

Project Report on
Present Scenario of English Language Teaching in a Bangladeshi School

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Declaration

I do hereby declare that this project report submitted to the Department of English, Daffodil International University is an original work done by me for the completion of my course “Project Paper with Internship” (Course Code: ENG-334) in the program of B.A (Hons) in English. The project on “The Scenario of English Language Teaching in a Bangladeshi School” was completed under supervision of Mr. Md. Hasan Ashik Rahman, Senior Lecturer, Department of English, Daffodil International University.



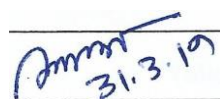
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Certificate of Approval

It is my pleasure to certify that the project report submitted to the Department of English, Daffodil International University by Mr. **Ajoy Halder** for the completion of the course “**Project Paper with Internship**” (Course Code: ENG- 334) in the program of B.A. (Hons) in English is an original piece of work done under my supervision.

This report is recommended for submission to the Department of English, Daffodil International University.


31.3.19

Md. Hasan Ashik Rahman
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And I would also like to thank to the Department of English of Daffodil International University for their advice and assistance in keeping my progress on schedule.

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Abstract

My internship report contains three sections of my three day experience at Sukrabad High School.

In the first part, I have portrayed about the entire subtleties of the establishment, foundation, area, number of understudies, number of educators etc. In the second part, I clarified the overall class observation and the third part is the most impassionate part of my project where I have depicted all of my teaching experiences. The report conveys a clear situation of English Language Teaching in Bangladeshi schools.

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Chapter – I

Introduction

I am Ajoy Halder and I am going to be a graduate from the Department of English at Daffodil International University. In this semester (Spring-2019), I have to complete a compulsory course ENG-334, Project Paper. I was asked by my supervisor Md. Hasan Ashik Rahman to visit a school and prepare a project report on the “Scenario of English language Teaching in Bangladesh”. I have done project at Sukrabad High School, 36/1, Sukrabad, Sher-e-Bangla Nagar , Dhaka-1207, from 12th march, 2019 to 14th March, 2019. By this internship, I have discovered myself in a new world of teaching. These experiences do not only help me to enter a real world of workplace but also it helps me to identify my weakness and strength

Chapter-II

Objectives

These followings are the objectives of this internship:-

1. To have knowledge about the present scenario of language teaching in Bangladeshi schools.
2. To implement language teaching techniques in real classrooms and to evaluate their impacts.

Chapter-III

Methodology

I have followed the following steps to do my project:

1. I visited Sukrabad High School for doing my internship. The reason of choosing that school is its location which is close to my house and I have a prior good relation with the teachers.
2. First, I met with The Head Teacher and explained him my project work clearly. The head teacher accepted me happily and he suggested me to observe the class of VI, VII and VIII. By this, I got the chance to observe three classes from three different teachers.
3. Gradually I observed three classes and learned about the teachers' methods of teaching. I also learned that the students were so much comfortable with Bengali language that most of the time in English classes instead English, Bengali was used.
4. I observed those classes and full filled the check list which was provided by the department.
5. After the observation of three classes, I took three classes.

Finally, based on my overall experiences I prepared this report

Chapter – IV

Details of the Institution

Institution Name	Sukrabad High School
Established	1977
Location	36/1,Sukrabad,Sher-e-Bangla Nagar , Dhaka-1207
Number of Buildings	One building with four stroeyed.
Buildings Ownership	Own.
Number of Students	1200
Number of teachers	27
Teachers Qualification	B.com/ M.com: 07 B.sc/ M.sc: 06 B.A/ M.A 14
Class Shift	Female Student {08am – 1PM} Male student {11 am-03 pm}
Economic issue	Quasi-government. Students also have to pay tuition fees every monthly.
Dress code	white shirt and black pants.
Other Factors	Cultural program: Annual sports day, annual picnic etc. Playground: No. Library: Yes. Canteen: No. Transportation: No. Laboratory: Yes. Tiffin provided: No. CCTV security: Yes. Multimedia Facility: Yes.

. CLASS OBSERVATION REPORT- 1

On the first day, 12th March, 2019, I went to the school and at first, I met with the head teacher and showed him the script given by my supervisor sir and then he permitted me to observe the classes. At first, I met Mr. Gopal Chandra Roy, the English 2nd paper teacher of class VI, and told him about the project paper and he introduced me with the students. Then I sat for observing the class. The classroom was not so big, and huge number of students were present there. His technique of teaching was good. He was taking class on 'article'. He had already taught vowel and consonant so the students were spontaneously responding to his questions on articles. He gave his best to teach the students and the students looked energetic. I can understand that the teacher was smart enough to catch the attention of his students. He basically used different techniques to his student to keep their mind on article. Sometimes he reminded the vowel and consonants. There was a good connection between the teacher and students. He took his class in a way that the students could also ask him question. He was aware of time and he used his class time properly. The classroom was silent when the teacher gave them task to fulfill some fill in the gaps of exercise. Most of the students did well and the teacher came to each and every students to give them feedback on task in time. He took the class for 45 minutes. After the class, I thanked him.

CLASS OBSERVATION REPORT- 2

After observing the first class, I went to the class VII. The teacher was Mrs. Nasima Begum and she was a senior teacher. She was taking the class of English 1st paper and her topic was a passage. traffic jam. I sat on the last bench with the students to observe the class. The classroom was dusty. The number of students was huge and the class was very much noisy. The students were not concentrating to the lecture and the teacher raised her voice sometimes to stop them from talking. The teacher asked a student of first bench to read loudly the passage and then the student read it loudly but her pronunciation of most of the words were wrong. I felt very disappointed to see that the teacher was not so careful. The system of teaching was so bad and the noisy room also disturbed me to understand his reading.

After that, the teacher asked students to write down true or false exercise based on this passage and most of the students used their guide book to solve the questions. I was very upset to see the situation and the responsibility of the teacher. Then the teacher wrote down the answer of true false question on blackboard and asked students to correct. Finally the bell rang and the teacher went outside of the class.

CLASS OBSERVATION REPORT-3

After observing two classes, I joined the class of Mr. Gopal Chandra Roy of class VIII who teaches English 2nd paper to the students at 12:20 PM. He introduced me with students and he was very friendly. He requested me to sit in chair but I sat in the middle with the students. The classroom was large and the number of students was huge but they were silent when the teacher spoke.

The class was based on conditional sentences. At the beginning of class the teacher reminded them about use of tenses. I understand that he had a good idea and specific techniques to teach them tense. Then he discussed about conditional sentences. He could connect with the students easily. Most of the students responded about tenses and they requested their teacher to teach about conditional sentences. First of all, teacher introduced with conditional sentences and then he taught them about zero, 1st and 2nd conditional sentences. He told that on the next day, he would teach them about 3rd conditional. I was surprised to see his teaching method. He asked questions to some of the students from the last benches to check whether they could understand or not. Some of them understood and some of them did not. Then he again taught them and asked to fill in the gap which he wrote on the blackboard. The students gave a positive feedback by answering loudly

Chapter VI

Teaching Experience-1

On the second day, 13th March, 2019 , I went to school at 09:30 am and talked with Mr. Gopal Chandra Roy sir about the class lesson of Class VI. I prepared myself to teach about noun and I showed my papers to Mr. Gopal Chandra Roy sir who helped me and introduced me as a teacher for that day. The students were so much curious and they were discussing with each other about me. I stopped them from talking by starting the roll calling. 75 students were present that day and they responded with “pezen Sir” to on the roll call. After taking attendance, I opened book of their English 2nd paper, then I decided to taking classes on verb. I wrote ‘verb’ on black board and its types.

First of all, I taught them different verb types like finite verb and non-finite verb. Then I classified the finite and non-finite verbs. Some of the students knew about verbs but most of the students did not. I used both English and Bengali to ensure their better understanding.

Then I attempted to teach them branches of verbs. I asked them several times to ask me if anyone couldn't understand anything. Two of the students raised hands and I properly answered them. I tried to teach them just principle and auxiliary verbs. I wrote in board kinds of principle verb which is Transitive, Intransitive and Linking. Then I wrote with example and the kinds of auxiliary verb. They wrote it on their note and I asked two students to speak what they had understood. One of the students could tell it clearly and another failed. Then I again explained the finite verbs and its branches. It was already 45 minute and the bell ranged. I told them that you teacher would teach you about non-finite verb on the next class. Then I thanked them and went out.

Teaching Experience- 2

After the first class I went to class VII for taking a class of English 1st paper. The assistant head teacher Mrs. Nasima Begum introduced me and I asked them to sit down. Actually I didn't want to waste time so I opened the book and picked a chapter. That was a passage about Victory Day. First of all, I told the students shortly about it in Bengali. Then I began to read loudly. I read line by line and explained every line for their better understanding.

I used GTM method to teach them. After completing the passage, I asked questions from last benches one by one. Some of them answered me appropriately but few students could not answer me properly. So I had to clarify the topics again.

Then I asked them to answer the multiple choice questions from their book. They were so serious that they could answer me properly. I advised them to be careful about pronunciation when speaking. I have suggested them to read this passage carefully with meaning at home because it was the history of our country. Then I thanked them for their performance and wished them success in life. Then I went out from classroom and thanked to Mrs. Nasima Begum for giving me this opportunity.

Teaching Experience- 3

On the next day, 14th March, 2019 , I took a class of class VIII English 2nd paper. First of all, I entered with Mr. Gopal Chandra Roy sir and he introduced me to the students. I decided to take classes on joining sentences .So I asked them not to open the book. I can teach them by writing the rules on board and they just needed to write it in their notebook.

They were the candidates of JSC examination and they had prior knowledge. They could understand me when I spoke in English. Then I began my topic and firstly I taught them using ‘so that’ in a sentence. Then I showed some examples about it and then asked them to complete sentences with ‘too....to’, ‘because of’, ‘inspite of’, ‘not only... but also’, ‘neither... nor’ and ‘either... or’.

I have taught them completing sentences with examples and then I asked them to write one more example of each and every structures which I wrote. They were so much active and they could do very well. Though spelling mistakes were common but they performed very well. By that, I ended my class and thanked them for their active responses and wished them all the best for their JSC exam.

Chapter VII

Overall Findings

In my internship, I have found not only the strengths or weaknesses of the local teachers but also that of my own.. It is reality that the teaching profession is not so easy as I thought before and teacher have to be more active than the students. I think, some senior teachers should be more careful to their students and they should also practice proper pronunciation.

I have found a good connection between a teacher and his students. The young teachers are so much skillful and they do their best to ensure concentration of their students. Their consciousness of time was very good and the percentage of attended students were also good.

I have also found that there was a computer room but there was no multimedia class system and there was also a library which was full of dust. There is no playground for the students which I think, is important for the mental discipline of the students.

Chapter VIII

Recommendations

The environment of school was good but there should be some other facilities. Teachers should emphasize on English when it is English class. They should use multi-media system which can offer rich course materials and facilitate modern teaching techniques. The classrooms were not so big that is the reason the teachers can connect with every single students. The most positive thing is that the teachers regularly give students task on their school diary. The teachers need to develop pronunciation and all of the teacher should be much more careful to their student. As the classroom size is not so big, the class teacher can teach them through pair work and group work techniques.

Chapter IX

Conclusion

In conclusion, the project has been a wonderful experience for me. I have learned many things about which I didn't have any idea before. It has helped me to justify my strengths and weaknesses in teaching profession practically. It has introduced me to a real world of work field where I have learned to face new challenges and it has really inspired me. Literally, I enjoyed every single day of my project work. I actually loved the respect from the students and it really inspired me a lot. I did not just learned the techniques of teaching, but I also learned the techniques to develop the mental condition of a student by giving him love and care.

Chapter X

Appendices

Appendix 1: Class Observation Check List.

Appendix 2: Certificate of Internship.

Appendix 3: Photographs.



