



**Department of English**

**Internship Report**

**On**

**“The present Scenario of English Language Teaching in a Bangladeshi School”**

**Submitted By:**

Md. Homayoun Kabir

ID: 151-10-1133

Batch: 34<sup>th</sup>

Semester: Spring 2019

Course Title: Project Paper

Course Code: Eng-334

**This Report is submitted in Partial fulfilment of the requirement for the Degree of B.A (Hons) in English**

**Supervised By:**

Sushmita Rani

Senior Lecturer

Department of English

**Daffodil International University**

**Date of Submission: 28<sup>th</sup> March, 2019**

## Declaration

I hereby declare that the submitted internship report to the Department of English, Daffodil International University, is a unique work for the completion of my Project Paper (Course code: Eng-334) in the program of B.A (Hons) in English. The internship report on “The Present Scenario of English Language Teaching in Bangladeshi School” is written under the supervision of Sushmita Rani, Senior Lecturer in the Department of English, Daffodil International University. This report has not been submitted to any other organization for any other degree.

.....

Name: Md. Homayoun Kabir

Program: B.A (Hons) in English

Batch: 34<sup>th</sup>

ID: 151-10-1133

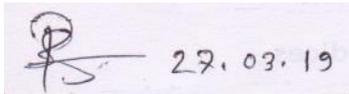
Department of English

Daffodil International University

## Certificate

It is my pleasure to certify that the Internship Report submitted to the Department of English, Daffodil International University by Md. Homayoun Kabir, ID: 151-10-1133, for the completion of the Project Paper (Course code: Eng-334) in the program of B.A(Hons) in English is an original piece of work done under my supervision.

This Internship Report is recommended for the submission to the Department of English, Daffodil International University.

A rectangular box containing a handwritten signature in black ink on the left and the date "22.03.19" in black ink on the right.

.....

Sushmita Rani

Senior Lecturer

Department of English

Daffodil International University

## **Acknowledgement:**

I am grateful to my respected supervisor, Sushmita Rani, who has helped me a lot to complete my internship. I am thankful to the Headmaster A.S.M Feroz of “New Model Bohumukhi High School.” Then I would like to thank Md. Mamunor Rashid sir and Ms. Jhorna Begum, and Ms. Jerina Ferdous madam as their contribution helped me a lot to complete my internship. I am also grateful to my friends who has helped me to make my lesson plan. Finally I am thankful to everyone for their cooperation to complete my internship report.

## **Abstract**

The purpose of the internship report was to find out “The Present Scenario of English Language Teaching in a Bangladeshi School.” To complete this internship the intern needs to find out a high school to observe and conduct classes. With a view to conducting this, a recommendation letter was provided by the Department of English of Daffodil International University. ‘New Model Bohumukhi High School’ was selected by the intern to complete the project. The information of the school was collected from the teachers and the facilitator. Applying methods and techniques were observed by the intern in three classes. In order to prepare the lesson, instruction of class teachers was followed by the intern. Three classes were conducted in which Teaching methods and techniques were applied. Feedback from the teachers and students was accepted and implemented in the next class lesson plan. In brief, the paper shows a scenario of English Language Teaching in a Bangladeshi school.

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## **Chapter I**

### **Introduction**

English has become the medium of communication throughout the world. It has achieved the highest status among the other languages. In Bangladesh, English is a subject of panic among the students. A few years back, a lot of students failed in this subject though they tried their best to pass. In our country English is taught in a traditional way. Memorizing rules and words are the oldest methods of teaching. But we all know that four major skills of a language can make anyone efficient of that language. But in our school teachers are not aware about this fact. They teach students to memorize some lines and words for the preparation of the examination. It is the fundamental mistake which is still happening today. In my internship program, I tried to find out the outcome of different methods and techniques which can lead me to a conclusion for changing the present scenario of English language teaching in Bangladesh.

## **Chapter II**

### **Objectives**

The objectives of this internship were:

- To have an idea on the Present Scenario of English Language Teaching in Bangladeshi schools.
- To learn how to implement language teaching techniques in a real life classroom and the impacts of the method.
- To know the result of the technical applications upon the learners

In order to achieve the objectives, I had to do:

- To work with cooperation of a facilitator and gather information about the institution
- To observe three classes to see the ways teacher apply methods and techniques
- To take three classes to apply methods and techniques
- To find out the impacts on the students and assess their performance
- To keep in touch with the Supervisor at every possible time to get necessary guideline and help

## **Chapter III**

### **Methodology**

In order to complete the objectives, I had followed this procedures:

- The name of the selected high school is “New Model Bohumukhi High School”
- The facilitator was the Headmaster A.S.M Feroz of “New Model Bohumukhi High School.”
- The classes were Class-VI, Class-VII, and Class-VIII
- Three classes were observed
- Testing students and Self-Assessment were done with the help of the Facilitator in three classes

## Chapter IV

### Institution Details

Name	New Model Bahumukhi High School
Location	Shukrabad, Rasel Square, Dhaka-1207
Time of Establishment	01 January, 1968
Buildings	Owned. Four stored L shape building.
Dress code	For boys white shirt, navy blue pants, and white shoes and for girls white salwar, pink kameez with pink belt, white hijab and in winter they were blue sweater.
Students	1680(approx.) Boys (900), Girls (780)
Number of teacher	45
Teacher's Qualification	All of them are qualified and passed from different universities and colleges
Economic Issues	The school is MPO accredited
Library	Well- furnished library with huge number of books
Playground	The school has a playground
CCTV monitoring	School area and classroom are under the Surveillance of CCTV.
Social Issues	Most of the students have proper education and also have connection with different social welfare organization.
Extracurricular activities	Students are active in participating various types of sports and extra-curricular activities.

## Chapter V

### Class Observation Report

With a view to completing my internship report, I was instructed to observe at least three classes. I observed Class-VI, Class-VII, and Class-VIII in “New Model Bohumukhi High School”.

#### **Class Observation- 01:**

Ms. Jhorna Begum was taking an English First Paper with class-VI. As it was my first observation, so teacher introduces me with the students first. In this class, teacher taught “It Smells Good” from English for Today Book. Actually she was telling the whole story by herself. Then she started to read it and translate every single line for better understanding. Students were restless as we know it’s immediate after primary level education. So it can be considered. Then teacher showed the way ‘how to collect main points or information’ from this passage. There were some other activities such as question answer session and fill in the gaps. But question making session was very difficult for the students. But teacher effective way of teaching make them understood ‘how to make a WH question’. It shows Teacher’s deep knowledge about the subject matter. Classroom environment was good for learning though there were some interruption by the students for seeking permission to go to the washroom.

#### **Class observation-02:**

Md. Mamunor Rashid was taking an English Second Paper Class on E-mail writing with class-VIII. Actually he taught how to write a formal E-mail to the Headmaster. At first he shows the basic two types of E-mail. They were formal and informal. Then he described ‘what is the purpose of an E-mail’. After it he taught some features of an E-mail. He went to the basic elements of a formal email and what needs to follow to full fill it is criteria.

After that he showed different parts of an email in the book. At the end he asked students to write an email to the Headmaster for the membership of the debating club. I was surprised to see that they were able to write it properly. Though there were some spelling mistakes but teacher was providing proper feedback and he was very much cooperative with the students.

### **Class observation-03:**

Ms. Jerina Ferdous was taking an English Second Paper Class on Application writing with class-VII. At first teacher taught what is an application and its classification. Then she taught formal application and the purpose of writing it. After that she asked her students to write an application to the Headmaster for asking permission to visit Bangladesh National Museum. Students were able to write it but most of them forgot to use the format of an application. So the teacher again clarified the points in which students were making mistakes. As the bell rang so she asked her students to read it and they would learn more on this topic in the next class. Though teacher's teaching method was traditional but most of the students were attentive.

Teachers were very good in teaching as they all are well educated as well as know how to make a class as much effective as possible. I have a very good experience through these observations.

## Chapter VI

### Teaching Experience:

In my internship program I had to take three classes. Here is my teaching experience:

#### Class Experience-01:

My 30 minutes lesson plan for Class-VI

Stage/Time	Content/Task	Teacher Activity	Student Activity	Evaluation
1) 5 minutes	Introduction	Introduced myself then I asked students about their name and aim in life	Student response was good	Both of us had time to know each other
2) 10 minutes	Demonstration	Grocery Shopping From English For today(helping them with different assessment)	Students read the dialogue between 'Imran and his mother' in pair	They were able to read and understand the context effectively
3) 15 minutes	Production	Asked them to make pair to read out the dialogue between 'Imran and shopkeeper;	Students made pairs and did the task	A few correction was needed and I inspired them to practice more and more.

I had no experience of teaching in a big classroom with a lot of students before. So, it was my first experience of teaching in a school. It was 27<sup>th</sup> February, I met with the English teacher Ms. Jhorna Begum. She introduced me with the students. Then I taught them the lesson named 'Grocery Shopping.' In this lesson I asked two students come forward and read out the conversation between Imran and his mother. They were able to speak correct their English through this way and if they had any mistakes I tried my best to correct them. The whole class was listen to them attentively. I was moving through the students and tried to

give proper meaning to each sentences they uttered. Then I asked them to find the answer of some given question. They tried their best to find the answers and in the last session I divided all the students into several pairs to read out the dialogue between Imran and the Shopkeeper. Through this way they improve their reading skill and learnt the proper pronunciation of words. Students were very much attentive as they had several things to do.

### **Class Experience-02:**

My 30 minutes lesson plan for Class-VII

<b>Stage/ Time</b>	<b>Content/ Task</b>	<b>Teacher Activity</b>	<b>Student Activity</b>	<b>Evaluation</b>
1) 5 minutes	Introduction	Introduced myself and asked the students about their name and place of origin	Students response was good	Both of us come to know each other
2) 10 minutes	Lecture	Taught 'Prize-giving day at school' from English For Today	Students looked at the given pictures and discuss some questions answer	How students can relate the picture with questions answer
3) 10 minutes	Demonstration	Gave the proper translation of each sentences and difficult words	Students were very much attentive	It shows their Understanding
4) 5 minutes	Production	Asked them to match words with their meaning and fill in the gap task	Students did it very well	Delighted to see very few mistakes

My Second class experience was with class-VII. First I met with the class teacher Ms. Jerina Ferdous. Then we entered into class VII classroom. At first she introduced me with the

students. After taking the attendance I started my class. I taught a passage from their English for Today book. The name of the passage was “Prize-giving day at School.” At first I asked the students to find out the answer of the given question by looking at the given picture. They could discuss it with each other. Students were able relate pictures with questions answer. So I went to the passage I started to read it loud and gave proper translation of each sentences. I also provide them difficult words meaning. After completing my reading, I asked them to read it two times. After their two times reading, I asked them to match the words with their meaning. I saw that they found some new words. So I also gave those words meaning. It made the task so easy that they completed it within a very short time. After completing the matching word task, I asked them to complete fill in the gap task. They completed it also. Students were very much attentive and their activity showed their ability to do any task too.

### **Class Experience-03:**

My last class experience was with Class-VIII and here is my 30 minutes lesson plan

<b>Stage/ Time</b>	<b>Content/ Task</b>	<b>Teacher Activity</b>	<b>Student Activity</b>	<b>Evaluation</b>
1) 5 minutes	Introduction	Introduced myself and asked them about their self	Students response was good	Reducing the communication gap
2) 5 minutes	Demonstration	Writing process on a particular topic	Students listened attentively	Learned about creative writing
3) 15 minutes	Production	Asked students to write on How to Stop Road Accident	They tried their best to give the best solution	They themselves thought and found the solution
4) 5 minutes	Correction	Words spelling and grammatical mistakes identification	Students made correction of their own mistakes	Evaluation of the writing took place

My third experience was with Class-VIII. At first I met with Md. Mamunor Rashid sir. Then we went into class-VIII classroom. In that class I taught writing process on a particular topic. I taught them that there were three main stages of writing process. They were preparing to write, draft and revise. I also told them that writing process depended on some principles such as purpose of it, who would receive it, got the content of it and the situation also. Actually I described the answers of the four major questions such as

- I. Why you are writing?
- II. Who are going to read it?
- III. What are your writing about?
- IV. Where you are?
- V. And how much time you have to write it?

After explaining these questions, they nodded as if they understood everything I explain to them. So, I asked them to write on how to stop road accidents as it is an important issue now a days. I was surprised to see how much good ideas they could provide for these massive problem. I saw that their writing contained all the important things. They included everything from drivers' training to raise social awareness among every citizen. I checked their script and provided proper feedback. Their writing were amazing and I also told them to share it with their parents and relatives as it could play an important role to change the society by reducing the road accidents. It was a very effective class.

My teaching experience was very good as I had a lot of interaction not only with me but also among the students. I really enjoyed as I have full attention from the students. It had been a memorable experience in my life.

## **Chapter VII**

### **Overall Findings**

I had some findings through class observation and teaching experience. Here they are:

1. Classrooms were well decorated with learning materials
2. Students were very much attentive in the class
3. Teachers were both well prepared for their class and had deep knowledge about the subject
4. Teachers were used Grammar-Translation Method to teach
5. Learning was teacher centered
6. Interaction between teacher and learners were good
7. Both teachers and students were well mannered and disciplined
8. Most of the teachers used Bengali as medium for communication in an English class

## **Chapter VIII**

### **Recommendation**

‘New Model Bohumukhi High School’ is a very good institution for learning as this institution tries to provide all the facilities a learners might needs for learning. This institution has a large library with huge collection of books. There are many teachers and teaching staff working here. Their behavior to the students was praiseworthy. So, we can say it’s a good institution for studying. There are some new technologies such as using of multimedia can bring a lot of changes in the learning process of the students. As we all know how visual aids has become more popular among the learners. This institution can use learner centered classroom instead of teacher centered classroom which will increase the outcome from the students.

## **Chapter IX**

### **Conclusion**

‘New Model Bohumukhi High School’ is a good educational institution. I learnt something through class observation and teaching experience. I used both traditional and new way of teaching. Among this two I find some significant differences. Between these two ways of teaching, learner centered classroom gave students more opportunity for interaction. Students do not feel bored in the classroom rather they get inspiration to do their task. Here teacher can take the role of a moderator. If we want to change the scenario of English language teaching in Bangladesh we have to ensure teachers training first. Then we have to monitor whether new methods and techniques are used in the class or not. Furthermore we have to ensure the modern facility of learning in order to teach the learners effectively. After ensuring these things we can hope for a better language education for our students.

## Chapter X

### Appendices

Appendix-1: Class Observation Check List	15-23
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## Class Observation Checklist

**Daffodil International University**  
**Department of English**  
**Internship on "Scenario of English Language Teaching in a Bangladeshi School"**  
**Checklist for Class Observation**

School / College: New Model Bohumukhi High School.  
 Teacher's Name: MS. Jhorna Begum  
 Class: VI Section: \_\_\_\_\_ No. of Students Present: 39 out of 45  
 Course Title & Code: English 1st paper Room No: 109  
 Peer/Observer: Md. Homayoun Kabir.  
 Date and Time: 25.02.19, 7:00 am

**Objectives of the lesson (as perceived):**

- i. How to read a passage and gather information from there.
- ii. How to make w/H questions.
- iii.

Were the objectives achieved and to what extent (in your view)?

yes, the objectives were achieved and students will be able to form w/H questions.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The depth of her knowledge about the lesson was impressive.
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	she is very organized and focuses on the main points.
3	<b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	She shows enthusiasm and provides feedback.

4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	She always encourages students to question if they do not understand anything.
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	She knows how to maintain the class and develops a nice environment in the class.

### MANAGEMENT

<b>Was the time spent properly?</b> yes
<b>What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)</b> The main stage of the lesson was to teach them how to make w/o questions and the teacher did not effectively.

### CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

NO
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### Strengths observed:

- \* Has good pronunciation.
- \* Knows how to control the class.

**Suggestions for improvement:**

The teacher has all the qualities of a good teacher. But according to me if she could maintain proper eye contact with poor students they could be more influenced by the teacher.

**Overall impression of teaching effectiveness:**

She had pretty good pronunciation and encouraged the students to speak in English. She knows how to teach the students in an interesting way and tries to develop the basic knowledge of English of the students.

**Daffodil International University**  
**Department of English**  
**Internship on "Scenario of English Language Teaching in a Bangladeshi School"**  
**Checklist for Class Observation**

School / College: New Model Bohumukhi High School.

Teacher's Name: Md. Mamunor Rasid.

Class: VIII Section: \_\_\_\_\_ No. of Students Present: 37 out of 46

Course Title & Code: English 2nd Paper Room No: 205

Peer/Observer: Md. Homayoun Kabir.

Date and Time: 25.02.19, 9:10 am.

**Objectives of the lesson (as perceived):**

- i. Improving writing Skills.
- ii. Learn how to write an e-mail.
- iii.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives of the lesson were fully achieved. Now the students can write e-mails on any given topics.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Yes, he shows good command in the subject matter.
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	He summarizes main points and maintains time

3	<p>today)</p> <p><b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)</p>	He is very much active and provides feedback.
4	<p><b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)</p>	He tries to use real life examples so that the students can understand properly.
5	<p><b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)</p>	He is able to control the students and maintains eye-contacts.

#### MANAGEMENT

Was the time spent properly?

yes the time was spent wisely.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? ( Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main stage of the lesson was to prepare the students so that they will be able to write e-mails and he taught them the format of the e-mail.

**CRITICAL EVENT (If took place)**

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

NO

Strengths observed:

- \* Is very much cooperative.
- \* Can maintain time properly.

**Suggestions for improvement:**

Can take the help of internet.

**Overall impression of teaching effectiveness:**

He was very much friendly and cooperative.  
He knows how to maintain the class and how to teach the students so that they will not feel bored. He tries to develop the knowledge seeking behaviour among the students.

**Daffodil International University**  
**Department of English**  
**Internship on "Scenario of English Language Teaching in a Bangladeshi School"**  
**Checklist for Class Observation**

School / College: New Model Bohumukhi High School.  
 Teacher's Name: MS. Jerina Ferdous.  
 Class: vii Section: \_\_\_\_\_ No. of Students Present: 41 out of 53  
 Course Title & Code: English 2nd paper. Room No: \_\_\_\_\_  
 Peer/Observer: md. Homayoun Kabir.  
 Date and Time: 26.02.19, 8:30 am.

Objectives of the lesson (as perceived):

- i. Improving writing skills.
- ii. Learn how to write an Application.
- iii.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives of the lesson were fully achieved. now the students can write Application on any given topic.

S/N	Review Section	In what ways? ( Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	<u>The teacher shows good command and depth of mastery in the subject matter.</u>
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	<u>She emphasizes and summarizes main points.</u>
3	<b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	<u>He is fair and impartial to all the students. She provides proper feedback.</u>

4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	She encourages questions from students and responds with interest. She uses many real life examples.
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The classroom environment is good to learn and she maintains proper eye-contact.

#### MANAGEMENT

Was the time spent properly?

yes

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main stage of the lesson was to prepare the students so that they will be able to write Application and she taught them the format of the Application.

#### CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

NO

\*

Strengths observed:

\* Have effective communication skill.

Suggestions for improvement:

Teacher could improve her pronunciation.

Overall impression of teaching effectiveness:

The process of taking a class shows how good a teacher is here we find the best teacher who chose her best way to take a class. Her fluency in the class shows how well prepared she was. Her knowledge about the subject matter was praiseworthy.

## Certificate of Internship



### New Model Bohumukhi High School

Shukrabad (Rasel Square), Dhaka-1207

Phone : 02-9117747, 01791-477104

EIIN: 108234

E-mail: nmmhsdhaka@yahoo.com, web: www.nmmhs.edu.bd

Ref.

#### TO WHOM IT MAY CONCERN

Date : .....

This is certify that Md. Homayoun kabir. ID: 151-10-1133, a student of B.A (Hons) program from Department of English at Daffodil International University. Has successfully completed his internship at "New Model Bohumukhi High School". He did his internship in our school from 25<sup>th</sup> February to 28<sup>th</sup> February, 2019.

The above mentioned statements are true as far I know, I wish him every success in life.

*A.S.M. FERAZ* 28.2.19

A.S.M. FERAZ  
Headmaster  
New Model Multilateral High School  
Shukrabad, Dhaka-1207

**Photographs:**





# Plagiarism Report

3/28/2019

Turnitin

## Turnitin Originality Report

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 ID: 1101245503  
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151-10-1133 By Md.  
 Homayoun Kabir

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[Submitted to Daffodil International University on 2018-04-02](#)

2% match (student papers from 29-Mar-2018)

Class: Article 2018  
 Assignment: Journal Article  
 Paper ID: [938167096](#)

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[Submitted to American International School, Dhaka on 2014-11-26](#)

1% match (student papers from 10-Apr-2018)

Class: April 2018 Project Report  
 Assignment: Student Project  
 Paper ID: [944176189](#)

1% match (Internet from 02-Dec-2015)

[http://aquila.usm.edu/cgi/viewcontent.cgi?article=1129&context=honors\\_theses](http://aquila.usm.edu/cgi/viewcontent.cgi?article=1129&context=honors_theses)

1% match (student papers from 05-Apr-2018)

Class: Article 2018  
 Assignment: Journal Article  
 Paper ID: [941474827](#)

1% match (student papers from 07-Apr-2018)

Class: Article 2018  
 Assignment: Journal Article  
 Paper ID: [942534047](#)

< 1% match (student papers from 08-Apr-2018)

Class: Article 2018  
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