



Daffodil
International
University

Internship Report
On
**The Scenario of English Language Teaching School
& College in Bangladesh**

Submitted by
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This report is submitted in partial fulfillment of the requirements for
degree of

BA (Honors) in English

Daffodil International University

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Submitted to
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Date of Internship: 20th, 23rd and 24th February

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March,2019

Md. Ariful Islam Laskar
Assistant Professor
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Subject: Letter of transmittal

Dear Sir,

With due respect I beg to state that I'm submitting internship Report for completing my course Project Paper (Course code: Eng-334) in the program of B.A. (Honors) in English. The internship report on "**The Present Scenario of English Language Teaching in Bangladeshi School and college**" is a sterling work based on my own practical experience and I have tried to maintain all the instructions and guidelines that you have suggested me to complete my internship report properly.

I am hopeful that you will like my internship report and approve it.

Yours Sincerely

.....

Sujon Chandra Pall
ID: 153-10-1243
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Certificate of Approval

I am pleased to certify that the submitted internship report for the completion of the course Project Paper (Course Code: Eng-334), conducted by Sujon Chandra Pall, ID: 153-10-1243, a student of the Department of English, Daffodil International University, has been approved for presentation and viva-voce. The internship report has been completed under my supervision during the Spring 2019 semester.



.....
Md. Ariful Islam Laskar

Assistant Professor

Department of English

Daffodil International University

Acknowledgement

It was not possible to complete the full internship report without taking any help and I'm very much thankful to those who helped me in completing this report properly.

First of all, I would like to thank my supervisor Md. Ariful Islam Laskar, Assistant Professor, Daffodil International University, for his guidance to complete this internship report. Then, I would also like to thank Md. Mustafizur Rahman, the Headmaster of Phulbari Collegiate High School, Phulbari, Dinajpur, who allowed me to take three classes after observing some classes to complete my internship report on 'The Present Scenario of English Language Teaching in Bangladeshi School and College'. Also I'm thankful to some of my respected teachers named Md. Abu Belal Mia, Md. Mustafizur Rahman, Rezwana Fatema Shapna of that school who really behaved beautifully and co-operated with me to complete my internship report.

Finally, I would like to thank my parents and my teachers for inspiring me to complete the internship report very carefully.

Introduction

Learning English is very important now in this era as English is studied as the second language all over the world. In the field of Education without English we can't achieve our top degrees. It's the Language of science, aviation, literature, diplomacy, computing etc. So, without English it's not possible to go deep in any subject. Also in this modern world English is very important for communication. To communicate with people of other countries English is the only common Language. So, it took the world closer to us. But in our country the number of people who knows English is very poor and for that reason our country has been lagged behind than other developing countries. To solve that problem teaching English language can be played as vital role where teaching is also a noble and honorable profession which is the backbone of education system and education is the backbone of a nation. So teachers are most valuable asset of a country. To know about the current scenario of our language teaching system, I was asked by my supervisor Md. Ariful Islam Laskar to go to a school to make an internship report after proper analyzing. By following all the instruction given by my supervisor, I've made my internship report.

I have completed my internship report at Phulbari Collegiate High School on 20th, 23rd and 24thFebruary. There should be no confusion that I've learnt a lot about present system of teaching which will be helpful in my career.

Abstract

The internship report is made on “The Present Scenario of English Language Teaching in a Bangladeshi School and College” which is based on the experience of observing three classes and also taking three classes which are conducted by two different teachers in Phulbari Collegiate High School. This report contains the details of that experience. It also contains the details of the individual discussion with the teachers about the teaching system they follow to teach the students English language. How the teachers deal with students to teach them English properly, what are their lackings, the possibilities of improving their teaching method all these data are pointed in this report in details. In brief the report shows the proper Scenario of English Language Teaching in Bangladeshi School and college.

Objectives

The objectives of the internship are given below

- To get accurate view of the present scenario of English language teaching in Bangladesh equally in school and college.
- To know how to establish the techniques of English language teaching in a classroom
- To know how to improve the ineffective teaching methodologies
- To know how to make English language learning interesting to students
- To know how to build up friendly relation among the teachers and students
- To establish English as the finest way of communication

In order to obtain the objectives, I had to:

- ask permission from the Head master of the Phulbari Collegiate High School for preparing my internship report on his reputed institution
- follow the instructions and guidelines of my supervisor
- observe three classes how the teachers deal with students in case of teaching English language
- take three classes in three different standards following the methodologies I've been taught by my university and supervisor
- discuss with my supervisor for his valuable guidelines
- discuss with the teachers of that school to know deeply about their teaching methods

Methodology

For completing my internship I was needed to find out a school or a college to observe three classes the taken by the teachers of that institution following their own methodologies and to take three classes also using the methodologies I've been taught by my university. To achieve my goal I targeted Phulbari Collegiate High School. As this school was situated in my home district it was easy for me to complete my internship there. There were some difficulties to go there and complete my internship but I managed. I took permission from the headmaster of that school to do my internship and he gladly granted me.

The headmaster introduced me with all the teachers and specially to the teachers who take English classes there. They told me about the class schedules of that school. The school has starts at 10:00 am and ends at 4:00 pm. There's also a lunch break from 12:55 pm to 1:40 pm. At first I observed three classes and they are class 7, class 9 and class 10. Then I took three classes, class 7, class 9 and class 10. I provided lecture on grammar, tense in class 7, a passage named "Change in pastime" in class 9 and speaking skill in class 10. It was a beautiful experience to take those classes and to observe also. Students were very friendly and they welcomed me with due respect.

Institution details

Phulbari Collegiate High School is a reputed institution in the Phulbari upazila of Dinajpur district. This institution was established in 1992. The code(EIIN) of the institution is 120422.

Present Information:

The school is situated in a land of around 4 bighas area. It has 2 gates, 1 academic building and 1 more is under construction. The school starts at 10:00 am and ends at 4:00 pm with a break of 45 minutes from 12:55 pm to 1:40 pm.

It has a vast playground also one canteen, one library, one common room, one auditorium is under construction. The environment around this school is very beautiful, students can enjoy fresh air.

Number of teachers and their qualification:

There are 16 teachers, 11 staffs in the school. Most of the teachers are graduated from national and private universities. Some of them have post graduation degree.

Number of the students:

There are 405 students in this school.

Other Information:

The passing rate of the institution is 63.47% JSC and 75% SSC. Girls wear white and mint green color uniform and the boys wear navy blue and white uniform. Every Year the institution organizes sports events and study tour.

Class Observation

Class 1:

First of all, I observed class seven and the name of the teacher was Md. Abu Belal Mia. He taught the students there how to find out words from dictionary. The students were asked to bring dictionary in the previous class. At first he wrote on board what he was going to discuss in this class, also he made a note on the board about how many students were present with the date. Then he told the students to take a revision of the previous day home work for 10 minutes, after that he asked some students randomly to read the lesson loudly. Then he taught how to find out words from a dictionary and then he selected some students randomly and asked to find out some given words from that lesson which was given as home work. He used 30% English in the classroom and rest of the 70% was Bengali. His teaching was understanding and reachable to all the students and his spoken English was fluent and understandable. But he used GTM rather than DM. Overall the teaching was influential and communicative as the teacher was constantly involving students by asking questions, giving them tasks to solve.

Class 2:

My second class observation was of class nine and the name of the teacher was Rezwana Fatema Shapna. At first she wrote on board how many students were present with the date. Then she directly started teaching grammar rules voice change. Then she told the students for self practicing and then she given students some homework. She didn't ask students any questions also she didn't try to observe whether students understood the topic or not. She used only 15% English to and rest of the 85% Bengali to teach the students.

Class 3:

My third class observation was with class 10 and the name of the Teacher was Md. AbuBelal Mia. He started his class with a passage “Mother Teresa”. He told the meaning of some words, translated the whole passage in Bengali. Also he solved some exercises and given some exercises to solve in class but he didn’t check whether students have written right or wrong answer. He used 25% English and 75% Bengali in the whole class.

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Teaching experiences

Class:1

Lesson Plan:

Time	Task	Teacher's activity	Students activity	Evaluation
03minutes	Warm up session	Make the students attentive	Attention to the teacher	Communication build up between teacher and students
17minutes	Introduction of tense	Introducing different types of tense with examples	Understanding the lesson carefully	Having idea of different types of tense
12minutes	Writing task	Providing some exercises to solve	Solve the given exercises and show them to teacher	Improvement of knowledge of the lesson
05minutes	Group work	Dividing students in some groups and providing some exercises to solve	Discuss together about the right answer and after completing show them to teacher	Learning the lesson deeply
03 minutes	Review and closing	Asking students about their problems	Make some questions to teacher about the lesson	Having clear idea about the lesson

First of all I took the first class of class 7. The class was in the third period which started at 12:20 pm and ended at 1:00 pm. I reached the school at 10:00 am, attended the physical exercise period and then I was waiting for my period. I was a bit nervous

as I had not taken any class before like this. At third period I entered the class room with the Headmaster Md. Mustafizur Rahman and he introduced me with students. 52 students of total 74 students were present in the class. First of all I made some fun to warm up the students. Then I started teaching introducing different types of tense. I provided some writing task them and checked their answers whether they had answered correctly or not. Then I divided all the students in some groups and provided them some exercises to solve using group discussion. When their given time finished I checked their answer sheet and also I asked about their contribution. Finally, I made a short review of the class and left the class at 1:00 pm. Students were so friendly and cooperated with me. They answered my questions properly and in the review session some of them asked various question related to the lesson and I replied them properly.

Class:2

Lesson Plan:

Time	Task	Teacher's activity	Students activity	Evaluation
03minutes	Warm up session	Make the students attentive	Attention to the teacher	Communication build up between teacher and students
25minutes	Learning about a passage	Read out the passage	Understanding the main idea of the passage	Having idea about translation
15minutes	Writing task	Providing some exercises to solve	Solve the given exercises and show them to teacher	Improvement of knowledge of the lesson
12 minutes	Group work	Dividing students in some groups and providing some exercises to solve	Discuss together about the right answer and after completing show them to teacher	Learning the lesson deeply
05minutes	Review and closing	Asking students about their problems	Make some questions to teacher about the lesson	Having clear idea about the lesson

I took the second class of class 9. The class was in the first period which started at 10:30 am and ended at 11:30 pm. I reached the school at 10:00 am, attended the physical exercise period and then the Headmaster took me to the class and he introduced me with students. 62 students of total 87 students were present in the class.

First of all I made some fun and gossip to warm up the students. Then I started reading a passage with proper translation. I tried to explain some critical words in easy way so that they could understand those words easily. I provided some writing task them and checked their answers whether they had answered correctly or not. Then I divided all the students in some groups and provided them some questions to find out answers from that passage using group discussion. When their given time finished I checked their answer sheet and also I asked about their contribution. Finally, I made a short review of the class and left the class at 11:30 am. Students of that class was so attentive. They were so curious about learning something new from the class. I tried my best to fill up their expectation. Also they were friendly and it was really a great and beautiful experience for me.

Class: 3

Lesson Plan:

Time	Task	Teacher's activity	Students activity	Evaluation
8 minutes	Introduction, teacher will be social and friendly, smiley to the students.	Teacher will introduce himself and ask each student to introduce, just name, home town and passion.	Students will respond to the question and introduce themselves in the class.	A close interaction between the teacher and students. Teacher will understand the level of students.
5 minutes	A sample to do the activity and write on the boards what must be in the speaking?	Teacher will demonstrate and instruct how to introduce oneself to others. What are the things students should be aware of?	Students will listen carefully and take notes according to the lecture.	Students will have directions to participate in coming activity.
15 minutes	Practicing	Teacher will ask students to come one by one beside the desk and introduce in front of class.	Students will come beside desk and introduce in 40 seconds.	A social classroom and each will know one another.
12 minutes	Practicing	Teacher will make them practice tongue twister.	Students will practice tongue twister together.	It brings fluency, removes mumbling.
10 minutes	Group work and finishing the class	Teacher will make at least four groups among the students and give a particular topic to each group.	Students will be taking preparations on the given topic and a leader will speak for 2 minutes.	Students will learn how to work in group and some will learn leadership. Thus, class will end with a short review.

I took the third class of class 10. The class was in the second period which started at 11:30 am and ended at 12:20 pm. I reached the school at 10:00 am, attended the physical exercise period and then I was waiting for my period. After taking two classes before I was confident. At the second period I entered the class room with the Headmaster and he introduced me with students. 47 students of total 65 students were present in the class. First of all I made some fun to warm up the students. Then I started teaching about speaking skill. I taught them how to use tongue twister properly. I provided some tongue twister to practice and then tested them. After that I divided all the students in some groups selected a group leader from every group. Each group was given a topic for speech within a fixed time. I observed their speaking skill. Finally, I made a short review of the class and left the class at 12:20 pm. I observed that at the time of tongue tester at first their pronunciation was not so qualityful

Overall Discovery

I have learnt a lot of things and have gathered a vast experience while completing this internship report. This report depicts the experience of field work that helps to know about strength and weakness of the teachers who are teaching in the school. I got to know about the differences between their followed teaching methodologies and the methodology I know. I also got to know how much I'm capable of teaching.

Moreover, I could observe the lackings of the teaching systems the teachers follow usually. I pointed that all of them depends on Bengali language while teaching English also they follow GTM instead of DM. Students are losing interest from learning English day by day because of ineffective teaching system. Classes are not enjoyable on that level which should be applied in a school level. The creativity of the students are not developing. Also there is no language club in the school and the classroom space is very short. Lights inside the classroom is very low.

Teachers should be more friendly while teaching a new word, or something new. They should make students interested to learn English. They can make some art, can play voice or something something that graphically visualize a new lesson, or new sentence or a word. Also they should ask students if they have any questions or make such an environment so that students feel free to ask questions. These things are important for the improvement of not only the English language teaching system but also the teaching system of any language.

Recommendation

The overall environment is quiet good but I think that some things should be improved like the class room should have enough light and air inside, class room space should be increased. Also some things need to be developed like a language club which is very important to exhibit the hidden creativity of the students. There should be more activities like science fair, debate competitions, tree plantation etc. The school should have more trees around the area than they have.

Conclusion

This type of field work is very important for all to know about the ongoing education system and find out how the system can be improved. After this field work I know what are the lackings of teaching profession, how to teach, how to deal with students and what are the major issues that should be improved to make the English language understanding and interesting to the students. This work really helped me to find out my limitations and I can now improve my skill using the gained knowledge.

Appendices

Some documents that related to my internship report has given below -

- Related Photographs
- Certificate