



Internship Report

On

**“The Present Scenario of English Language Teaching in a
Bangladeshi School”**

Submitted by

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Semester: Fall2018

This Report is submitted in Partial Fulfillment of the Requirements for
the degree of

B.A. (Hons) in English

Submitted to

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Declaration by the Student

I do hereby announce that the Internship Report submitted to the Department of English, Daffodil International University is an actual work for my course “Project Paper with Internship” (Course Code: ENG-334) in the program of B.A. (Hons) in English. The internship report on “The Scenario of English Language Teaching in a Bangladeshi School” was written under the supervision of Md. Rakibul Hasan Khan and it has not been submitted to any other institution for any other degree or award.

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Certification

This is to certify that Moriom Akter Mitu, bearing id no. is 112-10-711, a student of the Department of English, Daffodil International University has completed the internship report on the given topic successfully under my supervision. To the best of my knowledge and as her announcement, the report seems to be an actual one on the issue and has been prepared for only academic purpose.

She is permitted to submit the internship report. I wish her every success in life.

Md. Rakibul Hasan Khan
Associated Professor
Department of English
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Acknowledgement

Taking class like a professional teacher was not so smooth for me. I tried to have my class with full of my dedication. It was an advantage for me to have classes in a school and it increased my skills. Because, what I have inside in my knowledge was a theory and taking classes was the practical use of theory. I achieved the skills of using techniques and methods in an original classroom. It's a practice to my professional life. When I started teaching as a professional teacher, I became realistic and confident. Now I am much confident that I can forward any task. Teachers accepted me easily. They were also cooperative. My supervisor helped me a lot. I am thankful to my department for giving me this opportunity to have classes in a school. It increased my self-confidence in work. Therefore, I acknowledge my indebtedness to all the people who supported me in doing this internship.

Abstract

This internship report portrays a clear reflection of the present scenario of English language teaching in Bangladeshi schools from my observation, collected data and other information which I have collected by visiting a school over three days. For completing my 'Internship Project' I have selected a school. To get permission for the internship from the 'Head Master' of the school was easy for me. I faced some easy questions and I succeeded to have permission under the advice of my respected supervisor Md. Rakibul Hasan Khan. Head Master of the school offered me to take class on the next day when I went for permission because, one teacher of English was absent that day. That day I went for observing two classes. It's a two-shift school. Morning shift Play-group (8am to 10 am) to class five and eight (9am to 12 pm) and Day shift (class six to ten time 10am to 02pm). It was a remarkable experience for me to take class in real classroom.

Teachers of that school were very energetic and free. Most of the teachers were young. I think that's the reason for which they accepted me so easily. Relationship between teachers and students were fantastic which I felt when I presented as a teacher in that school. In this report, I include my observations, true information about the school and my experiences, my techniques and methods which I used in classroom and also my sincere advice to the school. In short, this report is a proper act in finding the true scenario of English language teaching in a Bangladeshi school.

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Chapter One

Introduction

I have a passion for teaching profession and it was a huge opportunity for me to experiment the flavor of teaching. From the 14th October to 16th October 2018, I worked on my internship. It was in Rasulbag Model High School in Narayangonj. First, I observed deeply in every situation the teacher moves and also the strategy of his teaching. It was a fantastic experience for me. This project gives me an opportunity to know how much stable I am in teaching profession. It's not only the project which led me to know the present scenario of English teaching but also its my own interest because I want to be a successful teacher of English in future. That's why, I have enjoyed entire moment of my work.

Chapter Two

Background Details of School

- ✓ **Name:** Rasulbag Model High School
- ✓ **Location:** Rasulag, ShiddergonjNarayangonj
- ✓ **Founded:** 2013
- ✓ **Area:** 1 one storied building (under construction) 1tin shed building
- ✓ **Building Ownership:** Own
- ✓ **Number of Students:** Around 400
- ✓ **Number of Teachers:** 20
- ✓ **Institution with Experience:**
 - ✓ 01 year - 3 years: 15
 - ✓ 3 years - 05 years: 5
- ✓ **Teachers' Qualification:**
 - ✓ H.S.C.:03
 - ✓ B.A. / BSc.: 12
 - ✓ M.A./ MSc.: 05
- ✓ **Economic Issues:**The school is non MPO.

Students pay 300 taka play group to class five and 400 taka Class six to ten per month as monthly fee.
- ✓ **Social Issues:** Basically, here studies medium economic level students of society.

➤ **Cultural Issues:** The school has an open view on cultural effects and it is neutral. Authority makes it free for all religious class. It maintains a fixed dress-code for all and it is, Black pant and White shirt (for girls, the color is same).

➤ **Other Factors:-**

- ✓ **Playground:** The school includes one small playground.
- ✓ **Library:** No
- ✓ **Canteen:** No
- ✓ **Transportation:** No
- ✓ **CCTV Security:** No but guards are in work for whole day.
- ✓ **Tiffin Provided:** They provide half an hour for tiffin.
- ✓ **Multimedia Facilities.** No.

Chapter Three

Objectives

The objectives I had

- i) To know about the present scenario of English language teaching in Bangladeshi Schools.
- ii) To learn how to apply language teaching techniques at real classrooms situations.
- iii) To find out influences of technical movement upon the learners.

In order to implementing the objectives

- i. I cooperated with my supervisor and the teachers of the classes that I have visited.
- ii. I observed classes and learn the ways teachers apply methods and techniques in classroom.

iii. I took two classes by applying the methods and techniques.

iv. At the end, I asked some questions to test the influences of class on them.

Chapter Four

Methodology

The proposed internship had many points. First, I took advice from my supervisor and then I went to the selected school. I had enough time for preparation. I conducted the classes with enough preparation. I discussed the subject with teacher and took two classes - one is with class vii and another with class viii. It was a significant feeling that I was taking a class like a professional teacher.

In order to accomplish the objectives I used few techniques like

✓I made classes student centered.

✓I asked questions after finishing my topic.

✓I inspired them to speak.

Chapter Five

Class Observations

At first I would like to mention that my Supervisor advised me to do three different class observations. So I tried to observe three different classes..

Class Observation (1): It was class viii, Morning shift. Class started at 9.00am.

So I reached their 15 minutes earlier. Then I met Birsity Akter madam in the teacher's common room. After receiving my permission letter, she allowed me to observe the class. At just 9.00 am she and I entered into the class.

The classroom details are given bellow:

date	class	shift	Total student	Present	Absent	Subject	Topic	Class teacher
14-10-2018	viii	morning	35	25	10	English 2 nd paper	Article	Bristy Akter

After taking attendance, Bristy Akter continued the class. The topic was 'Article' and she wrote it on the black board. Bristy Akter started with the definition of Article. Then shewent for the

classifications. She took the class in a structural way, it is familiar as The Grammar Translation Method. That was a teacher centered classroom in most of the time. She look for the vowel sounds which are an important part of Article rules. I observed that, she only teach the main rules which are relevant to exam. The class ended at 09.45 am.

Class Observation (2): My second class observation was in class vii. Like the former observation, first I took permission from the course teacher Md. Moftofa. The teacher asked me about my purpose and ambition. When he came to know that teaching is my ambition, he gave advice to me to have a strict look on his strategy and techniques. The class started at 10.00 am.

The classroom details are given below:

Date	Class	Shift	Total student	Present	Absent	Subject	Topic	Class teacher
15-10-2018	vii	Day	28	16	12	Bangla 1 st paper	Poem	MD Mostofa

I observed he started the class in an interesting way. Md. Mostofa and I entered into the class at 10.05 am, first he said *Suprovat satrosatri* (Good Morning students). Students showed an inner respect. After taking attendance, he wrote the topic name on black board. The subject was the poem of Sunirmal Basu's "Sober Ame Satro". He started with the background of the poet. Then he went for Poetry recitation. After recitation, he explained it. The class ended at 10.35am. I found the strategy simple and interesting.

Class Observation (3): My third class observation was in class viii. I took permission from the course teacher Md. Nuruddin. The teacher asked me about my University and my background. The class started at 12.00pm.

The classroom details are given below:

Date	Class	Shift	Total student	Present	Absent	Subject	Topic	Class teacher
16-10-2018	viii	Morning	35	27	08	Social Science	Language movement	Md. Nuruddin

The teacher and I entered into the classroom at 11.30am. Students showed inner respect. The teacher started his lecture about our Language movement. First he discussed about historical background, then movement and result. Then students asked questions about the language movement and teacher answer them all. I observed the whole class but I did not find anyone who felt bore. It was total student-centered classroom. I found it more successful than the previous

classroom that I had observed. The class ended at 12.14pm. The teacher could not maintain time because of discussion. He took 14 minutes more.

Chapter Six

Teaching Experiences

First Class:

My first teaching session started at 09:45 am with class viii. It was a new task for me that's why I took some advice from the course teacher. The teacher Mohammed Ali advised me to take in an enjoyable way. He also mentioned to select an easy topic for the class. I selected something. I entered into the class along with head sir and he introduces me to the students and left the classroom.

Classroom details are given below:

Date	Class	Shift	Total student	Present	Absent	Subject	Topic	Class Teacher
14-10-2018	viii	Morning	35	25	10	English 1 st paper	Free topic	Moriom Akter Mitu

It's a 35 minutes class. First, I introduce myself. Then I asked them if they had any problem that they did not understand. One of my students replied that he had problem in the classification of sentence as per structures. Then I started with the definition of Sentence. After that I discussed about the classifications. Then I switched code because they had some problems in understanding and speaking in English language. I wrote on the board all of this classifications with their structures. Then gave some examples of each form . When I finished the selected topic, then I asked some questions to the students. They answered everything that I taught them. After finishing the class, I took pictures with them.

Second Class:

Class vii, Day shift was my next class. Like previous class the Head sir entered into the class along with me and he introduced me to the students.

Then he left and I started my class.

The classroom details are given below:

Date	Class	Shift	Total student	Present	Absent	Subject	Topic	Class teacher
15-10-2018	vii	Day	28	16	12	English 2 nd paper	Paragraph Writing	Moriom Akter Mitu

I started my class at 10.35 am. I introduced myself in the class. In this class I selected the topic. Topic was “Paragraph writing”. I started with the general conversation. I wrote the topic on the black board. Then I switched code because they have some problems in understanding and speaking in English language. When selected topic was finished, then I asked some questions to the students. They answered everything that I taught them. After finishing the class, I took pictures with them and gifted them pens.

Chapter Seven

Findings

In my finding, there are both positive and negative angles. Few of them are given below:

✓ Overall environment of the school is very good.

- ✓ Behavior of teachers, students and other staff are decent.
- .
- ✓ There is a playground in the school which keep students enthusiastic.
- ✓ Classroom size is not enough for all the students.
- ✓ Student-teacher relationship is very good.
- ✓ There is no library facility.
- ✓ There is no canteen for the students.
- ✓ There is no multimedia system; students can not enjoy digital learning.
- ✓ Teachers use stick for punishing but it's illegal.
- ✓ Class time is confusing.

Chapter Eight

Recommendations

My recommendations for the school are as follows:

- ✓ Classrooms should be made digital by using projectors.

- ✓ Classroom size should be expanded as it is not enough for all the students.

- ✓ Teachers should use English language in classroom.

- ✓ Teachers should not use stick for punishing because its illegal.

- ✓ There should be a Library facility because a library fills the hunger of students who are knowledge hunters.

Chapter Nine

Conclusion

In concluding my project, I want to say that it was a great experience. I earned skills of using

knowledge in professional life. It has given me the experience about the present scenario of English language teaching in a Bangladeshi school. It was a hard task for me. But I was very successful because of the help of my supervisor and the support of the respected teachers of the school which I visited. This experience will help me a lot in my future professional life as a teacher.

Photos



