



## ***Internship Report***

***On***

***The Present Scenario of English Language Teaching in a Bangladesh School***

***Submitted By***

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***ID: 152-10-1206***

***Batch: 35<sup>th</sup>***

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***Course Title: Project Paper***

***Course Code: ENG-334***

***Department of English***

***This Report is Submitted in Partial Fulfilment of the Requirement for Degree***

***Of***

***B.A. (Honors) in English***

***Supervised By***

***A S M Humayun Morshed***

***Senior Lecturer, Department of English***

***& Director (in charge), DIL***

***Daffodil International University***

***Date of Submission: December***

## Declaration

To complete my Internship report based on Course “project paper” Course Code:ENG-334, as a student of B.A. (Hons) in English Literature of Daffodil International University, ID: 152-10-1206, I am very glad that I completed my internship report on “The Present Scenario of English Language Teaching in Bangladesh” under my Supervisor Mr. A S M Humayun Morshed Sir. I gratefully thanks to my department for give me a change to acquire real teaching experience for the first time in my life that inspired me to walk in future.

.....

Md. Sajjad Hossen

ID: 152-10-1206

Batch: 35<sup>th</sup>

B.A. (Hons) in English

Department of English,

Daffodil International University.

## Letter for Approval

November 2018

A S M Humayuun Morshed

Senior Lecturer & Coordinator, IELTS

Department of English

Daffodil International University

Dear Sir,

To prepare my Internship Report on Scenario of English Language Teaching in Bangladesh, I gratefully thank you for helped me in your guidance and suggestions. Sir, I already completed my all task that you suggested. By flowing the instrudction of your and my department, I got a change to took some classes from “GONGADHARDI HIGH SCHOOL” where I discovered many new faces that really challenging but I ensure you that I successfully done my all task in properly and in my own way.

Sir, I request you, please check my all report and approve my report to make it reached standard level and oblige thereby.

Thank you sir for your grand support and acolyte.

Sincerely yours,

.....

Md. Sajjad Hossen

ID: 152-10-1206

Batch: 35<sup>th</sup>

Department of English

Daffodil International University

## **Acknowledgement**

On prepared my assignment or Project Paper, first of all I like to thanks to my almighty Allah for helped me to complete my all task. I express my warm thanks to my advisor A S M Humayun Morshed sir for his support and guidance to complete my paper. Specially I like to thanks my Department who encouraged me and helped me to gathered some experience by teaching.

Peacefully I like to thank my father who directed talk with Md. Sadek Ali Sir ( Headmaster of the School) who helped me all side to complete my observation and teaching task as like I wanted to do.

Gratefully thanks my family who helped me by physically and mentally support.

## **Abstract**

To developed my Internship report I selected “GONGADHORDI HIGH SCHOOL” because it is not only my village School but also a Government School. Government School teaching and Private School teaching is more or less different rather very low quality comparatively. So I got a change to throw my skill in front of this School’s students. I tried my best to teach them. I took class of 9, 7 and 6 in one day and three classes observed for one day because of JSC exam knocking the door that’s why Head Sir suggested me to took three classes & three observation classes in two days.

Through Internship I realize that how much honorable is teaching profession. That is only I heard but now I realize.

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## **Introduction**

By teaching experience I do start my career progress through faces some new peoples and new places, especially in School name is “GONGADHARDI HIGH SCHOOL” which is located in my near village. I worked there for Internship report from 30 October to 31 October 2018. Before I learnt about English Language Teaching (ELT), now I applied this method. Specially I like to thanks my Department of English, my advisor A S M Humayun Morshed sir, my father, my brother, my friends and Headmaster of School ( Md. Sadek Ali ) sir. By Internship I acquired lots of knowledge experience by teaching. For the welfare of Internship, I acquired lots of knowledge and experience by teaching. I have maintain many situations that helped me to learn that how I can manage the people and the time and also rules and regulation that inspired me to go in future ignore obstacles.

## **Objectives**

To discover new idea from new method of teaching experience, I testify my own ability and developed my skill through apply. I also gained some people's soft heart that helped me to reach to the goal. I got a chance to meet with some new people's face such as teachers and students, and able to developed our relationship. Specially, I collect the Present Day Scenario of English Language Teaching in our Bangladesh.



## **Methodology**

From Department I collected a letter of permission to take a class advised by A S M Humayun Morshed sir. At first I thought that I will observe some classes and also take some classes from my College which is located in Dhaka but unfortunately, forcefully I went in my village to collect my Smart Card than I finally decided to take class from my School but unfortunately there was held on JSC exam. Then my brother suggested me to take class from “GONGADHORDI HIGH SCHOOL” which is located our near village. Specially my father along with me to get permission and Head Sir easily agreed. Then Sir helped me for took class.

## **Institution Details**

Gongadhardi High School known as a famous School not only in the area of Gongadhordi village but also in Faridpur District which is under of the Government.

It was established in 1995, near Hamirdi-Gongadhordhi-Jandi Madradha road, Gongadhordi village, Bhanga, Faridpur.

This School provides almost 1000 students, in High School 600 & Primary School 400 students. The School divided into two parts on two corner. One part is class 1 to class 5 named by Gongadhordi Government Primary School, another part is class 6 to 10 named by Gongadhordhi High School. In middle, there has a large playground and one corner of the School has a Saheed Miner. Like all Government School Gongadhordi High School's class start at 10:00 am till 5:00 pm.

Unfortunately, there has no library and canteen like private School but there has many food shops and most of the time students bring lunch with them that they eat it in their tiffin time.

Gongadhordi High School has 16 teachers, include Headmaster (Md. Sadek Ali, B.A, B.AD) and 13 teachers for Gongadhordi Government Primary School. Obviously, all teachers are qualified for their higher degree as a Government School.

Interestingly, This School has the uniform for the students which are Orange & Sky color, orange for Girls and Sky for Boys.

## Observation

I observed three classes in one day:

First class of the day:

It was first class of the day of class Nine on 31 October, The name of the class teacher is Sujoy Kumar Kha who entered into the class at 10.02 am. He started a lesson of text book. He discussed about a passage and students listened very carefully. End of the reading he gave them a task to complete the following answer. Sir clarified the passage for them by his wonderful lecture also flow chart, diagram and picture of the lesson of the text. I thought students was last moment of the academic study that's why they had more knowledgeable about flow chart, diagram and also pictures. After hearing the bell ring Sir gave the students home task.

Second Class of the day:

It class start at 12:00 pm that it was second observation of that day in class 7. The name of the class teacher is Abdul Wahab Munshi who is very sincere and funny person that I understood by continued his class. The Topic is how you write a letter. Sir gave them example on the blackboard that how to start to write a letter. He said to the students to open their grammar book for better understanding. Before I said sir is an interesting person, Sir gave them a task for writing a letter about my visits in this School like "Md. Sajjad Hossen wants to take three classes in this School that's why he sought permission to the Headmaster, now write a letter how can he get permission to the Headmaster". Some of the students wrote expectedly although they did some mistakes and later Sir corrected that. This class, I really enjoyed and gathered some teaching knowledge from the class.

Third Class of the day:

This class started at 2:30 pm in class 6 after tiffin period, class teacher name was Md. Askender Ali who attend the class at just time. Sir, started his lesson by opening the text book. He asked to the student about vocabulary one by one that was their homework but most of the students couldn't answer the correct meaning of the vocabulary. Here I think that all are the students fear of vocabulary. Sir asked students to read the passage but I noticed that they have lots of pronunciation problem, spelling mistake and they had felt very nervous to reading the passage. Then sir solved the questions of the passage and asked them some home task.

## Teaching Experience

For the first time I get a chance to teach in a school as a student so I was so much excited, feelings was so high, enjoyable and tried to taught them my best from my whole life learning experience. I took three classes there.

First class of the Day: My teaching Plan was:

Class: Nine

Number of students: 45

Presents of Students: 32

Duration: 40 minutes

Topic: Writing Skill & Listening Skill

Objectives:

- To enhance the students' writing skill & Listening Skill
- To build up fluency and freehand writing.
- To learn how to write academic writing.
- To obtain excellence in Writing & Listening skill

Class activities:

Class teacher Sujoy Kumar Kha Sir and I entered into the class and he said “ He is going to take one class so I think you enjoy the class” and I said, thank you sir for your apology, then Sir left the classroom. First, I introduced myself and asked about the students. I started my lecture through a question that why we think English is a tough language but why not Bangla? No one responded. I said, “Because English is our Second language and Bengal is our mother tongue”. Then I discussed how they improve their English language Skill. Topic based on: Writing Skill, Listening Skill. I focused many practical examples based on students activities and last 8 minutes played word game with them and enjoyed very much.

Second class of the day: My teaching Plan was:

Class: Seven

Number of students: 55

Presents of Students: 41

Duration: 50 minutes

Topic: English 1<sup>st</sup> paper

Objectives:

- ✓ To enhance Reading Skill & Speaking Skill
- ✓ How to answer the questions of the passage
- ✓ Finding correct answer from pictures, diagram or flow chart
- ✓ Focus on the passage with carefully before go to the answer

Class activities:

I entered into the class at 12:00 pm and all the students stand up. I said please seat down. Before started my lecture I introduced myself as usual. I said, Is there anyone who read a passage for me? Only 5 persons was hands up from 42 students. I selected one person to read and I noticed that he'd lots of pronunciation problem and sometimes he stopped to read long word. I said thank you and I understood the problem. Then I said at first you all focused on the VOCABULARY and for long word pronunciation you use SYLLABLE. Then I said, In the exam hall when you get the question paper, most of all go throw direct answer ignore the passage without reading carefully that's why most of all couldn't find the answer although all answers within the passage. Then I said, how to answer the question from the passage, pictures, flow chart and diagram. By heard a nice song from a student class was finished.

Third class of the day: My teaching Plan was:

Class: Six

Number of students: 50

Presents of Students: 39

Duration: 40 minutes

Topic: 2<sup>nd</sup> paper (Tense)

Objectives:

- ✓ To find out three form of tense and identify their ability
- ✓ Boost up free hand writing
- ✓ To ability Bengali to English translate
- ✓ To enhance how to write correct sentences based on structure

Class activities:

I got a change to take of the class of Md. Askender Ali sir. As usual I entered into the class by their Salam with stand up. I asked them some basic questions about the grammar and someone said correct and someone said wrong. Than I discussed about the tense and the structure. I wrote many examples for them and asked them. I opened a text book and asked them a passage that which sentence was which form. Lastly I said them do practice more and more ignore memorize. This class was finished by playing a game.

## **Overall Findings**

To discover myself as a new learner I got a chance to take three classes and I achieved lots of experience. It will help me in future. I realized that how could be tackled the current situation for the work with new faces and places. It is pleasure for me that I took three class in “GONGADHORDI HIGH SCHOOL”. I found out teachers love and students love and also big support from my honorable teachers. First time I realize that working can be pleasure, yes, it is "teaching". From first to last for preparing the Project report I gathered lots of knowledge, experience and love.

## **Recommendation**

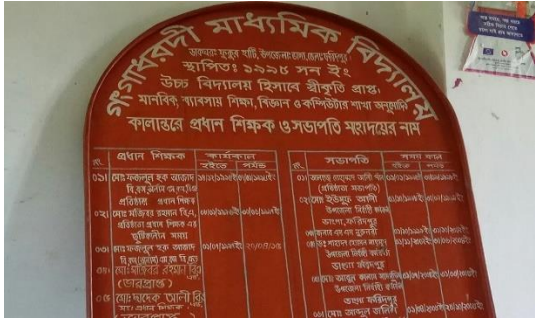
By teaching in this School I noticed lots of think that should be developed. But all Government School almost same condition. But my own perspective is that there need a library, a common room, a canteen. And another opinion that is private (coaching). Nowadays coaching is preferable for teachers, for students and guardians that's why teacher thinks that it is extra income, guardians think it brings good result for their child and students think if they do not continue their coaching they might be failure or get low marks. So teachers do not give proper teach in the classroom and students lost their attention by thinking that I solve this problem from the coaching or home teacher, here many of the students lose their concentration. So, If School or College Head and government take joint steps then all problem will be solved In-Sha-Allah.



## **Conclusion**

By thanking to Almighty Allah it's not enough for me rather than prayer because of successfully done my work. And I like to thanks my all teachers specially my advisor A S M Humayun Morshed sir and all of them who helped me physically and mentally. I heard teaching is a noble profession but now I realized that in my heart. This experience not only work for me but also light for me in my future path.

# Photographs



**Daffodil International University**  
**Department of English**  
**Internship on "Scenario of English Language Teaching in a Bangladeshi School"**  
**Checklist for Class Observation**

School / College: Gongadbaridi High School  
 Teacher's Name: Sujoy Kumar Uba  
 Class: Nine Section: \_\_\_\_\_ No. of Students Present: 45  
 Course Title & Code: English 1st paper (passage) Room No: 909  
 Peer/Observer: Md. Sajjad Hossen  
 Date and Time: 30/10/18 and 10:00 am

**Objectives of the lesson (as perceived):**

- i. To develop reading skill
- ii. Tested their (students) speaking quality
- iii. Throw questions and answer the questions.

Were the objectives achieved and to what extent (in your view)?

All are the students were excited to learn the interesting lesson from the teacher and teacher made them happy by his teaching process.

S/N	Review Section	In what ways? ( Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Yes, call one by one students to read the passage and simultaneously he corrected.
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned	Again and Again teacher emphasized the main point and clarified that.



	today)	
3	<b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Sir, in classroom, very Science and interesting person. He taught them with simplicity and played a song.
4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	There was not any materials but teacher taught them in his own way by practical example.
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Teacher was have main tained learning process for the students, properly.

#### MANAGEMENT

Was the time spent properly?
Yes.
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? ( Optional: Draw a diagram to show main stages of the lesson and time spent on each)
First stage was reading, second was checking, third raising questions and answer the <del>answer</del> questions. Problems solve of pictures, diagram.

#### CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There were no critical event.
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#### Strengths observed:

Inspired me to take class in the next day.

**Suggestions for improvement:**

Students co-activities, warm-up, communication  
catch others.

**Overall impression of teaching effectiveness:**

Teacher's teaching method was innovative  
& inspired, ~~to~~ and gathered some  
knowledge.

**Daffodil International University**  
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**Internship on "Scenario of English Language Teaching in a Bangladeshi School"**  
**Checklist for Class Observation**

School / College: Gongadhorshi High School  
 Teacher's Name: Abdul Wahab Munshi  
 Class: Seven Section: \_\_\_\_\_ No. of Students Present: 55  
 Course Title & Code: English 2nd paper Room No: 507  
 Peer/Observer: Md. Sajjad Hossen  
 Date and Time: 30/10/18 and 12:00 pm

**Objectives of the lesson (as perceived):**

- i. To develop writing quality of letters
- ii. To develop free hand writing
- iii.

Were the objectives achieved and to what extent (in your view)?

Almost all done. Students writing quality was good to write a letter. Although, some students wrote wrong sentences but Sir gave them feedback.

S/N	Review Section	In what ways? ( Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Follow the structures of the grammar book and respectively teach them.
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	Sir, clearly emphasized and summarized the main points.



3	<p>today)</p> <p><b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)</p>	<p>Teacher and students understanding was good, respectful and I give feedback. As a child they make noise.</p>
4	<p><b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)</p>	<p>Follow the structures, written on the board and also follow the grammar book.</p>
5	<p><b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)</p>	<p>Control Classroom environment, eye contact and also clear voice but pronunciation problem.</p>

#### MANAGEMENT

<p>Was the time spent properly?</p> <p>I enjoyed it very much</p>
<p>What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? ( Optional: Draw a diagram to show main stages of the lesson and time spent on each)</p> <p>Written a letter, Throw sample structure to write a letter. Time spent was average.</p>

#### CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

<p>Two of the students were made noise and teacher punished them.</p>
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Strengths observed:

Teacher were sincere and students were knowledgeable.

**Suggestions for improvement:**

Needs warm up activities in classroom.

**Overall impression of teaching effectiveness:**

Teaching method was good but there was some problem, correct pronunciation.



**Daffodil International University**  
**Department of English**  
**Internship on "Scenario of English Language Teaching in a Bangladeshi School"**  
**Checklist for Class Observation**

School / College: Gongadhardi High School  
 Teacher's Name: Md. Askender Ali  
 Class: Six Section: \_\_\_\_\_ No. of Students Present: 50  
 Course Title & Code: English 1st Paper Room No: 606  
 Peer/Observer: Md. Sajjad Hossen  
 Date and Time: 30/10/18 and 2:30 pm

**Objectives of the lesson (as perceived):**

- i. To develop speaking quality
- ii. vocabulary memorizing
- iii. how to answer the questions

Were the objectives achieved and to what extent (in your view)?

Yes, teacher was tried his best to ~~teach~~ describe the topic and students recognized very well.

S/N	Review Section	In what ways? ( Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	<u>Teacher demonstrated his good teaching quality not only students but also specially recurred knowledge.</u>
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned	<u>At first introduction part was very well but lastly comparatively was slow because of the students. Class started and end proper time.</u>

	today)	
3	<b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Teacher and Students relationship was good. Students throw some questions and Sir solved this.
4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Teacher used practical example on the board and around the students conversations.
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Although Child Students Sir find his best to make their attention and through his teaching method.

#### MANAGEMENT

Was the time spent properly?
Yes
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? ( Optional: Draw a diagram to show main stages of the lesson and time spent on each)
Main stage of the lesson was question and answer session done by some practical activities that teacher overcome this stage and also gave instructions of the diagram and pictures.

#### CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Students creates lots of noise but Sir have overcome very well.
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#### Strengths observed:

I noticed, As a new learner of the high school, the students intelligent level was high.

**Suggestions for improvement:**

Needs to understand of the students  
demand. Every student should be equally  
identity.

**Overall impression of teaching effectiveness:**

She was made good relations with the  
students but all students did not get  
proper treatment of lesson because of  
capability of student was not equal.



**For whom It made**

*This is to certify that Md. Sajjad Hossen, ID: 152-10-1206, student of BA (Hon's) in English Literature of **Daffodil International University** who has successfully completed his internship based on **Present Day Scenario of English Language Teaching in Bangladesh**. It is pleasure for us that he took three classes from our School under teaching method from 30<sup>th</sup> October 2018 to 31 October 2018.*

*We hope that he successfully done his work. He learnt something from his new experience and our students also learnt something new from him. We wish his every success in life.*

*Thank You.*

Head Master  
Gongadhardi High School  
Gongadhardi, Bhanga, Faridpur.

মোঃ ছাদেক আলী, বি.এ.বি.এড  
প্রধান শিক্ষক  
গঙ্গাধরদী মাধ্যমিক বিদ্যালয়  
ভাঙ্গা, ফরিদপুর  
মোবাইল-০১৭৩৪৫৭৩৩৩৮