



Internship Report
On
The Present Scenario of English Language Teaching in a Bangladeshi
School

Submitted To:

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This Report is Submitted in Partial Fulfillment of the Requirements for the Degree of
B.A (Honors) in English

DEPARTMENT OF ENGLISH
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Declaration

I am glad to declare that I have submitted my internship report to the department of English, Daffodil International University and it is an original work for completing my course “Project Paper” (Course Code ENG-334) in the program of B.A (Honors) in English. The internship report on “The Present scenario of English Language Teaching in a Bangladeshi School” has written under the supervision of Ms. Irina Ishrat, Assistant Professor of English Department. My report has not been submitted to any other organization and it is an original work based on my practical experience.

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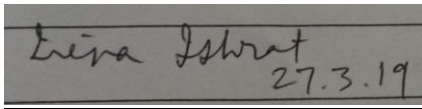
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Certificate

It is my pleasure to certify that the internship report submitted to the Department of English, Daffodil International University, by Taslima Islam Liza for the completion of the course titled “Project Paper” with internship, Course Code: ENG-334 in the program of B.A (Honors) in English is an original piece of work done under my supervision.

This internship report is recommended for submission through the Department of English, Daffodil international university.



Irina Ishrat
27.3.19

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Acknowledgment

At first, I would like to thank the Almighty Allah and my parents. And I am grateful to my supervisor Ms. Irina Ishrat for supporting me throughout my project. I am also thankful to 'Porjana M.N High School' and the teachers. Without their help and support, I would not be able to complete my project report.

I wish their good health.

Abstract

In this report, I portrayed the present scenario of English Language teaching through a village school. For this reason, I went to 'Porjana M.N High School' to observe the class and the teaching process. And I was keen to know the children of there really got the right things or not. But after observing and taking classes I was satisfied by their teaching process. And the students and teachers were so much friendly, that really melts my heart. The environment and behavior were also good for teaching. I was really pleased to get the opportunity of teaching there. I observed and taking classes of 7, 8 and 9. And it was a great experience for me which will help me in my future life.

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Chapter – I

Introduction

English is the most prominent language in the whole world. In every step of our life we need English but most of the time we see there is a lack of our English Language skills. And the reason is that our education system. We did not get the proper facilities for learning the language in schools and colleges. So, I was instructed by my supervisor and teachers to observe the present scenario of English language teaching. I went to a school and observed the classes. I also get the chance to take classes and enrich my knowledge which I acquired from my course English Language Teaching (ELT). And the result of this I found some impressive experiences.

Chapter – II

Objectives

The broad objective of the study is to observe the role of “The Present Scenario of English Language Teaching in a Bangladeshi School”

I also tried to find out the following objectives:

1. To get an idea of the way of English Language Teaching.
2. To find out the relationship between teachers and students.
3. To observe the overall atmosphere of the classroom.
4. To find out the method of teaching and learning which they used.
5. To gather knowledge and experience of teaching.

Chapter – III

Methodology

To complete my internship report, I took a recommendation letter from the department. Then I had to select a school for my internship. So I chose a school in my village. The school was 'Porjana M.N High School'. I went to the school and gave the recommendation letter to the headmaster. He introduces me to the teachers and student. At the very beginning I was quite nervous. But when I talked to the teachers and the students I found myself relaxed. After that, I observed three classes and took three classes. The teachers were very much helpful to me. They helped me a lot. After observing and taking the classes I took a certificate from the headmaster. It was a nice experience for me.

Chapter – IV

Institution Details

The name of the school is Porjana M.N High School. It is a well-known and one of the oldest school in Shahzadpur Thana.

Establishment and location:

It is situated in Shahzadpur, Sirajgonj. It was established in 1880 in the time of British Raj.

School code, EIIN number and e-mail address:

The school code is 3816 and the code of the EIIN is 128291, and the e-mail address is hmporjanamhighschool@gmail.com

Present information:

The school area is large. There is a big playground in front of the school. There is a one three-storied building and three tin-shade room. It is an open field school for the students. It is a combined school, but girls and boys are divided by two different section. It is a one shifted school from class 6 to 10. And the class starts at 10 am and breaks at 4 pm.

Number of teachers and their qualification:

There are 20 teachers in the school. And every teacher is well qualified with higher degree. Most of the teachers are completed M.A and B.Sc. or M.Sc.

Number of students:

There are more than 1700 students in the school.

Result of the school:

Board result of the school is very good. Last three years result was:

Year	JSC results	SSC results
2016	98%	94%
2017	96%	96%
2018	100%	92%

Other information:

The uniform of the school is different for girls and boys. Girls' uniform is sky blue and white. And boys' uniform is navy blue and white. There is also a Shahid Miner in the corner of the field. They also organized many programs like 21th February, 16th December, Pahela Baishak and so one.

Chapter – V

Class observation

Class-1

The first class which I observed was class 7 and the teacher's name was Nokib Ahmed. When I entered into the class I found them reading a passage. The teacher read the passage with its meaning. Then he asked the students about if there were any difficulties to understand or not. After that, he told them to find five or six new words and make sentences with them. After finishing that he gave them homework. I found that both of the teacher and the students were communicative and the teacher was very friendly to the students. But the language was not so much standard and they used the Bengali language in the class.

Class-2

The 2nd class which I observed was class 8 and the name of the teachers was Md. Habibulla. He took a grammar class and the topic was 'article'. First, he asked the students about the article and its classification. And students answered whatever they know. After that, he wrote down the rules of the article. When students noted down the rules he gave some example of it. I found the class a little boring. This class was not enough communicative like others.

Class-3

The last class which I observed was class 9. And the teacher was Md. Kamrul Islam. He took the class of English 1st paper and the topic was reading a passage. He started the class with the previous one. He checked out their homework and gave a brief description of the previous lesson. So that everybody gets a clear idea of that topic. After that, he started a new passage. He read the passage with meaning. He gave the speech in English. He used 20% of the native language to a clear concept. And he was very nice to his students.

Chapter – VI

Teaching experience

Class-1

Before starting the class I made a lesson plan for the class.

Class: Seven

Number of Students: 80

Subject: English 1st paper

Topic: Passage and Vocabulary

Time: 40 minutes

Topic	Time	Teacher's role	Student's role
Introduction	5 minutes	Introduced myself	Response to the teacher
Teacher's presentation	10 minutes	I read the passage and asked them to find out the difficult words.	They listened to me very carefully
Task and students presentation	15 minutes	I notice them what they do in class	They found the difficult words and wrote it down
Conclusion	10 minutes	I helped them to find out the meaning of those words	They noted down the meaning of the words

According to my lesson plan, I went to take the class of 7. The headmaster introduces me to the students. After the introducing part, I said to them to bring their book and read a passage and found out the difficult or new words which are unknown to them. After some time I checked their script and write down the meanings on the board. They note down the meaning on their notebook, after that I suggest some way how they can enrich their vocabulary. Though I had no experience of teaching, it was a nice memory of my life and I enjoyed a lot

Overall impression of teaching effectiveness:

There is no denying the fact that her approaching power is good. She is so much active and her hand writing is well. She is clever and well educated. Overall I think she can ~~be~~ handle a class easily as a teacher. She can develop her career as a good teacher.

I wish him success in life.

Shub
17.02.2019

Class-2

The second lesson plan was:

Class: Eight

Number of Students: 85

Subject: English 2nd paper

Topic: Sentence


Time: 40 minutes

Topic	Time	Teacher's role	Student's role
Introduction	5 minutes	Introduce myself	Response to the teacher
Teacher's presentation	10 minutes	I will give example and ask question	They will replay to the teacher's question
Task and student's presentation	15 minutes	I will produced them some basic rules	They apply the rules with example
Conclusion	10 minutes	I will ask for any query	If they have any query to ask

The second class which I took was class 8. Here also the headmaster introduces me with the students. I told them something about me then I started my class. At the very beginning, I wrote some example on the board. Then I asked them some question about that example and what kind of sentences those were. After that, I gave them some basic rules and teach them how to change those sentences. After finishing that I gave them a task. And the task was they have to write some sentence by their own and also have to change those from one to another. At the end of the class, I checked some scripts and gives feedback. It was also a nice experience for me.

Overall impression of teaching effectiveness:

Her teaching method is very good. I have noticed she is Active teacher. Her handwriting is very nice. After all she is a good teacher.


29.02.2020

Class-3

The third lesson plan was:

Class: Nine

Number of Students: 60

Subject: English 2nd paper

Topic: Paragraph writing

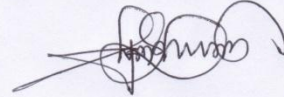
Time: 40 minutes

Topic	Time	Teacher's role	Student's role
Introduction	5 minutes	Introduce myself	Response to the teacher
Teacher's role	10 minutes	I will give them some instruction	They will listen to the teacher carefully
Task and students participation	15 minutes	I give them some a task to write a paragraph about yourself	They will write a paragraph
Conclusion	10 minute	I will check the scripts and correction the errors	They will correct their mistakes

The last but not the least was class 9. When the headmaster introduces me I talked with them for a few minutes and started my class. I told them about some way that would help them to learn how to write a paragraph and how it could look more creative. Then I asked them to write a paragraph on their own. And when they finished their writing I checked some of their scripts and mentioned that mistake they have made and I correct those. And asked that they have anything to ask or not. By this way, I had completed my class. And I got a great experience in teaching.

Overall impression of teaching effectiveness:

I observed that Taskina Islam Liza is a good teacher. Her teaching methods is very nice and very helpful, in future she is done well. I wish success in future life.



Chapter – VII

Overall findings

Through this project I found some facts of the school and the facts are:

1. Teachers have lack of skills of pronunciation as well as speaking.
2. Teachers and students relationship is strong.
3. Both of them are communicative and friendly.
4. Students are very much active and disciplined.

Chapter – VIII

Recommendation

There is no doubt that the environment of the school is good and teachers are highly educated. But I think if the authority can manage different types of skills developing programs or training it would be helpful for the teachers and students for teach and learn the language properly. And the other thing is that there are large numbers of students but the number of teachers is not satisfactory. If the number of teachers could arise it would be easier to manage the school.

Chapter – IX

Conclusion

It was a great opportunity for me to learn how to teach and manage a classroom. It showed me about my limitations and I tried to overcome it. And I am very grateful to my teachers because they gave me the opportunity. I think this will be helpful for me in my future life.

Appendix

Appendix 1: Class Observation Check list

Appendix 2: Certificate of Internship

Appendix 3: Photograph