



Internship Report

On

**“The Present Scenario of English Language Teaching in a
Bangladeshi School”**

Submitted By

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This report is submitted in Partial Fulfillment of the Requirements for the Degree of
B.A (Hons) in English

Submitted To

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Declaration by the student

I declare that the Internship report submitted to the Department of English, Daffodil International University, is my genuine work for my course “project paper with Internship”, (Course code: ENG- 334) of B.A (Hons) in English. The name of the internship is “The Scenario of English Language Teaching in a Bangladeshi School” was written by me under the supervision of Mr. A S M Humayun Morshed.

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Certification

This is to certify that Md. Ruhul Amin, Id -152-10-1205, a student of the Department of English, Daffodil International University has completed the internship report on the given topic successfully under my supervision. To the best of my knowledge and as per his declaration, the report seems to be an authentic one on the issue and has been prepared for academic means.

He is permitted to submit the internship report. I wish him very success in life.

Mr. A S M HumayunMorshed
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Acknowledgement

Actually it was so much difficult for me taking classes as a professional teacher , as I had no previous experience in teaching .I tried my best and it was a great opportunity for me to improve my communication skills.I have learnt how to observe, talk, listen and manage people in a classroom. I also learnt the techniques and method of teaching in a real classroom. Firstly, it was so much nervous, not sure about playing the role of a professional teacher, but when I started, I became much realistic and confident. These experiences are my achievements.The teachers are very cooperative, and they helped me a lot. I am so much grateful to my supervisor, he helped me a lot and my department for giving me this opportunity to have classes in a school. It helped me to become more confident.

Abstract

According to my observation, the internship report shows to us an open image of the present scenario of English language teaching in Bangladeshi schools, from my visiting a school over two days, from where I collected information. For this internship at first I went to a school for seeking permission so that I can observe and take class. But the “Head Teacher” asked me why I need to do it then I explained the reality behind it, then I was able to get permission. Then the “Head Teacher” introduced me to all the teacher. Then I went to the classroom with the teachers so that I could observe the class. On that day I observed three classes. It was a tremendous experience of observing class in a school.

Next day, I went there and took three classes. Teachers of that school were very glowing and generous. Most of the teachers were aged, but they were to me, perhaps that’s the reason for what they accepted me with a smiling face. All the teachers and student are like a family, I have observed it from my visits in that school. The students of this school were so good, they helped me a lot for taking class. This report, according to my observations, true facts about the school, my experiences and the present condition of English teaching. Finally, this is an honest act in finding the true scenario of English language teaching in a Bangladeshi School.

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Introduction

I am so much curious about teaching profession and it was a great opportunity for me to get the real taste of teaching. On 27th and 28th October ,2018, I worked for my internship. The school was 'Mogra Girls High School,Tangail. At first, I have observed the present situation of all the teachers and students, then I went for class observation. I observed every single moment of the students and teacher lecture, eye contract and his teaching strategy. I learnt many things from the teachers. I had got the opportunity to know how much static I am in teaching. It helped me a lot for clarifying my skills in practical life. It not only helped me in practical life but also it would helped me a lot in my future life because I want to be a great teacher of English. Though it was my project paper, I enjoyed a lot .I did it on a short time,because from 1st November JSC examination will start. In short, I enjoyed my work a lot.

Institution Details

*Name: Mogra Girls High school

*Location: Betbari, Mogra, Tangail.

*Founded: 1974

*Area: Three Tin-shed buildings and one two-storied building (In total 1.65 decimal)

*Number of the Students: 780

*Number of the Teachers: 16

*Institution with Experience:

.01 year-5 years: 3

.6 years-10 years: 5

.11 years-15 years: 5

.16 years-20 years: 3

*Teachers Qualification:

.BA/BSC: 9

.MA/MSC: 7

*Economic Issue: The school is under MPO. Students pay a little amount fees and Government bear convey the rest. Students pay TK 200 per month as monthly fee.

*Social Issues: Actually, here studies medium economic level students of the society.

*Other Factors:

*Playground: Yes.

*Library: one poor library is in the school.

*Canteen: No

*CCTV: No

*Tiffin Provided: NO

*Transportation: No

*Multimedia: Incomplete.

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Objectives

The objectives I had-

- i) To know about the present scenario of English language teaching in Bangladeshi school.
- ii) To acquire knowledge about how to apply teaching method for the students at a classroom.
- iii) To find out the problems of the students learning and teachers restriction in a classroom.

In order to implementing the object I had:

- i) I have visited classes according to my supervisors advice .
- ii) I observed classes and try to understand the teachers technique of taking classes.
- iii) I took three classes according to applying the teachers teaching methods.
- iv) Before finish the class I asked to the students some questions about the topic .

Methodology

In fact, internship is helpful to me. Now I know how to manage the people. At first I took advice from my supervisor then I went to my selected school that I have already mentioned. It was before some days of the JSC examination. At first I contacted with the teacher and then I went for observation. And I took three classes, one with Class vii and two with vi(A&B). Actually it was a great feeling for me taking class as a teacher.

In order to accomplish the objectives I followed some tricks like.....

- *At first I broke the ice of the students
- *I was talking to them as a friendly.
- * I did eye contact with them.
- *I sought their help for being a good teacher.
- *I asked them questions so that they could speak freely.
- *I made the class interesting for the students.

Class Observation

Firstly I would like to inform that , The school that I have visited it's a girls school. The students are so much helpful and my project paper would not possible without their help.

Class Observation (1):

First I had observed class six, section –B. The class started at 10.00am-10.50 am, per class 50 minutes. I reached the school 30 minutes before starting of class. Then I talked to the teacher Shipra Paul, and she allowed me to observe the class. At 9.55 am she entered into the class and she introduced me among them, and she started the class by taking attendance.

Date	Class & Section	Shift	Total Student	Present	Absent	Subject	Topic	Class Teacher
27-10-2018	Vi (B)	Day	68	50	18	English 2 nd Paper	Preposition	Shipra Paul

The class details are given below:

After finishing the attendance Shipra Paul continued the class. The topic was 'Preposition'

At first She defined the definition of preposition then she describes fifteen prepositions meaning and their uses .In fact I observed that she did not explain to them briefly because the final examination was knocking at the door. She only disclosed the important rules which are relevant to their examination. During taking class ma'am remained at middle of the classroom most of the time and sometimes she asked questions to the students before finishing her lecture. The class ended at 10.50 am. I learnt the teaching strategy from her.

Class Observation(2):

Secondly my observation was in class vi, section-A. I seek permission to the course teacher Rahima Akter and she allowed me to observe the class. Then She and I entered the classroom . The class starts at just 10.50 am. I am going with the checklist so that I can observe properly. Then She Introduced me among all the students and requested for not makes noise. Then she Taking the attendance .

Date	Class & Section	Shift	Total student	Present	Absent	Subject	Topic	Class Teacher
27-10-2018	Vi(A)	Day	68	53	13	English 2 nd paper	Article	Rahima Akter

The classroom details given below:

After finishing the attendance Rahima Akter continued the class. The topic was 'Article'. At first the teacher define the definition of article. Then she went for in details .She create eye contract when she taking class and gives more realistic example of article .The she asked the students about uses article 'A'. The students replied in the positive and the teacher explored the vowel sound .Actually vowel sound is an important part of the article rules. she asked question to the students before finishes herlecture. The class ended at 11.40 am. I learn the teaching strategy from her.

Class Observation(3):

My third class observation was in class ix. Firstly I seek permission to the course teacher Nasima Akter. She allowed me to observe the class. The class starts at 11.40 am .Nasima Akter entered into the class and she introduce me among all the students. She starts class by taking attendance.

Date	Class & Section	Shift	Total Student	Present	Absent	Subject	Topic	Class Teacher
27-10-2018	Ix	Day	105	77	28	English 2 nd Paper	Application Writing	Nasima Akter

The classroom details given below:

After finishing the attendance Nasima Akter continued the class. She tauhgt them how to write a good application in their examination. She shows them the format of application writing. She taught them a good format, so that they can write any application by using these information .Then she asked them for writing the application for early leave. Then all the students wrote it and she checked thosenot all the students but maximum number of the students copy. Then she gave feedback to them .I observed that, She marked the weak students and took good care of them. .she asked question to the students before finishing her lecture. The class ended at 12.30 am. I learnt the teaching strategy from her.

Teaching Experience

First class:

Playing the role of a teacher was not easy for me, It was a little bit tough for me. And it was a new task for me. I entered the classroom and started class at 10.50am with class vi, section-B. I asked to Shipra Paul that how can I make the class interesting, The teacher , Shipra Paul , suggested me some techniques so that I could take class as a professional teacher. And advised me to make class enjoyable as I am a trainee. She offered me to choose an easy topic for being a real teacher. So I selected the topic just then. Classroom details are given below:

Date	Class & Section	Shift	Total Student	Present	Absent	Subject	Topic	Class Teacher
28-10-2018	Vi (B)	Day	68	56	12	English 2 nd Paper	Free Topic	Md.Ruhul Amin

At first I introduced myself and took their introduction. Then I asked their weak point in English language. Some of my students replied that they had problem in reading. Then I sought a book from them and selected a paragraph for reading. Then I read it and suggested that if they faced any problem of pronunciation, they need to spell the word carefully and to know the word meaning they can use dictionary. After reading the paragraph I asked them some questions. They understood everything that I taught. It was a 50 minute class but I have enjoyed a lot. After finishing my class I took pictures with them and I finished my class at 11.40 am.

It was a great experience for me. The students were very polite and co-operative. In below my own reflections are given:

Working Percentage	English Language Fluency	Pronunciation
Working percentage was above 85%	Language Fluency percentage was 65%	Pronunciation was god.

Second Class:

It was my second class with class vi, section-A. Like previous class I entered into the class with the teacher Rahima Akter. She requested to the students for keep silence and then she left the classroom. Then I started my class, I started my class at 11.50 am. She also offered me to choose an easy topic for being a real teacher. So I selected the 'Article' as my topic just then. Classroom details are given below:

Date	Class & Section	Shift	Total Student	Present	Absent	Subject	Topic	Class Teacher
28-10-2018	Vi(A)	Day	68	59	09	English 2 nd Paper	Article	Md. Ruhul Amin

Actually it was very easy for them because they were known to this topic .While I described all the 'Article' to them they realized it very easily. Some of my students asked me, "Sir, are there only three articles? .I replied them yes only three. They replied to me that, "sir, It's a very easy topic of the grammars .Actually I am very happy to have the question and their answer. It seems to me that their response was amazing.They understood everything that I taught. It was a 50 minutes class but I enjoyed a lot. After finishing my class I took pictures with them and I finished my class at 12.40 pm.

Overall experience was good. The students were very polite and co-operative. In below my own reflections are given:

Working Percentage	English Language Fluency	Pronunciation
Working percentage was above 90%	Language Fluency percentage was 75%	Pronunciation was god.

Third Class:

My third class teaching session started at 1.30 pm after 50 minutes tiffin break with class ix. I entered into the classroom with the course teacher Nasima Akter. She suggested me to take in an enjoyable way as I am a trainee. She offered me to choose 'Tag Question' topic for her class. So I selected the 'Tag Question' as my topic. It seems easy for me because it was known to me. Nasima Akter suggested me to follow her strategy and techniques.. She requested to the students for keep silence and then she left the classroom. Then I started my class at 1.10 pm. Classroom details are given below:

Date	Class & Section	Shift	Total Student	Present	Absent	Subject	Topic	Class Teacher
28-10-2018	Ix	Day	105	79	26	English 2 nd Paper	Tag Question	Md. Ruhul Amin

At first I introduced myself and I took their impression. Then I wrote the topic 'Tag Question' on the board. I started with the definition of tag question. I took the class in a structural way, it is familiar as the Grammar translation method. I have used some funny example of this topic. Example- I don't need money, do I? You should see a doctor, shouldn't you? Before finishing the class I asked some questions to my students. They replied in the positive. It seems to me that their response was amazing. They understand everything that I have teach. It was a 50 minutes class but I have enjoyed a lot. After finishing my class I took pictures with them and give them chocolate and I finished my class at 2.20 pm.

It was a great experience for me .The students co-operative and helps me a lot. Overall experience was good. The students were very honest and decent. In below my own reflections are given:

Working Percentage	English Language Fluency	Pronunciation
Working percentage was above 80%	Language Fluency percentage was 85%	Pronunciation was god.

Photographs



Class Observation of class vi(A&B)



Class observation of class ix



Taking class with class vi (A&B)



Taking Class With Class ix



Findings

I have got both positive and negative aspects during my visits in the school. My findings, about the school given below:

- *Relationship between Teacher and Student is good enough.
- *Teachers and Staffs relationship also good enough, actually they are like a family.
- *Teachers are not use stick for punish.
- *Average exam passing rate of the institute is: JSC-99.36% and SSC-99.36%.
- *The schools management is special for the students.
- * The schools includes one huge playground
- *The school starts in due time and ends in proper time,In fact time management is so good.
- *There has no CCTV but guards are in work for whole day.

- *The schools have no canteen.
- * The library are not good enough for the students.
- * The schools have no transportation system.
- *The schools have no multimedia classroom.
- *Some of the class doesn't have the good lighting system.
- *The schools have only two washroom for 780 students.

Recommendation

According to my visits of the school, my recommendation for the school are:

*Making a canteen so that students can collect their tiffin from there.

*Authority should Provide English newspaper so that Students can read English freely.

*The schools have no counseling hour for the students, If the teachers start the trend than it can be helpful for all of the students and specifically for the poor students those who can't take private tuitions.

*Teachers do not use digital classroom. In fact if they use it would be helpful for the students.

*Teachers should make a special class from where students can learn how to speak English fluently.

*Teachers should use 'English language' for speaking in the classroom while him /her conducting a class so that the students can improve their listening and speaking quality.

Conclusion

In fact by doing my project paper I need to say that, I have learned manythings from it. It was a great chance and great experience indeed. It helps me improve my knowledge and skills in practical life. The project paper has given me the youthful experience about the present scenario of English language teaching in a Bangladeshi School. It was a strenuous task for me but I am successful by the help of my supervisor A S M Humayun Morshed Sir. I am so much grateful to my department and University for giving me this opportunity. Because I have gathered experience from it. I want to thank personally all the teachers and students of Mogra Girls High School for helped me a lot for making my classes. It brings my inner confident in my personal life. I hope, this experience would helped me enough and it will give me a good start in my professional life.