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Internship Report

On

Scenario of English Language Teaching in a Bangladeshi School

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Scenario of English Language Teaching in a Bangladeshi School

DECLARATION

I hereby declare that for the completion of the course “Project Paper” (ENG-334), I was asked by my supervisor Shamsi Ara Huda, Assistant Professor of Department of English, to visit a school and compile a report on “Scenario of English Language Teaching in a Bangladeshi School”.

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CERTIFICATE

I am pleased to certify that the internship report on “Scenario of English language teaching in a Bangladeshi school” is compiled by Rahul Biswas(ID: 151-10-1144) of the department of English under my supervision. I also certify that this work is an authentic work of Rahul Biswas. I recommend his work for further academic commendation and viva-voce. It was indeed a great pleasure working with him. I wish his every success in life.

.....

Shamsi Ara Huda
Assistant Professor
Department of English

ACKNOWLEDGEMENT

First of all, I am very grateful to my honorable supervisor Ms. Shamsi Ara Huda, Assistant Professor of department of English for supervising me during my internship. I am also thankful to my university for creating such a scope of internship for me. I am also thankful to the Headmistress Ms.Sabina Yeasmin of Dhanmondi Government Boys' High School. I would like to thank the Assistant Headmistress Ms. Afroza Khatun of the school and all the English teachers who helped me a lot for completing my Internship. I am grateful to my parents who inspired me in this job and suggested me to complete my job in a reputed Government School. I am obliged to my friends who helped me in making the lesson plans.

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ABSTRACT

We are the people of Bangladesh and Bangla is our mother tongue but for many purposes, we need to learn second language English. English is taking place all over the world not only in communication purpose but also for the technical purpose. In today's world, we are so much dependent on technology because every information or instruction is given in English. So it is necessary to know about the situation of English language learning in Bangladesh. The title of my internship is "Scenario of English Language Teaching in a Bangladeshi School". So, to complete the internship, one school was required to be selected. I chose Dhanmondi Government Boys' High School. Three classes were required to be taken and observed. The required classes were taken with the help of particular class teachers. Both the comment of teacher and students were satisfactory. Overall the internship was done with great gratification

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I. INTRODUCTION

As a third world country, we can understand the necessity of English language as changing or developing is the character of every nation. So, to go for the development from the bottom we need to follow the developing or developed country. To follow such countries, we need to follow their language which is a barrier. Because every nation's language is not the same. So for doing such kind of things we need to choose a common language like English. Moreover, in the context of Bangladesh English is a prestigious language. In our country most of the high profile jobs require English but for the poor knowledge of English, we hire people from outside of our country. For the Business purpose, we need English to deal with the other countries. Not only this but also if we want to understand the world art and culture we see most of the famous books have been written in English. So, it is necessary to know English well. Sometimes, we use English as a code language also. In our country we practice English from our school. But for not taking it seriously we cannot contact in English after finishing our studies. We do not give the necessary emphasis on English for the reason we suffer a lot in our job sector. So it is our duty to take it seriously and practice it well from the beginning by both teachers and students.

II. OBJECTIVES

The objectives of the proposed internship are:

1. To know about the present Scenario of English language teaching in a Bangladeshi school.
2. To implement language teaching in a real classroom and to evaluate their impacts.
3. To learn to apply language teaching techniques in real classroom situations.

The objectives which I have met:

1. I have tried to imply the suggested concepts of my Supervisor and try to gather information about the institution.
2. I have tried to observe the 3 classes and know the ways of the teachers teaching method and techniques.
3. I have tried to conduct the 3 classes and apply my own methods and techniques as a teacher.
4. I have tried to find out the outcomes of teaching on students.

III. METHODOLOGY

In order to accomplish the objectives, the following steps were taken:

1. **Selecting an Institution:** I have selected a school. The name of the school is “Dhanmondi Government Boys’ High School”. The school is situated in Dhanmondi 27 near foot over bridge.
2. **Selecting Classes:** I have selected three classes to teach as a new teacher which are Class VII, VI and IX.
3. **Selecting a Facilitator:** My Facilitator was Ms. Sabina Yeasmin who is the Headmistress of “Dhanmondi Government Boys High School”. She allowed me to have my Internship in this school and introduced me with other teachers.
4. **Class observation:** I observed three classes with the help of the class teachers.
5. **Interviewing the particular Course Teacher:** I interviewed individually three Class teachers and came to know about their class plans, their way of taking class etc.
6. **Testing Students & Self – Assessment with help of the Facilitator:** I asked students to get feedback what I have taught them and I also took some comments from the class teachers about my performance.

I. INSTITUTION DETAILS

“Dhanmondi Government Boys High School” is the name of the institution that I chose for my internship. This is a public boys’ high school. It is situated in 1965 and located in Dhanmondi 27, Dhaka - 1207. The MPO code of the school is EIIN: 10790. The school has a website which is www.dgbhs.edu.bd. This is a Bengali medium school. For admission in class I, there is a lottery system. It is under the control of Dhaka board. Generally, students get admission in class I, VI and IX. There is a private branch in this school known as “Fhira” which conducts classes from class I to V. In the admission of class VI, 90 percent of students get chance from “Fhira” branch and 10 percent students get chance from primary and other schools. The admission is taken in the December after the annual examination. There are two shifts in this school. One is morning shift called *Provath* and the second one is day shift which is called *Diba*. Morning shift starts from 7.30 am and ends at 12 pm. Day shift lasts from 2.30 pm to 5.00pm. There are approximately 2761 students. 66 teachers are available in this school. 22 teachers are in the morning shift, 26 in day shift and 18 teachers in “Fhira” shift. There are also sufficient number of security guards, clerks and accountants. There are four buildings which provide necessary number of classroom, lab, office room, toilet, common room, library and computer lab. The school uniform consists of a white shirt, navy blue pants, and white shoes. They use the navy blue sweater for the winter season. Every year school publishes a magazine. The name of the Magazine is *Ankur*. Students and teachers both write their creative pieces for their Magazine. The school arranges parents meeting for the betterment of their activity. They arrange few activities for the students like games and debates. Overall this school makes a good result in JSC, PSC, and SSC Examinations.

Previous Results of this School:

Year	Total Examinees	Pass	Percentage	GPA-5
2003	259	252	97.29%	51
2005	268	266	99.25%	123
2006	260	260	100%	123
2007	265	265	100%	149
2008	289	289	100%	213
2009	292	287	98.28%	167
2010	283	282	99.65%	180
2011	322	322	100%	218
2012	299	299	100%	208
2013	299	297	99.35%	181
2014	317	317	100%	217
2015	316	314	99.37%	174
2016	318	317	99.69%	214
2017	294	288	97.96%	169
2018	302	300	99.34%	113

II. CLASS OBSERVATION REPORTS

I have taken three classes. The observation reports are given below:

First Class Observation:

Class	VII (Section B)
Class starts at	7.30 am
Class ends at	8.15 am
Class teacher	Mr. Md. Sakhawat Hossain
Present Students	Present 55 out of 83
Room No	211
Topic	English 2 nd Paper (Sentence)
Medium of instruction	Bengali

At the beginning of my observation, I went to class VII (Section B) at 7.30 am. It was a class of English second paper and the teacher was Mr. Md, Sakhawat Hossain. At first, sir asked the students to sit down and stand up to warm them up and then he introduced me with the students and told them to cooperate with me. Then he called three random students and commanded them for prayer. After finishing this, he started to call the students by their role numbers. Then he called a student for collecting assignments. When it was finished, sir started calling the students one by one from the roll of assignments to present whatever they wrote. They came one by one and started reciting by memorization. Sir was very careful about his class as well as students and also careful about making students quite. The topic of the assignment was: **The Village Market**. Sir asked the students who did not submit the assignment till now. Then he gave them another date for submitting the assignment. There was a 10 minutes introductory part. Then sir started teaching the right form of verbs with examples. Some students were so active. However, sir gave the chance equally to all the students.

Second Class Observation:

Class	6 (Section A)
Class starts at	9.50 am
Class ends at	10.35 am
Class teacher	Mr, Md. Sakhawat Hossain
Present Students	Present 50 out of 94
Room No	209
Class Duration	45 Min
Topic	English 2 nd Paper (Sentence)
Medium of instruction	Bengali

The second class was also of English 2nd Paper and the class teacher was Mr. MD, Shakhawat Hossain. The class was about **Sentence**. At first, Sir entered into the room and commanded students to stand up. Then he asked them to keep silence and sit down. Sir started to teach the students about the sentence, classification of sentence and identification of sentence. Students were attentive though there were some students who were impish. However after making them understand sir gave some sentences to the students for identification. Some of the students got it properly and made the correct answer but some made mistake then sir corrected their mistakes and made them understand again. At the end of the class, sir discussed the usage of each type of these sentences in real life. This way, the class was ended.

Third Class Observation:

Class	9 (Section A)
Class starts on	11.15 am
Class end on	12.00 pm
Class teacher	Md. Abul Kalam Azad
Present Students	Present 26 out of 68
Room No	214
Class Duration	45 Min
Topic	English 1 st Paper (The Shat Gambuj Mosque)
Medium of instruction	Bengali

During the third class observation, unfortunately, sir called me after 20 minutes of the class being started. However, first of all, sir introduced me to the students then he started his lesson (Unit: 8, Lesson: 1, Page: 110). The topic was: The **Shat Gambuj Mosque**. Sir asked the students to make pairs and solve the questions placed after the passage in the text book. Then he called the students at random and asked them to answer. Then sir gave them the command to find the difficult words. They mentioned some words like **heritage, outskirts, infrastructure** etc. Sir explained all those words which were difficult for the students. Then he shared his experience of Cox's bazaar. In the class, sir used grammar translation method.

III. TEACHING EXPERIENCE

After completing my observation of three classes, I went to Dhanmondi Government Boys' High School on 7th October as a teacher to fulfill my internship. I conducted three classes while I was observed by other teachers. My overall teaching experiences are given below:

First Class:

Lesson Plan of First Class:

Stage/time	Content/Task	Teacher Activity	Student Activity	Evaluation
01) 5 Minutes	Introduction	I asked students about their general information such as name, place of origin, aim in life etc.	Students respond me properly.	We got information about ourselves
02) 5 Minutes	Tense	I asked them about tense.	Students respond me properly.	I got idea about the students' knowledge of tense.
03) 20 Minutes	Lecture	Discussed Present Tense.	They listened me attentively.	They got idea on discussed matter
04) 10 Minutes	Production	I gave them some tasks	Students performed the tasks given by me.	I inspired the students and accurated their little mistake.

First of all, I went to the school on 7th October to take the class and met with the class teacher Mr. Md. Sakhawat Hossain for his permission. He was willing to permit me

taking the class. It was class VII. I entered the room with the teacher, all the students stood up and greeted us. Sir, Introduced me as a guest teacher for that day and told to the students to be silent. At the beginning of the class, I asked some information of the students such as their name, aim in life, favorite subject etc. Then I introduced them with my teaching topic (Tense). I made them understand about tense, classification of tense and actually usage of tense in real life. Students did listen properly though some of the students were impish. After that, I wrote down some sentences on the board and asked them to identify the tense of those sentences and to make a change of that tense. I got a positive result from some of the students though some of the students made mistakes and I corrected their mistakes and made them understand again. The whole class was about tense, especially on **Present tense**. Most importantly, I made them understand usage of tense in real life such as how does tense help to answer different questions? How does tense help to write Paragraph, Essay, Composition? And in this way the class ended. My overall experience of that class was fantastic. I got the novelty of teaching profession from my heart. I got one point that when all the eyes of the students look toward my eyes to know something that must be fair, there is no way to have corruption.

Second Class:**Lesson Plan of Second Class:**

Stage/time	Content/Task	Teacher Activity	Student Activity	Evaluation
01) 5 Minutes	Introduction	I asked students about their general information such as name, place of origin, aim in life etc.	Students respond me properly.	We got information about ourselves.
02) 5 Minutes	Past Tense	I asked them about past tense.	Students respond me properly.	I got idea about the students' knowledge of past tense.
03) 20 Minutes	Lecture	Discussed Present Tense.	They listened me attentively	They got idea on the discussed matter.
04) 10 Minutes	Production	I gave them some tasks.	Students performed the tasks given by me.	I inspired the students and corrected their little mistakes.

My second class was also on 7th October after finishing my first class. After completing my 1st class, I met with another class teacher Ms. Anima Karim and asked for her permission for taking the class. Madam is really fantastic in behave and introduced me with her students with a smiley face. It was class VI. The class was started at 11.15 am. In the same way, I introduced myself to the students and took their information. Without wasting time, I introduced them with my topic. In this class, my teaching topic was past tense. I made them understand what is past? And how do we make past form of verbs? I also made them understand the confusion between past indefinite and present perfect tense and I gave them some examples of these two tenses. "I ate rice" and "I have eaten

rice” - though the incidents indicate the past, in the case of present perfect tense, the incident has been finished just now and in past indefinite, it happened much before. The students of this class are smaller that’s why most of the students were naughty. Ms. Anima Madam handled the students properly. This way the class was ended.

Third Class:**Lesson Plan of Third Class:**

Stage/time	Content/Task	Teacher Activity	Student Activity	Evaluation
01) 10 Minutes	Question Solved Task	I asked students to open book and solve text book's questions.	Students respond me properly	Students could understand the questions and could answer.
02) 10 Minutes	Word Meaning	I asked them to find out the words that they do not understand.	Students respond me properly.	They got to know about their unknown words.

My third class was on 9th October. The same incident was repeated on that day also. Sir took me to the class after 20 minutes. At first, sir accompanied me to the class and introduced me with the students. Then he said, "He will take the class as I said to you". Then he gave me the chance to take this class. At first, I told them to open the lesson about "The Statue of Liberty". I asked them to answer the questions which were given at the end of the lesson. They could prepare the correct answers within 10 minutes. Then I asked them to find out the words which they could not understand. Some students said that they did not understand a few words like Immigrants, Exposition, Overseas etc. I explained those words to them and the class was ended by this way. At the end of the class, the overall impression was so impressive. After the end of the class, sir asked me not to mind as I was given the last 20 minutes of the class. Actually sudden classes make them uncomfortable but they have found my part helpful.

VII. OVERALL FINDINGS

1. The School area is huge and healthy.
2. Classrooms are so large and there is a good system of ventilation.
3. In the classroom, there is enough light.
4. Teachers and staff are so much professional.
5. All the students are not attentive but some of them are really good and attentive.
6. Students have a good relationship with their teacher.
8. There is a Shahid Minar and National Flag in the school where students gather and bow down for the honor of the Martyrs.
9. There is a science Laboratory which is a positive sign for a good institution.
10. In some cases, spoken English is practiced in the classroom with importance.

VIII. RECOMMENDATIONS

1. I will recommend first to take the class in proper time.
2. School authority should give emphasis on speaking English in English classrooms.
3. Some students are not properly active so their parents should be called to make a solution.
4. Students are making some groups as a party so I hope teachers will take care of this.
5. Students should be encouraged to join in debating at least one time in a month.

IX. CONCLUSION

It was a great journey for me to observe the present scenario of English language teaching in a Bangladeshi school. I went to "Dhanmondi Government Boys' High School" where I experienced many things. It was my first teaching experience. So I was so excited about this after going to the school. They welcomed me and gave me permission to observe and take classes. Through this journey, I have understood many things but most important thing is that students are not aware of the competitive world. They cannot imagine the toughness to compete in the job sectors and others without proper knowledge of English. So it is our duty to make sure about their bright future by showing their follies and giving the guidelines. In the end, I want to say I cannot express my gratitude in words to everyone who are related to the successful completion of my internship report.