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Internship Report
On
The Present Scenario of English Language Teaching In Bangladesh

Submitted by:

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Declaration

I hereby declare that for the completion of the course “Project Paper” (Course Code: ENG-334), I was asked by my supervisor, Mohammad Mustafizur Rahman, Assistant Professor of Department of English, to visit a college and compile a report on “The present Scenario of English Language Teaching in Bangladesh”.

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Certificate

I'm pleased to certify that the project on "The Present Scenario of English Language Teaching In Bangladesh" conducted by Md Mofijul Islam (ID : 143-10-1075), Department of English has been approved for presentation and viva.

I'm pleased to certify that the finding presented in the project report are the original piece of work done under my supervision by Md Mofijul Islam and I wish him every success in life.

Mohammad Mustafizur Rahman
Assistant Professor
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Acknowledgment

At first, I would like to thank Almighty Allah for giving me this opportunity to complete my internship and I want to give special thanks to my supervisor Mohammad Mustafizur Rahman sir as well as the Department of English Daffodil International University and Jashore Government M M College for giving me the opportunity to this project on this topic Present Day Scenario of English Language Teaching in Bangladesh, which is admittedly a national concern of our nation.

Secondly, I would like to thank my parents and RMA Zakaria (Associate Professor in Jashore Government M M College) who helped me a lot to finish this wonderful project.

Abstract

This report describes the internship that I had done at the Jashore Government M M College. Jashore M M College is the leading college in Jashore. I made this report based on my experience by observing and taking three English language classes in Jashore Government M M College. I observed how the teachers take classes, their teaching method, how do teachers control classes, and students behavior with their teacher.

At that point, I planned for some activities which were based on my practical experience of previous class observations. I also included this report of my own experience of teaching and feedback that I received from the college. After finishing this entire project, now I know how to teach. The project is very much helpful for me.

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Introduction

The world is changing day by day and it's changing rapidly. People are communicating with the foreign country now more than ever. As we know English is the international language. Every nation uses the English language to communicate with each other. Bangladesh is a developing country and the people of Bangladesh also use the English language to communicate with the foreign country.

To analyze the present scenario of English language teaching in Bangladeshi school or college, I was assigned by my supervisor Mr. Mohammad Mustafizur Rahman to visit a school or college and make an internship report. As my supervisor's advice, I visited a college near my hometown which is almost 250km far from the capital city Dhaka.

OBJECTIVES

The objectives of this internship were:

1. To learn about the present scenario of language teaching in a Bangladeshi school and college.
2. To learn the techniques which are applied in the classroom.
3. To find out the present situations in the classroom.
4. To know the environment of Bangladeshi school and college.


METHODOLOGY

In order to achieve the objectives, the following steps were taken:

1. I have selected Jashore Government MM College, which is situated in Jashore near to my hometown.
2. I have collected a certificate from my supervisor which I showed to the head of the English department and expressed my purpose.
3. I politely asked some questions to the Department head about him and the English department.
4. Head of the department of English permitted me to observe and take three classes of class 11 and 12.
5. I have observed three different lessons taught by three teachers on the basis of the observation checklist which was provided by my supervisor.
6. I developed three lesson plans with help of the respective teachers.
7. Then, I delivered the lessons to the students of class 11 and 12.

INSTITUTION DETAILS

Name	Government M M College Jashore
Address	Shah Abdul Karim Road, Khorki, Jashore
Founded	1941
Area	22.18 acres
Website	www.mmcollege.edu.bd
Teachers' qualification	BCS
Building	Academic building – 5 Hostel – 3 Mosque - 1
Other Factors	Playground: Yes Library: Yes Canteen: Yes Transportation: Yes CCTV Security: Yes

Total number of students	25000 students
Total number of teachers	168 teachers
Number of teachers in the department of English	12 teachers
Total Students of students in the department of English	Nearly 463 students
Total number of students in class 11 and 12	362 students
Academic logo	

CLASS OBSERVATION REPORT

Class 1:

After taking permission from the department head, I entered the class 11(Business Section) with the help of Mr. Bidhan Bhodro. The class was 45 minutes (11.15 am – 12.00pm). The students considered me as their new teacher and Mr. Bidhan Bhodro introduced me to them and told my purposes. Then I took a sit in the middle row and started my observation. I saw 38 students present in the classroom and sat on three rows. It was an English second paper class and the teaching topic was present tense. The teacher spent five minutes to take the student attendance. He was well experienced. The teaching method was well organized. He used whiteboard and 2 different color maker pen black and blue. The teacher first uses the English language to explain and asked the students if they understood it or not. Most of the students were paying attention but it was difficult for them to understand so they requested the teacher to repeat the lesson again and the teacher accepted their request. Few students didn't understand the lesson and they requested the teacher to explain it in Bengali. The teacher did explain the lesson in Bengali but told them that they should read English newspaper and learn new words every day. The teacher didn't use any multimedia in the classroom. In the classroom, there were two doors, four windows, four fans, and a projector. After finishing the lesson the teacher asked the students if they had any questions and the students replied no. The teacher told them to write ten present tense sentences and it would be their homework. Then the teacher ended the class with his best wishes to the students.

Class 2:

My second class observation was held in class 11(science section). Shanzida Rahman ma'am took me to her class. It was from 12.10pm – 12.55pm. After entering the classroom many of the students thought I was a new student and few students asked me if I were in the wrong classroom. Then the teacher introduced me. To avoid any confusion she gave me 5 minutes to tell them about my purpose of my visiting. There were 31 students present. The teacher started her lesson at 12.16pm. I sat on the last bench, so I could observe all the classroom activities. The lesson was for that day 'Article'. The teacher briefly discussed the articles 'A, An, The'. The teacher wrote some examples on the whiteboard. The teacher used Bengali and English both to explain the lesson. Few students stand up and ask few questions and the teacher answered them all. After that, the teacher gave them some writing task and gave them 5 minutes to answer them. Most of the students did well in the writing task and the teacher was happy. It was an easy lesson for them and they understood it very quickly. The students were paying attention. The teacher's method of teaching was good., The teacher asked the students if they had any questions and the students replied no. The students behaved well in the class. At the end of the class, the teacher gave some advice to the students on how to improve their English. she also greeted them with her best wishes. I observed that the teacher used Bengali and English but the students were always speaking in Bengali.

Class 3:

Third class observation experience was full of new experience and knowing new people. To be honest I enjoyed this class observation. My third class observation was held with class 12(Business section). It was from 2.10pm – 2.55pm. Nasrin Sultana ma'am took me to the classroom. The teacher introduced me. The lesson was about composition writing. This time the teacher used multimedia to show them an example. She used "Your Future Plan In Life" as an example. She asked few students about their future plan and the teacher told them to speak in English. The students were very interested in this topic. The students were very nervous. Their English wasn't good but the teacher corrected them where ever they made any mistake. Few students shared some amazing plans. Many students shared their childhood future plans. After listening to the student's future plans the teacher started to teach how they should write the composition. The teacher showed them a video from "Youtube" to help them understand. The teacher told them to write a composition on "Your Future Plan In Life" as their homework. At the end of the class the teacher asked if they had any question and the students replied no. At 2.50pm the teacher left the classroom.

TEACHING EXPERIENCE

I performed as a guest teacher in 3 of the classes. A brief summary of each of the classes along with my lesson plans are as follows:

Class 1

Lesson plan on, 'Tense (Class test),

Class: 11 (Business section)

Date: 5.11.2018

Duration: 45 minutes (11.15am- 12.00pm)

SL	Lesson segments	Duration
1	Starting (introducing myself and knowing about the students)	5 minutes
2	Class test (gave instructions, gave scripts and started the test)	25 minutes
3	Script collection	5 minutes
4	Ending (I wished them luck)	10 minutes

Summary:

I entered the classroom with Mr. Bidhan Bhodro. The students showed respect by standing up. Mr. Bidhan Bhodro told the students that I was going to take their class and take a class test. I felt nervous because it was the first time I discovered myself as a teacher in a class but the nervousness didn't last long because taking a class is also a part of a presentation. I did a course on presentation skill in my university.

I think because of presentation skill course I overcame my nervousness. The students were friendly. However, I talked to them for five minutes. At 11.20am I gave them the question paper and told them that they have 25 minutes to answer it. I told them not to cheat. I warn few students but I didn't punish them for it because after giving them warning they didn't try to cheat. After 25 minutes I collected the answer papers. I asked them if they wanted to ask me anything. Few students asked a few questions about my hobby and a few questions about my university and I answered them all. At 11.56am I left the classroom and wished them luck.

Class 2

Lesson plan on 'Article'

Class: 11(science section)

Duration: 45 minutes 12.10pm – 12.55pm

Date: 5.11.2018

SL	Lesson Segments	Duration
1	Starting(Introducing myself and knowing about the student)	5 minutes
2	Topic discussion	15 minutes
3	Practice & Example and class test	20 minutes
4	Collecting answer papers and ending	10 minutes

Summary:

I entered the classroom with Shanzida Rahman ma'am. The students stood up and gave Salam. It was an English second paper class. Ma'am told the students that I would take the class and also told them to pay attention. I asked them if they were ready for an Article test. Few students asked me to remind them some of the rules using the article. I did explain the rules of articles also showed them few examples. I didn't use any multimedia in this class. The students paid attention. I spent 15 minutes to explain the topic and after that, I gave them the question paper and told them they have 10 minutes to answer it. It took them all most 8 minutes to answer them all. After that, I collected the answer papers and ask them if they wanted to know anything about me. Few students did ask few questions. Their questions were mostly about my university. I tried my best to answer them all. I did explain how we study in the department of English at Daffodil International University. For example Google Classroom and the e-learning site of Daffodil International University. Some students got confused but I explained it to them. At 12.54pm I ended the class and wished them all the best.

Class 3

Lesson plan on composition writing

Class: 12(Business section)

Duration: 45 minutes 2.10pm – 2.55pm

Date: 5.11.2018

SL	Lesson Segments	Duration
1	Starting(Introducing myself and knowing about the student)	10 minutes
2	Topic discussion	20 minutes
3	Ending	15 minutes

Summary:

My last and final teaching experience was so much interesting and I enjoyed it. Nasrin Sultana ma'am and I entered the classroom. The students stood up and honored me. The topic was about composition writing. I asked them if they have any questions about this topic because in the last class their ma'am did teach them how to write a composition. They did understand how to write a composition but most of the students wanted to memorize most of the composition. I told them not to do that because I didn't think it was a good idea to memorizing any composition. Each student should come up with their own word. I gave them an example of your future plan. I told them to use simple words and learn more words every day. I also told them to read the newspaper and any kind of English books. They also should use English whenever they can. I used English to communicate with the students.

I tried my best to use Bengali but few students got confused but I did repeat my word and speech more than two times. I knew it was hard for them to understand but I used simple and small sentences to communicate with them. I asked about their future plans and told them to speak in English. Few of them tried their best. They miss pronounced many words but I let them speak. I knew they were nervous. The students were very friendly and they showed me respect. At the end of the class, I did give them a motivational speech and told them to never stop reading and writing.

OVERALL FINDINGS

1. The Authority ensures a good environment for education.
2. There is enough space in the classroom for the movement of students.
3. There is an open field for the playground of students.
4. Teachers are very supportive.
5. Students are well mannered, enthusiastic and active.
6. Students are highly encouraged to participate in any kind of program.
7. Teachers try to use English with students in the classroom for the development of their speaking and listening.
8. There is an English magazine.
9. Students have the opportunity to read English newspaper.

RECOMMENDATIONS

1. Teachers should take special care of irregular students.
2. Students should be encouraged to speak English in the classroom.
3. An English club can be created.
4. Sometimes the students cannot understand teachers' speech. So teachers should take care of this matter.

CONCLUSION

At the end of my project paper, I want to say it was fully a new experience for myself. I have done the whole work with great pleasure. Through this work, I learned many things. Yes, it is true teaching profession is interesting if you enjoy it. I enjoyed my whole work and it was not possible if my department did not give me the opportunities. So I want to give thanks to my Department of English at my university. I am very much grateful to my supervisor Mohammad Mustafizur Rahman sir. He made my task easy. And I am very much thankful to MM College authority and especially I want to give thanks to Mr. Bidhan Bhodro, Shanzida Rahman ma'am, and Nasrin Sultana ma'am because without their support it was very difficult for me to finish. I am thankful to my family and friends and others who always give me best wishes.

Photographs



Head of Department of English



Taking class



Taking class



Sir taking class



With Shanzida and Nasrin Ma'am



With Bidhan Bhadro Sir



Main building



Taking class



Hostel