



**Internship Report
On
The Present Scenarios of English Language Teaching in a Bangladeshi School**

Submitted To:

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This Report is submitted in Partial Fulfillment of the Requirements for the Degree
of
B.A. (Hons) in English

**DEPARTMENT OF ENGLISH
DAFFODIL INTERNATIONAL UNIVERSITY
Spring 2019**

Declaration

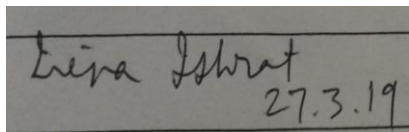
I do hereby declare that the internship report submitted to the department of English, Daffodil International University is an original work for my completion of my course “project paper”(course code: ENG-334) in the program of (Hons) in English. My internship report is on the scenario of English language teaching in Bangladeshi school and I have done this under the supervision of Ms. Irina Ishrat, Assistant professor, Department of English, Daffodil International University.

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Certificate

It is my pleasure to certify that the internship report submitted to the department of English DIU, by A.H.M. Belal for the completion of the course title “project paper” with internship, course code: ENG-334 in the program of BA (Hons) in English is an original piece of work done under my supervision.

This internship report is recommended for submission through the department of English, Daffodil International University.

A rectangular box containing a handwritten signature in cursive that reads "Irina Ishrat" and the date "27.3.19" written below it.

.....
Irina Ishrat
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Acknowledgement

It was totally a new experience for me. I never thought myself as a teacher before. To complete this internship report I had to take three classes and observe three classes in Nawab Habibullah Model School and College. It was a very challenging task for me but with help of my supervisor Ms. Irina Ishrat I have done the project paper successfully. She gave me proper instruction to complete the task. I am grateful to my department for supporting me and giving me the proper guidance. I am also thankful to Nawab Habibullah School and the teachers for helping me to complete the task. It was a wonderful experience to work with them and I want to thank all of them who helped me to complete this job.

Abstract

My internship is completed based on my experience of observing three classes and taking three classes. To make it happen I went to Nawab Habibullah Model School and College then I met the principal of the school for permission. I showed him the recommendation letter and he permitted me to observe and take classes. Then I met with the shift in charge of the school Ms. Dipa Chakraborti, here I was introduced with two English teachers and I made a lesson plan with them. At first I observed how teachers are teaching, how they behave, their attitude, communication skill, teaching style. I observed three classes. After my observation I took three classes. I learned some teaching methods from my ELT course. So, I applied some of them in my teaching. Overall it was a wonderful experience.

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Introduction

English is the most important language all over the world and necessity of English is beyond description. Almost every country more or less use English every day. Many countries declared English as a second language. It is an international language and used every aspect of life. Almost all the books of higher education are written in English. To study, to work whatever the site is English is important. There are many student cannot speak and write English well even after their graduation. They often make mistakes. Good teaching and practice can make one's English better. To observe the teaching method and the present condition of teaching English I was asked to visit a school to compile the intern report on the scenario of English language teaching in Bangladesh. And it was something different and interesting experience.

Objectives

The main objective of the study is to observe the role of “The Present scenario of English Language teaching in Bangladeshi school”. My project was done with the following objectives:

- To have an idea on the teaching system in Bangladeshi schools
- To learn how to take a class
- To discover new methods and techniques to learn and teach
- To make a survey of the institution to know its details
- To discover new methods and techniques to learn and teach
- To learn how to teach and co-operate with the students
- To apply the teaching methods and techniques and how to work
- To see the effectiveness of English in the classroom

Methodology

- The institution I have chosen is Nawab Habibullah Model School and college.
- At first I took permission from the principal.
- Then I discussed with the three teachers of English about the effective style of English.
- Here I observed three English classes of class 8, 9, 10.
- During my class observation I took some notes and then I filled the information in the class observation checklist.
- After my observation I took three classes in class 9 and 10.
- Finally I made summary on my overall experience and prepared the project paper.

Institution Details

The school I observed is Nawab Habibullah School and college, situated at Uttora, Dhaka. It was established in 1963. There are two shifts, Morning and day shift. Morning shift is for girls and Day shift is for boys. There are 1-12 classes in each shift and every class have two or three sections along with Science, Commerce and Arts groups. There are three buildings with more than 40 classrooms, two laboratories and a library. There also a huge playground, canteen, teachers common room, well-furnished classroom and clean washroom. There is a good environment for education both for the teachers and students. More than 7000 students study over there and 80 teachers are regularly conducting their class with the help of 25 stuffs. The principal Harun-or-Rashid is very experienced and active person. All the teachers are well educated and highly experienced. The library is full of books an there is two librarians always there to help students. The school is very strict in their rules. Every students has to present on time, follow the proper dress code. Overall it's an ideal example of a good school.

Class Observation Reports

For my internship I was instructed to observe three classes and take three classes from any school what I have chosen. I observed class eight, nine and ten. My observation reports are given below.

Class-1

The first class I observed was class eight and it was English 1st paper class. The class teacher was Mahmuda Khatun. She taught them comprehension and it was chapter three 'Health and hygiene'.

She started her class by wishing "Good morning" to her students. She introduced me with the students then I took a seat on the last bench. She asked the students to read the passage. Students read it for 10 to 15 minutes. Then she translate the passage into Bangla so that they could understand it properly. Then she asked some multiple choice and questions from the text. She also gave some real life example on Health and hygienic food which were very much related with the condition of present days. Then she checked the homework and gave some more homework to do. The class time was just 40 minutes, so it passed very quickly but it was a good class and the teaching was satisfactory.

Class -2

My second class observation was in class nine and it was English 2nd paper class. Md. Zahid Hossain was the teacher and the topic was Article.

Though it was an easy topic still many students were weak in Article and Preposition. Students brought a big grammar book. Teacher readout the rules loudly and wrote some examples. At the same time he also asked students to write some more examples. He checked the works and asked them to open any passage from English 1st paper book. Then he asked them to find out the article and preposition from the text and matched the rules with the example of that passage. It was a very good technique to learn article and preposition. Students enjoyed it very much, I also enjoyed the class. Overall it was an excellent class.

Class-3

My third class observation was with class 10, Imran Hossain was the teacher and he taught them letter and the topic was 'write a letter to your friend about the necessity of English'.

In his previous class he had asked the students to read a letter with six points. So he told them to write the letter. After 20 minutes, he started to check the scripts. He found that many of them memorize the letter and many of them could not. Only five students could write the letter properly. Others could not because maximum of them forget the six points of letter. So the teacher made a diagram on the board and taught the six points again. He asked them to repeat after him to ensure that they understand then he gave another homework for the next class. It was also a satisfactory one.

Teaching Experience

My teaching experience is given below in details:

Class-1

My lesson plan

Topic of Lesson: Tense

Total Time: 40 minutes

Topic	Teacher's activities	Students' activities	Time
Introduction	I will give a brief introduction of myself and warm up them by telling some jokes	Students will listen to me and ask question if they have any	5 minutes
Presentation	I will broadly discuss about tense , verbs and structure	They will take note from my lecture	20 minutes
Participation of students	I will give some task to do and check them	They will do the task.	10 minutes
Conclusion	I will tell a story related to tense and end the class	They will get the proper idea about tense	5 minutes

I had no experience of teaching in a school before. So, at the very beginning I was little bit nervous but with the time it makes me comfortable. The first class I took, it was class nine in science group section A. shift in charge of the school Ms. Dipa chakraborti madam introduced me with the students and told them to co-operate me.

I started my class by introducing myself, who I am and why I am here. Then I asked them which topic they wanted to learn. They could not select but they agreed that tense is the most important part of the English grammar. So, I broadly discussed about the tense, its structure, verbs and gave some examples. I also showed them how to identify tense and told them to check tenses from any passage of their English first paper book. Then I asked them to write some examples of each tenses. After 10 minutes I checked their scripts and I found maximum of them understood the tense and they successfully completed the task. I conclude my class by telling a story and told them to relate the story with tense. They understood my lecture and enjoyed the whole class. It was a memorable experience for me.

Class-2

My lesson plan

Topic of Lesson: comprehension

Total Time: 40 minutes

Topic	Teacher's activities	Students' activities	Time
Introduction	A brief introduction about myself and warm up the classroom by some exercise	Students will listen to the teacher and ask question if they have any.	5 minutes
Presentation	I will readout and explain the topic	They will listen carefully and take notes	15 minutes
Participation of students	I will make groups to practice it in the classroom	They will practice in groups together	15 minutes
Conclusion	I will summarize the passage	They will get proper idea of the passage	5 minutes

My next class was in class nine science B. I taught them seen comprehension. At first I told them to read the passage for once. They told me they didn't understand much. So, I made groups with four persons and gave them a particular area to read. I also told them to underline the difficult word and be careful about the use of tense. At this moment they understood almost everything. After the explanation of the passages everyone understood the whole text. Some of the words were unknown to them I told the synonyms then I tried to explain the whole passage in English, sometimes I also speak Bangla too. Then I wrote some questions on the board and told them to answer. I also told them to be careful about the tenses, if the question is in past tense the answer should be in past. At the meantime I also asked some multiple question and they gave me all correct answer. After 10 minutes I checked their scripts and finally I conclude the class with the summary of the passage.

Class-3

My lesson plan

Topic of Lesson: voice change

Total Time: 40 minutes

Topic	Teacher's activities	Students 'activities	Time
Introduction	Introducing myself and warm up the classroom	Students will listen to the teacher & ask question if they have	5 minutes
Presentation	I will give them a brief idea about verbs and rules of voice change.	They will listen and take notes	20 minutes
Participation of students	I will give some examples to do	They will answer the questions	10 minutes
Conclusion	I will discuss about overall topic	They will get the proper idea of voice change	5 minutes

It was my third and last class with class ten. I selected voice change for them. At first I told them about myself. Then I started my class with tense and showed them how tense is related with voice change, Narration. Then I gave a brief summary of tense. I wrote the verbs which are needed for voice change then I gave some examples about different tenses. How object become subject then verb comes then by and then the object. After that I showed some examples on the board. They faced problems during the voice change of interrogative sentences. So I translate the interrogative into assertive sentence and made the voice change and make it interrogative. This time they understood well. I gave them some examples for voice change and maximum of them completed it without any mistake. I was very happy to see that. I told them not follow rules rather practice more and more. Overall it was a wonderful and memorable experience for me.

Overall Findings

- Everything was well organized
- Teachers are experienced, helpful, educated, co-operative and very friendly.
- There is very good understanding between the teachers and students.
- Class teachers are very active and conscious about their students.
- Guardians are conscious too, they met with the class teachers every two months.
- Classes are basically teacher centered.
- Students are focusing on learning grammar rules than language
- There is no practice of speaking English in the classroom.

Recommendation

Though overall condition of the school is excellent yet there are something more to develop. Classrooms are basically teacher centered. There should be more participation from the students. Teachers are not friendly enough, they can't make fun. So the class gets boring for the students. Teacher should add some funny elements to catch the attention of students. Teachers basically use more Bangla than English. They translate the topic and describe them. They should explain the topic in easy English. So that student get used to the language. They should pronounce correct English to teach them good English. Students should concentrate more on the language than the grammar rules. Their goal is to get A+ not learning the language. But in practical life language is important not the rules. Teachers should teach them the necessity of learning the language and how to use it properly.

Conclusion

Because of my internship I got the opportunity to visit a school and observe the system of education in the school. I observed three classes and take three classes. Though for the very first time is I was quite nervous, with the time it made me comfortable with the students. Students were very co-operative which helps me to become one of them and teach them something. It was one of the memorable time of my life. I hope in future it will help me to do something for the education system. I really enjoyed the classes and overall it was a wonderful experience for me.

