

The Scenario of English Language Teaching in a Bangladeshi School

AN INTERNSHIP REPORT

Submitted by

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ID: 151-10-1136

In partial fulfillment for the award of the degree

Of

B.A. (Hons.) in English

DEPARTMENT OF ENGLISH

DAFFODIL INTERNATIONAL UNIVERSITY

NOVEMBER 2018

‘The Scenario of English Language Teaching in a Bangladeshi School’

DECLARATION

For the completion of the course ENG-334 Project Paper, in the program of BA (Hons) In English. I was asked by my supervisor Ms. Shamsi Ara Huda to visit a school Kahaloo Govt. Model High School and compile an internship report on the scenario of English language teaching in a Bangladeshi school.

The report writing started on 25th Oct and completed on 10th Nov 2018. The report contains the necessary information as per as the guidelines.

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CERTIFICATE

I am pleased to certify that the report on “ The present scenario of English language teaching in Bangladeshi school” conducted by Mst. Kaniz Fatema, bearing ID: 151-10-1136 of the department of English has been approved for viva-voce. She has completed her work under my supervision during the Fall Semester 2018.

I am pleased to herby certify that this work is an authentic work of Mst. Kaniz Fatema . I strongly recommend her work for further academic commendation and viva-voce. It was indeed a great pleasure working with her. I wish her every success in life.

Ms. Shamsi Ara Huda

Assistant Professor

Department of English

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ACKNOWLEDGEMENTS

The internship that I had with Kahaloo Govt. Model High School was a great opportunity for learning and gathering preparation for future professional development. It motivated me to complete my internship without any hesitation and helped me to be more conscious teaching profession. I am really grateful to my supervisor Ms. Shamsi Ara Huda, Assistant Professor of the English Department fir guiding me to complete a successful internship.

I also sincerely thank F.M.A Salam, the Headmaster of Kahaloo Govt. Model High School and English teacher Md. Zahidur Rahman, Md. Abu Taher, Md. Anower Hossain for their co-operation and encouragement. The student of that school also helped me a lot during class time.

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ABSTRACT

It is very necessary for us all to know English in Bangladesh. Many of us have weaknesses in English. If we do not know English well then we can not communicate well. There are many deficiencies in our English language that we have to fill. We have to acquire proficiency in English language. To improve the English learning process in Bangladesh, we know that the method of learning English has progresses to much earlier than before. In the future, we and our teachers will try to further this process, In future, Bangladesh will be strong as other countries teach English language. We know that when we start studying in University, then most of the time we are found not being able to write or speak correct sentences. This internship report attempt to find out the present scenario of English language teaching in a Bangladeshi school, attempt to record the experience of applying theoretical knowledge in real English language teaching classes and attempt to see the impacts of technical managements upon the learners.

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INTRODUCTION

In Bangladesh English is recognized as a second language. Firstly language is very important for us. We express our feelings, emotion by a language. But nowadays English has become a mandatory language for us. When we go to foreign country or go to any job sector or talk with any foreigner we need to know English language first. After that we can adjust ourselves or get chance enter into any multinational company. Foreign countries have come and occupied because there is no good English candid in our country. And they taking good quality money. But in Bangladesh especially at Bengali medium school the scenario of English language teaching has not improved much. Maximum students cannot communicate in English properly. Most of the students of the primary schools are weak in English language due to lack of skilled. But in English medium school, students can manage to communicate in English. Teachers try their best to make the students skilled in English. Result of the study reveals that students were highly motivated to learn English for future expectations such as local and international communicate, academic advancement and employment prospects. However the scenario of English language teaching in Bangladesh is improving day by day.

OBJECTIVES

The objectives of the proposed internship are:

1. To know about the present Scenario of Language teaching in Bangladesh schools and college.
2. To learn to apply Language teaching techniques at real classroom situations.
3. To implement Language teaching in real classroom and to evaluate their impacts.

The objectives Which I have done:

1. Try to imply the suggested concepts of my supervisor and try to gather information about the institution.
2. To observe classes and see the ways teachers apply methods and techniques.
3. To take three classes and apply method and techniques.
4. To test student to find out impacts on them and assess her own performance.

METHODOLOGY

1. Selecting an Institution: I went to Kahaloo Govt. Model High School for the completion of project report.

2. Selecting Classes: I took total three classes, the first one in class 6, the second one in class 7 and the third one in class 9.

3. Selecting a Facilitator: I went to school and talked with the headmaster. He permitted me to take classes and to do observation. He helped me completing my internship successfully.

4. Classroom observation: I observed three classes. Teachers played an important role during class.

5. Interviewing the Particular Course Teacher: During class Taher sir made the class interactive. He did fun with the students. Overall his teaching activity is very good.

6. Testing Students and Self-Assessment with help of the Facilitator: During class I only teach them passage, dialogue and model questions exercise. My facilitator, the honorable headmaster praised my teaching method and appreciated me for good teaching.

INSTITUTION DETAILS

As a final year student, I have finished my internship from the Kahaloo Govt. Model High School. It is located Kahaloo of sadar upazila of Bogura district. This is quite old and well known institution of Kahaloo area. This institution is the number of first institution of Kahaloo sadar upazila.

The school was established in 1944. It is managed by the managing committee. The chairman of the Kahaloo Govt. Model High School is officially Upazila executive officer and another side he is a politician.

The school is located on the side of Bogura road, for that students can easily go to school. Many of them come to school by CNG, bus or by foot.

The schools land area is about 6 acres. The total number of students here is one thousand thirteen and teacher is about twenty two. All the staffs are thirty in this school. It starts at 10 am and closes at 4 pm. There are 4 buildings, 32 classrooms, 3 labs, 7 multimedia projectors, 2 common rooms and huge playground. Most teachers post graduate and B.ED pass. I think they are all qualified and responsible teacher. Students get educational and supportive guidance from the teachers. Maximum students of this school are middle class family, so there is no problem paying their school fees and test fees.

The annual sports competition and cultural events are held annually in the school. The academic result of the school is 95%. Overall environment, teachers and staff have made me feel easier to do my internship well wisely. This internship has given me more enthusiasm to explore a career like teaching.

CLASS OBSERVATION 1

My first class observation was in class seven. There were seventy five students in the class. It is very difficult for a teacher to control a lot of students in a class. The total class duration was 45 minutes. Zahidur sir was the English teacher of class seven. He entered the class at the right time. Students started to find him. He was hard worker and polite. Sir asked to read something for their class. Than he started teaching on time. It was English 2nd paper class. He teach them some English Grammatical rules in class. He wrote rules on the board and asked students write in the note. He was a talented teacher so I love seeing her understanding style because students to such a talented teacher to learn their good grammar. He included external ideas and examples. He was also using the Bengali language for the better understand for students. If anyone failed to answer the question he solved it. So students learnt easily. The students were very attentive in listening the teacher system. His teaching method was very beneficial for the students.

At last, I can say that he was active in the class and his relationship with students helps them learn better. His voice was clear and sharp. He told them if any topic or issues were not clear to them they were free to ask in the class. He just finished class at the time and asked students to read the next class. My first class observation I became very pleased.

CLASS OBSERVATION 2

My second observation class was in class six. I noticed that the number of students in the class is more than 75. In the class time was 45 minutes. Taher sir was the English teacher of class six, C section. He entered into the class in time than students stood up and find him. Sir introduce me with the students and he started the class.

He first asked the students about homework then check all students homework and gave good feedback. Then he started their lesson from the academic book English for today.

The passage name was Hazzat Shahjalal International Airport. He used many techniques and example, related their topic. I noticed that, he used multimedia projector in the classroom. He saw the many example in multimedia projector so the students understand quickly. It was very good side for students. He was a kind person and free minded.

When he teach them, he wrote the hard words on the board for the students better understanding. Sir used a good technique in the class, he order some students to read the lesson loudly, so that they are aware in the class. Some of the students were excited and some were absent-minded. However the less the class was participatory.

At the ending part his physical response was good and he maintain eye contact with the students. Students were interested of his class and every students respect him. I enjoyed the second class observation a lot.

CLASS OBSERVATION 3

Class Nine is my last observation. Anwar sir was the English teacher of class Nine 'A' section. The ninth and tenth class students are almost matured level. So they are respectful and well mannered. After I entered into the classroom they were find teacher and me. We are find them back. Then I started my class observation.

Class hour started from 12.15 pm. It was English First paper class, sir teach them a passage name of May Day. First he read the passage in English then translate it into Bengali. Even he used the multimedia projector in the classroom. He seen some example in the projector. So it was easy to understand the meaning for students. He included related external ideas techniques and example. He made the class interactive and increased their confidence level, asking for question. He maintain eye contact with students.

I mentioned that he made some group work in the classroom. Like matching, gape filling, true-false, questions answer etc. And he gave good feedback for students well understanding. Students have finished their class work but some students fail to finish then sir helped them. His teaching method was really good and interesting. Some of the students in the class are absent minded but sir handle them.

At the end of the class, He summarized the lesson and finished the class in time. Students respect him and obey his advised. I thought that these inspiration would help me in future.

This is my lesson plan:

p	The information of class	Duration
1	I entered into the classroom then I introduced myself to them. They find me and I also back.	5 minute
2	I teach them English first paper. Passage name Tarun's first day in the new school. Then I gave them a brief silent reading.	20 minute
3	I asked some question regarding on the topic. Students do their work attentively.	12 minute
4	some students failed to answer the question then I helped them and solved it.	6 minute
5	I asked them how did they like their class with me? Students replied to me they are enjoyed this class.	2 minute
		Total= 45 minute

TEACHING EXPERIENCE 1

My first class experience day was in class six 'C' section. It was the first class in my life so I was very nervous. I always think it was very hard for me. Because I had never taught so many students.

However on the first day of class I entered the class with their class teacher. He introduced me as a new teacher to the students. He told the students, she will take your classes today. They were so excited for knowing me and students addressed me as mam and I felt proud. They were very little, meek, polite and calm. When they left then I started taking my classes.

First I felt shy nervous and shy. I teach them a passage from academic book. Passage name was Tarun's first day in the new school. First I read a passage in English then translate it into Bengali. I felt maybe they were all hesitated. Then I decided I will speak freely with the students so that they do not hesitate to see me. After reading the passage I gave them a brief silent reading. I asked some question regarding on the topic. Some students answer easily and some students failed to answer the question then I solved that and explained it.

Before ending of the class I asked them how did they like their class with me? Students replied to me they enjoyed this class. I finished the class in time successfully with the help of the students.

This is my lesson plan:

p	The information of class	Duration
1	When I entered into the classroom students addressed me and I also back them.	5 minute
2	I talked about the rules of prepositions and wrote the rules on board for better understanding.	20 minute
3	I gave them some grammatical exercises and to read a dialogue.	12 minute
4	They were finished their task then I checked and solved it.	6 minute
5	I told them to read carefully to obey their parents and teacher.	2 minute
		Total= 45 minute

TEACHING EXPERIENCE 2

My second class experience was in class seven 'A' section and it was quite easy for me, than the first class. When I entered the classroom for taking class then I did not feel nervous and any ugly situation because they were known to me. Then they were addressed me and I also back them.

It was English 2nd paper class so I asked them to open the book. I teach them some prepositions rules and wrote the some rules on board. Then finished the writing, I told them to do some exercise that was given in the book and they were attentively do their task. After finish their work, I asked them to tell the answer. Many students could say the correct answer and some students could say the incorrect answer.

However I solved their incorrect answers. After finishing the grammatical I teach them another topic dialogue. They were helped me for continuous teaching. I tried to make the class pleasant. They were very friendly, helpful and also quick learner. At the end of the class, I told them to read attentively and do obey their parents and teachers. Then I finished the class in time.

This is my lesson plan:

p	The information of class	Duration
1	After entering into the class, Sir introduced me of the students.	5 minute
2	I teach them English first paper, a passage about International Mother's Language Day. And their were some true-false, fill in the blanks, machine, question-answer.	20 minute
3	I ordered them to solve lesson's exercise. I helped them as per as I could and made class interactive.	12 minute
4	They were very carefully done their class work.	6 minute
5	I asked about their hobby, study routine then I finished the class in time.	2 minute
		Total= 45 minute

TEACHING EXPERIENCE 3

My last teaching experience was in class nine A section. I entered into the classroom with Anwar sir. He is English teacher of class nine. The number of students present in the class is more than 65. They were known to me. Again he introduced me and then I started teaching them.

In this class, I told them listen carefully my speech. It was English 1st paper class, I teach them a passage about international mother language day. I read the passage and translate it into Bengali. I ordered all of them to read the passage and write down the hard words. Then I helped them and explained it. There were many exercises in the book so I ordered them to solve lessons exercise. For completing their lesson properly I appreciated them. They were very carefully done their task. I helped them as far as I could and I must say they were very smart and quick learner.

We know that every class has passionate or regardless students and sharp or dull students but still they wanted to learn and gathered knowledge. They were interested in study to learn something new. I experienced lot after taking the classes. Before ending the class I asked about their hobby, study routine and their family. Then I talked about myself and my purpose for coming here in this school and to teach them. I finished the class in proper time.

OVERALL FINDINGS

Here the some positive and negative aspects of both the teachers and students and myself which I have found. Which are as pursues:

Almost 75% or 80% students were very attentive and sincere in their study. They have the responsibility, ability to solve the problem. They listen very carefully and tried to understand teacher's speech and explanation. But some students like 25% or 20% were very impish and inattentive in the class. They did not pay attention to teachers lecture so they could not understand the topic easily. So they cannot good communicate with others students.

Teachers were very well educated, experienced and cooperative. They help the students as far as possible. They used multimedia projector in the classroom. It is very good side of the class. But they give the group works very few. In the English class, teachers speak in English and students did not understand well in English because they are not expert in English. So teachers gave their speech and instruction in both English and Bengali for students better understanding. Teachers should to make the students expert in English for their better future. They always tried to best to make the class enjoyable, participatory. It was my first schools experience, so I was nervous and some confusion. When I had taken classes I used academic book and some exercises, so it was very limited for students. I did not give them extra information, poster and did not identify any social picture of multimedia projector in the classroom. I helped them as far as possible and I made good relationship with them.

RECOMMENDATIONS

In this school, there is no critical issues for recommendation. But some recommendation are necessary which are as pursues:

There is no basket in the classroom. Students used the basket outside of the classroom. It originate difficulties for students. So suitable and good quality basket should be purchased.

It is one thing, inside the school boundaries cannot any canteen. Their canteen is the outside of schools main gate and main gate is closed before the class started. Students Tiffin hours main gate open for sometimes. Than students go to the outside. But as if their canteen is built the inside of schools, then students cannot go to the outside. I think it is better for students and it is very necessary to keep the schools environment alive. School principal and authority should take this suitable step.

CONCLUSION

The internship, I have lots of great experience. It was challenging task for me. Before the internship my experience and confidence level was low. But after the class observing and teaching students I have knowing many things from it. I have gained many experience and inspiration from my work unconsciously. Now I know that how to conduct a class, the techniques of teaching student and the importance of time management. It helps for my self confident broader and punctual. However the teacher have shown me a path and help me to overcome of this difficulties. Followed with their direction, so I was capable to do my Project Paper successfully.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Kahaloo Govt. Model High School
 Teacher's Name: Md. Zahidur Rahman
 Class: Seven Section: A No. of Students Present: 52
 Course Title & Code: English 2nd paper Room No: 07
 Peer/Observer: Mst. Haniz Fatema
 Date and Time: 08.10.18, 11:15

Objectives of the lesson (as perceived):

- i. paragraph, Dialogue.
- ii. Grammatical rules.
- iii. Transformation sentence.

Were the objectives achieved and to what extent (in your view)?

The objectives were achieved successfully.
 So, students could understand their lesson.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Sir showed good command. He used extra knowledge and he related their topic with the subject matter.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	Sir organized the subject matter wisely and interpretation was clear. He started class in time and finished the class with an attractive warm up.

	today)	
	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Sir provided many techniques and external examples. The class was interesting. Students were attentive and well mannered.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	His teaching methods was good. He gave some group works and encouraged them. His examples were clear and simple. So, it was easy to understand the meaning.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He maintains eye contact and used standard English words. He tried to increase learner's interest on focusing lesson.

MANAGEMENT

Was the time spent properly?

Sir conducted his class time properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main stages of the lesson were grammatical rules. He wrote the rules on board and provided grammatical knowledge and information. So that students could understand good.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There was not any critical event in the lesson.

Strengths observed:

He was hard worker, polite.

Suggestions for improvement:

I had no suggestion for him.

Overall impression of teaching effectiveness:

Sir was the class seven English teacher. He has responsibility to make the class environment comfortable. Students could understand easily of his explanation. Because students understanding is very important for a successful class. So, I can say that he has made the teaching effectiveness successfully.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Kakhaloo Govt. Model High school
 Teacher's Name: Md. Abu Taher
 Class: Six Section: C No. of Students Present: 63
 Course Title & Code: English 1st paper Room No: 05
 Peer/Observer: Mst. Kaniz Fatema
 Date and Time: 07.10.18, 12:15

Objectives of the lesson (as perceived):

- i. A passage about 'Hazrat Shahjalal International Airport'.
- ii. Question-answer, word meaning.
- iii. True-false, matching.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved well. Students gave good feedback to the teacher.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Sir included external ideas and extra knowledge among the student and taught them to be punctual.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	He was well organized in the class. He ended up the class with an brief explanation.

	today)	
	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He created courage and encouragement among the students. Students were interested of his class. Every students respected him.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	His teaching methods was good. He used many techniques. If anyone failed to answer, then he solved it and motivated them to stay focused on study.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He maintains eye contact with the students. His voice was sharp and clear.

MANAGEMENT

Was the time spent properly? He guided his class time properly.
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each) The objectives were achieved very good. During class he asked students to practice true-false, matching, questions. Sir asked them to read out the passage for better understanding.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There were not create any critical event.

Strengths observed:

He was a quick speaker, friendly and very natural person.

Suggestions for improvement:

No suggestions for improvement.

Overall impression of teaching effectiveness:

In this class, Sir encouraged them in participation. He ended up the class with a brief explanation. He gave group works and it was very good thing for the students to understanding well. So, overall impression was good.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Kahadoo Govt. Model High School
 Teacher's Name: Md. Anwar Hossain
 Class: Nine Section: A No. of Students Present: 62
 Course Title & Code: English 1st paper Room No: 09
 Peer/Observer: Mst. Kaniz Fatema
 Date and Time: 08.10.18, 12:15

Objectives of the lesson (as perceived):

- i. A passage about 'May Day.'
- ii. Gap filling, true-false.
- iii. Word meaning, question-answer.

Were the objectives achieved and to what extent (in your view)?

Sir gave explanation clearly, and wrote the hard words on board. So, students could understand well.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	He showed good command. He had the tendency to teach the students.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	He was well organized. First he read the passage in English and then translated it into Bengali for understanding well. He met class at scheduled time and finished the class in time.

	today)	
	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Sir was impartial and did fun sometime to make the class interesting. Every students were attentive and well mannered.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He made the class interactive and increased their confidence level, asking for question. He used clear and simple examples.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He made the classroom environment suitable for conducive learning. He maintained eye contact.

MANAGEMENT

Was the time spent properly?	Sir managed his class time properly.
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)	He taught a passage name 'May Day'. He used simple words. So, it was easy to understand the meaning.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Some students were absent minded. But sir handled them.

Strengths observed:

He was a kind person and free minded.

Suggestions for improvement:

Anwar sir was active and well mannered. He knows how to handle students, so, I had no suggestions for him.

Overall impression of teaching effectiveness:

For making a class group works, physical-response and successful is very important. ~~Sir~~ ^{He has} ~~was~~ very careful, active and responsibility. In this class here instruction was in English, he decided to explain in Bangla for better understanding. As a teacher, ^{he has made} his teaching methods, teaching effectiveness successfully.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Kahaloo Govt. Model High School.

Teacher's Name: Mst. Kaniz Fatema

Class: Seven Section: A No. of Students Present: 60

Course Title & Code: English 2nd Paper Room No: 07

Peer/Observer: Md. Zahidur Rahman

Date and Time: 09.10.2018

Objectives of the lesson (as perceived):

- i. Dialogue, Paragraph
- ii. Application
- iii. Grammatical rules.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved good, so that students could understand good.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	She showed good command. she related their topic with the subject matter.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	She organized the subject matter wisely. she met class at scheduled time and finished the class in time.

	today)	
	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	She provided many techniques. The class was interactive and participatory. Students were attentive and well mannered.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Her teaching methods was really good. Her examples were clear and simple. It was easy to understand the meaning.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	She used standard English words and maintains eye contact. She made the environment suitable for conducive learning.

MANAGEMENT

Was the time spent properly? She maintained her class time very well.
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each) The main stages of the lesson were dialogue conversations. She gave group works. So, it was very interesting for students to understand.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There was not any critical thing in the lesson.

Strengths observed:

She was a kind person and friendly.

Suggestions for improvement:

No suggestions for improvement.

Overall impression of teaching effectiveness:

She has responsibility to make the class environment comfortable. Student's understanding is very important for a successful class. I can say that she has made the teaching effectiveness successfully. Overall impression was good.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Kakhatoo Govt. Model High School
 Teacher's Name: Mst. Kaniz Fatema
 Class: Six Section: C No. of Students Present: 61
 Course Title & Code: English 1st Paper Room No: 05
 Peer/Observer: Md. Abu Taher
 Date and Time: 09.10.18

Objectives of the lesson (as perceived):

- Tarun's first day in the ^{new} school.
- i. A Passage About
 - ii. Word - meaning, true - false.
 - iii. question - answer, matching.

Were the objectives achieved and to what extent (in your view)?

The objectives of the topic were achieved successfully. She gave explanation clearly and wrote the word words on board. Students could understand very good.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	She showed very good command. She tried to give them extra knowledge and she related their topic with the subject matter.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	She was well organized in this class. First she read the passage in English and translated it into Bengali for better understanding. She started class in time and finished the class in time.

	today)	
	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	She was impartial and did give some time to make the class interesting. Every student respected here.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Her teaching methods was good. She used many techniques and ideas.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	She maintained eye contact, with the students. Her voice was clear and sharp.

MANAGEMENT

Was the time spent properly?
She managed her class time properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)
She instructed a passage name
During class she asked students to practice fill in the blanks, true - false matching.
She asked them to read out the passage for understanding well.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There were not create any critical situation.

Strengths observed:

She was free minded and friendly.

Suggestions for improvement:

she was active and well mannered.
So, no suggestions for improvement.

Overall impression of teaching effectiveness:

For making a class successful group work and physical response is very important. she encouraged them in participation. Overall impression was good.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Kahaloo Govt. Model High School

Teacher's Name: Mst. Koniz Fatema

Class: Nine Section: A No. of Students Present: 67

Course Title & Code: English 1st Papers Room No: 09

Peer/Observer: Md. Anwar Hossain

Date and Time: 09.10.18

Objectives of the lesson (as perceived):

- i. A passage about International Mother's Language Day.
- ii. Word meaning, true/false - - - - -
- iii. Question-answers, matching - - - - -

Were the objectives achieved and to what extent (in your view)?

The objectives of the topic were achieved successfully. She gave explanation clearly and wrote the hard words on board. Students could understand very good.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	She showed very good command. She tried to give them extra knowledge, and she related their topic with the subject matters.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	She was well organized in this class. She started class in time and finished the class in time.

	today) RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	She was impartial and did for sometime to make the class interesting. Every students respected her.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Her teaching methods was good. She used many techniques and ideas.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	She maintained eye contact with the students, Her voice was clear and sharp.

MANAGEMENT

Was the time spent properly?	She managed her class time properly.
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)	She instruct a passage name . During class she asked students to practice true-false, word meaning. She asked them to read out the passage for better understanding.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There were not create any critical thing.

Strengths observed:

She was friendly and free minded.

Suggestions for improvement:

No suggestion for improvement.

Overall impression of teaching effectiveness:

As a Internship student, she has responsibility and endeavors. Her instruction was in English, she decided to explain in Bangla for better understanding. She has made the teaching effectiveness successfully.



কাহালু সরকারি মডেল উচ্চ বিদ্যালয়

ডাকঘর ও উপজেলা-কাহালু, জেলা-বগুড়া।

স্থাপিত : ১৯৪৪ খ্রি., সরকারিকরণ : ২০১৮ খ্রি.

বিদ্যালয় কোড : ৪৭০০, ভোকেশনাল কোড: ২০১৭৬, ইআইআইএন নং-১১৯৫৫৫

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স্মারক নম্বর-

তারিখ- ১০-১০-২০১৮

STATEMENT

I give a statement that Kaniz Fatema, father Mr.Ruhul Amin, she has completed her Internship 07.10.2018 to 10.10.2018 from Kahaloo Govt. Model High School. She is an active and intelligent. Her class performance satisfactory. Her behavior is very well.

I wish her better future life.

Singnature

Head Master

Kahaloo Govt.Model High School

Kahaloo, Bogura.

এফ. এম. এ. ছালাম
প্রধান শিক্ষক
ইনডেক্স নং-২৪৯০৯০
কাহালু সরকারি মডেল উচ্চ বিদ্যালয়
কাহালু, বগুড়া।









