



Internship Report

on

The Scenario of English Language Teaching in Bangladesh

Submitted by:

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Submitted to:

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degree of B.A. (Hons.) in English**

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Internship report on Scenario of English Language Teaching in

Bangladesh

The Scenario of English

Language Teaching in Bangladesh

Declaration

I do hereby declare that the Internship Report submitted to the Department of English, Daffodil International University is an original work for the fulfillment of my course “Project Paper with Internship” (course code: Eng334) in the program of B.A (Hons) in English. The Internship Report on “The Scenario of English Language Teaching in Bangladesh” is written under the supervision of MD. Nuruzzaman Moral, senior Lecturer, Department of English, Daffodil International University.

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Letter of Approval

It is my pleasure to certify that the Internship Report submitted to Department of English, Daffodil International University by Shwarnaly Rahman Jui for the fulfillment of the course “Project Paper with Internship” (course code: Eng334) in the program of B.A (Hons) in English is an original work done under my supervision.

This Internship Report is recommended for submission to the Department of English, Daffodil International University.

Md. Nuruzzaman Moral

Senior Lecturer

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Acknowledgement

At first, I want thank my supervisor Mr. Nuruzzaman Moral sir for helping me to complete my Internship Project. Then I would like to thank the headmaster and the teachers of “Adarsha School Narayananj”. I am really grateful to everyone.

Abstract

As an international language, English is the best medium of communication around the world. As a developing country, English is also a means of communication of Bangladesh. For this reason, English language learning is must for all Bengali students to compete with the present world. The situation of learning English is slightly better because of the students studying in private English medium institutions. I have completed a project paper on the present scenario of English in Bangladesh. Through this assignment, I got a chance to understand the present situation of English language teaching at Bangla medium schools by visiting a school, observing classes. I also had chance to explore my skill in proficient working environment. I must say that in Bangla medium schools, the teaching system of English language learning is not much satisfactory. They don't give more attention on spoken English, listening rather the attention is more on composition part even students are learning English by memorizing. So, they don't enjoy their lesson and they loss their interest to learn English.

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Introduction

The Internship Report reviews the present situation of English language teaching in Bangladesh from collected facts and statistics and observation by visiting a school over the period of three days. To complete the objectives of my Internship, at first, I went to a school named “Adarsha School, Narayanganj”. I went to the school on 5th November and completed my task within 10th November. At first, I met the headmaster for taking permission and showed him the recommendation letter. After giving permission, the headmaster introduced me with another teacher who gave me a schedule of three classes. Firstly, I observed three classes and then I conducted three classes. Overall surrounding of the school compound and the condition of the classes are praiseworthy. Through the assignment, I learned about their teaching methods, presentation for teaching the students. It was quite a good experience for me.

Objectives and Methodology

Objectives:

The objectives of the proposed internship are:

- I. To know the present situation of English language teaching in Bangladesh.
- II. To apply language teaching techniques in real classroom and know about its prospects.
- III. To understand how much Bangla medium students are used to the English language.
- IV. To improve skills in proficient working environment.

Methodology:

The method I followed for my project paper is field visit method. According to the instruction I had to visit a school. First I took advice from my supervisor and collected needed documents. After that I went to visit Adarsha School Narayanganj. First I met with the principal of that school and got permission to observe three classes and take classes as well as I manage the class schedule. Afterwards I selected 3 classes to visit and on the given schedule I went to visit and observe classes. Then I took 3 classes on the given schedule. MRS. Salma Akhter, assistant teacher helped me by providing all information about the school.

Background details of the institution:

Name	Adarsha School Narayanganj
Location	15 Shahid Sabbir Alam Khandaker Road, Masdair, Narayanganj
Founded	14 January 1975
Building Ownership	Islamic Society of Narayanganj
Number of students	Almost 4000
Number of teachers	72
Teacher's Qualification	BA/BSC: 24 MA/MSC: 48
Economic Issues	2/3 financial support comes from students collection and 1/3 comes from govt. fund
Social Issues	Most of the students belong to the middle class family
Cultural Issues	The students have fixed uniform to be maintained in the school. Boys must wear cap and girls must wear hejab which defines a muslim cultural environment in the school. Another issue is male teachers are not allowed for the female students and female teachers are not allowed for the male

	students and their buildings are also separated
Other Factors	Playground: Yes Library: Yes Canteen: No Transportation: No Multimedia facilities: No

Class observation Reports

Class- 1

The first class I observed was the class Nine (B) and the subject was English 2nd paper. In this class, Nurun Nahar teacher taught about grammar and the topic was “voice change”. After completing the greeting and roll call session, she told the way of changing voice from active to passive. Then she wrote the structures of voice change on the board and asked to the students to write it down on their notebook. Then she gave some examples. At last she gave home task to the students. Her medium of communication was Bengali. She was not much interactive to the students and class was not so communicative and effective.

Lesson plan of class: 1

Class	45 minutes
Duration	
Segment of lesson	Greetings and Roll calling- 05 minutes
	Covered topic (voice change)- 30 minutes
	Example- 10 minutes

Class-2

It was my 2nd class observation and the subject was English 2nd paper. In this class, Afroza Sultana teacher taught about dialogue on “Aim in Life”. She spoke in Bengali and talked how to write a dialogue. Then she read the dialogue from the book. After that, she asked some students to perform the dialogue in front of the class. At last she gave them home task. Her teaching style was good and students were able to understand.

Lesson plan of class-2

Class Duration	45 minutes
segment of lesson	Greeting and roll class- 5 minutes
	Covered topic (dialogue)- 25 minutes
	Task- 10 minutes
	Ending – 5 minutes

Class-3

It was my last class observation and the class was class Nine (A) and the subject was English 1st paper. In this class, Suraiya Rahman teacher taught about a passage named “ The greed of the mighty rivers”. She read the passage with meaning so that the students can understand the significant of the passage. Then she asked the students to solve the multiple choice questions and the short questions of the book. She checked their script and made correction of these. At the end of the class she gave them home work, a model question from “Oxford communicative grammar and model question book”. The students were attentive and the teacher was also interactive.

Lesson plan for class-3

Class	45 minutes
Duration	
Segment of lesson	Greeting – 5 minutes
	Covered topic (passage) – 25 minutes
	Task – 10 minutes
	Ending – 5 minutes

Teaching Experience

Class-1

Class – IX (English 2nd paper)

Topic : Voice change

Time : 15 minute

During my internship I also took part in a teaching session with the support of the class teacher of class Nine(B) for the subject of English 2nd paper.

After completing 30 minutes of lecture on “Voice change”, I did request to the class teacher for giving me a chance to teach the topic in my own way. The teacher approved my urge and I attempted to teach. At first I told brief about the voice, active voice and passive voice and then I gave example on these. As I had a short time and teacher already had taught structures, I asked them to make some active and passive sentence based on present continuous, present perfect, past indefinite and past perfect tenses. They answered me and I made correction of those sentences what they couldn't answer properly.

Class -2Class – vii (English 2nd paper)

Topic : Dialogue

Time : 45 minutes

Number of students : 43

Lesson plan for the class

Time	Task	Teacher's Role	Student's Role
5 minutes	Greeting	Brief about myself	Listen and welcome
10 minutes	Warm Up	Asking questions and brief	Listen and respond
5 minutes	Demo	Playing a video	Watch the video and follow their book
10 minutes	Practicing	Ask to make a conversation with me	Practice through conversation with me
5 minutes	Pair work	Ask to make two groups and practice	Practice dialogue in groups
10 minutes	Role play	Ask to act in front of the classroom	Perform in front of the classroom

With the help of the teacher Afroza Sultana I prepared the lesson for class seven. In the previous class they read the dialogue of "Aim in life". In this class I talked about the dialogue on the topic of "Hobby" At first I greeted students along with an introduction about me. Then I asked them what is hobby and about their hobby. They also asked me about my hobby. After telling a brief about hobby, I played a video of dialogue on hobbies. Then I asked them to practice with me. After that I asked them to make two groups and practice. At last I said them

to act in front of the class and some students performed. I think the students enjoyed the class because they invited me for another one class. It was a nice experience indeed.

Class – 3

Class – IX(A) English 1st paper

Topic : Passage of “Environment Pollution”

Time : 45 minutes

Number of students : 26

Lesson plan for the class:

Time	Task	Teacher’s Role	Student’s Role
5 minutes	Greeting	Introducing myself	welcome
10 minutes	Warm up	Asking questions and brief	Listened and respond
5 minutes	Demo	Showing pictures	Watch and follow their book
10 minutes	Brief about the passage	Talk about the passage with meaning	Listen carefully
10 minutes	Group work	Ask the students to find the question’s answer from the passage	Write the answer on their notebook
5 minutes	Feedback	Give feedback if students have any problems	Listen carefully

The class teacher Suriya Rahman introduced me to the students and I talked them about me. The students welcomed me warmly. After greeting, I started teaching about the "Environment Pollution". At first I asked them about environment pollution and some students answered my question and then I talked about a brief about environment pollution. After that I showed them some pictures of reason and effect of pollution and talked about it. Then I read the passage with meaning. And then I asked them to make groups of 5 students and find the answer of the questions from the passage. At last I solve some questions what they couldn't answer and told the technique of finding the WH question's answer.

Overall Findings:

It was a good experience indeed. The authority and the teachers are well behaved. The environment of the school compound and classrooms are satisfactory for learning. Students are also respectful. But the teacher should apply more techniques like showing pictures and videos, asking them to perform in front of the class, praising and giving reward for their class performance etc. These techniques will make class more interesting as well as encourage the students to learn English. Moreover, the students learn easily if they find their lesson easy.

Scope for further improvement:

- Make sure the use of English Language by both teachers and the students in the class.
- Ensure the use of multimedia.
- School authority should arrange extra-curricular activities like drama, sports, debate, creative writing composition etc. for encouraging the students to learn English language.
- Teacher should be more interactive and friendly to the students.

Recommendation:

- Teacher should encourage students to ask more questions.
- Teacher should do different activities for an enjoyable lesson.
- Teacher should speak English in the class.

Conclusion

It was a new and special experience as well as a challenge for me, though I enjoyed it. I tried my level best to complete my work properly. Though the present state of English language teaching of our country is not exalted yet, but it is much better than before. And there are scope for improvement in this sector. However, I am grateful to my supervisor and the authority and the teachers of "Adarsha School" for supporting and helping me to complete my internship project.