana Prianka**, ID: 151-10-1101, is an original report based on her experience of visiting a Bangladeshi school. She has completed this project under my supervision and she was sincere and hardworking during the entire procedure.

I strongly recommend this work for viva-voce and academic commendation.

A photograph of a handwritten signature and date on a piece of paper. The signature is written in cursive and appears to be 'Md. Hasan Ashik Rahman'. Below the signature, the date '31.3.19' is written in a simple, bold font.

**Md. Hasan Ashik Rahman**

Senior Lecturer

Department of English

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## **Acknowledgement**

While preparing my internship report, I have taken help from many people. First, I would like to thank my supervisor Md. Hasan Ashik Rahman, Senior Lecturer, Department of English, Daffodil International University for his guidelines. Then, I am very grateful to Mr. Swapan Kumar Poddar, Headmaster, Adarsha High School, Kaitola, Bera, Pabna who gave me the opportunity for taking and observing three classes in his school. I could not complete my internship report without their help.

## **Abstract**

This internship report illustrates about my experiences of three days in Adarsha High School, Kaitola. Firstly, I observed three classes: VIII, IX and X and gained knowledge about their teaching system. Then next day I took three classes with the same students in my own teaching style. These activities are mentioned step by step in the report. This report expresses a clear image of our education system.

## **Table of Contents**

<b>Contents</b>	<b>Page</b>
Declaration by the Intern	ii
Certificate of Approval	iii
Acknowledgement	iv
Abstract	v
Table of Contents	vi
Chapter-I Introduction	1
Chapter-II Objectives	2
Chapter-III Methodology	3
Chapter-IV Institution Details	4
Chapter-V Class observation	5-7
Chapter-VI Teaching Experience	8-10
Chapter-VII Overall Findings	11
Chapter-VIII Recommendations	12
Chapter-IX Conclusion	13
<b>Appendices</b>	
Appendix – 1: Class Observation Check List	14-17
Appendix - 2: Certificate of Internship	18
Appendix - 3: Photographs	19

## **Chapter -I**

### **Introduction**

The aim of this Project is to observe the “**Scenario of English Language Teaching in Bangladesh.**” In Bangladesh, English is neither a native tongue nor a second language, but it is taught as a compulsory subject in every school under National Education Board considering its significance in international communication and job markets. This project work helped me understand different kind of circumstances and situations. It has also made me to understand my level of teaching, weakness and how I might improve. I learned about theories and knowledge that I will apply in my work life.

## **Chapter -II**

### **Objectives**

The objectives of this project paper are:

1. To know about the present scenario of language teaching in Bangladeshi schools.
2. Implement language teaching techniques in real classrooms and to evaluate their impacts.



## **Chapter-III**

### **Methodology**

For doing a successful project, I had to go through some steps. First, I collected a recommendation letter from our Head of the Department. Then, I went to my school with that recommendation Letter. The school was unfamiliar to me. I had to take permission from the headmaster of the school. Then, I got opportunity to select my desired classes and I chose the classes of VIII, IX and X. Each class was of 35 minutes. I observed three classes conducted by the school teachers and noted down my key observations. Then, I conducted three classes on my own and tried to measure the impact. After finishing my field work, based on my notes and experience, I have prepared this report.

## Chapter – IV

### Institution Details

The name of my school is “**Adarsha High School, kaitola, Pabna**”. The institution was established by Mirza Abdul Awal in 1972. This school is situated in Pabna. The total number of students in the school is 1962. There are three buildings and one main gate in the school. Most of the students of this school are from middle- and lower-class families. This is not a top-rated high school. The EIIN code of the school is 125316. There is a big play ground. The number of the teachers is 27. But only three of them are English teachers who are graduated from National University of Bangladesh. Here, most of the Teachers belong to middle class group. Students have dress code. The school lacks library, extra laboratory and even a canteen. There is no different shift system. The operating hours of the school is 9am to 4pm. The passing rate of the school is 75%. The school also arranges an annual sports program every year.

## Chapter – V

### Class observation

#### **Class: I**

I went to the school on 11<sup>th</sup> March to observe two classes. First, I entered into class IX at 10am. Then I started to observe. The name of the course was “English Second Paper” and the teacher’s name was Md. Rezaul Karim. The duration of the class was 35 minutes and the total number of students present was 58 (out of 75).

In this class, I noticed that both the teacher and the students were following a selected grammar book which was “Simple Communication of Grammar” written by Kamal Uddin. This book was unknown to me. When I opened that book, I saw that the writer has used Bengali more than English in it. This was a teacher centered classroom and he applied “Grammar Translation Method” . The topic was “Voice.” Teacher just read out the line to line of grammar rules from the book. First, he started with definition of voice. Then he started to write the rules of voice with several examples. Then he asked questions to student and they answered one by one. After a while, he gave some task to the students. After completing the task, he started to check some of the scripts. But he was unable to check all the scripts, because he did not have enough time and student’s quantity were huge. At that moment the bell rang. Then he gave some home work from book.

The class organization was not good enough. There was not sufficient light and air. There was no projector in the classroom. Teacher used a blackboard. The classroom was very dirty and there were lots of pieces of paper on the floor. The classroom was so noisy.

**Class: II**

After the first class observation, I went to the class of Ms. Shaila Sultana at 11:30 am. She introduced me with her students of class 8. This was a class of “English Second Paper”. The number of students’ present was 46 (out of 60) and time duration was 35 minutes. The class was about ‘Tense’. Here, I also noticed the same grammar book. First, she started with the definition of tense. Then she started to teach about present tense with grammatical structures. Here, she used blackboard because there was no projector or whiteboard. She wrote all the rules with several examples. Then she gave some fill in the blank exercise and asked students to do those correctly. She did not give any group work in her class. She also used Grammar Translation Method. There was no warm up session. The relationship between teacher and students was average. Students responded well in her class. They heard all the lessons very carefully.

### **Class: III**

After observing two classes, I joined with Mr. Sabuj Islam (Assistant English Teacher) to observe the next class on 12 March at 10 am. He introduced me with his students of class X. The number of the students' present was 30 (out of 50) and the time duration was also 35 minutes. The course title was "English First paper". I sat on the last bench and started to observe the class. Here, I found some students who were gossiping about me.

The class was started with a paragraph "Traffic Jam". He divided his class into three parts. First, he read the whole paragraph; second, he started to find out all the unknown words with the help of the students. He asked students about the meaning of the every unknown words. Then he started to translate line by line into Bengali. Here, he has used Grammar Translation Method and Direct Method. His teaching method was effective and created a good environment in the classroom. The teacher was also very friendly. I think students understood his lesson properly. His voice was clear and student heard him easily.

## Chapter – VI

### Teaching Experience

#### **Class: I**

I went to the school on 13<sup>th</sup> March, 2019 for taking three classes. First, I entered into class ix at 9.00 am with Mr. Rezaul Karim Sir, (Assistant English Teacher). He took attendance. Then he welcomed me to the class. Finally, he sat on the last bench because he wanted to observe my class. About 40 students were present in the class. Beginning was very difficult for me as I had never taken any class before. But I prepared myself well for their class which gave me confidence.

My subject was “Degree” because it was a class of English Second Paper. At first I told them about the definition of degree. Then I asked them what they know about degree. I noticed that they already knew about degree very well. Then I wrote the grammatical structures of positive degree, comparative degree and superlative degree on the blackboard. Then I took 2 minutes break as a part of warming session. I asked them about their hobby. Two or three students said their hobby was watching Bengali serial on Star Jalsa. I smiled and came back to my lesson. Here, I started to give several examples. Then I asked them to create a group of five members. Then they started to make place by moving the benches and they created 8 groups very quickly. I wrote some sentences and asked them to transform these as a positive, comparative and superlative form as a group.

After completing the task, I started to check their scripts. I noticed they have done very well. May be this was the result of group work. Then asked on student to come in front and tell about degree which he learnt just then. He shared his ideas. For taking this class I followed Grammar Translation Method, the Silent Way Teaching Method and sometimes Direct Method. At that moment the bell rang. The time was so limited and though the duration was 35 minutes, I spent 40 minutes.

## **Class: II**

After taking the first Class, I entered into the class of VIII with Ms. Shaila Sultana (Assistant English Teacher). She introduced me and sat on the first bench and told me to start my class. This was a class of “English First Paper” and the number of students was 50.

First, I talked with them for few minutes about their life style and made some fun as a part of cheering up session. Then I started the class with a passage “Traditional Childhood”. First I told them the whole passage as a Bengali story. Then I tried to know about their own childhood. Some students said that childhood meant the time of sports. Then I read the whole passage without Bengali translation. Then I asked students about the meaning of every unknown word. Most of them did not answer. I noticed, for this reason they felt uneasy. Then I tried to motivate them with encouraging words. I told them the meanings of unknown words. After a while, I asked one student to read the passage and I started to translate it into Bengali. Here I used Grammar Translation Method and Direct Method.

Then I asked them to write the answer of first set of questions. It was a true and false test. After completing their task, I started to check their scripts one by one. I was able to check almost 30 numbers of scripts. Then the bell rang. I did not want to finish this class very early but I had nothing to do.

I think this class was very interesting and students learnt something by my lecture.

### **Class: III**

After taking two classes, then I went to class (10) for taking my third and last class and this was the class of English Second Paper. Mr. Sabuj Sir who taught this class came with me and requested the students not to disturb me. Then he left the class. The numbers of students were 31. I started to talk with them to make them easy and remove boredom in the classroom. I told them one or two jokes as a part of fun. Then I started the class with “Tense”. They learnt present tense on the previous day. So, I started from past tense. But they told me that they already knew about past tense. Then I asked them, which area of tense they did not understand, they replied, that it was “Present Perfect Tense”. Then I wrote the grammatical structure of present perfect tense on blackboard with some examples. Here I used Bengali more than English. I noticed that some students were trying to relate my lecture with their book. I told them to close the book and listen my lecture carefully. Then I gave some tasks to them. After completing the task, I found some scripts with wrong answer. I asked them individually about their problems. They shared their confusions and I started to re-explain the ideas. Finally, they understood. Again, the bell rang and I left the class with some good experiences.



## **Chapter VII**

### **Overall Findings**

Overall, I think this was a memorable journey for me. From this field work, I have acquired lots of experiences and knowledge as well as I have found my own limitations about teaching. The beginning was really challenging but I have exceeded all the difficulties. When I was doing this project, I have noticed the poor education system in village area. I got to know that there are so many teachers in our country but some of them lack in qualities and teaching methods. But I am really hopeful that they will overcome their all deficiencies.

## **Chapter- VIII**

### **Recommendations**

The Classroom environment was not good. The rooms were so dirty and there was not sufficient light and air, the overall environment was so noisy. For this reason, students cannot concentrate on their lesson. So, they need a comfortable classroom first. I have found lots of weak students. They need extra care from their teachers. The class duration was not sufficient for appropriate learning. They use a selected grammar book. The standardization of this book has created a question in my mind. I think they should use a good grammar book. They also should organize teachers' training system for developing their education.

## **Chapter IX**

### **Conclusion**

At the end, I want to say that, this was a big opportunity for me to find out my limitations. This whole knowledge will help in my upcoming career as well as I will overcome my all deficiencies. It was educative and also effective. This project work has inspired me a lot.