



Daffodil
International
University

Internship Report

On

The Present Scenario of English Language Teaching in a Bangladeshi School

Submitted By

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ID: 151-10-1155

Batch: 36th

Semester: Spring 2019

Course Title: Project Paper

Course Code: Eng-334

Submitted To

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Submission Date

28/03/2019

Declaration

I do hereby declare that the internship report submitted to the Department of English, Daffodil international university is an original work for the completion of my course project paper with internship (Course code: Eng-334) in the program of B A (Hons) in English. The internship report on “The scenario of English Language Teaching in Bangladesh” was written under the supervision of Ms. Afroza Akhter Tina.

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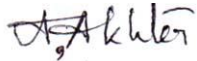
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Certificate

It is my pleasure to certify that the internship Report submitted to the Department of English, Daffodil international University by Sumona Khatun for the completion of the course “Project Paper the internship”(Course Code: ENG-334) in the program of B A (Hons) in English is an original piece of work done under my supervision.

This Internship Report is recommended for submission to the Department of English, Daffodil International University.



Afroza Akhter Tina

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Acknowledgement

I would like to express my heartfelt gratitude to my supervisor Ms. Afroza Akhter Tina for her patient and timely guidance for completing this project. I am really pleased to have work experience with her. The lessons that I have been taught from her will definitely help me to shape my career in future. Alongside I would also like to convey my gratitude to the Department of English of Daffodil International University for all kinds of assistance.

Abstract

In this competitive world the importance of knowing English is beyond question. So, it is necessary to have a clear concept of the scenario of English language teaching in Bangladesh. Through my internship I tried to observe and understand this. I gathered experienced from a particular school but it reflects a part of the total scenario of English language teaching in Bangladeshi schools. This report includes my firsthand observation and personal experience about English language classes of a Bangladeshi school where the observations has put down on a particular checklist. During the time my focus was on class observation and conduction, class management, student behavior and response. Later during my class conduction session I tried to implement the experience I got from my observation. The experience and feedback that I got from the classes will definitely enhance my skills in future. After the completion of my entire project it is felt that new and innovative techniques of teaching English should be implemented for the students to whom English is a matter of great concern.

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Chapter – I

Introduction

Doing internship is a perfect opportunity to achieve experience in an actual workplace. In the same way, the internship on The Scenario of English Language Teaching in Bangladesh became a good opportunity for me to learn how to teach, to gain practical experience on how to conduct classes. During my internship I gained a lot of experience from my workplace and obviously it will help me to strengthen my qualities in future. From my internship I have learned how to cope up with different situations. This also helped me a lot to improve my attitude and behavior. This internship helped me to find out my weaknesses and strengths as well.

In my last semester (Spring–2019), I got the opportunity to complete the course ENG – 334, Project Paper. I was instructed by my supervisor Ms.

Afroza Akhter Tina to visit a school and compile an internship report on “The scenario of English Language Teaching in Bangladesh”. I have completed my internship at New Model High School and College following the instructions given by my own department during the period from 25th to 28th February 2019.

Chapter – II

Objectives

The internship includes the following objectives:

1. To observe classes and to conduct classes with proper Lesson Plans
2. To implement own techniques and experiences gained by observing real classrooms.
3. To have overall knowledge of present situation where development needs.

Chapter – III

Methodology

The methodology that I followed to do my internship was

- Selecting school where I wanted to do my internship.
- Taking permission from the head teacher to observe and conduct three classes.
- Preparing the internship report from personal observation and class conduction reports.

Chapter – IV

Institution Details

Name	New Model Bahumukhi High School
Location	Shukrabad, Rasel Square, Dhaka - 1207
Time of Establishment	01 January, 1968
Buildings	Owned. Four stored L shaped building.
Students	1600 (approx.) Boys (850), Girls (750)
Dress Code	For boys white shirt, navy blue pants and white shoes and for girls white salwar kameez with blue belt
Number of teachers	45
Teacher's qualification	All of them are qualified having good academic results from different universities and colleges
Economic Issues	The school is MPO accredited
Social Issues	Most of the students belong to well-educated family
Extracurricular activities	Students are active in participating in various types of sports.
Playground	Yes, they have a playground inside the school area
Library	Well-furnished library with huge number of books
CCTV monitoring	The school area and classrooms are under CCTV surveillance.

Chapter – V

Class Observation Report

Class – 1

The class that I observed first was a class of Ms. Jhorna Begum Madam. It was 25th February and the class was at morning shift from 08:30 AM. She took me to the class of VIII and introduced me with the students of the class. The course was English 1st paper. There were twenty two students present out of thirty two and the rest ten were absent. At first she started to read a passage entitled 'Health and Hygiene' of Unit Three. Then she translated the passage line by line. Whenever she found a new words, she instantly delivered the Bangla meaning of that word.

From my observation I can say that the way the teacher conducted the class was impressive. The class can be divided into three parts. The first one was delivering lecture by the teacher. The second part was evaluating the level of perception of the students and the third one was presentation by the students on what they had learned. The teacher possessed unique ability to make her class interesting to the students. There was a good relationship between teacher and students. Again she always tried to ensure eye contact with the students while teaching. The teacher allowed her students to ask her any question about what they were not clear. Undoubtedly she spent a quality time in the classroom.

The main stage of her lesson was to teach new words from the passage and usage of those words. I became very impressive when she made her students understand, defining all the difficult words and sentences. She did not leave anything without making the students understand. She was always careful whether the students understood her lecture or not. Her class organization capability was quite good. Sometimes the students made too much noise while doing group works but she maintained it nicely at the end. At the end of the class she gave her students homework for the next day. Overall she had the impression of an ideal teacher.

Class Observation Report

Class – 2

Then I went to Ms. Jerina Ferdous Madam to observe her class. The day was also 25th February and this class was at 10:00 AM. I went with her at the English first paper class of VII. She at first introduced me with the students. Then I went to the last bench and sat there so that I could observe her class comfortably. The teacher focused her lecture on Unit Four under the title 'People who make a difference'. Through the lesson the students had been taught the dignity and importance of a teacher.

The teacher possessed very clear concept about the lesson. She tried to make her students understand by giving various types of examples. She pointed out some short questions from the reading passage. Obviously these method enriched the depth of knowledge of the students. Some of them responded well but most of them did not response. It proved that in our country students normally fear English and they feel uneasy to use English in their conversation. The teacher did not only read out the passage but also she provided sentences with blanks and asked the students to fill those blanks with appropriate words.

The main stage of her lesson was to develop the thought on the impact of teachers in building a well-balanced society. She was fully confident in her lecture. She was capable enough to make her class interesting. Sometimes the students tried to make disturbance but she managed it in a smart way. Besides, she was quite expert to deliver her lecture using simple sentences so that the students could concentrate on her speech. My overall impression towards her teaching style was satisfactory.

Class Observation Report

Class – 3

After observing the first two classes I joined Mr. Mamunur Rashid Sir to observe his class. It was 26th February at 8:30 AM and the class was of English second paper of class VIII. He at first introduced me with the class. Then I took a convenient seat and started to observe his lecture. On that day he took the class on paragraph writing.

He divided his class into three parts. In the first portion he taught the students the way how to develop paragraph. He discussed elaborately that a paragraph has three important Sections/parts. At first a topic sentence should be written with catchy words which has the overall ideas of the paragraph. After this the next part is called the body of the paragraph. Here elaborate discussion should be given supporting the topic sentence. Later students should write down a comment type sentence as concluding part. He mentioned that a paragraph never possess more than one paragraph of writing.

The main stage of his lesson was to give task to the students to develop paragraphs. Here the teacher gave the students some topics. The students were asked to write a paragraph according to the instruction. He gave limited time. Some students responded nicely. They tried their best. The teacher told them to read out what they wrote one by one. In this way he made his lesson effective. His teaching quality is beyond questionable. His pronunciation style was so good that it caught the attention of the listeners extremely.

Chapter – VI

My Teaching Experience

Class – 1

Taking classes during internship program was a great experience in my life. I went to school on 27th February to take the class at 8:30 AM. I took my first class on Unit Four entitled ‘Check your reference’. In this class I taught how to read and understand the content pages of a book. The students were very eager to learn the things.

At first I taught them what the content page was. Understanding content pages helped the students to understand what they were going to learn. In this way they were able to go through the lesson. Then I taught them how to find a word in the dictionary as finding new words will become easier if they know the strategy.

At last I taught them some new words by providing pictures which they were to match. I tried my level best to make the class interesting and hopefully they enjoyed my class with great interest.

My Teaching Experience

Class – 2

The second class that I conducted was of Ms. Jerina Ferdous Madam's. It was 27th February and the time was 10:00 AM. At first he gave me some guidelines. With her guidance I prepared my lesson plan for the class. I took the English first paper class of class seven where I taught the students Unit five from 'English for Today' course book. The title of the lesson was "Great women to remember".

At first I tried to give them the meaning of greatness. Then I told them how people became great from time to time for their achievements and dedication. I told them about Begum Rokeya and Helen Keller. Then I went through the short passages and made them understand everything with Bangla meaning.

At last I taught them some new words from the lesson. Then I made groups consisting five/six members to practice conversation to improve their speaking skills. After that I asked them MCQ questions from the lesson. Some students gave right answers and some did not. Later I gave them home work for the next class and I concluded the class giving some guideline to learn.

My Teaching Experience

Class – 3

From my conduction the third class was of Mr. Mamunur Rashid Sir. It was 28th February at 08:30 p.m. I took guideline from him earlier about what I would teach the students. We together fixed the topic article for that class. I prepared my lesson plan for the class. The lesson plan belonged to how I would start, what I would teach and how I would conclude.

I started my lecture with the importance of articles. In most of the examinations there are questions on articles. So, in grammar section articles occupy a significant place. I told the students that there are three words in English that are called articles. They are ‘a’, ‘an’ and ‘the’. The articles are of two types. They are indefinite articles and definite article. Then I went for elaborate discussion. I used necessary examples about the usage of these three articles.

At last I gave some exercises to the students and some time. After that I discussed each and every example with the appropriate answer. Some students asked questions where they felt confusion. I tried my level best to give satisfactory answer. At the end of the class I gave them some homework and finished the class.

Chapter – VII

Overall findings

By observing and taking classes I have found the following facts:

- The classrooms were organized and students were very much disciplined
- The school authority arranges a meeting with guardian in every month.
- Both the teachers and students are energetic and active.
- Teachers are very friendly, cooperative, helpful and sincere.
- There was no practice of speaking English in the classroom.
- Students were focusing more on memorization than understanding the lessons properly.

Chapter – VIII

Recommendations

The environment of the school is satisfactory. There is no doubt that the teachers are highly educated and trained. There are large number of students in every classes. But the classrooms seemed more teacher oriented. I think students must be more involved in class activities. There is no facilities of projectors and multimedia in the classroom as they may enhance the quality of teaching-learning. The students will also feel motivated to learn new things in new ways.

Chapter – IX

Conclusion

For my internship, I got a chance to visit a school and observe some English classes there. I was also instructed to take classes which was completely a new experience for me. At first I got very nervous but gradually I started to enjoy the classes. All the teacher and students were really cooperative from the beginning. This internship helped me to develop myself and it will definitely help me in future.





