



Daffodil
International
University

Internship Report

On

The Present scenario of English Language Teaching in a Bangladeshi School

Submitted By

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Submitted To

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Dhaka, Bangladesh

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DECLARATION

I hereby, declare that the internship report submitted to the department, department of English, Daffodil International University is an original work of mine. The Internship Report on “The Present Scenario of English Language Teaching in Bangladesh” is written by me under the supervision of Asma Alam, Assistant Professor, Daffodil International University.

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CERTIFICATE OF APPROVAL

It is hereby certified that Salaha Akter Sume, ID: 152-10-1192, Department of English, Daffodil International University has completed her Project work under my guidance in the semester of Spring 2019. Observing her overall assignment, I delightedly declare that she has executed her assignment by her own. I strongly recommend this report for further academic commendation, presentation and viva voce.

It is a great pleasure for me working with her. I wish her a very successful life in present and future.

Arwa Alam 27-3-18

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Assistant Professor
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ACKNOWLEDGEMENT

First of all I would like to thank my supervisor Asma Alam, Assistant Professor, Daffodil International University for being cordial and cooperative. Because of her proper guideline, I became able to complete my project work successfully. Then I must thank the headmaster of the school Mr.Golam Faruk, Assistant teacher Mr.Rabiul Awal, Mr. Matiur Rahman and Mr. Moazzem Hossain and all the students of the school. Without their help, it was impossible for me to finish my assignment in time. I am also thankful to my department, department of English, Daffodil International University for assigning me such a work that helps me to enhance my knowledge about the present environment and teaching techniques in Bangladeshi Schools.

ABSTRACT

It is a matter of great sorrow that despite of being the most common language in the world, English is not taught perfectly in our schools. There is fear among students about learning this language. It is considered as one of the most difficult language to the students of Bangladesh only for its present teaching techniques. Basically this report is written based on the present scenario of Bangladeshi schools assigned by department of English, Daffodil International University. The department provided recommendation letter for the convenience of executing internship. For the accomplishment of this assignment, an intern need to select an institution to observe and conduct several classes. Here Boteshwar Adarsha High School is selected to accomplish the internship. Most of the information about the school was provided by the headmaster and other staffs. The lesson was prepared following teacher's instruction and the report is written under a supervisor with honesty and sincerity.

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Chapter- I

Introduction

Though English is not the most spoken language, it is the most common second language in the world. In order to keep communication with others, English is mandatory. But in our country there is phobia among students to learn English. Through this project work, I get an opportunity to observe the present scenario of Bangladeshi Schools and also gather experiences about how to teach it in class. I think this project work will be essential as well as helpful for my further research if I want to do in future.

Chapter- II

OBJECTIVES

The objectives of this internship are:

- i) To know about the present scenario of language teaching in Bangladeshi schools.
- ii) To learn to apply language teaching technique in real classrooms situations.
- iii) To find out impacts of technical applications upon the learners.

In order to achieve the objectives, the intern need to do:

- i) To gather information about the institution by cooperating with the facilitators.
- ii) To observe classes and ways of techniques teachers apply in the class.
- iii) To conduct three classes applying methods and techniques.
- iv) To test students in order to find out impact on them through their performance.
- v) To keep in touch with the supervisor in order to get necessary guidelines.

Chapter- III

METHODOLOGY

In order to complete my project work, I had to choose an institution and I did select Boteshwar Adarsha High School because of its location. It is also that institution where I studied. So the school ground, surroundings and most of the teachers were familiar to me that helped me a lot to execute my internship report.

The university provided a recommendation letter to me for the convenience of my internship. I arrived at the school with the letter and talked to the headmaster so that I get an opportunity to accomplish my internship report.

With the help of some teachers I visited the whole school and took a short interview of the headmaster. Then I observed three different classes conducted by three different teachers (Md. Rabiul Awal, Md. Moazzem Hossain, Md. Matiur Rahman), noted them down and fulfilled the checklists provided by the department.

I also took three classes recommended by the department and amalgamated my experiences briefly that I mentioned here in my project paper.

Chapter- IV

Institution Details:

Boteshwar Adarsa High School is an academic institution located at Boteshwar Belabo, Narsingdi. The code of this institution is (EIIN) 112549. It was established on 01 January, 1968 as a combined school. Its MPO number is 3106021303. It has day shift.

Number of Students: 675

Number of Teachers: 22

Every department's constituted with the head and few assistant teachers. Most of them are highly qualified. Among them 16 has completed Masters degree in their respective subjects and seven achieved bachelor degree. The institute has following 3 disciplines: Science, Business Studies and Humanities.

Uniform: Female students wear green dress with white belt, white scarf and white pants. On the other hand, the uniform of male students is white shirt, blue pants and white socks and shoe.

Building: It is a two-storied building along with 18 classrooms, 3 labs, 1 common room, 1 prayer room and 1 canteen.

Sports: Annual sport is held here in every year and students participate in different kinds of activities like as long jump, high jump etc. along with cultural activities such as drama, song, dance, poem recitation etc. For assuring mastery in cultural activities there is also cultural club and to enhance knowledge, a library with sufficient books is also located there.

Economic & social issue: As education is must for everyone, students of all classes come here to get education. But most of the students belong to the middle class family.

Exam passing rate: 96.49% passes in JSC/Equivalent & 96.49% passes in SSC/Equivalent exams.

Chapter- V

CLASS OBSERVATION

Class Observation 1:

At first I observed class 9. It was 19th February, 2019. Duration of that class was 45mins. The Headmaster brought me into the class. He introduced me to the students and requested me to tell something about my motive of going there. The class was executed by Md. Rabiul Awal, an assistant teacher of Boteshwar Adarsha High School. 50 students out of 60 were present there. After a short introduction, I took a seat in order to observe the class sedately.

At first, the class teacher gave attendance to the students as it was the first class. Then he started his lecture on “International Mother Language Day”, Unit 3, Lesson 3. Before going through the passage, the teacher discussed about the importance of mother tongue and what it is. Then he described the history of our mother language and unrequited devotion of our martyrs. He translated the whole passage into Bangla for the better comprehension of the students. He also asked students to ask questions if they had any.

Class Observation 2:

The second class I observed was class-8 conducted by Md. Moazzem Hossainone of the English teachers in Boteshwar Adarsh High School. 55 students out of 62 were present there in the class. The class started at 11.20am and the duration was 40mins.I entered into the class with the class teacher. The class teacher introduced me to the students and informed them about my intention of visiting the school. I observed the whole class sitting on the last bench with few students.

The teacher first read the passage from their text book and translated them into Bangla. The topic was “Food and Nutrition”. Then he briefly described the importance of having healthy food and how it impacts on our daily life. To make the class more attractive, the teacher asked students’ favorite dishes and advised them to make good food habit. Students participated in this session enthusiastically. The teacher finished the class giving them a homework regarding making a list of nutritious foods.

Class Observation 3:

The last class I observed was class 6. It was English 2nd paper class and class teacher was Mr. Matiur Rahman. 70 out of 75 students were present in the class. The teacher seemed to be very friendly to his students. It was the most lively class, I have observed there. Like others, the teacher introduced me to the students and made clear my motive to them. He requested them to be cooperative.

The class was on Article. The teacher first cleared the definition of article, different types of Articles, their rules and use in sentences respectively. After a short discussion, he offered some gapes to the students to measure the effectiveness of his lecture. It was a lively performance participated by the students. Along with the students I also enjoyed the class.

Chapter-VI

TEACHING EXPERIENCE

1st Teaching Experience

Class: 9

Topic: Independence Day

Duration: 45mins

No. of Students: 60

Lesson plan	My activity	Students' activity	Duration
Introduction	I warm up and take attendance	Students introduce themselves	15 minutes
Discussion on the topic	I discuss about the history of independence day	Students listen carefully	10 minutes
Students' participation	I ask vocabularies and MCQ	Students answer & solve them	10 minutes
Feed back	I discuss about students' weak points	Students share their problems	10 minutes

At first I took class 9 at 10.30am and the duration of that class was 40mins. The day was 20th February, 2019. The class teacher accompanied me when I entered into the classroom. The students welcomed me warmly. 50 out of 60 students were present there. Then I introduced myself to the students and requested them to accompany me. After a short introduction of mine, I told them to introduce themselves. Then I started my lecture on lesson 1, unit 5. The topic was Independence Day. Before going to the main lesson, I discussed about the brief history of our independence and the importance of being independent. Then I read the whole passage, translated them and marked some important vocabularies. I also used some pictures of our martyrs and our national martyrs' memorial to make my class more attractive and interesting. Then I divided the whole class into some groups and provided some short questions including vocabularies and MCQ among each group to solve them. Students participation in that class work was remarkable. Most of the students participated enthusiastically. Then I checked their copies and gave them feedback. Before saying good bye, I wished their bright future and thanked them for being cooperative with me.

2nd Teaching Experience

Class: 8

Section: A

Topic: Health

Duration: 40 Min

No. of Students:62

Lesson plan	my activity	Students' activity	Duration
Introduction	Warm up	Students introduce themselves	10 minutes
Discussion on the topic	Discuss about importance of healthy life	Students listen carefully	10 minutes
Students participation	I ask vocabularies, true false and MCQ	Student's answer & solve them	10 minutes
Feed back	Discuss about students' problems	Students share their problems	10 minutes

The 2nd class I took was English 1st paper, class 8. The class started at 12pm and its duration was 40mins. 60 out of 62 students were present in that class. It was also 20th February, 2019. I introduced myself to the students making clear my intension of going there. Students also introduced themselves. Before going to the main topic I asked 2 students to read the whole passage in order to get an idea about their pronunciation and English language. Then I myself went through the passage focusing on some important vocabularies. The subject of my lecture was "Health", Unit 3, Lesson 1. I discussed about the importance of healthy life and the negative sides of unhealthy life. I also included some pictures in order to make my lecture more attractive to the students.

To ensure students' lively participation I asked several students few questions such as vocabularies, true false, MCQ etc. based on the topic. There was also a session of asking questions where all of the students were allowed to participate. At the end of the class I advised all the students to take proper care of their health. Because "Health is Wealth".

3rd Teaching Experience

Class: 6

Topic: Tense

Duration: 40mins

Number of Students:75

Lesson plan	My activity	Students' activity	Duration
Introduction	I introduce myself and the topic	Students share their names	10 minutes
Tense discussion	Discuss different kinds of tenses	Students listen carefully	20 minutes
Students participation	I give them tasks of identifying tenses (Present tense)	Students identify them	10minutes

The last class I took was English 2nd paper, class 6. The day was 22nd February, 2019. 72 out of 75 students were present there. At first I introduced myself and students also did so. It was mainly student centered class. The topic was different types of tenses. I asked students the definition and various types of tenses. They shared their answers and I made correction where it was needed. Then I made the topic clear describing the definition and different kinds of it. After that I called one student to write down examples of present tenses. I dissected all the sentences for better comprehension of the students dividing them into different sections such as subject, principle verb, auxiliary verb, object etc. I also gave them a task of identifying several tenses on the board. Then I gave them task on writing 4 sentences of 4 different tenses. I checked all of the papers and gave them feedback. Most of the students' participation showed their encouragement of learning English language. I as well as all of the students enjoyed the class very much.

Chapter- VII

OVERALL FINDINGS

Every work related to education should be interesting so that students feel comfortable to learn it. This internship was such an activity that I enjoyed a lot. It was a combination of both good and bad experiences. During my internship I found all the students and faculty members cordial, cooperative, and punctual. Most of them were well qualified and adroit in their respective subjects. Teachers knew well what is good and what is bad for their students. They always discouraged students to carry note books in the class and encouraged to follow text books. According to my point of view, though teachers are well qualified, they need more training to make their classes more attractive to their students. Unfortunately, I found there no debate club or theatre through which students can practice their mother tongue as well as the foreign language. Classroom space was also smaller in terms of students. As only few selected English essays, paragraphs, passages were taught and directed to be memorized in the class, students seldom got opportunity to assert their creativity in that particular language. Moreover, my overall experience was good.

Chapter- VIII

RECOMMENDATION

There is no doubt that Boteshwar Adarsha High School is one of the most famous and reputed high schools in Narsingdi. According to my point of view, to ensure education more effective the school authority should take necessary steps such as,

1. The school should be brought under modern technology such as multimedia system.
2. English novels, dramas, poems should be available in library.
3. Teachers should concentrate on practicing language rather than focusing on class tests. For example, English debate competition can be arranged for students' practical experiences.
4. I strongly recommend that at least English class should be conducted in English.
5. Class rooms also should be extended to conduct an effective class.

Chapter- IX

CONCLUSION

English is an international language. So the importance of this particular language is indescribable. Daffodil International University gives me the opportunity to investigate how English is taught in Bangladeshi schools. It also enables me to detect the reason behind the indifference of students learning English in our country.