



Internship Report on

The Scenarion of English language teaching in a Bangladeshi school

Submitted By

Md. Tauhidul islam

ID: 151-10-1177

This Report is Submitted in partial Fulfillment of the Requirments for the Degree
of

B.A. (Hons.) In English

Supervised By

Subrata Chandra Mozumder

Assistant Professor

Department Of English

Daffodil International University

DAFFODIL INTERNATIONAL UNIVERSITY

Dhaka, Bangladesh

December, 2018

Declaration By the Student

I the undersigned, hereby declare that I have completed the internship report on “The scenario of English Language in a Bangladeshi School”, a topic selected by the Department of English, Daffodil International University. This internship report is submitted in the partial fulfillment of the degree of B.A. (Hons.) in English and it has been prepared on the basis of my practical work.

I also warrant that the work I have presented does not have any copy right acts.

.....

Md. Tauhidul Islam

ID: 151-10-1177

Department of English

Daffodil International University

Certification

This is to certify that Md. Tauhidul Islam, ID: 151-10-1177, a student of the Department of English, Daffodil International University has completed the internship report on the given topic successfully under my supervision. To the best of my knowledge and as per his declaration, the report seems to be an authentic one on the issue and has been prepared for only academic means.

He is permitted to submit the internship report. I wish him every success in life.

.....

Subrato Chandra Mozumder

Assistant Professor

Department of English

Daffodil International University

Acknowledgement

At first I would like to express my deepest gratitude to the Almighty Allah for giving me the ability and strength to finish the task successfully. I would like to thank to the Department of English. Daffodil International University for giving me a great chance to get new experience.

Second I am also thankful to my supervisor for his instruction and guidance helped me to complete my report. And this internship report would not have been possible without his constant support, idea and timely feedback.

Thirdly I would like to thank the student and staff of my selected institution who give me chance and permit me to share in their classrooms.

I wish it will be a great asset for my future career. Consequently, I consider myself a very lucky one to be a part of one.

.....

Md. Tauhidul Islam

Abstract

For the intention of my internship, I went to Govt. Science College Attached High School. It is located in Tejgaon, Farmgate, Dhaka. This school was totally an unknown school to me because I never visited this school before and I don't had any idea about this school. Actually I have chosen this school because of this is a very renowned and oldest school. I think I am lucky when I get opportunity to complete my whole internship in this school. The first part of the system of internship selected any school/ college, observe three classes of three different teachers and to take three exercise class to learn about the teaching process of our country. My First day I entire the school and I meet the Headmaster Md. Azhar Uddin Ahamed for permission and talk about few minutes the process of my internship. Sir was very heartiest and cheerful person. Then sequentially I showed my all documents. After knowing about sir warmly assured me that he would give any kinds of help whenever necessary. Then he transferred their assistant Head Master. Assistant teacher introduced me with three English teachers of that school and notify them to help me to fulfill my work.

At first I observe Md. Sharjahan Kamal sir's class (7th- A) secondly I observe Md. Shadat Hossain sir's class and my third observation class was Md. Ferdous Hossain sir's class. I think observation is most relevant thing before take class, it' my duty to know perfectly about class room teaching situation.

At first, I got the chance to teach the students first 2/3 minutes I feel very nervous the reason of how I simultaneously keep up my teaching, then after some minutes I feel like relax and easily I teach what I know about their topic. At the end if I can say during that three days give me a great

experience. I am really thankful to have to kind of teaching activities. It was indeed a special experience of my life which I will never forget.

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CHAPTER- I

Introduction:

Teaching is a very great occupation. This internship was the first step to go one step closer. I am Md. Tauhidul Islam a final year student, Department of English in Daffodil International University. My supervisor Subrata Chandra Mozumder sir told me to visit a school to complete an internship report on the Scenario of English Language teaching in Bangladesh, to complete the course named project paper. For three days from 8th October 2018 to 10th October 2018 I did my internship at Govt. Science College Attached High School, Tejgaon, Dhaka. I choose this school because it is a very well-known and oldest school. It is Govt. school and authorities helped me a lot and all of them are so sincere. My teaching session I would tried various methods which I learn last three years and I tried to make my teaching very easy and creative ways. I notice in total Scenario of the school and classrooms. All of my internship activities I tried to successfully ending and this was very essential experience and I got a lot of knowledge these three days.

CHAPTER- II

Objectives:

The objectives are:

1. To get experience about the present scenario of English Language Teaching in a Bangladeshi schools.
2. To know about the teaching processing system.
3. To learn how to teach.
4. To make lesson plan before teaching.

CHAPTER- III

Methodology:

1. Selecting Institution:

(A) I choose school for my internship is Govt. Science College Attached High School.

Tejgaon, Dhaka.

2. Selecting classes:

(A) First I observe three classes (Six, Seven and Nine)

(B) I took three different classes which are (Six- D) (Seven- A) (Nine- B)

3. Selecting a Facilitator:

(A) Md. Sharjahan Kamal (Senior English Teacher) Govt. Science College Attached High School.

4. Course teachers are:

(A) Md. Shajahan Kamal

(B) Md. Shadat Hossain

(C) Ferdous Hossain

CHAPTER- IV

Institutional Details:

Government science college Attached High School is a public Educational Institution located at Tejgaon in Dhaka, Bangladesh. It is one of the 24 public schools in Dhaka. In 1954, the then East Pakistan Government established experimentally only 4 Technical High school Tejgaon, Dhaka was one of them. On that time each and every responsibility was taken by the Headmaster. In 1962, that school was turned into an intermediate college and the rank of Headmaster was upgraded to principle. For that reason, the then Headmaster Mr. Abdur Razzak was formed Headmaster for 18 years. In 1991, the Government Of Bangladesh started double shift in 62 secondary schools. And Government science College Attached High School was one of them. From 2001, the Headmasters took all the administrative responsibility.

From grades 1-3 the uniform is White Shirts and Navy Blue Shorts or full- length pants. From grades 4-10 the uniform is full sleeve or half- sleeve Whit Shirt and Navy Blue full-length Pants

White kids are mandatory for each and every students. For all grades, the embroidered monogram which is given by the school must be attached in the left pocket of the shirt. Both shift have their individual monogram. Morning shift have their individual monogram. Morning shift has the title (প্রভাতী) which means morning and Day shift's monogram has the title (দিবা) which means day. And the most essential thing for every students is their own individual ID card which is provided by the school every year. Name of the school Magazine is (স্বীকৃতি) and the editor is Mr. Romzan Mahmud. The magazine published every 2 year intervals. In those 2 years

the contents of the magazine are collected from each and every classes. Contents are like- Poetry and rhymes, Article, Story, Jokes and riddles, drawings etc. Selected contents are published.

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CHAPTER- V

Class Observation Report:

The major part of my internship to observe at least three classes and teach three different class. That's why, I chose Govt. Science College Attached High School. First day I observed two class and second day observed two class those are (six- D, Seven- A, Nine- B)

Observation Class- 1 (8th October- 2018)

Md. Sharjahan Kamal was the senior English teacher. He took English second paper in class 7 (seven- A). The time was 2.20 P.M. This class was after Tiffin period. When the bell rang I and sir entered in the classroom and all students stood up and gave salaam. Then sir introduced me and tell them about me that I came from Daffodil International University for completing my internship. Then sir asked me to introduce myself, then I went last bench of that class and I took a sit there. Teacher started his class there were more than 40 students. All are boys. Some of the students were listening carefully but some were making noise. The class duration was 45 minutes. I noticed, sir tried to cover that class speak in English but his English was not so frequent. Lesson topic was "Narration". Firstly sir talked about background of narration. He talked about the kinds of Narration. Sir wrote on the board some feature of narration and discussed about two kinds of narration, he used some example. Then sir told the students to solve some example, some of the students solved that example very well. When the bell rang I and sir went out from the class room and the students stood up again.

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My observation:

1. Teacher tried to take his class in English.
2. He tried to control the students not to make noise.
3. He used many different example.
4. Teacher tried to get students feedback.

Observation class: 2 (9th October 2018)

This time was 11:30 A.M. The class teacher was Md. Shadat Hossain. It was English second paper in (Six- C) Topic Was paragraph “Traffic Jam” When sir and I entered into the class room students stood up and gave salaam. Sir wanted to know about the student condition then sir introduced me and talked about why I came and what my work. Then sir wanted to know about today’s topic student did not tell about the topic then sir started to discuss what is Traffic Jam. At a times sir tried to made quieted and noiseless in the class room situation but some of the students making noised. Teacher explained about what the present situation in Bangladesh. And how much time killed because of rafic jam, the major reason of Traffic jam, how can we overcome these kind of Traffic jam situation. When the bell rang sir gave them home work then sir and I went out from the classroom.

My observation:

1. Teacher talked about many relevant issues.
2. Teacher used some present example.
3. Teacher gave many technique to memorize and how to write.
4. Teacher have lack of bareness about the students.

Observation Class: 3 (10th October 2018)

My last observation class was Ferdous Hossain sir's class at 3.34 P.M, 6th period English 1st paper class (Nine- A). He was a very talent and very sincere teacher and he accepted me very easily. We entered into the class room and students stood up and gave salaam. Sir introduced me with the students then I set on the last bench to observe the class. Sir Wanted to know about the today's topic then students told their topic that topic was "Dream Unit- 10, Lesson- 1). Sir tried to cover the class using speaking English. First he explained what is dream and the meaning of dream. In the middle of the class time sir asked everybody who can tell what is dream. Some of the students gave correct definition of dream but some of them actually made miss interpretation between future plan and dream. Then sir again deeply tried to understand the students and gave them some different example about the dream. Then the bell rang and said that further more discussion will held by me in the next class.I and sir left the class and students stood up again.

My observation:

1. Topic was very relevant in our student life.
2. That class was very effortful and active class for both students and the teacher.
3. Teacher controlled the class in perfect way.

CHAPTER- VI

Teaching experience

As it was my first time experience for teaching in a school that's why I felt little bit nervous and also felt very excited about my teaching. After completing my observation, I prepared three lesson plans for teaching. My first class was in six (C).It was English second paper.

Lesson plan for Six- A

Stage	content	Teacher Activity	Student Activity
1. 5 Minutes	Introduced	Share my name, University, Department and some information about me.	Asked the students about themselves. And their class room situation.
2. 20 Minutes	Presentation	Discuss about the topic.	Student tried to understand all general information, example about their class room topic.

	Feedback	Observe their Practice	Student try to give proper feedback about their understanding.
4. 5 Minutes	Conclusion part	Take attendance	

Lesson plan for Seven- D

Stage	Content	Teacher Activity	Student Activity
1. 5 Minutes	Introduced	Introduce myself, Name, University, and Department, what's my work.	Asked the student about their class activity and introduce themselves.
2. 20 Minutes	Presentation	Discuss about topic	Student listen carefully and students gets some basic idea about the topic.
3. 10 Minutes	Practice	Observer the students work	Student actively practice their exercise book.
4. 5 Minutes		Check out the student practice work	

5. 5		Take attendance	
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Lesson Plan for Nine- A

Stage	Content	Teacher Activity	Student Activity
1. 5 Minutes	Introduce	Share my Name, university, Department little information about me try to be easy with the students.	Student will listen to me and get the primary idea of the topic.
2. 20 Minutes	Presentation	Teachers will discuss about topic in details	Students will listen carefully and all the students will get the basic idea of the topic.
3. 5 Minutes	Working session	Will ask question about the topic	If they have any questions they will ask to the teacher.
4. 10 Minutes	Students participation time	Students will ask question and I will give the answer with proper example.	Students will listen carefully.

5. 5 Minutes	Conclusion part	Take attendance	
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Class- 01 (8th October 2018)

I took my first class in class Six- A. It was English Second paper. When class time started I entered in to the class room. I felt little bit nervous but I tried to overcome my nervousness and gradually I did it. Firstly, I gave them my identity then I asked the students about their class activities. I tried to be free with them so that they could feel comfortable in the class. My teaching lesson was paragraph “Discipline”. As they were students of class six they did not have the enough idea about discipline. I think at the age it is the perfect time to know about discipline because they are new in high school level. It’s very relevant issue at their stage. As there were making noise in the classroom I used their present noising situation as an example of breaking discipline. Then I started my lecture about discipline. First few minutes, I could not control them. When I talked about discipline and used example of their noisily situation then increasingly students had understood what exact meaning of discipline. I tried my best for gave them basis idea about the topic.

Objective:

- I. Students will know the basic idea of discipline
- ii. Students will know how to apply in real life.
- iii. Students will know why it is necessary in our dally life.

Class- 2 (9th October 2018)

The second class that I took was class seven (D). After completing my previous class I actually overcome my nervousness. I entered in the class room and students stood up and gave me salaam. Students asked me that “sir are you new teacher in our school?” Then I introduced myself and told them why I come here. Then I wanted to know about themselves. After few minutes, I told them that today’s topic class topic is “Tense”. Before starting my discussion I asked them “Do you have any idea about Tense”. Some of them are said “yes sir”. Then I discuss about what is tense, different kinds of tense I also discussed why it is important in English language. Then I wrote some different easy example on the white board. Later, I asked them some question based on my discussion and some of them were able to make correct answer. Some students asked me some relevant question then I solved their questions. At the end of my class, they were happy and said they had loved my class. And it was a great satisfaction for me.

Objective:

1. Students will know what about tense
2. Students will know about the kinds of tense
3. Student will be able to make correct sentence.

Class- 3 (10th October 2018)

In 10th October that was my last class in (Nine- A) and it was English 1st paper. That was the last period of the school. The students were so polite and they welcomed me very warmly. Then I introduced myself and talked about some of the students. My lesson was English 1st paper unit- 10, Lesson- 1 'Dream and aim'. First of all I told them to read the passage, then I asked them what do you understand or know about dream. Some of them responded correctly. But their idea was not so clear. They mixed up the idea of 'dream' and aim 'together'. Then I started read out the passage again and made it clear by using easy English. At that time I use some easy synonym of the word. Sometimes I asked them, whether they understand or not. I ensured them if they have any problem about this topic feel free to ask me. And the last moment of the class, I talked final discussion about the topic.

Objective:

1. Students will able to know different between dream and aim and its importance in our life.
2. Every students must have an aim from there student life.
3. Students will able be know how to achieve it.

CHAPTER- VII

Overall Finding:

Over all experience of my internship was great for me. I think every internship is change for gathering knowledge and experience. During my internship I could learn a lot of things and it will helpful for my future. I complete my internship in Govt. Science College Attached High School because this school is very well known famous and oldest school.

Some of my comments about the school:

1. As it was public school no doubt about their environment and the academics system. It was really commendable.
2. Their every class room are enough in size and also have enough lights, fans, etc.
3. I think students need more extra curriculum activities for making their study more enjoyable
4. Teacher should focus on four skills of English reading, writing, listening, and speaking. I noticed teacher focused only on translation and reading. They also should focus on listening and speaking because it's very important.
5. Teacher should be well trained and must to know how to apply modern learning system in classroom.

CHAPTE VIII

Recommendations:

I am satisfied with the overall environment of the school. As it was public school all the teachers of the school are highly educated and good trained. All staff of the schools is try their best to give students a proper education. All student maintains their complete dress. In school library think they need to collect some extra book like novels, general knowledge, magazines and different type of text and referent books. Authority need to more other extra curriculum activities. When I took class I noticed that there are some of weak students in the class. If authorities can take some extra special care of them or make them in a different batch or by taking some extra classes of them then maybe they will be able to cope up with other students. Authorities also can use projectors and multimedia for a better learning of the student. As a result students will also feel motivated to learn new things in new ways.

CHAPTER- IX

Conclusion:

In the end of my internship I am very much grateful to the authorities of my University for creating great opportunity for us. The journey of my internship has helped me to gain practical knowledge as well as a lot of experience. I have got a glimpse idea about the present Scenario of English language teaching in Bangladesh. I also very much grateful to my supervisor respected Surata Chandra Mozumder sir who always support me and gives me proper instructions. Finally I can say that this internship helped me to develop myself and to boost up my confidence which I never faced before.



