



Internship Report

On

The Present Scenario of Language Teaching in Bangladesh

Submitted By:

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Submitted To:

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Date of Submission:

Declaration

I do hereby declare that the Internship Report submitted to the Department of English, Daffodil International University is a bonafide work for the completion of the course titled “Project Paper with Internship” (Course Code: ENG-334) in the program of B.A. (Hons) in English. I have been asked to complete an internship on “The Present Scenario of Language Teaching in Bangladesh” and the report is written under the supervision of Dr. Binoy Barman, Department of English, Daffodil International University.

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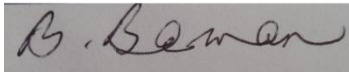
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Certificate of Approval

I am glad to certify that the project on “The Present Scenario of English Language Teaching in Bangladesh” conducted by Mst. Sharmin Sultana, ID: 153-10-1252, Department of English has been approved for presentation and viva voce. It is an original piece of work under my supervision during the Spring Semester- 2019.

I recommend the project report presented by Mst. Sharmin Sultana for further academic commendations.

It has been a great pleasure working with her. I wish her success in life.



Dr. Binoy Barman

Supervisor

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Acknowledgements

I have completed this project with the help of my department. I specially want to give thanks to my supervisor Dr. Binoy Barman for guiding me in my project. I am also grateful to all respected teachers of Uthali Secondary School, who cooperated me for the completion of my project work.

Abstract

To fulfil the conditions of the course project paper, my supervisor asked me to visit a school, talk to the Headmaster or the Principal and show the letter of recommendation to allow me observe and perform three classes. As per the instructions, I visited Uthali Secondary School, Uthali, Jibannagar, Chuadanga. I talked to the Principal and ultimately, he allowed me to observe and perform in his institution. Then I observed three classes and also took three classes. The teachers and Principal really helped me a lot to complete my work. In my classes I tried my level best to make the classes interesting. It is my first experience to do work in the field level.

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Chapter-I

Introduction

Present world is the world of globalization where English language is the best medium of communication. Practical experience is very important to learn how to teach English language in school level. At present English is the highly used language for international trade, research, cultural and knowledge exchange all over the world. Bangladesh is a developing country where commerce and educational activities are expending with outer world where English is the only medium of communication. So how to learn and how to teach English language is very important for us. In this circumstances by realizing the present status of English language teaching in our country, as per the advice of my supervise, Dr. Binoy Barman, I went to a school and finally made an internship report on the present scenario of English language teaching in Bangladesh.

Chapter-II

Objectives

The objectives of this internship are given below:

1. To get actual idea of the present view of English Language teaching in our country.
2. To know language teaching techniques.
3. To know how to apply teaching techniques in real classroom.
4. To know how to make the students more attentive in classroom.
5. To know how to build up relation with students in classroom.

Chapter-III

Methodology

As per the instruction of my supervisor I collected some necessary documents from the library of my department. After that I visited Uthali Secondary School. Next, I had a meeting with the Headmaster where I took his permission to observe and take few classes in his school. Then I took the class routine and selected 3 classes to observe on the given schedule. I observed three classes and filled the check list which was given by my supervisor as a form for collecting data about class experience. After observing three classes in the school next day I conducted three classes. I used both Bangla and English language during my lectures. I keep eye contract, make proper time management and keep discipline during my class period. School teachers helped me to observe and take classes.

Chapter-IV:

Institution Details

Name: Uthali Secondary School

Location: Uthali Bazar Road, Jibannagar.

Area: 1.5 acre

Shape of the Institution: English letter „L“ shaped.

Number of the Students: 1000

Number of the Teachers: 18

Teachers Experience:

- 01 year- 05 years: 5
- 06 years- 10 years: 4
- 11 years- 15 years: 3
- 16 years- 20 years: 6

Teachers Qualification:

- B. sc /M.sc: 6
- B.A/M. A: 8
- B.com/M.com: 4

Others Factors:

- Playground: Yes
- Library: Yes
- Canteen: No
- Transportation: No
- Multimedia Facilities: No

Chapter-V

Class Observation Report

Class -1:

I went to school on 16th February 2019 to observe a class of Taslima Akter Juty at 10.0 am. At first, she introduced me with her students of class six. It was an English 1st paper class. The teacher divided her class into three parts. The first part was reading the passage to identify unknown words and learn the word meaning and get a complete idea about the passage. The second part was solving questions by the students and the third part was question solving by the class teacher.

In my personal view, I want to mention that these techniques were very fruitful. The teacher made the class interesting and she finished her class timely. She had good relation with her students. The class discipline was very excellent. The teacher explained the word meaning and helped the students to understand the inner meaning of the passage. For good communication skill of the teacher students of the class were very attentive. The method of teaching was very interactive. Every student got equal opportunity to ask their questions to their class teacher. The teacher maintained eye contact with her students. She had eloquence and the class was interesting.

There was no difficult time in the class period. The teacher kept the class control all the time. At the end of the class I asked the teacher to allow me to make a class plan with her students for the next day and she permitted me.

Class-2:

After completing first class observation I went to the class of Ohidul Haque Sapon at 11.0 am. He introduced me with his students of class Eight. The course was English 2nd paper. I took a seat on the last bench with the students. The class lesson was kinds of sentences.

At first the teacher explained kinds of sentences with examples. The teacher had very clear idea about sentences. He wrote different examples of sentences on black board and discussed every kinds of sentences. His class performance was very good and students of the class understood class topic very well.

There was a friendly environment in the class room. Teaching method of the teacher was interesting. Her class performance was effective. The main stage of the class was providing definition of sentences and identification of different types of sentences by the students. Efforts of the teacher was very good in the class. The method of teaching was very interactive. Every student got equal opportunity to ask their questions to their class teacher. The teacher maintained eye contract with her students. She had eloquence and the class was interesting.

There was no difficult time in the class period. The teacher kept the class control all the time. At the end of the class I told the students that I will teach them next day about tense. The teacher encouraged me and wished good luck.

Class-3:

After two classes I observed my 3rd class with Aklima Begum at 3.30 pm. At first she introduced me with her students of the class. The class was with the students of class seven. The class was English second paper. The class started with home works which assigned the previous day. The class captain collected the home works from the students. Then the teacher asked the students to open grammar book and she started her lecture about letter writing. At first the teacher explains 4 kinds of letters personal, business, official and public letters. Then he described 6 parts of letters heading, salutation, body, subscription, signature and superscription. Then he wrote a complete letter on black board.

The method of teaching was very interactive. Every student got equal opportunity to ask their questions to their class teacher. The teacher maintained eye contract with her students. She had eloquence and the class was interesting.

There was no difficult time in the class period. The teacher kept the class control all the time. At the end of the class I asked the teacher to allow me to make a class plan with her students for the next day and she permitted me. At the end of the class I asked the class teacher to give me permission to take a class on conditionals in the next day. The teacher gave me permission.

Chapter-VI

Teaching Experience

Class-1:

I made a plan to take the class.

The plan is given below:

SI	Class Information	Duration
1.	Make Attentive	5 min
2.	Topic discussion (Seen Comprehension)	20 min
3.	Practice	15 min
4.	Ending Parts	5 min
		Total =45 min

Date: 17th February 2019 at 10.0 am

Class observer: Taslima AkterJuty

Class:VI

Presence of students: 90 out of 120

Response of students: 75%

Topic: Seen Comprehension

I took my 1st class in 17th February at 10.00 am. At the beginning I introduced myself with the students. Then I gave some motivational speech to grow the attention of the students to the class. After that I told them that today I will take a class on comprehension. I told the students how to read a comprehension, how to understand the meaning of the passage and how to answer different questions of a comprehension. Then I read a comprehension with the students and made them understand.

After the topic discussion I gave some exercise related to the comprehension and the students of the class responded well. Students asked some question about gap filling, summary writing and question solving. I answered their questions clearly. I finished my class in due time. The class time was very interesting. I always tried to keep my eye contact with the students and kept my voice loud to reach the students. It was my 1st class so I was little timid but this class made a permanent impression in my mind.

Class-2:

I made a plan to take the class.

The plan is given below:

SI	Class Information	Duration
1.	Make Attentive	5 min
2.	Topic discussion (Tenses)	20 min
3.	Practice	15 min
4.	Ending Parts	5 min
		Total =45 min

Date: 17th February 2019 at 11.0 am

Class Observer: Ohidul Haque Sopon

Class: Seven

Presence of students: 80 out of 130

Response of students: 62%

Topic: Tenses

I took my 2nd class in 17th February at 11.0 am. At the beginning of the class I introduced myself with the students. Then I told a short story about my first learning of Tenses and made them attentive to my class.

Then I started my class about tenses. At first I gave definition of tenses. Next I discussed kinds of tenses. After that I discussed structure of different tenses with examples. I taught the students sentence building based on tenses. At last I asked some questions about tenses and the students answered easily. The students enjoyed my class well.

After the topic discussion I gave some exercise related to tenses and the students of the class responded spontaneously. Students asked some question about gap sentence building based on tenses. I answered their questions clearly. I finished my class in due time. The class time was

very interesting. I always tried to keep my eye contact with the students and kept my voice loud to reach the students. It was my 2nd class so I was timid like the 1st class and the class was interesting.

Class-3:

I made a plan to take the 3rd class.

The plan is given below:

SI	Class Information	Duration
1.	Make Attentive	5 min
2.	Topic discussion (Conditional Sentences)	20 min
3.	Practice	15 min
4.	Ending Parts	5 min
		Total =45 min

Date: 17th February 2019 at 3.30am

Class observer: Aklima Begum

Class: VII

Presence of students: 70 out of 100

Response of students: 70%

Topic: Conditional sentences

I took my 3rd class in 17th February at 2.30 pm. At the beginning I introduced myself with the students. Then I told them some motivational information about English grammar. After that I started my class about conditionals. At first I told the students what is conditional sentences. Then I discussed kinds of conditionals with the students. Last I discussed structure of conditionals with proper examples.

After the topic discussion I gave some exercise related to conditional sentences and the students of the class responded spontaneously. Students asked some question about uses of conditional sentences. I answered their questions clearly. I finished my class in due time. The class time was very interesting. I always tried to keep my eye contact with the students and kept my voice loud to reach the students. It was my 3rd class so I felt easy than the 1st and 2nd classes and the class was participatory.

Chapter-VII

Overall Findings

- I knew the environment of teaching in school level.
- I got a good idea about strength and weakness of the teachers who are teaching in the school.
- I knew limitations and problems in teaching.
- I got idea about the quality and qualifications of teachers who are teaching in school.
- I learned methods and techniques of teaching.
- At present students are very smart and they don't bother to ask questions about their lessons.
- Above all participatory method of teaching is more effective.

Chapter-VIII

Recommendations

- The classes should be more interesting because students learn easily if they find their lessons more interesting.
- Curricular and extracurricular activities of the school should be organized.
- School should be digitalized and multimedia projector should be used.
- Teachers should be eloquent.
- Use both Bengali and English language for better understanding of the students.

Chapter- IX

Conclusion

I am very glad because I got a practical view of the English Language Teaching in Bangladeshi school. It helped me a lot to get real idea about the system of school teaching in our country. It was an ample opportunity to observe three classes and realized my strength and weakness on teaching. If I get this type of opportunity, I will take it for my personal development. It was an encouragement for me to choose teaching profession. This type of experience is very effective for career development. School authority, Head teacher and other teachers helped me a lot to complete my internship. I am grateful to school authority for their cordial help and coordinatio

