



Daffodil
International
University

Internship Report

On

The Present Scenario of English Language Teaching in a Bangladeshi School

Submitted By

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ID: 151-10-1124

Batch: 34th

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Course Title: Project Paper

Course Code: Eng-334

**This Report is submitted in Partial Fulfillment of the Requirements of the Degree of B.A.
(Hons) in English**

Submitted To

Md. Nuruzzaman Moral

Senior Lecturer

Department of English

Daffodil International University

Daffodil International University

Dhaka, Bangladesh

April 2019

Declaration by the student

I hereby disseminate that the internship report submitted to the Department of English, Daffodil International University is an original work for the completion of my course “Project Paper instructed by my supervisor Md Nuruzzaman Moral, senior Lecturer of Department of English, to visit a school and compile a report on the scenario of English language teaching in a Bangladeshi School.

Md. Abdus Salam Sarker

ID: 151-10-1124

Batch: 34th

Program: B.A (Hons.) in English

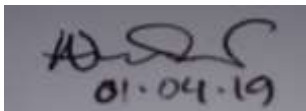
Department Of English

Daffodil International University

Certification of Approval

This is my pleasure to certify that the report of internship (course code: ENG-334) submitted to the Department of English, Daffodil International University by Md. Abdus Salam Sarker for the completion of the course under the program of B.A.(Hons) in English was prepared by him.

I sharply bestowed to submit this project paper to the department of English, Daffodil International University.

A rectangular box containing a handwritten signature in black ink, which appears to be 'Md. Nuruzzaman Moral', and the date '01.04.19' written below it.

Md. Nuruzzaman Moral

Senior Lecturer

Department Of English

Daffodil International University

Abstract

The internship report reviews the present situation of English language teaching in Bangladesh from the compiled data, facts and observation by a field visit in a school over a period of three days. I have visited the school “Kutumbapur High School”. In this visits I am greatly grateful to my sister’s father in law. Actually I had gone there to have assistance from him because he is assistant Headmaster of that school. He had died when I was observing my first class. During my visit the school I understood that a teacher should be like him. In this school their relationship between teacher and students is quite noticeable. In the classroom they are friend and outside of the classroom they seem parents and children. I have observed three classes and conducted three classes. I have got cordial love from both teachers and students.

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0.1 Acknowledgement

For the completion of the project paper (course code: ENG-334), I was instructed by my supervisor Md. Nuruzzaman Moral, Senior Lecturer, Department of English of Daffodil International University to visit a School in a Bangladeshi School.

I am so proud of my supervisor Md. Nuruzzaman Moral who helped me a lot by giving advice and proper guideline to compile the report. I am also grateful to the Headmaster, Md. Kamrul Kabir of Kutumbapur High School. He is an expert and helpful person. I would like to thank to other teacher Md. Shah Alam, Monir Hossain and Md. Habibul Bashar who helped me cordially to observe and to conduct the necessary classes.

1.1: Introduction

I am Md. Abdus Salam Sarker, a student of Department of English of Daffodil International University. This is my last semester of B. A. (Hons.) program under Department of English. In the last semester we are to do a field work in a school or a college under the course project paper. I have chosen Kutumbapur High School because my sister's in-laws house is there and some teachers of the school are also my relative. This school is located beside Dhaka to Cumilla highway. I have completed my internship under the course entitled project paper (Course Code: ENG-334) in this school. I attended the school from 10th march to 12th march. I feel proud because I have got chance to complete my internship in this school. We live in the era of digitalization. We live in a developing country and this process is going very fast. In this time we need to learn English to communicate with most of the countries that use English language as a second language. As a Bangladeshi if someone wants to communicate other people of different countries, he/she must learn English language. From business to education English is very important. We cannot go a single moment without communicating other countries in English. So, we cannot behind from other countries in terms of English language teaching.

1.2: Objectives

- To know about the present scenario of English language teaching in a Bangladeshi school.
- To know language teaching techniques in original classroom.
- To recognize and analyze the impression of strategic applications upon the learners.
- To take classes and apply methods and techniques achieved from observation.
- To test the students to find out their position of English.

1.3: Methodology

- ❖ Selecting Kutumbapur High School, Chandina, Cumilla for completing my internship.
- ❖ Seeking permission from the head teacher to observe and conduct classes.
- ❖ Having permission of head teacher meeting other English teachers.
- ❖ Observing three classes and taking the same number of classes.
- ❖ Collecting necessary information and data to compile project paper.
- ❖ Preparing the internship report from personal observation and experience.

1.4 Institution Details

Name	Kutumbapur High School
Address	Shaharpar, Kutumbapur, Chandina, Cumilla.
Establishment	1994
Area	6 acres
Building Ownership	Half government
Number of Students	1050
Number of Teacher	29 and 2 guest
Number of Experienced Teachers in the institution	01 years to 5 years : 18 06 years to 20 years : 10 New : 1 2 guest : 6 th month
Teachers Qualification	B.A / BSC : 17 M.A / MSC : 12
Disciplines	Science, Business Studies, Humanities,
Results	SSC- 92% pass rate JSC- 97.63 % pass rate
Economic Issues	This is a half government school. All books come from govt. The half of financial source comes from the government and the rest half comes from admission fees, monthly tuition fees, examination fees and special coaching fees paid by the students.
Social Issues	Most of the students belongs to lower middle class and lower class family, whereas most of the teachers belong to middle class family.
Cultural Issues	The school organizes religious, social, national, and cultural programs every year. They also arrange different types of competition, like drawing, writing, debating, scout etc. Class party is also happen in every class. Teacher is very sensible about cultural esteem
Medium of Education	Bangla

Others Facilities	Auditorium : Yes Playground: Yes Library : Yes Canteen: Yes Transportation: No CCTV Security: NO Projector :Yes
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1.5 Class Observation Report

Class 1

First day I observe one class which was class 9 section group of science. English-1st paper on 10th March 2019. Along with the class teacher Md. Shah Alam. We entered the class at a time and he introduced me with the students. The class was decorated by the varieties scenery. I knew that school authority provided computer and one projector for special class this class one of them. This class was U system. Boys and girls sit in the separate benches. At first teacher called the attendance of the students most of them were present (41/46) on this day. School authority had a rule if anyone misses a class he/ she must be fine 30 taka otherwise they are not allow in the class. I noted how teacher were teaching them in the classroom. The teacher asks the question about previous class if anyone don't answer his punishment. He was taught unit 3 lesson 6. I capture some photos. In that time teacher take permission from the student I pick up a call. He picked up a call and crying than class mood has changed. Then teacher call me and say now I can't take the class please you finish the class. I asked the teacher what happen Sir our colleague Md. Sadekur Rahman Gazi had died. Suddenly my tears were coming. He is my referral teacher on the other hand he is my sister's father in law. Sir went to teaching room every teacher was crying on this room. In this time one of my students was senseless. Then I thought if I can't manage the students more student will be unconscious. I said hazrat Umar (Razi:) story when our Prophet Mohammad (SM:) had died than Hazrat Umar (Razi:) said if anyone told our Prophet had died I will separate his head from the body than Hazrat Abu Bakar (Razi:) said that every animal must be die Allah said in the Quran. Don't cry only pray for him as if Allah gives him paradise. Then they had normal. After few minutes later Headmaster announcement that today we have no class. If you want to go home you can go, I was astonished that any students don't get out from the school gate. Lot of student went to school mosque and reading the Quran. He was religious teacher.

Class 2

The second class which I observed was class seven, English-1st paper on 11th March 2019. It was English second paper. All students are female. Every class has minimum three sections. It was class seven and section B, room number 209. This class started at 10:00 am to 11:00 pm. This class teacher was Monir Hossain. We entered the room and he introduces me with them and teacher said to me that tell about yourself. I was telling about myself in English than I understood that they week in English language when I used code mixing than they feel comfortable. In this class there was no extra sit on the other hand more students from the sits. This day student was attended the class 57 students out of 67. At first teacher called the attendance of the students but most of them were present on this day because of teacher's mourning and every student put on the dress black base. I observed how teacher were teaching them in the classroom, the class 5 minutes for attendance than 10 minutes discuss about previous class and 45 minutes take new topics. In this day he wrote five superlative degrees for converting comparative degree how to change superlative to comparative. All students complete their task he check only 10 notes than 10 students shows all notes than he started new topics. At first he wrote in the black board students also write with them after finishing than he taught.

Class 3

Third class which I observed was class 7th section B English second paper on 11th march 2019. Maximum student was present 59 students out of 68. Along with the teacher (Md. Habibul Bashar) room no 101 this class duration was 50 minutes but only for this day this class duration 30 minutes because of teacher's death. After class they arranged a meeting. At first he introduced me and declared that if anyone talks loudly I will subtract your number at the time of final exam. Every week he takes an exam and it was quiz day and topic was "Your Village" Time 15 minutes. Maximum student wrote 3 to 5 sentence and he show me their notes and told about student lot of student don't know how to read English. He is guest teacher in the school. He told me that do you have any idea how I can improve their level. I suggest him at first you can make some group every group minimum 2 or 3 group leader who can read English they will teach them. A teacher was entered the room and say who can read the Quran 20 student stood. Some of write his name 2 para the Quran will read and someone 1 Para for their teacher. Whole students totally read the Quran 37 times.

1.6 Teaching Experience

I am totally new in classroom teaching in the classroom. I don't feel nervous because I am a tutor and I have a coaching center. Without tension I took the class. When I entered the room I felt a teacher.

Class 1

It is universal truth that I felt that I am a teacher for few moments. I thanked my supervisor because he gave me task as a teaching profession for completing my internship. At first I called the attendance of the students most of them were present (45/46) on this day. I took first class 9 (section A science group). They talked with each other than I told the student which grammar part you have problem? They replied me that tense. I declared the students if anyone listen to my class after death you have no need to study about tense. Totally they were silence. I told them first 10 minutes entertainment or last 10 minutes they choose first 10 minutes. At first I start the class by the jocks and comedy story. 50 minutes class 20 minutes already done I taught the students present tense and past tense other teacher has come in the room all of student request to the teacher please sir give us 20 minutes. Sir gave me more time I finished the future tense only 10 minutes. It is interesting matter that the class teacher was Md. Shah Alam, he also attended the classroom first 30 minutes. The Headmaster called him than he left the classroom.

Class 2

After completing my first class I have took one hour break third period teacher sent me class seven (sections B). I took the class on 12th march 2019 at 12:00 pm to 12:50 pm. In short time I changed my lesson plan. At first I called the attendance of the students most of them were present (66/68) on this day. First five minutes I took the class without Bengali but student don't understand anything some of student request me please sir if you use bangle we would understand easily. Then I apply my rules without entertainment class is not possible. I am a joker, specially my class teacher Shamsi Ara Huda listen to my jock on the class time. At first I told them who is interested to tell jocks. In this class all of students were female. Because male female are separated section. Lot of girls raise their hands I called some of student one by one for telling jocks. Finishing this part I was going to start my class, some of students requested me to tell some jocks. I told two jocks. Both of happy and silence the room than I continued my class. In this class I took the class on conditional sentence and how to identify sentence. Identifying sentence this topic is so easy I write down the five rules. For identifying sentence, there is no way without these rules for identifying sentence. Only ten minutes I finished the topics. Then I told other jocks and continued another topics conditional sentence. In short time me able to finish the topic.

Class 3

Without brake teacher sent me another class because this class is last class for that day. Third day they arrange a duamahfil for the teacher who had died. I have taken my last class with class seven sections A. This class time 30 minutes for that day. In this class I did not waste my time I sent a paper and told them that write your name and roll number and puss to your friends. Most of the students were present (67/67) on this day. Two English teachers for every class. This class was Md. Habibul Bashar which class I have taken. He finished present tense. I applied my own technique than I started my class. Already I finished past tense how to identify past tense in this time some of students took permission and entered the room. They said to me that we need some volunteer only scout member but they were not agreed to go. I told them that your friend will teach this class tomorrow, than they went. Finishing the lesson I write ten sentences and told write the tense name on the black board one student will write only one tense name beside the sentence. It was my last class. After finishing my class I went to teacher's room. Headmaster told me that you must be attended the duamahfil. They arrange the duamahful in the hall room. In the parties I captured some photos.

1.7 Overall Findings

- ❖ Teachers and students relationship are friends in the classroom father and children outside of classroom.
- ❖ Without fair student can ask the question easily.
- ❖ Every classes natural light and air has come easily.
- ❖ School authorities make some rules that are why every student has come in the school regularly.
- ❖ Class six to eight boys and girls are separate sections.
- ❖ Beside general knowledge student have got religion knowledge.
- ❖ They would like to entertainment class system.

1.8 Recommendations

- Teachers should make grouping system and every group would be good students.
- Every class should be got projector facility.
- Class should be interesting movement for few minutes.
- As class room are fix so they should increase more section.
- School authority should decorate more educational environment that will be easy to learn for the students.
- They should use white board in digitalization era black board is not comfortable.
- Strong vocabulary foundation they can arrange a quiz ever week or every month.

1.9 Conclusion

We live in developing country. Developing countries main target how to develop more every sector and education is one of them. In the modern age a student should not depend on the only academic knowledge. In the job sector competition is so heard they should academic knowledge with general knowledge like computer skill. It is very important to be successful. English language is the most important outside of country and online sector.

Appendices

- Class observation checklist.
- Photographs.
- Different relevant documents

Class Observation Check List

Daffodil International University
 Department of English
 Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation Class: 1

School / College: Kurtumbapur High School.
 Teacher's Name: Md. Shaha Abm
 Class: IX Section: A (science) No. of Students Present: 41/46
 Course Title & Code: English 1st Paper Unit-3LG Room No: _____
 Peer/Observer: Md. Abdus Salam Sarkar
 Date and Time: 10-3-2015 10:30 am

Objectives of the lesson (as perceived):

- i. To develop student's reading capacity.
- ii. Improving skills specially reading and speaking.
- iii.

Were the objectives achieved and to what extent (in your view)?

Yes, the object of the lesson mostly fulfill. As a new comen in teaching profession. He can overcome hesitation and take class in a smiling mood.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter, demonstrates breadth and depth of mastery, tries to develop a knowledge seeking behavior among students)	His subject knowledge is good. His attitude and behavior among the students is very impressive.
2	ORGANIZATION (organizes subject matter, states clear objectives, emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and	He organizing lesson, maintaining time, summarizing main point and finishing lesson is impressive and new comen.

3	<p>(today)</p> <p>RAPPORT (holds interest of students, is respectful, fair, and impartial, provides feedback, encourages participation, interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)</p>	<p>He takes the class in a communicative method, granting attention and attraction among the students during the lesson.</p>
4	<p>TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology, includes variety, balance, imagination, group involvement, encourages questions from students and responds with interest, is open to ideas, uses real life examples that are simple, clear, precise, and appropriate, stays focused on and meets stated objectives)</p>	<p>When he is taking the class, he is using his own teaching techniques and methods, group involvement; encourages questions from the students including real life examples.</p>
5	<p>PRESENTATION (establishes classroom environment conducive to learning, ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)</p>	<p>He is able to make educational environment.</p>

MANAGEMENT

Was the time spent properly?

He spent the time properly

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

At first he note the key word then he teach the lesson

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No necessary

Strengths observed:

As a new person, his performance is good.

Suggestions for improvement:

His teaching system is good. I think he will do better in future.

Overall impression of teaching effectiveness:

He takes the English first paper of class nine in Unit-3 lesson-wise. He gives the nice example. I hope he will do better in his life.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation class-01

School / College: Kutumbapur High School.
 Teacher's Name: Monir Hossain
 Class: Seven Section: A No. of Students Present: 67/67/67
 Course Title & Code: English 2nd paper Room No: 209
 Peer/Observer: Md. Akbarul Alam Sarker
 Date and Time: 11-3-2019 10:30 am -

Objectives of the lesson (as perceived):

- i. To develop students writing capacity
- ii. Improve their vocabulary skills.
- iii.

Were the objectives achieved and to what extent (in your view)?

Yes, has all the objectives of the topic mostly fulfill. As a member in teaching profession, I've seen some hesitation and I take class in a smiling mood. Student can ask the questions easily.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter, demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Yes, his attitude and behavior among the students is impressive and subject knowledge is good.
2	ORGANIZATION (organizes subject matter, states clear objectives, emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and	His organizing and managing power is really impressive as a new teacher.

3	<p>today)</p> <p>RAPPORT (holds interest of students, is respectful, fair, and impartial, provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)</p>	<p>He holds interest of students and make the class communicative successfully</p>
4	<p>TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology, includes variety, balance, imagination, group involvement, encourages questions from students and responds with interest, is open to ideas, uses real life examples that are simple, clear, precise, and appropriate, stays focused on and meets stated objectives)</p>	<p>When he is taking the class he is using his own techniques and method, group involvement, encourage question from the student and using real life example that are simple.</p>
5	<p>PRESENTATION (establishes classroom environment conducive to learning, ensures learners' interests, maintains eye contact, uses a clear voice, strong projection, proper enunciation, and standard English)</p>	<p>He is able to create educational environment, ensures learners interest, maintains eye contact and pronunciation is good</p>

MANAGEMENT

Was the time spent properly?

Yes, he spent the time properly and students are really interested about his class because he used some activity.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main stages of the lesson were two things, particular topic and give some task. At first he began previous class.

CRITICAL EVENT (if took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

NO necessary

Strengths observed:

Suggestions for improvement:

He is a great teacher. As a new teacher, he tries to give his best. Student also satisfactory. I think he will do better in the future.

Overall impression of teaching effectiveness:

He takes the English second paper class of class seven section A. In this class the topic was Degree change. His teaching quality is good. I pray for him, he will be a multinational teacher.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

Date - iii

School / College: Kulumbapur High School
 Teacher's Name: Md. Habibur Rashid
 Class: Seven Section: A No. of Students Present: 68/59
 Course Title & Code: English For Today Room No: 101
 Peer/Observer: Md. Abul Salam Soriken
 Date and Time: 11.3.17 11:10 am to 12:05

Objectives of the lesson (as perceived):

- i. To develop students speaking capacity
- ii. To overcome student hesitation.
- iii.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives of the lesson fulfilled and student understood the topics.

S/N	Review Section	In what ways? (Specific examples/clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter, demonstrates breadth and depth of mastery, tries to develop a knowledge seeking behavior among students)	His attitude attitude and behavior among student are happy.
2	ORGANIZATION (organizes subject matter, states clear objectives, emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and	His maintaining time and summarizing main platform is impressive.

	today)	
3	RAPPORT (holds interest of students, is respectful, fair, and impartial, provides feedback, encourages participation, interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He taken the class in a somewhat communicative way showing attention and attraction. Every interesting
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology, includes variety, balance, imagination, group involvement, encourages questions from students and responds with interest, is open to ideas, uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	His explanation is good and teaching quality also good.
5	PRESENTATION (establishes classroom environment conducive to learning, ensures learners' interests, maintains eye contact, uses a clear voice, strong projection, proper enunciation, and standard English)	He use the language in the class maximum word in English. Because students are weak.

MANAGEMENT

Was the time spent properly?

Yes, he spend the time properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

when he show the answer, He correct the wrong answer. His answer solving system is good.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Not necessary

Strengths observed:


Suggestions for improvement:

His overall attitude, behavior and performance is satisfactory. I hope he can shine his life.

Overall impression of teaching effectiveness:

He takes the English second papers of class seven section B. His overall performance is impressive. He shows good command. I hope and pray in his future life he will do better.

শ্রেণিক ১ প্রধান শিক্ষক / সম্পাদক, মোবাইল নম্বর- ০১৮১৯-৯৬২০২৯

 **কুটুম্বপুর উচ্চ বিদ্যালয়**
 স্থাপিত: ১৯৯৪ ইং
 ডাকঘর: সাহাবপাড়, উপজেলা: চান্দিনা, জেলা: কুমিল্লা।
 Email: kutumhs@gmail.com/web:www.kutumbapurhs.edu.bd

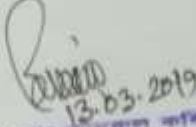
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স্মারক নং- _____ তারিখ : _____

TO WHOM IT MAY CONCERN

This is to certify that **MD. ABDUS SALAM SARKER. ID: 151-10-1124**, student of B.A. (Hons) in English program under **Daffodil International University (DIU)** has successfully his internship in “ **KUTUMBAPUR HIGH SCHOOL**” from the period of 10th March to 12th March 2019 under my guidance.

I found him to be duty bound and heard working. We are pleased with him work and behavior. We wish success for every sphere of him life.


 13.03.2019
 চাইর মাহমুদুল কামিল
 প্রধান শিক্ষক
 কুটুম্বপুর উচ্চ বিদ্যালয়
 সাহাবপাড়, চান্দিনা-৯৬২০২৯
 মোবাইল নং ০১৮১৯-৯৬২০২৯





