



Daffodil
International
University

**Internship Report On:
The Present Scenario of English Language Teaching in
Bangladeshi School**

Submitted by:

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Course code: Eng-334

Submitted to:

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Declaration

I hereby announce that the submitted Internship Report to the Department of English, Daffodil International University is an radical work for the repletion of my course Project Paper (Course Code: Eng -334) in the program of B.A. (Honors) in English. The internship report on “The Present Scenario of English Language Teaching in Bangladeshi School” is written under the supervision of Ms. SadiaZafrinLia. This report has not been put to any other institution for any other degree or wage. And I would like to validate that report is my original work based on useful wisdom.

.....

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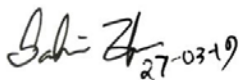
Department of English

Certificate:

DAFFODIL INTERNATIONAL UNIVERSITY

Certificate of Approval

I am pleased to certify that the Internship Report on “**The present scenario of English language teaching in Bangladeshi school**” conducted by **ABU ZIHAN**, bearing ID: 142-10-979 of the department of English has been approved for viva-voce. He completed his work under my supervision during the Spring Semester 2019. I am pleased to hereby certify that this work is an authentic work of **ABU ZIHAN**. I strongly recommend his work for further academic commendation and viva-voce. It was indeed a great pleasure working with him. I wish his every success in life.



.....

Ms. Sadia Zafrin Lia

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Acknowledgement:

First of all, I am grateful to my supervisor **Ms. SadiaZafrinLiaMa'am** as she has given me all the instruction properly and made me encouraged to do this job. I am also thankful to my University as to give this scope where I can observe my capacity and ability. I am glad to my school's(Koalipara High School) teachers especially the Head teacher Mr. Anishar Rahman Pramanik and I am also serve with satisfactory approach of all the teachers of the school. At least, I am respectful to my mother who prepared me properly before my class observation as well as teaching.

Abstract:

The title of the internship report is **Present Scenario of Language Teaching in Bangladeshi School**. “Koalipara High School” was surveyed and visited to compensate the Internship. Three separate classes were observed as well as the same three classes were taken. Before taking classes, a class plan was made with the help of specific class teachers. Some short comings of teacher and students are found through this survey and also ability of improvisation is found on students. And whole project is designed according to these short coming, recommendation and my experience. Overall, the motive of project is fulfilled.

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Chapter – I: Preface

I am Abu Zihan, bearing ID: 142-10-979 at Daffodil International University in the Department of English. I was implored from my University to make a report on the “Present Scenario of English Language Teaching in Bangladeshi School. To do this task, I went to Koalipara High School and met with teachers. They permitted me to observe and take classes. So I observed three classes and according to teacher permission, I took three classes. I observed some shortcomings in Bangladesh Language Teaching System in School. I also got some inspirational effort in teachers and students. The whole report has been designed about these issues.

Chapter – II: Objectives

The following are the objectives of this internship.

The objectives of the proposed internship are:

1. To know about the present scenario of language teaching in Bangladeshi schools.
2. To ingredient language teaching techniques in real classrooms and to assess their influence.
3. To learn to apply language teaching techniques at real classrooms environment.
4. To have the live experience of education.
5. To get a view on the influence and mutability of English Language.

Chapter – III: Methodology

In order to accomplish the objectives, the following steps were taken:

1. **Selecting an Institution:** I have selected a school. The name of the school is “Koalipara High School”. The school is situated in Bagmara, Rajshahi
2. **Selecting Classes:** I have selected three classes to teach as new teacher which are class Six, Class Seven and Class Ten.
3. **Selecting a Facilitator:** I got Mr. Anisur Rahman Pramanik the Head teacher of the school. He helped in every sectors such as introducing with other teacher, providing certificate from school etc.
4. **Class observation:** I observed three classes with the help to class teachers. Some shortcomings are found in students and teacher and also found some capabilities in students.
5. **Interviewing the particular Course Teacher:** I interviewed individually three class teachers and came to know about their class plane, their way of class taking etc.
6. **Testing Students & Self – Assessment with help of the Facilitator:** I asked students about their feedback what I have taught them and I got satisfactory comment from students. Through my survey in this school, I feel the necessity of proper nurturing to the students to bring out students capabilities.

Chapter – IV: Institution Details

The name of the school is Koalipara High School and It was established in 1994 and situated in Nordash, Bagmara, Rajshahi. The EIIN number of this school is 126321 and the email id is: khs1287@gmail.com . The shape of the school is similar with English alphabet Z. There are 3 buildings in this school. It a government ownership school. There are 17 teacher and 250 students in this school. Most of the teacher are experience in this school. In this school, all the economic support comes from government. The school arrange every year sport, cultural programs and the school strictly maintain dress code. There is facility of Playground, Multimedia Class Equipment, Library, and CC TV Security in this school. The passing rate of SSC is 90% and JSC is 95% in this year.

Chapter – V: Class Observation Report

Class 1:

The third class observation was done on class Ten, dated 12 March, 2019. It started at 9.45a.m in the morning and class teacher was Md. Anisur Rahman Pramanik (The Head Teacher). The class was about Degree. At the early minutes the teacher gave students ideas about using degree in a sentence and the classification of degrees. Especially teacher emphasized on positive degree and gave a lot of examples that are used in real life situation. To make students understand more, the teacher used multimedia equipment. The teacher managed all the things in limited times and within this time he made the students understand the selected topics and also took feedback. Overall, the class was very cooperative as the students and the teacher both are interacting with each other many a times. I appreciate the class teacher for being friendly and well understandable to the students as it makes the students feel comfortable to learn in a friendly class room environment.

Class: 2

The third class observation was done on class seven, dated 12 March, 2019. It started at 11.30a.m in the morning and class teacher was Md. Somsher Ali. The class was about tense. In the same way, Sir introduced me with students and started his teaching. He gave students idea about tense, time of verb, classification of tense and the use of tense in the real life situation. The teacher gave many examples to make the students understand about tense. Through mother tongue, the teacher make the students understand about time of verb such as the way to identify past, present, future and also the way to transform the sentence from present to past or past to present etc. At the last part of the class, teacher gave students some task to complete and to check their understanding on teaching topics. Though the feedback was not that much satisfactory but it was appreciative.

Class: 3

The third class observation was done on class six, dated 13 March, 2019. It started at 9.45a.m in the morning and class teacher was Md. Mobarak Hossain. The class was about Noun. In the every early of the class, Sir introduced me with all the students as a senior brother who will observed our class today. The teacher started his teaching to students about Noun. Teacher gave the basic information of Noun such as the way to identify Noun, the different of Noun from other part of speech etc. Teacher gave a clear view to the students on noun through some examples such as name of anything is called noun. Students were also made understand the transformation of a noun to pronoun. At the very ending point of the class, teacher asked for some feedback. A good outcome was found from students. Over all, I found a good manner on the teacher as well as students and students get understand teacher's teaching materials.

Chapter – VI: Teaching Experience

After having completed my class observation, I have taken same 3 classes in which I observed. My overall teaching experience are given below:

First class:

My First class was on 13 March 2019. It was a fulfill experience. I entered in class ten. All the students salaamed me. Then I introduced myself to them and also take introduction from them. I started to teach students about degree. First of all, I asked them something about degree to know their knowledge upon degree. Though I did not get satisfactory feedback, whatever I introduced them the basic of degree and how does it used in practice life as well as what is the necessity of degree in SLA (Second Language Acquisition) or English Grammar? I made them understand the classification of degree through some examples such as Good (Positive), Better (Comparative), Best (Superlative). I did also teach them the transformation of degree through some rules. In the last part of the class, I gave them some task to be done and most of their job was correct and I accurate some of their mistake. In this way the class was ended.

2nd Class:

After finishing my 1st class, I entered to class seven as a teacher. In the second class, according to the suggestion of course teacher, I have selected Tense to teach. In the last class the course teacher had taken the class on tense but as I thought that the concept of the tense is not yet clear to all the students especially to the weaker portion of the students. That's why I made them understand about tense such as what is time of verb? How does it work? What is the importance of tense in Second Language Acquisition? Why tense is considered as a mother of English Language in Grammar Translation Method? How tense is helpful in real life situation to the SLA learners etc.? I gave them some examples of different tenses through some sentences of Mother tongue and made them understand that in which tense does this sentence belong. Actually the whole was emphasized on the identification of the tense in mother tongue. At last, I gave them some sentence in Mother tongue and asked them to classify the sentence in tenses. I was surprised to see that most of the student gave a satisfactory feedback. In this way, the class was ended.

3rd Class:

My 3rd class was on 14 March, 2019. According to the embarrassment of course teacher, I selected the topic Noun to teach students. In this class I actually emphasized on the identification of Noun and the difference between nouns and other part of speech such as the different between noun and verb and how a noun can be subject, object. Even I gave them the idea of the object and subject. In the starting of the class, I asked them what is Noun. They replied that the name of anything is called noun and to make them understand more I answered that the things we see in the world is noun. In this class, I did a lot of enjoyment with students. Ending of the class, I asked them some words to identify its part of speech and they also did well especially in the case of noun. In this way, the class was ended.

Chapter – VII: Overall Discovery:

Overall, I find some points in the Present Scenario of English Language Teaching in Bangladesh School. These are given below:

- ❖ The teacher are yet primitive in their teaching style. They always emphasized on good students not to the weaker portion of the students.
- ❖ Students are not given that much effort what they want in school. Students are yet depended on Private Teacher.
- ❖ In Second Language Acquisition the students are emphasized more on memorizing rather than getting the things properly.
- ❖ Most of the time teacher fails to create an environment for Second Language Acquisition.
- ❖ Students are given less importance on creative writing or free hand writing. Teacher give the importance on memorizing feedback.

Chapter VIII: Recommendation

1. The Environment of the school should be changed especially classroom should be more decorated as well as electrical device should be increase such as Fan, light, Clock etc.
2. Teachers of the school use the primitive way to teach. Teachers are not much communicable to the students. They do not notice on weaker proton of the students so they should notice all level of students.
3. The library of this school is not used that much by students. So authority of the school should think about this matter and they need to add new books on library and inspired students to be involved in the library
4. There is no computer lab in this school. Authority should establish a computer lab in this school as soon as possible.
5. School authority and teacher should encourage impish students to be involved in class and to be attentive in studying.
6. School Authority should emphasize on using Multimedia elements.

Chapter – IX: Conclusion

I have learned a lot through this internship. I have got to know The Present Scenario of English Language Teaching in Bangladeshi School. I also have learned to apply language teaching techniques in a real classroom situation. I found myself too much responsive in front of students when all students focused their eyes on me to learn something new. Through this internship I have got more experienced, skilled, proficient and confident which makes me feel competitive to do a job in the future. I got to know the purity of the teaching profession. It was an excellent unforgettable experience for me. I also got to know, how to cope up with a new situation, How to present myself in an unknown office. Now I am more serious about my life and I am dreaming to be a teacher to get the love, honor, and respect from society as well as from students. I become too much happy to teach something new to the students what were unknown to them. Through this internship, I am confident with myself as I will also be able to touch my dream and go to the apex of my dream.

Appendices

Appendix 1: Class Observation Check List

Appendix 2: Certificate of Internship

Appendix 3: Photographs Appendices

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Koalipara High School
 Teacher's Name: Ms. Somsher Ali
 Class: Jerem Section: N/A No. of Students Present: 37
 Course Title & Code: English Grammar-108 Room No: 05
 Peer/Observer: Abu Zihan
 Date and Time: 12-03-19, 10.45 am

Objectives of the lesson (as perceived):

- i. learners will be able to know about the tense.
- ii. learners will be able to recognize types example.
- iii. learners will be able to identify, understood about the tense.

Were the objectives achieved and to what extent (in your view)?

The objectives were partially achieved and teacher can not full fill his target but students were able to recognize the topic, and more than 50% students understood the topic.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher tried to seek all the things and tried to develop students memory.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	Organization was clear and emphasizes, summarized did better. The teacher caught main point. There was no warm-up environment.

3	<p>RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)</p>	<p>It was an interesting class but sometimes, a few students were laught, but teacher provides feedback and shows enthusiasm.</p>
4	<p>TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)</p>	<p>The teacher used GIM method but did not used multimedia. He gave proper example and finally created 6 groups.</p>
5	<p>PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)</p>	<p>Classroom environment was ample for learning, the teacher eyes contact and voice was strong.</p>

MANAGEMENT

Was the time spent properly?
 First of all teache inquiry previous topic, then taken class

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

There were two stages, first 15 minutes was spent for say something about tense, and last 20 minutes he tried to trough about that topic.

CRITICAL EVENT (If took place)
 Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

That time, there was no critical event.

Strengths observed: Focused on the topic, well controlled.

Suggestions for improvement:
 There should be an warm-up session and should focus more on student, the teacher should add funn to the class for example jokes.

Overall impression of teaching effectiveness:

The teacher was focus on the topic and tried to discuss the text clearly. But the teacher was unable to hold the attention of students for long. The teacher was not aware of time that's why he could not finished the class in a proper way.

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Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Koalipara High School
 Teacher's Name: MD. Mobarak Hossain
 Class: Six Section: N/A No. of Students Present: 46
 Course Title & Code: English Grammar-108 Room No: 01
 Peer/Observer: Abu Zihan
 Date and Time: 12-03-19- 11.30 am

Objectives of the lesson (as perceived):

- i. Learners will be able to know about the noun.
- ii. learners will be able to recognise types, examples
- iii. learners will be able to identify, understand etc.

Were the objectives achieved and to what extent (in your view)?

The objectives were achieved in partially and the students were able to read the topic, and they faced some problem, that time teacher gives some solution and solve the problem.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The topic was clearly demonstrated and discussed tried to develop a knowledge seeking they were behavior well.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	There was no warm-up session the teacher was unaware about time and could not finished properly.

3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	The teacher was respectfully encouraged student to inquire question the students were not that much response
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	The teacher read out the topic, described it in Bengali and then used technology blackboard. He also used examples.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The voice was clear and loud and teacher used poor English.

MANAGEMENT

Was the time spent properly?
 The time was spent properly, but he took more than 6 minutes.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)
 The were two stages, the teacher introduced topic and then discussed. It was about 25 minutes. The rest of the 10 minutes were attendance

CRITICAL EVENT (If took place)
 Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?
 No critical event took that place.

Strengths observed: The teacher was trying to emphasize on every new word and tried to connect the topic
Suggestions for improvement:

The teacher used English and Bengali. As a teacher of English, he was must be fluent in English. The teacher should give tasks in the classroom.

Overall impression of teaching effectiveness:

Overall the teaching was not poor and the class was well-balanced. The student were responsive. The teaching way was effective and students responded well.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Koalipara High School
 Teacher's Name: Ms. Anisur Rahman P.K
 Class: Ten Section: N/A No. of Students Present: 40
 Course Title & Code: English Grammar-208 Room No: 002
 Peer/Observer: Abu Zihan
 Date and Time: 9:45 am, 12-03-19

Objectives of the lesson (as perceived):

- i. The learners will be able to know the rules of topic.
- ii. The learners will be able to recognise degree from.
- iii. The learners will be able to identify ~~present~~ degree, types etc.

Were the objectives achieved and to what extent (in your view)?

The objectives were partially achieved and students were able to recognise the subject properly along with the students.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher tried to seek all the things but there were some boring of knowledge
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	Organization was an states clear, and emphasizes and summaries, and the teacher finally completed his class.

3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Teacher was respect and impartial to provides feedback students. He also tried to gave different kinds of examples.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Teacher used HTM method. He also used in blackboard to included multimedia and at last to created to groups.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The presentation situation was an interesting, because eyes contact and nice elon.

MANAGEMENT

Was the time spent properly?
 The time wisely spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)
 There were three stages, first 20 minutes was spent for inform about tense and 20 minutes inquir questions and attendance.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There was no critical event.

Strengths observed: Focused on the topic.

Suggestions for improvement:

There was some critical problem for improving. At first teacher should be identify and gave some solution, but teacher did not do this, at to last more read and read.

Overall impression of teaching effectiveness:

The class was not that much good but the students were responsive to the teacher. The teacher was able to discuss all the rules of degree. The class felt kind of boring but the target was fulfilled, and finished the class.

বিসমিল্লাহির রাহমানির রাহিম

কোয়ালী পাড়া উচ্চ বিদ্যালয়

ডাক: নরদাশ, থানা: বাগমারা, জেলা: রাজশাহী।

স্থাপিত: ১৯৯৪ ইং

EIIN -NO : 126321 Email: khs1287 @ gmail. Com Mo:01717977628.

স্মারক নং

তারিখ: ১৬/০৩/২০১৯

This is certify Abu Zihan ,ID:1142-10-979 a student of BA (Hons) in English program under Daffodil International University (DIU) has successfully completed his intership on "Koalipara High Shool" under teaching method from 12 Mar to 16 Mar.

১৬/০৩/১৯

Thank You

মোঃ আনিছার রহমান প্রাং
প্রধান শিক্ষক
কোয়ালীপাড়া উচ্চ বিদ্যালয়
ডাক: নরদাশ, বাগমারা, রাজশাহী।
মোবা : ০১৭১৭-৯৭৭৬২৮

