



Daffodil *International* **University**

Internship Report On

THE PRESENT SCENARIO OF ENGLISH LANGUAGE TEACHING IN A BANGLADESHI SCHOOL.

This report is submitted in partial fulfillment of the requirements for the degree of BA (Hones) in English.

Submitted To

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Id No: 151-10-1151

Batch: 35th A

Course title: Project paper

Course Code: ENG334

Daffodil International University

Dhaka, Bangladesh

Fall 2018

October 15, 2018

Md.Ariful Islam Laskar

Department of English

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Subject: Letter of transmittal.

Dear Sir,

I am very grateful that you have given me an opportunity to submit the report on my internship based on course: project paper, code: ENG334 which was assigned by the department of English at Daffodil International University, for the fulfillment of the BA (Hon's) In English program. In this report I mainly focus on teaching method at secondary level of Bangladeshi school.

To prepare the report I tried to maintain the all rules and regulation that you suggested me. I was also respectful to all the teacher. I hope this will clearly fulfill all the requirements and standards in the university. I ensure that this study and its determination are dependable and they are done by me.

Therefore pray and hope that you would be kind enough to approve my report and oblige me thereby.

Thank you very much for your time, co-operation and observation. I am so delighted to get the opportunity to work with you.

Yours sincerely

Nusrat Jahan Rida

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Certificate of Approval

I am pleased to certify that Nusrat Jahan Rida ID: 151-10-1151 of the Department of English, Daffodil International University has completed her Internship report under my supervision in the semester of fall 2018.

She put so much effort to make this project paper. I am very pleased to certify that this Project Paper are reflections of her hard work. She was so much conscious in her work. So I strongly recommend that the report presented by Nusrat Jahan Rida for further academic approval and viva-voce.

I am very satisfy to work with her. I wish her a successful life.

Md. Ariful Islam Laskar

Assistant Professor

Department Of English

Daffodil International University

Acknowledgement

To fulfill of course ENG 334 (project paper) I was asked by my supervisor MD. Ariful Islam Laskar to visit a school to make an internship report on ‘The present continuity and situation in Bangladeshi school’s English teaching system.

It is very tough to make a successful project paper without any experience. But I am very grateful to my respectable supervisor MD. Ariful Islam Laskar who instructed and helped me a lot to complete the report. I am also grateful to the principle of Government Science College Attached High School, Tejgaon, and Dhaka, Azahar Uddin Ahmed. He is a loving person. I also would like to give thanks an assistant teacher who help me a lot to do my work. I would like to give thanks to the other three teachers Mostak Ahmed khan, Golam hosen, Shakhawat Hossain. They helped me a lot to do my own work.

Abstract

To learn and teach a foreign language, a lot of patience, energy, time and practice are required. English is not our mother tongue. So it is not easy for us to be fluent in English. We need to do many practices on it. This report helps us to focus on this issue by observing English teaching continuity in Government Science College Attached High School, Tejgaon and Dhaka, one of the remarkable schools in Dhaka, Bangladesh. I made this project paper based on my 3 observing classes and my teaching experience of three classes. When I observed three class I followed checklist that was provide to me by my varsity. I observed mainly teachers and student relationship, teacher attitude, teaching method, class environment, their behavior, etc. After completing my observation class, I was prepared myself to teach. I was nervous at first but my observation classes helped me a lot. I followed many technique of ELT. After my experience one thing I saw that teachers and students treat as English an academic subject rather than a language. For this reason many students try to memorize it and sometimes they feel not interested in this subject. For this reason they do not do good result in the exam. After finishing my internship I suggested some recommendation. And I hope it will help our learning and teaching system method.

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Introduction

I am Nusrat Jahan Rida. My id is 151-10-1151. I am a student of BA (honors) in English at Daffodil International University. Now I am in Final Semester. So my varsity asked me to make a project paper to fulfill my graduation. The project paper is based on my observation and teaching experience on a school. So I chose a school and that was Government Science college Attached High school. It was a great opportunity to do my internship in this school. When I did internship I followed many teaching method in ELT. From 1 October to 7 October I did my internship. From this internship I gained a lot of experience and I think this experience will help me in my future life. After my internship one thing I saw that most students in this country feel a lack of inspiration not only in their English courses but also in their all subjects in general. In this report I try to show of my experience of observing class and my teaching system.

Objective

- To know about the present situation in Bangladeshi school and their English language teaching system.

- To apply language teaching techniques in actual classroom.

- To realize and analyze the impact of Language teaching technique and evaluate their result.

Methodology

To teach the class I tried to follow some teaching method .The method included the following topics.

- To fulfill my internship I chose one school in Dhaka city.
- Using a checklist to observe and analyze the three classes.
- Preparing lesson plan, activity and techniques according to my class observation.
- Attaching all the students in class to do their class activity.
- Encouraging students to do group work so they can communicate with each other.
- Encouraging students to find their problem and also encourage them to solve their problem by themselves.

Details of Institution

Government Science College Attached High School (Bengali: সরকারী বজিঞান কলজে সংযুক্ত হাই স্কুল) is a public educational institution. It is located at Tejgaon in Dhaka, Bangladesh. The East Pakistan Government established experimentally only 4 Technical High School in Pakistan when it was 1954. That time Govt, Technical High School Tejgaon, Dhaka was one of them. On that time every activity and responsibility was under by headmaster. When the time was 1962 the school shifted into Intermediate level after that the headmaster upgraded his position from headmaster to Principle. For that reason, the then headmaster Mr. Abdur Razzak was formed headmaster for 18 years. In 1991, Bangladesh Government started double shift in 62 secondary schools. Among 62 secondary school the Government *Science College Attached High School* was one of them. From 2001 all administrative responsibility was under by the headmaster.

The students are required to wear school approved uniform which varies according to their grades. White Shirts and Navy Blue Shorts or full-length Pants are mandatory for grades 1-3. White Shirts and Navy Blue full-length Pants are mandatory for grades 4-10. White Shoes are also mandatory for each and every student. Embroided monogram at the left side of their shirt for all the students. This embroidered monogram is given by the authority of school. Both shift have their individual monogram. Morning shift's monogram title's name is 'প্ৰভাতী' which means morning and Day shift's monogram title's name is 'দৰি' which means day. There has an important thing that every student should have their own identification card which is also given by the authority of school. The school tries to nurture the creative side of the students. All of the students are encouraged to participate in content making for the magazine. The magazine published every 2 year intervals. Contents are like – Short story, jokes and riddles, poetry drawings etc. Selected contents are published in their magazine. The school magazine name is Sanskrit and there has an editor who edit the magazine. The editor name is Romzan Mahmud. Every year the school arrange sports and cultural competition. Sometimes the school arrange get-together party among all teachers and alumni's.

Class Observation Report

In my internship I had to observe at least three classes. In 29 September I went to headmaster to get permission for my internship. I showed my recommendation letter. I also told him why I came there. Then he asked me to go to the assistant teacher. She also saw my recommendation letter and she gave me permission to observe three classes. She asked me to choose the date for my observing. I also chose my date. It was 1 October to 3rd October for my observing class. I tried to finish my observing class as early as possible because Mam told me after 10 October there will be vacation. In vacation the school will be closed. So I could not observe the class in that time. So I chose this time. I observed the classes of 6, 7, and 9. Class 8 and 10 were not free. Because they were candidate of board exam. In that time they were busy in their sitting for exam. So I had to observe the classes of 6, 7 and 9.

Three teachers of the three classes were:

- ◆ Mostak Ahmed khan
- ◆ Golam Hosen
- ◆ Shakhawat Hossain

Class 1

My first class was on English 2nd paper in class 9 and it was science group. The first class was about Degree. The teacher was Shakhawat Hossain. When he entered into the classroom all students stood up and greeted him with salaam. Then the teacher started to check their attendance. I was very surprised that all students were very attentive in their class. They listened very careful to their teachers every speech and they also took important notes from their teacher lecture. The teacher was very much conscious about his topic. In whole time he took the class on

degree. He used many practical examples, for that reason the students easily understood about their topic. He used board and wrote many example. Sometimes he asked the student to give example. He did not use any book. From his lecture it was shown that he had enough knowledge about his topic. His behavior, teaching style was very attractive to the students. When Students did not understand any topic they asked their teacher and teacher easily gave their solution. As it was English class and it was the class of 9 so the teacher tried to speak in English. The student also asked the question in English to the teacher. Sometimes teacher asked the student if there any problem in English then teacher will translate it. I saw that the student did not feel any problem to his lecture. They easily understood his lecture because the student are familiar with it. Number of students was relatively low so he covered it easily. He finished his lecture on time. After finishing lecture he gave homework to all the student. I must say that I learned many things from this class.

Class 2

My second observation class was 7. It was also second paper. The class teacher name was Golam Hosen. He entered into the classroom in proper time. The student greeted him in salaam. He gave lecture on writing skill. I was interested to his lecture. It was an interesting and creative class. At first he asked the students about their homework. He check their homework. After that he taught about dialogue. At the first the dialogue was conversation between two unknown people when they first time meet. At first he called two students in front of his desk then told them to start their conversation. They beautifully finished their conversation. At first time the conversation was short. But after practice by practice the conversation was being long. Then the teacher asked the students to write a dialogue on doctor and patient. He also said that they have to complete their task on 15 minutes. The student starts their writing. After 15 minutes the teacher checked their script. Then the teacher gave their homework on dialogue. The dialogue was on conversation between two friends about their future plan. Then the teacher gave a short lecture on application. He taught them how to write an application and why we write it in our everyday life. He also said the importance of application. After description of application writing the teacher gave also their homework on application. The topic was prayer for seat in a school hostel. He gave his lecture Bengali and English. There are junior students so teacher tried to

speak easy language. He did not use so much board because in writing it is not importance to use any board. He always tried to focus his lecture. The students also listened to his lecture very attentively. But one thing I say he assigned too much homework. I think it is too much pressure for them. Otherwise it was a wonderful lecture and the teacher was very interesting.

Class 3

My third class was 6. The class teacher was Mostak Ahmed khan. He takes English 1st paper in class 6. At first when he entered into the class all students greeted him with salaam. At first he took attendance on them. Then he told all student to take their book. Then he told today he taught them lesson 5. The topic is Thanks for your work. It's an amazing topic. At first he read the whole text and student carefully listened it. He also translated into Bangla. When he finished reading he asked the student to write some words and asked them to write its meaning. He also helped them to find their meaning. He used board and gave their some task on this topic. He gave task on chose the right word from box. The student tried to complete their task on 10 minutes. He also checked their script. Then he wrote answer on the board. He also told the students that we should thank all workers who help us in our daily life. He also told that it's our duty and responsibility. He also told all jobs are important. Then he announced that next class he will take class test. All student responded positively. I understated that they enjoy their class and feel interested to give exam. After all that I must say that the teacher should be more careful on his student and also need practical example outside of books. Otherwise it was an interesting class and I enjoyed the class very much.

My Teaching Experience

After completing my observation class I was planning how to take the class and how I could control the students. I also planned how to I will teach them. So I studied about 6 hours to prepare myself.

Class 1(4th October): At first I met with Golam Hosen Sir. I entered class seven with him. Then he started to roll call and after the roll call sir introduced me to the students again and ordered the students to remain quiet and attentive then he left the class. As it was my first class, I felt a little bit nervous. I told them previous class your teacher was talking about writing skill. So in this class I will talk about grammar and that the topic will be about Tense. Before starting I gave my address and where I am studying and why I am here. I delivered all the speech in Bangla. Then I started to teach types of tenses. I told them what is tense and gave detail description about types of tenses. I wrote 3 types of tense on the board and gave some example each of the rules. . I had tried my best to make it clear to them. Then I wrote 6 sentences on board and asked them to find out what types of tense I wrote on board. Then I checked some of the student's answer. Almost two-third of the students could answer correctly. I think they all enjoyed my class.

Topic	Time	My activity	Students feedback
Introduction to what is tense.	5 minutes	Ask everyone about tense	Some students tried to give the answer.
Types of tense in a detail	25 minutes	I gave tense structure. I also gave the some rules and practical example. Then I gave them more example and asked them to complete their task	About 10 or 12 student able to give correct answer.

Class 2 (5TH October): I met at first Mostak Ahmed khan. I entered the class six with him. He gave me attendance sheet to take attendance. I felt uncomfortable to take it but at last I did it. Then the teacher told all the students about me and also told them to keep silence. After that he left the class. This is the most junior class among all students. They all called me Ms. Then I started my class. This was the English 1st paper. In previous class sir taught them lesson 5. It was on thanks for your work. I thought I will teach some interesting topic that the students will enjoy their lesson. I asked them to take their book. The topic was an unseen beauty of Bangladesh. I think this is an interesting chapter. I think this chapter need not so much book. At first I read the whole text. Then I divided them in 7 group. Each group have 5 members. Then I asked them to find out unknown and difficult words. I also wrote many words which I thought was difficult for them. After their writing I solved their question. Then I asked them have they ever visited any interesting tourist spot in Bangladesh. I also asked them about the places they wanted to visit, if they have visited what the place was and what special attraction did they see there. Also asked them what the place they wanted to visit. They all gave answer curiously. I also told them about my visited place and which place I like the most. I also told them about 5 best tourist spots in our country and also gave them some detail about those spots. I enjoyed this class very much. My class duration was 40 minutes. I thanked all students because they all helped me to take their class.

Topic	Time	My activity	Students feedback
An unseen beauty of Bangladesh	20 minutes	Tried to help understand them what is the tourist spot and why we need to go to those spots	Students carefully listened my topic and sometime they asked me some words on text
Some interesting tourist spot	15 minutes	Tried to give detail some tourist spots which is very interesting and asked them have they visited any place.	All students attended this question. They politely gave their answer.

Class 3 (6TH October): I met with Shakhawat Hossain sir. This class was 7. But this was the different section. At first I entered the class with sir. He introduced me among all the students. Shakhawat Hossain sir told me to teach about Sentence. At first I asked them what is sentence. . Some of them could answered correctly. . So I described them what does it mean. I also described them different types of sentence. I used board. I gave lots of example. I also asked them to give some example. Most of the students know what is sentence but don't know about types of sentence. I tried to make them learn about different types of classifications of sentence. I gave example and also used book. I also asked to take note on it. As it was very short time I could not cover all these things. One more class would have covered the topic properly. I tried to finish basic things on sentence. I also asked them to read their text book in home. After reading home they will be clear on sentence. The duration of my class was about 40 minutes.

Topic	Time	My activity	Students feedback
What is Sentence	5 minutes	Tried to help them understand them that what is sentence.	Most of the students gave answer correctly.
Types of Sentence	30 minutes	Tried to make understand them basic knowledge on sentence. Also tried to make understood them about different classification of sentence with example.	2 or 3 students gave answer correctly about types of sentence with example.

Overall Findings

My experience was perfectly good. One thing I found that English is more subject than language for them. Some teacher perfectly controlled the class but sometimes teacher could not do it easily. Sometimes some students made so much noise so it is very tough to handle them. Sometimes they did not enjoy their class. Sometimes they got bored in their class. It was very nice that the class was very neat and clean. On the wall there were hanging some picture, quotes of wise. All teachers maintain their time properly. They are so punctual. Some students try to memorize the answers instead of understanding the context. Most of the teachers depended on book. They did not give so much practical example. Otherwise it was good. The headmaster is very aware to his school and his all students. Sometimes the headmaster examines every classroom.

Recommendation

This school is very discipline, punctual and well organized. The teachers are well educated and polite. They are very friendly and supportive. They try to improve their students to learn many things. I have some recommendation to improve the school. Some classroom needed to be improve. The school should bring in modern technology s like projector, computer etc. It would be better for the students. Though class nine ten students got the modern classroom facilities like computers, projectors, etc. The teacher should use many practical's example. They also should arrange group works. They should use many competition on English language. They should be use English debating club, different writing skill competition, listening practice, reading newspaper and arranging quiz on newspaper. Teacher should interact frequently with individually students to find out their problems and solve them. Although they are experienced but they had to introduce modern teaching system and maintain more contact to the student

Conclusion

At the end of the observation and teaching, I have get valuable experience. At the first time I took the role of a teacher in a classroom. It was a great opportunity for me. I leaned many things from both the teachers and the students. Although at first I felt nervous but at the end I enjoyed very much. It also helped me to understand and practice teaching method in classroom. I also understood that teaching is not so easy but one thing I must say that it is more enjoyable profession. I believe this project could help me in future. I have also learned an impotent thing that how to cope up with a new environment. This project helped me to introduce a new and valuable experience. I believe I would be a good teacher.

Appendices

1. Class observation Checklist
2. Different relevant documents
3. Photograph

Checklist for Class Observation

Name and address of the school: Government Science college Attached High School

Instructor: Shakhsalat Honnaein

Class: Nine

No. of Students: 42

Topic of the lesson: Degree

Lesson duration: 40 minutes

Name of the subject: English 2nd Paper

Room no: 17

Peer/Observer: Nusrat Jahan Pida

Date and Time 1.09.2018

Objectives of the lesson (as perceived):

- i. To teach meaning of degree and types of degree
- ii. To practice different rules of degree.

Were the objectives achieved and to what extent (in your view)?

He successfully achieved these objectives. At first he discussed what is degree. He also discussed that an adjective has three forms. He discussed all the rules in a detail. He also gave exercise and homework to the students.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teachers, interaction, speech activities it is must say that he has enough knowledge about this subject.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	He is good organizer. He is also punctual. He starts and ends class on time. He covers the topic properly.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher	Sometimes he is friendly with students. Sometimes he is an angry person with students. Sometimes some students were

	and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	talking in the class.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He is not depended so much on textbook. He used no many example. He used board. His lecture and delivery speech is simple and clear.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He creates a nice environment to learn. He is presentable and good person.

MANAGEMENT

Did the time wisely spent?
Yes he spent the time properly. All students were very attentive in the classroom.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

At the first he taught what is degree in 5 minute. Then he taught that an adjective has three form. He also gave it so many example. He discussed three types of degree. He also discussed all the rules of three types of degree. He also gave exercise to the students.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Not necessary

Strengths observed:

Suggestions for improvement:

Teacher should discuss more about on degree. He also should give more exercise and also should to do practice among the students. It will give them better knowledge on degree.

Overall impression of teaching effectiveness:

I must say that he has enough experience to his subject. He is not so much dependant on text book. He gave practical example most of the time. He discussed all the rules in a detail. He is good controller. He amazingly control to the students. He is not only angry person but also friendly teacher to the students. His delivered speech is so simple and clear. But sometimes students were not attentive in their class. To control the class, he felt angry on the students. He gave them homework. He used board and wrote many example. Teachers and students relationship is so wonderful.

Checklist for Class Observation

Name and address of the school: Government science college Attached High school

Instructor: Gokam Hosen

Class: Seven

No. of Students: 40

Topic of the lesson: writing skill

Lesson duration: 40 minutes

Name of the subject: English 2nd Paper

Room no: 22

Peer/Observer: Nworat Jahan Rida

Date and Time 02 October 2018

Objectives of the lesson (as perceived):

- i. To improve their writing skill
- ii. To improve their communication skill and creativity

Were the objectives achieved and to what extent (in your view)?

He successfully completed the objectives. He arranged some pair works. He gave many practical example and also gave some real exercises to the students.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	From his speech activities, it is sure that he has many experience. He has enough knowledge in his subject.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	He maintain time properly. He is creative, well organized. His lecture is so impressive. He starts and finishes class properly.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher	Students are very attentive to the students. Teachers are so much careful to his students.

	and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Students were so much interest to his topic.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He is not dependent so much text book. He is so creative. He engaged students in the pair work. In whole class he used his own technique. He follow his own technique in every work.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He has many creativity. He also creates a nice environment. His speech and lecture is mind-blowing.

MANAGEMENT

Did the time wisely spent?
 Yes. He starts and finishes class on proper time. Students were so interested to his topic.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)
 At first he discussed about dialogue. He called the students in front of his desk and engaged students to communicate with each other. He asked them also to practice. He also discussed how to write an application.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Not necessary

Strengths observed:

Suggestions for improvement:
 He should discuss more about on dialogue. He had an opportunity to create more attractive among the students. He should arrange more practice among the students. He also should arrange more pair work. He also should arrange more pair work. He also should arrange more pair work. He also should arrange more pair work.

Overall impression of teaching effectiveness:

He taught the amazing topic in his class. He is so creative. Everytime students keep attention to the lecture. He amazingly control the class. He is so friendly to the students. From the class, it is understand that students respect and love him. It was nice dicisions that he made some pairs among the students so that they can discussed the topic properly with each other. Students and teachers relationship is so good.

Checklist for Class Observation

Name and address of the school: Government Science college Attached High School

Instructor: Mostak Ahmed Khan

Class: Six

No. of Students: 45

Topic of the lesson: Thanks for your work

Lesson duration: 40 minutes

Name of the subject: English 1st Paper

Room no: 12

Peer/Observer: Nusrat Jahan Rida

Date and Time 3.09.2018

Objectives of the lesson (as perceived):

- i. To improve their reading skill
- ii. To improve their vocabulary

Were the objectives achieved and to what extent (in your view)?

The objectives of the lesson was finished successfully. He discussed full lesson properly. He also gave their many real example and homework.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	From the lecture, activities it is sure that the teacher has knowledge in her subject.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	He is good organizer. He is punctual and discipline. He finishes the class properly. He also starts the class on time.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher	He is so much dedicated to the students. He is fair to all students. He also provide feedback to the students.

	and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He uses no many techniques in his topics. He gave real life example. He used board. He gave lecture in easy language to the students.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He is good presenter and also create a educational environment among the class

MANAGEMENT

<p>Did the time wisely spent? Yes. The time is perfectly finished in her class. He manages the time properly.</p>
<p>What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)</p> <p>At first he read the passage properly. He used board to write vocabulary. He also reads many unknown vocabulary. He also solve it. He gave many practical example.</p>

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Not necessary.

Strengths observed:

Suggestions for improvement:
 Teachers should read more one time the topic. He also should asked the student to read the passage. If the students read the passage individually, it will be useful for them. otherwise it was good.

Overall impression of teaching effectiveness:

It was English 1st Paper class. He taught reading skill in this class. He is creative and also well organized. He communicated to students with nicely. He gave also some practical experience. He also gave them some work. He also discussed more things to the students outside the book. He has nicely control the class. Students feel are very attentive in his class. They didn't talk much. He depends on the book so much. He starts and finishes class properly.



ফোন- ৯১১০৩৩৩
সরকারি বিজ্ঞান কলেজ সংযুক্ত হাই স্কুল

তেজগাঁও, ঢাকা-১২১৫

বিদ্যালয় কোড-১২৭৭, থানা কোড-১০৯, জেলা কোড-১০, কেন্দ্র কোড-১১১, কেন্দ্রঃ ঢাকা-১২

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To whom it may concern

This is to certify that **Nusrat Jahan Rida, ID-151-10-1151** a student of the Bachelor of Arts in English Program in the Department of English at Daffodil International University has successfully completed her Internship at “*Govt. Science College Attached High School*” undertaking methods from 1st October 2018 to 7th October 2018. We are pleased with her work and behavior.

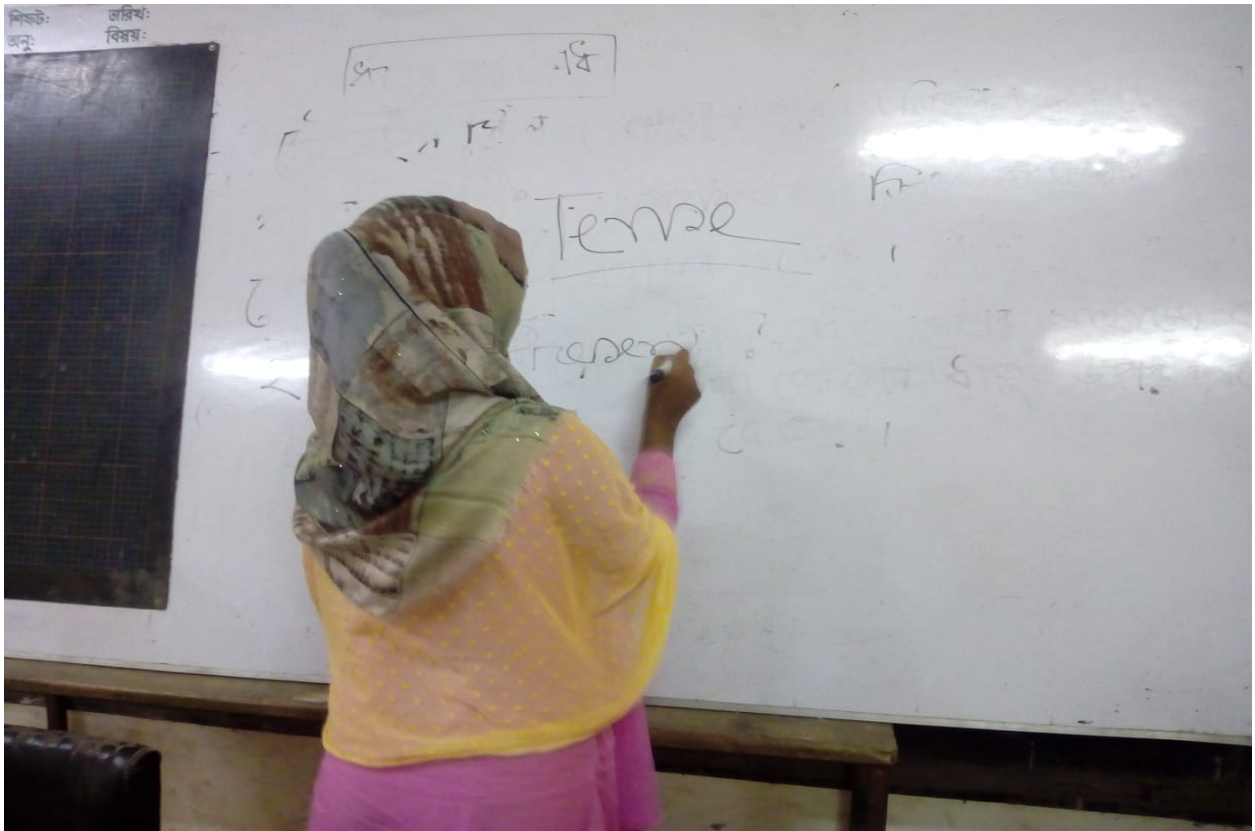
We wish her all the success in every aspects of life.

(Azahar Uddin Ahmed)
 Headmaster

Govt. Science College Attached High School
 Tejgaon, Dhaka.

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