



Daffodil
International
University

Internship Report

On

The Present Scenario of English Language Teaching

Submitted by:

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ID: 153-10-1254

Batch: 36th

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Course Title: Project Paper

Code: Eng-334

**This Report is submitted in Partial Fulfillment of the Requirement
for the Degree of B.A. (Hon's) in English**

Submitted to:

Dr. Binoy Barman

Associate Professor

Department of English

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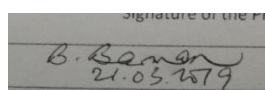
Dhaka, Bangladesh

Submission Date: 28th March 2019

Letter of Approval

I am pleased to certify that the Internship Report submitted to the Department of English, Daffodil International University, by Aminul Islam, ID: 153-10-1254, for the completion of the course Project Paper (course code: Eng.334) in the program of B.A (Hon's) in English. It is an authentic piece of work done under my supervision.

This Internship Report is recommended for placement in front of Viva Board, Department of English, Daffodil International University.



signature of the Pr
B. Barman
21.03.2019

Dr. Binoy Barman
Associate Professor
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Declaration

I declare that the Internship Paper I have submitted to my supervisor Dr. Binoy Barman is an authentic work for the fulfilment of my course Project Paper (course code: Eng.334) in the program of BA (Hon's) in English of Daffodil International University. My Internship report is on "The Present Scenario of English Language Teaching". This work is fully based on my observational experiences.

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Batch: 36th

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Acknowledgement

For all kinds of support, guidance and supervision, at first, I would like to be thankful, obliged to my supervisor Dr. Binoy Barman, Associate Professor of Daffodil International University. I would also like to give my thanks to all teachers of Daffodil International School, specially the Headmaster, for giving me the chance to observe and take the classes for my project paper.

Abstract

This report illustrates the methods that I had applied throughout my internship in Daffodil International School. At first, to fulfill my internship, I visited the school to assemble the data. Then I observed three classes and took three classes also. I included all my observations and experiences in this internship paper, along with the present situation of teaching in secondary level.

Introduction

I am Aminul Islam, ID: 153-10-1254, a student of fourth year, last semester, Department of English, Daffodil International University. I have just completed my internship for the course *ENG-334: Project Paper* at Daffodil International School, Chandpur from 11th to 13th March. I chose this school because it is situated in my hometown, nearby my house. I have taken and observed three classes over there. During this time, I have noted:

- i. How teachers took their classes
- ii. Students feedback to the teachers
- iii. Relationship between teachers and students.
- iv. Lack of proper plan and design

I think, this internship paper is not only a project to me but also this experience can help me in my professional life.

Details of Institutions

Name	Daffodil International School
Location	1222/1123, Stadium Road, Chandpur
EIIN No.	134493
Establishment	2009
Web Address	www.dis.edu.bd
E-Mail	principalchr@dis.edu.bd
Phone No.	0841-65944
Structure	It is a three storied building approximately 2500 square ft.
No. of Teachers	20
No. of Students	250
Moto of the School	“Ensure Quality Education”
Other Factors	Playground : “Yes” Library : “Yes” Canteen : “NO” Transportation : “NO” CCTV Security : “Yes” Tiffin Provided : “Yes” Multimedia Facilities : “Yes”

Class Observation Report

I went to the Daffodil International School, Chandpur on 11th March 2019 to take approval from principal. I was not a student of this school so I was little bit worried about getting permission. When I met Mr. Nur Khan, principal, I told him about my internship course. He listened my words very carefully and attentively. Then he allowed me to observe and take classes. Later on, he introduced me with three teachers who would help me throughout my internship. The teachers are –

1. Samiya Khanom
2. Afroza Islam
3. Mr. Rezaul karim

First Class-On Tuesday, 12th March 2019, I went to the school in class vii to observe. That class was taken by Samiya khanom ma'am. The class started from 9.30am and it was end at 10.15. I entered with ma'am and I sat in right corner of the last bench. The students started giggling. In that moment, one student asked me – why do you come here? My answer was to him and rest of them- “first of all I introduce myself, where I live, when I passed my S.S.C and H.S.C and from which institution. Then I told them now I am doing my Honors and I am in last year, last semester. In this semester I have one course that name is project paper. In that course I have to observe and take classes. Then I am avail to make project paper. That's why I am here.” The teacher taught them to write an instant paragraph. Actually, it was the practice class of comprehension part. She gave them two topics such as air pollution and Traffic Jam. She gave them 20 minutes, before that she discussed on both topics. Every students utilized their time. They thought all most 10 minutes and wrote down within 10 minutes. She checked everyone's script and gave them feedback. Then she leaved the classroom and I was also with her. I asked to her permission to take class in class seven on next day and she gave her permission.

Second Class-After that I went to observe my second class with Afroza Islam at 11.30am. After entering the class room, she introduced me in front of students of class vi. In that day, she taught them about parts of speech. Her teaching style was very much old. She was just like to give the lectures, rather than being communicative with the students. She taught the basic things of parts of speech. At 12.15, the bell rang and she came out the room and I was also with her. Then I asked her to give me the permission that I can take the next class with them on Wednesday. Instantly she gave her permission.

Third Class- After observing my second class I went with Mr. Rezaul karim to observe his class. That class was with class viii. I entered the class room with Razaul sir at 12.15pm. After entering classroom, he introduced me with students. When everyone settle down, he starts his lecture. In that day he taught them unite: 2 lesson: 1. this lesson is about Good Food. I would say that class was interesting to me. The center focus on teacher. At 1.00 pm the bell rang he left the room and I also with him. I asked him for permission to take his next class and lucky I got his permission.

Teaching Experiences:

First Class- On Wednesday, 11th March 2019. I arrived the Daffodil International School, Chandpur at 9.15am. At 9.30, the bell rang for first class and the class began. I went to the class vii to take their class. After entering the classroom I started chit chat with them. Gradually I started my lecture. Firstly I asked to them “what do you know about instant writing.” No one had clear idea about this topic. Then I said to them “Today I taught them instant writing through dialogue.” I chose two pairs for act in front of class. I gave them two topics such as Aim in life and Tree plantation. They started conversation in front of whole class, one pair was really good. Their pronunciations was amazing. I gave them some more tips so that they can pull their conversation. Last ten minutes, I received feedback and gave them some suggestions.

Second Class- After taking first class, I took another class in that day. That was with class vi at 11.30am. In the previous class Afroza ma'am taught them parts of speech. She discussed it generally like- how many parts it have and what are the parts. But today I decided to discuss about Noun. How many parts it have and how we recognize them, this kind of thing. I want to give one example that is – Fiona is a girl.

“Fiona” is proper noun, where “girl” is a common noun.

The word “girl” is a common noun, because it is a common identity to all girls, where “Fiona” is a proper noun because it is the name of a particular Noun.

Then I gave them some exercise and checked those exercise. Last ten minutes, I gave some feedback and received also.

Third Class – After taking second class, instantly I went take third class with class viii at 12.15. I went there and I spend 10 munities to talk with them about their Board Exam and future goal. Gradually I entered their academic lesson. Firstly I was talking about food why we need food. I taught them two lessons one is kinds of food and another one is our daily diet. I believe that the class should student based. That why ask their opinion about and ask some meaning of word. Last ten minutes I gave them feedback and received some feedback.

Findings

The overall observation of mine was good. During the time of observation, I thought myself like a teacher. Because when I was a student of class 6 or 7, I saw many senior teachers from other schools and magistrate also came to visit our classes. This scenario instantly came to my mind and I think myself like a teacher. Suddenly I come back from my imaginary world and give my concentration on the class. I observed some issues like:

- i. Old teaching style
- ii. Lack of communication between teachers and students
- iii. Lack of team work
- iv. Class environment was not encourage students for participation.

But the overall environment of school campus was not bad. Students can get enough opportunities to express their extra curriculum activities.

Recommendation

Though this school has a very beautiful environment there are some problems regarding teaching. In that case, I would like to put forward some suggestions for improvement. For example- the teachers can upgrade their style. I mean to say they should adopt technology based studies by using multimedia etc. Teachers should be more communicative with the students. Classes should be student-based not teacher-based. For increasing intelligence, some tasks should be given regularly like- Assignment, group work in the class, free hand writing, quiz competition, debate on a specific topic etc.

Conclusion

In sum, I would like to be thankful to my department because through this course I have get the opportunities to know the present situation in English in our secondary level. But here, I want to mention one thing strongly that, I personally cannot find any major differences among the teaching system of 10 years back when I was in class 7 and the teaching system now. If discussed problem would be solved as soon as possible, this school can be an example.