



Internship Report

On

The Present scenario of English Language Teaching in a Bangladeshi School

Submitted by

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Submitted To / Supervised by

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Declaration by the student

I would like to announce that the Internship report named- “The Present scenario of English Language Teaching in a Bangladeshi School” submitted to Department of English Daffodil International University, is the labourious work completed by me for the course Project paper (ENG-334) . This Internship report prepared under the guidance of Rakibul Hasan Khan sir.

I would also like to announce that this project paper is an unique one and it was not submitted partialy or fully for awarding any kind of degree or diploma in this university before anyone.

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It is certified that the intern ship report on “The present scenario of English Language Teaching a Bangladeshi School” submitted by SK. Muntasim Ahmed Mashfi ID=153-10-1261 to the English Department, Daffodil international university.

A handwritten signature in black ink, consisting of several overlapping horizontal and diagonal strokes, positioned above a dotted line.

Md Rakibul Hasan Khan

Associate professor &Head of the Department

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Acknowledgement

Thanks to Almighty Allah for giving me the opportunity to accomplish my Internship report I would also like to thank all concern who have given me all out support and assistance to complete my report successfully. Department of English of Daffodil International University and Pallabi Majedul Islam model High School, both institutions can claim their pride for supporting me to complete my authentic report.

I must thank my internship report supervisor “Md Rakibul Hasan Khan ” Associate professor of Department of English of Daffodil International University for his kind support supervision valuable time , advice and derrection in prepairing my report.

I am also thankful to Md Foysal Ahmed sir Assistant lecturer of Pallabi Majedul Islam model High School who has spared no pain to assist me in taking my class and monitoring the classes.

I would also like to thank my parents and friends to finalize my project in a limited time and space.

Abstract

To Prepare the internship report entitled “The present scenario of English Language Teaching in Bangladeshi School”. I have visited a reputed school for three days and I have taken and monitored three different classes. All the informations collected by me are practical and informative for this I have got all-out support of the subject teacher’s students and the Headmaster of Pallabi Majedul Islam Model High School. The observation , collections of datas and innovation –all these has given me the scenario of the teaching methodology of that school. I have observed some defeciencies in Language teaching I have tried to bring some innovation in the way of teaching. I want to bring inspiration among the students. So that, in future these boys and girls might be introduced with modern method of teaching under new ideas of teachers I hope.

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Chapter-1 Introduction

Teaching is always passion for me, My grandfather was a successful teacher and my father is also a respectable teacher in a govt. college . when I got the opportunity to preparing my internship report under the supervision of Rakibul Hasan khan sir . I availed myself of the opportunity of visiting school, I paid a visit to Pallabi Majedul islam model High school .and the scenario that I got there was not all pleasing if I did not visit the school , I failed to realized the real picture of our conventional education system of High School level. I enter the school and the Head master Shahidullah sir introduce me with the subject teachers Mr Foisal khan took me to class 9 science and introduce me with the students.Inthe class what I observe was not all through pleasing.I took a seat and observed the class.I chalkoutout some points for recommendation.

Chapter-2 Objectives

1. The main aspects of the project was to detect the objectives of the Presentday scenario of English Language Teaching in a Bangladeshi School.
2. To know the proper application of Language teaching methods in practical life related classroom situation.
3. Effective observation on student's classroom learning and lackings.
4. While teaching in a school I made an attempt to evaluate the performance of the students language proficiency.

Chapter-3 Methodology

The method of the teaching of the teacher was conventional and old fashioned .I had a different idea in my mind.So I followed my own style.

1. Change we want of the slogan of formal US President Barak Obama . Being inspired by his saying I started in the same way.
2. First I took a class on a story named sheikh Sadi and his dress.I started the story and in the midst of my story telling I paused and asked the students whether they know the story in my first class teaching experience.
3. 3. According to my intern requirements I have to observe and take 3 classes . For that reason I took three classes & observed 3 classes Of English .
4. I also included my teaching experience, observation and

Overall findings in this report and at the end I also recommended some suggestions for the development of that school.

Chapter 4 : Institution Details

Institute	PALLABI MAJEDUL ISLAM MODEL HIGH SCHOOL
EIIN	108183
FOUNDED	1978
BOARD	DHAKA
Disciplines	Business studies Humanities, science
Type	Secondary
MPO level	Secondary
MPO no.	2610021305
Co-education	Co -education (separate)
Shift	02
Management	Managing
Region	Metropolitan
Location	Plainland,

Pallabi majedul Islam model high School is one of the renowned institutions of Dhaka city.

Foundation and location: The school was established in 1978 by late jahurul Islam founded owner of first construction company. Is located at pallabi, mipur, Dhaka.

Government or non government: non government school funded by the government and income of the school.

School building and surroundings:

two three storeyed buildings surrounded by 10 feet high walls all around. A large field and an enriched library.

Number of students and teachers: 1200 students and 60 teachers for both morning and day shift.

Qualification of the teachers:

Teachers of the school are well qualified some of them hold BA honours, Masters and B.ED.

Particular information:

pallabi Majedul Islam model high School is a reputed School. its result of SSC exam is satisfactory. It has a large playground where school boys and girls can play. there are two shifts - morning for the girls and day for the boys. There is a garden in front of the school. It has an interest library with the number of books of different subjects. There are many cook's life story books science fiction nonfiction religious books and autobiographical books etc.

There is a small canteen where boys and girls can buy their tiffin during tiffin hour.

there are three groups in class 9 and 10 science business studies and humanities.

students take part in extra curricular activities and games and sports besides academic studies.

Annual prize giving ceremony, sports day, functions on different occasions are held all the year round.

Apart from this pahela baishakh and programs of national days are also observed enthusiastically.

Chapter-5 Class Observation Reports

Class-1:

Class Teacher ----- Foysal Ahmed sir

Class /Section-----9/A

Shift----- Day/ Boys

Class time----- 12pm-12.50 pm

Total stuents -----56

Present stuents -----30

Absent student-----26

Subject-----English (1st) Paper

Class on----- JAHIR RAYHAN(u-9 , L-2)

When I reached the school premise scheduled class was running .. Honorable Foysal Ahmed sir said me to took a sit . I took a sit and started to observing the class. The class topic was jAHIR RAYHAN. (U-9, L-2).

I started to observe his way of teaching , speaking and interaction with his students at the same time. After finishing his lecture on the topic, honorable Foysal sir gave his students some group work activities, multiple choice questions. Almost, 80% of the students did pretty well in this session . Then honorable Foysal sir corrected the errors of the students and discussed about their mistakes as well. Last of all he encouraged his students and he told them to study well .

Class-2:

Class Teacher -----Jahurul Islam
 Class /Section-----9/A
 Shift----- Morning/Girls
 Class time-----10 am -----10.45 am
 Total stuents -----56
 Present stuents -----52
 Absent student-----04
 Subject-----English second (2nd) Paper
 Class on----- Tense

For my 2nd class observation I chose class 9 . And and the topic was tense and the name of the teacher was jahurul Islam .

At first jahurul Islam sir drew a tree of Tenses on the board. And explained the rules of tenses from that tree of tenses. Jahurul sir Asked some students about the rules of tenses. He took down their mistakes and corrected their mistakes. Then he started his lectures on the topic . Then he told his students to practice those Tenses from the test papers . They fulfilled the order of the Honourable sir. Some students tried to disturb the class and jahurul sir said them to write 5 sentences and find out the tenses.

And they didn't do well in this session and jahurul sir explained their mistakes and last of all the honourable sir greeted them with his powerful motivation speech

Class: 3

Class teacher: Mr. Jamal bhuiyan

Class/section: 9/A

Shift--- Morning

Class time----- 10 am -----12pm

Total stuents ----- 48

Present stuents ----- 32

Absent student----- 16

Subject----- English second (1st) Paper

Class on----- completing story

I chose class 9 for my class-3 observation. Total students were 48. Total 32 students were present in the class. Class discussion topic was completing story. First of all he started to tell the story of sheikh saadi. Name of the teacher was jamal Bhuiyan.

He started to tell an story in the class. Students also got excited and responded pretty well. in the middle point of his story telling he stopped and asked his students to complete the story according to their thoughts. The students completed the rest of the story according to their thoughts.

some students were tried to disturb the class that's why the honourable sir gave them some group activity regarding the topic. Honourable Jamal sir told them some other stories and ordered them to complete the stories,

The topic of the stories were "An Honest Woodcutter," "A Friend In Need Is a Friend Indeed," and "Honesty is the Best Policy". they completed the stories according to their thoughts and 80% of the students did pretty well in their practice session.

Chapter 6: Teaching experience:

Class 01

I have got a new experience when I entered class 9. Addressing the student told them that I would like to take their class on right form of verbs . That's why I wrote some sentences on the board according to their real life incidents.....

For ex: Traffic jam (be) a common affair in our country.

Ans. Traffic jam is a common affair in our country.

Most often this problem occur(s)in our country for exceeding number of vehicles.

Then I also told them to write 3-5 sentences according to their daily routine and real life experiences they also carried out the order and I explained their mistakes as well. They all couldn't able to write correct words but they learned from that . Then some students tried to disturb the class that's why I told them to write 5 sentences and find out the right form of verbs and then i corrected their mistakes with proper explanations.

Then I give them some work from the test papers according to the topic.

On that session they did pretty well because the practice the exercises before. At last I told them just to relate those right form verbs with real life incident and everyday life .

I finished the class wishing them all good luck.

Class 02

My second class was with class 10B section After taking my first class successfully I took another class on the topic tense. I drew a tree of tenses on the board and told the students to note down the tree of tenses into their notebook. Then I started my lecture on different types of tenses from the tree of tenses that i drew on the board. also explain how we can use different tenses in our everyday life . And I also told them how we can use different types of tenses when listening songs, talking with others, real life examples etc.

Then I started to explain the rules of different tenses with real life examples and with their everyday life. So the students was really excited with that kind of different approach of teaching.

After that I tested them by giving exercises from the test papers . And they did pretty well on that feedback session, because they practiced those exercises before .then I asked them which approach of teaching they liked conventional or real life related teaching?? Replied in affirmative and they told me

That they liked the real life related teaching very much.

Lust I appreciated them and wishing them good luck.

Chapter=6 Teaching Experience

Class-1 : (Day-1) :-

Topic	Time	Activity	Feedback
Introductory Session With Students	10 minutes	Introduction With the students in English	All most 50% Students introduced them correctly in English
Tense	20 minutes	Finding Different types of tenses form video	The students Enjoyed the video and responded pretty well by asking me questions

Class 2-

day 2

Topic :

Tense

Exercising activity	15 minutes	Finding different types of tenses and corrected their mistakes also explained the rules of those tenses	The students did very well then I congratulated them
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Class 3

I chose class 10 for my last class . I selected the topic(completing story)from English 1st paper. First I started the story saying once there was a persian Persian poet whose name was sheikh saadi who was a very famous poet of his time . Once he was invited by the emperor of Persia I stop a bit and asked the students who can complete the story? Some of the students raised up their hands I asked one of them to continue the story. Then I asked Another student what is going to be happened next?? He continued as his own. I asked Another student to complete the story but he failed. Then I help them to complete the story . I was really happy seeing their interest. I suggested them to read at home seriously. I also suggested them to write down what they are reading .

Some some students at the back were inattentive during my lecture ,I gave them group work on "Honesty is the best policy".

Finally , I took leave off them and they happily gave me standing ovation.

Chapter 7: Overall findings

Those facts I have found during my observation at that school

1. The overall facilities of that school are not sufficient As I saw during my observation but natural beauty and enough space for recreation for the students will definitely catch up ones eye.
2. during exhibition I have noticed that the teachers didn't use any multimedia projector that's why that's why they couldn't show their students practical life related examples.
3. NO CCTV security system I have found during my observation
4. During my observation I noticed that most of the teachers use traditional method of teaching . Which should be modified for the welfare of the students and for the better learning of the students.
5. The English teachers of that school I graduated from reputed universities.
6. Passing rate of English at that school is not satisfactoryLast year it was only 40%.

Chapter 8: Recommendations

1. the academic atmosphere of that school should be healthy
2. The classrooms are congested and over crowded with students.
3. The number of teachers are insufficient. So the school authority should increase the number of teachers.
4. The tight class schedule of the teachers should be lessened for the better learning of the students.
5. The teaching methods of the teacher are outdated so teachers should change their methods of teaching.
6. There should be an English language club for all the students and also there should be a hygienic canteen for teachers and students.

Chapter 9: Conclusion:

I have got a wonderful experience I have got a wonderful experience to prepare such a report which is really significant for my academic career . This is really laborious but thrilling experience for me . Although I have taken maths labour and have spent much time who prepared this informative report. I have enjoyed the whole program and and have gained knowledge how to prepare a informative report . when I finished my internship report,

I felt that I have done a good job. Last but not least thankful to my project supervisor Mr. Rakibul Hasan Khan , Associate professor and

Head of the department of English , Daffodil international

University, who has spared his valuable time to complete my report on the present scenario of English language teaching in Bangladeshi school successfully.