



Internship Report
On
The Present Scenario of English Language Teaching
In a Bangladeshi School

Submitted by:

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Course Code: Eng- 334

Submitted to:

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Declaration

I, do hereby declare that the submitted internship report to the Department of English, Daffodil International University is an original work for the completion of my course Project Paper(Course code: Eng-334) in the program of B.A. (Honors) in English. The internship report on “The Present Scenario of English Language Teaching in Bangladeshi College” is written under the supervision of Ms. Sushmita Rani, Senior Lecturer, Department of English, Daffodil International University . This report has not been submitted to any other organization for any other degree.

Md. Adidto Zamil

Program: B.A. (Honors) in English

Batch: 35th

ID: 152-10-1194

Department of English

Daffodil International University

Certificate

It is my pleasure to certify that the Internship Report submitted to the Department of English, Daffodil International University by Md. Adidto Zamil, ID: 152-10-1194, for the fulfillment of the course Project Paper (Course Code: Eng-334) in the program of B.A. (Honors) in English is an original piece of work done under my supervision.

This Internship Report is recommended for submission to the Department of English, Daffodil International University.

Ms. Sushmita Rani
Senior Lecturer
Department of English
Daffodil International University, Dhaka

Acknowledgments

I would like to express my special thanks of gratitude to my supervisor (Ms. Sushmita Rani) as well as our Head of English Department (Md Rakibul Hasan) who gave me the golden opportunity to do this wonderful project on the present scenario of English Language Teaching in a Bangladeshi higher secondary school, through which I learned about the research methodology thus giving me firsthand experience. I would also like to thank the principal of Nabakumer Institution and Dr. Sahidullah College, Bakshibazar, Dhaka for allowing me to observe and to conduct some classes in her school. I went there to visit that school from 3rd-4th November, 2018. I conducted three classes and I am very much grateful to them. Secondly, I am indebted to the English teacher Md. Abu Hasan and Sodrul Amin of Nabakumer Institution and Dr. Shahidullah College, who cooperated with me to finish my work. I am also grateful to the students and I wish every success in their life.

Abstract

The title of my project is **“Present scenario of English Language Teaching in a Bangladeshi School”**. The purpose of my experiment is to observe classes, to get experience and collect information by visiting a school and by conducting three classes. Then I have to present a report on the scenario of English language teaching in a Bangladeshi school. This report includes observation on classes and different methods that are followed by Bangladeshi teacher. I took classes in Nabakumer Institution and Dr. Sahidullah College(1916) which is a Bengali medium school . The classes I took that were VI and VII with the age level of ten to fourteen years. This report presents the teaching techniques and the methods that are used by the teachers of Nabakumer Institution and Dr. Sahidullah College, the analysis factors of mine on the topic (**“Present scenario of English Language Teaching in a Bangladeshi School”**) ,class observation report, teaching experience and the possible solutions of the problems that I have faced during my internship.

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Chapter- I

Introduction

English is the most dominating and most commonly spoken language in the world. One out of five people can speak or at least understand English. It is an international language and it is spoken by around 400 million people across the world. Knowing the knowledge of good English increases the chance of getting good job in your country as well as in the abroad. Being able to speak in English is not just being able to communicate with native English speakers, it is the most common second language in the world. English is also the language of internet and most of the websites are written in English. By knowing good English we will be able to understand them and to take part in discussions. I am Md. Adidto Zamil, a final year student of the Department of English at Daffodil International University. I am going to complete my internship based on the course project paper (ENG-334) at Nabakumer Institution and Dr. Sahidullah College. I visited the school from 3rd - 4th November and I successfully conducted three classes there. It was a great opportunity for me and I gathered a lot of experience. I would like to give special thanks to my supervisor Mrs. Sushmita Rani from the bottom of my heart for providing all kinds of support and for sharing her experience with us. I am also grateful to the teachers and students of “Nabakumer Institution and Dr. Sahidullah College” who had support me through out the process to make this report successfully.

Chapter-II

Objectives

- I. To know about the present scenario of English Language teaching in a Bangladeshi School.
- II. To learn how to apply English language teaching techniques and methodologies of English language.
- III. To observe the importance and effectiveness of English language.
- IV. To know the purpose of English Language.
- V. To know how students are learning English language in a classroom.
- VI. To introduce the English language teaching method with the students.
- VII. To make a survey of the institution to know its details .
- VIII. To observe the use of English as a method of communication.
- XI. To learn how to be communicative and how to grab the attention of the students during the class.
- X. To observe three classes and conduct three classes .

Chapter-III

Methodology

It is a field based internship. Being instructed, I had to find a school which can help me to accomplish my work properly and to finish my project work more accurately. In order to accomplish the objectives ,the following steps were taken :

1. Selection of Institution : I have selected “Nabakumer Institution and Dr. Sahidullah College” which was established in 1916 at Bakshibazar in Dhaka as a field for my project.

2. Selection of classes : I have selected class VI and VII for my observation and teaching experience.

3. Selection of facilitator : I have selected **Akram Hossain Molla**, the headmaster of the school as my facilitator who helped me to introduce me to the other teachers and students. He helped to select the classes.

4. Selection of interviewee for information : I have taken the interviewee of a particular course teacher who takes English classes of class 6 & 7 to know about their teaching method, lesson plan, attitude, syllabus and approaches towards students. I have also had a long conversation with the students of class 6 & 7 whether they are satisfied with the teaching method they are getting.

5. Conducting classes : I have conducted and observed three classes in class 6 & 7.

7. Comment of the teachers and facilitator : The principal and teachers of “Nabakumer Institution and Dr. Sahidullah College” have praised my work and effort. They have also appreciated me for my teaching style and my communicative skill. Students were very helpful and they had supported me through out the session.

Chapter-IV

Institution Details

Name	Nabakumer Institution and Dr. Sahidullah College
Location	16 Umesh Datta Road , Bakshibazar,Dhaka -1211
EIIN No	School – 130719 & College- 10814
E- mail	niadsc1916@yahoo.com
Phone Number	7300846 & 7301776
Founded	1916 & 1973(It opened college branch)
Area	Two Buildings (each is 6 storied building) which are situated on approximately 2 Bigha land.
Building Ownership	Private and government funding
Number of Students	2500
Number of Teachers	50 (35 are male & 15 female)
Teacher's Qualification	BA (honours) and Masters from particular field .
Social Issues	Most of the students belong to middle class family
Dress Code	All students have to strictly maintain the dress code. White shirt,black pants and black shoes for boys and white dresses for girls. Using Id card is a must inside the school premises.

Other Factors	<p>1.Playground : “Yes”</p> <p>2.Library : “Yes”</p> <p>3.Canteen : “NO”</p> <p>4.Transportation : “NO”</p> <p>5.CCTV Security : “Yes”</p> <p>6.Tiffin Provided : “No</p> <p>7.Multi media Facilities : “No”</p>
History	<p>Matiur Rahman Malik, a ninth grade student of Nabakumar Institution, was killed during a street march demanding autonomy for the then by the East Pakistan police on January 24 ,1969 . The day is seen as a Mass Upsurge by the Bangladeshi as it eventually led to the Bangladesh Liberation war</p>



Chapter-V

Classroom observation

Class : VI & Section: “Bhoirob”

Subject : English 1st paper

Total Student: 60

I went to observe my first class in 3rd November on Saturday at 7 O'clock in the morning. Before that I had to take permission from the authority of “Nabakumer Institution and Dr. Sahidullah College”. They told me to come at 7 a.m and the class will be started at 8 a.m. The duration of the class was 40 minutes and the teacher was Md. Abu Hasan. Firstly, Md Hasan the teacher of “Bhoirob” the section of VI introduced me with the talented students and after that I took a suitable place to sit so that I can observe the class comprehensively. Then he started teaching the students and the class was English 1st paper. He told the students whether they had brought their guide book or not. That was pretty disappointing for me because I was hoping for “English For Today”. “English For Today” is a book which is provided by the government of Bangladesh and it is totally free. Basically I found that he hadn't had any lesson plan for the students, He told the students to open their guide book and to read out the comprehension. Then he stated them to solve the questions which are stated below. In this way, the whole class went . I found that he wasn't that much communicative with the students and he was unable to control the class . Most of the time he talked in Bengali and he wasn't good in English. Then the teacher finished the class and gave them home-work.

Class observation- 2

Class: VI & Section: “Shurma”

Subject: English 1st Paper

Total Students- 61

This time I went to observe my class with Sodrul Amin . He was suited and booted. He had a beautiful lesson plan . Before starting to teach his class, he introduced me to the students. He didn't waste any time and told the students to open the “English For the Today” (**Hasan Raja: the mystic bard of Bangladesh, lesson-21**). He had an amazing voice. Today he was going to give a speech on “Hasan Raza” so that he made himself prepared. Firstly, he discussed about “Hasan Raza” and gave informative information about “Hasan Raza” in a beautiful way. He also brought a big poster of “Hasan Raza”. Then he told a student to stand up and read out the whole text loudly so that everyone could hear. Reading the text, he asked every student whether they had any vocabulary problem or not. After that, he told every student to write down a summary on “Hasan Raza” in five sentences. That's how he engaged all the students and he kept eye contact with all the student. He was very good in English as well as communication. He successfully grabbed the attention of the students. After taking the class, he called me up at the front of the class and requested me to say a few words. After my short speech, he gave them homework to the students and told them to bring those on the next class.

Class Observation-3

Class: VII & Section: “**Karnafuly**”

Subject: English 2nd Paper (Article)

Total Student: 60

I had observed back to back three classes at the same day. This time I was with Md. Abu Hasan with who I had done my first observation. After the first class ,we had a discussion about teaching techniques and methods. This time I was with the students of class seven. They are little a bit more matured than the students of class six. Md. Abu Hasan was going to teach them article .As usual, he was talking in Bengali and he told them to open their book. They follow “Chowdhury Hasan” the English grammar book to teach their students. Then he ordered a student to read out the rules and regulations of article. It took 15 minutes to complete the rules and regulations of article. He didn't ask any students whether they had understood or not. After that he told them to do the exercises which were given in the book. He also told me to check their notes whether they are doing it perfectly or not . I checked the notes of all students but most of them had failed to understand and they had done lots of mistakes because the conception of article was unclear to them. As usual, he gave them homework and finished his class.

Teaching experience-1

Class : VII & Section: “**Karnafuly**”

Subject: English 2nd paper (Tense)

Total Students: 61

As a part of my internship I had to conduct three classes in “Nabakumer Institution and Dr. Sahidullah College”. So I went the next day to conduct my classes. The class started at 7 a.m. When I entered into the room, all the students stood up and I told them to take their seats. Before conducting the class, I had showed them a magic so that I could able to grab their attention. I tried to do an ice-breaking session. Then I asked them to show their syllabus and they gave me their syllabus. I thought that I would take class on “voice” so I asked them whether they had any idea about tense. I got shocked when they told me that they didn't know about tense that much. So I decided to conduct my class on tense. I told them about the types of tense and discussed about the structures and rules. Then I took a chalk and started writing examples on the board. I found that they are very weak in English. I discussed about twelve types of tenses and I was asking every student whether they had any questions. The class room was quite big and spacious. So I had to talk very loudly. I followed direct method. In the whole class I was talking in English so that they could at least improve their listening capability. Then I told them to make some sentence by their own. They tried their level best and almost all the students had successfully constructed their sentences correctly. Since the duration of the classes was 40 minutes, I could not teach them properly. But the students had praised me a lot and they had taken my number and facebook Id so that they could contact to me.

Teaching experience-2

Class: XI & Section: “**Shurma**”

Subject :English 1st paper

Total Students: 60

After conducting my first class,I went to conduct my second class in class six. After entering into the room, I found that the students were little bit noisy and chattering . I entered into the class with a rough look so that they thought I am little bit angry in nature .I told them to bring me a English 1st paper book along with the syllabus. Then I told them not to make noise and also told them if they stay quiet I would tell them a beautiful story. Then I told them to open the book and the chapter was 12. The name of the chapter was “Birds of Bangladesh”. I had chosen this one because I thought it would be interesting and they could learn one of the natural resources of Bangladesh. I was reading the whole passage and after reading the whole passage I translated the whole passage into Bengali so that they could understand it more better. I had also advised them to learn the English words which they don't know. Then I had told them to write a summary of that passage in eight lines . All the students attempted and gave their notes to me. I was satisfied. Since they all were quiet in the whole time and gave their attention to me, I told them a story which I had promised before. After the class I provided my contact number to them .

Teaching experience- 3

Class: XI & Section: **“Bhoiob”**

Subject: English 1st paper

Total Students: 60

After conducting back to back two classes, I went to conduct my last class with the section “Bhoiob” of class six. They were calm and undisturbed. After conducting back to back two classes, I was a little bit tired. So I asked them what they wanted to study. They told me that they wanted to study English 1st paper and I was okay with it. It was their choice and the students of this section were very much talented. Even they were very good at writing and speaking in English. They were very much cooperative and communicative. I had chosen the chapter “Our Pride” from the book “English For Today”. This time one of the students raised his hand and he told me that he wanted to read out the text. I became happy by getting this type of response which was totally unexpected. His name was Tanjim. He read out the whole text loudly but he had some pronunciation problems. But I was happy with his response. Then I told the student to make five questions based on this passage to every and each student within two minutes. I wanted to check how quick they were? I was surprised to check their speed of writing and reading, actually they were very quick. Except two or three students, almost everyone had done their job. Then I told them to write an essay about Bangladesh in 100 words. They all of them wrote it down. I was quite happy by conducting this section of class six. After the class, they all of them came forward to shake my hand and praised me a lot.

Chapter-VII

Overall findings:

- 1.The process of English teaching method is quite satisfactory and the school has a beautiful environment which helps the students to learn and acquire knowledge.
2. The teachers need to be more conscious on teaching methods and they need to be more communicative.
3. Most of the teachers are updated but they should use multimedia facilities in their classrooms such as projector,computer, sound system etc.
- 4.Overall students are active and they have the thirst of acquiring knowledge .
5. Teachers don't speak in English with the students.
- 6.Students feel shy to talk in English .
- 7.Students are well mannered and well groomed .
- 8.The academic facilities are not up to the mark.
- 9.Almost all the the teachers are graduated from renowned Universities in Bangladesh.
10. Students are put under strict discipline,rules and regulations.
- 11.There is no use of modern technology.
12. No extra care for weak students.

13. The school has a beautiful library.

14. They have counselling hour facilities for the students.

15. The authority of the school organize “parents meeting” every year to talk to the parents of the student.

Chapter- VIII

Recommendations:

- 1.The school must open an English language club where students can organize many programs based on English literature.
2. Students should be encouraged to speak in English in their classroom.
3. There can be a monthly seminar for the student .
4. The school can publish monthly magazines where students can submit their writing.
5. Extra care should be taken for weak students.
6. The school should open more clubs such as cultural, debate , English language club etc.
7. There is no visual and audio classroom in the school and the authority should give this type of facilities.
8. Teacher needs to know all the methods of teaching.
- 9 .The school must organize various programs for example debate competition, creative writing, spelling bee, stage drama, speech competition etc.
10. The facilities of internet should be provided to both the students and teachers.
11. English newspaper should be provided by the school.

12. Guide book should be avoided during the class.

13. Students should be given extra care in English so that they become more fluent in English .

14. Every year at least one study tour is needed from the school .

15 . The school can organize an essay competition every year in English so that the student can improve their capability .

Chapter-IX

Conclusion

The internship was a lifetime experience for me which has unveiled a gateway for me directly experience the present scenario of English language teaching in a Bangladeshi school. During my internship I have learned a lot of things regarding teaching techniques and various types of methods. I am very glad to complete my internship in “Nabakumer Institution and Dr. Sahidullah College” and I have gathered a lot experience. Basically language learning is a continuous process so the learners need to be more focused. Lastly, I want to thank to my supervisor Ms. Sushmita Rani for helping me through out the process and providing me proper guidance. So, in my belief, the internship will bring the desired objectives and guide me a wonderful path to the journey of English language teaching in a Bangladeshi school.

Daffodil International University
Department of English
Internship on “Scenario of English Language Teaching in a Bangladeshi School”
Checklist for Class Observation

School / College: Nabakumer Institution and Dr. Sahidullah College

Teacher’s Name: MD. Abu Hasan

Class: VI Section: Bhoirob No. of Students Present: 60

Course Title & Code: English 1stpaper Room No: _____

Observer: MD. Adidto Zamil

Date and Time: 3rd, November 2018 at 08.00 a.m.

Objectives of the lesson (as perceived):

- i. To make the students able to speak in English fluently.
- ii. To help the students able to answer questions which are given in the guide book.
- iii. Helping them to be prepared for the examination.

Were the objectives achieved and to what extent (in your view)?

Teacher could help the students by being cooperative with them. He was oriented to guide book. He should follow the “English For Today” to teach them rather than guide book. Guide book can be used but the main book should be red first. He should keep his eye contact with all the student. Lastly, He Should speak in English in the classroom.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth	Teacher tried to make the class interactive but he was failed to do that. He needs to be more communicative. He should use English more than Bengali. He should give attention to

	and depth of mastery; tries to develop a knowledge seeking behavior among students)	every student .
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	Subject matter wasn't organized properly and there were less discussion about the main topic. The duration of the class was perfect and the classrooms were big and spacious.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Actually teacher failed to hold his attention among the student. He wasn't that much enthusiastic and little a bit boring. He tried to encourage the student who had participate and give attention to him.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Teacher used memorization techniques and GTM. But the authority of school didn't provide them any multimedia supports and technology materials .
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Eye- contact wasn't that good. The teacher didn't use proper English and voice was unclear . He failed to create an interesting environment in the classroom.

MANAGEMENT

<p>Was the time spent properly? The time didn't spend wisely and as I had said before he was oriented to guide book.</p>
<p>What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each) He had started to taking the class in a normal way. He didn't even do the brain-storming or ice-breaking session. He asked the students to write down the answer in their notebook and gave them home-work for the next class.</p>

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

"No" critical event took place.

Strengths observed:

Teacher was skilled but he had lack of confident over himself which showed up when he had failed to hold the attention.

Suggestions for improvement:

Teacher has to be up to date. He should adopt several techniques to help the student and improve his skills. He should help the learners to overcome from their shyness.

Overall impression of teaching effectiveness:

Teaching effectiveness is not up to the mark. If the teacher wants, he can improve his skill because he has the ability to do that. He needs to give more focus on his teaching techniques and he should use CLT techniques in conducting the class.

Daffodil International University
Department of English
Internship on “Scenario of English Language Teaching in a Bangladeshi School”
Checklist for Class Observation

School / College: Nabakumer Institution and Dr. Sahidullah College

Teacher’s Name: Sodrul Amin

Class: VI Section: Shurma No. of Students Present: 61

Course Title & Code: English 1st paper Room No: _____

Observer: MD. Adidto Zamil

Date and Time: 3rd November,2018 at 8:50 am

Objectives of the lesson (as perceived):

- i. To give a proper idea of lesson 21 from the book “English for Today”
- ii. To help the students to improve their writing skills and to create meaningful sentences by their own.
- iii. To make them able to speak in English fluently.

Were the objectives achieved and to what extent (in your view)?

Teacher successfully go thorough the book and he reads out each and every lines of the lesson. He had a proper techniques and plans what he wanted to imply in the classroom. He was fluent in English.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth	He was very good in English and he had a nice accent .He was cooperative and successfully hold the

	and depth of mastery; tries to develop a knowledge seeking behavior among students)	attention of the classroom.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	He was active and met class at the scheduled time. Since he had a lesson plan, he was able to finish his class on time. There was no warm up session but had conducted his class successfully.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He appreciated all the students and he provided feedback to every student mostly to the weak student. He encouraged all the students to speak in English. Students wanted him to conduct their classes .
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Teacher use GTM method and didn't use any technology material.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He kept a good eye -contact with the student. He had an amazing personality. He encouraged all the students to answers the question.

MANAGEMENT

Was the time spent properly? The whole time spent wisely since he had a lesson plan.
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)
He came to conduct the class in suited and booted. He had an amazing voice. Since there were no warm up session but he had taken the class successfully. He told the students to write down a summary on lesson 21 of “English For Today” and gave them a few tasks to do as a homework.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No critical event took place.

Strengths observed:

He was skilled and he was confident too . He was able to hold the attention and he was up to date

Suggestions for improvement:

Teacher should use technology in the classroom and the proper use of multimedia can help him to teach more easily and perfectly.

Overall impression of teaching effectiveness:

Teaching effectiveness was praiseworthy. But he needs to participate more seminars and programs to improve his skills.

Daffodil International University
Department of English
Internship on “Scenario of English Language Teaching in a Bangladeshi School”
Checklist for Class Observation

School / College: Nabakumer Institution and Dr. Sahidullah College

Teacher’s Name: MD. Abu Hasan

Class: VII Section: Karnafully No. of Students Present: 60

Course Title & Code: English 2nd paper Room No: _____

Observer: Md. Adidto Zamil

Date and Time: 3rd November ,10:00 a.m

Objectives of the lesson (as perceived):

- i. To teach the rules of article.
- ii. To make the students able to use of article.
- iii. To do able to answer in the exam hall .

Were the objectives achieved and to what extent (in your view)?

Teacher successfully taught rules but he didn't monitor the class. He had just talked about the rules and immediately gave them task from the book .

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a	Teacher didn't use English as the medium of teaching , He was cooperative.

	knowledge seeking behavior among students)	
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	He had lack of discussion about the subject matter which was unorganized. There were no warm up sessions and no conclusive end .
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Teacher tried to hold the attention and provided feedback. Student was not that much spontaneous.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Teacher used memorization techniques and GTM.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Teacher encouraged the student to answer the questions and the eye-contact wasn't good.

MANAGEMENT

Was the time spent properly? The whole time spend by giving rules and correcting scripts/
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)
There were no lesson plan. Firstly, he warmed up the class and gave them rules . Then he asked the students to write the answers and after checking the scripts he finished up his class.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No critical event took place.

Strengths observed:

Teacher was skilled but lack of control over the class.

Suggestions for improvement:

Teacher should used more materials in the classrooms. He could encourage learners to overcome from shyness.

Overall impression of teaching effectiveness:

Teaching Effectiveness is not praiseworthy. Teachers needs more seminars and programs to make the class more interactive. He could use CLT in conducting classes.



নবকুমার ইনস্টিটিউশন ও ড. শহীদুল্লাহ কলেজ Nabakumar Institution & Dr. Shahidullah College

School EIIN No: 130719, College EIIN No: 108154

১৬, উমেশ দত্ত রোড, বকশী বাজার, ঢাকা-১২১১।
16, Umesh Dutta Road, Bakshi Bazar, Dhaka-1211, E-mail: niadsc1916@yahoo.com

সূত্র :

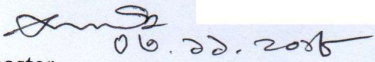
তারিখ : ০৬.১১.২০১৮

To-Whom It May Concern

This is to certify that Md: Adidto Zamil, ID: 152-10-1194, a student of the Department of English, Daffodil International University, has successfully done his school visit through observing and conducting three classes, collecting necessary data and interviewed the required individuals from 3rd-4th November, 2018, that will surely help him to complete the internship report on “**Present Scenario of English Language Teaching in a Bangladeshi School**” for the course of **Project Paper**, Course code-334.

His diligent activities and passionate lecture have encouraged both teacher and learners to be more focused on English language teaching and learning. I am highly elated to cooperate and spend quality time with him. I would like to thank the Department of English, Daffodil International University to send him to my institution.

I wish him every success in his life.


06.11.2018
Headmaster
Nabakumer Institution & Dr. Shahidullah College
Bakshibazar, Dhaka.

মোঃ আকরাম হোসেন মোস্তা
অধ্যক্ষ (ভারপ্রাপ্ত)
নবকুমার ইনস্টিটিউশন ও ড. শহীদুল্লাহ কলেজ
বকশী বাজার, ঢাকা-১২১১

