



Internship Report on
“The Present Scenario of English Language Teaching In a Bangladeshi
School”

Submitted by

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Course Code: Eng -334

Submitted to:

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Dhaka, Bangladesh

Declaration

I, Israt Ara Pinki, student of Daffodil International University in the program of B.A (Honors) in English, hereby declare that the submitted internship report to the Department of English is an authentic work for the fulfillment of my course, project paper (course code: Eng-334).The internship report entitled *“The Present Scenario of English Language Teaching in Bangladeshi School”*. I hereby declare that this report does not violate any copyright act.

Israt Ara Pinki

Program: B.A (Honors) in English

Batch: 34th

ID: 151-10-1154

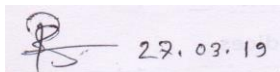
Department of English

Daffodil International University, Dhaka

Certificate

This is my great pleasure to certify that the internship report submitted by Israt Ara Pinki, student of Daffodil International University, in the Department of English for the completion of the project paper (course code:Eng.: 334) in the program of B.A. (Honors) in English is an authentic piece of work completed under my supervision during the Spring Semester 2019. I strongly recommend her work for viva-voce. It is noted that I have perceived a great delectation working with her. I wish her bright future at every step of life.

This internship report is recommended for submission to the Department of English, Daffodil International University.

A rectangular stamp containing a handwritten signature and the date '27.03.19'.

Ms. Sushmita Rani

Senior Lecturer

Department of English

Daffodil International University, Dhaka

Acknowledgement

From the core of my heart, I would like to express my special thanks and gratitude to my respected supervisor (**Ms. Sushmita Rani**) as well as our honorable Head of English Department (**Md. Rakibul Hasan**) who ensured me the golden opportunities to do this wonderful project on **“The Present Scenario of English Language Teaching in Bangladeshi Higher Secondary School ”** by which I learn greatly about the methodology of research work thus providing me practical experience on genuine teaching methods about how to handle the students in the classroom with a great success . Again, I would like to thank Md. Mozammel Huq Miah the Headmaster of **“Rajdhani High School, Sher-e Bangla Nagar , Manik Mia Avenue ,Dhaka”**, for permitting me to observe and conduct 6 classes in his school. I visited that afore-mentioned school from 10th to 16th March, 2019. There at first, I observed three classes and then I conducted other three classes successfully. I would also like to express my thanks and gratitude to **Md. Shamsul Haque, Budronessa Liza, and Monni Akter** for providing me the special opportunity to observe and conduct their respective classes. The issue which I want to mention here with great pleasure is that the students especially who were directed in those classes by me of that school were so much polite, sincere, punctual, active and attentive. They co-operated me so much in classroom which let me conduct classes successfully and smoothly. It can also be mentioned that all the staffs and other teachers of that school were so much co-operative to me. So, I am grateful to all of them heartily. I wish the great prosperity of that school and the gratified people who are associated with it.

Abstract

The name of my project is **“Present Scenario of Language Teaching in a Bangladeshi School”**. The vision of my project was to observe classes for assembling experience and collecting information after visiting a school by observing three classes and then conducting other three classes in the classroom successfully. Then I have to place a report on the situation of **The English Language Teaching in a Bangladeshi School**. This report reveals my class observation and various teaching methods followed by Bangladeshi teachers. Therefore, at first I keenly observed three classes conducted by other teachers and then I conducted other three classes in the classroom. The classes conducted by me were IX, X and the subjects of those classes were English –I and English - II. This report reveals the teaching techniques and the methods followed by the teachers of **Rajdhani High School**. My analysis factors on the topic named - **“The Present Scenario of English Language Teaching in a Bangladeshi School”** are class observation, teaching experience, teaching method, the conducting classes and the possible solutions of the problems created in the classroom which I faced at the time of my Internship.

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Chapter-1

Introduction

There is no denying the fact that English is the most prestigious and useful language across the globe. It is considered as the 2nd language in most of the countries among the people. There is no arena in our life where English is not being used. The flow of our daily life will come to a standstill if we are not able to use the English language exactly. It is known to all that English is an international language and it is spoken by around 400 million people all over the world. English is essential to be educated, to be established in life, to get an honorable job, to run business smoothly and above all to uphold the status of us in the society. So, it can easily be mentioned that to know English properly is to have lots of opportunities in our grips for our great success. Nowadays our daily activities mostly depend on computer and internet and without the knowledge of English, it is so much difficult to handle them properly. I am Israt Ara Pinki, a final year student of the department of English at Daffodil International University, going to complete my internship based on the course project paper (ENG-334) at **Rajdhani High School**. I went to visit that school between and 10th- 16th March, 2019. I was able to observe and conduct six classes in total at that institution with a great success. It was a great opportunity for me to gather a lot of experiences over there. For this, I have been benefited a lot and thus I would like to express special thanks and gratitude's to my honorable supervisor, Mrs. Sushmita Rani, who helped me a lot by providing all types of support from her. She shared her teaching experience and methods with us and for this reason I fell myself so lucky and pleased. The teachers as well as the students of **Rajdhani High School** made me grateful because of providing me their support, co-operation and sincerity during the process to make this project paper successfully and perfectly.

Chapter – II

Objectives

- I) To observe the present scenario of English language teaching in Bangladeshi school.
- II) To gather knowledge on how to implement teaching techniques and methodologies of English language.
- III) To observe the significance and impact of the English Language.
- IV) To know the vision of learning the English Language.
- V) To acquire knowledge on how the students learn English in The classroom.
- VI) To introduce the methods of the English Language teaching with students.
- VII) To make a survey of the institutions to have knowledge of its details.
- VIII) To notice the use of English as a way of communication.
- IX) To learn how to be communicative and how to catch students' attention in the classroom.
- X) To observe three classes conducted by other teachers and then I supervise three classes in the classroom.

Chapter -III

Methodology

This arena is an internship based field. I was instructed to find a school that could help me to fulfill my work perfectly and complete my project exactly .With a view to accomplishing the objectives, the steps bellow were taken:

1) Selection of Institution : I selected a school named **Rajdhani High School** establish in 1962at Sher-e-Bangla Nagar, Manik Mia Avenue, Dhaka as a field for my project work .

2) Selection of Classes: I selected classes XI and X for my observation and gathering teaching experience.

3) Selection of Facilitator:I selected Md.Mozammel Huq Miah the Headmaster of **Rajdhani High School**, as my facilitator who co-operated to introduce me with the other teachers and students. He also helped me to select the classes.

4) Selection for Interview for Information: I took the interviewee of teachers of specific course who takes English classes of XI and X to acquire knowledge about their teaching process. Lesson plan, attitude,syllabus,and approaches towards students.I also had long discussion with those mentioned classes whether they were satisfied with the method of teaching which they were getting in the classroom.

5) Conducting classes: I conducted and observed six classes in IX and X.

6) Comment of the Teachers and Facilitator: The Headmaster and teachers of “**Rajdhani High School**” lauded my work and effort .They also appreciated me for my conducting classes and communicative ability. Students were so much co-operative and they provided a great strength and support while I was in my projectwork.

Chapter -IV

Introduction Details

Name	Rajdhani High School
Location	Sher-e Bangla Nagar, Manik Mia Avenue, Dhaka.
EIIN No	108521
Email	rajdhaniunderschool@yahoo.com
Phone number	9113951
Founded	1 st January, 1962
Institute Level	Secondary
MPO Number	2617011301
Co-education	Combined
Area	Two Buildings (Each is two storied building), total space 1.06 Acres.
Building Ownership	Private and government funding
Number of Students	1000
Number of teachers	25 (15 are males and 10 females)
Teachers' Qualification	BA (Honors and Masters from particular field)
Social Issue	Most of the students belong to high and middle class families.
Dress Code	All students have to strictly maintain the dress code. White shirt and blue pants and black shoes for Boys, on the other hand, sky blue dresses for girls. It is mandatory for the all student to wear ID card inside the school Campus. Otherwise, Students will not permit to enter the school Campus.

Other Factors	1) Playground : “Yes ” 2) Library : ‘ Yes ‘ 3) Canteen : “NO” 4) Transportation : “NO” 5) CCTV Security : “NO” 6) Tiffin Provided : “ Yes” 7) Multimedia Facilities : “Yes ” 8) Computer Lab : “ Yes ”
Shift	Morning and Day
Disciplines	Science, Humanities and Business Studies.
Board	Dhaka Educational Board

Chapter- V

Classroom Observation: 01

Class: IX

Section: A

Subject: English 1st paper

Total students: 50

Class Duration: 50 minutes

On 10th March, Sunday, at 12:10 Pm, I went to observe my first class in the classroom with Md. Shamsul Haque, senior assistant teacher of that school. Before that, I had to take special permission from the Headmaster of that school. I entered the classroom with the class teacher, Md Shamsul Haque. It was class IX. After entering the room, all the students stood up. Next, the class teacher told the students to sit down. Then the class teacher introduced me with all the students of that class. After that, I took a suitable place to sit so that I could observe the class properly. Afterwards, the teacher called the rules of all students. Having completed all the common formalities like other days, he started to involve in his main activities. The class was English 1st paper. He told the students to open their English for Today book and instructed to go Lesson 5 and the subject of the lesson was "Let's become Skilled Workforce". Then he told a student to come before the class and instructed the student to read some sentences of that lesson out loudly with Bangla meaning so that everyone could understand it clearly. The student followed the instruction of the teacher humbly. But, unfortunately, the student made some mistakes to translate the lesson from English to Bangla. Seeing it, the class teacher made it correct instantly. He told the exact Bangla meaning of some words which the student failed to do. Then he called the other students one after another to come before the class and made them complete the total lesson with Bangla meaning. In that case, as soon as the students made mistakes to follow the instruction, the class teacher made it correct with a great care. I observed that he applied some fruitful teaching methods, such as Communicative language teaching method and task base language teaching in that class successfully for the greater benefit of the students. But unfortunately, I want to say that he conducted the whole class by using little bit English only. In that way, the class ended and the teacher gave them homework and instructed them to complete it at home. He also told all the students to come at the next class with complete preparation.

Classroom Observation: 02

Class: IX

Section: A

Subject: English 2nd paper

Total students: 50

Class Duration: 50 minutes

On 11th March, Monday, at 2:50 Pm, I went to observe the 2nd class with Ms. Budronessa Liza. It was class IX and the class was on English 2nd paper. We entered the class and seeing us, all the students stood up. She told the students to sit down and introduced me with the class. Interestingly, I was familiar to the students because I had already been introduced with them the day before. She told me to sit down somewhere and then told me to wait for some time so that she could complete the common class formalities. After that, she started to teach the students with a topic. The name of the topic was **Parts of Speech**. Seeing it, I asked her politely why she was teaching that mentioned topic. She informed me that, she was doing it because, according to her, the students were weak on the basic of grammar. Afterwards, the class was in progress under her teaching. She began to give her lecture on that topic. It was noted that I observed she was not fully communicative with the students. I also observe that the students did not understand her lecture properly because she did not analyze the lesson clearly. She only gave the definitions and classifications of parts of speech and did not discuss in detail and show any practical example. In my opinion, she was so much cooperative and friendly to me but not effective and communicative to the students. She only followed Grammar Translation Method in the class and ignored the other methods. It is also added that she conducted the whole class in Bangla not in English. So, I think, the class conducted by her was not so effective and beneficial to the students. She did not give any homework on that topic and ended the class not making sure whether the students understood the class or not.

Classroom Observation: 03

Class: X

Section: B

Subject: English 2nd paper

Total students: 45

Class Duration: 50 minutes

My observation on 3rd class started on 12th March, Tuesday, at 12.10 PM .It was class X, Section B. The teacher of that class was Monni Akter. I went to the class with her. Seeing us, all the students stood up for the honor of us. She introduced me with the class as the other teachers did. Then I took a sit to observe the whole class clearly. She completed some common class formalities as usual. Then she began to start her main activity in the class and it was teaching on a selected topic according to their syllabus. The topic of that class was **“Transformation”** and she started to give lecture on **voice and voice change.** She gave speech on the definition and classification of voice. She then taught how to change the voice correctly with some examples. I noticed that all the students were attentive and serious to the topic. All of them sincerely noted down her lecture from the very beginning. I also noticed that some students on the front benches raised their hands and asked politely some questions to the teacher which they had not understand properly. The teacher also made them understand clearly which the students had not done previously. With great wonder, I observed that the students sitting on the back benches did not ask any question to the teacher and the teacher also ignored it. By observing her class conducting, I can say that she used some effective teaching methods in the class and the methods were: The Direct method and Grammar Translation Method. She also conducted her class by using both the Bangla and the English languages. She wrote down some home tasks on the board and instructed them to complete it at home. After noticing the whole class, my opinion is that the class conducted by the teacher was really effective to most of the students. Here, I would like to mention that the teacher was so sincere and serious in the classroom because all the students were S.S.C candidates.

Teaching experience – 1

Class: IX

Section: A

Subject: English 1st paper

Total students: 50

Class Duration: 50 minutes

On 13th March, Wednesday, at 12 PM I reached Rajdhani High School to conduct my class. After reaching there, the physical training (PT) started under the supervision of their PT teacher. Like other teachers, I joined there. Then we all began to sing our national anthem with great respect. After the PT session, all the students went to their respective classrooms. After a few minutes, all teachers went to classrooms to conduct their classes. According to the rules and regulation of my project work, I had to conduct those classes which I observed before. So, following the schedule, I was supposed to conduct the class IX, section: A. The subject of that class was English 1st paper. Then I entered the class with the class teacher. All the students stood up with great respect. I told them to sit down. After that, the class teacher informed them that I would conduct their class that day. The students accepted me cordially and the teacher left the class. Then I noticed that there were a lot of students in the class. The classroom was spacious, airy and well decorated. But to me, the classroom seemed not to be so much updated. Because there was no facility of modern technology in that classroom. I started to conduct the class seriously and sincerely. Then I instructed the students to open their main book *“English for Today”* and go to the Unit Five Lesson 1. The name of the subject of that lesson was *“The Greed of the Roaring Rivers”*. Instantly the students followed my instruction. The lesson had three paragraphs. From the very beginning, I read the first paragraph out with clear meaning. I also told the exact meaning of some difficult words of that paragraph. Then I asked the students, whether they understood my lecture or not. All the students replied in the affirmative. But I wanted to be sure fully about it. For that reason, I selected some students and asked them to summarize the paragraph in English before me but everybody failed because they were not used to doing so. Then I permitted to

summarize the paragraph in Bangla. Some were able to do it perfectly, but some were not. Next, I made the students understand the first paragraph again who had not succeeded for the first time. I did the same activities with the other two paragraphs of that lesson with the rest of the students. After that, I found the whole class was satisfied. Then I gave them homework and told to complete it at home properly. In this way, I ended the class with a great contentment.

Teaching experience – 2

Class: IX

Section: A

Subject: English 2nd paper

Total students: 50

Class Duration: 50 minutes

I conducted the 2nd class on 14th March, Thursday. It was on English 2nd paper in class IX. I was supposed to enter the class at 2:50 Pm. After reaching the school, I entered the class on time with their class teacher. As usual, all the students stood up with their great respect to us. The teacher told them to sit down. The students followed it. Then the teacher announced before the students that the schedule class of that day would be conducted by me. Next, the class teacher sat on a bench behind the students. The class room was the same one where I had conducted my first class. I noticed that all the students began to feel interested because it was uncommon to them. Interestingly, I also noticed that most of the students were familiar to me because some days back I had observed their class with their teacher. Without delay, I started to conduct my class. I asked them whether they wanted to learn their schedule lesson or something new. All the students replied in a voice that they wanted to learn something new and interesting. Hearing it, I started to teach them a new chapter and the name of the chapter was “Tense”. There is no doubt that tense is very important issue in English Grammar. I began to start giving my speech on tense carefully. At first, I made them understand the definition and classification on tense. Then I gave real life examples. There are many things on the topic “Tense” and I only discussed the present tense in details. For that reason, the students had exact knowledge on it. I taught them, seeing a Bangla sentence, how they could identify its tense. To involve all of the students in my lecture, I gave Bangla sentences to them and told them to translate into English. Most of them succeeded but others failed. Observing it, I made the students correct who had not translated correctly. It is noted that for the greater benefit of the students, I applied all the effective teaching methods in the class. I also gave the students some home tasks to complete at home. At the end of the class, I wanted to know from the students what they wanted to be in future. The students were divided in their different opinions because they wanted to take their professions in different fields in future. I wished their bright career. They thanked me. In that way, I completed conducting the 2nd class successfully at Rajhdhani High School.

Teaching experience – 3

Class: X

Section: B

Subject: English 2nd paper

Total students: 45

Class Duration: 50 minutes

After conducting two classes successfully one after another, on 16th March, Saturday, I went to school to conduct my last class. Before conducting the class, I went to the room of Headmaster to talk with him on some issues of my project paper. I politely requested him to confer me the certificate after conducting my class because that was the last day for me at that school regarding my project work. The scheduled last class to be conducted by me at the institution started at 2:50 PM. According to that schedule, I entered the class with the class teacher at that mentioned time. After completing some class related formalities, the teacher declared before the class that she would not be in the class and instead of her, I would conduct the class of that day. The teacher left and then I started the class. I knew that the subject of the class was **“Transformation”** because I had observed their class a few days back. I asked them what they considered as problematic one in “Transformation”. They informed me that it was “Degree”. Having being informed, I decided to conduct the class on “Degree” with a great care. At first, I made them understand what “Degree” was and its necessity in grammar. Then I used board of the classroom to show the classification of “Degree” in details. I also showed how to identify the positive, comparative and superlative degrees. The class was on “Transformation”, so I gave emphasis on the use of “Transformation” in the case of Degree. I showed how to change the positive, comparative, and superlative degrees with one another. I taught them some tips and techniques on transformation regarding “Degree”. Here, I would like to mention that I did not continue my class without any break. All the time I tried to involve the student in my lecture. To do this, I conducted my class for some minutes and then asked the students whether they understood the lesson or not. When I was sure that they had understood properly, I started my next portion. By following that process one after another, I completed the lesson with a great success. Then one of the students eagerly asked me humbly

that how he would be able to cut a good figure in the examination. Thus I gave some tips and advice all the students including him to follow sincerely. I found all of them became glad and satisfied. By that way, I completed of conducting the last class at that institution successfully.

Chapter- VII

Overall Findings

To make my project in that school, I observed the present scenario of English language teaching. However, now I am introducing my overall findings below:

- 1) The total environment of the school was educative and inspiring for the students to acquire knowledge perfectly.
- 2) All the classrooms were spacious and airy. But, some classrooms had modern technological facilities, others did not have.
- 3) All the teachers were well- educated for teaching.
- 4) English teaching methods applied by the teachers were quite satisfactory.
- 5) Some teachers needed to be more conscious on teaching methods and more communicative with the students.
- 6) Teachers did not follow teaching methods properly in the classrooms.
- 7) The multimedia facilities of the school should have been used by all the teachers for the greater benefit of the students.
- 8) In the case of English classes, the teacher should have been spoken English with the students more and more.
- 9) All the staff of that school were friendly and co-operative.
- 10) Some of the students were more active and showed their thirst to acquire knowledge. But, others who were back-benchers were not prompt and felt shy to ask question to the teachers.
- 11) Very few students had fluency in English.
- 12) All the students were co-operative, well-mannered and loyal to the teachers.
- 13) All the students as well as teachers followed rules and regulations of the school strictly.
- 14) Teachers should have been more caring for the weak students.

- 15) Most of the students were highly ambitious.
- 16) School authority and students were interested in cultural program.
- 17) The school had a library, a computer lab, and a science lab for the students.
- 18) The school authority had a very good relationship with the guardians of the students regarding the entire development of the learners.

Chapter – VIII

Recommendations

- 1) The school authority should arrange all the modern teaching facilities in the classrooms where these are absent.
- 2) In English classes, teachers should speak English with the students as much as possible.
- 3) To make the students fluent in English, an English language club should be opened.
- 4) All effective teaching methods should be applied in the classrooms by the teachers.
- 5) For the weak students, extra care should be taken.
- 6) Students should be given the facilities to read English newspaper at that institution.
- 7) Different competitions related to the English language should be organized for the learners.
- 8) Weekly test should be organized
- 10) Homework given to the students should be checked properly.
- 11) School canteen should be set up.
- 13) Online facilities should be updated and expanded.
- 14) Beside academic education, Students ought to be taught all the modules of the English language, such as listening, speaking, writing etc.
- 15) Teachers should be more communicative with the students.

Chapter –IX

Conclusion:

The project work, in my consideration, was undoubtedly an excellent and illuminated experience for my life both in present and in future. Actually, it has exposed a mentionable getaway showing the vivid scenario on how English is being taught by the teachers in a school located in my country, Bangladesh. During completing my project work with the co-operation of teachers and students, I have gathered a clear cut practical knowledge on techniques and different types of methods related to teaching as well as student caring. In fact, I feel myself fortunate one and I am also proud of completing my internship at **“Rajhdhani High School”** sincerely and successfully. It is noted that I have been enriched a lot in the sector of my knowledge because of observing and conducting some classes at that mentioned institution .There is no denying the fact that English teaching is different from others and therefore students should be taken extra care by the teachers skilled in that language . Lastly, from the core of my heart, I would like to thank my honorable supervisor Ms. Sushmita Rani for helping me throughout the process and showing me proper guidelines and valuable advice. So , at the end, I believe that the project work under your supervision completed at **“ Rajhdhani High School ”** will ensure my desired objectives and also show me the alighted path to the journey of **“ The English Language teaching in a Bangladeshi School ”**continuously and effectively.

Daffodil International University

Department of English

Internship on “Scenario of English Language Teaching in a Bangladeshi School”

Checklist for Class Observation

School / College: Rajdhani High School

Teacher's Name: Md. Shamsul Haque

Class: IX Section: A No. of Students Present: 50

Course Title & Code: English 1st paper Room No: 17

Observer: Israt Ara Pinki

Date and Time: 10th March, Sunday, 12.10 PM

Objectives of the lesson (as perceived):

1. To make students able to read English sentences properly.
2. To help the students able to answers and questions which are given in the text book.
3. To make students able to understand Lesson 5 **“Let's Become Skilled Workforce”** perfectly with Bangla meaning.

Were the objectives achieved and to what extent (in your view)?

Teacher completed his lesson successfully. He read out every line of that lesson. Even he tried to give special knowledge through reading the lesson so that students could prepare themselves for upcoming Exam. He had proper techniques and plans which he applied in the classroom very craftly. He had a good relationship with students. He was fluent in English but he used little bit English in the classroom.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Teacher conducted the whole class successfully. He had good command and knowledge about the content.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	He was oriented teacher. He was very active in the classroom and started his class on time. He conducted his class with a warmly session and he had proper plans and techniques to conduct the whole class. He had proper knowledge about lesson. He was able to finish his class on time.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not	The relation between teacher and students were very friendly. He appreciated all the students for their participation in the classroom. The students made mistakes to readout the lesson and the teacher made it correct with a great care. He sometimes encouraged all the students to speak in English.

	only on subject matter but also in manner, etiquette and attitude)	
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Teacher used CLT method and Task base language teaching in that class successfully. But he did not use any kind of materials based on technology.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He kept a good Eye contact with the students. He encouraged students to question and the answersessions. He had a good personality that attracted students so much.

MANAGEMENT

Was the time spent properly?

Yes, he spent the whole time in the classroom wisely and properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

He conducted class in a professional way .He was well-dressed in the classroom. He had a prodigious voice. He followed all techniques to conduct a class successfully in the classroom. He told the students to open the text book and read out the **Lesson 5** English to Bangla. He gave them homework and instructed them to complete it at home. In my opinion, he was so much effective for the students.

CRITICAL EVENT (If took place)

Was there any ‘critical event’ in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

“No” critical event took place.

Strengths observed:

He was skilled and he had strong maintaining power to conduct the class. He was so much confident about his profession and task.

Suggestions for improvement:

I would like to give one suggestion to him that he should use technology in the classroom and proper use of multimedia that could help him to teach easily and smoothly. Also, he should make the students speak English more.

Overall impression of teaching effectiveness:

Teaching effectiveness was praiseworthy. He was a well-groomed person. But it is better for him to participate more seminars and programs related to teaching profession to improve his skills and to enrich his knowledge so that students could get benefit from him.

Daffodil International University
Department of English
Internship on “Scenario of English Language Teaching in a Bangladeshi School”
Checklist for Class Observation

School / College: Rajdhani High School _____

Teacher's Name: Ms. Budronessa Liza

Class: IX Section: A No. of Students Present: 50

Course Title & Code: English 2nd paper Room No:
17

Observer: Israt Ara Pinki

Date and Time: 11 March, Monday, 2:50 PM

Objectives of the lesson (as perceived):

- 1) To teach the rules of **Parts of Speech**.
- 2) To make the students able to use of **Parts of speech**.
- 3) To practice and give examples of different kinds of **Parts of Speech**.

Were the objectives achieved and to what extent (in your view)?

Teacher did not conduct the whole class successfully. She just talked about the definition of parts of speech. She did not give elaborate conception about the topic. She did not give any exercise to the students for practice. She conducted whole class while speaking Bangla without the use of English.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Her teaching way was not so much effective for the students. She did not deliver her speech to the students properly. Even she was not conscious whether students could understood her lecture or not. She did not have deep knowledge on the content.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	The topic of the lesson was not organized properly .There was less discussion about the topic. The objectives of the topic were not clear for the all students in the classroom .The duration of the class was perfect. In my opinion,the lecture of the topic was not satisfactory and perfect for the students.
3	RAPPORT (holds interest of students; is	Actually,the relation between students and teacher was not communicative. The teacher failed to keep her

	<p>respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)</p>	<p>attention to the students. She was not so much enthusiastic. At the end of the class, she did not give any kind of motivational speech which could have been effective for the students. She ended the class in an unprofessional way.</p>
4	<p>TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)</p>	<p>She used only one teaching method which was GTM. She did not use any kind of example based on topic. Her technique of the teaching was not effective for the students. She was not so much concern about students' feedback.</p>
5	<p>PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)</p>	<p>The teacher did not use English in a proper way in the classroom. She did not maintain eye contact with the students. She failed to create an educative environment in the classroom. But she was a woman of good personality.</p>

MANAGEMENT

Was the time spent properly?

The time was not spent wisely. As I told before, she did not give adequate knowledge about the topic. She did not give any homework on the topic.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

She started to conduct the class in a normal way. She did not do any Brain – storming or Ice-Breaking Session before starting the class. She ended the class not making sure whether the students understood the class or not.

CRITICAL EVENT (If took place)

Was there any ‘critical event’ in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

“No” Critical event took place.

Strengths observed:

Teacher was skilled and knowledgeable person. But she had lack of confidence over herself.

Suggestions for improvement:

She should adopt several techniques to help the students. She should attend different kinds of training sessions on teaching so that she could improve her way of teaching. She should pay

more attention to students especially to the weak students in the classroom. She should encourage students for their activities in the classroom .She should conduct class more carefully and joyfully so that study may not be felt asburden to the students.

Overall impression of teaching effectiveness:

Teaching effectiveness is not up to the mark. She needs to give more focus on teaching techniques .If she wanted, she could have improved her skills because she had the ability to do that. She should use different methods in the classroom rather than memorizing.

Daffodil International University
Department of English
Internship on “Scenario of English Language Teaching in a Bangladeshi
School”
Checklist for Class Observation

School / College: _____ Rajdhani High School

Teacher’s Name: _____ Monni Akter

Class: X Section: B No. of Students Present: 45

Course Title & Code: _____ English 2nd paper Room No:
13

Observer: _____ Israt Ara pinki

Date and Time: _____ 12March, Tuesday, 12.10 Pm

Objectives of the lesson (as perceived):

- 1) To teach the rules of voice change.
- 2) To provide knowledge about voice change.
- 3) To make the learners able to answer in the exam hall.

Were the objectives achieved and to what extent (in your view)?

Teacher conducted the whole class successfully. She gave elaborate description based on topic. She had proper techniques and plans based on topic so that students could get benefit from her lecture. She conducted the whole class very spontaneously. She was able to keep attention of the students up to end of the class.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	I already mentioned that she had adequate knowledge about the topic and good command over the students. She had clear conception of how to deliver her speech before the students .Her speech was so much relevant with the content.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	She was a person having well-organized activities .She was so much focused on objectives of the lesson .She gave more emphasis on the main point of the topic. She taught students by hand. She started and ended the class on time.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in	She was so much favorite among the students .She had affection to the students. She tried to check their answer scripts and tried to give feedback based on their task.

	manner, etiquette and attitude)	
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Teacher used Direct and GTM methods in the classroom.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The presentation of the teacher was very attractive and effective. She maintained the eye contact with the students. Her voice and enunciation were clear enough for the students to understand. Her English speaking was fairly standard.

MANAGEMENT

Was the time spent properly?

“Yes”. The time was spent properly and effectively for the benefits of the students.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The whole class was conducted in a well-organized way. First, she taught the students on the topic in details. Then she gave tasks to the students to solve. Afterwards, she checked the answers written by the students on after another.

CRITICAL EVENT (If took place)

Was there any ‘critical event’ in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No'' critical event took place.

Strengths observed:

She had full confidence on her conducting class and also had strong command on the students.

Suggestions for improvement:

She should pay more attention to the students sitting on the back benches. She should speak English as much she can in the class room. She should also take exact steps to encourage the students to speak English fluently.

Overall impression of teaching effectiveness:

The teaching effectiveness of the teacher was so beneficial and encouraging for the students.



রাজধানী উচ্চ বিদ্যালয় Rajdhani Uchcha Biddalaya

শেরে বাংলা নগর, ঢাকা-১২০৭

EIIN:108521

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স্কুল কোড - ১২৬৯

থানা কোড - ১১২

জেলা কোড-১০

স্মারক নং.....

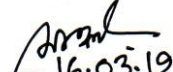
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To Whom It May Concern

This is to certify that Israt ara Pinki , ID : 151-10-1154, a student of the Department of English , Daffodil International University , has successfully done his school visit through observing and conducting six classes, collecting necessary data and interviewed the required individuals from 10th- 16th March 2019, that will surely help her to complete the internship report on “ **Present Scenario of English Language Teaching in a Bangladeshi School**”for the course of **Project Paper** ,course code – 334.

Her diligent activities and passionate lecture have encouraged both teachers and learners to be more focused on English language teaching and learning . I am glad to co-operate and spend quality time with her. I would like to thank the Department of English, Daffodil International University to send her to my institution.

I wish her success every steps in her life .


16.03.19
Headmaster

Rajdhani high School
Shre -e Bangla Nagar, Dhaka -1207

Md. Mozammel Huq Miah
Head Teacher
Rajdhani High School
Sher-E-Bangla Nagar, Dhaka-1207

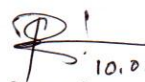
Department of English
Letter of Recommendation

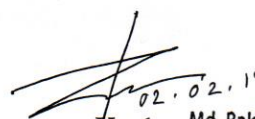
This is to state that Mr. /[✓]Ms. Istiaqat Ara Pinki....., Program: BA (Hons.) in English, Semester: Spring-2019, ID No. 151-10-1154....., is a final year student of the Department of English, Daffodil International University (DIU).


As a part of the compulsory courses of the program, he/ she is assigned to do an internship based course: **ENG 334 Project Paper** with attachment to a school or college with objectives:

- i) to learn about the school
- ii) to observe at least three classes of three different teachers
- iii) to plan three lessons with the help of class teachers and
- iv) to teach them with permission of Head Teacher/ Principal.

Respected Head Teacher/ Principal may be requested to cooperate with the internee to conduct the project as efficiently and fully as possible.


10.02.19
Supervisor
Internship Project


02.02.19
Head
Md. Rakibul Hasan Khan
Associate Professor & Head
Department of English
Daffodil International University
Department of English


3.2.19
Dean
FHSSDIU
Md. Amirul Kabman
Professor of English &
Dean, Faculty of Humanities & Social Science,
Daffodil International University















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