



Daffodil
International
University

Internship Report

On

**The Present Scenario of English Language Teaching in a Bangladeshi
School**

Submitted By-

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**This report is submitted in partial fulfillment of the requirement for the Degree of
B.A. (Honor's) in English**

Submitted To-

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Declaration

I do hereby declare that the Internship report submitted to the Department of English, Daffodil International University is an original work for the completion of my course “Project Paper with Internship” (Course Code: ENG-334) in the program of B.A (Hon’s) in English. The internship report on “**The Scenario of English Language Teaching in Bangladeshi**” was written under the supervision of Ms. Afroza Akhter Tina.

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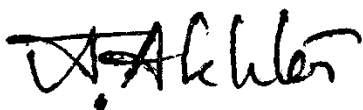
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Department of English

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Certificate

It is my pleasure to certify that the Internship Report submitted to the Department of English, Daffodil International University by **Ishita Akter** for the completion of the course “**Project Paper with Internship**” (Course Code: ENG-334) in the program of B.A. (Honors) in English is an original piece of work done under my supervision. This Internship report is recommended for submission to the Department of English, Daffodil International University.



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Abstract

The paper aims at working on “The Scenario of English Teaching in a Bangladeshi School” with experiences and observations of a three-day-field visit in an assigned school. All the requirements regarding the completion of the report were fulfilled at GOPAL DIGHI K.P. UNION HIGH SCHOOL with assistance of a certain number of teachers. After having details of the school, the project has been designed through my observation experience, teaching experience, overall finding, and recommendation. Finally, it is an attempt to demonstrate a vivid picture of “The Scenario of English Teaching in a Bangladeshi School”.

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Chapter: 1

Introduction

English is not only a language but also it becomes a technology, a medium of communication and a way to be smart. So it has become a crucial factor for students of Bangladesh to learn English as necessary information regarding ICT is available in English. Even to share thought worldwide and to represent ourselves, English is very important. In Bangladesh, competence in this language is not satisfactory because students of our country are afraid of English. Mostly the students of our country do not get proper environment and appropriate support to learn English. Without understanding the language, they try to memorize different contents of the syllabus like a theoretical course. That's why, learners have lack of accuracy in reading, writing, speaking, listening as well as pronunciation and vocabulary.

When a student comes to a reputed institution, he/she can have the opportunity to polish their English skills. According to Wikipedia, only 18% people (30,108,031) of Bangladesh can communicate in English. Though the Government has taken many initiatives to enrich the basic skills of the language, it is not sufficient to tackle the big number. If the initiatives are taken at the primary levels with the help of technology, media, various competitions, it will encourage them to enhance the skills.

Chapter: 2

Objectives

The following are the objectives of this internship.

- i. To observe three classes of three different teachers.
- ii. To plan three lessons with the help of class teachers.
- iii. To teach students with permission of the Head Teacher.

Chapter: 3

Methodology

1. According to the instruction of my supervisor I chose to visit Gopal Dighi K.P. Union High School for completing my internship. I was a student of that school. That is close to my house and most teachers of that school know me very well. That is why, the permission was easier to complete my internship.
2. Another reason for choosing that school is that along with the teacher the local people also know me. So, I did not face any shortcomings during my internship.
3. The Head teacher suggested me to observe the classes of 7, 9 and 10. So, I had the opportunity to observe three classes.
4. In the first class, I met Md. Ariful Islam and we live in the same village.
5. I learned how to talk with the students in the classroom. The English classroom teacher used Bengali if students were uncomfortable in getting any points.
6. I observe three classes and filled the checklists that were given by my supervisor for collecting the data.
7. During my lectures, I tried to speak English but students felt uncomfortable. For their better understanding, I had to use both Bangla and English.

Chapter: 4

Institution Details

Institution Name	Gopal Dighi K. P. Union High School.
Established	1917
Location	Gopal Dighi K.P. Union High School, Kalihati, Tangail.
Shape of the Institution	English Letter 'U'
Number of buildings	4
Buildings ownership	Own
Number of teacher	37
Number of students	1800
Teachers Experience	01 years- 06 years:6 07 years-11 years:4 12 years- 20 years:20 Over 30 years:2
Economics Issues	Most of the financial support comes from the government. Students also give tuition and examination fees.
Culture Issues	Every year, the school arranges annual sports and Students maintain their dress code.
Other Factors	Library: Yes. Canteen: No. Playground: Yes. Multimedia Facility: No.(only 2) CCTV security: No

Chapter: 5

Class Observation

Class 1:

I went to school to observe a class of Md. Ariful Islam at 10.30 AM on 20th February. He introduced me with students of class seven. He took English 1st paper course and divided the lesson into three parts. The first part was reading the passage by knowing the unknown words. The second part was solving the required questions through group work. And the last part was providing feedback by the teacher. During the observation, I found that the teacher had a good capacity to make the class interesting. He finished his class timely. He was very friendly and had a good relationship with students. For this, students paid full attention in the classroom. He requested students to ask questions about any unclear concept/topic. His presentation skill was good and students enjoyed his class very much. The teacher's target was to read the passage carefully so that the students can understand easily with clarification. For that reason, he arranged a group work. It became a little noisy but I think it was a good way to learn and engage. The mouth speaker needed to be standardized in this school because each class has a huge number of students. At the end, the teacher permitted me to take the next lesson on a particular topic.

Class: 2

In the second class of nine grade which was at 10.00am on 23th February was the second experience for me. The class teacher was Md. Saidur Rahman. Firstly he called me in front of the students and introduced me with them. I sat on the last bench and observed the lesson very carefully. The teacher discussed the modal verbs. At first, he told the definition of modal verb and discussed types with example. The teacher was very intellectual and knowledgeable person.

His lesson was very clear and he asked the students to identify the modal verbs from sentences. Some students replied to their teacher in appropriate ways. The teacher gave some sentences to write in their paper for group work. After 20 minutes, he arranged a sudden class test and got satisfactory feedback from students. There was a friendly communication in the classroom. The teacher used simple sentences and at the end of his class, he declared the next topic to the students which they will discuss in future.

Class: 3

In the third class, I joined Md. Haider Ali at 12.00 PM. He was an English teacher of that school. The teacher called me to stand in front of his students so that they can identify me as I will be taking one class of theirs after that. There were many students in that class and he began with the use of tenses. Firstly he discussed different types of tense with definition. After that, he told how to use them in sentences and provided some practice sheets on present, past, future tenses. He called some students to write some examples on the board as well.

I properly observed that some students were very responsible and genius. In my perception, I can say that his teaching method was very meaningful. And he was able to make students understand the use of tenses. I saw most of the students were very serious and attentive about their class. His class presentation was very satisfactory as the students were engaged.

Chapter: 6

Teaching Experience

Class: 1

On 23rd February, I went to the teachers' room before going for my teaching at 10:30 AM. Then I talked to the teacher MD. Ariful Islam about the lesson plan and he said that it was all right and gave me the attendance sheet. I took the attendance of about 55 students and introduced myself once again before getting into the lesson, I prepared a lesson for English 1st paper class. At first, I told them not to feel shy and uncomfortable because I am also a student like them. Then, some students said that they know me because of my village in this school area.

I told them to give me the textbook. Then I selected a passage to read and after that students asked me questions regarding the meaning of some unknown words. Few of them asked me about some particular pronunciation. MD. Ariful Islam Sir also suggested some points which I added in my lesson plan instantly. I asked them to turn the next page after completing one passage which has some multiple choice questions related to the passage. I was really surprised when to see that most of them have the maximum answers correct. After completing the class, the teacher wished me for my bright future.

Class: 2

On 24th February, the last day of my internship day at Gopal Dighi K.P. Union High school, I reached at 10:30 AM. I took the second class of class 9 with Md. Saidur Rahman Sir. I entered the room and after having a short introduction with the students took the attendance and told them that I would teach them 'Tag question'. I felt nervous because they were elder than the students of class 7. Later it turned out very comfortable as their attitude was quite positive towards me. At first, I asked "What do you mean by tag question?" I started with examples so that they could understand the topic in a short time.

I told them to make groups of 8 to practice the worksheets that I provided. After some time, they could easily provide examples and solve the questions without errors. Few of them had problems with some sentences but later they were explained by me which clarified the ideas. They also requested me to take one more class regarding the topic although I informed that I will have to cover another class as it is a part of my project. They were motivated and completed the tasks on time.

Class: 3

On 24th February at 12:00 AM, I went to the last class of 10 with MD Haider Ali Sir. He took the attendance first where about 48 students were present. At first, he introduced me with students and told I was going to conduct their English class that day. The teacher told them to remain silent in the classroom and to pay full attention during the period. I told them to give me an English first paper textbook and selected a passage from Unit: 2, Lesson: 1, titled 'Do you have any favorite pastime? The conversation between Tiya and Anusha. I read the passage with Bangla meaning and wrote some words like shape, yoga, chess, photography, etc. on board.

After completing the reading, I called two students to perform the story so that the class could understand it very precisely. Though they felt nervous and shy but somehow tried to manage. After a few practice, they felt comfortable and also enjoyed thoroughly. I asked them to turn the next page where there were some multiple choice questions related to the passage. I asked them to solve the questions and was really surprised to see that most of them had the correct answers.

The teacher told me to read a passage by acting as it was thought to be a good idea and students will have a demonstration how to perform a scene from the book. Thus the class ended and the students came to me and told that they enjoyed their class that day. That time I felt really happy. That was the last practical part of my internship. I was really surprised to get their feedback which was positive and motivating.

Chapter: 7

Overall Findings

- I. The institution's target is to ensure quality education. The teachers are friendly which motivates students to perform better.
- II. Students have a lot of eagerness to develop knowledge and discover new things.
- III. There are a lot of functions in the school such as cultural, various sports program to engage students outside the class as well.
- IV. Teachers follow a daily routine for every classes. If any class is missing, the students are informed about the make-up class.
- V. For improving the English language, the teachers sometimes arrange debate competitions on English.
- VI. The bond of students and teachers is a remarkable thing in the institution.

Chapter: 8

Recommendations

- I. First thing which I would like to recommended about this institution is that they have no security system. The school should have security cameras for students.
- II. As nowadays English language has become the most important one the institution can start focusing on the language through different types of competitions, like spelling bee, short story writing, composition writing, poetry reading, debating etc.
- III. Management should be a bit more caring and they can think of using and implementing projectors in the class to enhance the quality of teaching-learning.
- IV. As the school is new so there should be some more experienced and qualified teachers to train the others continuously.

Chapter: 9

Conclusion

The overall condition of English in Bangladesh is undeniably in a difficult position because the education system is giving more concentration on GPA rather than developing creative skills and quality. The language is being neglected in many local institutions in the country. But after finishing this internship, I feel that the system needs to be changed. The way students are growing and teachers are teaching is not properly guided and hence the quality is not increasing the way it should be. Teachers are using different methods and the students are also eager to learn the language for its global significance. I am glad that I got the opportunity to have an experience of observing and teaching in such kind of a school. From this experience I have gained different experiences. In my belief, the report will give us a lucid scenario of English language teaching in the country.

Appendices

1. Class Observation Check List
2. Certificate of Internship
3. Photographs
4. Plagiarism Report

3. Photographs

