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Internship Report On:
The Present Scenario of English Language Teaching in
Bangladeshi School

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Terms of Reference:

For the completion of course ENG334, I was asked by my supervisor A S M Humayun Morshed to visit a school and compile an internship report on the scenario of English language teaching in Bangladesh.

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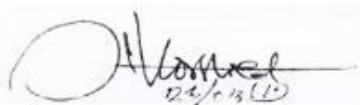
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Certificate

It is my pleasure to certify that the Internship Report submitted to the Department of English, Daffodil International University by **Md. Faruque Hossain Pathan** for the completion of the course “**Project Paper with Internship**” (Course Code: **ENG-334**) in the program of B.A. (Hon’s) in English is an original piece of work done under my supervision. This Internship Report is recommended for submission to the Department of English, Daffodil International University.



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Acknowledgement:

First of all, I am very grateful to my honorable supervisor A S M Humayun Morshed as well as I am very happy to have done my internship. I am also thankful to the Headmaster (Mr Haradhon Chandra Bhoumik) of “Nandanpur Union High School”. I would like to thank Assistant Headmaster (Md. Jamir Hossain) of the school and all the English teachers who helped me a lot for completing my internship. I am grateful to my parents who inspired me in this job and suggested me to complete my job in a reputed Government school. I am obliged to friends who also helped in making the classes plans.

Abstract:

The internship report was designed to find out “The Present Scenario of English Language Teaching in Bangladeshi School”. To complete or fulfill the internship and also to conduct classes with a recommendation letter given by the university authority. Nandanpur Union High School was selected to do the field work for the project. Most of the information of the school was taken from class teacher and especially from Headmaster, Mr Haradhon Chandra Bhoumik. The guidelines for preparing lesson and the topic to be taught in the three classes were taken from the particular class teacher/s. Three classes were observed before taking the three classes. The comments of the teachers and the students were very helpful to follow the future course of action. Overall, the internship was done with honesty to find out The Present Scenario of English Language Teaching in Bangladeshi School.

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Introduction:

As a third world country, we can understand the necessity of English language. So, to go for the development from the bottom we need to follow the developing or developed country. To follow such countries, we need to follow their language because every nation's language is not the same. So for doing such kind of things we need to choose a common language like English. Moreover, in the context of Bangladesh, English is a prestigious language. In our country, most of the high profile jobs require English but for the poor knowledge of English, we hire people from outside of our country. For the Business purpose, we need English to deal with the other countries. Not only this but also if we want to understand the world art and culture we see most of the famous books have been written in English. In our country we practice English from our school. But for not taking it seriously we cannot contact in English after finishing our studies. We do not give the necessary emphasis on English for the reason we suffer a lot in our job sector. To know the present scenario of English Language Teaching I was asked by my supervisor Mr. A S M Humayun Morshed and compile an internship report on the scenario of English Language Teaching in the context of Bangladesh.

So, I visited a school and observe their situation observe the classes and at last compile them in this project paper.

Objectives:

The objectives of the proposed internship are:

1. to know about the present scenario of language teaching in Bangladeshi schools,
2. to implement language teaching techniques in real classrooms and to evaluate their impacts,
3. to learn to apply language teaching techniques in real classrooms situations,
4. to observe classes and see the ways teachers apply methods and techniques.

Methodology:

In order to accomplish the objectives, the following steps were taken:

1. **Selecting an Institution:** I have selected a school. The name of the school is “Nandanpur High School”. The school is situated in Aliara, Rajbari, Kachua, Chandpur
2. **Selecting Classes:** I have selected three classes to teach as new teacher which are Class Seven, Class Eight and Class Nine.
3. **Selecting a Facilitator:** I found Headmaster of “Nandanpur High School” as my facilitator who helped me introducing some teachers and she informed me about the background of the school.
4. **Class observation:** I observed three classes with the help class teachers.
5. **Interviewing the particular Course Teacher:** I interviewed individually three class teachers and came to know about their class plan.
6. **Testing Students & Self – Assessment with help of the Facilitator:** I asked students to get feedbacks what I have taught them and I also took some comments from class teachers about my performance.

Background of the Institution:

Institution Name	Nandanpur High School
Situated In	Aliara, Rajbari, Kachua, Chandpur
Established	1957
Shape of the Institution	English Letter 'L'
Number of buildings	3
Buildings ownership	Government
Number of teacher	22
Number of students	512
Teachers Experience	01 years- 06 years:6 07 years-11 years:4 12 years- 20 years:10 Over 30 years:2
Economics Issues	Most of the financial support comes from the government. Students also give both tuition and examination fees.
Culture Issues	Every year, the school arranges annual sports and Students maintain their dress code.
Other Factors	Library: Yes. Canteen: No. Playground: Yes. Multimedia Facility: No. CCTV security: No
Percentage of Passing Every Year	Around by 80%

Class observation reports:

To complete my internship I observed three classes. Three classes were English Class. I observed class Six, Class Seven and Class Eight. Observation reports are given below:

First Observation:

After discussing with the authority of the school, I went to observe classes from 18-03-2019. I joined with Mr. Jamir Hossain on 18 March to take my first class of class nine in the morning at 9.00am. The teacher introduced to me in front of the students. He began his class with voice changing. At first, he discussed what is the voice and talk about definition and types of voice. After that he told about how to change the voice from active to passive. He wrote some examples of Active voice and made them change to passive. He divided the students into three groups. Some students respond to the group works of the teacher. I can say that his teaching method was very well and meaningful. Eventually, he was able to teach the grammar part of the voice to the students successfully. So students learned this class very properly and amicably. Most of the students were very serious and attentive about their class. His presentation was very easy and all students understood his class. In the ending part of the class, I have enjoyed a lot in this class.

Here is the information of this class:

Teacher Name:	Md. Jamir Hossain
Class	Class Nine
Number of Students:	43 out of 50
Class Duration:	45 Min
Class time :	9.30 – 10.5 AM
Room Number :	107 (1st Floor)
Subject :	English 2 nd Paper
Topic of lesson :	Voice
Lecture:	Bangla

Second Observation:

In the second class, I went to the class of Mrs. Tamanna Begum in class eight in the afternoon at 12.30 pm on 19 March. At first, the teacher introduced me with the students. I sat on the last bench. The teacher took the class about verb where she focused on the transitive verb. At first, he told about what is transitive? After she gave some examples of a transitive verb and some example wrote on the board. After that, he divided the class into 4 groups and he gave some tasks of a transitive verb. After some students completed their task in time. I became happy to see their performance. Ultimately she was able to make understand to the students her class. There was a lot of co-operation between teacher and students. There was peaceful environment in this class.

Information of this class:

Teacher Name:	Mrs. Tamanna Begum
Class	Eight
Number of Students:	37 out of 50
Class Duration:	45
Class time :	12.30pm to 1.10pm
Room Number :	108 (1 st Floor)
Subject :	English 2 nd Paper
Topic of lesson :	Verb
Lecture:	Bangla

Third Observation:

In the second class, I went to the class of Mr. Manik Khan in class seven in the morning at 10.00-10-45 AM on 20 March. The class was started at 10.00am and I was introduced there as a senior brother who is at here to know about the present scenario of ELT. I sat on the last banch. Whatever, the class was started on tense. Firstly the teacher gave some instruction about definition, types and example of tense. Students were introduced about the time of the verb and its importance on the real-life situation as well as the student were made understand as the "Tense" is the mother tongue and some alphabet of the mother tongue example ण indicates the past, ऩ indicate the future and ॠ indicates the present. Satisfactory feedback was also got from learners of ELT. Overall, this observation was meaningful and all student was understood by the teacher.

Information of this class:

Teacher Name:	Md. Manik Khan
Class	Seven
Number of Students:	45 out of 55
Class Duration:	45 Min
Class time :	10.00-10.45
Room Number :	110 (1 st Floor)
Subject :	English 2 nd Paper
Topic of lesson :	Tense
Lecture:	Bangla

Teaching Experience:

After completing three classes observation, I went to "Nandanpur High School" on 18 March as a teacher to fulfill my internship. I took three classes in which class I observed. Overall teaching experiences are given below:

First Class:

First, I would like to add my lesson plan:

Stage/Time	Content/Task	Teacher Activity	Student Activity	Evaluation
1) 5 Minutes	Introduce	I asked students about their general information such as name, place of origin, aim in life etc	Students response me properly	We get information about our self
2) 5 Minutes	Voice Changed	I asked them about voice changed.	Students response me properly.	I got the knowledge of students on that context.
3) 20 Minutes	Lectured	Introduced about Object, Prepositional Object, Verb (Transitive-Intransitive), Difference between Be verb, linking verb and auxiliary verb.	They listened me attentively.	They got idea on discussed matter.
4) 10 Minutes	Production	I gave them some task	Students performed the tasked given by me	I inspired the students and accurate their little mistake.

In my first class, the experience was very much interesting. On 18 March I went to take my first class. Firstly I asked the students what is your topic today. They said to me to take something as I went. I prefer to take a class on the Voice. In the starting of the class, I asked students to get their knowledge on voice and what is the necessity of voice in real life situation. No satisfactory outcome was found. I wrote on the board some examples of Active to Passive which were given to the students. After some moments few students solved in a properly. They got understand me properly and I gave them some rules to make an active sentence to passive and how to identify an active or passive sentence.

Second Class:

My second class was in class Eight. First of all, I would like to introduce my lesson plan:

Stage/Time	Content/Task	Teacher Activity	Student Activity	Evaluation
1) 5 Minutes	Introduce	I asked students about their general information such as name, place of origin, aim in life etc	Students response me properly	We get information about our self
2) 5 Minutes	Verb	I asked them about different kinds of Verb.	Students response me properly.	I got the knowledge of students on that context.
3) 20 Minutes	Lectured	Introduced them about Verb.	They listened me attentively.	They got idea on discussed matter.
4) 10 Minutes	Production	I gave them some task	Students performed the tasked given by me	I inspired the students and accurate their little mistake.

The second class was on 'Verb' and it was held on 19 March. In the same way, I was introduced by the class teacher to the students as myself as a teacher. According to the class, Verb was selected to be taken on that class. I started my teaching on Verb. I made them understand what is a Verb? why is it different than another part of speech. What are the importance of the verb in a sentence was also made them understand. In this class, the main focus was upon Transitive and Intransitive Verb and the way to get understand transitive and intransitive verb through object and extension. Some example was also demonstrated to them. Overall, they make me to understand properly and they got the way of finding the difference between these two types of verb.

Third Class:

My third class was in class Seven. First of all I would like to introduce my Lesson plan:

Stage/Time	Content/Task	Teacher Activity	Student Activity	Evaluation
1) 5 Minutes	Introduce	I asked students about their general information such as name, place of origin, aim in life etc	Students response me properly	We get information about our self
2) 5 Minutes	Tense	I asked them about different kinds of Tense.	Students response me properly.	I got the knowledge of students on that context.
3) 20 Minutes	Lectured	I teach them about Tense.	They listened me attentively.	They got idea on discussed matter.
4) 10 Minutes	Production	I gave them some task	Students performed the tasked given by me	I inspired the students and accurate their little mistake.

The third class was taken on 20 March and it was on Tense. After making me introduced to students, I started my class on Tense. I asked some students to get their knowledge of tense. In this class, I got a little satisfactory outcome. Whatever, they were not clear on the basic importance on tense and they do not know in which method they are learning a foreign and second language. I made them understand about Grammar Translation Method (GMT) as well as the importance of Tense in GMT to ELT. They also got to understand the importance of tense in real life situation from me. I divided some major tense to them and gave them the way to get the tense properly. After my lectures, I gave them some tasks to identify the tense and surprisingly most of the students could do this job properly. In this way the class was ended.

Overall Findings:

To have an internship in a school is a great scope to see the Present Scenario of English Language Teaching. After having my internship, I have some opinion on ELT or overall teaching system. Here I am introducing my opinion what overall I have found:

1. Teachers should teach not only the content- what is in syllabus- but also Teachers should teach the student about manner, the way of life, honesty and dignity.
2. Teachers should give extra care to poor students in knowledge.
3. Teachers should inspire weak students
4. Teachers should give counseling and should motivate the weak students to do good.
5. Teachers should not make a lot of pressure on students.
6. Before starting teaching, teachers should discuss the lesson as, how it will help students in real life.
7. Before starting teaching, teachers should express some speech what can make an educational environment.
8. Before ending the class, Teachers should ask students about their learning and how they will use this learning in their real life.
9. Teachers should teach a lesson which brings a lot of enjoyment to the students such as storytelling.
10. School authority should arrange some event, such as debate, pronunciation developmental event, news reading competition, creative writing competition etc.

Recommendation:

The discipline, education system, examination result, the manner of students, attitude of teachers towards students behave of employees such as security guard, Clark, Computer operator, all the things are admirable but I have some recommendation for the school. As I have seen the computer lab is not widely used by students. The library is not used widely by students even there are short of different books on the library. The condition of Laboratory is not satisfactory. So I think school authority should improve in these sectors and encourage students to spend time in library. School authority should develop the teaching system by using the digital classroom. Though the digital classroom is available but is not used widely. The menu of the Tiffin should be changed as everyday having fast-food can make problems to students.

Conclusion:

It was a great journey for me to observe the present scenario of English language teaching in a Bangladeshi school. I went to "Nandanpur High School" where I experienced many things. It was my first teaching experience. So I was so excited about this after going to the school. They welcomed me and gave me permission to observe and take classes. Through this journey, I have understood many things but most important thing is that students are not aware of the competitive world. They cannot imagine the toughness to compete in the job sectors and others without proper knowledge of English. So it is our duty to make sure about their bright future by showing their follies and giving the guidelines. In the end, I want to say I cannot express my gratitude in words to everyone who are related to the successful completion of my internship report.