# THE IMPACT OF SOCIAL MEDIA IN BANGLADESH 

## BY

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This Report Presented in Partial Fulfillment of the Requirements for the Degree of Masters of Science in Computer Science and Engineering

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## APPROVAL

This Thesis titled "The impact of social media in Bangladesh" succumbed by Hassan Abdullahi Mohamed and ID no: 181-25-667 to the Sector of Computer Science and Engineering, Daffodil International University, has been recognized as suitable for the partial fulfillment of the requirements for the degree of Master of Science in Computer Science and Engineering and permitted as to its style and contents. The presentation has been held on $28^{\text {th }}$ November 2018.

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## DECLARATION

I hereby announce that, this thesis has been complete by me under the supervision of Ms. Nazmun Nessa Moon Assistant Professor, Department of CSE, and Daffodil International University. I also announce that neither this thesis nor any part of this thesis has been submitted away for award of any degree or diploma.

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#### Abstract

Social media is a podium for people to debate their topics and ideas. Social media are workstation tackles that permits individuals to portion experience or conversation material's, opinion, pictures, videotapes and smooth extra by each other over a specific system. In this research I shelter all features of common media with its positive and bad effect. Focus is on the specific arena similar commercial, learning, culture and infancy. Through this newspaper we define how these media will affect society in a broad way. Social media describes a suite of sites, including social networks that provide the user with the ability to post content quickly and easily to a network of individuals online. Excessive social media use can have a detrimental effect on family and intimate relationships, leading to mistrust, breakdown of relationships and potential legal disputes. The research presented here is concerned with quantifying the impact that social media has on human relationships as a first step to developing a model for managing the impact of social media use on family life, human relationships and partnership breakdowns


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## CHAPTER ONE

## Introduction

### 1.1 Introduction

Before talking impact of social media I would like express viewpoints what is social media in human life in Bangladesh?

Social media is new kind of communication using of internet with one another to share daily information and documents using different tools and different places that is what we call social media

Now a day's social media has been the important part of one's life from shopping to electronic mails, education and business tool. Social media plays a vital role in transforming people's life style. Social media includes social networking sites and blogs where people can easily connect with each other. Since the emergence of these social networking sites like Twitter and Facebook as key tools for news, journalists and their organizations have performed a high-wire act [1]

There is no single definition of 'What is Social Media'. There is more of a kind of description what is the process of social media by underlying the interaction among people in which they are creating, sharing, exchanging, modifying their ideas in virtual communities or networks: "Social Media is a group of Internet based applications that build on the ideological foundations of Web 2.0, and that allow the creation and exchange of User Generated Content".[2]

Today's youth are being influenced massively by new and powerful resources. Social Media have flourished in the age of the Internet. It offers a way to keep in touch with new and old friends, network, follow brands and companies, and offers a mini biography of each user's life. The adoption of the mobile phone by young people has been a global phenomenon in recent years. It is now an integral part of adolescents' daily lives and is for the majority, the most popular form of electronic communication. In fact, the mobile phone has turned from a technological tool to a social tooll. Young people use the mobile phone in positive ways to organize and maintain their social networks. However, there are also negative impacts on young peoples' peer relationships. These can include ostracism and cyber bullying. Similarly, the mobile phone has led to changed dynamics in the family, with issues of safety and surveillance
from a parental perspective leading to negotiated changing freedoms for young people. While functional coordination can be beneficial for the family, other problems can arise such as financial difficulties, non-custodial parent access, as well as too much reliance on mobile phone for safety issues and intrusion into young peoples' lives

Since their introduction, social networking websites have attracted millions of users, many of whom integrated their sites as a daily practice. The paper will focus on Facebook as the example of social networking sit. Today, Facebook is the largest social network in the world. It started as a website limited to Harvard students only, but quickly expanded to additional colleges in the Boston area, other Ivy League schools, then eventually just about every University in North America, up till now where 1 out of every 7 people on earth is on Facebook. [3]

### 1.2 Motivational of the study

This research will have many implication at different sides of the society. it will be useful for human life to know the impact of social media by positive side and negative side and who are most user of social media in human life at Bangladesh with educated society and uneducated society also to know when they using social media they use for to lost their time or doing something good for their life. The least reason to motivate this research to get new knowledge and changing of my life

## 1.3 rationale of the study

The relational for selecting this area of this education is to the donate to the body of social media connecting learning, business, health, data transportation and communication technology

Generally, this study will contribute to existing knowledge about social media and their place of society. It is believed that the potential findings of the research will lay a foundation for further inquiries
$>$ Solving of impact of social media
$>$ How to reduce negative impact of social media
$>$ Count daily using of social media

### 1.4 Research questions

1. On regular, how much time to you spend using on social media?
2. Do you consider social media can influence in your whole life education, time, sleeping also health and all of your daily work?

### 1.5 Expected outcome

First over all of this research are getting by new knowledge and to display what are social media and how can effect your daily life.
> Consultant the different part of the society using of social media and if they use who can they use
$>$ To display impact of social media by negative side
$>$ To recognize the regular time that society spend daily using of social media
$>$ To know the purpose the society are using on social media
> Which type of society are using by looking age and gender

### 1.6 Report Layout

Chapter One: Presents an overview of the Impact of social media, background of the study, Motivation, and Research question

Chapter Two: Background discusses Related works, Research summary, and Scope of the problem.

Chapter Three: Research methodology Research Subject and Instrumentation, Data collection, and Implementation Requirements.

Chapter Four: Experimental Results and Discussion discusses Experimental Results, and Descriptive analysis.

Chapter Five: Summary, conclusion, Recommendation and Implication for Future Research

## CHAPTER TWO

## BACKGROUND

### 2.1 Introduction

In this chapter I will debate interrelated effort or the literature interconnected to the influence of social media in human life at Bangladesh.

First section I will discuss introduction, second section related work, third research summary, four scope of the problem and last section challenges

### 2.2 Related work

The term Social Media refers to the use of web-based and mobile technologies to turn communication into an interactive dialogue. Social media takes on many different forms including magazines, Internet forums, weblogs, social blogs, micro blogging, wikis, podcasts, photographs or pictures, video, rating and social bookmarking. With the world in the midst of a social media revolution, it is more than obvious that social media like facebook, twitter, MySpace, Skype etc., are used extensively for the purpose of communication. This form of communication can be with a person or a group of persons. Today most of the people specially the youngsters are hooked on to the different social media for keeping in contact with their peers. Social media is media for social interaction as a superset beyond social communication. There are pros and cons to the use of social media. One most important advantage is the online sharing of knowledge and information among the different groups of people. This online sharing of information also promotes the increase in the communication skills among the people especially among the learners/students of educational institutions.. This paper basically tries to analyze the effects of the growth of social media and its implications in the society. This paper also tries to find out the usefulness of social media as a tool of communication said that international journal of effectiveness of Social Media as a tool of communication and its potential for technology enabled connections: A micro-level study [4] .

Facebook is currently the largest online social network, with over one billion users worldwide. During the past decade, it has become an integral part of its users' everyday lives. Drawing on the literature regarding the effect of information and communication technologies (ICT) on
social welfare and subjective well-being and given the prominence of Facebook, we study whether using Facebook affect happiness said that The Impact of Facebook on Social Comparison and Happiness: Evidence from a Natural Experiment [5].
"Traditionally, consumers used the Internet to simply expend content: they read it, they watched it, and they used it to buy products and services. Increasingly, however, consumers are utilizing platforms - such as content sharing sites, blogs, social networking, and wikis said that international conference of human capital without borders knowledge and learning for quality [6].

Within a few years social media has become an integral part of the world. Especially young people cannot think of communication without thinking of online-networks like Facebook, Google+, Twitter. Why are people so enthusiastic about using these new technologies of virtual interaction? Since the time of Aristotle humans have been described as social beings, and one might state these technologies allow them to act out their crucial feeling of social belonging accordingly said that international conference of human capital without borders knowledge and learning for quality [7]

Social media, or social networking, is a configuration of people connected to each other through interactive links that form online communities. It is a way for people to interact, communicate and share information. The users, a term used to describe the people that use these sites, create a profile page where they can upload messages, videos and blogs and link their pages to their friends' pages, creating a social network. Users may also form groups based on common interests and ask their friends to join these groups.[8]

The confirmation regarding the accessibility of social networking shows that it is ideal for reaching the general population.

People can feel connected and knowledge a sense of support without the need for face to face interaction. The information is available 24 hours per day, 7 days per week, making it very accessible. It is an ideal way to communicate because busy people are capable to employment information rapidly [9]

### 2.3 Research summary

The aim of this research was to determine the impact of social media, as a result of the highest level was provide a social media.

This study focus on the influence of social media of human life at Bangladesh.

### 2.4 Scope of the problems

This research is limit to describe the impact of social media in human life at Bangladesh.

The research using questionnaires in the method of collecting data. Detailed explanation will be given in respect how social media effected human life in Bangladesh. I want to analysis the impact of social media by both sides negative impact and positive impact also how to reduce negative impact of social media and increase positive side.

### 2.5 Challenges in social media

When you are the social media user you can meet allot of challenges. First the biggest challenges you can meet is a lost allot of time. Second challenges is the innovation of the market of the technology because of every day is coming for new tool to communicate and better for the old one it's also difficult to adopt. Third is for hacking personal data and privacy can easily be hacked on internet. Four health issue after using of social media you are felling full stress, lazy and less sleep

## Chapter three

## Research methodology

### 3.1 Introduction

This chapter I will discuss the procedure that was impact of social media on human life in bangalahesh. The decision will contain the project of the research, research topic and instrumentation, data collection, procedure, statistical analysis

### 3.2 Research subject and instrumentation

Research instruments I used and paly key role in given the research into selecting a combination of qualitative research method that we considered sufficient in addressing the research blame in a satisfactory manner. Points out of the survey is only as good as questions . hence questionnaire is the critical stage in the survey research process . the questionnaire must be relevant and accurate in trying capture the essence of the research objective . to achieve these ends a research will be required to make several decision
$\checkmark$ How should be asked?
$\checkmark$ What kind of questionnaire is asked?
$\checkmark$ How many questionnaire are asked
$\checkmark$ Do you have target society?
$\checkmark$ Your questionnaire must meaning full?
$\checkmark$ Your questionnaire must be relevant to the specific topic?

### 3.3 Data collection

Accurate and systematic data collection is critical to conducting scientific research . data collection allows us to collect information that we want to collect about our study object . the questionnaire we set in approach that surveys the connection between social media and human life in bangalahesh. Collected data were quantified for instance with concern to time spend on social media us compared to time spend on daily work per day.

## Questionnaire

A questionnaire is a data collection instrument consistent of a series of questions and other prompts for the purpose of gathering information from respondents.

## Steps required to design and administer a questionnaire

1. Defining the Objectives of the Study.
2. Define the target respondents and methods to reach them.
3. Questionnaire Design.
4. Pilot Testing.
5. Questionnaire Administration.
6. Results Interpretation

### 3.4 Statistical analysis

The statistical package for social scientific ( SPSS) was used for data entry and can analysis Pearson's correlation tool was used to establish valid relationships among the recognized variables.

### 3.5 Implementation Requirements

Ensuring these two aspects of a study are very important. While dependability shows the need that a study produces results that will be confirmed consistently by subsequent like studies, validity or honesty of a study requires that the instrument applied correctly obtains the type of data that it is meant to be gathered. The researcher was committed to work objectively and diligently to ensure the actuality of these two aspects of research by following applicable scientific method. Initially, the tool was pre-tested with up to ten randomly selected Bangladesh people life in Bangladesh. Second how old is he / she must be greater than 10 Doing this was viewed as a way of helping the researcher to discover the validity of the tool.

### 3.6 Research design

The research strategy for the study is quantitative. The survey technique of data collection was implemented using a structured questionnaire. The criteria provided by using of social media peoples life in Bangladesh (2018) on when studies becomes a right choice are instructive in choosing the survey method. The authors listed the following as the criteria.
(2017) indicated that the approach is best when...

Data are best obtained directory from the respondents.
$\square$ Data can be obtained by brief answers to structured questions.
Respondents are expected to give reliable information.
$\square$ How to use the answers is known.
$\square$ An adequate reply rate is expected

The form resolve by the literature reviewed, the aims and therefore the analysis queries of this study similarly as by the theoretical positions. information were collected supported the structured form created accessible to the bangalahesh individuals elect as sample. the information collected were managed mistreatment the applied mathematics Package for science (SPSS). the information from the study were analyzed mistreatment Pearson's formula for reciprocality co-efficient. This associate degree alytical formula was elect for this study as a result of Pearson's correlation co-efficient or Pearson's product moment correlation is an analytic live wont to confirm the linear dependence (correlation) between sets of information (variables)

## Chapter four

## EXPERIMENTAL RESULTS AND DISCUSSION

### 4.1 Introduction

This chapter will cover the presentation of statistics analysis and interpretation of investigation results. The data analysis and interpretation were based on the research objectives. Presentation and analysis of the collected data was computed using frequency and percentages.

### 4.2 Experimental result

In instruction to display the supply of the defendants on the numerous question items. columns and figures were used in the production of data. The answers have same survey set them the section size of the study people was 250 answered, while the target population is 250 .

### 4.3 Descriptive analysis

Descriptive statistics are brief descriptive coefficients that summarize a given data set, which can be either a representation of the whole population or a sample of it. Descriptive statistics are broken down into measures of central habit/desire and measures of (quality of changing over time or at different places), or spread.

### 4.3.1 Sex Response

Table 4.1 Gender respondent

|  |  |  |  | Cumulative |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | Male | 175 | Percent | Valid Percent | Percent |
| Valid | Temale | 75 | 30.0 | 70.0 | 70.0 |
|  | Total |  | 30.0 | 30.0 | 100.0 |
|  |  | 250 | 100.0 | 100.0 |  |

The above Table 4.1 specifies that the gender delivery were 175 ( $70 \%$ ) male and $77(30 \%)$ lady. this specifies the common of answer are male.


Figure 4.1 gender respondent

### 4.3.2 Age respondent

Table 4.2 Age respondent

|  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid $10-20$ | 25 | 10.0 | 10.0 | 10.0 |
| $20-30$ | 140 | 56.0 | 56.0 | 66.0 |
| $30-45$ | 70 | 28.0 | 28.0 | 94.0 |
| above | 15 | 6.0 | 6.0 | 100.0 |
| Total | 250 | 100.0 | 100.0 |  |

The above Table 4.2 displays 2(.10\%) of the defendants are at the age between 10-20, the next replies are the $140(56 \%)$ are at age between 20-30 years, the next answer are the $70(20 \%)$ are at the age between 30-45 years, and the last answer are the 15 (6\%) are at the age of 46 above years.


Figure 4.2 age respondent

### 4.3.3 Mobile Respondent

Table 4.3. mobile respondent

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid | yes | 228 | 91.2 | 91.2 | 91.2 |
|  | no | 22 | 8.8 | 8.8 | 100.0 |
|  | Total | 250 | 100.0 | 100.0 |  |

The above table 4.3 shows 228(92.2\%) answer have mobile phone, and 22(8.8\%) have not mobile phone.


Figure 4.3 mobile respondent

### 4.3.4 Accessing the internet respondent

4.4 Table Accessing the internet respondent

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid | yes | 213 | 85.2 | 85.2 | 85.2 |
|  | no | 37 | 14.8 | 14.8 | 100.0 |
|  | Total | 250 | 100.0 | 100.0 |  |

The above table 4.4 displays 213(85.2\%) have entree internet and 37(14.8\%) have not access internet.


Figure 4.4 accessing on internet

### 4.3.5 kind of technology did use in internet

4.5 Table technology in internet

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid | laptop | 55 | 22.0 | 22.0 | 22.0 |
|  | mobile | 180 | 72.0 | 72.0 | 94.0 |
| tablet | 15 | 6.0 | 6.0 | 100.0 |  |
|  | Total | 250 | 100.0 | 100.0 |  |

The above table 4.5 shows $55(22.0 \%)$ usages internet on laptop , $180(72.0 \%)$ uses mobile to entree on internet and last one is tablet 15 (6.0\%).


Figure 4.5 Tools to access on internet

### 4.3.6 did you have user account

4.6 Table of user account

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid | yes | 227 | 90.8 | 90.8 | 90.8 |
|  | no | 23 | 9.2 | 9.2 | 100.0 |
|  | Total | 250 | 100.0 | 100.0 |  |

The above table 4.6 shows $227(90.8 \%)$ have a user blog, 23 ( $9.2 \%$ ) does not have a user blog


Figure 4.6 user account

### 4.3.7 Which kind of social media

4.7 table of kind of social media

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid | Facebook | 165 | 66.0 | 66.0 | 66.0 |
| Instgram | 35 | 14.0 | 14.0 | 80.0 |  |
| Twitter | 28 | 11.2 | 11.2 | 91.2 |  |
| LinkedIn | 22 | 8.8 | 8.8 | 100.0 |  |
| Total | 250 | 100.0 | 100.0 |  |  |

The above table 4.7 shows 165(66.0\%) are Facebook users, 35 (14.0\%) are instgram users 28(11.2\%) are twitter users, 22(8.8\%) are LinkedIn users


Figure 4.7 Account user of social media

### 4.3.8 Time to spend using on internet

4.8 Table of using of internet

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid | $1-3$ | 84 | 33.6 | 33.6 | 33.6 |
|  | $3-6$ | 136 | 54.4 | 54.4 | 88.0 |
|  | $6-9$ | 21 | 8.4 | 8.4 | 96.4 |
| 4 | 9 | 3.6 | 3.6 | 100.0 |  |
|  | Total | 250 | 100.0 | 100.0 |  |

The above table 4.8 shows 84(33.6\%) are spending using of internet 1-3 hours, 136 (54.4\%) are spending 3-6 hours, $21(8.4 \%$ ) are spending 6-9 hours and the last one is $9(3.6 \%)$ are spending using of internet


Figure 4.8 using of internet

### 4.3.9 Time to spend on social media

4.9 Table social media

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid | $1-3$ | 78 | 31.2 | 31.2 | 31.2 |
|  | $3-6$ | 142 | 56.8 | 56.8 | 88.0 |
| $6-9$ | 19 | 7.6 | 7.6 | 95.6 |  |
| 4 | 11 | 4.4 | 4.4 | 100.0 |  |
|  | Total | 250 | 100.0 | 100.0 |  |

The above table 4.9 shows $78(31.2 \%$ ) are spending using of social media 1-3 hours, $142(56.8 \%)$ are spending using of social media 3-6 hours, 19(7.6\%) are spending 6-9 hours and the last one is $11(4.4 \%)$ are spending using on social media


Figure 4.9 using on social media

### 4.3.10 spending too much time on social networking

4.10 Table of time in social networking

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid | Yes | 180 | 72.0 | 72.3 | 72.3 |
|  | No | 70 | 27.6 | 27.7 | 100.0 |
|  | Total | 249 | 99.6 | 100.0 |  |
| Missing | System | 1 | .4 |  |  |
| Total |  | 250 | 100.0 |  |  |

The above table 4.10 shows $180(72.0 \%)$ they are believes spending too much time in social networking. 70 ( $27.6 \%$ ) are not believe spending too much time using of social media.


Figure 4.10 think spending too much time using on social media

### 4.3.11. Time to spending family members face to face

4.11 Table of spending family members

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid | 0 hr | 2 | .8 | .8 | .8 |
|  | 1 hr | 25 | 10.0 | 10.0 | 10.8 |
| 2 hrs | 50 | 20.0 | 20.0 | 30.8 |  |
| 3 hrs | 173 | 69.2 | 69.2 | 100.0 |  |
| Total | 250 | 100.0 | 100.0 |  |  |

The above table 4.11 shows $2(8 \%)$ are not spending any time in family members with face to face. $25(10 \%)$ are spending family time with face to face 1 hour. $50(20 \%)$ are spending time with family members face to face 2 hours. $173(69.2 \%$ ) are spending family members with face to face 3 hours .


Figure 4.11 spending time with family members face to face

### 4.3.12 spending enough time with family members

4.12 Table of spending enough time with family members

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid | yes | 95 | 38.0 | 38.0 | 38.0 |
|  | no | 155 | 62.0 | 62.0 | 100.0 |
|  | Total | 250 | 100.0 | 100.0 |  |

The above table 4.12 shows $95(38.0 \%)$ are spending enough time with family members.
$155(62.0 \%$ ) are not spending enough time with family members.


Figure 4.12 enough time with family members
4.3.13 social networking effect amount of face to face communication family
4.13 Table of communication family face to face

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid | yes | 127 | 50.8 | 50.8 | 50.8 |
|  | no | 123 | 49.2 | 49.2 | 100.0 |
|  | Total | 250 | 100.0 | 100.0 |  |

The above table 4.13 shows 127 ( $50.8 \%$ ) are believe effect family communication with social networking. 123(49.2\%) are believe not effect social networking family communication.


Figure 4.13 social communication network effect with family
4.3.14 spending more time with family communication if you are not using social media
4.14 more time for family communication

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid | yes | 185 | 74.0 | 74.0 | 74.0 |
|  | no | 65 | 26.0 | 26.0 | 100.0 |
|  | Total | 250 | 100.0 | 100.0 |  |

The above table 4.14 displays $185(74.0 \%)$ are believe to spending more time with family communication if not using social media. 65(26.0\%) are believe not spending with family communication if using social media or not


Figure 4.14 spending more time with family communication

### 4.3.15 mostly likely on your social media

4.15 Table mostly likely on your social media

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid | Facebook | 166 | 66.4 | 66.4 | 66.4 |
| Instgram | 34 | 13.6 | 13.6 | 80.0 |  |
| Twitter | 25 | 10.0 | 10.0 | 90.0 |  |
| LinkedIn | 25 | 10.0 | 10.0 | 100.0 |  |
| Total | 250 | 100.0 | 100.0 |  |  |

The above table 4.15 shows $166(66.4 \%)$ are Facebook users. 34 (13.6\%) are instgram users. $25(10.0 \%)$ are twitter users and the last one are LinkedIn 25(10.0\%) are LinkedIn users


Figure 4.15 most likely to use social media

### 4.3.16 places do you like to use on social media

4.16 Table place you like to use social media

|  |  |  |  | Cumulative |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | Frequency | Percent | Valid Percent | Percent |

The above table 4.16 shows $170(68.0 \%)$ are home users. 35 (14.0\%) are restaurant users. $30(12.0 \%)$ are school users and the last one are $15(6.0 \%)$ are other users


Figure 4.16 places you like to use social media

### 4.3.17 kind of service you use on social media

4.17 Table kind of service you use on social media


The above table 4.17 shows 60(24.0\%) are used for share post of ideas users. $70(28.0 \%)$ are reading post that share other users. $100(40.0 \%$ ) are used for chatting communication for family friends. 20(8.0\%) are other users


Figure 4.17 kind of service of social media
4.3.18 how you fell when you are using on social media
4.18 Table of felling

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid | excellent | 160 | 64.0 | 64.0 | 64.0 |
| good | 50 | 20.0 | 20.0 | 84.0 |  |
| normal | 35 | 14.0 | 14.0 | 98.0 |  |
| bad | 5 | 2.0 | 2.0 | 100.0 |  |
| Total | 250 | 100.0 | 100.0 |  |  |

The above table 4.18 shows 160(64.0\%) are fell excellent for using on social media. 50(20.0\%) are feel good. 35(14.0\%) are fell normal. 5(2.0\%) are fell bad


Figure 4.18 how you fell when you are using on social media

### 4.3.19 watching video on social media

4.19 Table watching video

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid | yes | 180 | 72.0 | 72.0 | 72.0 |
|  | no | 70 | 28.0 | 28.0 | 100.0 |
|  | Total | 250 | 100.0 | 100.0 |  |

The above table 4.19 shows 180(72.0\%) are watching video when they are using on social media. 70 (28.0\%) are not watching video for social media


Figure 4.19 watching video on social media

### 4.3.20 how much friends did have on social media

Table 4.20 friends of social media

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid | $500-1000$ | 35 | 14.0 | 14.0 | 14.0 |
|  | $1000-2000$ | 85 | 34.0 | 34.0 | 48.0 |
| $2000-4000$ | 100 | 40.0 | 40.0 | 88.0 |  |
| More | 30 | 12.0 | 12.0 | 100.0 |  |
| Total | 250 | 100.0 | 100.0 |  |  |

The above table 4.20 shows 35(14.0\%) are have 500-1000 friends, 85(34.0\%) are have 10002000 friends, $100(40.0 \%)$ are have 2000-4000 friends, 30 (12.0\%) have more than 4000 of friends


Figure 4.20 friends on social media

### 4.3.21 did you fell tired on social media

4.21 Table tired using after social media

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid | Yes | 200 | 80.0 | 80.0 | 80.0 |
|  | No | 50 | 20.0 | 20.0 | 100.0 |
|  | Total | 250 | 100.0 | 100.0 |  |

The above table 4.21 shows 200(80.0\%) they fell tired after using on social media while $50(20.0 \%)$ they are not fell tired after using on social media.


Figure 4.21 tired after using on social media

### 4.3.22 how life look like without social media

4.22 Table life without social media

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | excellence | 25 | 10.0 | 10.0 | 10.0 |
|  | good | 20 | 8.0 | 8.0 | 18.0 |
|  | normal | 15 | 6.0 | 6.0 | 24.0 |
|  | Bad | 190 | 76.0 | 76.0 | 100.0 |
|  | Total | 250 | 100.0 | 100.0 |  |

The above table 4.22 shows $25(10.0 \%$ ) they are excellent, 20(8.0\%) they are feel good, 15(6.0\%) they are fell normal, fell tired after using on social media while $50(20.0 \%)$ they are not fell tired after using on social media.


Figure 4.22 life without social media

### 4.3.23 marking relationship

4.23 Table of relationship on $\qquad$

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid | Yes | 201 | 80.4 | 80.4 | 80.4 |
|  | No | 49 | 19.6 | 19.6 | 100.0 |
|  | Total | 250 | 100.0 | 100.0 |  |

The above table 4.23 displays 201(84.4\%) they are make relationship, 49(19.6\%) they are not make relationship.


Figure 4.23 making relationship on social media

### 4.3.24 kind of relationship make on social media

4.24 Table of type of relationship make on social media

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid | lovely | 70 | 28.0 | 28.0 | 28.0 |
|  | friendly | 180 | 72.0 | 72.0 | 100.0 |
|  | Total | 250 | 100.0 | 100.0 |  |

The above table 4.24 shows 70(28.0\%) they are make relationship of love up to marry, $180(72.0 \%)$ they are make relationship of normal friends


Figure 4.24 type of relationship make on social media

### 4.3.25 social media has negative impact

4.25 Table of negative impact of social media

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid | yes | 198 | 79.2 | 79.2 | 79.2 |
|  | no | 52 | 20.8 | 20.8 | 100.0 |
|  | Total | 250 | 100.0 | 100.0 |  |

The above table 4.25 shows 198(79.2\%) they are believe in social media has negative impact $52(20.8 \%)$ they are believe social media has not negative impact.


Figure 4.25 social media has negative impact

### 4.3.26 social media has lost your time

4.26 social media lost your time

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid | yes | 207 | 82.8 | 82.8 | 82.8 |
|  | no | 43 | 17.2 | 17.2 | 100.0 |
|  | Total | 250 | 100.0 | 100.0 |  |

The above table 4.26 shows 207(82.8\%) they are believe in social media has lost your time $43(17.2 \%)$ they are believe in social media has not lost any time


Figure 4.26 social media has lost your time

### 4.3.27 did you believe you can make money in social media

4.27 Table of believe social media can make money

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid | yes | 199 | 79.6 | 79.6 | 79.6 |
|  | no | 51 | 20.4 | 20.4 | 100.0 |
|  | Total | 250 | 100.0 | 100.0 |  |

The above table 4.27 shows 199(79.6\%) they are believe in social media can make money $51(20.4 \%)$ they are believe in social media has not make money


Figure 4.27 believe in social media make money

### 4.3.28 did you believe in social media destroyed family lives

4.28 Table of destroyed family lives in social media

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid | yes | 165 | 66.0 | 66.0 | 66.0 |
|  | no | 85 | 34.0 | 34.0 | 100.0 |
| Total | 250 | 100.0 | 100.0 |  |  |

The above table 4.28 shows 165(66.0\%) they are believe in social media destroyed money of family lives $85(34.0 \%$ ) they are believe in social media cannot destroyed family lives


Figure 4.28 destroyed family lives in social media

### 4.3.29 it's possible to stop using on social media for your life

2.29 Table of stopping social media

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid | yes | 80 | 32.0 | 32.0 | 32.0 |
|  | no | 170 | 68.0 | 68.0 | 100.0 |
|  | Total | 250 | 100.0 | 100.0 |  |

The above table 4.29 shows 80 ( $32.0 \%$ ) they are like to stop using social media ones of the live 170(68.0\%) they are don't like to stop using on social media


Figure 4.29 stop using on social media

### 4.3.30 did you get any opportunity in social media

4.30 Table of opportunity in social media

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid yes | 185 | 74.0 | 74.0 | 74.0 |  |
|  | no | 65 | 26.0 | 26.0 | 100.0 |
|  | Total | 250 | 100.0 | 100.0 |  |

The above table 4.30 shows 185(74.0\%) they are get opportunity in social media like job, education $65(26.0 \%)$ they are don't any opportunity in social media


Figure 4.30 getting opportunity in social media

### 4.3.31did you make money on social media forever

4.31 Table of making money forever

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid | yes | 70 | 28.0 | 28.0 | 28.0 |
|  | no | 180 | 72.0 | 72.0 | 100.0 |
|  | Total | 250 | 100.0 | 100.0 |  |

The above table 4.31 shows $70(28.0 \%)$ they are make money on social media 180(72.0\%) they are don't make money on social media


Figure 4.31 making money on social media

### 4.3.32 felling stressfully when you did not using social media

4.32 Table of did not felling stressfully when you did not using social media

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid | yes | 195 | 78.0 | 78.0 | 78.0 |
|  | no | 55 | 22.0 | 22.0 | 100.0 |
| Total | 250 | 100.0 | 100.0 |  |  |

The above table 4.32 shows 195(78.0\%) they are did not fell any stress when they did not using social media $55(22.0 \%)$ they are fell stress when they did not using on social media


Figure 4.32 not felling stressfully
4.3.33 felling stressfully when you are using social media
4.33 Table of stressfully when you are using on social media

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid | yes | 179 | 71.6 | 71.6 | 71.6 |
|  | no | 71 | 28.4 | 28.4 | 100.0 |
|  | Total | 250 | 100.0 | 100.0 |  |

The above table 4.33 shows $179(71.6 \%)$ they are fell stressfully when they are using on social media $77(28.4 \%)$ they are not felling stressfully when they are using on social media


Figure 4.33 fell stressfully when they are using on social media

### 4.3.34 forget your daily work causes of using on social media

4.34 Table of forget daily work using on social media

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid | yes | 169 | 67.6 | 67.6 | 67.6 |
|  | no | 81 | 32.4 | 32.4 | 100.0 |
|  | Total | 250 | 100.0 | 100.0 |  |

The above table 4.34 shows 169(67.6\%) they are forget daily work causes on using social media $81(32.4 \%)$ they are not forget daily work causes of using social media


Figure 4.33 forget daily work using social media

### 4.3.34 influence Academic performance of student using on social media

4.34 Table of academic performance

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid $\quad$ good | 123 | 49.2 | 49.2 | 49.2 |  |
|  | bad | 127 | 50.8 | 50.8 | 100.0 |
|  | Total | 250 | 100.0 | 100.0 |  |

The above table 4.34 shows $123(49.2 \%)$ they are believe in good performance in academic student using on social media 127(50.8\%) they are believe in bad performance in academic student using social media


Figure 4.34 academic performance students using social media

### 4.3.36 gender difference using of social media

4.36 Table gender difference using of social media

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid | yes | 175 | 70.0 | 70.0 | 70.0 |
|  | no | 75 | 30.0 | 30.0 | 100.0 |
| Total | 250 | 100.0 | 100.0 |  |  |

The above table 4.35 shows 175(70.0\%) the user of social media are male 75(30.0\%) they are female


Figure 4.36 gender difference for social media

### 4.4 Summary

This section I debated effects of the study of the showed regal and the results of the study contain examination of investigational outcomes, and similarly expressive examination, this
investigation Questions I get best answers that sorts investigation to become helpful the outcome of this descriptive and frequency analysis.

## Chapter five

## SUMMARY OF THE STUDY, CONCLUSION AND RECOMMENDATIONS

### 5.1 Introduction

This chapter includes discussion on outcome and research finding in previous chapter. Also recommendation will be given in this chapter to launch a superior study in advance study or research and conclusion about the impact of social media in Bangladesh from the findings lastly I will suggest commendation of this education and areas future research.

### 5.2 Summary of the Study

Once results the researcher focused on to discuss the questions requested the answer

### 5.2.1 Did you forget your daily work causes of using social media?

About response $67.6 \%$ they are forget daily work causes on using social media while $32.4 \%$ response they are not forget daily work causes of using social media

### 5.2.2 Did you fell stressfully when you are using social media?

About $71.6 \%$ they are fell stressfully when they are using on social media while $28.4 \%$ they are not felling stressfully when they are using on social media

### 5.2.3 Did you believe in social media destroyed money families relationship?

About $66.0 \%$ they are believe in social media are destroyed money of family lives while $34.0 \%$ they are believe in social media cannot destroyed family lives

### 5.2.4 Did you believe in social media has negative impact?

About $79.2 \%$ they are believe in social media has big negative impact while $20.8 \%$ they are believe social media has not negative impact

### 5.2.5 Which type of account do you have in social media?

About $66.0 \%$ are Facebook users and it's the most useful in social media, $14.0 \%$ are instgram users $11.2 \%$ are twitter users, $8.8 \%$ are LinkedIn users

### 5.2.6 How much time did you spend using on social media?

About $31.2 \%$ are spending using of social media 1-3 hours,
$56.8 \%$ are spending using of social media 3-6 hours, $7.6 \%$ ) are spending 6-9 hours using social media and the last one is $4.4 \%$ are spending using on social media

### 5.3 Conclusion

This research displayed that using social media have negative effects and positive effect together. This research is only for Bangladesh people life in Dhaka, collecting data for educated and uneducated society in Bangladesh

Repetitive using social media leading to abnormal behavior which causes negative consequence to its user or other in community in any way physiological behavior, sociological or other impairments.

### 5.4 Recommendation

Based on the findings of this study, after analyzing the questions that I asked the population we found that the most of the people they uses face book on social media and also spending their time on social media mostly, so as you know the above issue is not moral for yourself and you far future, so I would like to suggest you some advice to manage your time and your health to overcome negative impact on social media flow the following tips
> Make schedule for social media
> Make physical exercise
$>$ Use like funny tool for refreshment
$>$ Try to share your experience in other friends

## Appendices

1) What type of you sex?

Male
female $\square$ others $\square$
2) How old are you?
$10-18 \square 18-30 \square 30-45 \square$ above $\square \square$
3) Do you have mobile cell phone?

Yes No
4) Did you use or access on internet?

Yes No
5) Which technology do you access to the internet?

Laptop or Desktop Mobile Phone $\qquad$ Tablet
6) Do you have user account on social media?

Yes
No
7) Which type of account do have?

Facebook $\square$ Instgram
$\square$ Twitter $\square$ LinkedIn
8) How many time to spend using on internet?
1-3
3-6
6-9
More
9) How many time to spend using on social media?
$1-3 \quad 3-6 \quad \square \quad \square-9 \quad$ More $\square$
10) Did you think that you spend too much time in social networking YES NO
11) How much time that you spend with you family members face to face 0 hr 1 hr
$2 h r$ 3hr
12) Did you think that you spend enough time with you family members

YES C NO
13) Did you think that social networking effects the amount of your face to face family communication
YES
NO
14) Did you think that you could spend more time for communication with you family members if you did not spend time with social networking
YES
NO
15) Which are the mostly likely to use on social media?
Facebook $\square$ Instagram $\square$ Twitter $\square$.
16) Which places do you like to use on social media?
Home $\quad$ Restaurants $\square$ School/work $\square$ Others
17) What kind of service you use on social media?
Share post $\square$ Reading other post $\square$ Chatting $\square$ Others $\square$
18) How is your felling when you using social media?
Excellent $\square$ Good $\square$ Normal $\square$ Bad $\square$
19) Did you watch video using social media?

Yes
No
20) Which videos you like to watch ?

Songs $\square$ Films $\square$ Hot films $\square$ Others $\square$
21) How many friends do you have on social media?

| $500-1000$ | $1000-2000$ | More |
| :---: | :---: | :---: | :---: |

22) Are you feeling tired after using on social media?

Yes
No
23) Imagine how life looks like without social media?
Excellent Good Normal Bad
24) Did you make relationship on social media?

Yes
No
25) What kind of relationship make in social media?

Lovely
Friendly
26) Do you believe it in social media has negative impact?

Yes
No
27) Do you believe using on social media is lost your time?

Yes
No
28) Do you believe you can make money on social media?

Yes
No
29) Do you believe it in social destroyed many families media?

Yes
No
30) Is it possible to stop using social media for your life?

Yes
No
31) Did you use any opportunity in social media?

Yes
No
32) Did you make money on social media forever?

Yes
No
33) Did you fell stressfully when you did not use social media?

Yes
No
34) Did you fell stressfully when you are using social media?

Yes
No
35) Did you forget your daily work causes of using social media ?

Yes

> No
36) How has the use of social media influence the academic performance of the students Good bad
37) Is there gender difference in the student's usage of social media network? YES

NO


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