



Daffodil
International
University

Internship Report

On

The Present Scenario of English Language Teaching in a Bangladeshi School

Submitted By

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**This Report is submitted in Partial Fulfillment of the Requirements for the
Degree of B.A. (Honours) in English**

Submitted To

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Declaration

I hereby proclaim that the Internship Report submitted to the Department of English, Daffodil International University is an original work for the completion of my course “Project Paper” (Course Code: ENG 334) under the program of B.A. (Hons) in English. The Internship Report on “The Scenario of English Language Teaching in Bangladesh” has been completed under the supervision of Md. Rakibul Hasan Khan, Associate Professor, Department of English, Daffodil International University. It is prepared using my practical experience in the assigned institution. Again, I affirm that this report has not been used anywhere as an academic submission or for any other purpose.

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Certification

It is my pleasure to certify that the Internship Report submitted to the Department of English, Daffodil International University by Anwar Mahmood, bearing ID: 15-10-1153, for the completion of the course entitled Project Paper (Course Code: ENG 334) in the program of B. A. (Hons) in English, is an authentic work done under my supervision. This Internship Report is permitted for submission to the Department of English, Daffodil International University.

Md. Rakibul Hasan Khan

Associate Professor

Department of English

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Acknowledgement

In this world a successful task is the result of a person's inner urge. This inner earnestness influences someone to become successful in his/her task. Alike the rules of my university and the instructions of my department had been guided me from earlier. Besides, I am always effectively instructed by my parents and teachers to go ahead in every situation. When time takes me to do the task entitled "Project Paper", I also took it by heart. Here I gratefully remember the kind support and suitable instruction given by my supervisor. It is undoubtedly true that without his constant guideline and timely feedback it would not be possible for me to finish this work within deadline. With this I would like to be grateful to Md. Shahidulla, Head teacher of Pallabi Mazedul Islam Model High School, Pallabi, Mirpur -12 who allowed me in his institution to fulfill the work of 'Project Paper'. I am also certainly indebted to the English teachers Sheikh Nanna Mia, Mohammad Faisal Khan and Zahurul Islam who were cordial enough to finish my task positively. I also remember the students of institution who must deserve my warm welcome for their heartfelt assistance.

Finally, I am really thankful to my beloved Daffodil International University that has created a chance where I got an opportunity to do my internship which is obviously a way to enhance my learning ability and to develop my skill and competence for a better future.

Abstract

The importance of English language in today's world is beyond description. People studied from English language and literature are liable to think of the advancement and limitation of English language teaching in educational institutions of our country. From this viewpoint what the Department of English of Daffodil International University deserves from its students is to have practical knowledge about the present scenarios of English language teaching in Bangladesh under a course entitled Project Paper. I really appreciate their intention in this regard. In the task, a student is to learn about the school, to observe at least three classes of three different teachers, to plan three lessons with the help of class teachers and finally to teach the students with permission of Head Teacher/Principal. Approaching must be done in an authentic way. After sharp observation and gathering necessary data regarding this task three classes have been conducted with the help of Head Teacher of the school and of the other English teachers, students and the staff as well. This report conveys a clear picture of English teaching situation of a particular school that may give a partial, if not the overall, condition of the whole country in this regard. Definitely the institution has a cluster of inadequacies in the field of English language teaching but at the same time their effort to achieve improvement cannot be ignored. Lastly, this paper may help us to understand the overall picture of the present English Language Teaching in Bangladeshi schools.

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Chapter – I: Introduction

The internship report that I have prepared is an evaluation of the practical field of English Language Teaching in the context of an institution of Bangladesh. I was instructed by my supervisor to go for a field survey by observing the scenario of English Language Teaching in a school of our country. So, I went to the school named Pallabi Mazedul Islam Model High School that is situated at Mirpur -12. I heard that the school is a well-known school having lots of students and the teachers are very friendly and well-mannered. So, I thought that it would be better for me to do internship in this school. At first I met with the Head teacher and told him my purpose for going there. Later I saw him the recommendation letter given from the department. The head teacher became curious to know the method and effectiveness of this process. I tried my level best to answer him how this project will be a conducive effort for our future life. Later he gave me permission and called the respective teachers to help me in this regard. The respected teachers greatly aided me and the students also. I tried to deliver my lectures in an interesting and enjoyable way to the students. I got the cordial help form the teachers both in the classrooms as well as outside. Then I became able to finish this task successfully.

Chapter – II: Objectives

The objectives of this internship include the following:

1. To have knowledge regarding the present scenario of English Language teaching in the context of a Bangladeshi school
2. To gather experience from a practical environment with the teachers, students and staff of an institution
3. To know how to deal with a new environment and to reach own goal with everyone cordially
4. To contrivance the techniques to teach English language in a real classroom
5. To evaluate the overall scenario and the impacts of English language teaching upon the students
6. To improve self-skills in teaching English language proficiently and to prepare myself in the present competitive working environment.

Chapter – III: Methodology

The methodology that I followed to do my internship is given below

1. Meeting with the supervisor – being informed to do approach, to know methods and techniques and to adapt professionalism
2. Taking the recommendation letter having the sign of the head of department and the supervisor as well
3. Selecting the institution – I selected Pallabi Mazedul Islam Model High School because the locality is familiar to me and I heard about the good environment of the school.
4. Selecting facilitator – I got one of the English teachers of the school became my facilitator.
5. Approaching to the institution – Meeting with the head teacher, showing the recommendation letter given by the department and seeking permission to observe and to conduct classes.
6. Receiving permission from the Head teacher and meeting with other English teachers.
6. Observation and Conduction classes
 - 6.1. After the discussion with the teachers they suggested me to observe English first paper class of class nine and English second paper classes of class nine and of class six. I happily observed the following three classes.
 - 6.2. Later with the permission of the Head teacher I conducted three classes; English first paper of class nine and class seven and English second paper of class six. I conducted all the following classes taking instructions from the respective teachers.

Chapter – IV: Institution Details

The school namely Pallabi Mazedul Islam Model High School is a well-known secondary high school situated in Pallabi, Mirpur-12. The school was established in 1978 with the great helping hand of the then A.I.G. of Bangladesh Police, Mr. Abdul Karim, a renowned educationist person. Mr. M. R. Ali was the founder head teacher of this school. The school when it was established was a junior level school named Pallabi Model Junior High School. In 1980 it became upgraded to completely high school changing its name Pallabi Model High School and got accreditation from the government. Later renowned industrialist, educationist and great minded personnel, Late Zahurul Islam, the then chairman of Islam Group of Industries, donated land area of 14,374.8 sq. feet and 5 lakh TK to build the school. Then he was recognized the founder of this school. As a recognition of his great donation, according to his heartfelt wish the school was named “Pallabi Mazedul Islam Model High School” after his late brother Mazedul Islam who faced unexpected death by a road accident on October 18, 1967 in Toronto, Canada.

Brief Introduction at a Glance

Name	Pallabi Mazedul Islam Model High School
Location	Near Pallabi Park, Rupnagar Road, Mirpur – 1221
Time of Establishment	1978
Land Area	14,374.8 sq. feet
Buildings	Owned. Two two-stored buildings (one is L shaped and another one is I shaped)
Students	1200 (approx.) (classes are run by two shifts)
Dress Code	For boys white shirt, blue pants and white keds and for girls blue kameez, white salwar and white keds.
Number of teachers	29
Teacher’s qualification	B. A, B.S.S, B. Sc, in specific field with B.Ed and M. Ed

Economic Issues	The school is MPO accredited and another sources of income are paying tuition fees, examination fees and other academic fees also by the students
Social Issues	Though students of different social classes are in this school, most of them are from upper middle class or middle class background and some of them are from rich family also. The school is socially accepted as it is in residential area.
Cultural Issues	Students are habituated in using dress code. The school authority is enthusiastic to get involved in cultural issues. Students keeping different religious views are permitted and given opportunity to study in this school.
Extracurricular activities	Students practice extracurricular activities during their leisure. They participate in various types of cultural programs and very often win prizes.
Playground	Having a large playground
Library	Having an enriched library
CCTV monitoring	The whole school including every classroom is under CCTV surveillance from the Head Teacher's room.

Chapter – V: Class Observation Reports

My field work included two phases. The first phase was observing classes and the second phase was conducting classes. In the first phase, I observed three classes before the vacation of Durga Puja on the following dates October 10 (two classes) and October 11 (one class).

Class – 1

My first class was with class IX in the English first paper class. The teacher was Mohammad Faisal Khan. There were 22 students in the class. At first the teacher exchanged greetings with students. Then he introduced me to the class and started his class saying a statement 'Dreams hunt every individual'. Later I knew that he was going to talk about a lesson regarding dreams. Then he took the class on Lesson 1: I have a dream, Lesson 2: What I dream to be and Lesson 3: They had dreams 1 of Unit Nine from English for Today book designed for class nine and ten. He started delivering his lecture in English and went to proceed successfully.

Then the teacher showed some pictures related to the lessons. Those pictures were about the anti-British movement in this sub-continent. Even he carried a short picture of Pritilata that was an example of how to attract the attention of the students in a class. Being dazzled I listened the lecture delivered by the teacher. His fluency, approaching style, effort to make lesson interesting and capability to keep students' attention about the topics were really impressive. He wrote every new words with synonyms on the board. The most interesting issue was that the teacher delivered his full lecture in English. A class of nine was being conducted by full time English lecture really touched me.

The first class that I observed was really enjoyable. The teacher was expert enough to create an interactive environment for the students. Though some of the students were inattentive but most of them were seemed attentive to me.

Class – 2

Later among my observations the second class was with class VI in the English Second Paper class. The teacher was Zahurul Islam. There were 28 students in the class. At first the teacher asked me to give my introduction. I gave my short introduction and also told the purpose of going there. Then I went backside of the class, sat on a bench and started observing the class.

The teacher took the class on writing composition. For that class, a task was given as home work for the students and it was memorization a composition entitled ‘Wonders of Science’. Some of the students memorized some points and made the teacher listened to them. It was fully a teacher centered classroom. Here I found the reason why most of the students of our country are weak in English. They just do memorize some writings and deliver that memorization on answer scripts.

What I noticed painfully most of the students became afraid in English. It could be a reason that the students were tender aged and they were not guided properly to learn English language. This observation was totally opposite in comparison with my previous observation. Even the teacher was quite indifferent than the previous one towards the students.

Class – 3

From my observations the third class was with class IX of English Second Paper class. The teacher was Sheikh Nanna Mia. There were 20 students in the class. The teacher at first introduced me before the class. Then I took a convenient seat and started noticing the class.

On that day the teacher taught the students about how to write a story. The lecture was on the story completion which was in the syllabus of class nine and ten. The teacher focused on the three stories entitled ‘The Clever Fox’, ‘A Friend in need is a Friend indeed’ and ‘Bayazid’s Love for his Mother’. At first the teacher told the first story. Then he involved the students to practice for the rest two stories. The students were quite interactive and the impressive issue was that their effort to make the lesson successful. They did mistakes frequently but did not leave trying.

Another important thing was when the teacher was delivering the storyline, he was giving explanations of the complex and compound sentences and the phrases that he used in his story. Sometimes he told something interesting talks to make the students laugh and to keep their attention in the class. What I learned from the class was how to keep the attention of the pupils effectively.

Chapter – VI: Teaching Experience

Class – 1

The first class that I designed to conduct was the English first paper of class IX. I was instructed by the respective teacher to take the class on Lesson 4: They had dreams 2 of Unit Nine from English for Today book. At first I made a lesson plan on how I would conduct the class. Then I made a lesson plan for my teaching purpose. On October 27, at 07:20 am, I took a class with class nine of morning shift and for that class my lesson plan was given below:

Topic	Time	My Activity
Introductory speech	5 minutes	Sharing name, department, university, and trying to become easy with students.
Reading passage	20 minutes	Reading out the whole lesson with necessary explanations and trying to make the lecture understandable for the students.
Group work	10 minutes	Making groups from the present students and involving them to discuss with the topic.
Concluding part	5 minutes	Roaming around them and observing their work and giving home task.

Experience from the first class

At first, the teacher, Mohammad Faisal Khan sir, took me to the class and told the students that this person, Anwar Mahmood, would take your today's class. In the class there were 24 students. He allowed me to take full class. Then I requested him to stay there and being requested he stayed in the class for full time.

I started to conduct the class saying, 'Good Morning' to everyone. I disclosed the reason for taking the class. Firstly, I wanted to become free with the students so that they took a new person as a teacher in their class comfortably. Then I told that today we would go through Lesson:4 of Unit Ten. After that I started reading the passage about Zahir Raihan. In my lecture I read the whole passage with necessary explanations. I tried my level best to make my lecture understandable by giving simple meaning of the difficult words and sentences. Sometimes I asked short questions about our liberation war to make them informative in this regard. I also gave them extra information related to the lesson such as definition of dreams, the importance of having dreams in everyone's life, the influence of dream in someone's life, the difference between our dreams and that of great people and so on.

Then I made six different groups consisting of six members in each and made them involved to do exercises given in the lesson. I observed their ability to work in groups and helped them to know how to work in a group. Later I asked questions from the exercises and gave corrections where needed. Then I gave them home work. At last I gave my concluding speech on what kind of dream we should possess to make ourselves qualified in this competitive world and the way how we would be able to contribute in nation's development.

Truly speaking the feedback that I got from the first class under my conduction really encouraged me. The students became curious to know about myself. Again they became interested to know about our glorious liberation war. Besides, they became inquisitive to listen lectures regarding dreams and to work in groups.

Class – 2

The second class that I conducted was the English second paper of class VI. As usual, like the previous class, I was instructed by the respective teacher, Zahurul Islam, to take the class on the topic Right Form of Verbs. Then I designed a lesson plan for my teaching. Hence, on October 27, at 02:00 pm, I took a class with class six of day shift and for that class my lesson plan was given below:

Topic	Time	My Activity
Introductory speech	4 minutes	Sharing name, department, and university and trying to create friendly environment for students.
Introducing verbs and what right forms of verbs are	10 minutes	Asking everything about verbs including definition, the purpose of using verbs, and the importance of using right forms of verbs.
Practicing examples	10 minutes	Giving exercises for practice
Solving problems	8 minutes	Observing their works and helping if necessary
Question session	4 minutes	Encouraging students to ask about their inquiries
Concluding part	4 minutes	Providing motivational speech to enhance their inner urge

Experience from the second class

On the second class of my teaching session, the respective teacher, Zahurul Islam, took me to the class of six. In the class the numbers of the students were 22. Firstly, the teacher started the class but very soon he handed over the class to me. After giving friendly welcome, I started taking the class. At first I asked the students what they had known about verb. They answered on their very traditional basis. Then I went for the actual discussion.

In my teaching I tried to deliver my lecture on the topic that knowledge of verbs is quite important to form English language. Again I said that knowing verbs is not enough rather using right form of verbs is a must to be an expert in English language. So, I tried to make students familiar with verbs and how verbs were used in English language. Then I involved them in doing practice. I wrote some sentences on board having blank in the position of verbs and asked the students to fill the blanks with appropriate form of verbs. They successfully finished the tasks. From this I perceived learning with examples instantly influences someone's mind greatly.

From my practical experience what I have learned, if we provide proper environment for the students, definitely they will learn a thing successfully even it seems difficult. Not all of them are equally potential but we must need to focus on them who are really eager to learn.

Class – 3

The third class that I designed to conduct was the English first paper of class VII. Alike the previous two classes, here I was instructed by the respective teacher, Sheikh Nanna Mia, to take the class on Lesson 1: Mother Earth in crisis, Lesson 2: The heating up of Earth! Lesson 3: The greenhouse effect of Unit Nine entitled Climate Change. At first I prepared a lesson plan on how I would conduct the class. Then I designed a lesson plan for my teaching. On November 01, at 07:20 am, I took a class with class seven of morning shift and for that class my lesson plan was given below:

Topic	Time	My Activity
Introductory speech	5 minutes	Sharing short introduction including name, department, university, and trying to become friendly with students.
Reading passage	20 minutes	Reading out the selected three lesson with necessary explanations and trying to make the lecture easy and understandable for the students.
Group work	10 minutes	Dividing students into groups and involving them to solve exercises.
Concluding part	5 minutes	Observing them closely, helping them solve exercises and giving home work.

Experience from the third class

On the third class of my teaching, another teacher, Sheikh Nanna Mia, took me to the class of English first paper of class seven. I was instructed to take the class on Lesson 1, 2, 3 of Unit Nine entitled Climate Change. In the class there were 20 students. After giving friendly welcome and my short introduction I asked the students whether they had any idea regarding climate change. Some students responded positively that they knew the topic. Then I went for the text and started reading out the lessons with understandable explanations. The respective teacher was there for the full duration.

Some students were really attentive and co-operative but not all of them. During delivering lecture when I was asking some short questions, only a few gave response. It shows the knowledge of our students beyond textbooks is very little. However, I tried my level best to make the students intimate with the topic Climate change. Sometimes, they tried to make noise but the teacher helped me a lot to control this situation cordially. As the students of class seven are low-aged, sometimes I switched my codes for their better understanding.

In the classroom, what I found the very common scene was fearful faces in terms of learning English language. For this reason, I used whiteboard to simplify every difficult words by giving their simple synonyms. Even I wrote key sentences also on the board to deliver my message to the heart of the students. One female student asked me 'How can we reduce climate change?' In replied, I answered that being conscious would be the foremost solution in this regard. I also appreciated her saying your question indicates we are gradually becoming conscious. Later I went for the exercises of the lessons and made the students solved the exercises. I helped them where they failed.

In fine, I finished the class by giving them home work and by influencing them to learn English passionately.

Chapter – VII: Overall findings

Obviously a field work influences someone's experiences. Similarly, this field work helped me a lot to find out problems lie in the field of English language teaching in our country and fueled my thoughts to find out possibilities that we can use to have betterment in this regard. From the both sides, the teachers and students, I noticed their weaknesses and strengths. Again it helped me enough to find my own limitations and to make me enthusiastic about teaching profession.

Overall, I became glad that in our country we have a number of qualified teachers. But they cannot bloom their qualities due to the lack of updated methods of teaching English. In this situation government should come forward with the consent of expertise to arrange seminars, workshops, campaigns and so on to make the English teachers exceedingly informative and innovative. In this way they will become able to cope with the modern generation with having standard systems of teaching. Besides, the teachers should have enough capability to run the classes interestingly and enjoyably by helping the students from the essence of boredom.

In fine, the teachers are liable to provide such an enjoyable environment for the students where they can gain knowledge with their cordial interest. It is a characteristic of an ideal teacher to keep the students in the field of 'brainstorming' process.

Chapter – VIII: Recommendations

1. The school authority should start supervision system and for this they should distribute every class among the English teachers under their supervisions so that students can come close to the teachers and the teachers can realize how the level of English of students should be improved.
2. The school authority can start effective initiatives like English speaking club or English discussion club and can ensure the participation of students to improve their present English skills.
3. The communication process should be followed by using English language. Teachers can switch codes from English to Bangla if it is necessary but obviously as less as possible.
4. Students should be encouraged to speak English whether their speeches are right or wrong. Teachers should correct the mistakes certainly in a friendly way.
5. The school authority can arrange monthly discussion session where students must deliver their lecture in English on the basis of their lessons.
6. The school authority can publish monthly or fortnightly English magazines where students will send their writings. It can be a wall magazine also.
7. The school can organize various types of language related competition such as speech delivery, reading competition, writing competition, spelling bee, poetry recitation, debate competition among the students to enhance their ability in the four categories of language proficiency skills.
8. A monitoring committee should be formed to supervise all the programs and every English teacher must report about the progress and advancement of the level of the students in the monthly meeting.
9. The school can run an award on the basis the most proficient English learner among the students.
10. The school must provide English newspapers and English magazines for kids and teen learners to develop their level of English.

Chapter – IX: Conclusion

The passage to the way of my project paper was quite enjoyable but challenging too. Through hard work, I learned a lot of new life-influencing things. Undoubtedly this work was the most fruitful and significant experience in my life. From this project paper I learned a lot of practical and remarkable things that will contribute to shape my future life. I learned the process of how to work properly in a new environment keeping pace with the new people. This experience made me more interactive, confident, persistent and punctual. I strongly believe that those qualities will help me to become an ideal teacher. Now my perception is that if I become a teacher in future, I will be able to give something good from my experience. At the same time, this work opened my eyes in which I need to improve myself. Definitely this realization will help me to do something better in future, if I get such an opportunity again. Finally, I would unreservedly admit that preparing this project paper has been a consequential experience for me.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Pallabi Mazedul Islam Model High School

Teacher's Name: Mohammad Faisal Khan

Class: Nine Section: A (Morning Shift) No. of Students Present: 22

Course Title & Code: English First Paper Room No: _____

Peer/Observer: Anwar Mahmood

Date and Time: October 10, 2018. 07.20 am

Objectives of the lesson (as perceived):

- i. Reading stories of great people
- ii. Teaching new words
- iii. Completing tasks given in the exercises

Were the objectives achieved and to what extent (in your view)?

The objectives were successfully achieved because the teacher divided the class time into three phases and spent every phase focusing a particular objective.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher's demonstration style was really attractive. Students became knowledge seeker by asking many questions.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	He successfully emphasized and summarized main ideas of the lessons. He was also expert enough to begin and finish a class nicely following time-management skill.

3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He was active enough to encourage students for their efficient and cordial participation. Most of the students followed the manners, etiquette and altitude of classroom.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	The teacher brought some pictures related to the story. He used real life examples in his lecture.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The presentation style of the teacher included clear voice, patch of intonation, attractive fluency and eye contact.

MANAGEMENT

Was the time spent properly?	Undoubtedly the time was spent properly.												
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)													
<table border="0"> <tr> <td style="text-align: center;">Topic</td> <td style="text-align: center;">Time spent</td> </tr> <tr> <td>Roll calling</td> <td>2 minutes</td> </tr> <tr> <td>Warm up session</td> <td>8 minutes</td> </tr> <tr> <td>Reading passage</td> <td>20 minutes</td> </tr> <tr> <td>Knowing new words</td> <td>5 minutes</td> </tr> <tr> <td>Completing exercises</td> <td>10 minutes</td> </tr> </table>	Topic	Time spent	Roll calling	2 minutes	Warm up session	8 minutes	Reading passage	20 minutes	Knowing new words	5 minutes	Completing exercises	10 minutes	
Topic	Time spent												
Roll calling	2 minutes												
Warm up session	8 minutes												
Reading passage	20 minutes												
Knowing new words	5 minutes												
Completing exercises	10 minutes												

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Not applicable

Strengths observed:

- * The teacher was co-operative.
- * He was expert in maintaining time.
- * The students were knowledgeable with classroom etiquette.
- * Both the teacher and the students were ready for the class.

Suggestions for improvement:

All the things in the teacher's lecture were satisfactory. Besides, it would be better, if he could arrange a group discussion session during class time.

Overall impression of teaching effectiveness:

Mr. Faisal Khan is such a kind of teacher who can occupy a place in the heart of his students. He was good at in maintaining a class and to keep the students' attention by bringing variation in his lecture. In his class he was amiable and co-operative to his students. He attempted to increase knowledge seeking attitude among his pupils.

Daffodil International University
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Checklist for Class Observation

School / College: Pallabi Mazedul Islam Model High School

Teacher's Name: Zakurul Islam

Class: Six Section: B (Day Shift) No. of Students Present: 28

Course Title & Code: English Second Paper Room No: _____

Peer/Observer: Anwar Mahmood

Date and Time: October 10, 2018 . 02.00 pm

Objectives of the lesson (as perceived):

- i. Teaching students how to write a composition.
- ii. Influencing students to memorize a composition.
- iii. Preparing students for examination.

Were the objectives achieved and to what extent (in your view)?

The objectives were partially achieved as some of the students memorized some paragraphs of a particular composition entitled 'Wonders of Modern Science' and delivered their memorization in front of the teacher.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher delivered his lecture on the selected topic regarding writing composition.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	He emphasized and summarized main points but failed to start and finish the lesson properly.

3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	The teacher failed to encourage students for active participation. Very often students tried to make noise.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He discussed examples from a book and gave students exercises to solve by themselves.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The presentation style of the teacher was less effective.

MANAGEMENT

Was the time spent properly? <p style="text-align: center;">No</p>								
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each) <table style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">Topic</th> <th style="text-align: center;">Time spent</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Introductory speech</td> <td style="text-align: center;">5 minutes</td> </tr> <tr> <td style="text-align: center;">General discussion</td> <td style="text-align: center;">15 minutes</td> </tr> <tr> <td style="text-align: center;">Listening memorization</td> <td style="text-align: center;">20 minutes</td> </tr> </tbody> </table>	Topic	Time spent	Introductory speech	5 minutes	General discussion	15 minutes	Listening memorization	20 minutes
Topic	Time spent							
Introductory speech	5 minutes							
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CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Not applicable

Strengths observed:

* Students tried to solve the exercises sincerely

Suggestions for improvement: The teacher needs to know more how to control a class without being strict.

Overall impression of teaching effectiveness: Zahurul Islam teaches the students in a traditional way. If he follows updated methods of teaching English language, the students will learn a lot from him.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Pallabi Mazedul Islam Model High School

Teacher's Name: Sheikh Nanna Mia

Class: Nine Section: A (Morning shift) No. of Students Present: 20

Course Title & Code: English Second Papers Room No: _____

Peer/Observer: Anwar Mahmood

Date and Time: October 11, 2018. 08.10 am

Objectives of the lesson (as perceived):

- i. Teaching how to write a story
- ii. Improving free hand writing capacity
- iii. Increasing thinking ability

Were the objectives achieved and to what extent (in your view)?

What I think the objectives were successfully achieved as I noticed the students successful to develop storylines during practice session.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher was good at fluency and expert in developing a storyline. His speech style proved his mastery in teaching.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	He delivered lecture clearly and emphasized on important issues.

3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	The teacher was successful to hold interest of students. The students participated enthusiastically during interactive session.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He influenced the students to think to imagine to develop a storyline. He welcomed the ideas came from students.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The presentation style of the teacher was really impressive but he had lack of pronunciation.

MANAGEMENT

Was the time spent properly? <i>Certainly the time was spent properly</i>										
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each) <table border="0" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center; border-bottom: 1px solid black;">Topic</th> <th style="text-align: center; border-bottom: 1px solid black;">Time spent</th> </tr> </thead> <tbody> <tr> <td style="padding-left: 20px;">Introductory speech</td> <td style="text-align: center;">5 minutes</td> </tr> <tr> <td style="padding-left: 20px;">Delivering lecture</td> <td style="text-align: center;">20 minutes</td> </tr> <tr> <td style="padding-left: 20px;">Practice session</td> <td style="text-align: center;">10 minutes</td> </tr> <tr> <td style="padding-left: 20px;">Concluding guideline</td> <td style="text-align: center;">5 minutes</td> </tr> </tbody> </table>	Topic	Time spent	Introductory speech	5 minutes	Delivering lecture	20 minutes	Practice session	10 minutes	Concluding guideline	5 minutes
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CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Not applicable

Strengths observed:

- x The teachers was expert how to control the class.*
- x The students were active enough during practice session.*

Suggestions for improvement: If he develops his pronunciation style, definitely his every class will become a perfect one.

Overall impression of teaching effectiveness: Sheikh Nanna Mia emphasizes to speak English inside the classroom. Overall the way, how he taught the students was certainly acceptable.



PALLABI MAZEDUL ISLAM MODEL HIGH SCHOOL

Pallabi, Dhaka-1216
Estd. : 1978
Phone : 9001635

SCHOOL CODE : 1336
THANA CODE : 110
DISTRICT CODE : 10

Ref.

Date : 01.11.2018.

Internship Certificate

This is to certify that Anwar Mahmood, ID 151-10-1153, a student of B.A. (Hons) in English from Daffodil International University has successfully completed his internship through observing and conducting necessary classes in Pallabi Mazedul Islam Model High School.

I wish him glorious success at every stage of his life.




(Muhammed Shahid Ullah)
Headmaster
Index No.-277895
Pallabi M I Model High School
Pallabi, Dhaka-1216





