



Internship Report
On
“The Present Scenario of English Language Teaching in a Bangladeshi School”

Submitted By:

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B.A (Hons.) in English**

Submitted to

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DECLARATION

I, SafaranMishkat, declare that my internship report of project paper (ENG-334) under the programme of B.A. (Hons) in English entitled “The Present Scenario of English Language Teaching in a Bangladeshi School” has been submitted to the Department of English of Daffodil International University as a record of my original work. I have observed and taken three classes in a renowned institution in Dhanmondi named Kakoli High School and College under the supervision of my supervisor Mr. Md. Rakibul Hasan Khan, Associate Professor and Head of the Department of English of Daffodil International University. This report has not been submitted to any other institution for any other degree.

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Batch: 36th



CERTIFICATE

I am glad to certify that the internship report on **“The present Scenario of English Language Teaching in a Bangladesh School”** has been successfully completed by SafaranMishkat, ID: 153-10-1262, under my supervision. She has completed her work with utmost sincerity, honesty and dedication. I want her to be succeed in viva voce as well.

Md. Rakibul Hasan Khan

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ACKNOWLEDGEMENT

Behind my internship work I have lots of people to show my gratefulness. Firstly, my parents deserved to be thanked as they have supported me through my entire work. My course supervisor has shown me the right way how the internship should be done. I want to thank him with much respect. And lastly but not the least, I want to thank the institution authority where I have done my internship for allowing me to do my work smoothly.

ABSTRACT

An institution is not just a place to study but there are lots more in it. I realized it very well when I got the opportunity to visit an educational institution for my internship work. I visited Kakoli High School and College which is situated in Dhanmondi-15. The Principal of that institution permitted me to observe and conduct three classes. The teachers were also there for me with their helping hands. I observed three classes and conducted three classes. The students interacted with me with a friendly approach, which made my teaching very comfortable. The classes I had observed helped me to understand what skills need to teach properly. The teachers I observed in the class were not only proficient in teaching but also knew how to handle the whole class and how to maintain student's attention in the class. Overall, it was helpful for me to understand the present scenario of English Language teaching in a Bangladeshi school.

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Chapter 1: Introduction

Teaching is a kind of profession that helps us to explore ourselves daily in a new manner. We discover what capacity we have to teach the students and how we can give students the best of our teaching. This paper is all about my internship which is based on observing and teaching in a particular institution, and also how the whole procedure has been done by me. My whole observation of teaching English in a Bangladeshi school has helped me to understand the different teaching methods of different teachers. Though they were qualified enough for teaching, still there are scopes for improvement. As an international language, we must have good command on English. Having good command on English is also considered as proficiency in most of the work places now-a-days. So, learning English language is also a key factor of success.

Chapter 2: Objectives

- To monitor the school properly
- To learn the basic information about the institution
- To observe and conduct some classes
- To learn the teaching procedure of that particular institution
- To gain an idea about the present scenario of teaching English in a Bangladeshi school

Chapter3: Methodology

For my internship I collected my recommendation letter from my supervisor and went to Kakoli High School and College. The Principal of that institution Din Mohammad Khan gave his approval and permitted me to do my internship in his institution. Then I contacted the class teachers of those particular classes that I observed. I observed three classes with the checklist provided by my supervisor. I also took three classes with the consent of the class teachers. While taking classes, I had some lesson plans and I was able to finish my lessons according to my plans.

Chapter 4: Institution Details

Institution Name	Kakoli High School and College
Established	1972
Location	179, Shat Masjid Road, Dhanmondi, Dhaka.
No. of Building	1
Ownership	MPO
No. of Students	1300
No. of Teachers	75
Library	Yes
Playground	No
Canteen	Yes
Tiffin	Yes
Security	Yes
Transportation	Yes
Computer Lab	Yes
Teacher's Room	Yes
Staff's Room	Yes
Common Room	Yes
Shift	Yes
Uniform	Yes(Morning and Day)
Version	Bangla & English

Chapter 5: Classroom observation Report

First class observation

In my first day at class observation, I met the class teacher of class 7 Nilufar Yasmin. I observed her whole class. She was taking English second paper class. The class duration was 40 minutes. She taught voice changes to the students. Her way of teaching was good. At first, she explained the rules of voice changes very clearly. Then she wrote some examples of voice change on the white board. After that she asked some of the students to come to the board and write the correct voice change. Students spontaneously did that. After that she gave them some class work about the particular topic. Lastly, she checked some of the scripts of the students.

Second class observation

In my second class observation I observed the class of Mr. Shadat Hossain. He took class in class 8. He taught them the book English for Today. He chose a seen comprehension for teaching. At first he was reading out the seen comprehension properly. Then he went for the meaning. He asked students whether they understood it or not. Then he taught the multiple choices, fill in the gaps, answering questions from the seen comprehension. Then he told them to write some question answer. Lastly, he checked some of the scripts of the students.

Third class observation

In my second day of class observation I observed the class of Sahina Begum. She was the class teacher of class 6. Her teaching topic was sentence. She described the classification of sentence very clearly. She described the five types of sentences briefly and gave simple examples of them. She told them to write simple sentences on their notebook. Finally, she checked some of the scripts of the students.

Chapter 6: My Teaching Experience

First Class

My first day at teaching in Kakoli High School and College was very memorable day for me. My first class I took in class 7. First I entered into the class and the class teacher introduced me with the students. They welcomed me warmly. I had my own lesson plan and I executed it properly. The duration was 40 minutes. After the introduction of five minutes, I started to teach them about the usages of present indefinite tense. I told them some circumstances where we use present simple tense. I wrote some examples on the board. I continued my lecture for 15 minutes. Then I gave them 10 minutes for discussion and finishing tasks which was given by me. Next 10 minutes I had corrected almost all the scripts and gave feedback to them.

Second Class

I taught the students of class six in my second class. The class duration was 40 minutes. Just like my first class, I planned the lesson plan of my second class as well. First I introduced myself with them. Then I started my teaching. My teaching topic was article. I told them the differences between the definite and the indefinite article. I wrote some examples on the board. I tried to collect the examples from the students. Then I asked them to write some examples of articles. They did it very quickly. Finally, I checked their scripts.

Third Class

My third and final class was with class 7. As I took their class before I was familiar to them.

This time I taught them a seen comprehension from English For Today. I explained the comprehension to them. As it was a bilingual classroom, I explained the comprehension in Bengali as well. I told them to write the multiple choice questions answer and fill in the gaps. I also gave them some time to discuss the question answer properly. After the discussion they started writing. Finally, I checked their scripts.

Chapter 7: Overall Findings

Nothing is perfect in this world. Every individual thing, every person, every institution has some lacking. Where I visited for my internship is not an exceptional. There need some improvements in certain fields. The teachers need to be more careful while teaching. They should use new and innovative methods for teaching the students so that the students do not get bored and also, they can remove their monotony. I think the class time should be expanded because it becomes very difficult to check out all the scripts within the schedule time. The institution is offering education from play group to higher secondary. Also, the institution is differentiated with English and Bengali version. But they have only one building. So, they should create more accommodation so that they can offer a calm environment for serving better education.

Chapter 8: Recommendation

- The institution should expand their accommodation. The institution authority should give their concern to build more buildings.
- There is a must need of a playground because it is important for an institution to have a playground or a big field.
- Classes which have large number of students should be divided into sections.
- The teachers should be more creative and they should learn the new ideas for teaching.

Chapter 9: Conclusion

It was indeed a memorable experience for me to visit Kakoli High School and College. I learned a lot about how to teach. I will cherish this experience throughout my entire life. This experience has given me the opportunity to gain practical knowledge of teaching. It will definitely help me to build my career in teacher. It will also be helpful for me even I do not choose teaching profession, as I have come to know various important things like dealing with people, improving interpersonal relationship and as such.