



**Internship Report**  
**On**  
**The Present Scenario of English Language Teaching in a Bangladeshi**  
**School**

**Submitted To:**

Md. Mustafizur Rahman Sameen  
Assistant Professor  
Department of English  
Daffodil International University

**Submitted By:**

Rasel Ahmed Masum  
ID: 153-10-1251  
Batch: 36<sup>th</sup>

This Report is Submitted in Partial Fulfillment of the Requirements for the Degree of  
B.A (Honors) in English

**DEPARTMENT OF ENGLISH**  
**DAFFODIL INTERNATIONAL UNIVERSITY**  
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## **Declaration**

I do hereby, declare that the Internship Report submitted to the department of English, Daffodil International University is an original work for the fulfillment of my course “Project Paper” (Course Code: ENG-334) in the program of B.A(Honors) in English. The internship report on “The Present Scenario of English Language Teaching in a Bangladeshi School” is an authentic work based on my practical experience and it was written under the supervision of Md. Mustafizur Rahman Sameen, Assistant Professor of the English Department. I have tried to follow all the instructions that he was given to me to complete my internship report.

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Name: Rasel Ahmed Masum

ID: 153-10-1251

Program: BA (Honors) in English

Batch: 36<sup>th</sup>

Department of English

Daffodil International University



## **Certificate**

It is my pleasure to certify that the internship report submitted to the Department of English, Daffodil International University, by Rasel Ahmed Masum (ID: 153-10-1251) for the completion of the course titled “Project Paper” with internship, Course Code: ENG-334 in the program of B.A (Honors) in English is an original piece of work done under my supervision.

This internship report is recommended for submission through the Department of English, Daffodil international university.

A rectangular box containing a handwritten signature in black ink. The signature appears to be "Sameen" written in a cursive style.

.....  
Md. Mustafizur Rahaman Sameen  
Assistant Professor  
Department of English  
Daffodil International University

## **Acknowledgement**

First of all, I would like to thank the Almighty Allah for giving me the ability to finish the task successfully. I am also thankful to my honorable supervisor sir Mohammad Mustafizur Rahman Sameen, Assistant Professor of English Department for supporting and guiding me and helping me throughout the first to last of finishing my internship report. This internship would be much difficult for me if I did not get proper instructions from my supervisor. I am also thankful to my parents and other teachers of English Department who always help me without any benefit. I want to say thank Md. Ikbal Hossain Chawdhary, the headmaster of Mukti Joddha Ideal High School, Shahjadpur, Sirajgonj, who allowed me to observe and taking classes in his school. I am also thankful to the teachers of the school named Md. Abdullah Jaman and Md. Azizur Rahman, who really cooperated with me positively to complete my internship report duly.

I wish their good health.

## **Abstract**

My internship report is based on ‘The Present Scenario of English Language Teaching in Bangladeshi School’ on practical work. For the purpose of my work, I went to my village school “Mukti Joddha Ideal High School”. I completed my internship from 16<sup>th</sup> to 18<sup>th</sup> February. At first met the Headmaster of the school, Md. Iqbal Hossain Chowdhury for permission. I showed him the recommendation letter and got his permission. Then he introduced me with their English teacher Md. Abdullah Jaman and Md. Azizur Rahman. They are very helpful. At first, I observed the teacher’s attitude, communication skills, teaching style, their responsibility, class environment and relationship with students. After completing my class observation, then I prepared myself for taking three classes. I prepared my lesson plan for their syllabus. I tried to apply some method which I learned from the English Language Teaching (ELT) course. In my observation and teaching experience, I learned many things from both of the teacher and students.

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## **Chapter – 1**

### **Introduction**

I am Rasel Ahmed Masum, a student in the department of English at Daffodil International University. As a requirement of my four years Honors degree I did my internship in ‘Mukti Joddha Ideal High School’ from 16<sup>th</sup> to 18<sup>th</sup> February.

We all know about the importance of learning the English Language. Today English is the most important language in the world. There are 350 million people speak in English as a first language and mostly 300 million people use English as their second Language. Now a day’s English becomes part of our modern life. But most of the time we see there is a lack of our English Language Skills. And the reason is that our Education System. We don’t get the proper facilities to learn the English Language at school. So, I was instructed by my supervisor and teachers to visit a school and observe the present scenario of English language teaching. I went to a school and observe the classes. And the result of this I found some impressive experience.

## **Chapter - 2**

### **Objectives**

The project was done with the following objects. The objectives are:

1. To get the idea of the present scenarios of English language teaching in Bangladesh.
2. To learn how to teach.
3. To learn how to operate class.
4. To gather knowledge and experience.
5. To observe the overall atmosphere of the classroom.
6. To find out the method of teaching which they used.



## **Chapter – 3**

### **Methodology**

To complete my internship report, I had to find a school where I could observe three classes and as well as take three classes. So, I choose a school in my village. The school was ‘Mukti Joddha Ideal High School’. I took a recommendation letter to the Department of English and I went to school and gave the recommendation letter to the headmaster. The headmaster was helpful so he gave me permission and introduce with the teachers. Then I observed three classes and took three classes with two different teacher’s observation. And they helped me a lot.

After observing and taking classes, I took a certificate from the school. It was a nice experience for me.

## Chapter – 4

### Institution Details

The name of the school is Mukti Joddha Ideal High School. It is a well known school in Shahjadpur Thana.

#### **Establishment and location:**

The school was established in 1999. It is situated in the town of Shahjadpur, Sirajgonj.

#### **School code, EIIN code and web address:**

The school code is 4163. And EIIN code is 128283. The web address of the school is [www.mjihs.edu.bd](http://www.mjihs.edu.bd)

#### **Present information:**

The school is not so extended. It has only one gate to enter and leave the school. There is a playground, a one-storied building and three tin-shades room in the school. It is a combined school and a one shifted school from class 6th to 10th. Class starts at 10:00 am and breaks at 4:00 pm.

#### **Number of teachers and their education:**

There are eighteen (18) teachers in the school. Every teacher is well qualified with their higher degree. Most of the teachers have M.A degree and M.sc degree.

#### **Number of students:**

there are more than 800 students in the school.

#### **Passing rate in the board examination:**

Board result of the school is very good. Last three years result was:

Year	JSC results	SSC results
2016	100%	91%
2017	92%	94%
2018	94%	92%

**Other information:**

The uniform of the school is navy blue and white for boys and sky blue and white for girls.

The school is entirely government run. Most of the students belong to the middle-class family.

## Chapter – 5

### Class observation

#### 5.1 First Class Observation

The first day and first class of my observation, I met with the course teacher of class 8, name Md. Azizur Rahman. I went to the class with him. He introduced me to the students. Then I set on the last bench to observe the class. I took a notebook and a pen to collect all the necessary information. It was an English 2<sup>nd</sup> paper class and the teacher was teaching Sentence. In his previous class he discussed the basic of Sentence, so students had a basic idea. So, he started his new lecture on how to change a sentence affirmative to negative. Then he discussed the rule and he wrote the rule with the examples. After completing his lecture he asked the students whether they understood or not. Students were replying to the teacher that they understood. Then the teacher gave some class work on Sentence changing. Sometimes later the teacher checked some of students' scripts. At the end of the class, he gave some homework and asked them to finish it by next class. The teacher used the Grammar Translation method and it was a bilingual classroom. Form my observation I noticed the students were very active and attentive and the teacher was very helpful. The thing I observed that some of the students had some difficulties to understand the topic as they did not write anything. But the teacher did not notice it and he did not give any feedback. The teacher should be more careful towards the students.

## 5.2 Second Class Observation

The second class of my observed was class 9 with the same teacher Md. Azizur Rahman. In this class, he also takes English 2<sup>nd</sup> paper. I went to the class with him. He introduced me to the students. Then I set on the last bench to observe the class. I took a notebook and a pen to collect all the necessary information. In this class, he was teaching Tense. In his previous class, he discussed on Past Perfect Continuous Tense and this class he discuss on Future Indefinite Tense. So, he discussed the definition, Structure and how they identify Future Indefinite Tense. He wrote some examples on the blackboard. After completing his lecture he asked the students whether they understood or not. Students were replying to the teacher that they understood. Then the teacher asked the question from the book and only a few students give his questions answers. At the end of the class, he gave some homework and asked them to finish it by next class. The teacher used the Grammar Translation method and it was a bilingual classroom. Form my observation I noticed some of the students were very active and attentive. And the teacher was very helpful to them only. The thing I observed that some of the students had some difficulties to understand. But the teacher did not notice it and he did not give any feedback. The teacher should be more careful towards all of the students not a group of students.

### 5.3 Third Class Observation

The third and class which I observed was class 8 again and the name of the teacher was Md. Abdullah Jaman. I went to the class with him and I set on the last bench to observe the class. In this class, he takes English 1st paper and the topic was reading a passage. He starts the class with checks homework which he gave last class. Then he started his new lecture by reading a new passage with meaning. He used native language only for meaning the passage. After reading the passage, he gives instruction to the students to read the passage and find out unknowns words, which meaning are unknown for them. After some time he helped the students to find the meaning of unknown words. And he asked the short question from passage. At the end of the class, he gave some homework and asked them to finish it by next class. It was a bilingual classroom. Form my observation I noticed the teacher asked questions individually all of the students. And the students were very active and attentive in his class. And the teacher was very helpful to them only. He also gives feedback on how they read a passage at home. The teacher was very careful with all of the students.

## Chapter – 6

### Class experience

After observing class teachers said to me, what topic I will take in the next class. So, I prepared a lesson plan to take the classes.

#### 6.1 Teaching Experience of 1<sup>st</sup> Class

Class: Eight

Number of Students: 95

Subject: English 1<sup>st</sup> paper

Topic: Reading passage and Vocabulary

Time: 45 minutes

Topic	Time	Teacher's role	Student's role
Introduction	5 minutes	Introduce myself	Response to the teacher
Students activities	5 minutes	I will Check the homework	Students will be familiar to the performance
Teacher's presentation	10 minutes	I will read the passage with meaning	Student listen carefully
Student's presentation-1	10 minutes	I will observe the student and helped then to finds new words meaning	Students read the passage and find out new words
Student presentation-2	10 minutes	I will ask the question from passage	Student will give the answer
Conclusion	5 minutes	I will ask for any question	If they have any question they can ask.

According to my lesson plan, I went to take the class of 8 and the subject teacher Md. Abdullah Jaman introduces me to the students. After that, I check their homework, because I know what they read in last class. Then I take a book from them and choose a passage from their syllabus. I read the passage with line by line meaning. After that, I gave them time to read the passage and found new words, which is unknown to them and ask me. After some time I asked some question from the passage for their clear understand about the passage. And give their question answer. At the end of the class, I gave some homework from the passage.



## 6.2 Teaching Experience of 2<sup>nd</sup> Class

Class: Nine

Number of Students: 65

Subject: English 2<sup>nd</sup> paper

Topic: Past Continuous Tense

Time: 45 minutes

Topic	Time	Teacher's role	Student's role
Introduction	5 minutes	Introduce myself	Response to the teacher
Students activities	5 minutes	I will ask some question about task	Students will be familiar to the performance
Teacher's presentation	15 minutes	I will show them how they change sentence	Student listen carefully and note down
Student's presentation	10 minutes	I will give some exercise	Students try to finish the task
Conclusion	10 minutes	I will check scripts and give feedback	If they have any errors they can correct

The second class which I took was class 9 and the subject teacher Md. Azizur Rahman introduces me to the students. I told them something about me then I started my class. It was a grammar class about the past continuous tense. So, I asked some question about the past continuous tense. Then I gave some rules with the examples, how they change sentence affirmative to negative, interrogative and negative-interrogative without changing tense, according to their syllabus. After that, I gave them some exercise to know what they understand. And I checked some scripts and gave feedback.

### 6.3 Teaching Experience of 3<sup>rd</sup> Class

Class: Eight

Number of Students: 95

Subject: English 2<sup>nd</sup> paper

Topic: Sentence

Time: 45 minutes

Topic	Time	Teacher's role	Student's role
Introduction	5 minutes	I will ask some question about their last class	Response to the teacher
Students activities	5 minutes	I will give idea about changing sentence	Students will listen carefully
Teacher's presentation	15 minutes	I will show them how they change sentence	Student listen carefully and note down
Student's presentation	10 minutes	I will give some exercise	Students try to finish the task
Conclusion	10 minutes	I will check scripts and give feedback	If they have any errors they can correct

The third class which I took was class 8 and the subject teacher Md. Azizur Rahman. But the honorable teacher cannot come with me to this class because I already take a class with class 8. And he told me what topic I will take in the class. It was a grammar class about the sentence. So, I asked some question about the sentence. Then I gave some rules with the example, how they change sentence affirmative to negative, interrogative and negative-interrogative. After that, I gave them some exercise to know what they understand. And I checked some scripts. After that, I wrote the correct answer in the blackboard for their correction. And give some homework. By this way, I had completed my class.

## **Chapter – 7**

### **Overall Findings**

Through complete this project I have found some facts about the school and the facts are:

- In the school a little bit of practice of speaking English.
- Teachers want to finish the syllabus only for students' good result.
- Students are not much interested in learning the English language.
- Students take English as a hard subject and afraid of it.
- Teachers and students relationship is very strong.
- Academic facilities are not satisfactory,
- The size of the classroom is not suitable for 60 to 80 students.
- There is no Language Lab

## Chapter – 8

### Recommendation

- A Language Lab is needed to improve Language skills.
- The teacher should use multimedia to make the class more effective.
- Authority should arrange some competition to encourage the students.
- A computer lab is needed.
- Academic facilities should be more improved.

## **Chapter – 9**

### **Conclusion**

After observation and taking classes my experience is good. It is a great opportunity for me to learn how to teach and control a classroom. I am very happy to teach in a school. I am thankful to my teachers because they share their knowledge to educate me and make me able to teach someone. This field work has helped me to achieve my objective for better teaching experiences. It has also helped me to learn about the current English teaching system which inspired me to work on applied teaching method. I got my limitations and which I have overcome through practical field work. I also observed the limitations and qualification of the teachers in the institution. The field work was enjoyable and I think this will be helpful for me in my future life.